

CITY MONTESSORI SCHOOL, LUCKNOW

Syllabus 2026 – 2027

Class VIII

S. No.	Subject	Pages
1.	Junior Youth Empowerment programme	6
2.	English Language	7
3.	English Literature	15
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5.	Sanskrit	23
6.	History and Civics	25
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14.	Art	40

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To develop in every student the essential elements of morality.
2. To develop the values and capabilities necessary for making right decisions and upright conduct.
3. To develop the skill of striving not only for good but to handle the conflicting situations without demeaning self and others.
4. To develop the skill of acting beyond striving not only for good but to handle two conflicting situations without demeaning self and others.
5. To develop the ability to monitor themselves and find out constructive ways of conflict resolutions.
6. To promote the development of good character for the purpose of lessening crime and raising the standard of good citizenship.

ENGLISH (Grammar):

1. To provide the knowledge and understanding of the various aspects of grammar.
2. To enable the students to use the rules of grammar in speaking and writing English.
3. To develop linguistic abilities among students and use for their own expression.

ENGLISH (Composition):

1. To develop the ability to speak a few sentences correctly and continuously on a particular / given topic.
2. To enable the students to arrange their ideas logically and express them clearly.
3. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
4. To develop an elegant cursive handwriting.

ENGLISH (Prose):

1. To enable the student to acquire the new vocabulary.
2. To develop the student's power of imagination, thinking and expression.
3. To enable the student to master and reinforce the structural items.
4. To enable the student to acquire the information given in the text.
5. To develop the student's power of comprehension through listening and reading.
6. To enable the student to express the ideas of the text orally or in writing.
7. To enable the student to read the English text or passage loudly with correct pronunciation, stress, intonation, pause, articulation of voice etc.

ENGLISH (Poetry):

1. To appreciate the beauty, rhyme, rhythm and style of the poem.
2. To enable the student to read aloud the poem with proper rhyme, rhythm and intonation.
3. To enable the student to enjoy the recitation of the poetry individually or in chorus.
4. To enable the student to understand the thought and imagination, which is contained in the poem.
5. To create love and interest for English Literature especially for poetry.
6. To develop aesthetic values and aesthetic sense and enable the student to experience pleasure and relaxation by the intensive study of poetry.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to speak flawlessly and give and understand speeches.

HISTORY / CIVICS:

1. To provide an understanding of the government necessary for the student to grow into a responsible enlightened citizen in a secular democracy.
2. To enrich the understanding of those aspects of Indian historical development which are crucial to the understanding of contemporary India.
3. To awaken a desirable understanding on pupils of the various streams which have contributed to the development and growth of the Indian nation and its civilization and culture,
4. To develop a world historical perspective of the contributions made by various cultures to the total heritage of mankind.

GEOGRAPHY:

1. To develop love for nature and capacity to understand and appreciate the natural beauty, physical forces and such other things.

2. To give the knowledge of the land – both Indian and foreign.
3. To develop the ideals of world citizenship, universal brotherhood, co-operation among human beings and sympathetic attitude towards others.
4. To help in adjustment of human life in accordance with the geographical circumstances.
5. To give the correct idea of the geographical references those occur in the books and newspapers.
6. To inculcate in the students the desire to take to travelling and tourism.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE:

1. To develop the power of reasoning.
2. To enhance the various skills of the child.
3. To develop the power of understanding, interpreting and leading to conclusions.
4. To develop the ability of problem solving.
5. To create a broader outlook in the life of the learner.
6. To develop the art of observation and experimentation.
7. To develop the power of impartial judgement.
8. To develop curiosity towards the natural phenomenon.

9. To develop the ability of rational thinking and decision-making.
10. To develop in the child an aversion towards the superstitions.
11. To impart training in scientific method and develop a scientific attitude and aptitude.

COMPUTATIONAL THINKING AND ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer studies.
3. To help the students to comprehend and be able to apply the fundamental concepts of programming.
4. To develop the detailed insight of application of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer use in contemporary society.
8. To acquire knowledge on theoretical concepts, application and programming aspects of Computational Thinking and ICT.

JUNIOR YOUTH EMPOWERMENT PROGRAMME
(MORAL EDUCATION)

Name of the Textbook: Glimmerings of Hope
Publisher: B.P.T.

Suggested Month	Chapter Number	Page
April	1	1-3
	2	5-7
May	3	9-13
	4	15-18
July	5	19-22
SERVICE PROJECT		
August	6	23-26
	7	27-30
September	8	31-33
October	9	35-38
SERVICE PROJECT		
November	10	39-42
December	11	43-47
January	12	49-51
February-March	SERVICE PROJECT	

SERVICE PROJECT:

For Service projects, it is important for teachers to consult with the students, plan the project and implement it.

PRAYER:

5 prayers to be memorised from Prayer Assembly Guidelines.

ENGLISH LANGUAGE

- Name of the Textbook:** 1. New Mulberry English Course Workbook – 8
Supplementary Reader: 2. The Best Thirteen
 (A Collection of the Best Stories from 13 Languages of India)
Authors: 1. Anahita Lee, Ashima Bath
Publisher(s): 1. Oxford University Press
 2. National Book Trust – India

MARCH – SEPTEMBER (TERM I)	
Suggested Month	Topics
March – May	Tenses and Their Uses
	Notice
	Informal Letter Writing
	Subject and Verb Agreement
	Comprehension and Precis Writing (Workbook)
July	Essay: Descriptive/Narrative
	Voice
	Picture Composition
August	Non-finite forms of Verbs
	Conditional Sentences
	Formal Letter Writing
September	Comprehension and Precis Writing (Workbook)
	Supplementary Reader – The Best Thirteen (The Special Prize)
September	REVISION / HALF-YEARLY EXAMINATION

OCTOBER – FEBRUARY (TERM II)	
Suggested Month	Topics
Oct– Nov	Direct and Indirect Speech
	Comprehension and Precis Writing (Workbook)
	Synthesis
	Email
	Story Writing
December	Transformation of Sentences
	Formal Letter Writing
	Essay: Argumentative
	Transformation of Sentences (contd.)

January	Informal Letter Writing
	Comprehension and Precis Writing (Workbook)
February	Essay - Imaginative
	Supplementary Reader – The Best Thirteen (The Seven Steps to the Heavens)
February	REVISION / ANNUAL EXAMINATION

Syllabus for the Mid Term Assessments

Mid Term	Month	Topics
Mid Term I	July	Tenses and Their Uses
		Notice
		Informal Letter Writing
		Subject and Verb Agreement
		Unseen Comprehension Passage
Mid Term II	December	Direct and Indirect Speech
		Unseen Comprehension Passage
		Synthesis
		Email

Guidelines for Assessments:

- The entire course from March to February will be tested in the Annual Examination (No semester system).
- The Mid Term I and Mid Term II Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Mid Term Assessments, Half-Yearly and Annual Examinations.
- The students will be assessed for **6 marks** from the Supplementary Reader in Term end Examinations (Half-Yearly and Annual) in the 'Language paper'.

English Curriculum Guidelines:

- A total of **8 periods** per week have been allocated to the teachers of English in the Junior Section:
 - **4 periods** are to be dedicated to **Literature**
 - **4 periods** are to be used for **Language teaching**
- Out of the 4 Language periods:
 - **At least 2 to 3 periods per week** should focus on **Creative Writing**, including **Informal and Formal Letter, Notice, Essay, Story Writing, Picture Composition, E-Mail** etc. prescribed in the syllabus along with other activities to develop **expression**.
 - Adequate time should also be allocated for grammar concepts such as (**Tenses and their Uses, Non-finite forms of Verbs, Conditional Sentences, Synthesis, Active and Passive Voice, Direct and Indirect Speech, and Transformation of Sentences**) based on the needs of the class.
- One Language period must be reserved for **Debate/Extempore Competitions to give practice to the students to strengthen their oral expression**. The topics for debate may be extracted from Literature Lessons or other topics of interest.
- In order to motivate maximum participation, no child should be allowed to speak for more than 2 minutes. (More like JAM-Just a Minute)
- Class-level and campus-level finalists will get the opportunity to participate in **Inter-Campus Debate Competitions**, to be organised by Innovation Wing.
- For writing topics such as **Letter Writing, Notices and E-mail** the focus should be **more on content than on format**.
- **Please note the following suggestions for a formal letter addressed to 'The Editor'**.
 - **ONLY Sir / Madam to be written in salutation. Use of 'Dear' should be omitted.**
 - **Subscription to be written as 'Yours truly'**.
- There is **no prescribed word limit** for writing tasks in the Junior Section.
- Students are expected to have a working knowledge of **parts of speech** and **vocabulary-building topics**, as these will be assessed during Mid-Term Tests and Term-End Examinations. However, these topics should not be taught in

isolation but should be integrated naturally into lessons (Literature topics and Comprehension Passages).

- **Vocabulary Building Topics** such as (**Synonyms & Antonyms, Idiomatic Expressions, Words Likely to be confused, Homophones & Homonyms, and Phrasal Verbs**) will be integrated with both **Comprehension** and **Literature** topics.
- **Parts of Speech** including (**Use of Prepositions and Determiners**) will be taught through **Literature texts** and **comprehension-based exercises**.
- **Minimum one** comprehension exercise based on **Infographics** should be taken up in each term.
- **Term 1 & Term 2 textbooks should be referred to practice Infographics.**
- **Minimum two** comprehension passages should be taken up in each term from the prescribed workbook.
- Grammar exercises from the Coursebook and Workbook should be used for additional practice / homework (as per the topics).
- Students must be trained not to change the tense of the word while attempting exercises based on sentence formation.
- Students are expected to read the prescribed topics from the Supplementary reader independently at home and prepare accordingly. The topics are not to be taught in the class.
- The students must be encouraged to read the remaining stories to develop their skill of story appreciation.

SPECIMEN FOR NOTICE

25th November 2026 ← Date of issuing the Notice

WAR OF WORDS ← Creative Heading

Inter-school Debate Competition ← Event/Competition

on 8th December 2026 ← Date

from 9.00 a.m. to 12 noon ← Time

at Centenary Hall, St. Hilda's School ← Venue

All pupils from Classes VI to VIII who wish to participate are to give their names to Mrs. T. Baker on or before 1st December 2026

Ridhima }
Debating Secretary } Name and designation of the Issuing Authority

Note:

- Creative Heading of the Notice should be written in capital and should be in bold
- It should not be longer than 3 words
- The event mentioned in the Notice should be specified clearly
- Date of issue of the Notice should be mentioned
- Shorter venue should be followed by the larger venue of the event
- Conclude the Notice with the name and designation of the issuing authority

SPECIMEN FOR EMAIL

principalbluebellschool@gmail.com

Invitation for the Inter-school Debate Competition

Dear Madam,

Our school is celebrating its 50th anniversary this year. As part of the celebrations we are hosting a series of competitions and we are beginning with 'War of Words', an inter-school debate competition. } Opening Sentence

It will be held on 8th December 2026 from 9.00 a.m. till 12 noon in the Centenary Hall of St. Hilda's School.

Please do send your junior debate team to participate in the event. } Body

The topic will be given to the participants an hour before the start of the competition. They may bring their laptops for use during the preparation time.

We look forward to your school's participation in the competition.

Thanking you,

Yours faithfully,

Ashish Roy

Debating Secretary

ENGLISH LITERATURE

Name of the Textbook: New Mulberry English Course Book – 8
Authors: Anahita Lee, Ashima Bath
Publisher: Oxford University Press

MARCH – SEPTEMBER (TERM I)	
Suggested Month	Name of the Chapter (Book – Term I)
March - May	I Wandered Lonely as a Cloud (Poem)
	Grandfather and the Python
July	The Dying Detective
August	After Twenty Years
September	Going Down Hill on a Bicycle (Poem)
September	REVISION / HALF-YEARLY EXAMINATION

OCTOBER – FEBRUARY (TERM II)	
Suggested Month	Name of the Chapter (Book – Term II)
October- November	La Visita (Poem)
	The Why Why Girl
December	The Enchanted Pool
January	King Lear

February	Lines Composed in a Wood on a Windy Day (Poem)
February	REVISION / ANNUAL EXAMINATION

Syllabus for the Mid Term Assessments

Mid Term	Month	Topics
Mid Term I	July	I Wandered Lonely as a Cloud (Poem)
		Grandfather and the Python
Mid Term II	December	La Visita (Poem)
		The Why Why Girl

Note:

- **The entire course from March to February will be tested in the Annual Examination (No semester system).**
- **The Mid Term I and Mid Term II Assessment Papers will be of 20 marks each and the Half-Yearly and Annual Examination Question Papers will be of 80 marks each.**
- The vocabulary building topics may be taken up in Literature as well as in Language periods.
- Figures of Speech to be taught for the prescribed poems as students will be tested on the same in the written paper.
- Students may be trained not to change the tense of the word while attempting exercises based on word meaning and sentence formation.

हिंदी भाषा

Name of Textbook : बाल हिन्दी व्याकरण तथा रचना
Author : श्रीमती राज अग्रवाल
Publication : गोयल ब्रदर्स प्रकाशन

MARCH – SEPTEMBER (TERM 1)		
Suggested Month	Name of the Chapter	Page
March – July	पर्यायवाची (किरण, कृपा, कोयल, कपड़ा, कल्पवृक्ष, कामदेव, कृषक, कान, क्रोध, कपट, कला, कुबेर, कोमल, दया, गंगा)	
	विलोम – (शुद्ध से भाग्य तक)	128
	अपठित गद्यांश	
	विज्ञापन लेखन	231
	निबन्ध– वर्णनात्मक	
	पत्र– औपचारिक पत्र	
August-September	अनेक शब्दों के लिए एक शब्द – (जिसमें लज्जा न हो से राष्ट्र से सम्बन्धित)	133
	वाक्य परिवर्तन (अध्यापिका द्वारा विभिन्न वाक्यों का अभ्यास कराया जायेगा)	150-155
	पत्र– अनौपचारिक पत्र	128
	चित्र–अध्ययन	
	मुहावरे – (चंपत हो जाना से ठोक बजाकर देखना तक)	166-167
	भाववाचक संज्ञा	28-29
	निबन्ध–सूक्तिपरक	

	तत्सम, तद्भव (अचरज से सूत तक)	23-24
	निबंध – कल्पनात्मक	
	पुनरावृत्ति	
September	HALF –YEARLY EXAMINATION	

OCTOBER – MARCH (TERM II)		Page
October-November	अनेक शब्दों के लिए एक शब्द – (जो बहुत काम करता हो से जो शुद्ध न किया गया हो)	133-134
	अपठित गद्यांश	
	विलोम – (मानव से सृजन तक)	128
December	उपसर्ग – प्रत्यय	
	संधि (स्वर संधि)	
	पर्यायवाची (गृह, गणपति, गाय, घमंड, घोड़ा, चतुर, तलवार, तारा, जंगल, जन्म, जल, जीभ, तालाब, दैत्य, देह)	
January	विशेषण (अंक से आगे तक)	57-58
	पत्र – औपचारिक	
	लिंग परिवर्तन (देव से ससुर तक)	31-34
	रिपोर्ट राइटिंग	119-124
	पत्र – अनौपचारिक (मौखिक अभ्यास)	
February	पुनरावृत्ति	
ANNUAL EXAMINATION		

औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में प्रारूप के लिए 2 अंक, विषय-वस्तु के लिए 5 अंक।

प्रेषक का पता	सरस्वती सदन, तिलक पथ, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
प्राप्तकर्ता का पता	सेवा में, संपादक महोदय, दैनिक जागरण, राजवीर नगर, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
संक्षिप्त मूल विषय	विषय: _____
एक लाइन छोड़ें	
सम्बोधन	महोदय/महोदया, सविनय निवेदन है कि _____
प्रारंभिक वाक्य तथा मुख्य कारण	_____। _____। _____।
एक लाइन छोड़ें	
विषय विस्तार	_____। _____। _____।
एक लाइन छोड़ें	
अन्तिम अनुच्छेद	आशा है/अनुरोध है _____।
एक लाइन छोड़ें	
अन्तिम वाक्य	कष्ट के लिए क्षमा कीजिएगा।
एक लाइन छोड़ें	
आभार	धन्यवाद।
एक लाइन छोड़ें	
समापन	भवदीय/भवदीया नाम _____

नोट - विद्यालयी पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा समापन निम्न प्रकार से किया जा सकता है।
आपका आज्ञाकारी / आपकी आज्ञाकारिणी,
नाम - _____
कक्षा - _____ प्रभाग - _____
दिनांक - _____

अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

प्रेषक का पता	12, राम निवास, गाँधी पथ, पवई, मुंबई - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
सम्बोधन	पूज्य/प्रिय, सप्रेम नमस्कार।
अभिवादन	
एक लाइन छोड़ें	
प्रारम्भ	मैं यहाँ _____ _____ _____। _____ _____। _____ _____। _____ _____।
एक लाइन छोड़ें	
मुख्य विषय	सभी बड़ों को _____। _____।
एक लाइन छोड़ें	
समापन	आपका/तुम्हारा नाम _____

हिंदी साहित्य

Name of Textbook : 1. नवभारती (भाग-8) Author: 1. डॉ० भारती पांडे
2. ऐसे थे हमारे पूर्वज 2. कृष्ण गोपाल आबिद
Publication : 1. कारखोवा
2. न्यूमैन पब्लिकेशन्स

APRIL – SEPTEMBER (TERM I)

Suggested Month	Chapter Number	Name of the Chapter	Page
April – July	2	नव भारती – बस की यात्रा	13
	1	नव भारती – मातृभूमि (कविता)	09
		ऐसे थे हमारे पूर्वज – बाबा साहब अम्बेडकर	05
July	6	नव भारती – सुभागी	36
	7	नव भारती – पिता की सहायता	45
		ऐसे थे हमारे पूर्वज – मुंशी प्रेमचंद	49
August	8	नव भारती – गौरा	52
		ऐसे थे हमारे पूर्वज – जय प्रकाश नारायण	32
		पुनरावृत्ति	
September		HALF-YEARLY EXAMINATION	

OCTOBER – MARCH (TERM II)

October- November	12	नव भारती – जादुई कालीन	75
	14	नव भारती – तीन सवाल	91
December			
		ऐसे थे हमारे पूर्वज –सरदार पटेल	24
		ऐसे थे हमारे पूर्वज – जमशेद जी टाटा	40
	15	नव भारती – पद्य	98
	3	नव भारती – दो डॉक्टर	19
January	18	नव भारती – वीर अभिमन्यु	113
		ऐसे थे हमारे पूर्वज –सुभाष चन्द्र बोस	15

February		ऐसे थे हमारे पूर्वज – डॉ. भटनागर	58
		पुनरावृत्ति	
ANNUAL EXAMINATION			

Syllabus for Mid Term Assessments

Mid Term Assessment	Month	Topics
First	July	बस की यात्रा
		पर्यायवाची, विलोम, अपठित गद्यांश
Second	December	जादुई कालीन
		अनेक शब्दों के लिए एक शब्द, विलोम, अपठित गद्यांश

- वार्षिक परीक्षा में संपूर्ण पाठ्यक्रम से प्रश्न पूछे जाएँगे।
- हिन्दी में अर्ध-वार्षिक तथा वार्षिक परीक्षा में 80 अंकों का केवल एक प्रश्न-पत्र होगा। प्रश्न-पत्र में हिन्दी भाषा तथा साहित्य से प्रश्न पूछे जायेंगे।
- वर्ष में दो बार 20-20 अंको के Mid-Term Assessment I & II भी होंगे।

नोट :-

1. प्रश्न-पत्र में Knowledge based, Application based, बहुविकल्पीय (MCQs) प्रश्न तथा HOTS भी पूछे जायेंगे।
2. हिन्दी भाषा में पूर्व ज्ञान पर आधारित प्रश्न भी पूछे जायेंगे।
3. प्रश्न पत्र में गद्यांश तथा पद्यांश पर आधारित प्रश्न पूछे जाएँगे।
4. पाठ्यक्रम में निर्धारित पाठों से श्रुतिलेख कराना अनिवार्य है।
5. पाठ में प्रयुक्त मुहावरों, व्यंग्य, उपमा तथा रूपक आदि से छात्रों को अवगत कराया जाएगा।
6. लेखन के साथ-साथ मौखिक अभिव्यक्ति पर भी विशेष ध्यान दिया जायेगा।
7. छात्रों की ग्रहणशीलता व अभिरुचि में वृद्धि करने के लिए सचित्र सहायक सामग्री की सहायता ली जा सकती है। विलोम तथा पर्यायवाची शब्दों का अभ्यास नवभारती से भी कराया जा सकता है।
8. भाषा की उत्तर पुस्तिका में बारह खड़ी (स्वर, व्यंजन) लिखवाना अनिवार्य है।
9. औपचारिक तथा अनौपचारिक पत्रों का प्रारूप (format) संलग्न है।
10. 'ऐसे थे हमारे पूर्वज' से प्रतिमाह एक कहानी छात्रों से अवश्य पढ़वाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे अपठित गद्यांश दिया जाएगा।

SANSKRIT

Name of Textbook : अनमोल संस्कृत ज्ञानोदय – भाग-3
Author : डा0 अशोक शर्मा
Publication : जवाहर पब्लिकेशन्स

MARCH – SEPTEMBER (TERM I)		
Suggested Month	Chapter Number	Name of the Chapter
March - May	2	लोट् लकार – प्रथम पुरुष एकवचन, द्विवचन, बहुवचन
July	5	'अस्' धातु – लोट्लकार श्लोक (कोई दो) पाठ्यक्रम से
	8	सुभाषितानि श्लोकानि
August	6, 7	मध्यम पुरुष – एकवचन, द्विवचन, बहुवचन – (लोट्लकार)
September		पुनरावृत्ति
HALF-YEARLY EXAMINATION		

OCTOBER – MARCH (TERM II)		
Suggested Month	Chapter Number	Name of the Chapter
October	30	मूर्खः शृगालः
November	9, 10	लोट्लकार – उत्तम पुरुष – एकवचन, द्विवचन
December	11	लोट्लकार, उत्तम पुरुष – बहुवचन 'पिब्' धातु लोट्लकार
January	34	देवदत्तस्य वृत्तान्तः
February		पुनरावृत्ति
ANNUAL EXAMINATION		

नीतिश्लोकाः

- हस्तस्य भूषणं दानम्, सत्यं कण्ठस्थ भूषणम्।
श्रोत्रस्य भूषणं शास्त्रम्, भूषणैः किं प्रयोजनम्॥
- यथा त्वेकेन चक्रेण न रथस्य गतिः भवेत्।
एवं पुरुषकारेण विना दैवं न सिध्यति॥
- परोक्षे कार्यहन्तारं प्रत्यक्षे प्रियवादिनम्।
वर्जयेत् तादृशं मित्रं विषकुम्भं पयोमुखम्॥
- कस्य दोषः कुले नास्ति व्याधिना को न पीडितः।
व्यसनं केन न प्राप्तं कस्य सौख्यं निरन्तरम्॥
- आचारः कुलमाख्याति देशमाख्याति भाषणम्।
सम्भ्रमः स्नेहमाख्याति वपुराख्याति भोजनम्॥
- उद्योगे नास्ति दारिद्र्यं जपतो नास्ति पातकम्।
मौने च कलहो नास्ति नास्ति जागरिते भयम्॥
- परोपकाराय फलन्ति वृक्षाः परोपकाराय बहन्ति नद्याः।
परोपकाराय दुहन्ति गावः परोपकाराय सतां विभूतयः॥
- खलः सर्षपमात्राणि परच्छिद्राणि पश्यति।
आत्मनो बिल्वमात्राणि पश्यन्नपि न पश्यति॥
- सर्वरूपमयो गुरोः सर्वगुरोमयं जगत्।
अतोऽहं विश्वरूपां तां नमामि गुरुवरम्॥
- वृथा वृष्टिः समुद्रेषु वृथा तृप्तस्य भोजनम्।
वृथा दानं समर्थस्य वृथा दीपो दिवापि च॥

नोट :-

- पाठ्यक्रम में दिये गये श्लोकों के अर्थ समझाये जायेंगे।
- अर्ध-वार्षिक तथा वार्षिक परीक्षा में संस्कृत भाषा की कोई लिखित परीक्षा नहीं होगी।
- विद्यार्थियों की योग्यता का मूल्यांकन ग्रेड के आधार पर किया जायेगा।

HISTORY AND CIVICS

Name of the Textbook: THE TRAIL
Author: JAYANTI SENGUPTA
Publisher: OXFORD UNIVERSITY PRESS

MARCH – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March - May	1	Rise of British Power in Bengal	9
	10	The Union Legislature	110
July	2	Expansion of British Power in India	22
	3	British Policies and their Impacts	34
August	4	The Revolt of 1857	47
	11	The Union Executive	118
September		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (TERM II)			
Suggested Month	Chapter Number	Name of the Chapter	Page
October- November	6	Rise of Indian Nationalism	73
	12	The Judiciary	127
December	7	The Indian National Movement (1885-1916)	82
	8	The Indian National Movement (1917-34)	92
January	9	The Indian National Movement (1935-47)	102
	13	The United Nations	137
February	14	Specialized Agencies of the UN	148
		REVISION	
ANNUAL EXAMINATION			

Syllabus for Mid Term Assessments

Mid Term Assessment	Month	Chapter Number	Topics
First	July	1	Rise of British Power in Bengal
		10	The Union Legislature
Second	December	6	Rise of Indian Nationalism
		12	The Judiciary

- The entire course from March to February will be tested in the Annual Examination (No semester system).
- The First Mid Term and Second Mid Term Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

Note:

- A single notebook has to be maintained for History and Civics.

GEOGRAPHY

Name of the Textbook: ICSE Geography – 8
Author: R. K. Jain
Publisher: Ratna Sagar

MARCH – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March – July	3	Migration	27
	4	Urbanisation	36
		Political Map of India	
	5	Disasters and their Management	44
August – September	6	Asia: Location and Physical Features (Map work)	58
September		HALF-YEARLY EXAMINATION	

Map Work

ASIA – PHYSICAL MAP

Mountains and Plateaus – Pamir Knot, Himalayas, Hindukush, Zagros, Elburz, Anatolia Plateau, Verkhoyansk, Ural, Tibet Plateau, Iranian Plateau..

Rivers – Tigris, Euphrates, Syr Darya, Amu Darya, Ob, Yenisey, Lena, Amur, Huang He, Chang Jiang, Irawaddy, Mekong,

Deserts – Rub-al-Khali, Gobi.

Lakes – Balkash, Baikal

Peninsulas – Indo China, Korea, Kamchatka

Seas – Java, South China, Yellow Sea, Sea of Japan, Sea of Okhotsk, Bering, Red, Aral, Caspian, Dead Sea

Gulfs- Thailand, Tonkin, Persian, Oman, Aden

Straits – Malacca

Places – Colombo, Bangkok, Tokyo, Seoul, Beijing

POLITICAL MAP (INDIA) States & Union Territories with Capitals

OCTOBER – MARCH (TERM II)			
Suggested Month	Chapter Number	Name of the Chapter	Page
October – November	1	Representation of Geographical Features (excluding Interpretation of Toposheet G-13310)	03
	8	India - Location and Physical Features	75
December – February	9	India – Climate	88
	10	India – Flora and Fauna	97
February		ANNUAL EXAMINATION	

Map Work INDIA – PHYSICAL MAP

Mountains – Himalayas, Karakoram, Aravalli, Vindhya, Satpura, Western Ghats, Eastern Ghats, Nilgiri, Khasi

Mountain Peak- Mt. Everest, Godwin Austin (K2), Mt. Kanchenjunga

Plateaus - Deccan, Chota Nagpur

Plains – Eastern coastal plains, Western coastal plains, Sunderbans, Rann of Kutch, Gangetic plains.

Latitude & Longitude – Tropic of Cancer (23 ½°N), 82½° E

Desert - Thar

Rivers – Indus, Jhelum, Chenab, Ravi, Beas, Sutluj, Ganga, Yamuna, Chambal, Brahmaputra, Narmada, Tapi, Mahanadi, Godavari, Krishna, Tungabhadra, Kaveri

Lakes – Wular, Chilika

Gulfs and Straits – Gulf of Kutch, Gulf of Khambhat, Gulf of Mannar, Palk Strait

Places - Delhi, Kolkata, Chennai, Mumbai, Prayagraj, Vishakhapatnam, Bengaluru, Kochi

Direction of Winds – South West monsoons (Arabian Sea & Bay of Bengal braches), North East Monsoon and Western Disturbances.

POLITICAL MAP (INDIA) States & Union Territories With Capitals

Syllabus for Mid Term Assessment

Mid Term	Month	Chapter	Topics
First Mid Term	July	3	Migration
		4	Urbanisation
Second Mid Term	December	1	Representation of Geographical features
		8	India – Location and Physical features

- **The entire course from March to February will be tested in the Annual Examination (No semester system).**
- The First Mid Term and Second Mid Term Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

MATHEMATICS

Name of the Textbook: JUMP Maths 8 (First India Edition)
Assessment & Practice Part 1 and Part 2
Author: Dr John Mighton
Publisher: Madhubun

MARCH – SEPTEMBER (TERM I) (Part 1)			
Suggested Month	Unit	Name of the Chapter	Page
March-May	1	Number System: Sets and Rational Numbers	1
	2	Number System: Exponents	35
July	3	Number System: Percentages	59
	3	Number System: Percentages (continued)	59
	4	Data Handling: Data	79
	5	Geometry: Quadrilaterals	104
August-September	5	Geometry: Quadrilaterals (continued)	104
	6	Ratio and Proportion: Interest	139

	7	Ratio and Proportion: Direct and Inverse Variation	147
		REVISION	
September		HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (TERM II) (Part 2)			
October-November	8	Algebra: Linear Equations and Inequalities	1
	9	Algebra: Polynomials	27
	10	Number System: Square Roots	46
	11	Mensuration: Area	64
December	12	Geometry: The Coordinate Plane (excluding G8-20 to G8-25)	84
	13	Mensuration: Representing 3-Dimensional Objects	115
January-February	13	Mensuration: Representing 3-Dimensional Objects (continued)	115
	14	Data Handling: Probability	142
		REVISION	
February		ANNUAL EXAMINATION	

Syllabus for the Mid Term Assessments

Mid Term	Month	Topics	
First Mid Term	July	Unit 1	Number System: Sets and Rational Numbers
		Unit 2	Number System: Exponents
Second Mid Term	December	Unit 8	Algebra: Linear Equations and Inequalities
		Unit 9	Algebra: Polynomials

- The Mid Term I and II assessment papers will be of 20 marks each and shall include questions based on knowledge, application and Higher Order Thinking Skills (HOTS).
- The Half-yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS)

Note:

1. **The entire course from March to February will be tested in the Annual Examination (No Semester System).**
2. **There will be only ONE Mathematics question paper.**
3. Only one notebook may be maintained by the students.
4. Students are required to attempt the questions marked with a notebook icon / grey square in the textbook and write solutions in their notebooks.
5. Show Me Boards should be carried to school every day by the students.

PHYSICS

Name of the Textbook: GEM'S Physics – 8
Author: Mukul Sahgal
Publisher: Ratna Sagar

MARCH – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March-May	2	Physical quantities and Measurement	18
July	6	Heat	89
	8	Electricity	116
August	8	Electricity (continued)	
	4	Energy	50
September	4	Energy (Contd.)	
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (TERM II)			Page
October	5	Light Energy	67
November	5	Light Energy (Contd.)	
December	3	Force and Pressure	32
January	7	Sound	103
February		REVISION	
ANNUAL EXAMINATION			

Syllabus for Mid Term Assessments:

Assessments	Month	Chapter Number	Name of the Chapter
First Mid Term	July	2	Physical Quantities and Measurement
Second Mid Term	December	5	Light Energy

- The Mid Term I and II assessment papers will be of 20 marks each and shall include questions based on knowledge, application and Higher Order Thinking Skills (HOTS).
- The Half-yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS)

Note:

1. **The entire course from March to February will be tested in the Annual Examination (No semester system).**
2. **The guidelines and the latest edition of the textbooks should be followed.**
3. All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
4. Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
5. Previous knowledge of the students may also be tested in the examination.

CHEMISTRY

Name of the Textbook: GEM'S CHEMISTRY – 8
Author: Mr Mukul Sahgal
Publisher: Ratna Sagar P. Ltd.

MARCH – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March-May	1	Matter	03
	3	Elements, Compounds and Mixtures	27
July	5	Language of Chemistry	65
August - September	4	Atomic Structure [Excluding the Sub topics: • Subatomic particles of an atom, Discovery of electron on page 49. • Entire content given on page 50. • Thompson model of the atom, Discovery of the nucleus – Rutheford's experiment, Rutheford's nuclear model of the atom on pages 51 & 52. • Discovery of neutrons, properties of neutrons on page 53.	48
		REVISION	
September		HALF- YEARLY EXAMINATION	

OCTOBER – FEBRUARY (TERM II)			Page
October	2	Physical and Chemical Changes	14
November	6	Chemical Reactions	79
December	9	Carbon and its Compounds [Excluding: Sub topic: Amorphous Forms of Carbon on pages 134, 135, 136, 137, 138 and concept map on page 139]	127

January – February	8	Water	112
REVISION			
ANNUAL EXAMINATION			

Syllabus for Mid Term Assessments:

Assessments	Month	Chapter No.	Name of the Chapter
First Mid Term	July	1	Matter
		3	Elements, Compounds & Mixtures
Second Mid Term	December	2	Physical and Chemical changes
		6	Chemical Reactions

- The Mid Term I and Mid Term II Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

Note:

1. The entire course from March to February will be tested in the Annual Examination (No semester system).
2. The latest edition of the new prescribed textbook should be followed.
3. All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
4. Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
5. Previous knowledge of the students will also be tested in the examinations.

BIOLOGY

Name of the Textbook: Connect with Biology – 8
Author: Dr Sangeeta Sinha
Publisher: Oxford University Press

MARCH – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March – May	5	Human Body – II The Circulatory System	85
July	1	Transportation of Materials in Plants (Excluding the Table 1.1)	7
August	2	Reproduction in Plants and Animals Excluding sub topics: <ul style="list-style-type: none"> Artificial vegetative propagation in plants. Fertilization (Pg 41 and fig. 2.24) 	27
September	3	Ecosystem – The Self-Sustaining Unit (Excluding Sub topic: Forest Ecosystem)	50
REVISION			
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (TERM II)			Page
October- November	4	Human Body – I Control and Co-ordination	66
December	6	Health and Hygiene	100
January	7	Food Production Excluding Sub topic: <ul style="list-style-type: none"> Crops grown in India From Pages 123 to 126 – ONLY DEFINITIONS of Pisciculture, Poultry farming, Livestock farming and Draught animals to be taught. Sub topic: Common diseases of Animals and Table 7.1 excluded. Sub topic: USEFUL MICRO-ORGANISMS TO BE TAUGHT. 	114

February		REVISION	
		ANNUAL EXAMINATION	

Syllabus for Mid Term Assessments:

Assessments	Month	Chapter Number	Name of the Chapter
First Mid Term	July	5	Human Body – II The Circulatory System
Second Mid Term	December	4	Human Body – I Control and Co-ordination

- The Mid Term I and Mid Term II Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

Note:

- The entire course from March to February will be tested in the Annual Examination (No semester system).
- The guidelines and the latest edition of new prescribed textbook should be followed.
- All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
- Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
- Previous knowledge of the students may also be tested in the examination.
- Case Study, My Learning Corner and SDGs given in the textbook to be taught but not to be tested in the Examinations.

COMPUTATIONAL THINKING & INFORMATION AND COMMUNICATION TECHNOLOGY (CT & ICT)

Name of the Textbook: Tekie.AI Computer Science Grade 8 Term I and Term II

Publisher: UoLo EdTech Private Limited

MARCH – SEPTEMBER (TERM I)				
Suggested Month	Chapter Number	Name of the Chapter	Term	Page
March – May	2	Data Visualization Using Spreadsheets	I	19
	5	Fundamentals of Java [Excluding scope of variables]	I	67
July	3	Cyber Ethics	I	38
August	7	Conditional Statements in Java (including if, if-else, if-else-if, ternary operator) (including Algorithms & Flowcharts)	II	106
September	4	Understanding Data Science with AI	I	54
		Logical Reasoning		
		REVISION		
		HALF YEARLY EXAMINATION		

OCTOBER – FEBRUARY (TERM II)				
Suggested Month	Chapter Number	Name of the Chapter	Term	Page
October	7	Conditional Statements in Java (switch case)	II	117
November	2	Computer Networks	II	14
December	6	Introduction to Generative AI	II	95
January	1	Operating System	II	1

February	3	Build Your First App	II	30
		REVISION		
		ANNUAL EXAMINATION		

INTERNAL PROJECT WORK

4 (Term II Book)	Create and Edit Videos with Canva	Page 76
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Mid Term Assessment	Month	Chapter No. / Term	Topics
First	July	2 / I	Data Visualization Using Spreadsheets
		5 / I	Fundamentals of Java [Excluding scope of variables]
Second	December	7 / II	Conditional Statements in Java (switch case)
		2 / II	Computer Networks

BREAK-UP OF MARKS

Half Yearly / Annual Examination	=	50 Marks
	=	<u>30 Marks</u> (Practical + Viva)
Mid-Term Assessment I / II	=	<u>20 Marks</u>

- The Mid Term I and Mid Term II Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 50 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

Note:

1. **The entire course from March to February will be tested in the Annual Examination (No Semester System).**
2. Logical reasoning to be tested in all the examinations except first mid term.
3. Previous knowledge of the students may also be tested in the examination.
4. Exercises are to be done in the Textbooks.
5. Written work in the notebooks may be covered in the form of Competency / Programming based questions and Formative assessments.

Reasoning and Aptitude

Name of the Textbook: Junior Thinkers

Author: Hrithik Aggarwal

Publisher: Focus Learning

APRIL – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April – May	1	Series	5
	2	Analogy	9
July	3	Classification	13
August	4	Coding – Decoding	16
	5	Ranking Test	20
	7	Missing Numbers	25

OCTOBER – MARCH (TERM II)			
October	10	Direction and Distance	38
	11	Alphanumeric Sequences	42
	6	Blood Relations	23
November	8	Figure Counting	31
	9	Mathematical Operations	35
December	12	Venn Diagram	45
	13	Figure Based Intelligence	50

Note:

1. There is no separate exams for this book.
2. The exercises practised here are concepts taught in Mathematics, CT & ICT, Sciences.

ART

Name of the Textbook: It's Time to Learn Art – 8

Author: R. N. Malhotra

Publisher: Eupheus Learning

APRIL – SEPTEMBER (TERM I)	
Pages	4,5, 6,10,12,13,14,16,17,18,22,24,26,30,32

OCTOBER – MARCH	
Pages	36,37,38,39,40,42,48,50,52,56,58,59,60,64,66

ART & CRAFT

Suggested Months	Monthly theme / concept	Suggested learning (Explore -> Make)	Skills & media focus	Evidence	Codes
MARCH-MAY	Personal voice: theme selection	Explore: mindmaps, artist research, experiments. Make: proposal page + tests.	Research	Proposal + tests	E.01 TWA. 01
MARCH-MAY	Materials mastery studio	Explore: technique clinics (chosen medium). Make: sampler + mini outcome.	Chosen medium	Sampler	E.02 M.01

Great minds have purposes, others have wishes. – Washington Irving
CLASS VIII

JULY	Contemporary art & issues (Pre-work to be given as Holiday Homework)	Explore: art as commentary; responsibility. Make: concept-led artwork.	Concept	Work + reflection	R.02
AUGUST	Mixed media & collage	Explore: layering/transfer; sourcing ethics. Make: collage composition.	Layering	Final collage	M.02
SEPTEMBER	Illustration & character design	Explore: moodboards; style studies. Make: character + environment sheet.	Illustration	Design sheet	E.03
OCTOBER	Animation / stop motion	Explore: storyboard; timing tests. Make: short animation clip.	Digital/media	Clip + storyboard	E.02 TWA.02
NOVEMBER	Architecture / product design	Explore: constraints + user needs. Make: model + presentation board.	Model making	Model + board	M.02
DECEMBER	Surface & textile design	Explore: pattern engineering; colourways. Make: surface design collection.	Pattern/textiles	Collection	E.02 M.01
JANUARY	Curate & critique	Explore: curate a theme; write labels. Make: peer critique + refinements.	Curation	Curated set	R.01 R.02

Great minds have purposes, others have wishes. – Washington Irving

FEBRUARY	Capstone project	Explore: plan, iterate, refine. Make: final work + process board + statement.	Independence	Capstone	TWA.03
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Experiencing	E.01	Encounter, sense, experiment with and respond to a wide range of sources, including art from different times and cultures.
Experiencing	E.02	Explore media, materials, tools, technologies and processes.
Experiencing	E.03	Gather and record experiences and visual information.
Making	M.01	Use a range of media, materials, tools, technologies and processes with increasing skill, independence and confidence.
Making	M.02	Select appropriate media, materials, tools, technologies and processes for a purpose.
Reflecting	R.01	Celebrate artistic experiences and learning.
Reflecting	R.02	Analyse, critique and connect own and others' work as part of the artistic process.
Thinking & Working Artistically	TWA.01	Generate, develop, create, innovate and communicate ideas by connecting experiencing, making and reflecting.
Thinking & Working Artistically	TWA.02	Embrace challenges and opportunities, working with growing independence.
Thinking & Working Artistically	TWA.03	Review and refine own work.
