

The beginnings of all things are small. – Cicero

CLASS II

City Montessori School, Lucknow

Syllabus 2026 – 2027

Class II

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AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

ENVIRONMENTAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop a scientific attitude in the learners.
5. To acquaint the children with the wonderful achievements of science
6. To provide basic knowledge of the things around us.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.

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3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer studies.
3. To help the students to comprehend and to apply the fundamental concepts.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 2
(Revised Edition 2026)

Author: Dr Foo M Mohajer

Publisher: Royale Publishers

MARCH – SEPTEMBER

Chapter Number	Name of the Chapter	Page
1	March - Obedience Activity: Ground Rules (Oral)	1-5
2	April - May - Love The Disobedient Baby Sparrow Activity: Speak the Language of Virtues	6-9
3	July - Forgiveness The Unkind Man and the forgiving Master Activity: Friendship chain / making cards based on Forgiveness. <u>CMS Mission Statement:</u> 'To be Good and Smart' (Oral)	10-13
4	August - God The Creator Lion's Footprints Activity: Skit on Theme of 'GOD is one, Religions are One'	14-17

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5	September - The Oneness of Mankind Activity: Flower of One Garden (Page 23)	18-23
	REVISION	

In addition, the following virtues should be discussed while explaining the chapter: Helpfulness, Manners, Courtesy, Obedience, Thankfulness, Sharing, Caring, Cooperation, Friendship, Peacefulness, Unity, High Aim / Perfection, Courage, Perseverance, Will Power.

Note:

1. Project – Children will not maintain any Project file or scrapbook for written work. Oral expression on virtues – During the Prayer Assembly.
2. Co-operative Games – Two games minimum will be mastered by each child every month.
3. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly by every child.
4. Students are allowed to make use of crayons or colour pencils for colouring the prescribed pictures in their textbook.

OCTOBER – FEBRUARY

Chapter Number	Name of the Chapter	Page
6	October – Prayer GOD helps those who work hard Activity: Memorize Prayer on (Page 27)	24-27
7	November – Patience Activity: Making Cards for various festivals	28-31
8	December – Kindness Birds Appreciate Kindness Activity: Collage work on page 36	32-37
9	January – Truthfulness Kaikey, The Liar Activity: Act out the Story	38-43
	February – Revision of the Cooperative Games and Prayers given in the book.	

In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Generosity, Responsibility, Happiness, Caring, Forgiveness and Fairness.

MORAL EDUCATION IS A GRADED SUBJECT.

ENGLISH
(Grammar, Composition and Comprehension)

MARCH – SEPTEMBER	
Serial Number	Name of the Topic
	MARCH – MAY
1	The Alphabet (Introduction of the Phonic Sounds)
2	The Sentence
3	Parts of a Sentence
4	Punctuation
5	Picture Composition
6	Reading Comprehension
7	Conversation (Show and Tell)
	JULY
8	Nouns (The Naming Words)
9	Proper and Common Nouns
10	Countable and Uncountable Nouns
11	Personal Pronouns Use of Me, Us, You, Him, Her, Them, It
12	Reading Comprehension
	AUGUST
13	Adjectives: Describing Words
14	Verbs (Doing Words)
15	Use of Is, Am, Are
16	Paragraph Writing (40-50 words)
	SEPTEMBER
17	Use of Was, Were
18	Use of Have / Has / Had
19	Use of Articles: A, An, The
20	Reading Comprehension
	Revision
OCTOBER – FEBRUARY	
	OCTOBER
21	Prepositions (revision of class I and time – in, at, on)
22	Conjunctions
23	Paragraph Writing (40-50 words)
	NOVEMBER
24	Singular and Plural
25	Paragraph Writing (40-50 words)
26	Reading Comprehension
	DECEMBER
27	Adverbs
28	Synonyms and Antonyms (from the given list)

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29	Reading Comprehension
	JANUARY - FEBRUARY
30	Homophones (from the given list)
31	Picture Composition
32	Conversation (Show and Tell)
	Revision

Note:

1. **During continuous assessments the grammar topics taught in the previous months may also be assessed for 2 marks.**
2. All grammar topics to be taught through stories, comprehension passages (preferably cloze passages), poems, songs, etc. Skill based exercises should be taken up.
3. The teachers may refer to '**Anytime English Grammar and Composition-2 (Candid – Happy Time Series)**' to give additional practice for the prescribed grammar topics.
4. Comprehension and Composition should be reflected in the language notebook. A separate notebook for 'Creative Writing' is **not** required.
5. Conversation may be practised with the learners throughout the year.
6. To enhance the writing skill of the learners the teachers may refer to page nos. 35-64 of the supplementary reader **Guided Reading Program Student Book 3.**

SYNONYMS (SIMILAR WORDS)

1.	strong	powerful	6.	easy	simple
2.	old	ancient	7.	injure	hurt
3.	big	huge	8.	quiet	calm
4.	mistake	error	9.	victory	success
5.	reply	answer	10.	end	finish

ANTONYMS (OPPOSITES)

1.	absent	present	6.	top	bottom
2.	hard	soft	7.	dead	alive
3.	friend	enemy	8.	open	shut / close
4.	easy	difficult	9.	cheap	expensive
5.	love	hate	10.	joy	sorrow

HOMOPHONES

1.	right	write	6.	one	won
2.	tail	tale	7.	hear	here
3.	hair	hare	8.	blue	blew
4.	Sun	son	9.	know	no
5.	new	knew	10.	deer	dear

Note: More words can be taken up from the Fitzroy Readers along with the lists given above.

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Primary Children's Reading Programme

We all know the value of reading. Reading involves the recognition of words, understanding their meanings and using them in sentences. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

Salient Features of the Reading Programme

- To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- The children may be allowed to read their own books in addition to those provided as part of the class library.
- The school library may also be used as a repository of some good books.
- Students can keep a record of the books read in the pages provided in the school diary.
- Children can be encouraged by rewarding them on the basis of the number of books read.
- Children may be encouraged to read online on the CMS Reading app.

ENGLISH

(Fitzroy Reading Programme)

Name of the Textbooks: 1. Fitzroy Readers Stories 21-30
2. Fitzroy Word Skills – 3
3. Poetry Anthology – Grade 2

Authors: Faye Berryman & Philip O' Carroll
Publisher: Saar Education (I) Pvt. Ltd.

TERM I			
MARCH – SEPTEMBER			
Serial Number	Chapter Number	Name of the Lesson	Page
		March – May	
1.		Intervention Worksheets	
2.	2	God Made Them All - Poem (Oral)	2-3
		July	
3.		Revision of Intervention worksheets	
4.	21	The Woodpecker and the Tugboat	1-16
5.	3	Timothy Boon - Poem (Oral)	4-5
		August	
6.	22	The Rabbit Wants a Carrot	17-32
7.	23	The Girls and the Ball	33-48
8.	4	Where Go The Boats - Poem (Oral)	6-7

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		September	
9.	24	The Cat, the Dog and the Vet	49-64
10.	25	Tom and Ben	65-80
11.	1	The Swing - Poem (Oral)	1
		Revision	

TERM II			
OCTOBER – FEBRUARY			
Serial Number	Chapter Number	Name of the Lesson	Page
		October	
12.	26	The Eight Frogs and the Snake	81-100
13.	5	The Moon - Poem (Oral)	8-9
		November	
14.	27	Tabitha and Thug	101-120
15.	6	I Let My Sister Cut My Hair - Poem (Oral)	10-11
		December	
16.	30	Jessica	161-180
17.	7	The Balloon Man - Poem (Oral)	12-13
		January	
18.	29	The Owl and the Clown	141-160
19.	8	Good Morning Merry Sunshine - Poem (Oral)	14-15
		February	
20.	28	Love	121-140
		Revision	

Please note:

1. Spelling and Paragraph Dictation to be taken from **Fitzroy Intervention Worksheets** and **Fitzroy Readers**.
2. **No Dictation to be conducted from the supplementary reader.**
3. The learners will also be assessed on the following components:
Reading - 5 marks (any age appropriate passage and NOT from the Fitzroy Readers)
Dictation - 5 marks
Handwriting - 1 mark
Recitation - 5 marks (any prescribed poem)
4. The exercises in the **Word Skills Book** related to the chapters of the **Fitzroy Readers** should be taken up as per the recommended sequence.
5. The learners should be encouraged to read the stories on their own.
6. No guided reading should be done.

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| 7. | A separate notebook for English Literature needs to be maintained in which word-meanings, dictation, question-answers and sentence making exercise should be reflected. |
| 8. | Songs from ‘ Melodies in Rhymes ’ should be taken up every month. |

ENGLISH
READING AND CONVERSATION

Name of the Textbook: Guided Reading Programme
Short Reads Plus (Student Book 3)

Publisher: Scholastic

APRIL – SEPTEMBER (FIRST TERM)

Suggested Months	Name of the Theme
APRIL-MAY	<ul style="list-style-type: none">• Read Aloud – The Nightingale• Conversation Themes - My Neighbours (Refer to – Mountain Neighbours, Page no. 17)• Sports (Refer to – Baseball, Bubbles and Boats, Page no. 15)
JULY	<ul style="list-style-type: none">• Read Aloud – Sky High• Conversation Themes – My Daily Routine (Refer to – Just in Time!, Page no. 7)• Visit to a Park (Refer to – Park Cleanup!, Page no. 41)
AUGUST - SEPTEMBER	<ul style="list-style-type: none">• Read Aloud – The Very Late Lester Lane• Conversation Themes – Sea Animals (Refer to - A Little Shark Tale, Page no. 23)• Visit to a Beach (Refer to – The Shore, Page no. 57)

OCTOBER – MARCH (SECOND TERM)

Suggested Months	Name of the Theme
OCTOBER - NOVEMBER	<ul style="list-style-type: none">• Read Aloud – A Tale of Three Robins• Conversation Themes - My Favourite Dish (Refer to – What’s Cooking?, Page no. 29)• Days of the Week (Refer to – On the Ranch, Page no. 53)
DECEMBER	<ul style="list-style-type: none">• Read Aloud – All Kinds of Places• Conversation Theme – Hardwork (Refer to – The Ant and The Grasshopper, Page no. 27)• My Favourite Toy (Refer to – The Toy Museum Is Opening, Page no. 61)
JANUARY - FEBRUARY	<ul style="list-style-type: none">• Read Aloud – Moving On• Conversation Theme – Living Things (Refer to – Is an Animal a Living Thing?, Page no. 45)• Helpfulness (Refer to – Dogs in Our Town Help, Page no. 35)

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- Note: (i) Teachers must take up different activities and discussions based on the content available on the CMS Reading App (Freedom).
(ii) The remaining reading passages in **Guided Reading Programme Short Reads Plus (Student Book 3)** may also be taken up in the class to give more practice to the learners as they are phonetically aligned.
(iii) The elements of Reading will be assessed in each term.

हिंदी भाषा

MARCH – SEPTEMBER	
Serial Number	Name of the Topic
	March – May
1.	संयुक्ताक्षरों (क्ष, त्र, ज्ञ, श्र) तथा रेफ (ँ) और पदेन (ँ, ँ) का प्रयोग (लिखित)
2.	संज्ञा:- संज्ञा शब्दों का ज्ञान तथा अभ्यास कार्य।
3.	21 से 30 तक गिनती हिन्दी के अंकों एवं शब्दों में लिखना और बोलना।
	July
4.	विराम चिह्न – पूर्ण विराम, प्रश्नवाचक और अल्पविराम चिह्न
5.	सर्वनाम:- सर्वनाम शब्दों का ज्ञान तथा अभ्यास कार्य।
	August
6.	क्रिया:- क्रिया शब्दों का ज्ञान तथा अभ्यास कार्य।
7.	पशु-पक्षियों की बोलियों (कुत्ता, घोड़ा, बिल्ली, कौआ, तोता, शेर, गाय) का भी ज्ञान कराये। (पुस्तक में)
8.	विशेषण:- विशेषण शब्दों का ज्ञान तथा अभ्यास कार्य।
	September
9.	चित्र-अध्ययन
10.	पर्यायवाची – घर, सूरज, फूल, आँख, जल
	Revision

OCTOBER – FEBRUARY	
	October
11.	निबंध – मेरी कक्षा, मेरा मित्र (इनमें से कोई एक) (10 वाक्य)
12.	लिंग बदलो:- शेर, चाचा, बेटा, राजा, माली, देवता, नौकर, मोर, मामा, बकरा।
13.	वचन बदलो:- नदी, कमरा, बच्चा, गुब्बारा, चिड़िया, पुस्तक, रुपया, चूड़ी, अंडा, लता।
14.	अपठित गद्यांश
15.	पहेलियाँ (मौखिक)

CLASS II

	November
16.	महीनों के नाम (लिखित) चैत्र, वैशाख (बैसाख), ज्येष्ठ (जेठ), आषाढ़, श्रावण (सावन), भाद्रपद (भादों), आश्विन (क्वार), कार्तिक, मार्गशीर्ष (अगहन), पौष (पूस), माघ, फाल्गुन (फागुन)
17.	हमारे सहायक – किसान, डाकिया, माली, नाविक, अध्यापक
	December
18.	विलोम शब्द:- गर्मी, भारी, आज, पास, सरल, कोमल, धूप, एक, कम, ऊँचा।
19.	निबंध – मेरा प्रिय पशु/पक्षी (इनमें से कोई एक), मेरा प्रिय फल (10 वाक्य)
	January
20.	चित्र अध्ययन
21.	31 से 40 तक गिनती हिन्दी के अंकों एवं शब्दों में लिखना और बोलना।
	February
22.	निबंध – मेरा विद्यालय (10 वाक्य)
	REVISION

हिंदी साहित्य

- Name of the Textbooks:**
1. किंजल हिन्दी पाठ्यपुस्तक
 2. ऐसे थे हमारे पूर्वज – 2
(Term I & Term II)
- Authors:**
1. ऋतु सिंह
 2. कृष्ण गोपाल आबिद
- Publishers:**
1. किडल वर्ल्ड पब्लिकेशन्स
 2. न्यूमैन पब्लिशिंग हाउस

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Topic	Page
	March – May	
1	हमारा त्योहार (कविता) मौखिक	11
11	टोटो और मोमो	85
1	ऐसे थे हमारे पूर्वज – श्री कृष्ण	5
	July	
7	आम की आत्मकथा	57
2	ऐसे थे हमारे पूर्वज – सुदामा	11
	August	
12	इंडिया गेट	92
3	ऐसे थे हमारे पूर्वज – लव-कुश	21

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September		
13	रिमझिम की समझदारी	100
5	नन्हा पौधा (कविता) (मौखिक)	43
4	ऐसे थे हमारे पूर्वज – राजा हरिश्चन्द्र	30
REVISION		

TERM II		
OCTOBER – FEBRUARY		
October		
3	अश्वमेध का घोड़ा	26
5	ऐसे थे हमारे पूर्वज – श्रवण कुमार	37
November		
6	अपना घर है सबको प्यारा	49
7	ऐसे थे हमारे पूर्वज – युधिष्ठिर	43
December		
9	चलो, केक बनाएँ	71
7	ऐसे थे हमारे पूर्वज – दानी हर्ष	49
January		
4	कैरमबोर्ड	35
8	ऐसे थे हमारे पूर्वज – विक्रमादित्य	53
February		
8	राजेन्द्र बाबू (मौखिक)	64
10	हम आगे बढ़ते जाएँगे (कविता) (मौखिक)	79
REVISION		

मेरी नई सुलेख माला (न्यूमैन) भाग-2

TERM I	TERM II
पृष्ठ 1 – 14	पृष्ठ 15 – 24

- निर्देश: ● प्रत्येक माह 'मेरी नई सुलेख माला' से दो पृष्ठ कराये जायेंगे।
- 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी (केवल मौखिक) पढ़ाई जायेगी एवं उससे प्राप्त शिक्षा समझाई जायेगी।
 - छात्रों की पठन-पाठन क्रिया पर ध्यान दिया जायेगा।
 - प्रत्येक पाठ से तीन-तीन वाक्य बनवाए जायेंगे तथा इमला अवश्य करवाया जायेगा।

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CLASS II

MATHEMATICS

Name of the Textbook: JUMP Maths 2
(Assessment and Practice Books)
Part 1 and Part 2

Publisher: Madhubun Educational Books

TERM I				
MARCH – SEPTEMBER				
Serial Number	Unit	Name of the Unit	Lesson	Page
		March – May		
1.	Unit 1	Number Sense: Numbers to 10	NS2-1 to NS2-2	1-3
2.	Unit 2	Number Sense: Numbers to 20	NS2-3 to NS2-10	4-24
3.	Unit 3	Patterns and Algebra: Repeating Patterns	PA2-1 to PA2-5	25-38
		July		
4.	Unit 4	Measurement: Non-Standard Units of Length	ME2-1 to ME2-6	39-49
5.	Unit 5	Geometry: 2-D Shapes	G2-1 to G2-7	50-60
		August		
6.	Unit 6	Number Sense: Addition and Subtraction with Numbers to 100	NS2-11 to NS2-22	61-97
7.	Unit 7	Geometry: Symmetry	G2-8 to G2-10	98-103
		September		
8.	Unit 8	Number Sense: Equations and Word Problems	NS2-23 to NS2-28	104-119
9.	Unit 9	Measurement: More Length and Mass	ME2-7 to ME2-12	120-131
REVISION				

TERM II				
OCTOBER – FEBRUARY				
Serial Number	Unit	Name of the Unit	Lesson	Page
		October		
10.	Unit 10	Number Sense: Skip Counting and Estimating	NS2-29 to NS2-32	1-10
11.	Unit 11	Number Sense: Addition Strategies	NS2-33 to NS2-48	11-53
		November		
12.	Unit 12	Number Sense: Subtraction Strategies	NS2-49 to NS2-61	54-90

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		December		
13.	Unit 13	Geometry: 3-D Shapes	G2-11 to G2-18	91-105
14.	Unit 14	Number Sense: Money	NS2-62 to NS2-64	106-115
15.	Unit 15	Number Sense: Multiplication and Division	NS2-65 to NS2-76	116-144
		January		
16.	Unit 16	Measurement: Time	ME2-13 to ME2-21	145-163
		February		
17.	Unit 17	Probability and Data Management: Probability	PDM2-1 to PDM2-5	164-175
18.	Unit 18	Measurement: Area, Calendars, Temperature and Capacity	ME2-22 to ME2-25	176-181
REVISION				

Note: No separate notebook needs to be maintained. All written work has to be done in the prescribed Assessment and Practice book (Part 1 and Part 2).

ENVIRONMENTAL STUDIES

Name of the Textbook: ICSE Understanding Our Environment

(Term I & Term II)

Authors: Dr (Fr) Thomas T.O. CMI

Ms Nalini Arora

Publisher: Arya Book Depot

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
	March – May	
3	Living in a Family*	17
2	My Body Parts*	9
4	Caring and Sharing	24
1	About Me*	7
	July	
5	Playing Games	31
13	Neighbourhood Services*	93
14	Our Helpers - We Need Them*	100
	August	
8	Water	53
10	Clothes We Wear*	69
12	Safety at Home And Outside	86

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	September	
9	We Need Shelter	61
11	Air Around Us*	77
	ELP topic for Term I: Games We Play	
	REVISION	

TERM II		
OCTOBER – FEBRUARY		
Chapter Number	Name of the Chapter	Page
	October	
2	Plants Around Us	13
	November	
7	Communication*	55
9	Direction and Time	70
	December	
4	Animals Around Us	29
5	Animals are Useful*	40
	January	
6	Our Transport System	47
	February	
1	Cleanliness*	7
8	Up Above the Sky	62
	ELP topic for Term II: Festivals	
	REVISION	

***The chapters are to be taken orally and no written work is expected for these chapters.**

Written work for the other chapters may be done in the textbook itself.

Notebook will not be maintained.

Experiential Learning Project (ELP) topic prescribed for each term will continue throughout the term, at regular intervals. The structure will follow the given guidelines.

1. **Hands-on activity:** Incorporating hands-on activities, experiments, and fieldwork to engage students in experiential learning.
2. **Inquiry-based learning:** Foster curiosity and critical thinking by encouraging students to observe, ask questions and investigate.
3. **Interdisciplinary:** By integrating concepts of Mathematics, Language & Technology.
4. **Safety and ethics:** Emphasizing the importance of safety protocols and ethical considerations during fieldwork and experiments.
5. **Monitoring and feedback:** Assessing progress of the students regularly, providing constructive feedback and encouraging self-reflection.
6. **Celebrating achievements of the students.**

EVS IS A GRADED SUBJECT.

ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with
Alphabet Part 2 – Revised Edition

Publisher: Newman Publishing House

- Monthly break-up of the syllabus for New Let's Draw and Colour with Alphabet Part 2 may be done by the teachers at the branch level.

Updated Arts Curriculum

Month	Theme / Big Idea	Skills & Concepts	Material to be used	Portfolio Outcome
April	Draw What You See	Observation, contour lines, slow looking	Pencils, simple objects	Specimen drawing page
July	Space & Overlap	Near / far cues; overlap; size change	Paper layers, glue	Layered Story Scene
August	Mixing Colour	Secondary colours; tints / shades	Poster colours, palette	Palette recipe chart + painting
September	Print & Repeat	Stamping; clean prints; pattern layout	Foam / sponge stamps, paint	Paper textile panel
October * CATCH-UP / DISPLAY WEEK — Portfolio review, class display, or remediation of any incomplete work				
November	Monsoon Mixed Media	Layering; texture + colour contrast	Newspaper, glue, paint	Mixed-media landscape
December	Identity Portrait	Portrait basics; symbols about self	Paper, crayons, scrap paper	Portrait with symbolic background
January	Movement Sequence	Gesture; show action; simple flip strip	Pencils, small paper stack	3–6 frame action strip
February	Recycled Sculpture	Structure; stronger joins; stability	Cardboard, tape, clay optional	Creature sculpture
February - March PORTFOLIO & CLASS DISPLAY — Curate portfolio pieces, mount work, write labels, celebrate & exhibit				

ART & CRAFT IS A GRADED SUBJECT.

Note: Students' work may be displayed during Open Days, Town Halls, Parent-Teacher Meetings and Model Class Presentations to showcase and celebrate their creativity and artistic progress.

COMPUTATIONAL THINKING & ICT

Name of the Textbook: Tekie.AI Grade 2 (Term I and II)

Publisher: Uolo Ed Tech Pvt. Ltd.

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
	March – May	
1	What Can Computers Do?	1
2	Meet Your Computer	17
	July	
3	Let's Learn To Type	33
4	Computer Mouse in Action	48
	August	
5	Understanding Files	61
	September	
6	Start Drawing with MS Paint	76
	REVISION	

TERM II		
OCTOBER – FEBRUARY		
Chapter Number	Name of the Chapter	Page
	October	
1	Let us Colour with Paint	1
2	AI in Daily Life	17
	November	
3	Introduction to Coding	26
	December	
4	Introduction to Sprite	39
5	Events and Actions	55
	January	
6	Loops in Coding	68
	February	
	REVISION	

Written work for all the topics will be done in the textbooks.

NOTE: CONTINUOUS EVALUATION TO BE FOLLOWED IN CLASSES I AND II.