

# **City Montessori School, Lucknow**

## **Syllabus 2026 – 2027**

### **Class I**

<b>S.No.</b>	<b>Subject</b>	<b>Page Number</b>
1.	Moral Education	3
2.	Environmental Studies	4
3.	Art & Craft	6
4.	Computational Thinking & ICT	7

***If you don't aim at something, you will never hit anything. – El. H. Christiano***  
**CLASS I**

### **AIMS AND OBJECTIVES**

#### **MORAL EDUCATION:**

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

#### **ENGLISH:**

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

#### **HINDI:**

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

#### **ENVIRONMENTAL STUDIES:**

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop a scientific attitude in the learners.
5. To acquaint the children with the wonderful achievements of science.
6. To provide basic knowledge of the things around us.

#### **MATHEMATICS:**

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

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**COMPUTATIONAL THINKING & ICT:**

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer studies.
3. To help the students to comprehend and to apply the fundamental concepts.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.

**MORAL EDUCATION**

**Name of the Textbook:** Moral Education Lessons (Grade I)  
 (Revised Edition 2026)  
**Author:** Dr Foo M Mohajer  
**Publisher:** Royale Publishers

<b>MARCH – SEPTEMBER</b>		
<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
1	<b>March – May</b> Lesson: <b>God The Creator</b> The Trusting Dog Activity – Ground Rules ( <b>Oral</b> ) Talk about manners and discipline.	1-7
2	<b>July</b> Lesson: <b>Love God's Creatures</b> Rohit and the Loving Cat	8-11
3	<b>August</b> Lesson: <b>Courage</b> Leon Saves the Little Bird Activity – CMS Motto and Mission ( <b>Oral</b> )	12-15
4	<b>September</b> Lesson: <b>Generosity</b> The Generous Manu Activity – Making cards for Teachers' Day	16-21
<p><b>In addition, the following virtues should be discussed while explaining the chapters:</b> Sharing, Caring, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy and Obedience.</p> <p>Note:</p> <ol style="list-style-type: none"> <li>1. CMS philosophy to be taught orally during the Prayer Assembly.</li> <li>2. Co-operative games – Two games minimum will be mastered by each child every month.</li> <li>3. Making cards for various occasions.</li> </ol>		

<b>OCTOBER – FEBRUARY</b>		
5	<b>October</b> Lesson: <b>Happiness</b> The Sad Monkey Activity – Making cards on Various Festivals	22-27

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6	<b>November</b> Lesson: <b>Truthfulness</b> The Truthful King Solomon	28-31
7	<b>December</b> Lesson: <b>Forgiveness</b> Archana's Doll	32-36
8	<b>January</b> Lesson: <b>Cooperation</b> The Cooperation of the Ants Revision of cooperative games and prayers.	37-41
9	<b>February</b> Lesson – <b>Sacrifice</b> The Sacrificing Couple	42-48

**In addition, the following virtues should be discussed while explaining the chapters:** Kindness, Caring, Responsibility, Happiness and Fairness.

**MORAL EDUCATION IS A GRADED SUBJECT.**

## **ENVIRONMENTAL STUDIES**

**Name of the Textbook:** ICSE Understanding Our Environment  
(Term I and Term II)

**Authors:** Ms Nalini Arora and Dr (Fr.) Thomas T.O.CMI

**Publisher:** Arya Book Depot

<b>TERM I</b>		
<b>MARCH – SEPTEMBER</b>		
<b>Chapter No.</b>	<b>Name of the Chapter</b>	<b>Page</b>
	<b>March – May</b>	
1	About Me*	7
2	My Wonderful Body	10
	<b>July</b>	
3	My Family*	18
8	The Clothes We Wear	57
	<b>August</b>	
4	Our Neighbours and Friends	26
9	The World of Plants*	65
	<b>September</b>	
7	My House	49
11	Communication*	80
	<b>ELP topic for Term I: Games We Play</b>	

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<b>TERM II</b>		
<b>OCTOBER – FEBRUARY</b>		
<b>Chapter No.</b>	<b>Name of the Chapter</b>	<b>Page</b>
	<b>October</b>	
1	Water	7
6	Air – My Need* (Term I Book)*	42
	<b>November</b>	
4	Keeping Clean*	27
5	Staying Healthy and Safe	34
	<b>December</b>	
2	Our Neighbourhood	14
3	People Who Help Us	21
	<b>January</b>	
7	Travelling Time	52
9	Weather and Seasons*	67
	<b>February</b>	
6	The World of Animals	42
8	The World Around Me*	61
	<b>ELP topic for Term II: Festivals</b>	
	<b>Revision</b>	
<p><b>*The chapters are to be taken up orally and no written work is expected for these chapters. Written work for the other chapters may be done in the textbook itself. No notebook to be maintained, work to be done in the textbook only.</b></p> <p><b>Experiential Learning Project (ELP)</b> topic prescribed for each term will continue throughout the term, at regular intervals. The structure will follow the given guidelines.</p> <ol style="list-style-type: none"> <li><b>Hands-on activity:</b> Incorporating hands-on activities, experiments, and fieldwork to engage students in experiential learning.</li> <li><b>Inquiry-based learning:</b> Foster curiosity and critical thinking by encouraging students to observe, ask questions and investigate.</li> <li><b>Interdisciplinary:</b> By integrating concepts of Mathematics, Language &amp; Technology.</li> <li><b>Safety and ethics:</b> Emphasizing the importance of safety protocols and ethical considerations during fieldwork and experiments.</li> <li><b>Monitoring and Feedback:</b> Assessing progress of the students regularly, providing constructive feedback and encouraging self-reflection.</li> <li><b>Celebrating achievements of the students.</b></li> </ol>		

**EVS IS A GRADED SUBJECT.**

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## ART & CRAFT

**Name of the Textbook:** New Let's Draw and Colour with  
 Alphabet Part 1 – Revised Edition

**Publisher:** Newman Publishing House

- Monthly break-up of the syllabus for New Let's Draw and Colour with Alphabet Part 1 may be done by the teachers at the branch level.

### Updated Arts Curriculum

Month	Theme / Big Idea	Skills & Concepts	Material to be used	Portfolio Outcome
April	Lines & Marks	Lines (thick / thin), pressure, patterns; tool control	Crayons / pencils, big paper, masking tape	Line City poster
July	Shapes & Collage	Cut / tear, overlap, positive / negative space	Scrap paper, magazines, glue	Shape Garden collage
August	Colour & Mood	Primary colours; warm / cool; naming colours	Poster colours, 2 brushes	Mood Sky painting
September	Texture Hunt	Rubbings, texture collage, describe surfaces	Crayons, coins / leaves, scrap fabric	Texture Map page
<b>October ★ CATCH-UP / DISPLAY WEEK — Portfolio review, class display, or remediation of any incomplete work</b>				
November	Patterns Around Us	Repeat, symmetry; inspired by kolam / rangoli	Chalk / pastels, grid paper	Pattern border strip
December	Faces & Feelings	Simple face shapes; expression changes	Paper plates / card, crayons	Feelings Mask
January	My Place	Foreground / background; detail that shows my world	Mixed media (paper + crayons)	My Classroom scene
February	Build & Balance	3D form; balance; joining tabs	Cardboard, tape, clay optional	Mini sculpture + base
<b>February - March   PORTFOLIO &amp; CLASS DISPLAY — Curate portfolio pieces, mount work, write labels, celebrate &amp; exhibit</b>				

**ART AND CRAFT IS A GRADED SUBJECT.**

**Note:** Students' work may be displayed during Open Days, Town Halls, Parent-Teacher Meetings and Model Class Presentations to showcase and celebrate their creativity and artistic progress.

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## **COMPUTATIONAL THINKING & ICT**

**Name of the Textbook: Tekie.AI Accelerate Grade 1 (Term I and II)**

**Publisher: Uolo Ed Tech Pvt. Ltd.**

<b>TERM I</b>		
<b>MARCH – SEPTEMBER (Term I Textbook)</b>		
<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
	<b>March – May</b>	
1	Meet the Computer	1
2	Uses of a Computer	17
	<b>July</b>	
3	Parts of a Computer	28
	<b>August</b>	
4	How to Use a Computer	39
	<b>September</b>	
5	Mouse Magic	51
	<b>REVISION</b>	

<b>TERM II</b>		
<b>OCTOBER– FEBRUARY (Term II Textbook)</b>		
	<b>October</b>	
1	Typing Fun	1
3	Meet Smart Computers	31
	<b>November</b>	
2	Let Us Paint on Computer	15
	<b>December</b>	
4	Fun with Coding	43
5	A Tour to Code.Org	52
	<b>January</b>	
6	Following Commands and Sequences	66
	<b>February</b>	
	<b>REVISION</b>	

**Written work for all the topics will be done in the textbooks.**

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**CDs to be used:**

1. Educational Activities
2. Basic Maths
3. Learn Tables
4. English Grammar
5. My First Incredible Amazing Dictionary

**NOTE: CONTINUOUS EVALUATION TO BE FOLLOWED IN CLASSES I AND II.**