City Montessori School, Lucknow

Shalimar One World Campus

Syllabus 2026-2027

Class VI

S.No.	Subject	PAGE
1.	**Junior Youth Empowerment Programme (JYEP)**	**5**
2.	**English Language**	**6**
3.	**English Literature**	**14**
4.	**Hindi**	**15**
5.	**Sanskrit**	**23**
6.	**Mathematics**	**25**
7.	**Science**	**27**
8.	**Social Science**	**28**
9.	**Computational Thinking & ICT**	**30**
10.	**Art**	**31**
11.	**Reasoning & Aptitude**	**33**
12.	**Vocational Education**	**34**

NOTE: The semester system will be followed for all the subjects <u>EXCEPT</u> the following:

(1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To develop in every student the essential elements of morality.
2. To develop the values and capabilities necessary for making right decisions and upright conduct.
3. To develop in them the attitude of open mindedness, to appreciate and be ready to accept others and to act constructively not defensively.
4. To develop the skill of striving not only for good but to handle the conflicting situations without demeaning self and others.
5. To develop the ability to monitor themselves and find out constructive ways of conflict resolutions.
6. To promote the development of good character for the purpose of lessening crime and raising the standard of good citizenship.

ENGLISH (Prose):

1. To enable the student to acquire new vocabulary.
2. To develop the student's power of imagination, thinking and expression.
3. To enable the student to master and reinforce the structural items.
4. To enable the student to acquire information given in the text.
5. To develop the student's power of comprehension through listening and reading.
6. To enable the student to express the ideas of the text orally or in writing.
7. To enable the student to read the English text or passage loudly with correct pronunciation, stress, intonation, pause, articulation of voice etc.
8. To enable the student to speak flawlessly and fearlessly on any topic.

ENGLISH (Poetry):

1. To appreciate the beauty, rhyme, rhythm and style of the poem.
2. To enable the student to read aloud the poem with proper rhyme, rhythm and intonation.
3. To enable the student to enjoy the recitation of the poetry individually or in chorus.
4. To enable the student to understand the thought and imagination which is contained in the poem.
5. To create love and interest for English Literature especially for poetry.
6. To develop aesthetic values and aesthetic sense and enable the student to experience pleasure and relaxation by the intensive study of poetry.

ENGLISH (Grammar):

1. To provide knowledge and understanding of the various aspects of grammar.
2. To enable the students to use the rules of grammar in speaking and in writing English.
3. To develop linguistic abilities among students and use it for their own expression.

ENGLISH (Composition):

1. To develop the ability to speak a coherent set of sentences correctly and continuously on a particular / given topic.
2. To enable the students to arrange their ideas logically and express them clearly.
3. To enable the students to develop phonetics, pronunciation and voice modulation skills.
4. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the student to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the student to speak flawlessly and fearlessly and give and understand speeches.

MATHEMATICS:

1. To develop the skills in mathematical computation and calculation.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE:

1. To develop the power of reasoning.
2. To develop the power of understanding, interpreting and leading to conclusions.
3. To develop the ability of problem solving.
4. To create a broader outlook in the life of the learner.
5. To develop the art of observation and experimentation.

6. To develop the power of impartial judgement.
7. To develop curiosity towards the natural phenomenon.
8. To develop the ability of rational thinking and decision making.
9. To develop an aversion towards superstitions.
10. To impart training in scientific method and develop a scientific attitude and aptitude.

SOCIAL STUDIES:

1. To provide an understanding of the government necessary for the student to grow into a responsible enlightened citizen in a secular democracy.
2. To enrich the understanding of those aspects of Indian historical development which are crucial to the understanding of contemporary India.
3. To awaken a desirable understanding on pupils of the various streams which have contributed to the development and growth of the Indian nation and its civilization and culture,
4. To develop a world historical perspective of the contributions made by various cultures to the total heritage of mankind.
5. To develop love for nature and capacity to understand and appreciate the natural beauty, physical forces and such other things.
6. To give the knowledge of the land.
7. To develop the ideals of world citizenship, universal brotherhood, co-operation among human beings and sympathetic attitude towards others.
8. To help in adjustment of human life in accordance with the geographical circumstances.
9. To give the correct idea of the geographical references those occur in the books and newspapers.
10. To inculcate in the students the desire to take to travelling and tourism.

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the student to comprehend the concepts and practices of computer studies.
3. To help the student to comprehend and be able to apply the fundamental concepts of programming.
4. To develop a detailed insight on applications of the computer.
5. To develop the ability to solve problems using both structured and modular approaches.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer use in contemporary society.
8. To acquire knowledge of theoretical concepts, application and programming aspects of Computational Thinking & ICT.

JUNIOR YOUTH EMPOWERMENT PROGRAMME (JYEP)

(MORAL EDUCATION)

Name of the Textbook: **Breezes of Confirmation**
Author: **William Mmutle Masetlha Foundation**
Publisher: **BPT**

APRIL – SEPTEMBER (TERM I)			
Suggested Month	**Chapter Number**	**Name of the Chapter**	**Page**
April-May	1	Let's Meet Musonda	1 – 3
	2	Meeting Rose at the Bus	5 – 9
July	3	Dinner	11-14
	4	Whispering at Night	15-18
		SERVICE PROJECT	
August	5	Prefer Your Brother	19-24
	6	Chishimba	25-30
		SERVICE PROJECT	
September	7	The Football Match	31-35
	8	The Clinic	37-41
OCTOBER – MARCH (TERM II)			
October	9	A Special Place	43-47
November	10	Fixing the Bicycle	49-54
	11	Godwin the Mechanic	55-59
December	12	Helping Chishimba	61-66
January	13	Confirmation	67-72
	14	Promising Futures	73-78
February		SERVICE PROJECT	
		REVISION	

SERVICE PROJECT:
For Service projects, it is important for teachers to consult with the students, plan the project and implement it.

PRAYER:
5 prayers to be memorised from Prayer Assembly Guidelines.

ENGLISH LANGUAGE

CLASS VI

Name of the Textbook: **1. New Mulberry English Course Workbook - 6**
Supplementary Reader: **2. The Golden Eagle**
Author(s): **1. Ashima Bath, Anahita Lee**
2. Deepak Dalal
Publisher(s): **1. Oxford University Press**
2. Penguin Random House

MARCH – SEPTEMBER (TERM I)	
Suggested Month	**Topics**
March-May	Tenses (Simple Past, Present and Future)
	Comprehension (Workbook)
	Informal Letter Writing
	Picture Composition
	Message
July-August	Verbs
	Tenses (Perfect & Continuous)
	Formal Letter Writing
September	Active and Passive Voice
	Essay: Descriptive
	Supplementary Reader – The Golden Eagle (Page no. 1 to 77)
September	**REVISION / HALF-YEARLY EXAMINATION**

OCTOBER – FEBRUARY (TERM II)	
October – November	Direct and Indirect Speech
	Comprehension (Workbook)
	Essay – Narrative
	Formal Letter Writing
December-January	**Poster Making**
	Story Writing
	Informal Letter Writing
February	Comprehension (Workbook)
	Supplementary Reader – The Golden Eagle (Page no. 78 to 149)
February	**REVISION / ANNUAL EXAMINATION**

Syllabus for the Mid Term Assessments

Mid Term	Month	Topics
Mid Term I	July	Tenses (Simple Past, Present and Future)
		Unseen Comprehension Passage
		Informal Letter Writing
		Message
Mid Term II	December	Direct and Indirect Speech
		Unseen Comprehension Passage
		Formal Letter

Guidelines for Assessment:

- The Mid-Term I and Mid Term II Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations.
- The students will be assessed for 6 marks from the Supplementary Reader in Term end Examinations (Half-Yearly and Annual) in the 'Language paper'.

Shallow men believe in luck. Strong men believe in cause and effect. -Emerson

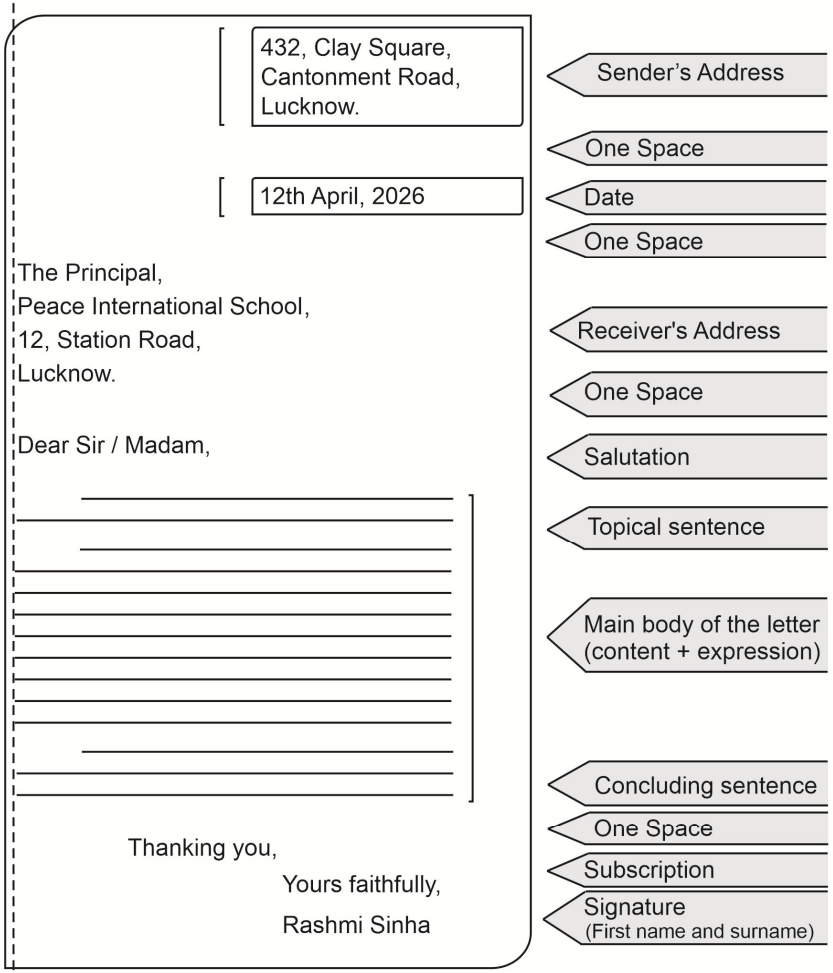
English Curriculum Guidelines:

- A total of **9 periods** per week has been allocated to all English teachers in the Junior Section:
  - **4 periods** for **Literature lessons**
  - **5 periods** for **Language teaching**
- Out of the 5 Language periods:
  - **At least 2 to 3 periods per week** should focus on **Creative Writing**, including **Informal and Formal Letters, Messages, Essays, Story Writing, Picture Composition, Poster Making** etc. prescribed in the syllabus along with other activities to develop ***expression.***
  - Adequate time should also be allocated for grammar concepts such as **Tenses, Active and Passive Voice, Direct and Indirect Speech**, based on the needs of the class.
- One Language period must be reserved for **Debate/Extempore Competitions to give practice to the students to strengthen their oral expression**. The topics for debate may be extracted from Literature Lessons or other topics of interest.
- In order to motivate maximum participation, no child should be allowed to speak for more than 2 minutes. (More like JAM-Just a Minute)
- Class-level and campus-level finalists will get the opportunity to participate in **Inter-Campus Debate Competitions**, soon to be organised by Innovation Wing.
- For writing topics such as **Letter Writing, Messages, and Poster Making**, the focus should be **more on content than on format**.
- Please note the following suggestions for a formal letter addressed to: 'The Editor'.
- ONLY Sir / Madam to be written in salutation. Use of 'Dear' should be omitted.
- Subscription to be written as 'Yours truly'.
- There is **no prescribed word limit** for writing tasks in the Junior Section.

- Students are expected to have a working knowledge of **parts of speech** and **vocabulary-building topics**, as these will be assessed during Mid-Term tests and Term-End Examinations. However, these topics should not be taught in isolation but should be integrated naturally into lessons (Literature topics and Comprehension Passages).
- **Vocabulary Building Topics** such as (Synonyms & Antonyms, One Word Substitution, Idiomatic Expressions, Homophones & Homonyms, and Phrasal Verbs) will be integrated with both **Unseen Comprehension Passage** and **Literature** topics.
- **Parts of Speech** including (Nouns, Pronouns, Prepositions, Conjunctions, Adjectives, Adverbs), Punctuation, Articles, and Sentences will be taught through **Literature texts** and **comprehension-based exercises**.

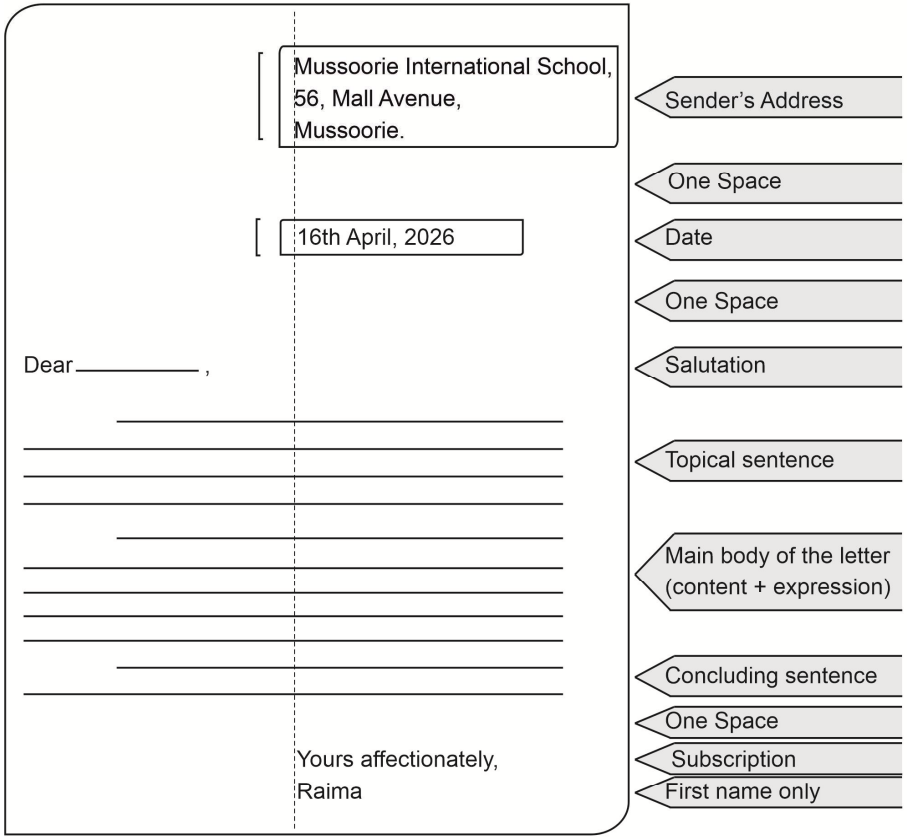
- Minimum one comprehension exercise based on Infographics should be taken up in each term.
- **Term I and Term 2 text books should be referred to practice Infographics.**
- Minimum two comprehension passages should be taken up in each term from the prescribed workbook.
- Grammar exercises from the Coursebook and Workbook should be used for additional practice / homework (as per the topics).
- Students must be trained not to change the tense of the word while attempting exercises based on sentence formation
- The Supplementary Reader is divided into two parts for the two Terms.
- The students are expected to read the Supplementary Reader independently at home and prepare accordingly.

Format of a Formal Letter



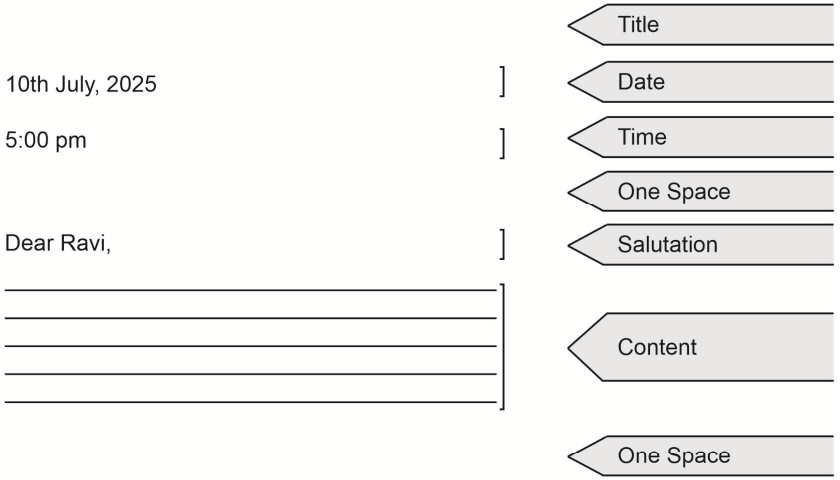
Please note:
*** One space signifies one writing space (one line).**

Format of an Informal letter



Please note:
*** One space signifies one writing space (one line).**

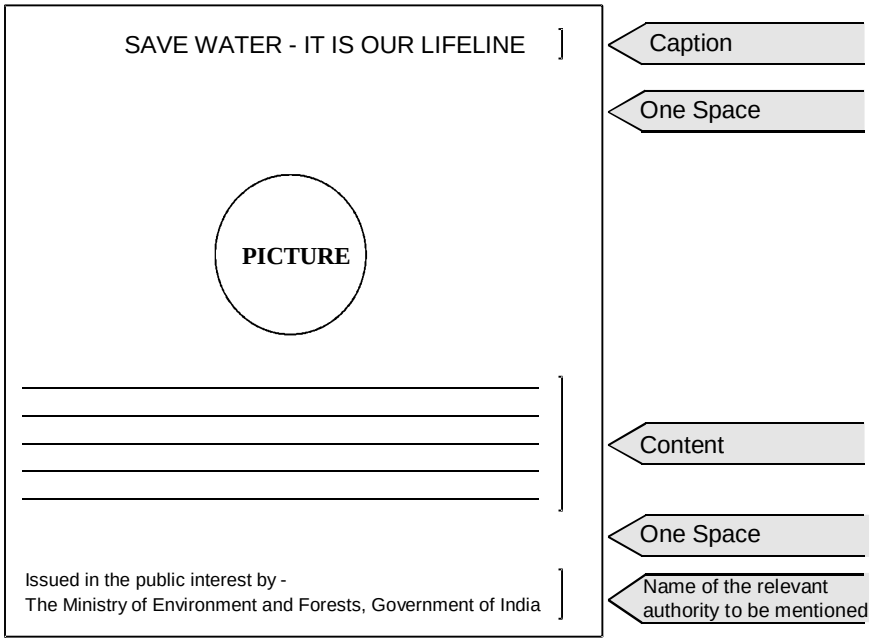
FORMAT OF A MESSAGE



Guidelines:

The content of the message must not be more than 50 - 60 words.
It must be written in reported speech and should contain relevant details.
One space signifies one writing space (one line)

FORMAT OF POSTER



Guidelines for making Posters

- A poster must be written within a box.
- The caption of the poster should be written in capital letters. It should be appealing and precise.
- The picture should relate to the poster topic.
- The content can be of two to five lines. It should also convey related facts, details and message in brief.
- Write by whom it is organised / issued / conducted / sponsored at the end.
- The layout of a poster should be creative.
- One space signifies one writing space (one line).

ENGLISH LITERATURE

Name of the Textbook: **New Mulberry English Course Book - 6**
Authors: **Anahita Lee, Ashima Bath**
Publisher: **Oxford University Press**

MARCH – SEPTEMBER (TERM I)	
Suggested Month	**Name of the Chapter** (Book - Term I)
March-May	The Turkish Judge
	Summer Sun (Poem)
July-August	The Selfish Giant
	Vocation (Poem)
	Homesickness
September	**REVISION / HALF YEARLY EXAMINATION**

OCTOBER – FEBRUARY (TERM II)	
Suggested Month	**Name of the Chapter** (Book - Term II)
October – November	Kaki
	Tiger (Poem)
	REVISION
December-January	How I Taught My Grandmother to Read
	If I Were a Giant (Poem)
	Going to a Hockey Game with My Sister
February	**REVISION / ANNUAL EXAMINATION**

Syllabus for the Mid Term Assessments

Mid Term	**Month**	**Topics**
Mid Term I	July	The Turkish Judge
		Summer Sun (Poem)
Mid Term II	December	Kaki
		Tiger (Poem)

Guidelines for Assessment:

- The Mid-Term I and Mid Term II Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations.

Note:

- **Semester system will be followed in Class VI Literature.**
- The vocabulary building topics may be taken up in Literature as well as in Language periods.
- Figures of Speech to be taught for the prescribed poems as students will be tested on the same in the written paper.
- Students may be trained not to change the tense of the word while attempting exercises based on word meaning and sentence formation.

fgnh Hkk'kk

Name of Textbook : **cky fgnh 0;kdj.k rFkk jpuk**
Author : **Jherh jkt vxoky**
Publication : **xk;y cnl idk'ku**

MARCH - SEPTEMBER (TERM I)			
Suggested Month	**Chapter Number**	**Name of the Chapter**	**Page**
March–May		'kCnk ,o okD;k dk v'kf) 'kk/ku ¼uo Hkkjrh rFkk cky fgUnh 0;kdj.k½	
		foyke 'kCn ¼cky fgUnh 0;kdj.k½ **vK l xlr rd]** vifBr x|k"k	127
		vud 'kCnk d fy, ,d 'kCn	
		i= & vukipkfjd	

		fuc/k & o.kukRed	
		lKk	28
July	9	louke	46
		i;k;okph 'kCn ¼uo Hkkjrh½ rFkk ¼cky fgUnh 0;kdj.k½ **vfrfFk l b"oj rd**	125
August		Ekgkoj	
		i= & vkipkfjd	
	10	fp= v/;;u] fo'k"k.k	52
September		Jfrle fHkUukFkd 'kCn] lpuk y[ku	135, 229
		iujkofRr	
	HALF-YEARLY EXAMINATION		

OCTOBER - FEBRUARY (SECOND TERM)			
October-November		**i;k;okph 'kCn ¼uo Hkkjrh½** vk[k] ekrk] uHk] dk;k] n"k] txy] f"kdkjh] i"i] firk] okfVdk] Øk/k] iou] tu] xxu] iFk	
		foyke 'kCn ¼uo Hkkjrh½ vkxg] ikFkfed] /kjrh] nHkkX;] vfuok;] fojk/kh] [kfMr] lTtu] n[kh] lHko] iLFkku] LoPN] Lohdkj] fot;] vuFk	
		vudkFkd 'kCn	
		fØ;k & ¼vded] lded] ij.kkFkd] f}ded fØ;k½	60
		vud 'kCnk d fy, ,d 'kCn] vifBr x|k"k	
December		**i=** & vkipkfjd (iujkofRr] Peer, Self check)	
		fucU/k & dYiukRed	
January		**i=** & vukipkfjd (iujkofRr] Peer, Self check)	
		fojke fpgu ¼uo Hkkjrh½] egkoj	
February		fp=&v/;;u	
		iujkofRr	
	ANNUAL EXAMINATION		

egkoj

FIRST TERM	SECOND TERM
1- vd'k gkuk & dkc e j[kuk	1- vkx yxkuk & >xMk c<kuk
2- vxBk peuk & [k'kken djuk	2- vkx mxyuk & Øk/k e dMh ckr dguk
3- vxBk fn[kkuk & fujknj iod euk djuk	3- vkx e ?kh Mkyuk & Øk/k dk vkj c<kuk
4- vr u ikuk & fdlh dk le> u ikuk	4- vkx ihN n[kuk & lkp&le>dj dke djuk
5- vx vx <hyk gkuk & Fkd tkuk	5- vkt&dy djuk & cgku ckth djuk
6- vx vx eLdjkuk & cgr ilUu gkuk	6- vkV nky dk Hkko ekye gkuk & lklkfjd >>Vk dk Kku
7- v/k dh ydMh & ,dek= lgkjk	7- vkM&gkFkk yuk & [kjh&[kkVh lukuk
8- vxj&exj djuk & Vky eVky djuk	8- vkokt mBkuk & fojk/k djuk
9- viuk mYy lh/kk djuk & viuk dke fudkyuk	9- vkleku ij p<uk & vfHkeku djuk
10- viuk&viuk jkx vykiuk & viuh&viuh ckr djuk	10- bV l bV ctkuk & u"V&Hk"V djuk
11- viuk jkLrk yuk & #du dh vko';drk u gkuk	11- bn dk pkn gkuk & cgr fnu ckn fn[kkb nuk
12- viuh dc vki [kknuk & viu fouk'k dk dke Lo; djuk	12- mxyh mBkuk & funk djuk
13- viu eg fe;k feVB cuuk & viuh i'klk Lo; djuk	13- mxyh ij upkuk & o'k e dj yuk
14- viu iko ij [kMk gkuk & LokoyEch gkuk	14- mYVh xxk cgkuk & ifrdy dke djuk
15- vDy dk n'eu & e[k gkuk	15- mYVh lh/kh lukuk & cjk Hkyk dguk

vud 'kCnk d fy, ,d 'kCn

FIRST TERM	SECOND TERM
1- ftldh dkb miek u gk & vuie	1- lk o"kk dk le; & 'krkCnh
2- b'oj e vkLFkk j[ku okyk & vkfLrd	2- ,d o"k ckn gku okyk & okf"kd
3- b'oj e vkLFkk u j[ku okyk & ukfLrd	3- eghu e ,d ckj gku okyk & ekfld

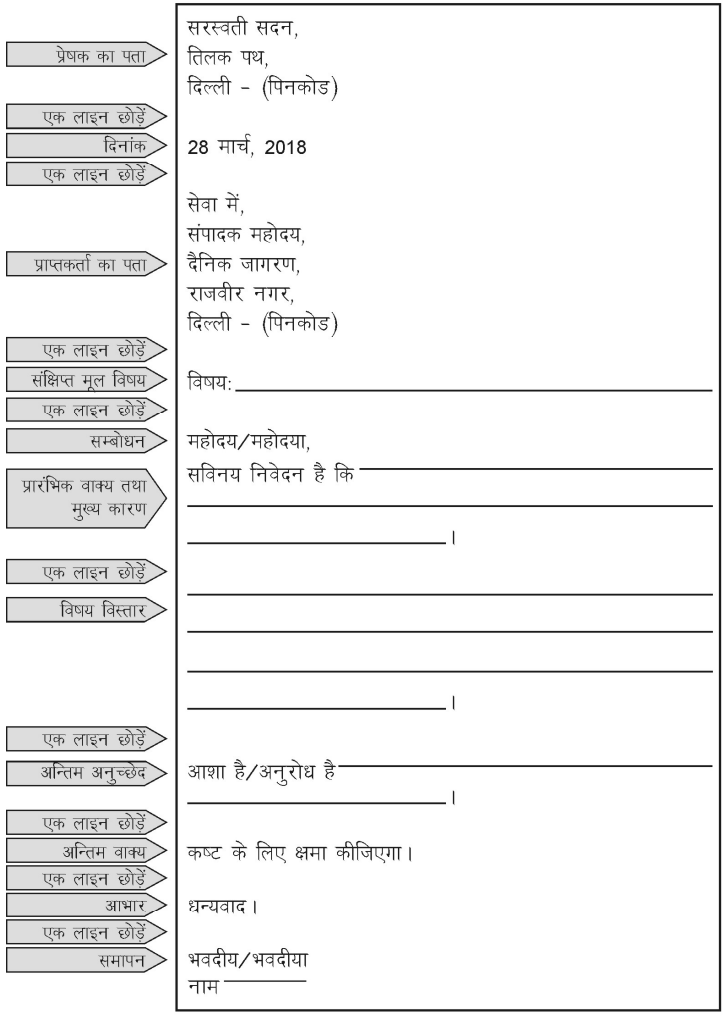
4- ftldk vr u gk & vur	4- llrkg e ,d ckj gku okyk &lklrkfgd
5- ftldk ikj u gk & vikj	5- ifrfnu gku okyk & nfud
6- ftldk dkb 'k= u tUek gk & vtkr'k=	6- ri dju okyk & riLoh
7- tk lc dN tkurk gk & loK	7- ftle n;k u gk & fun;h
8- tk vYi ¼FkkMk½ tkurk gk & vYiK	8- Qy [kkdj jgu okyk & Qykgkjh
9- tk dHkh c<k u gk & vtj	9- tk ty e fopjrk gk & typj
10- tk dHkh u ej & vej	10- tk vkdk'k e fopjrk gk & uHkpj
11- tk midkj eku & ÑrK	11- tgk dfBurk l tk;k tk, & nxe
12- tk midkj u eku & Ñr?u	12- tgk igpu e vklkuh gk & lxe
13- tk vk[kk d lkeu gk & iR;{k	13- ekl [kkdj jgu okyk 0;fDr & eklkgkjh
14- ftl xlr j[kk tk; & xkiuh;	14- ftld vku dh dkb fuf'pr frfFk u gk & vfrfFk
15- vkykpuk dju okyk & vkykpd	15- ftldh dkb lrku u gk & fuklrku

Jfrle fHkUukFkd 'kCn vudkFkd 'kCn

FIRST TERM	SECOND TERM
1- vL= & vLr	1- v{kj
2- vkdkj & vkdj	2- vFk
3- vkpkj &vpkj	3- d.k
4- mn/kkj & m/kkj	4- vt
5- di.k & dik.k	5- dy
6- xg & xg	6- dky
7- ilkn & iklkn	7- dke
8- ifj.kke & ifjek.k	8- vd
9- iou &ikou	9- dj
10- idkj & ikdkj	10- i=

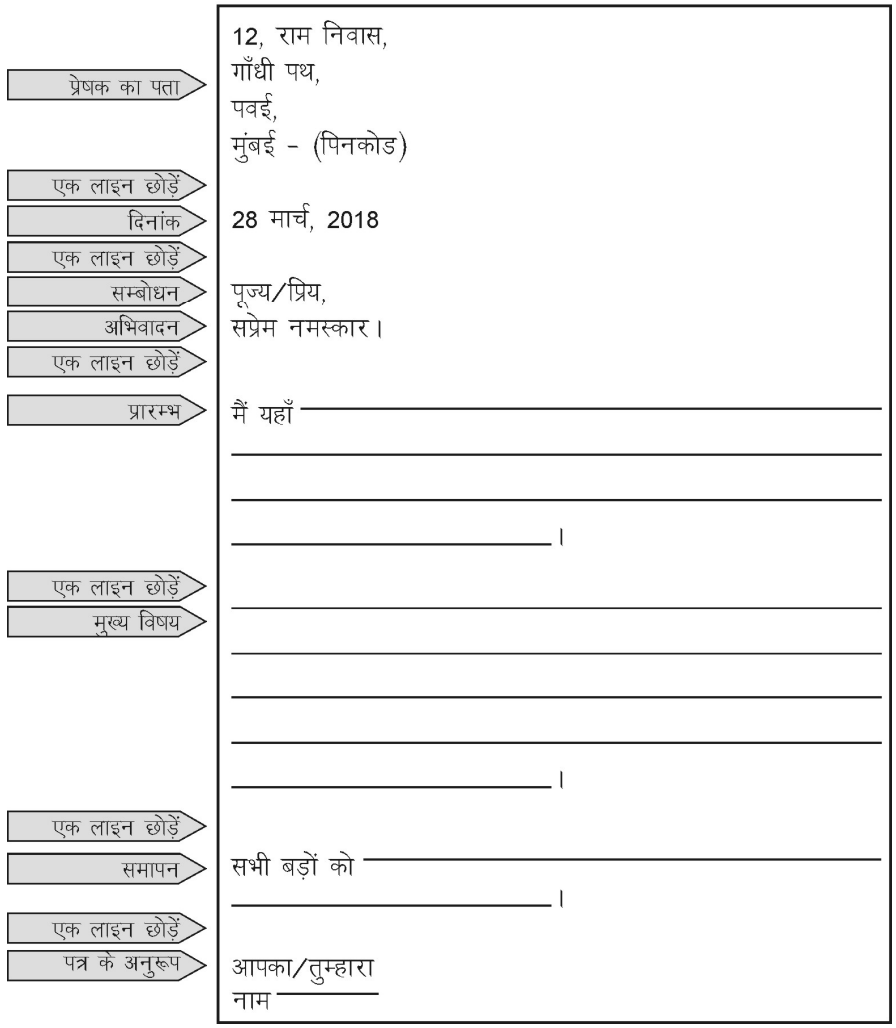
औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में **प्रारूप** के लिए **2** अंक, **विषय-वस्तु** के लिए **5** अंक।



नोट - विद्यालयी पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा समापन निम्न प्रकार से किया जा सकता है।
आपका आज्ञाकारी / आपकी आज्ञाकारिणी,
नाम -
कक्षा - प्रभाग -
दिनांक -

अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)



fgnh lkfgR;

Name of Textbook : 1. uoHkkjrh **Author:** 1. MkO Hkkjrh ikM
2. ,l Fk gekj iot 2. d".k xkiky vkfcn
Publication : 1. dkjMkok
2. U;eu ifCyd'kUl

MARCH–SEPTEMBER (TERM I)			
Suggested Month	**Chapter Number**	**Name of the Chapter**	**Page**
March-May	2	**uoHkkjrh &** nk dykdkj	13
	13	**uoHkkjrh &** Hkky x;k g D;k blku	87
	1	**,l Fk gekj iot &** ukuk lkgCk	5
July	3	**uoHkkjrh &** v/kj uxjh	19
	4	**,l Fk gekj iot &** pUn"k[kj vktkn	33
	3	**,l Fk gekj iot &** 'kghn Hkxr flg	22
August	10	**uoHkkjrh &** cMk dk vuHko	67
	6	**uoHkkjrh &** Ukknku nkLr	38
	8	**,l Fk gekj iot &** foukck Hkko	52
September		iujkofRr	
	HALF YEARLY EXAMINATION		

OCTOBER – MARCH (TERM II)			
October	12	**uoHkkjrh &** flQ ,d fnu	81
November	2	**,l Fk gekj iot &** >kyh dh jkuh	14
	1	**uoHkkjrh &** ub lcg d rkj ge ¼ekf[kd½	9
	14	**uoHkkjrh &** vkRefo"okl	91
December	7	**,l Fk gekj iot &** MkO jktUn ilkn	56
	17	**uoHkkjrh &** yo&d"k	107
	8	**,l Fk gekj iot &** enu ekgu ekyoh;	61

January	18	**uoHkkjrh &** Ckki dk liuk	116
	5	**,l Fk gekj iot &** ykdekU; fryd	43
February		iujkofRr	
	ANNUAL EXAMINATION		

Syllabus for the Mid Term Assessments

Mid Term	Month	Topics
First Mid Term	July	nk dykdkj
		v'kf)'kk/ku
		foyke
		vifBr x|k"k
Second Mid Term	December	flQ ,d fnu
		i;k;okph
		foyke
		vifBr x|k"k

- fgUnh e v/k&okf'kd rFkk okf'kd ijh{kk e **80 vdk** dk doy **,d i'u&lk=** gkxkA i'u&lk= e fgUnh Hkk"kk rFkk lkfgR; l i'u iN tk;xA
- o'k e nk ckj 20-20 vdk d Mid-Term Assessment I & II Hkh gkxA

ukV %&

1. **okf"kd ijh{kk e fgUnh Hkk"kk e lEi.k ikB;Øe l i'u iN tk;x rFkk fgUnh lkfgR; e doy II Term d ikB;Øe l i'u iN tk;xA**
2. i'u&i= e Knowledge based, Application based, cgfodYih; (MCQs) i'u rFkk HOTS Hkh iN tk;xA
3. fgUnh Hkk"kk e io Kku ij vk/kkfjr i'u Hkh iN tk;xA
4. i'u i= e x|k"k rFkk i|k"k ij vk/kkfjr i"u iN tk,xA
5. ikB;Øe e fu/kkfjr ikBk l Jfry[k djkuk vfuok; gA
6. ikB e i;Dr egkojk] 0;X;] miek rFkk :id vkfn l Nk=k dk voxr djk;k tk,xkA
7. y[ku d lkFk&lkFk ekf[kd vfHk0;fDr ij Hkh fo'k"k /;ku fn;k tk;xkA
8. Nk=k dh xg.k'khyrk o vfHk#fp e of) dju d fy, lfp= lgk;d lkexh dh lgk;rk yh tk ldrh gA foyke rFkk i;k;okph 'kCnk dk vH;kl uoHkkjrh l Hkh djk;k tk ldrk gA

9. Hkk'kk dh mÙkj ifLrdk e ckjg [kMh ¼Loj] 0;tu½ fy[kokuk vfuok; gA
10. vkipkfjd rFkk vukipkfjd i=k dk ik:i (format) lyXu gA
11. ,l Fk gekj i0kt* l ifrekg ,d dgkuh Nk=k l vo'; i<okb tk,xh rFkk le>kb tk,xhA i'u&i= e bll vifBr x|k'k fn;k tk,xkA

SANSKRIT

Name of Textbook : **vueky lLÑr Kkukn; & Hkkx 1**
Author : **MkO v'kkd 'kek**
Publication : **tokgj ifCyd'kUl**

MARCH – SEPTEMBER (TERM I)		
Suggested Month	**Chapter Number**	**Name of the Chapter**
March-May	3	vdkjkUr ifYyx 'kCn
	4	opu
	5	fØ;k
July	7	dkb nk 'ykd
		i#"k
	8	iFke i#"k ¼,dopu & yVydkj½
August	9	iFke i#"k ¼f}opu & yVydkj½
	10	iFke i#"k cgopu ¼yVydkj½
		^fic* /kkr] yVydkj
September		**iujkofRr ¼v)okf"kd ijh{kk½**

OCTOBER - MARCH (TERM II)		
October	11	e/;e i#"k ,dopu
		vl /kkr yVydkj
November	12	e/;e i#"k f}opu
	13	e/;e i#"k cgopu
December	14	mRre i#"k ,dopu
	15	mRre i#"k f}opu
January	16	mRre i:"k cgopu
	17	vkdkjkUr L=hfyx 'kCn

February		iujkofRr ¼okf"kd ijh{kk½
		ANNUAL EXAMINATION

ukV %& ikB;Øe e fn; x; 'ykdk d 'kCnkFk rFkk vFk Hkyhkkfr le>k; tk;xA

uhfr'ykdk%

1	'ky 'ky u ekf.kD;] ekfDrd u xt xtA lk/kok% u fg lo=] pUnu u ou ouAA
2	lknk"k nhid% pUn%] iHkkr nhid% jfo%A =ykD; nhid% /ke% li=% dynhid%AA
3	li&ntu;k% e/;] oj li% u ntu%A li% n'kfr dky r] ntu% r in inA
4	m|eu fg fl/;fUr] dk;kf.k u eukjFk%A u fg llrL; flgL;] ifo'kfUr e[k exk%AA
5	gLrL; Hk"k.k nku] lR; d.BL; Hk"k.keA Jk=L; Hk"k.k 'kkL=] Hk"k.k% fd i;ktueAA
6	fo|kFkh lgr d"V] fo|kFkh d:r JeeA fo|kFkh yHkr fo|k] /ku p rnuUrjeAA
7	fo|k nnkfr fou;] fou;kr ;kfr ik=rkeA ik=Rokn /kuekluk fr] /kuk);rr% l[keAA
8	ed djkfr okpky] ix y?k;r fxfjeA ;Rdik reg oUn] ijekuUn&ek/koeAA
9	mRlo 0;lu ikIr nfHk{k 'k=ldVA jkt}kj e'kku p ;fLr"Bfr l ckU/ko%AA
10	x.kk Hk"k;r :i] 'khy Hk"k;r dyeA flf)Hk"k;r fo|k] Hkkxk Hk"k;r /kueAA

ukV %&

1. ikB;de e fn; x; 'ykdk d vFk le>k; tk;xA
2. v/k&okf'kd rFkk okf'kd ijh{kk e lLdr Hkk'kk dh dkb fyf[kr ijh{kk ugh gkxhA
3. fon;kfFk;k dh ;kX;rk dk eY;kdu xM d vk/kkj ij fd;k tk;xkA

MATHEMATICS

Name of the Textbook: **JUMP Maths 6 (First India Edition)**
Assessment & Practice Part 1 and Part 2
Author: **Dr John Mighton**
Publisher: **MADHUBAN**

MARCH – SEPTEMBER (PART I) (TERM I)			
Suggested Month	**Unit**	**Name of the Chapter**	**Page**
March – May	1	Patterns and Algebra: Patterns	1
	2	Number Sense: Addition and Subtraction	13
	3	Probability and Data Management: Graphs (excluding PDM6-3 and PDM6-5)	50
July	4	Number Sense: Multiplication and Division	66
	5	Measurement: Length, Perimeter and Mass	81
August – September	6	Geometry: Angles and Polygons (excluding G6-11 to G6-13)	99
	7	Geometry: Geometric Constructions and Circles (excluding G6-19 and G6-20)	131
September		**REVISION**	
		HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (Part II) (TERM II)			
Suggested Month	**Unit**	**Name of the Chapter**	**Page**
October – November	8	Number Sense: Divisibility and Prime Numbers	1
	9	Number Sense: Fractions	29
	10	Number Sense: Decimals	58
December-January	12	Measurement: Area (excluding ME6-11 and ME6-12) ME6-13 to be done till Question 3	105
	13	Number Sense: Ratios and Percentages	117

	14	Probability and Data Management: Analyzing Data	147
February		**REVISION**	
February		**ANNUAL EXAMINATION**	

Syllabus for the Mid Term Assessments:

Mid Term	Month	Topics	
First Mid Term	**July**	**Unit 1**	**Patterns and Algebra: Patterns**
		Unit 2	**Number Sense: Addition and Subtraction**
Second Mid Term	**December**	**Unit 8**	**Number Sense: Divisibility and Prime Numbers**
		Unit 9	**Number Sense: Fractions**

- The Mid Term I and II assessment papers will be of 20 marks each and shall include questions based on knowledge, application and Higher Order Thinking Skills (HOTS).
- The Half-yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

Note:

1. **Semester system will be followed.**
2. **There will be only ONE Mathematics question paper for all the examinations.**
2. Only one notebook may be maintained by the students.
3. Students are required to attempt the questions marked with a notebook icon / grey square in the textbook and write solutions in their notebooks.
4. Show Me Boards should be carried to school every day by the students.

SCIENCE

Name of the Textbook: **Curiosity**
Publisher: **NCERT**

Suggested Month	Chapter Number	Name of the Chapter	Page
March-April	1	The Wonderful World of Science	01
	2	Diversity in the Living World	09
April-May	5	Measurement of Length and Motion	79
July		**FIRST MID TERM ASSESSMENT**	
July	6	Materials Around Us	101
July-August	8	A Journey Through States of Water	143
August	3	Mindful Eating: A Path to a Healthy Body	35
August-September	12	Beyond Earth	231
September		**HALF YEARLY EXAMINATION**	
October	9	Methods of Separation in Everyday Life	163
October-November	4	Exploring Magnets	61
December		**SECOND MID TERM ASSESSMENT**	
December	10	Living Creatures: Exploring Their Characteristics	183
December-January	11	Nature's Treasures	207
January-February	7	Temperature and its Measurement	123
February		**ANNUAL EXAMINATION**	

Syllabus of Mid Term I and Mid Term II

MID TERM ASSESSMENT I		Page
Ch-2	Diversity in the Living World	09
Ch-5	Measurement of Length and Motion	79

MID TERM ASSESSMENT II		Page
Ch-9	Methods of Separation in Everyday Life	163
Ch-4	Exploring Magnets	61

- The First Mid Term and Second Mid Term Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- **Semester system will be followed.**

SOCIAL SCIENCE

Name of the Textbook: **Let's Explore India & Beyond**
Author: **Archana Narain & Dr. J K Singh**
Publisher: **Arya Book Depot.**

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Month	**Chapter Number**	**Name of the Chapter**	**Page**
March-May	1	Locating Places on the Earth	9
	2	Oceans and Continents	28
	10	Grassroots Democracy (Part I)	151
	11	Grassroots Democracy (Part II)	166
July	12	Grassroots Democracy (Part III)	181

August	3	Landforms and Life	48
	6	The Beginnings of Indian Civilization	90
September		**REVISION**	
September	**HALF-YEARLY EXAMINATION**		

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Month	**Chapter Number**	**Name of the Chapter**	**Page**
October-November	5	India, That Is Bharat	79
	14	Economic Activities Around Us	208
	7	India's Cultural Roots	106
December-February	13	The Value of Work	195
		REVISION	
February	**ANNUAL EXAMINATION**		

Syllabus for Mid Term Assessments

Mid Term Assessment	Month	Chapter Number	Topics
First	**July**	**1**	**Locating Places On the Earth**
		2	**Oceans and Continents**
		10	**Grassroots Democracy (Part I)**
		11	**Grassroots Democracy (Part II)**
Second	**December**	**5**	**India, That Is Bharat**
		14	**Economic Activities Around Us**

- The First Mid Term and Second Mid Term Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- **Semester system will be followed.**

COMPUTATIONAL THINKING & INFORMATION AND COMMUNICATION TECHNOLOGY (CT & ICT)

Name of the Textbook: Hexa - One Byte at a Time **Computer Science Grade 6**
Academic Author: Jatinder Kaur, Ayushi Jain, Anuj Gupta, Simran Singh
'Publisher: Uolo EdTech Private Limited

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Month	**Chapter Number**	**Name of the Chapter**	**Page**
April – May	1	Types of Computers and Languages	1
	8	Introduction to Python	93
July	3	Features in a Presentation	21
August	10	Introduction to HTML	104
		Logical and Reasoning Exercises (including Coding & Decoding, Series, Picture Puzzles, Analogy)	-
September		**REVISION**	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
October	4	Editing and Formatting Data in Google Sheets	37
November	2	Services on the Internet	10

December	9	Operators in Python	93
January	-	AI Annexure	130
		Logical and Reasoning Exercises (including Coding & Decoding, Series, Picture Puzzles, Analogy)	-
February		**REVISION**	
ANNUAL EXAMINATION			

S.No	MIDTERM - I	MIDTERM - II
1.	Types of Computers and Languages	Editing and Formatting Data in Google Sheets
2.	Introduction to Python	Services on the Internet

- The Mid Term I and Mid Term II Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination question papers will be of 50 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

NOTE:

1. **Semester system will be followed for all topics except those related to Python and HTML.**
2. Previous knowledge of the students may also be tested in the examination.
3. Exercises are to be done in the Textbooks.
4. Written work in the notebooks may be covered in the form of Competency / Programming based questions and Formative assessments.
5. Logical reasoning to be tested in all the examinations except Mid Term I.

ART

Name of the Textbook: **It's Time to Learn ART – 6**
Author: **R N Malhotra**
Publisher: **Eupheus Learning**

APRIL – SEPTEMBER (TERM I)	
Pages	4,5,6,7,8,9,10,11,20,22,24,26,27,28 and 29

OCTOBER – MARCH (TERM II)	
Pages	32,33,34,36,38,40,43,44,46,50,52,54,56,57,58 and 66

Note: The flags will not be evaluated.

Month	Theme / Big Idea	Skills & Concepts	Material to be used	Portfolio Outcome
April	**Composition Toolkit**	Rule of thirds; balance; contrast; emphasis	Paper, pencils	**Composition studies**
July	**One-Point Perspective**	Vanishing point; room / interior drawing	Ruler optional	**Interior drawing**
August	**Portrait with Light**	Shading; skin tones (optional); value control	Pencils / charcoal	**Portrait study**
September	**Foam-Plate Printing**	Positive / negative; edition; registration	Foam sheet, paint	**Print series (3)**
October - CATCH-UP / DISPLAY WEEK - Portfolio review, class display, or remediation of any incomplete work				
November	**Sculpture Armature**	Structure; join types; finishing	Wire / pipe cleaners + paper	**Small armature sculpture**
December	**Visual Storytelling**	Storyboard; framing; shot choices	Paper OR phone camera	**6-frame storyboard**
January	**Design Challenge**	User need; prototype; feedback loop	Recycled materials	**Prototype + test notes**
February	**Personal Mini-Project**	Plan → make → reflect; artist note	Choice of materials	**Choice-based work**

Note: Students' work may be displayed during Open Days, Town Halls, Parent-Teacher Meetings and Model Class Presentations to showcase and celebrate their creativity and artistic progress.

REASONING AND APTITUDE

Name of the Textbook: **Junior Thinkers**
Author: **Hrithik Aggarwal**
Publisher: **Focus Learning**

APRIL – SEPTEMBER (TERM I)			
Suggested Month	**Chapter Number**	**Name of the Chapter**	**Page**
April	1	Series	5
May	2	Analogy	8
July	3	Classification	12
August	5	Alphabet test	19
	7	Blood relations	27
September	8	Missing Numbers	29

OCTOBER – MARCH (TERM II)			
October	10	Direction and Distance	38
	11	Alphanumeric sequences	43
November	4	Coding – Decoding	15
	6	Ranking	24
December	9	Mathematical Operations	34
	12	Venn Diagram	45
January	13	Figure Based Intelligence	49

Note:
1. There is no separate exam for this book.
2. The exercises practised here are concepts taught in Mathematics, CT & ICT, Sciences

VOCATIONAL EDUCATION

Name of the Textbook: **Kaushal Bodh**
Vocational Education Activity Book for Grade 6
Publisher: **NCERT**

OCTOBER – MARCH (TERM II)			
Suggested Month	**Chapter Number**	**Name of the Chapter**	**Page**
October-November	Part 2	Work with Machines and Materials Project 3: Maker Skills	55 57
December-January	Part 3	Work in Human Services Project 6: Cooking without Fire	103 125
		REVISION	
		ANNUAL EXAMINATION	

Suggested Weightage and Marking Scheme for Assessment and Evaluation is given below:

Mode of Assessment	Weightage
1. Written Test	10%
2. Oral Presentation / Viva Voce	30%
3. Activity Book	30%
4. Portfolio	10%
5. Teacher's Observation during activities	20%

Note:

Weightage to the theoretical aspects is suggested as 20% and 80% for the Practical aspects.