

# **City Montessori School, Lucknow**

## **Syllabus 2026 – 2027**

### **Class III**

<b>S.No.</b>	<b>Subject</b>	<b>Page Number</b>
1.	Moral Education	3
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**NOTE: Semester system will be followed for all the subjects EXCEPT the following:**

**(1) English Language      (2) Hindi Language**

**Class III**

**AIMS AND OBJECTIVES**

**MORAL EDUCATION:**

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

**ENGLISH:**

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro – skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

**HINDI:**

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

**MATHEMATICS:**

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

**SCIENCE:**

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

*Truth is a divine word. Duty is divine law. – D. C. Mackintosh*

**Class III**

**SOCIAL STUDIES:**

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

**COMPUTATIONAL THINKING & ICT:**

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students to comprehend and to apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.
8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

**MORAL EDUCATION**

**Name of the Textbook: Moral Education Lessons Grade 3**

**Author: Dr Foo M Mohajer**

**Publisher: Royale Publishers**

**MORAL EDUCATION IS A GRADED SUBJECT.**

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>MARCH-MAY</b>	1	Rules The Naughty Monkey Activity: Ground Rules (Written)	1-5
	2	The Wisdom in Creation Pumpkin on the Tree Top Activity - CMS - Mission statement: 'How to become good and smart?'	6-9
<b>JULY</b>	3	Kindness The Shoemaker and his Kind Friend	10-16

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<b>AUGUST</b>	4	God The All Knowing The One Who Saw Sheela Stealing	17-22
<b>SEPTEMBER</b>	5	The Oneness of Mankind The Black Rose	23-28
		Memorise - Prayer	28
		<b>REVISION</b>	
<p><b>In addition, the following virtues should be discussed while explaining the chapters:</b> Sharing, Caring, Cooperation, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience, Will Power, High Aim / Perfection, Courage, Perseverance.</p> <p>Note:</p> <ol style="list-style-type: none"> <li>1. Scrap book to be maintained for the project and CMS Philosophy.</li> <li>2. CMS Philosophy to be taught orally during the prayer assembly.</li> <li>3. Co-operative games – Two games minimum will be mastered by every child each month.</li> <li>4. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly.</li> </ol>			

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>OCTOBER</b>	6	Prayer The Girl Who Wanted a Horse Activity – Collage work on pg 34	29-34
<b>NOVEMBER</b>	7	Cleanliness Ravi Falls Sick Activity on pg 39	35-39
<b>DECEMBER</b>	8	Obedience to Parents The Disobedient Boy	40-48
		Activity based on Virtue Obedience write five sentences on becoming Good and Smart	
<b>JANUARY</b>		Revision of Prayer And Games Given In The Book	
<b>FEBRUARY</b>		Project based on CMS Tableau.	
<p><b>In addition, the following virtues should be discussed while explaining the chapters:</b> Empathy, Kindness, Caring, Generosity, Responsibility, Happiness, Forgiveness and Fairness.</p>			
<p>* At least one lesson to be enacted by the students during each term.</p>			

English Syllabus 2026 – 2027

Class III

Name of the Textbook: (i) Burlington English (Term 1 and Term 2) Course book Grade 3  
(ii) Burlington English Workbook Grade 3

Publisher: Burlington English

(WORD CLASSES AND READING & WRITING SKILLS)

Term I APRIL – SEPTEMBER

S. NO	CHAPTER	GENRE	AUTHOR	SKILLS	APRIL - MAY		ACTIVITIES SUGGESTED
					VOCABULARY FOCUS	INTEGRATED GRAMMAR	
1	Kaka and Mummy (Written)	Animal Fable Moral Fiction	Natasha Sharma	Reading Comprehension Vocabulary Building Character Analysis Sequencing Events Critical Thinking Problem Solving	One Word Substitution Animal sounds	Definite and indefinite Articles: a/an/the CB- Pg 34, WB - Pg11 Nouns: Proper, Common, Collective and Material CB - Pg 19 Nouns: Gender CB - Pg 20, WB -Pg. 7	Sequencing the story using cards.  Composition on an interesting animal/bird character from a book or story using the graphic organizer on WB - Pg. 12, Composition on any bird/animal CB -Pg. 37
<b>JULY</b>							
2	Afternoon on a Hill (Oral) (Poem)	Lyrical Poetry (Nature Poem)	Edna St Vincent Millay	Reading Comprehension Environmental awareness Empathy & self awareness	Appreciation: Alliteration	Alliteration CB pg. 25	Nature walk Reflection
3	Little White Lily (Poem- Written)	Lyrical Poetry	George MacDonald	Recitation- Communication skills, voice modulation	Personification Rhyming Words	Rhyming Words CB Pg 39	Graphic Organizer- "How does the little white lily feel in different situations?" Write each feeling on a flower petal. "Draw a flower. On each petal, write how the lily feels when it rains, when the sun shines, when it waits for water, and when it droops.

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<b>AUGUST - SEPTEMBER</b>							
4	Don't Tell. (Poem-Oral)	Inspirational & Motivational Poetry	Irene Yates	Recitation Self-awareness & confidence	Appreciation: Imagery	-	-
5	Some One (Poem-Oral)	Mystery-Imaginative, narrative poetry Nature poem	Walter de la Mare	Recitation-Communication skills, voice modulation	Appreciation: Rhyme scheme, Repetition	Rhyming Scheme CB Pg 55	Sound Game- Let's guess who it could be by listening to sounds.
6	The Reader of Books (Written)	Fiction-Realistic Fantasy	Roald Dahl	Reading Comprehension Vocabulary Building Character Analysis Sequencing Events Critical Thinking Imagination & Creativity Empathy & emotional communication	Working with words Opposites Synonyms	Subject and Object Pronouns (Revision) CB -Pg 49 Possessive Pronouns, Reflexive Pronouns CB- Pg. 50, Pronouns WB Pg 15	Vocabulary Diary- Writing new words with meanings in an old notebook.
7	The Wild Wood (Oral)	Fiction-Animal fantasy (Classic adventure)	Kenneth Grahame	Reading Comprehension Character analysis Moral & Value education	Working with words, Antonyms	Plural Nouns: Regular and Irregular CB Pg. 65, 66 , WB Pg. 19 Adjectives WB Pg 23	Role Play
8	Judy at the Farm (Oral)	Fiction, Travel	Jean Webster	Reading, Listening Speaking Writing	Words from the text, Use of appropriate prefix	Adjectives WB Pg 23, CB Pg. 79, 80 , Prefix, Suffix CB Pg. 78, Prefix-WB Pg. 22	Draw a farm scene and discuss it with your partner.

**Half-Yearly Examination**

Class III

S. NO	CHAPTER	GENRE	AUTHOR	SKILLS	VOCABULARY FOCUS	INTEGRATED GRAMMAR	CREATIVE WRITING	ACTIVITIES SUGGESTED
<b>Term II - OCTOBER – NOVEMBER</b>								
<b>OCTOBER – NOVEMBER</b>								
9	Dorothy Saves the Scarecrow (Written)	Fiction- Fantasy Adventure	L Frank Baum	Reading, Listening Speaking Writing	Working with words	Adverbs CB Pg. 15, 16, WB Pg 27 Subject and Predicate CB Pg. 54, WB Pg 39	<b>Graphic Organiser</b> WB Pg. 28, Picture composition CB Pg. 18, Paragraph writing using hint words- A jungle Safari CB Pg. 18	Make hand puppets using ice cream sticks
10	Every Time I Climb a Tree (Poem- Written)	Poetry	David McCord	Recitation- Communication skills, voice modulation	Repetition of words, Acrostic poem	Sense of Rhythm CB Pg 59 Simple Past, Present and Future Tense CB Pg 27, 28, WB Pg 31	-	If you have ever climbed a tree share your experience with your partner.
<b>DECEMBER</b>								
11	Tom Meets the Otter (Oral)	Fantasy fiction- Adventure	Charlies Kingsley	Reading Comprehension Moral understanding Speaking & comprehension	Working with words	Prepositions CB Pg 41, 42 WB Pg. 35, Sense of Rhythm CB Pg 59 Simple Past, Present and Future Tense CB Pg 27, 28, WB Pg 31 (Contd.)	Paragraph Writing	Character trait chart <b>Diary Entry</b> CB Pg. 45, WB Pg. 36
12	Binya's Blue Umbrella (Written)	Adventure, Realistic Fiction	Ruskin Bond	Reading, Listening Character analysis Moral reasoning Identifying theme and setting Speaking Comprehension	Alphabetical order (first two letters of the word), Synonyms	Use of Phrases-CB Pg 29, WB Pg 31	<b>Step by Step- Anecdotes</b> (50-60 words) - About a special day/ moment with your family, WB Pg 32, Anecdote CB Pg 31	Circle Time: "Why is it good to be kind?"
<b>JANUARY – FEBRUARY</b>								
13	Luke Loves Football (Oral)	Fantasy fiction- Adventure	Anonymous	Reading Listening Comprehension Sports Vocabulary Social skills	Working with words	Prepositions of place and time CB Pg 41, 42 WB Pg. 35	<b>Paragraph Writing</b> (50-60)- My Favourite Sport CB Pg. 56, Life without sports CB Pg 57, Planning of a paragraph Why play sports WB Pg. 40	Comic Strip – 'Dream Football Match' make dialogue using exclamation marks

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14	The Story of Ali Cogia (Oral)	Fiction	From the Arabian nights	Reading Comprehension Vocabulary building Communication	Homophones Opposites	Homophones, Opposites, Punctuation marks, Possessives CB Pg. 69 - 70 WB Pg. 42, 43	<b>Descriptive paragraph</b> (50-60 words) View point about your city/town WB Pg. 44, Being fair always CB Pg 72	-
15	A Bird Came Down the Walk (Poem-Oral)	Lyric & Nature Poetry	Emily Dickinson	Reading Comprehension Observation	Appreciation: Personification		<b>Formation of sentences using personification</b> (CB PG 47)	Make a bird mask
<b>Revision of the language topics for both the terms should be done for the annual examination.</b>								
<b>MARCH - ANNUAL EXAMINATION</b>								
<b>Note: The assessments will be prepared on the content of the columns marked Integrated Grammar and Creative Writing (oral + written topics) along with the text of the written chapters only.</b>								

<b>Syllabus for Mid Term I</b>	Kaka and Mumi, Articles: Definite and Indefinite, Nouns: Collective and Gender, Comprehension: Unseen Passage
<b>Syllabus for Mid Term II</b>	Dorothy Saves the Scarecrow, Adverbs, Picture Composition, Comprehension: Unseen Passage

BREAK UP OF MARKS	
Mid Term Assessments I / II	15 marks each
Half Yearly/Annual Examinations:	70 marks each
Written Paper	45 marks
Reading	10 marks
Recitation	5 marks
Spoken English	5 marks
Dictation	5 marks

<p><b>Please note:</b></p> <ol style="list-style-type: none"> <li><b>One notebook may be maintained for English Language and Creative Writing.</b></li> <li>Exercises from the <b>course book</b> and <b>workbook</b> may be done as per the topics prescribed in the syllabus.</li> <li><b>All the language topics should be taught through comprehension passages, stories, poems, songs, etc.</b></li> <li>From <b>Comprehension Passages, functional grammar questions</b> will be given i.e. <b>pick out nouns, pronouns, etc.</b></li> <li>Punctuation and Capital Letters should be practised throughout the year.</li> <li>Synonyms, Antonyms and Homophones will be assessed from the reading texts.</li> <li>The teacher may refer to <b>Wren &amp; Martin</b> to give extra practice for the grammar topics.</li> <li><b>Free writing should be taken up in the class from the beginning of the session.</b></li> </ol>
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## ENGLISH (READING)

### APRIL – SEPTEMBER (FIRST TERM)

Name of the Supplementary Reader: The House of Arden

Author: E. Nesbit

Publisher: Burlington English

### HALF – YEARLY EXAMINATION

### OCTOBER – MARCH (SECOND TERM)

Name of the Supplementary Reader: The Canterville Ghost

Author: Oscar Wilde

Publisher: Burlington English

### ANNUAL EXAMINATION

- Note: (i) These supplementary readers will NOT be taught in the class but will be assigned as homework and quiz will be conducted in class to assess the comprehension skills of the learners.
- (ii) Teachers must take up different activities and discussions based on the content available on the CMS Reading App (Freedom).
- (iii) The elements of Reading will be assessed in each term.

## हिंदी भाषा

Name of the Textbook: सुंदर हिंदी व्याकरण तथा निबंध रचना भाग-1

(ONLY FOR TEACHERS)

Publisher: वेद प्रकाश एण्ड सन्ज

### MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Name of the Topic
MARCH – MAY	संज्ञा – परिभाषा तथा उसके मुख्य तीन भेद (उदाहरण सहित)
	गिनती – इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना।
	पर्यायवाची शब्द (तीन–तीन) – पक्षी, रात, कमल, पृथ्वी, घोड़ा।
	अपठित गद्यांश
JULY	सर्वनाम – परिभाषा तथा छः भेदों के नाम एवं दो उदाहरण
	लिंग बदलो – हंस, सेवक, छात्र, गायक, वर, पुत्र, युवक, धोबी, रस्सा, श्रीमान।
	वचन बदलो – कपड़ा, डिब्बा, वस्तु, रोटी, रानी, शाखा, झूला, मुर्गी, किताब, लड़की।

Class III

<b>AUGUST</b>	अनुच्छेद लेखन – वर्णनात्मक
	क्रिया
	अपठित गद्यांश
<b>SEPTEMBER</b>	चित्र-अध्ययन (एक पैराग्राफ में लिखवाएँ)
	<b>REVISION</b>
<b>HALF-YEARLY EXAMINATION</b>	

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>	
Suggested Months	Name of the Topic
<b>OCTOBER – NOVEMBER</b>	विशेषण – परिभाषा तथा भेद (उदाहरण सहित)
	अपठित गद्यांश
	विलोम शब्द – सुख, वीर, ज्ञान, चढ़ना, धनी, आशा, मोटा, उदय, अपना, सुन्दर।
<b>DECEMBER</b>	गिनती – इक्यावन से साठ (51–60) तक की गिनती हिंदी के अंकों व शब्दों में बोलना तथा लिखना।
	अनेकार्थी शब्द (प्रत्येक शब्द के दो अर्थ लिखवाएँ)
<b>JANUARY</b>	निबंध – वर्णनात्मक (एक पैराग्राफ में लिखवाएँ)
	कहानी लेखन (संकेत बिन्दु या चित्रों के आधार पर एक पैराग्राफ में लिखवाएँ)
<b>FEBRUARY</b>	<b>REVISION:</b> वार्षिक परीक्षा में हिंदी भाषा के संपूर्ण पाठ्यक्रम से प्रश्न पूछे जाएँगे। अतः दोनों सत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है।
<b>ANNUAL EXAMINATION</b>	

अनेकार्थी शब्द:

1.	आम	फल, सामान्य
2.	उत्तर	दिशा, जवाब
3.	हार	पराजय, माला
4.	आज्ञा	आदेश, अनुमति
5.	कल	बीता दिन/आने वाला दिन, मशीन

## हिंदी साहित्य

Name of the Textbooks: 1. किंजल भाग-3  
2. ऐसे थे हमारे पूर्वज-3  
(TERM I and TERM II)

Authors: 1. ऋतु सिंह  
2. कृष्ण गोपाल आबिद

Publications: 1. किडलवर्ल्ड पब्लिकेशन्स प्रा. लि.  
2. न्यूमैन पब्लिशिंग हाउस

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	6	बूढ़ा बरगद और टिमटिम (कहानी)	51
	14	हर बच्चा सुंदर (कविता) (मौखिक)	114
	1	ऐसे थे हमारे पूर्वज – महात्मा बुद्ध	5
JULY	4	साहसी रिया (शिक्षाप्रद कहानी)	35
		गधे की समझ (मौखिक)	43
	2	ऐसे थे हमारे पूर्वज – महावीर	14
AUGUST	13	राष्ट्रीय पक्षी मोर (लेख)	107
	3, 4	ऐसे थे हमारे पूर्वज – राजा पोरस, चाणक्य	21, 27
SEPTEMBER	7	स्वास्थ्य की खिचड़ी (मौखिक)	60
	5	ऐसे थे हमारे पूर्वज – चन्द्रगुप्त मौर्य	34
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	2	जल ही जीवन (लेख)	19
	9	कानाफूसी (मौखिक)	76
	6	ऐसे थे हमारे पूर्वज – अशोक महान	41
DECEMBER	11	उड़ने का सुख (कहानी)	92
	7	ऐसे थे हमारे पूर्वज – तुलसीदास	49
JANUARY	10	स्वामी विवेकानंद (जीवनी)	85
	12	रहीम के दोहे (मौखिक)	102

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	8	ऐसे थे हमारे पूर्वज – रानी पद्मिनी	57
<b>FEBRUARY</b>	3	सूरजकुण्ड मेला (मौखिक)	28
	5	चींटियों की अनोखी दुनिया (कविता) (मौखिक)	44
	9	ऐसे थे हमारे पूर्वज – पृथ्वीराज चौहान	66
		<b>REVISION</b>	
<b>ANNUAL EXAMINATION</b>			

**मेरी नई सुलेख माला (न्यूमैन भाग-3)**

<b>FIRST TERM</b>	<b>SECOND TERM</b>
पृष्ठ 1 – 14	पृष्ठ 15 – 24
निर्देश: 'मेरी नई सुलेख माला' से प्रत्येक माह दो पृष्ठ कराये जाएँगे।	

**Syllabus for:**

**Mid Term Assessment I:** संज्ञा, अपठित गद्यांश, बूढ़ा बरगद और टिमटिम।

**Mid Term Assessment II:** विशेषण, अपठित गद्यांश, जल ही जीवन।

**BREAK-UP OF MARKS**

**Mid Term Assessment I / II = 15 marks each**

**Half Yearly/Annual Exam = 70 marks each**

**नोट:** • हिन्दी भाषा में पूर्वज्ञान पर आधारित प्रश्न भी पूछे जाएँगे।

- हिन्दी भाषा के विषयों को हिन्दी साहित्य के पाठों के साथ एकीकृत करके पढ़ायें।
- मात्राओं की अशुद्धियों का प्रत्येक पाठ से वार्तालाप तथा सुधार कार्य करवाएँ। इससे भी प्रश्न पूछा जाएगा।
- प्रत्येक पाठ से इमला अवश्य करवाएँ।
- 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी मौखिक रूप से अवश्य पढ़ाई जाएगी तथा समझाई जाएगी।
- 'ऐसे थे हमारे पूर्वज' से सुलेख, श्रुतलेख तथा अपठित गद्यांश भी कराया जा सकता है।
- प्रश्नपत्र में विचारात्मक प्रश्न (HOTS) तथा बहुविकल्पीय प्रश्न (MCQs) भी पूछे जाएँगे। अतः उन पर विशेष ध्यान दें।

# MATHEMATICS

**Name of the Textbook: JUMP Maths 3  
(Assessment and Practice Books)  
Part 1 and Part 2**

**Publisher: Madhubun Educational Books**

<b>TERM I</b>				
<b>MARCH – SEPTEMBER</b>				
<b>Serial Number</b>	<b>Unit</b>	<b>Name of the Unit</b>	<b>Lesson</b>	<b>Page</b>
		<b>MARCH – MAY</b>		
1.	Unit 1	Number Sense: Place Value	NS3-1 to NS3-11	1-29
		Formative Assessment I	After NS3-5	
		Formative Assessment II	After NS3-11	
2.	Unit 2	Number Sense: Estimating	NS3-12 to NS3-15	30-39
		<b>JULY</b>		
3.	Unit 2	Number Sense: Estimating (Contd.)	NS3-16 to NS3-21 NS3-24	40-54 58-59
		Formative Assessment I	After NS3-19	
		Formative Assessment II	After NS3-24	
4.	Unit 3	Number Sense: Mental Addition and Subtraction	NS3-32 to NS3-34	77-84
		Formative Assessment I	After NS3-34	
5.	Unit 4	Measurement: Length and Perimeter	ME3-1 ME3-3 to ME3-4 ME3-5	85-87 90-93 page 94 (only)
		Formative Assessment I	After ME3-5	
		<b>AUGUST-SEPTEMBER</b>		
6.	Unit 5	Geometry: Shapes	G3-1 to G3-3 G3-5 to G3-6 G3-11	99-106 111-116 126-128
		Formative Assessment I	After G3-11	
7.	Unit 6	Number Sense: Skip Counting and Multiplication	NS3-35 to NS3-36 NS3-41 to NS3-43	129-132 140-147
		Formative Assessment I	After NS3-43	
		<b>REVISION</b>		
<b>HALF-YEARLY EXAMINATION</b>				

**Class III**

<b>TERM II</b>				
<b>OCTOBER – FEBRUARY</b>				
Serial Number	Unit	Name of the Unit	Lesson	Page
		<b>OCTOBER - NOVEMBER</b>		
8.	Unit 7	Number Sense: Multiplication	NS3-47 to NS3-48 NS3-51 to NS3-52 NS3-54 to NS3-56 NS3-58	4-7 12-16 19-23 26-27
		Formative Assessment I	After NS3-52	
		Formative Assessment II	After NS3-58	
		<b>DECEMBER</b>		
9.	Unit 8	Number Sense: Division	NS3-59 to NS3-64 NS3-66 to NS3-68 NS3-70 to NS3-75 NS3-78 to NS3-79	28-41 44-49 52-64 70-75
		Formative Assessment I	After NS3-66	
		Formative Assessment II	After NS3-73	
		Formative Assessment III	After NS3-79	
		<b>JANUARY</b>		
10.	Unit 9	Measurement: Time	ME3-8 to ME3-13 ME3-16 to ME3-17	79-93 98-101
		Formative Assessment I	After ME3-17	
11.	Unit 10	Measurement: Capacity and Mass	ME3-18 to ME3-23	102-113
		Formative Assessment I	After ME3-23	
		<b>FEBRUARY</b>		
12.	Unit 11	Geometry: Transformations and 3-D Shapes	G3-12 G3-14	114-115 118-120
		Formative Assessment I	After G3-14	
13.	Unit 12	Probability and Data Management: Graphs and Probability	PDM3-1 to PDM3-4	136-144
		Formative Assessment I	After PDM3-4	
		<b>REVISION</b>		
<b>ANNUAL EXAMINATION</b>				

<b>Syllabus for Mid Term Assessment I:</b>	
Unit 1: Number Sense: Place Value	
Unit 2: Number Sense: Estimating (NS3-12 to NS3-15)	
<b>Syllabus for Mid Term Assessment II:</b>	
Unit 7: Number Sense: Multiplication	
<b>BREAK-UP OF MARKS</b>	
<b>Mid Term Assessment I / II</b>	<b>= 15 marks each</b>
<b>Half Yearly Examination / Annual Examination</b>	<b>= 70 marks each</b>
<b>Note:</b> (i) <b>Higher Order Thinking Skills (HOTS)</b> questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.	
(ii) Previous knowledge of the students may also be tested.	

## **REASONING & APTITUDE**

**Name of the Textbook:** Junior Thinkers

**Author:** Hritik Aggarwal

**Publisher:** Focus Learning

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>MARCH – APRIL</b>	1	Series	5
	5	Alphabet Test	22
<b>MAY</b>	9	Ranking	39
<b>JULY</b>	8	Coding and Decoding	34
<b>AUGUST-SEPTEMBER</b>	11	Money	47

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>OCTOBER</b>	10	Figure Matrix	43
<b>NOVEMBER</b>	7	Days and Dates	31
<b>DECEMBER</b>	12	Length, Weight & Capacity	51
	3	Classification	15
<b>JANUARY-FEBRUARY</b>	6	Directions	27
	4	Mirror Images	18

**Note:**

1. There is no separate exam for the Reasoning and Aptitude book.
2. The exercises practised in this book are the concepts taught in Mathematics, Computational Thinking & ICT and Science.

## **SCIENCE**

**Name of the Textbook:** Let's Master Science  
(TERM I and TERM II)

**Author:** Dr Pramod Mahajan, Sujit Kumar Jana

**Publisher:** Arya Book Depot

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>MARCH – MAY</b>	6	Cleanliness, Health and Hygiene	72
<b>JULY</b>	1	Living and Non-Living Things	9
<b>AUGUST</b>	2	Food We Get from Plants	22
<b>SEPTEMBER</b>		<b>REVISION</b>	
<b>HALF-YEARLY EXAMINATION</b>			

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>OCTOBER-NOVEMBER</b>	1	Human Body	9
<b>NOVEMBER-DECEMBER</b>	3	Forms of Matter – Solids, Liquids and Gases	36
<b>JANUARY</b>	4	Some properties of water	46
<b>FEBRUARY</b>		<b>REVISION</b>	
<b>ANNUAL EXAMINATION</b>			

### **BREAK-UP OF MARKS**

**Mid Term Assessment I / II = 15 marks each**

**Half Yearly/Annual Exam = 70 marks each**

**Syllabus for Mid Term Assessment I: July**

**Topic:** Cleanliness, Health and Hygiene

**Syllabus for Mid Term Assessment II: December**

**Topic:** Human Body

## **PROJECT BASED LEARNING (PBL)**

Name of the Textbook: PBL Field - 3

Publisher: rit Learning Fields Private Limited

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Topic (My School, My Garden)</b>	<b>Page</b>
<b>MARCH</b>	Chakra 1	My Friends in School	6-14
	Chakra 2	My School Family	15-26
	Chakra 26	My Role in School	27-31
<b>APRIL-MAY</b>	Chakra 4	Discovering Our School Spaces	32-36
	Chakra 5	Finding our way in school	37-40
	Chakra 6	History of School	41-44
	Chakra 7	Culmination	45
<b>JULY</b>	Chakra 1	Welcome to our Green Adventure	50-63
	Chakra 2	Types of Plants	64-70
	Chakra 3	Meet the Gardener	71-74
<b>AUGUST</b>	Chakra 4	Edible Parts of the Plant	75-77
	Chakra 5	Gifts From Plants	78-83
	Chakra 6	बगीचे के जानवर	84-88
	Chakra 7	Different Types of Garden	89-99
<b>SEPTEMBER</b>	Chakra 8	Our Community, Our Garden	100-110
	Chakra 9	Culmination	111

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Topic (Sky, Textiles)</b>	<b>Page</b>
<b>OCTOBER</b>	Chakra 1	Day and Night Sky	6-17
	Chakra 2	Seasons, People and Sky	18-22
	Chakra 3	Phases of Moon	23-33
<b>NOVEMBER</b>	Chakra 4	Constellations	34-41
	Chakra 5	Culmination	42
<b>DECEMBER</b>	Chakra 1	Getting Dressed	47-51
	Chakra 2	Need for Clothes	52-54
<b>JANUARY</b>	Chakra 3	Unstitched & Stitched clothes	55-60
	Chakra 4	Ways of wearing clothes	61-65
<b>FEBRUARY</b>	Chakra 5	Patterns on Clothes	66-73
	Chakra 6	More about Techniques	74-80
	Chakra 7	Fibre to Fabric	81-98
	Chakra 8	Culmination	99

### **Note for Teachers:**

- Teachers are required to refer to the IMAPS while taking up each Chakra.
- The prescribed guidelines must be followed for assessment and the culmination programme.

## **SOCIAL STUDIES**

**Name of the Textbook:** Let's Master Social Studies-3  
(TERM I and TERM II)

**Author:** Dr (Fr) Thomas T O, CMI, Dr Seema Negi,  
Bineesh K S

**Publisher:** Arya Book Depot

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>MARCH – MAY</b>	1	Changes in Transport System	9
		<b>Map Work – States (Nos. 1 to 10 from the list given below)</b>	
<b>JULY</b>	6	Festivals and Celebrations	63
		<b>Map Work – States (Nos. 11 to 20 from the list given below)</b>	
<b>AUGUST</b>	5	National Symbols	53
		<b>Map Work – North – Eastern States</b>	
<b>SEPTEMBER</b>		<b>REVISION</b>	
<b>HALF-YEARLY EXAMINATION</b>			
<b>Map Work: Political Map of India</b>			
<b>States:</b>			
1. Punjab 2. Uttar Pradesh 3. Uttarakhand, 4. Himachal Pradesh 5. Haryana 6. Bihar 7. Jharkhand 8. Chhattisgarh 9. Odisha 10. West Bengal 11. Maharashtra 12. Madhya Pradesh 13. Goa 14. Kerala 15. Karnataka 16. Tamilnadu 17. Telangana 18. Andhra Pradesh 19. Rajasthan 20. Gujarat			
<b>North Eastern States:</b>			
Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura			

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>OCTOBER – NOVEMBER</b>	2	Our Helpers (Term I Book)	20
		<b>Map Work – Union Territories</b>	
<b>DECEMBER</b>	5	Our Solar System	49
		<b>Map Work – Neighbouring Countries</b>	
<b>JANUARY- FEBRUARY</b>	4	Knowing Our Earth	38
		<b>Map Work – Oceans and Continents (to be tested)</b>	

**Class III**

<b>FEBRUARY</b>		<b>REVISION</b>	
		<b>*Map work – States of India (First Term)</b>	
<b>ANNUAL EXAMINATION</b>			
<b>Map Work: Political Map of India:</b> <b>Union Territories:</b> Jammu and Kashmir, Ladakh, Chandigarh, Delhi, Dadra and Nagar Haveli and Daman and Diu, Puducherry, Andaman and Nicobar Islands, Lakshadweep. <b>Neighbouring Countries:</b> Afghanistan, Pakistan, Myanmar, Bangladesh, Nepal, Sri Lanka, Bhutan, China <b>Please note:</b> <b>Latest map should be used for marking the States.</b> <b><u>Political Map of the World (to be tested)</u></b> <ul style="list-style-type: none"><li>• <b>Continents</b> – North America, South America, Africa, Asia, Europe, Australia and Antarctica</li><li>• <b>Oceans</b> – Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean and Antarctic Ocean (Southern Ocean).</li></ul>			
<b>Please note: *(i)</b> The learners will also be tested on previous knowledge ( <b>MAP WORK on States taken up in the first term</b> ) in the Annual Examination. <b>(ii) Latest map should be used for marking the States and Union Territories.</b>			
<b>Mid Term Assessment I: July</b> <b>Syllabus: Topic</b> – Changes in Transport System <b>Map Work: States</b> - Punjab, Uttar Pradesh, Uttarakhand, Himachal Pradesh, Haryana, Bihar, Jharkhand, Chhattisgarh, Odisha, West Bengal			

<b>Mid Term Assessment II: December</b> <b>Syllabus: Topic</b> - Our Helpers (Term I Book) <b>Map Work:</b> Union Territories
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<b>BREAK-UP OF MARKS</b> <b>Mid Term Assessment I / II = 15 marks each</b> <b>Half Yearly/Annual Exam = 70 marks each</b>
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**Class III**

**ART & CRAFT**

**Name of the Textbook:** New Let's Draw and Colour with Alphabet Part – 3  
(Revised Edition)

**Publisher:** Newman Publishing House

- Monthly break-up of the syllabus for the Art Book may be done by the teachers at the campus level.

**Updated Arts Curriculum**

Month	Theme / Big Idea	Skills & Concepts	Material to be used	Portfolio Outcome
April	Nature Notebook	Observation; light / dark; textures	Pencils, leaves, crayons	Nature journal spread
July	Pattern Design	Motifs; symmetry; repeat; border / all-over	Foam stamps, paint	Pattern wrapping paper
August	Story Illustration	Characters + setting; framing; big shapes first	Paper, crayons, markers	Illustrated story page
September	Clay or Paper Relief	Form; texture tools; simple relief	Salt dough / clay OR paper relief	Relief tile
<b>October * CATCH-UP / DISPLAY WEEK — Portfolio review, class display or remediation of any incomplete work</b>				
November	Colour Harmony	Complementary / analogous; choosing a palette	Poster colours	Palette-based artwork
December	Folk-Art Story	Simplify shapes; repeated figures; narrative	Paper, black marker, paint	Village-story panel
January	Typography Poster	Letter clarity; hierarchy; border design	Chart paper, markers	Event poster
February	Useful Object Design	Prototype; test; improve	Packaging, tape	Pencil stand prototype
<b>February – March: Portfolio Showcase</b>				

**ART & CRAFT IS A GRADED SUBJECT.**

**Note:** Students' work may be displayed during Open Days, Town Halls, Parent-Teacher Meetings and Model Class Presentations to showcase and celebrate their creativity and artistic progress.

## COMPUTATIONAL THINKING AND ICT

Name of the Textbook: Tekie.AI Accelerate (Term I and II Books) (Grade 3)

Publisher: Uolo Ed Tech Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
MARCH – MAY	1	How Computers Work	II	1
	6	Introduction to Scratch 3.0	I	99
JULY	5	Scratch Blocks (Simple figures using PID)	II	66
AUGUST	5	Scratch Blocks (Contd.)	I	66
		Logical Reasoning (Letter Series, Number Series, Odd One Out, Picture Pattern)		-
	1	Organising Your files ( <i>to be tested in the Practical Examination</i> )	I	1
SEPTEMBER		<b>REVISION</b>		
<b>HALF-YEARLY EXAMINATION</b>				

OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
OCTOBER	2	Introduction to Paint ( <i>to be tested in the Practical Examination</i> )	I	13
	3	More Features of Paint	I	35
NOVEMBER	3	Net Surfing	II	40
	4	Using Word Processors ( <i>to be tested in the Practical Examination</i> )	I	57
DECEMBER	4	Smart Living with AI	II	56
	5	Editing Text in a Word Processor ( <i>to be tested in the Practical Examination</i> )	I	76
JANUARY		Revision of Scratch Programs		
FEBRUARY		<b>REVISION</b>		
<b>ANNUAL EXAMINATION</b>				

### Mid Term Assessment I: JULY

#### Syllabus: March to May

**Topics:** Chapter 1: How Computers Work (Term II Book)  
Chapter 6: Introduction to Scratch 3.0 (Term I Book)

#### HALF YEARLY: SEPTEMBER

All chapters of the FIRST TERM except Chapter 1: Organising Your files

### Mid Term Assessment II: DECEMBER

**Syllabus: October**

*Truth is a divine word. Duty is divine law. – D. C. Mackintosh*

**Class III**

**Topic:** Chapter 3: More Features of Paint (Term I Book)

**ANNUAL: FEBRUARY**

All chapters of SECOND TERM except Chapter 2: Introduction to Paint (Term I Book), Chapter 4: Using Word Processors (Term I Book) and Chapter 5: Editing Text in a Word Processor (Term I Book)

- **After First Mid Term (JULY), Logical Reasoning will be tested in all the examinations.**
- **Scratch programming will be covered in Half Yearly, Second Mid Term and Annual Examinations.**

**Note:**

- 1. Objective type and Apply Your Learning questions are to be done in the textbooks.**
- 2. Answer the following (Descriptive questions are not to be done in the textbooks and notebooks)**
- 3. Written work in the notebooks should be covered ONLY in the form of Competency /Programming Based questions or Formative Assessment.**
- 4. For chapters which are to be tested practically:**
  - written work will be covered ONLY in the textbooks
  - descriptive answers are not to be done compulsorily
  - exercises may be given as homework
  - *peer checking* may be utilised to do the correction work for these chapters.

**BREAK-UP OF MARKS**

Mid Term Assessment I / II = 15 marks each  
Practical (Term I/Term II) = 20 marks each  
Half Yearly/Annual Exam = 50 marks each