

City Montessori School, Lucknow

Shalimar One World Campus

Syllabus 2026-2027

Class VI

S.No.	Subject	PAGE
1.	Junior Youth Empowerment Programme (JYEP)	5
2.	English Language	6
3.	English Literature	14
4.	Hindi	15
5.	Sanskrit	23
6.	Mathematics	25
7.	Science	27
8.	Social Science	28
9.	Computational Thinking & ICT	30
10.	Art	31
11.	Reasoning & Aptitude	33

NOTE: The semester system will be followed for all the subjects EXCEPT the following:

(1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To develop in every student the essential elements of morality.
2. To develop the values and capabilities necessary for making right decisions and upright conduct.
3. To develop in them the attitude of open mindedness, to appreciate and be ready to accept others and to act constructively not defensively.
4. To develop the skill of striving not only for good but to handle the conflicting situations without demeaning self and others.
5. To develop the ability to monitor themselves and find out constructive ways of conflict resolutions.
6. To promote the development of good character for the purpose of lessening crime and raising the standard of good citizenship.

ENGLISH (Prose):

1. To enable the student to acquire new vocabulary.
2. To develop the student's power of imagination, thinking and expression.
3. To enable the student to master and reinforce the structural items.
4. To enable the student to acquire information given in the text.
5. To develop the student's power of comprehension through listening and reading.
6. To enable the student to express the ideas of the text orally or in writing.
7. To enable the student to read the English text or passage loudly with correct pronunciation, stress, intonation, pause, articulation of voice etc.
8. To enable the student to speak flawlessly and fearlessly on any topic.

ENGLISH (Poetry):

1. To appreciate the beauty, rhyme, rhythm and style of the poem.
2. To enable the student to read aloud the poem with proper rhyme, rhythm and intonation.
3. To enable the student to enjoy the recitation of the poetry individually or in chorus.
4. To enable the student to understand the thought and imagination which is contained in the poem.
5. To create love and interest for English Literature especially for poetry.
6. To develop aesthetic values and aesthetic sense and enable the student to experience pleasure and relaxation by the intensive study of poetry.

ENGLISH (Grammar):

1. To provide knowledge and understanding of the various aspects of grammar.
2. To enable the students to use the rules of grammar in speaking and in writing English.
3. To develop linguistic abilities among students and use it for their own expression.

ENGLISH (Composition):

1. To develop the ability to speak a coherent set of sentences correctly and continuously on a particular / given topic.
2. To enable the students to arrange their ideas logically and express them clearly.
3. To enable the students to develop phonetics, pronunciation and voice modulation skills.
4. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the student to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the student to speak flawlessly and fearlessly and give and understand speeches.

MATHEMATICS:

1. To develop the skills in mathematical computation and calculation.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE:

1. To develop the power of reasoning.
2. To develop the power of understanding, interpreting and leading to conclusions.
3. To develop the ability of problem solving.
4. To create a broader outlook in the life of the learner.
5. To develop the art of observation and experimentation.

6. To develop the power of impartial judgement.
7. To develop curiosity towards the natural phenomenon.
8. To develop the ability of rational thinking and decision making.
9. To develop an aversion towards superstitions.
10. To impart training in scientific method and develop a scientific attitude and aptitude.

SOCIAL STUDIES:

1. To provide an understanding of the government necessary for the student to grow into a responsible enlightened citizen in a secular democracy.
2. To enrich the understanding of those aspects of Indian historical development which are crucial to the understanding of contemporary India.
3. To awaken a desirable understanding on pupils of the various streams which have contributed to the development and growth of the Indian nation and its civilization and culture,
4. To develop a world historical perspective of the contributions made by various cultures to the total heritage of mankind.
5. To develop love for nature and capacity to understand and appreciate the natural beauty, physical forces and such other things.
6. To give the knowledge of the land.
7. To develop the ideals of world citizenship, universal brotherhood, co-operation among human beings and sympathetic attitude towards others.
8. To help in adjustment of human life in accordance with the geographical circumstances.
9. To give the correct idea of the geographical references those occur in the books and newspapers.
10. To inculcate in the students the desire to take to travelling and tourism.

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the student to comprehend the concepts and practices of computer studies.
3. To help the student to comprehend and be able to apply the fundamental concepts of programming.
4. To develop a detailed insight on applications of the computer.
5. To develop the ability to solve problems using both structured and modular approaches.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer use in contemporary society.
8. To acquire knowledge of theoretical concepts, application and programming aspects of Computational Thinking & ICT.

**JUNIOR YOUTH EMPOWERMENT PROGRAMME (JYEP)
 (MORAL EDUCATION)**

Name of the Textbook: Breezes of Confirmation
Author: William Mmutle Masetlha Foundation
Publisher: BPT

APRIL – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April-May	1	Let's Meet Musonda	1 – 3
	2	Meeting Rose at the Bus	5 – 9
July	3	Dinner	11-14
	4	Whispering at Night	15-18
		SERVICE PROJECT	
August	5	Prefer Your Brother	19-24
	6	Chishimba	25-30
		SERVICE PROJECT	
September	7	The Football Match	31-35
	8	The Clinic	37-41
OCTOBER – MARCH (TERM II)			
October	9	A Special Place	43-47
November	10	Fixing the Bicycle	49-54
	11	Godwin the Mechanic	55-59
December	12	Helping Chishimba	61-66
January	13	Confirmation	67-72
	14	Promising Futures	73-78
February		SERVICE PROJECT	
		REVISION	

SERVICE PROJECT:

For Service projects, it is important for teachers to consult with the students, plan the project and implement it.

PRAYER:

5 prayers to be memorised from Prayer Assembly Guidelines.

**ENGLISH LANGUAGE
 CLASS VI**

Name of the Textbook: 1. New Mulberry English Course Workbook - 6
Supplementary Reader: 2. The Golden Eagle
Author(s): 1. Ashima Bath, Anahita Lee
 2. Deepak Dalal
Publisher(s): 1. Oxford University Press
 2. Penguin Random House

MARCH – SEPTEMBER (TERM I)	
Suggested Month	Topics
March-May	Tenses (Simple Past, Present and Future)
	Comprehension (Workbook)
	Informal Letter Writing
	Picture Composition
	Message
July-August	Verbs
	Tenses (Perfect & Continuous)
	Formal Letter Writing
September	Active and Passive Voice
	Essay: Descriptive
	Supplementary Reader – The Golden Eagle (Page no. 1 to 77)
September	REVISION / HALF-YEARLY EXAMINATION

OCTOBER – FEBRUARY (TERM II)	
October – November	Direct and Indirect Speech
	Comprehension (Workbook)
	Essay – Narrative
	Formal Letter Writing
December-January	Poster Making
	Story Writing
	Informal Letter Writing
February	Comprehension (Workbook)
	Supplementary Reader – The Golden Eagle (Page no. 78 to 149)
February	REVISION / ANNUAL EXAMINATION

Syllabus for the Mid Term Assessments

Mid Term	Month	Topics
Mid Term I	July	Tenses (Simple Past, Present and Future)
		Unseen Comprehension Passage
		Informal Letter Writing
		Message
Mid Term II	December	Direct and Indirect Speech
		Unseen Comprehension Passage
		Formal Letter

Guidelines for Assessment:

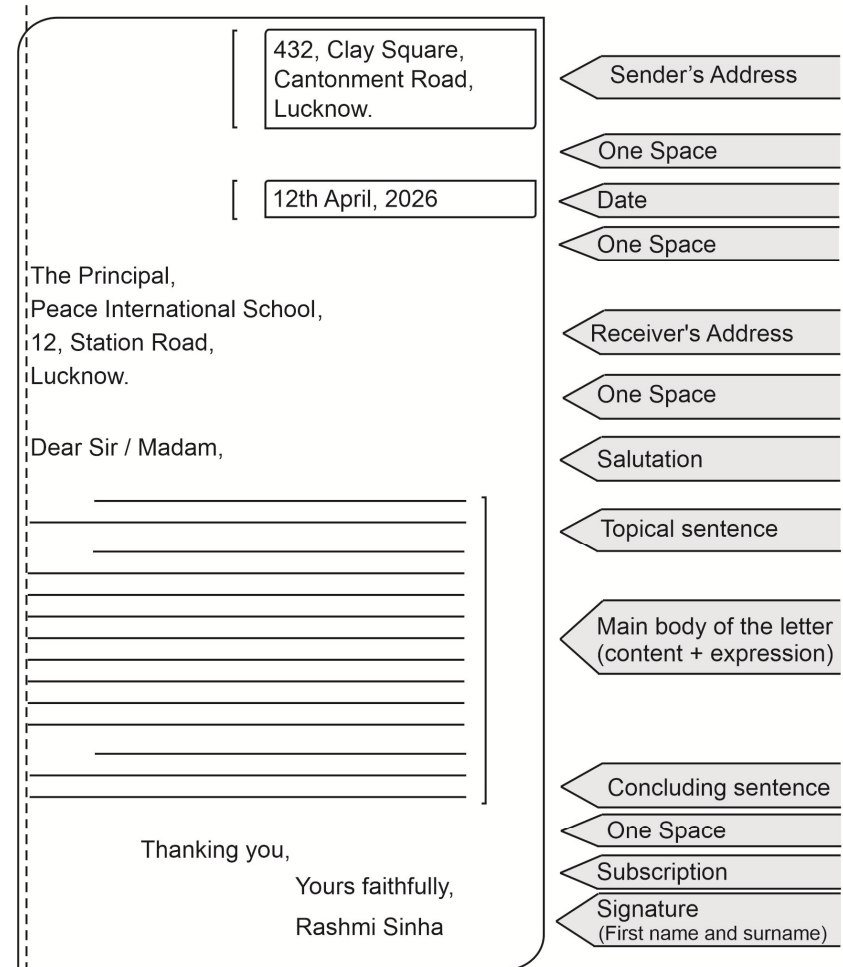
- The Mid-Term I and Mid Term II Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations.
- The students will be assessed for 6 marks from the Supplementary Reader in Term end Examinations (Half-Yearly and Annual) in the 'Language paper'.

English Curriculum Guidelines:

- A total of **9 periods** per week has been allocated to all English teachers in the Junior Section:
 - **4 periods** for **Literature lessons**
 - **5 periods** for **Language teaching**
- Out of the 5 Language periods:
 - **At least 2 to 3 periods per week** should focus on **Creative Writing**, including **Informal and Formal Letters, Messages, Essays, Story Writing, Picture Composition, Poster Making** etc. prescribed in the syllabus along with other activities to develop **expression**.
 - Adequate time should also be allocated for grammar concepts such as **Tenses, Active and Passive Voice, Direct and Indirect Speech**, based on the needs of the class.
- One Language period must be reserved for **Debate/Extempore Competitions to give practice to the students to strengthen their oral expression**. The topics for debate may be extracted from Literature Lessons or other topics of interest.
- In order to motivate maximum participation, no child should be allowed to speak for more than 2 minutes. (More like JAM-Just a Minute)
- Class-level and campus-level finalists will get the opportunity to participate in **Inter-Campus Debate Competitions**, soon to be organised by Innovation Wing.
- For writing topics such as **Letter Writing, Messages, and Poster Making**, the focus should be **more on content than on format**.
- Please note the following suggestions for a formal letter addressed to: 'The Editor'.
 - ONLY Sir / Madam to be written in salutation. Use of 'Dear' should be omitted.
 - Subscription to be written as 'Yours truly'.
- There is **no prescribed word limit** for writing tasks in the Junior Section.

- Students are expected to have a working knowledge of **parts of speech** and **vocabulary-building topics**, as these will be assessed during Mid-Term tests and Term-End Examinations. However, these topics should not be taught in isolation but should be integrated naturally into lessons (Literature topics and Comprehension Passages).
- **Vocabulary Building Topics** such as (Synonyms & Antonyms, One Word Substitution, Idiomatic Expressions, Homophones & Homonyms, and Phrasal Verbs) will be integrated with both **Unseen Comprehension Passage** and **Literature** topics.
- **Parts of Speech** including (Nouns, Pronouns, Prepositions, Conjunctions, Adjectives, Adverbs), Punctuation, Articles, and Sentences will be taught through **Literature texts** and **comprehension-based exercises**.
- Minimum one comprehension exercise based on Infographics should be taken up in each term.
- **Term 1 and Term 2 text books should be referred to practice Infographics.**
- Minimum two comprehension passages should be taken up in each term from the prescribed workbook.
- Grammar exercises from the Coursebook and Workbook should be used for additional practice / homework (as per the topics).
- Students must be trained not to change the tense of the word while attempting exercises based on sentence formation
- The Supplementary Reader is divided into two parts for the two Terms.
- The students are expected to read the Supplementary Reader independently at home and prepare accordingly.

Format of a Formal Letter



Please note:

* One space signifies one writing space (one line).

Format of an Informal letter

Mussoorie International School, 56, Mall Avenue, Mussoorie.	Sender's Address
One Space	One Space
16th April, 2026	Date
One Space	One Space
Dear _____ ,	Salutation
_____	Topical sentence
_____	Main body of the letter (content + expression)
_____	Concluding sentence
One Space	One Space
Yours affectionately,	Subscription
Raima	First name only

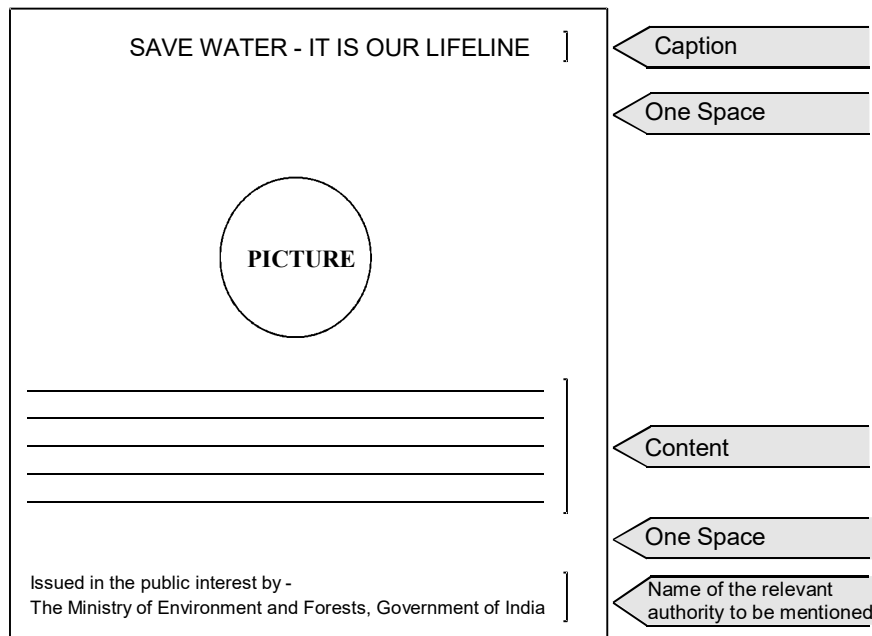
Please note:
 * One space signifies one writing space (one line).

FORMAT OF A MESSAGE

10th July, 2025	Title
5:00 pm	Date
Dear Ravi,	Time
_____	One Space
_____	Salutation
_____	Content
Daisy	One Space

Guidelines:
 The content of the message must not be more than 50 - 60 words.
 It must be written in reported speech and should contain relevant details.
 One space signifies one writing space (one line)

FORMAT OF POSTER



Guidelines for making Posters

- A poster must be written within a box.
- The caption of the poster should be written in capital letters. It should be appealing and precise.
- The picture should relate to the poster topic.
- The content can be of two to five lines. It should also convey related facts, details and message in brief.
- Write by whom it is organised / issued / conducted / sponsored at the end.
- The layout of a poster should be creative.
- One space signifies one writing space (one line).

ENGLISH LITERATURE

Name of the Textbook: New Mulberry English Course Book - 6
Authors: Anahita Lee, Ashima Bath
Publisher: Oxford University Press

MARCH – SEPTEMBER (TERM I)	
Suggested Month	Name of the Chapter (Book - Term I)
March-May	The Turkish Judge Summer Sun (Poem)
July-August	The Selfish Giant Vocation (Poem)
	Homesickness
September	REVISION / HALF YEARLY EXAMINATION

OCTOBER – FEBRUARY (TERM II)	
Suggested Month	Name of the Chapter (Book - Term II)
October – November	Kaki Tiger (Poem)
	REVISION
December-January	How I Taught My Grandmother to Read If I Were a Giant (Poem)
	Going to a Hockey Game with My Sister
February	REVISION / ANNUAL EXAMINATION

Syllabus for the Mid Term Assessments

Mid Term	Month	Topics
Mid Term I	July	The Turkish Judge Summer Sun (Poem)
Mid Term II	December	Kaki Tiger (Poem)

Guidelines for Assessment:

- The Mid-Term I and Mid Term II Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations.

Note:

- **Semester system will be followed in Class VI Literature.**
- The vocabulary building topics may be taken up in Literature as well as in Language periods.
- Figures of Speech to be taught for the prescribed poems as students will be tested on the same in the written paper.
- Students may be trained not to change the tense of the word while attempting exercises based on word meaning and sentence formation.

हिंदी भाषा

Name of Textbook : बाल हिंदी व्याकरण तथा रचना

Author : श्रीमती राज अग्रवाल

Publication : गoyal ब्रदर्स प्रकाशन

MARCH - SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March-May		शब्दों एवं वाक्यों का अशुद्धिशोधन (नव भारतीय तथा बाल हिन्दी व्याकरण)	
		विलोम शब्द (बाल हिन्दी व्याकरण) अज्ञ से गुप्त तक, अपठित गद्यांश	127
		अनेक शब्दों के लिए एक शब्द	
		पत्र – अनौपचारिक	

		निबंध – वर्णनात्मक	
		संज्ञा	28
July	9	सर्वनाम	46
		पर्यायवाची शब्द (नव भारतीय) तथा (बाल हिन्दी व्याकरण) अतिथि से ईश्वर तक	125
August		मुहावरे	
		पत्र – औपचारिक	
	10	चित्र अध्ययन, विशेषण	52
September		श्रुतिसम भिन्नार्थक शब्द, सूचना लेखन	135, 229
		पुनरावृत्ति	
HALF-YEARLY EXAMINATION			

OCTOBER - FEBRUARY (SECOND TERM)			
October-November		पर्यायवाची शब्द (नव भारतीय) आँख, माता, नभ, काया, देश, जंगल, शिकारी, पुष्प, पिता, वाटिका, क्रोध, पवन, जन, गगन, पथ	
		विलोम शब्द (नव भारतीय) आग्रह, प्राथमिक, धरती, दुर्भाग्य, अनिवार्य, विरोधी, खंडित, सज्जन, दुखी, संभव, प्रस्थान, स्वच्छ, स्वीकार, विजय, अनर्थ	
		अनेकार्थक शब्द	
		क्रिया – (अकर्मक, सकर्मक, प्रेरणार्थक, द्विकर्मक क्रिया)	60
		अनेक शब्दों के लिए एक शब्द, अपठित गद्यांश	
December		पत्र – औपचारिक (पुनरावृत्ति, Peer, Self check)	
		निबंध – कल्पनात्मक	
January		पत्र – अनौपचारिक (पुनरावृत्ति, Peer, Self check)	
		विराम चिह्न (नव भारतीय), मुहावरे	
February		चित्र-अध्ययन	
		पुनरावृत्ति	
ANNUAL EXAMINATION			

मुहावरे

FIRST TERM	SECOND TERM
1. अंकुश होना – काबू में रखना	1. आग लगाना – झगड़ा बढ़ाना
2. अँगूठा चूमना – खुशामद करना	2. आग उगलना – क्रोध में कड़ी बातें कहना
3. अँगूठा दिखाना – निरादर पूर्वक मना करना	3. आग में घी डालना – क्रोध को और बढ़ाना
4. अंत न पाना – किसी को समझ न पाना	4. आगे पीछे देखना – सोच-समझकर काम करना
5. अंग अंग ढीला होना – थक जाना	5. आज-कल करना – बहाने बाज़ी करना
6. अंग अंग मुस्कराना – बहुत प्रसन्न होना	6. आटे दाल का भाव मालूम होना – सांसारिक झंझटों का ज्ञान
7. अंधे की लकड़ी – एकमात्र सहारा	7. आड़े-हाथों लेना – खरी-खोटी सुनाना
8. अंगर-मगर करना – टाल मटोल करना	8. आवाज़ उठाना – विरोध करना
9. अपना उल्लू सीधा करना – अपना काम निकालना	9. आसमान पर चढ़ना – अभिमान करना
10. अपना-अपना राग अलापना – अपनी-अपनी बातें करना	10. ईंट से ईंट बजाना – नष्ट-भ्रष्ट करना
11. अपना रास्ता लेना – रुकने की आवश्यकता न होना	11. ईद का चाँद होना – बहुत दिन बाद दिखाई देना
12. अपनी कन्न आप खोदना – अपने विनाश का काम स्वयं करना	12. उँगली उठाना – निंदा करना
13. अपने मुँह मियों मिट्टू बनना – अपनी प्रशंसा स्वयं करना	13. उँगली पर नचाना – वश में कर लेना
14. अपने पाँव पर खड़ा होना – स्वावलम्बी होना	14. उल्टी गंगा बहाना – प्रतिकूल काम करना
15. अक्ल का दुश्मन – मूर्ख होना	15. उल्टी सीधी सुनाना – बुरा भला कहना

अनेक शब्दों के लिए एक शब्द

FIRST TERM	SECOND TERM
1. जिसकी कोई उपमा न हो – अनुपम	1. सौ वर्षों का समय – शताब्दी
2. ईश्वर में आस्था रखने वाला – आस्तिक	2. एक वर्ष बाद होने वाला – वार्षिक
3. ईश्वर में आस्था न रखने वाला – नास्तिक	3. महीने में एक बार होने वाला – मासिक

4. जिसका अंत न हो – अनंत	4. सप्ताह में एक बार होने वाला – साप्ताहिक
5. जिसका पार न हो – अपार	5. प्रतिदिन होने वाला – दैनिक
6. जिसका कोई शत्रु न जन्मा हो – अजातशत्रु	6. तप करने वाला – तपस्वी
7. जो सब कुछ जानता हो – सर्वज्ञ	7. जिसमें दया न हो – निर्दयी
8. जो अल्प (थोड़ा) जानता हो – अल्पज्ञ	8. फल खाकर रहने वाला – फलाहारी
9. जो कभी बूढ़ा न हो – अजर	9. जो जल में विचरता हो – जलचर
10. जो कभी न मरे – अमर	10. जो आकाश में विचरता हो – नभचर
11. जो उपकार माने – कृतज्ञ	11. जहाँ कठिनता से जाया जाए – दुर्गम
12. जो उपकार न माने – कृतघ्न	12. जहाँ पहुँचने में आसानी हो – सुगम
13. जो आँखों के सामने हो – प्रत्यक्ष	13. मांस खाकर रहने वाला व्यक्ति – मांसाहारी
14. जिसे गुप्त रखा जाये – गोपनीय	14. जिसके आने की कोई निश्चित तिथि न हो – अतिथि
15. आलोचना करने वाला – आलोचक	15. जिसकी कोई संतान न हो – निःसंतान

श्रुतिसम भिन्नार्थक शब्द

अनेकार्थक शब्द

FIRST TERM	SECOND TERM
1. अस्त्र – अस्त	1. अक्षर
2. आकार – आकर	2. अर्थ
3. आचार – अचार	3. कर्ण
4. उद्धार – उधार	4. अज
5. कृपण – कृपाण	5. कल
6. गृह – ग्रह	6. काल
7. प्रसाद – प्रासाद	7. काम
8. परिणाम – परिमाण	8. अंक
9. पवन – पावन	9. कर
10. प्रकार – प्राकार	10. पत्र

औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में प्रारूप के लिए 2 अंक, विषय-वस्तु के लिए 5 अंक।

प्रेषक का पता	सरस्वती सदन, तिलक पथ, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
प्राप्तकर्ता का पता	सेवा में, संपादक महोदय, दैनिक जागरण, राजवीर नगर, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
संक्षिप्त मूल विषय	विषय: _____
एक लाइन छोड़ें	
सम्बोधन	महोदय/महोदया, सविनय निवेदन है कि _____
प्रारंभिक वाक्य तथा मुख्य कारण	_____।
एक लाइन छोड़ें	
विषय विस्तार	_____।
एक लाइन छोड़ें	
अन्तिम अनुच्छेद	आशा है/अनुरोध है _____।
एक लाइन छोड़ें	
अन्तिम वाक्य	कष्ट के लिए क्षमा कीजिएगा।
एक लाइन छोड़ें	
आभार	धन्यवाद।
एक लाइन छोड़ें	
समापन	भवदीय/भवदीया नाम _____

नोट - विद्यालयी पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा समापन निम्न प्रकार से किया जा सकता है।
आपका आज्ञाकारी / आपकी आज्ञाकारिणी,
नाम - _____
कक्षा - _____ प्रभाग - _____
दिनांक - _____

अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

प्रेषक का पता	12, राम निवास, गाँधी पथ, पवई, मुंबई - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
सम्बोधन	पूज्य/प्रिय, सप्रेम नमस्कार।
अभिवादन	
एक लाइन छोड़ें	
प्रारम्भ	मैं यहाँ _____
एक लाइन छोड़ें	
मुख्य विषय	_____।
एक लाइन छोड़ें	
समापन	सभी बड़ों को _____।
एक लाइन छोड़ें	
पत्र के अनुरूप	आपका/तुम्हारा नाम _____

हिंदी साहित्य

Name of Textbook : 1. नवभारती Author: 1. डॉ० भारती पांडे
2. ऐसे थे हमारे पूर्वज 2. कृष्ण गोपाल आबिद
Publication : 1. कारडोवा
2. न्यूमैन पब्लिकेशन्स

MARCH–SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March-May	2	नवभारती – दो कलाकार	13
	13	नवभारती – भूल गया है क्यों इंसान	87
	1	ऐसे थे हमारे पूर्वज – नाना साहब	5
July	3	नवभारती – अंधेर नगरी	19
	4	ऐसे थे हमारे पूर्वज – चन्द्रशेखर आज़ाद	33
	3	ऐसे थे हमारे पूर्वज – शहीद भगत सिंह	22
August	10	नवभारती – बड़ों का अनुभव	67
	6	नवभारती – नादान दोस्त	38
	8	ऐसे थे हमारे पूर्वज – विनोबा भावे	52
September		पुनरावृत्ति	
HALF YEARLY EXAMINATION			

OCTOBER – MARCH (TERM II)			
Suggested Month	Chapter Number	Name of the Chapter	Page
October	12	नवभारती – सिर्फ एक दिन	81
November	2	ऐसे थे हमारे पूर्वज – झाँसी की रानी	14
	1	नवभारती – नई सुबह के तारे हम (मौखिक)	9
	14	नवभारती – आत्मविश्वास	91
December	7	ऐसे थे हमारे पूर्वज – डॉ० राजेन्द्र प्रसाद	56
	17	नवभारती – लव-कुश	107
	8	ऐसे थे हमारे पूर्वज – मदन मोहन मालवीय	61

January	18	नवभारती – बापू का सपना	116
	5	ऐसे थे हमारे पूर्वज – लोकमान्य तिलक	43
February		पुनरावृत्ति	
ANNUAL EXAMINATION			

Syllabus for the Mid Term Assessments

Mid Term	Month	Topics
First Mid Term	July	दो कलाकार अशुद्धिशोधन विलोम अपठित गद्यांश
Second Mid Term	December	सिर्फ एक दिन पर्यायवाची विलोम अपठित गद्यांश

- हिन्दी में अर्ध-वार्षिक तथा वार्षिक परीक्षा में **80 अंकों** का केवल **एक प्रश्न-पत्र** होगा। प्रश्न-पत्र में हिन्दी भाषा तथा साहित्य से प्रश्न पूछे जायेंगे।
- वर्ष में दो बार 20-20 अंको के Mid-Term Assessment I & II भी होंगे।

नोट :-

1. वार्षिक परीक्षा में हिन्दी भाषा में सम्पूर्ण पाठ्यक्रम से प्रश्न पूछे जायेंगे तथा हिन्दी साहित्य में केवल **II Term** के पाठ्यक्रम से प्रश्न पूछे जायेंगे।
2. प्रश्न-पत्र में Knowledge based, Application based, बहुविकल्पीय (MCQs) प्रश्न तथा HOTS भी पूछे जायेंगे।
3. हिन्दी भाषा में पूर्व ज्ञान पर आधारित प्रश्न भी पूछे जायेंगे।
4. प्रश्न पत्र में गद्यांश तथा पद्यांश पर आधारित प्रश्न पूछे जायेंगे।
5. पाठ्यक्रम में निर्धारित पाठों से श्रुतिलेख कराना अनिवार्य है।
6. पाठ में प्रयुक्त मुहावरों, व्यंग्य, उपमा तथा रूपक आदि से छात्रों को अवगत कराया जाएगा।
7. लेखन के साथ-साथ मौखिक अभिव्यक्ति पर भी विशेष ध्यान दिया जायेगा।
8. छात्रों की ग्रहणशीलता व अभिरुचि में वृद्धि करने के लिए सचित्र सहायक सामग्री की सहायता ली जा सकती है। विलोम तथा पर्यायवाची शब्दों का अभ्यास नवभारती से भी कराया जा सकता है।

9. भाषा की उत्तर पुस्तिका में बारह खड़ी (स्वर, व्यंजन) लिखवाना अनिवार्य है।
10. औपचारिक तथा अनौपचारिक पत्रों का प्रारूप (format) संलग्न है।
11. ऐसे थे हमारे पूर्वज' से प्रतिमाह एक कहानी छात्रों से अवश्य पढ़वाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे अपठित गद्यांश दिया जाएगा।

SANSKRIT

Name of Textbook : अनमोल संस्कृत ज्ञानोदय – भाग 1
Author : डा० अशोक शर्मा
Publication : जवाहर पब्लिकेशन्स

MARCH – SEPTEMBER (TERM I)		
Suggested Month	Chapter Number	Name of the Chapter
March-May	3	अकारान्त पुल्लिंग शब्द
	4	वचन
	5	क्रिया
July	7	कोई दो श्लोक
		पुरुष
August	8	प्रथम पुरुष (एकवचन – लटलकार)
	9	प्रथम पुरुष (द्विवचन – लटलकार)
	10	प्रथम पुरुष बहुवचन (लटलकार)
		'पिब' धातु, लटलकार
September		पुनरावृत्ति (अर्द्धवार्षिक परीक्षा)

OCTOBER - MARCH (TERM II)		
Suggested Month	Chapter Number	Name of the Chapter
October	11	मध्यम पुरुष एकवचन
		अस् धातु लटलकार
November	12	मध्यम पुरुष द्विवचन
	13	मध्यम पुरुष बहुवचन
December	14	उत्तम पुरुष एकवचन
	15	उत्तम पुरुष द्विवचन
January	16	उत्तम पुरुष बहुवचन
	17	आकारान्त स्त्रीलिंग शब्द

February		पुनरावृत्ति (वार्षिक परीक्षा)
		ANNUAL EXAMINATION

नोट :- पाठ्यक्रम में दिये गये श्लोकों के शब्दार्थ तथा अर्थ भलीभाँति समझाये जायेंगे।

नीतिश्लोकाः

1	शैले शैले न माणिक्यं, मौक्तिकं न गजे गजे। साधवोः न हि सर्वत्र, चन्दनं न वने वने॥
2	प्रदोषे दीपकः चन्द्रः, प्रभाते दीपकः रविः। त्रैलोक्ये दीपकः धर्मः सुपुत्रः कुलदीपकः॥
3	सर्प-दुर्जनयोः मध्ये, वरं सर्पः न दुर्जनः। सर्पः दशति काले तु, दुर्जनः तु पदे पदे।
4	उद्यमेन हि सिध्यन्ति, कार्याणि न मनोरथैः। न हि सुप्तस्य सिंहस्य, प्रविशन्ति मुखे मृगाः॥
5	हस्तस्य भूषणं दानं, सत्यं कण्ठस्य भूषणम्। श्रोत्रस्य भूषणं शास्त्रं, भूषणैः किं प्रयोजनम्॥
6	विद्यार्थी सहते कष्टं, विद्यार्थी कुरुते श्रमम्। विद्यार्थी लभते विद्यां, धनं च तदनन्तरम्॥
7	विद्या ददाति विनयं, विनयात् याति पात्रताम्। पात्रत्वाद् धनमाप्नोति, धनाद्धर्यं ततः सुखम्॥
8	मूकं करोति वाचालं, पंगु लंघयते गिरिम्। यत्कृपा तमहं वन्दे, परमानन्द-माधवम्॥
9	उत्सवे व्यसने प्राप्ते दुर्भिक्षे शत्रुसंकटे। राजद्वारे मशाने च यस्तिष्ठति स बान्धवः॥
10	गुणो भूषयते रूपं, शीलं भूषयते कुलम्। सिद्धिर्भूषयते विद्यां, भोगो भूषयते धनम्॥

नोट :-

1. पाठ्यक्रम में दिये गये श्लोकों के अर्थ समझाये जायेंगे।
2. अर्ध-वार्षिक तथा वार्षिक परीक्षा में संस्कृत भाषा की कोई लिखित परीक्षा नहीं होगी।
3. विद्यार्थियों की योग्यता का मूल्यांकन ग्रेड के आधार पर किया जायेगा।

MATHEMATICS

Name of the Textbook: JUMP Maths 6 (First India Edition)

Assessment & Practice Part 1 and Part 2

Author: Dr John Mighton

Publisher: MADHUBAN

MARCH – SEPTEMBER (PART I) (TERM I)			
Suggested Month	Unit	Name of the Chapter	Page
March – May	1	Patterns and Algebra: Patterns	1
	2	Number Sense: Addition and Subtraction	13
	3	Probability and Data Management: Graphs (excluding PDM6-3 and PDM6-5)	50
July	4	Number Sense: Multiplication and Division	66
	5	Measurement: Length, Perimeter and Mass	81
August – September	6	Geometry: Angles and Polygons (excluding G6-11 to G6-13)	99
	7	Geometry: Geometric Constructions and Circles (excluding G6-19 and G6-20)	131
September		REVISION	
		HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (Part II) (TERM II)			
Suggested Month	Unit	Name of the Chapter	Page
October – November	8	Number Sense: Divisibility and Prime Numbers	1
	9	Number Sense: Fractions	29
	10	Number Sense: Decimals	58
December- January	12	Measurement: Area (excluding ME6-11 and ME6-12) ME6-13 to be done till Question 3	105
	13	Number Sense: Ratios and Percentages	117

	14	Probability and Data Management: Analyzing Data	147
February		REVISION	
February	ANNUAL EXAMINATION		

Syllabus for the Mid Term Assessments:

Mid Term	Month	Topics	
First Mid Term	July	Unit 1	Patterns and Algebra: Patterns
		Unit 2	Number Sense: Addition and Subtraction
Second Mid Term	December	Unit 8	Number Sense: Divisibility and Prime Numbers
		Unit 9	Number Sense: Fractions

- The Mid Term I and II assessment papers will be of 20 marks each and shall include questions based on knowledge, application and Higher Order Thinking Skills (HOTS).
- The Half-yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

Note:

1. Semester system will be followed.
2. There will be only ONE Mathematics question paper for all the examinations.
2. Only one notebook may be maintained by the students.
3. Students are required to attempt the questions marked with a notebook icon / grey square in the textbook and write solutions in their notebooks.
4. Show Me Boards should be carried to school every day by the students.

SCIENCE

Name of the Textbook: Curiosity

Publisher: NCERT

Suggested Month	Chapter Number	Name of the Chapter	Page
March-April	1	The Wonderful World of Science	01
	2	Diversity in the Living World	09
April-May	5	Measurement of Length and Motion	79
July		FIRST MID TERM ASSESSMENT	
July	6	Materials Around Us	101
July-August	8	A Journey Through States of Water	143
August	3	Mindful Eating: A Path to a Healthy Body	35
August-September	12	Beyond Earth	231
September		HALF YEARLY EXAMINATION	

October	9	Methods of Separation in Everyday Life	163
October-November	4	Exploring Magnets	61
December		SECOND MID TERM ASSESSMENT	
December	10	Living Creatures: Exploring Their Characteristics	183
December-January	11	Nature's Treasures	207
January-February	7	Temperature and its Measurement	123
February		ANNUAL EXAMINATION	

Syllabus of Mid Term I and Mid Term II

MID TERM ASSESSMENT I		Page
Ch-2	Diversity in the Living World	09
Ch-5	Measurement of Length and Motion	79

MID TERM ASSESSMENT II		Page
Ch-9	Methods of Separation in Everyday Life	163
Ch-4	Exploring Magnets	61

- The First Mid Term and Second Mid Term Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- **Semester system will be followed.**

SOCIAL SCIENCE

Name of the Textbook: Let's Explore India & Beyond

Author: Archana Narain & Dr. J K Singh

Publisher: Arya Book Depot.

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March-May	1	Locating Places on the Earth	9
	2	Oceans and Continents	28
	10	Grassroots Democracy (Part I)	151
	11	Grassroots Democracy (Part II)	166
July	12	Grassroots Democracy (Part III)	181

August	3	Landforms and Life	48
	6	The Beginnings of Indian Civilization	90
September		REVISION	
September		HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Month	Chapter Number	Name of the Chapter	Page
October-November	5	India, That Is Bharat	79
	14	Economic Activities Around Us	208
	7	India's Cultural Roots	106
December-February	13	The Value of Work	195
		REVISION	
February		ANNUAL EXAMINATION	

Syllabus for Mid Term Assessments

Mid Term Assessment	Month	Chapter Number	Topics
First	July	1	Locating Places On the Earth
		2	Oceans and Continents
		10	Grassroots Democracy (Part I)
		11	Grassroots Democracy (Part II)
Second	December	5	India, That Is Bharat
		14	Economic Activities Around Us

- The First Mid Term and Second Mid Term Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- **Semester system will be followed.**

**COMPUTATIONAL THINKING & INFORMATION
 AND COMMUNICATION TECHNOLOGY (CT & ICT)**

Name of the Textbook: Hexa - One Byte at a Time
Computer Science Grade 6
 Academic Author: Jatinder Kaur, Ayushi Jain, Anuj Gupta,
 Simran Singh
***Publisher:** Uolo EdTech Private Limited

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April – May	1	Types of Computers and Languages	1
	8	Introduction to Python	93
July	3	Features in a Presentation	21
August	10	Introduction to HTML	104
		Logical and Reasoning Exercises (including Coding & Decoding, Series, Picture Puzzles, Analogy)	-
September		REVISION	
		HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)			
October	4	Editing and Formatting Data in Google Sheets	37
November	2	Services on the Internet	10

December	9	Operators in Python	93
January	-	AI Annexure	130
		Logical and Reasoning Exercises (including Coding & Decoding, Series, Picture Puzzles, Analogy)	-
February		REVISION	
ANNUAL EXAMINATION			

S.No	MIDTERM - I	MIDTERM - II
1.	Types of Computers and Languages	Editing and Formatting Data in Google Sheets
2.	Introduction to Python	Services on the Internet

- The Mid Term I and Mid Term II Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination question papers will be of 50 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

NOTE:

1. **Semester system will be followed for all topics except those related to Python and HTML.**
2. Previous knowledge of the students may also be tested in the examination.
3. Exercises are to be done in the Textbooks.
4. Written work in the notebooks may be covered in the form of Competency / Programming based questions and Formative assessments.
5. Logical reasoning to be tested in all the examinations except Mid Term I.

ART

Name of the Textbook: It's Time to Learn ART – 6

Author: R N Malhotra

Publisher: Eupheus Learning

APRIL – SEPTEMBER (TERM I)	
Pages	4,5,6,7,8,9,10,11,20,22,24,26,27,28 and 29

OCTOBER – MARCH (TERM II)	
Pages	32,33,34,36,38,40,43,44,46,50,52,54,56,57,58 and 66

Note: The flags will not be evaluated.

Month	Theme / Big Idea	Skills & Concepts	Material to be used	Portfolio Outcome
April	Composition Toolkit	Rule of thirds; balance; contrast; emphasis	Paper, pencils	Composition studies
July	One-Point Perspective	Vanishing point; room / interior drawing	Ruler optional	Interior drawing
August	Portrait with Light	Shading; skin tones (optional); value control	Pencils / charcoal	Portrait study
September	Foam-Plate Printing	Positive / negative; edition; registration	Foam sheet, paint	Print series (3)
October - CATCH-UP / DISPLAY WEEK - Portfolio review, class display, or remediation of any incomplete work				
November	Sculpture Armature	Structure; join types; finishing	Wire / pipe cleaners + paper	Small armature sculpture
December	Visual Storytelling	Storyboard; framing; shot choices	Paper OR phone camera	6-frame storyboard
January	Design Challenge	User need; prototype; feedback loop	Recycled materials	Prototype + test notes
February	Personal Mini-Project	Plan → make → reflect; artist note	Choice of materials	Choice-based work

Note: Students' work may be displayed during Open Days, Town Halls, Parent-Teacher Meetings and Model Class Presentations to showcase and celebrate their creativity and artistic progress.

REASONING AND APTITUDE

Name of the Textbook: Junior Thinkers
Author: Hrithik Aggarwal
Publisher: Focus Learning

APRIL – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April	1	Series	5
May	2	Analogy	8
July	3	Classification	12
August	5	Alphabet test	19
	7	Blood relations	27
September	8	Missing Numbers	29

OCTOBER – MARCH (TERM II)			
October	10	Direction and Distance	38
	11	Alphanumeric sequences	43
November	4	Coding – Decoding	15
	6	Ranking	24
December	9	Mathematical Operations	34
	12	Venn Diagram	45
January	13	Figure Based Intelligence	49

Note:

1. There is no separate exam for this book.
2. The exercises practised here are concepts taught in Mathematics, CT & ICT, Sciences