

## City Montessori School, Lucknow

### Syllabus 2026-2027

#### Class VI

S.No.	Subject	Page Number
1.	Junior Youth Empowerment Programme (JYEP)	5
2.	English Language	6
3.	English Literature	14
4.	Hindi	15
5.	Sanskrit	23
6.	History and Civics	25
7.	Geography	26
8.	Mathematics	28
9.	Physics	30
10.	Chemistry	31
11.	Biology	33
12.	Computational Thinking & ICT	35
13.	Art	37
14.	Reasoning & Aptitude	40

**NOTE:** The semester system will be followed for all the subjects EXCEPT the following:

(1) English Language      (2) Hindi Language      (3) Mathematics

## AIMS AND OBJECTIVES

### MORAL EDUCATION:

1. To develop in every student the essential elements of morality.
2. To develop the values and capabilities necessary for making right decisions and upright conduct.
3. To develop in them the attitude of open mindedness, to appreciate and be ready to accept others and to act constructively not defensively.
4. To develop the skill of striving not only for good but to handle the conflicting situations without demeaning self and others.
5. To develop the ability to monitor themselves and find out constructive ways of conflict resolutions.
6. To promote the development of good character for the purpose of lessening crime and raising the standard of good citizenship.

### ENGLISH (Grammar):

1. To provide knowledge and understanding of the various aspects of grammar.
2. To enable the students to use the rules of grammar in speaking and in writing English.
3. To develop linguistic abilities among students and use it for their own expression.

### ENGLISH (Composition):

1. To develop the ability to speak a coherent set of sentences correctly and continuously on a particular / given topic.
2. To enable the students to arrange their ideas logically and express them clearly.
3. To enable the students to develop phonetics, pronunciation and voice modulation skills.
4. To develop an elegant cursive handwriting.

### ENGLISH (Prose):

1. To enable the student to acquire new vocabulary.
2. To develop the student's power of imagination, thinking and expression.
3. To enable the student to master and reinforce the structural items.
4. To enable the student to acquire information given in the text.
5. To develop the student's power of comprehension through listening and reading.
6. To enable the student to express the ideas of the text orally or in writing.
7. To enable the student to read the English text or passage loudly with correct pronunciation, stress, intonation, pause, articulation of voice etc.
8. To enable the student to speak flawlessly and fearlessly on any topic.

*Shallow men believe in luck. Strong men believe in cause and effect. –Emerson*

**CLASS VI**

**ENGLISH (Poetry):**

1. To appreciate the beauty, rhyme, rhythm and style of the poem.
2. To enable the student to read aloud the poem with proper rhyme, rhythm and intonation.
3. To enable the student to enjoy the recitation of the poetry individually or in chorus.
4. To enable the student to understand the thought and imagination which is contained in the poem.
5. To create love and interest for English Literature especially for poetry.
6. To develop aesthetic values and aesthetic sense and enable the student to experience pleasure and relaxation by the intensive study of poetry.

**HINDI:**

1. To impart the knowledge of the structure of the language.
2. To enable the student to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the student to speak flawlessly and fearlessly and give and understand speeches.

**HISTORY / CIVICS:**

1. To provide an understanding of the government which is necessary to grow into a responsible enlightened citizen in a secular democracy.
2. To enrich the understanding of those aspects of Indian historical development which are crucial to the understanding of contemporary India.
3. To awaken a desirable understanding of the various streams which have contributed to the development and growth of the Indian nation and its civilization and culture.
4. To develop a world historical perspective of the contributions made by various cultures to the heritage of mankind.

**GEOGRAPHY:**

1. To develop love for nature and capacity to understand and appreciate natural beauty and physical forces.
2. To give the knowledge of the land – both Indian and foreign.
3. To develop the ideals of world citizenship, universal brotherhood, co-operation among human beings and sympathetic attitude towards others.
4. To help in adjustment of human life in accordance with geographical circumstances.
5. To give the correct idea of the geographical references as found in books and newspapers.
6. To inculcate in the student the desire to take to travelling and tourism.

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**MATHEMATICS:**

1. To develop the skills in mathematical computation and calculation.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

**SCIENCE:**

1. To develop the power of reasoning.
2. To develop the power of understanding, interpreting and leading to conclusions.
3. To develop the ability of problem solving.
4. To create a broader outlook in the life of the learner.
5. To develop the art of observation and experimentation.
6. To develop the power of impartial judgement.
7. To develop curiosity towards the natural phenomenon.
8. To develop the ability of rational thinking and decision making.
9. To develop an aversion towards superstitions.
10. To impart training in scientific method and develop a scientific attitude and aptitude.

**COMPUTATIONAL THINKING & ICT:**

1. To develop logical and analytical thinking.
2. To enable the student to comprehend the concepts and practices of computer studies.
3. To help the student to comprehend and be able to apply the fundamental concepts of programming.
4. To develop a detailed insight on applications of the computer.
5. To develop the ability to solve problems using both structured and modular approaches.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer use in contemporary society.
8. To acquire knowledge of theoretical concepts, application and programming aspects of Computational Thinking & ICT.

**JUNIOR YOUTH EMPOWERMENT PROGRAMME (JYEP)**  
**(MORAL EDUCATION)**

**Name of the Textbook:** Breezes of Confirmation  
**Author:** William Mmutle Masetlha Foundation  
**Publisher:** BPT

<b>APRIL – SEPTEMBER (TERM I)</b>			
<b>Suggested Month</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
April-May	1	Let's Meet Musonda	1 – 3
	2	Meeting Rose at the Bus	5 – 9
July	3	Dinner	11-14
	4	Whispering at Night	15-18
		SERVICE PROJECT	
August	5	Prefer Your Brother	19-24
	6	Chishimba	25-30
		SERVICE PROJECT	
September	7	The Football Match	31-35
	8	The Clinic	37-41
<b>OCTOBER – MARCH (TERM II)</b>			
October	9	A Special Place	43-47
November	10	Fixing the Bicycle	49-54
	11	Godwin the Mechanic	55-59
December	12	Helping Chishimba	61-66
January	13	Confirmation	67-72
	14	Promising Futures	73-78
February		SERVICE PROJECT	
		<b>REVISION</b>	

**SERVICE PROJECT:**

For Service projects, it is important for teachers to consult with the students, plan the project and implement it.

**PRAYER:**

5 prayers to be memorised from Prayer Assembly Guidelines.

**ENGLISH LANGUAGE**  
**CLASS VI**

**Name of the Textbook:** 1. New Mulberry English Course Workbook - 6  
**Supplementary Reader:** 2. The Golden Eagle  
**Author(s):** 1. Ashima Bath, Anahita Lee  
 2. Deepak Dalal  
**Publisher(s):** 1. Oxford University Press  
 2. Penguin Random House

<b>MARCH – SEPTEMBER (TERM I)</b>	
<b>Suggested Month</b>	<b>Topics</b>
March-May	Tenses (Simple Past, Present and Future)
	Comprehension (Workbook)
	<b>Informal Letter Writing</b>
	<b>Picture Composition</b>
	<b>Message</b>
July-August	Verbs
	Tenses (Perfect & Continuous)
	<b>Formal Letter Writing</b>
September	Active and Passive Voice
	<b>Essay: Descriptive</b>
	<b>Supplementary Reader –</b> The Golden Eagle (Page no. 1 to 77)
September	<b>REVISION / HALF-YEARLY EXAMINATION</b>

OCTOBER – FEBRUARY (TERM II)	
October – November	Direct and Indirect Speech
	Comprehension (Workbook)
	<b>Essay – Narrative</b>
	<b>Formal Letter Writing</b>
December-January	<b>Poster Making</b>
	<b>Story Writing</b>
	<b>Informal Letter Writing</b>
February	Comprehension (Workbook)
	<b>Supplementary Reader –</b> The Golden Eagle (Page no. 78 to 149)
February	<b>REVISION / ANNUAL EXAMINATION</b>

**Syllabus for the Mid Term Assessments**

Mid Term	Month	Topics
Mid Term I	July	Tenses (Simple Past, Present and Future)
		Unseen Comprehension Passage
		Informal Letter Writing
		Message
Mid Term II	December	Direct and Indirect Speech
		Unseen Comprehension Passage
		Formal Letter

**Guidelines for Assessment:**

- The Mid-Term I and Mid Term II Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations.
- The students will be assessed for 6 marks from the Supplementary Reader in Term end Examinations (Half-Yearly and Annual) in the 'Language paper'.

**English Curriculum Guidelines:**

- A total of **9 periods** per week has been allocated to all English teachers in the Junior Section:
  - **4 periods** for **Literature lessons**
  - **5 periods** for **Language teaching**
- Out of the 5 Language periods:
  - **At least 2 to 3 periods per week** should focus on **Creative Writing**, including **Informal and Formal Letters, Messages, Essays, Story Writing, Picture Composition, Poster Making** etc. prescribed in the syllabus along with other activities to develop **expression**.
  - Adequate time should also be allocated for grammar concepts such as **Tenses, Active and Passive Voice, Direct and Indirect Speech**, based on the needs of the class.
- One Language period must be reserved for **Debate/Extempore Competitions to give practice to the students to strengthen their oral expression**. The topics for debate may be extracted from Literature Lessons or other topics of interest.
- In order to motivate maximum participation, no child should be allowed to speak for more than 2 minutes. (More like JAM-Just a Minute)
- Class-level and campus-level finalists will get the opportunity to participate in **Inter-Campus Debate Competitions**, soon to be organised by Innovation Wing.
- For writing topics such as **Letter Writing, Messages, and Poster Making**, the focus should be **more on content than on format**.
- Please note the following suggestions for a formal letter addressed to: 'The Editor'.
- ONLY Sir / Madam to be written in salutation. Use of 'Dear' should be omitted.
- Subscription to be written as 'Yours truly'.
- There is **no prescribed word limit** for writing tasks in the Junior Section.
- Students are expected to have a working knowledge of **parts of speech** and **vocabulary-building topics**, as these will be assessed during Mid-Term tests and Term-End Examinations. However, these topics should not be taught in

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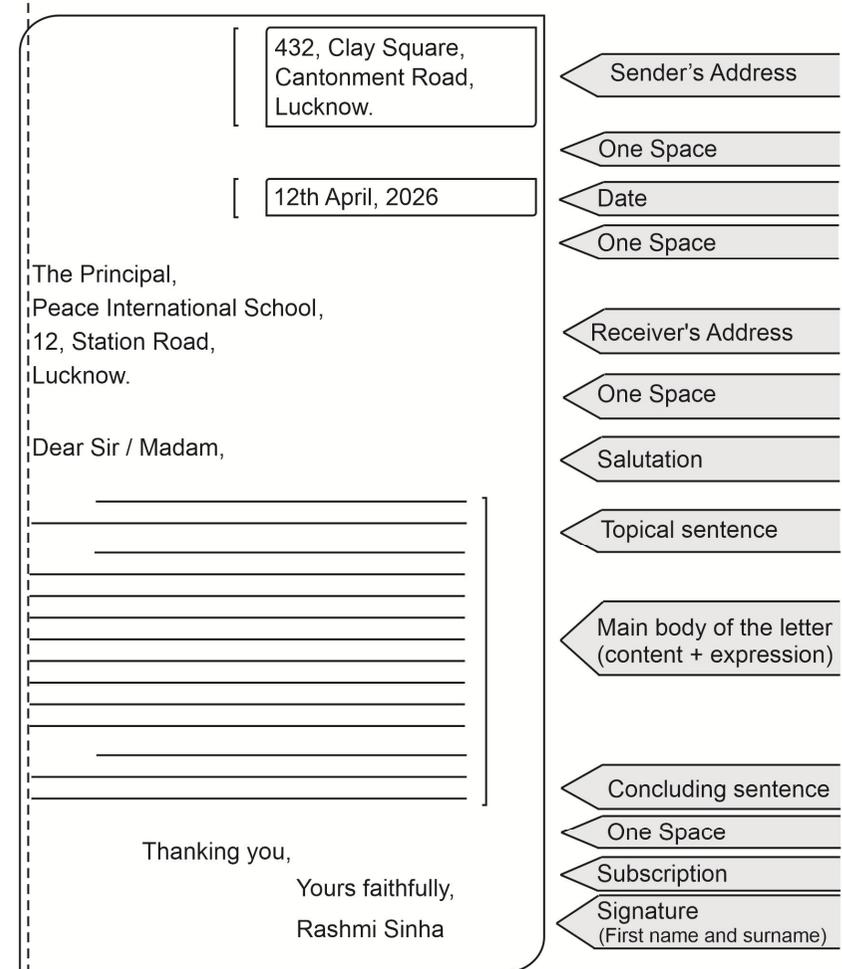
**CLASS VI**

isolation but should be integrated naturally into lessons (Literature topics and Comprehension Passages).

- **Vocabulary Building Topics** such as (Synonyms & Antonyms, One Word Substitution, Idiomatic Expressions, Homophones & Homonyms, and Phrasal Verbs) will be integrated with both **Unseen Comprehension Passage** and **Literature** topics.
- **Parts of Speech** including (Nouns, Pronouns, Prepositions, Conjunctions, Adjectives, Adverbs), Punctuation, Articles, and Sentences will be taught through **Literature texts** and **comprehension-based exercises**.
- Minimum one comprehension exercise based on Infographics should be taken up in each term.
- **Term 1 and Term 2 text books should be referred to practice Infographics.**
- Minimum two comprehension passages should be taken up in each term from the prescribed workbook.
- Grammar exercises from the Coursebook and Workbook should be used for additional practice / homework (as per the topics).
- Students must be trained not to change the tense of the word while attempting exercises based on sentence formation
- The Supplementary Reader is divided into two parts for the two Terms.
- The students are expected to read the Supplementary Reader independently at home and prepare accordingly.

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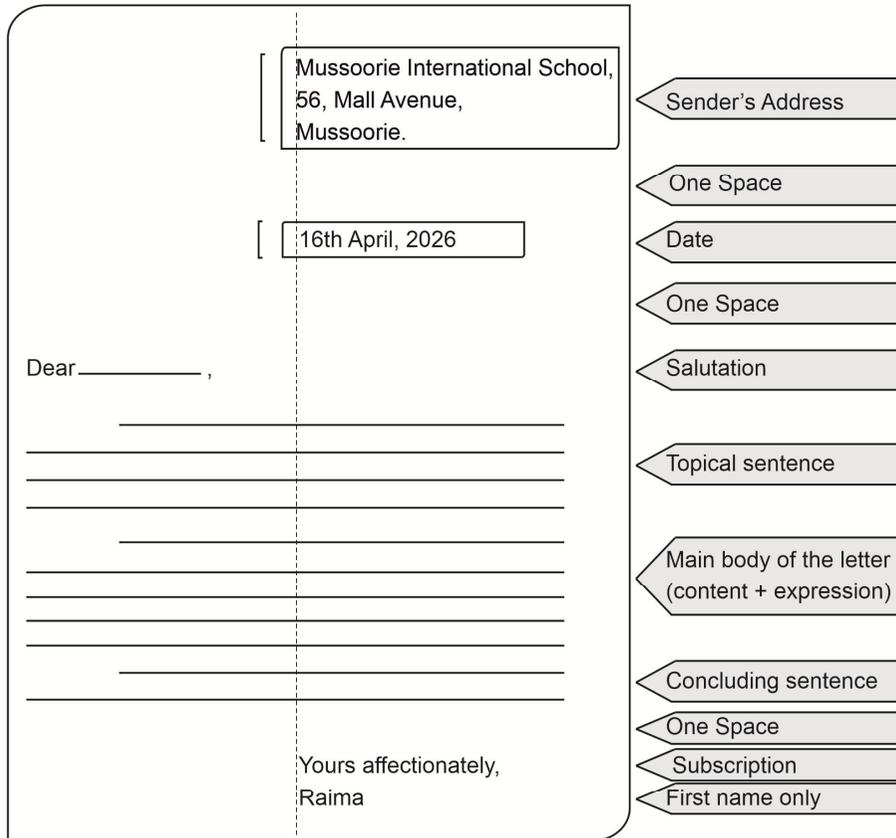
**Format of a Formal Letter**



**Please note:**

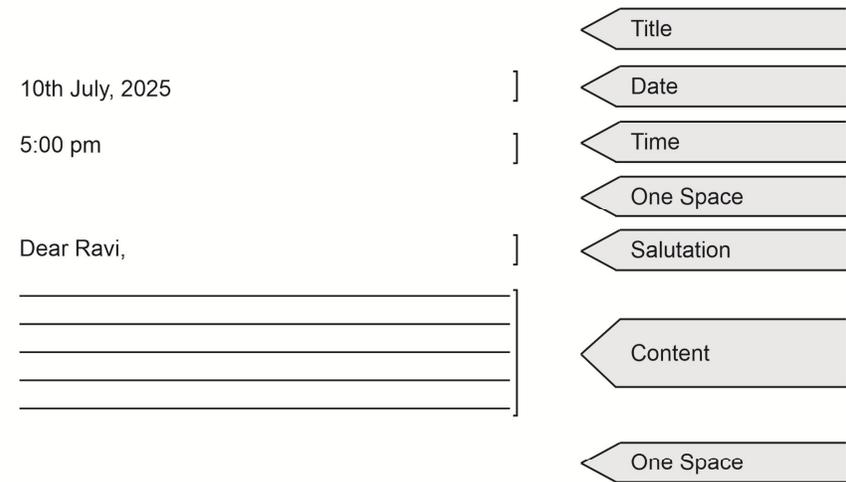
**\* One space signifies one writing space (one line).**

**Format of an Informal letter**



**Please note:**  
 \* One space signifies one writing space (one line).

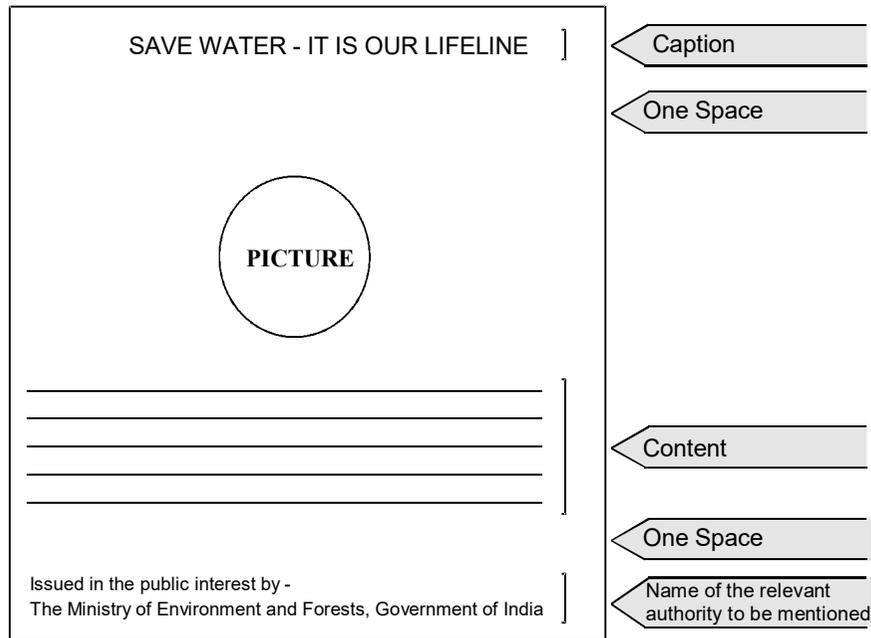
**FORMAT OF A MESSAGE**



Daisy

**Guidelines:**  
 The content of the message must not be more than 50 - 60 words.  
 It must be written in reported speech and should contain relevant details.  
 One space signifies one writing space (one line)

### FORMAT OF POSTER



#### Guidelines for making Posters

- A poster must be written within a box.
- The caption of the poster should be written in capital letters. It should be appealing and precise.
- The picture should relate to the poster topic.
- The content can be of two to five lines. It should also convey related facts, details and message in brief.
- Write by whom it is organised / issued / conducted / sponsored at the end.
- The layout of a poster should be creative.
- One space signifies one writing space (one line).

### ENGLISH LITERATURE

**Name of the Textbook:** New Mulberry English Course Book - 6  
**Authors:** Anahita Lee, Ashima Bath  
**Publisher:** Oxford University Press

MARCH – SEPTEMBER (TERM I)	
Suggested Month	Name of the Chapter (Book - Term I)
March-May	The Turkish Judge
	Summer Sun (Poem)
July-August	The Selfish Giant
	Vocation (Poem)
	Homesickness
September	<b>REVISION / HALF YEARLY EXAMINATION</b>

OCTOBER – FEBRUARY (TERM II)	
Suggested Month	Name of the Chapter (Book - Term II)
October – November	Kaki
	Tiger (Poem)
	<b>REVISION</b>
December-January	How I Taught My Grandmother to Read
	If I Were a Giant (Poem)
	Going to a Hockey Game with My Sister
February	<b>REVISION / ANNUAL EXAMINATION</b>

#### Syllabus for the Mid Term Assessments

Mid Term	Month	Topics
Mid Term I	July	The Turkish Judge
		Summer Sun (Poem)
Mid Term II	December	Kaki
		Tiger (Poem)

**Guidelines for Assessment:**

- The Mid-Term I and Mid Term II Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations.

**Note:**

- **Semester system will be followed in Class VI Literature.**
- The vocabulary building topics may be taken up in Literature as well as in Language periods.
- Figures of Speech to be taught for the prescribed poems as students will be tested on the same in the written paper.
- Students may be trained not to change the tense of the word while attempting exercises based on word meaning and sentence formation.

## हिंदी भाषा

**Name of Textbook :** बाल हिंदी व्याकरण तथा रचना

**Author :** श्रीमती राज अग्रवाल

**Publication :** गoyal ब्रदर्स प्रकाशन

MARCH - SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March-May		शब्दों एवं वाक्यों का अशुद्धिशोधन (नव भारती तथा बाल हिन्दी व्याकरण)	
		विलोम शब्द (बाल हिन्दी व्याकरण) अज्ञ से गुप्त तक, अपठित गद्यांश	127
		अनेक शब्दों के लिए एक शब्द	
		पत्र – अनौपचारिक	
		निबंध – वर्णनात्मक	

		संज्ञा	28
July	9	सर्वनाम	46
		पर्यायवाची शब्द (नव भारती) तथा (बाल हिन्दी व्याकरण) अतिथि से ईश्वर तक	125
August		मुहावरे	
		पत्र – औपचारिक	
	10	चित्र अध्ययन, विशेषण	52
September		श्रुतिसम भिन्नार्थक शब्द, सूचना लेखन	135, 229
		पुनरावृत्ति	
<b>HALF-YEARLY EXAMINATION</b>			

OCTOBER - FEBRUARY (SECOND TERM)			
October-November		पर्यायवाची शब्द (नव भारती) आँख, माता, नभ, काया, देश, जंगल, शिकारी, पुष्प, पिता, वाटिका, क्रोध, पवन, जन, गगन, पथ	
		विलोम शब्द (नव भारती) आग्रह, प्राथमिक, धरती, दुर्भाग्य, अनिवार्य, विरोधी, खंडित, सज्जन, दुखी, संभव, प्रस्थान, स्वच्छ, स्वीकार, विजय, अनर्थ	
		अनेकार्थक शब्द	
		क्रिया – (अकर्मक, सकर्मक, प्रेरणार्थक, द्विकर्मक क्रिया)	60
		अनेक शब्दों के लिए एक शब्द, अपठित गद्यांश	
December		पत्र – औपचारिक (पुनरावृत्ति, Peer, Self check)	
		निबंध – कल्पनात्मक	
January		पत्र – अनौपचारिक (पुनरावृत्ति, Peer, Self check)	
		विराम चिह्न (नव भारती), मुहावरे	
February		चित्र-अध्ययन	
		पुनरावृत्ति	
<b>ANNUAL EXAMINATION</b>			

मुहावरे

FIRST TERM	SECOND TERM
1. अंकुश होना – काबू में रखना	1. आग लगाना – झगड़ा बढ़ाना
2. अँगूठा चूमना – खुशामद करना	2. आग उगलना – क्रोध में कड़ी बातें कहना
3. अँगूठा दिखाना – निरादर पूर्वक मना करना	3. आग में घी डालना – क्रोध को और बढ़ाना
4. अंत न पाना – किसी को समझ न पाना	4. आगे पीछे देखना – सोच-समझकर काम करना
5. अंग अंग ढीला होना – थक जाना	5. आज-कल करना – बहाने बाजी करना
6. अंग अंग मुस्कराना – बहुत प्रसन्न होना	6. आटे दाल का भाव मालूम होना – सांसारिक झंझटों का ज्ञान
7. अंधे की लकड़ी – एकमात्र सहारा	7. आड़े-हाथों लेना – खरी-खोटी सुनाना
8. अगर-मगर करना – टाल मटोल करना	8. आवाज़ उठाना – विरोध करना
9. अपना उल्लू सीधा करना – अपना काम निकालना	9. आसमान पर चढ़ना – अभिमान करना
10. अपना-अपना राग अलापना – अपनी-अपनी बातें करना	10. ईंट से ईंट बजाना – नष्ट-भ्रष्ट करना
11. अपना रास्ता लेना – रुकने की आवश्यकता न होना	11. ईद का चाँद होना – बहुत दिन बाद दिखाई देना
12. अपनी कब्र आप खोदना – अपने विनाश का काम स्वयं करना	12. उँगली उठाना – निंदा करना
13. अपने मुँह मियाँ मिट्टू बनना – अपनी प्रशंसा स्वयं करना	13. उँगली पर नचाना – वश में कर लेना
14. अपने पाँव पर खड़ा होना – स्वावलम्बी होना	14. उल्टी गंगा बहाना – प्रतिकूल काम करना
15. अकल का दुश्मन – मूर्ख होना	15. उल्टी सीधी सुनाना – बुरा भला कहना

अनेक शब्दों के लिए एक शब्द

FIRST TERM	SECOND TERM
1. जिसकी कोई उपमा न हो – अनुपम	1. सौ वर्षों का समय – शताब्दी
2. ईश्वर में आस्था रखने वाला – आस्तिक	2. एक वर्ष बाद होने वाला – वार्षिक
3. ईश्वर में आस्था न रखने वाला –	3. महीने में एक बार होने वाला – मासिक

नास्तिक	
4. जिसका अंत न हो – अनंत	4. सप्ताह में एक बार होने वाला – साप्ताहिक
5. जिसका पार न हो – अपार	5. प्रतिदिन होने वाला – दैनिक
6. जिसका कोई शत्रु न जन्मा हो – अजातशत्रु	6. तप करने वाला – तपस्वी
7. जो सब कुछ जानता हो – सर्वज्ञ	7. जिसमें दया न हो – निर्दयी
8. जो अल्प (थोड़ा) जानता हो – अल्पज्ञ	8. फल खाकर रहने वाला – फलाहारी
9. जो कभी बूढ़ा न हो – अजर	9. जो जल में विचरता हो – जलचर
10. जो कभी न मरे – अमर	10. जो आकाश में विचरता हो – नभचर
11. जो उपकार माने – कृतज्ञ	11. जहाँ कठिनता से जाया जाए – दुर्गम
12. जो उपकार न माने – कृतघ्न	12. जहाँ पहुँचने में आसानी हो – सुगम
13. जो आँखों के सामने हो – प्रत्यक्ष	13. मांस खाकर रहने वाला व्यक्ति – मांसाहारी
14. जिसे गुप्त रखा जाये – गोपनीय	14. जिसके आने की कोई निश्चित तिथि न हो – अतिथि
15. आलोचना करने वाला – आलोचक	15. जिसकी कोई संतान न हो – निःसंतान

श्रुतिसम भिन्नार्थक शब्द

अनेकार्थक शब्द

FIRST TERM	SECOND TERM
1. अस्त्र – अस्त	1. अक्षर
2. आकार – आकर	2. अर्थ
3. आचार – अचार	3. कर्ण
4. उद्धार – उधार	4. अज
5. कृपण – कृपाण	5. कल
6. गृह – ग्रह	6. काल
7. प्रसाद – प्रासाद	7. काम
8. परिणाम – परिमाण	8. अंक
9. पवन – पावन	9. कर
10. प्रकार – प्राकार	10. पत्र

औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में प्रारूप के लिए 2 अंक, विषय-वस्तु के लिए 5 अंक।

प्रेषक का पता	सरस्वती सदन, तिलक पथ, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
प्राप्तकर्ता का पता	सेवा में, संपादक महोदय, दैनिक जागरण, राजवीर नगर, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
संक्षिप्त मूल विषय	विषय: _____
एक लाइन छोड़ें	
सम्बोधन	महोदय/महोदया, सविनय निवेदन है कि _____
प्रारंभिक वाक्य तथा मुख्य कारण	_____।
एक लाइन छोड़ें	
विषय विस्तार	_____।
एक लाइन छोड़ें	
अन्तिम अनुच्छेद	आशा है/अनुरोध है _____।
एक लाइन छोड़ें	
अन्तिम वाक्य	कष्ट के लिए क्षमा कीजिएगा।
एक लाइन छोड़ें	
आभार	धन्यवाद।
एक लाइन छोड़ें	
समापन	भवदीय/भवदीया नाम _____

नोट - विद्यालयी पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा समापन निम्न प्रकार से किया जा सकता है।  
आपका आज्ञाकारी / आपकी आज्ञाकारिणी,  
नाम - \_\_\_\_\_  
कक्षा - \_\_\_\_\_ प्रभाग - \_\_\_\_\_  
दिनांक - \_\_\_\_\_

अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

प्रेषक का पता	12, राम निवास, गाँधी पथ, पवई, मुंबई - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
सम्बोधन	पूज्य/प्रिय, सप्रेम नमस्कार।
अभिवादन	
एक लाइन छोड़ें	
प्रारम्भ	मैं यहाँ _____
एक लाइन छोड़ें	
मुख्य विषय	_____।
एक लाइन छोड़ें	
समापन	सभी बड़ों को _____।
एक लाइन छोड़ें	
पत्र के अनुरूप	आपका/तुम्हारा नाम _____

## हिंदी साहित्य

Name of Textbook : 1. नवभारती Author: 1. डॉ० भारती पांडे  
2. ऐसे थे हमारे पूर्वज 2. कृष्ण गोपाल आबिद  
Publication : 1. कारडोवा  
2. न्यूमैन पब्लिकेशन्स

MARCH–SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March-May	2	नवभारती – दो कलाकार	13
	13	नवभारती – भूल गया है क्यों इंसान	87
	1	ऐसे थे हमारे पूर्वज – नाना साहब	5
July	3	नवभारती – अंधेर नगरी	19
	4	ऐसे थे हमारे पूर्वज – चन्द्रशेखर आज़ाद	33
	3	ऐसे थे हमारे पूर्वज – शहीद भगत सिंह	22
August	10	नवभारती – बड़ों का अनुभव	67
	6	नवभारती – नादान दोस्त	38
	8	ऐसे थे हमारे पूर्वज – विनोबा भावे	52
September		पुनरावृत्ति	
<b>HALF YEARLY EXAMINATION</b>			

OCTOBER – MARCH (TERM II)			
Suggested Month	Chapter Number	Name of the Chapter	Page
October	12	नवभारती – सिर्फ एक दिन	81
November	2	ऐसे थे हमारे पूर्वज – झाँसी की रानी	14
	1	नवभारती – नई सुबह के तारे हम (मौखिक)	9
	14	नवभारती – आत्मविश्वास	91
December	7	ऐसे थे हमारे पूर्वज – डॉ० राजेन्द्र प्रसाद	56
	17	नवभारती – लव-कुश	107
	8	ऐसे थे हमारे पूर्वज – मदन मोहन मालवीय	61

January	18	नवभारती – बापू का सपना	116
	5	ऐसे थे हमारे पूर्वज – लोकमान्य तिलक	43
February		पुनरावृत्ति	
<b>ANNUAL EXAMINATION</b>			

### Syllabus for the Mid Term Assessments

Mid Term	Month	Topics
First Mid Term	July	दो कलाकार अशुद्धिशोधन विलोम अपठित गद्यांश
Second Mid Term	December	सिर्फ एक दिन पर्यायवाची विलोम अपठित गद्यांश

- हिन्दी में अर्ध-वार्षिक तथा वार्षिक परीक्षा में **80 अंकों** का केवल **एक प्रश्न-पत्र** होगा। प्रश्न-पत्र में हिन्दी भाषा तथा साहित्य से प्रश्न पूछे जायेंगे।
- वर्ष में दो बार 20-20 अंको के Mid-Term Assessment I & II भी होंगे।

नोट :-

1. वार्षिक परीक्षा में हिन्दी भाषा में सम्पूर्ण पाठ्यक्रम से प्रश्न पूछे जायेंगे तथा हिन्दी साहित्य में केवल **II Term** के पाठ्यक्रम से प्रश्न पूछे जायेंगे।
2. प्रश्न-पत्र में Knowledge based, Application based, बहुविकल्पीय (MCQs) प्रश्न तथा HOTS भी पूछे जायेंगे।
3. हिन्दी भाषा में पूर्व ज्ञान पर आधारित प्रश्न भी पूछे जायेंगे।
4. प्रश्न पत्र में गद्यांश तथा पद्यांश पर आधारित प्रश्न पूछे जायेंगे।
5. पाठ्यक्रम में निर्धारित पाठों से श्रुतिलेख कराना अनिवार्य है।
6. पाठ में प्रयुक्त मुहावरों, व्यंग्य, उपमा तथा रूपक आदि से छात्रों को अवगत कराया जाएगा।
7. लेखन के साथ-साथ मौखिक अभिव्यक्ति पर भी विशेष ध्यान दिया जायेगा।
8. छात्रों की ग्रहणशीलता व अभिरुचि में वृद्धि करने के लिए सचित्र सहायक सामग्री की सहायता ली जा सकती है। विलोम तथा पर्यायवाची शब्दों का अभ्यास नवभारती से भी कराया जा सकता है।

9. भाषा की उत्तर पुस्तिका में बारह खड़ी (स्वर, व्यंजन) लिखवाना अनिवार्य है।
10. औपचारिक तथा अनौपचारिक पत्रों का प्रारूप (format) संलग्न है।
11. ऐसे थे हमारे पूर्वज' से प्रतिमाह एक कहानी छात्रों से अवश्य पढ़वाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे अपठित गद्यांश दिया जाएगा।

### SANSKRIT

**Name of Textbook :** अनमोल संस्कृत ज्ञानोदय – भाग 1  
**Author :** डा० अशोक शर्मा  
**Publication :** जवाहर पब्लिकेशन्स

MARCH – SEPTEMBER (TERM I)		
Suggested Month	Chapter Number	Name of the Chapter
March-May	3	अकारान्त पुल्लिंग शब्द
	4	वचन
	5	क्रिया
July	7	कोई दो श्लोक
		पुरुष
	8	प्रथम पुरुष (एकवचन – लट्लकार)
August	9	प्रथम पुरुष (द्विवचन – लट्लकार)
	10	प्रथम पुरुष बहुवचन (लट्लकार)
		'पिब' धातु, लट्लकार
September		पुनरावृत्ति (अर्द्धवार्षिक परीक्षा)

OCTOBER - MARCH (TERM II)		
October	11	मध्यम पुरुष एकवचन
		अस् धातु लट्लकार
November	12	मध्यम पुरुष द्विवचन
	13	मध्यम पुरुष बहुवचन
December	14	उत्तम पुरुष एकवचन
	15	उत्तम पुरुष द्विवचन
January	16	उत्तम पुरुष बहुवचन

	17	आकारान्त स्त्रीलिंग शब्द
February		पुनरावृत्ति (वार्षिक परीक्षा)
		<b>ANNUAL EXAMINATION</b>

नोट :- पाठ्यक्रम में दिये गये श्लोकों के शब्दार्थ तथा अर्थ भलीभाँति समझाये जायेंगे।

### नीतिश्लोकाः

1	शैले शैले न माणिक्यं, मौक्तिकं न गजे गजे। साधवोः न हि सर्वत्र, चन्दनं न वने वने॥
2	प्रदोषे दीपकः चन्द्रः, प्रभाते दीपकः रविः। त्रैलोक्ये दीपकः धर्मः सुपुत्रः कुलदीपकः॥
3	सर्प-दुर्जनयोः मध्ये, वरं सर्पः न दुर्जनः। सर्पः दशति काले तु, दुर्जनः तु पदे पदे।
4	उद्यमेन हि सिध्यन्ति, कार्याणि न मनोरथैः। न हि सुप्तस्य सिंहस्य, प्रविशन्ति मुखे मृगाः॥
5	हस्तस्य भूषणं दानं, सत्यं कण्ठस्य भूषणम्। श्रोत्रस्य भूषणं शास्त्रं, भूषणैः किं प्रयोजनम्॥
6	विद्यार्थी सहते कष्टं, विद्यार्थी कुरुते श्रमम्। विद्यार्थी लभते विद्यां, धनं च तदनन्तरम्॥
7	विद्या ददाति विनयं, विनयात् याति पात्रताम्। पात्रत्वाद् धनमाप्नोति, धनाद्धर्मं ततः सुखम्॥
8	मूकं करोति वाचालं, पंगुं लंघयते गिरिम्। यत्कृपा तमहं वन्दे, परमानन्द-माधवम्॥
9	उत्सवे व्यसने प्राप्ते दुर्भिक्षे शत्रुसंकटे। राजद्वारे मशाने च यस्तिष्ठति स बान्धवः॥
10	गुणो भूषयते रूपं, शीलं भूषयते कुलम्। सिद्धिर्भूषयते विद्यां, भोगो भूषयते धनम्॥

*Shallow men believe in luck. Strong men believe in cause and effect. –Emerson*

**CLASS VI**

नोट :-

1. पाठ्यक्रम में दिये गये श्लोकों के अर्थ समझाये जायेंगे।
2. अर्ध-वार्षिक तथा वार्षिक परीक्षा में संस्कृत भाषा की कोई लिखित परीक्षा नहीं होगी।
3. विद्यार्थियों की योग्यता का मूल्यांकन ग्रेड के आधार पर किया जायेगा।

**HISTORY AND CIVICS**

**Name of the Textbook:** The Trail  
**Author:** Jayanti Sengupta  
**Publisher:** Oxford University Press

MARCH – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March-May	1	The Indus Valley Civilization	9
	10	Urban Local Self-Government	92
July	2	The Early Vedic Civilization	19
August	3	The Later Vedic Civilization	28
	4	Jainism and Buddhism	37
September		<b>REVISION</b>	
		<b>HALF YEARLY EXAMINATION</b>	

OCTOBER – FEBRUARY (TERM II)			
Suggested Month	Chapter Number	Name of the Chapter	Page
October	5	The Rise Of Magadha	47
November	6	The Mauryan Empire	54
	7	The Mauryan Administration	64
December	9	Rural Local Self - Government	83
January	8	The Gupta Empire	71
February		<b>REVISION</b>	
		<b>ANNUAL EXAMINATION</b>	

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**Syllabus for Mid Term Assessments**

Mid Term	Month	Chapter No.	Topics
First Mid Term	July	1	The Indus Valley Civilization
Second Mid Term	December	5	The Rise Of Magadha
		6	The Mauryan Empire

- The First Mid Term and Second Mid Term Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

**Note:**

- A single notebook has to be maintained for History and Civics.
- Semester system will be followed.

**GEOGRAPHY**

**Name of the Textbook:** ICSE Geography – 6  
**Author:** R K Jain  
**Publisher:** Ratna Sagar

MARCH – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April - July	2	Landforms of the Earth	15
	3	Water Bodies	25
		<b>Political Map of India</b>	
August - September	6	North America- Location and Physical Features (along with the map work)	64
		<b>REVISION</b>	
September		<b>HALF-YEARLY EXAMINATION</b>	

**Map Work**

**NORTH AMERICA – PHYSICAL MAP**

**Mountains and Plateaus-** Rocky mountains, Appalachian Mountains, Colorado Plateau, Mexican Plateau, Canadian Shield, Great Basin

**Seas** - Caribbean, Labrador

**Bays, Gulfs and Straits** - Hudson Bay, Gulf of Mexico, Gulf of Honduras, Gulf of California, Gulf of St. Lawrence, Gulf of Alaska, Hudson Strait, Strait of Florida, Bering Strait

**Rivers** - Mississippi, Missouri, Arkansas, Ohio, St. Lawrence, Mackenzie, Frazer, Columbia, Colorado, Rio Grande.

**Lakes** - Superior, Michigan, Huron, Erie, Ontario, Winnipeg, Gt. Slave Lake, Great Salt Lake, Gt. Bear Lake, Lake Nicaragua

**Peninsulas** – Yucatan, Florida

**Places** - Washington D.C., New York, Chicago, San Francisco, Mexico City.

**INDIA - POLITICAL MAP** States & Union Territories with Capitals

**Please Note: The learners will also be tested on the previous knowledge of the political map of India in Half Yearly Examination.**

OCTOBER – FEBRUARY (TERM II)			
Suggested Month	Chapter Number	Name of the Chapter	Page
October – November	8	South America – Location and Physical Features <b>(along with the map work)</b>	82
	9	Case Study – Life in the Amazon River Basin	91
December - February	1	Representation of Geographical Features	3
		<b>REVISION</b>	
February	<b>ANNUAL EXAMINATION</b>		

**Map Work**

**SOUTH AMERICA – PHYSICAL MAP**

**Mountains and Plateaus-** Brazilian Highlands, Andes Mountains, Bolivian Plateau, Guiana Highlands, Plateau of Mato Grasso

**Mountain Peaks** - Aconcagua, Cotopaxi, Chimborazo

**Rivers-** Amazon, Parana, Uruguay, Orinoco, Sao Francisco

**Lakes and Lagoon** - Titicaca, Poopo, Maracaibo, Patos Lagoon

**Strait, Gulfs and Bay-** Strait of Magellan, Gulf of San Jorge, Gulf of Panama, Gulf of Guayaquil, Gulf of Venezuela, Grande Bay

**Deserts** - Atacama, Patagonia

**Places and Islands** - Rio De Janeiro, Belem, Brasilia, Cape Horn, Lima, La Paz, Buenos Aires, Falkland Island, South Georgia,. Tierra del Feugo

**Plains** – Llanos, Gran Chaco, Pampas

**INDIA - POLITICAL MAP** States & Union Territories with Capitals

**Please Note: The learners will also be tested on the previous knowledge of the political map of India in Annual Examination also.**

**Syllabus for Mid Term Assessments**

Mid Term	Month	Chapter No.	Topics
First Mid Term	July	2	Landforms of the Earth
Second Mid Term	December	8	South America – Location and Physical Features

**Note: Semester system will be followed.**

- The First Mid Term and Second Mid Term Assessment Papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS)

**MATHEMATICS**

**Name of the Textbook: JUMP Maths 6 (First India Edition)**

**Assessment & Practice Part 1 and Part 2**

**Author: Dr John Mighton**

**Publisher: Madhubun**

MARCH – SEPTEMBER (TERM I) (Part 1)			
Suggested Month	Unit	Name of the Chapter	Page
March- May	1	Patterns and Algebra: Patterns	1
	2	Number Sense: Addition and Subtraction	13
	3	Probability and Data Management: Graphs	50
July	4	Number Sense: Multiplication and Division	66
	5	Measurement: Length, Perimeter and Mass	81
August- September	6	Geometry: Angles and Polygons (excluding G6-11 to G6-13)	99

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**CLASS VI**

	7	Geometry: Geometric Constructions and Circles (excluding G6-19 and G6-20)	131
September		<b>REVISION</b>	
September	<b>HALF-YEARLY EXAMINATION</b>		

<b>OCTOBER – FEBRUARY (TERM II) (Part 2)</b>			
October- November	8	Number Sense: Divisibility and Prime Numbers	1
	9	Number Sense: Fractions	29
	10	Number Sense: Decimals	58
December	11	Patterns and Algebra: Equations	84
	12	Measurement: Area (excluding ME6-11 and ME6-12) ME6-13 to be done till Question 3 only	105
	13	Number Sense: Ratios and Percentages	117
January- February	13	Number Sense: Ratios and Percentages (continued)	117
	14	Probability and Data Management: Analyzing Data	147
	15	Measurement: 3-D Shapes	161
February		<b>REVISION</b>	
February	<b>ANNUAL EXAMINATION</b>		

**Syllabus for the Mid Term Assessments**

Mid Term	Month	Topics	
First Mid Term	July	Unit 1	Patterns and Algebra: Patterns
		Unit 2	Number Sense: Addition and Subtraction
Second Mid Term	December	Unit 8	Number Sense: Divisibility and Prime Numbers
		Unit 9	Number Sense: Fractions

- The Mid Term I and Mid Term II Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

**Note:**

1. Semester system will be followed.
2. There will be only ONE Mathematics question paper

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3. Only one notebook may be maintained by the students.
4. Students are required to attempt the questions marked with a notebook icon / grey square in the textbook and write solutions in their notebooks.
5. Show me boards should be carried to school everyday by the students.

**PHYSICS**

**Name of the Textbook: GEM'S Physics - 6**

**Author: Mukul Sahgal**

**Publisher: Ratna Sagar**

<b>MARCH – SEPTEMBER (TERM I)</b>			
Suggested Month	Chapter Number	Name of the Chapter	Page
March-May	3	Physical Quantities and Measurement-1	22
	4	Physical Quantities and Measurement-2	37
July	5	Force and Friction	50
August	6	Simple Machines	65
September	6	Simple Machines (Contd.)	
		<b>REVISION</b>	
<b>HALF-YEARLY EXAMINATION</b>			

<b>OCTOBER – FEBRUARY (TERM II)</b>			Page
October- November	7	Light	81
December	8	Magnetism	95
January	8	Magnetism (Contd.)	
February		<b>REVISION</b>	
<b>ANNUAL EXAMINATION</b>			

**Syllabus for Mid Term Assessments:**

Assessments	Month	Chapter Number	Name of the Chapter
First Mid Term	July	3	Physical Quantities and Measurement-1
Second Mid Term	December	7	Light

- The Mid Term I and Mid Term II Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

**Note:**

1. Semester system will be followed.
2. The guidelines and the latest edition of the textbooks should be followed.
3. All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
4. Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
5. Previous knowledge of the student may also be tested in the examination.

## CHEMISTRY

**Name of the Textbook:** GEM'S CHEMISTRY - 6  
**Author:** Mr Mukul Sahgal  
**Publisher:** Ratna Sagar Pvt. Ltd.

MARCH – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March-May	1	Introduction to Chemistry [Excluding the topic: Chemistry - A Historical Perspective on page 4, The Great minds of Chemistry on page 5] Note: DRAWING OF BASIC APPARATUS TO BE ENCOURAGED	3
July	4	Matter	47
August-September	2	Elements and Compounds	16
		Revision	
September	HALF-YEARLY EXAMINATION		

OCTOBER – FEBRUARY (TERM II)			
Suggested Month	Chapter Number	Name of the Chapter	Page
October-November	5	Water	64
December-January	6	Air and Atmosphere	78
February		Revision	
	ANNUAL EXAMINATION		

### Syllabus for Mid Term Assessments:

Assessments	Month	Chapter Number	Name of the Chapter
First Mid Term	July	1	Introduction to Chemistry
Second Mid Term	December	5	Water

- The Mid Term I and Mid Term II Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

**Note:**

1. Semester system will be followed.
2. The guidelines and the latest edition of the new prescribed textbook should be followed.
3. All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
4. Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
5. Previous knowledge of the student may also be tested in the examination.

## BIOLOGY

**Name of the Textbook:** Connect with Biology - Class 6  
**Author:** Dr Sangeeta Sinha  
**Publisher:** Oxford University Press

MARCH – SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
March - May	1	Plant Life: The Leaf [Excluding - First Activity on Page 13]	7
May	2	Plant Life: The Flower [Excluding subtopics: Agents of Pollination, Parts of a Seed, Germination of Seed, Conditions necessary for Germination, Types of Germination, Activities given on Page No 29]	22
July	2	Plant Life: The Flower (continued)	
August	7	Health and Hygiene [Excluding: Table 7.1]	94
September	7	Health and Hygiene (continued)	
<b>Revision</b>			
HALF-YEARLY EXAMINATION			
OCTOBER – FEBRUARY (TERM II)			Page
October	8	Habitats and Adaptations (Excluding sub-topics: - Adaptations in aquatic Plants, including floating, fixed and underwater plants - Tropical Rainforest, Habitat and Adaptations in Tropical Rainforest - Grassland Habitat and adaptations in Grassland Habitats. - Adaptations in desert plants, adaptation in Cacti - Adaptation in Mountain Plants, - Adaptations in Special Plants	110

November	3	Cell: The Basic Unit of Life [Excluding: - Activity given on Page 37, - Endoplasmic Reticulum, Ribosomes, Golgi Bodies, Lysosomes, Centrosomes; (Page 42)]	36
December	4	Human Body: The Digestive System [Excluding sub-topics – Assimilation (Page 56) - Role of liver in assimilation, - Role of Enzymes in Digestion - Unhealthy Food Habits, - Healthy Food Habits - Ways to keep one's digestive system healthy (Erepsin, Maltase and Sucrase excluded)	51
January	5	Human Body: Respiratory System [Excluding sub-topics: - Types of Respiration, Exchange of Respiratory Gases - Effect of air pollution on the respiratory system]	67
February	5	Human Body: Respiratory System (continued)	
<b>REVISION</b>			
<b>ANNUAL EXAMINATION</b>			

### Syllabus for Mid Term Assessments:

Assessments	Month	Chapter Number	Name of the Chapter
First Mid Term	July	1	Plant Life: The Leaf
Second Mid Term	December	8	Habitats and Adaptations
		3	Cell: The Basic Unit of life

- The Mid Term I and Mid Term II Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

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**CLASS VI**

**Note:**

1. Semester system will be followed.
2. The guidelines and the latest edition of new prescribed textbook should be followed.
3. All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
4. Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
5. Previous knowledge of the students may also be tested in the examination.
6. Know your SDGs, Case Study, My Learning Corner to be taught but not tested.

## COMPUTATIONAL THINKING & INFORMATION AND COMMUNICATION TECHNOLOGY (CT & ICT)

**Name of the Textbook:** Tekie.AI Accelerate Grade 6  
Term I and Term II  
**Publisher:** UOLO Ed Tech Pvt. Ltd.

MARCH – SEPTEMBER (TERM I)				
Suggested Month	Chapter Number	Name of the Chapter	Term	Page
March – May	2	Creating Tables in Word Processor	I	18-41
	5	Introduction to Python (including arithmetic operators)	I	76-85
July	1	Different Computers, Different Languages	I	1-14
August	6	Operators in Python	I	86-97
September	4	Computer Vision	I	67-74
		Logical Reasoning		
<b>REVISION</b>				
<b>HALF-YEARLY EXAMINATION</b>				

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OCTOBER – FEBRUARY (TERM II)				
Suggested Month	Chapter Number	Name of the Chapter	Term	Page
October	1	Web Services	II	1-15
November	5	Conditional Statement in Python (excluding if-elif-else statement)	II	84-93
December	2	Advanced Tools in a Presentation	II	17-44
January	4	How Do Robots Work	II	66-82
		Logical Reasoning		
<b>REVISION</b>				
February - March	<b>ANNUAL EXAMINATION</b> (* Including Introduction to Python, Operators in Python (excluding compound assignment))			

### Project Work

Designing with Canva (Chapter 3, T-II)	Pages 46-64
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Mid Term	Month	Chapter No.	Topics
First	July	2	Creating Tables in Word Processor
		5	Introduction to Python (including arithmetic operators)
Second	December	1	Web Services
		5	Conditional Statement in Python (excluding if-elif-else statement) Python topics taught before Half-Yearly Examinations will also be tested.

### BREAK-UP OF MARKS

Half Yearly / Annual Examination	=	50 Marks
	=	30 Marks (Practical + Viva)
Mid-Term Assessment I / II	=	20 Marks

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**CLASS VI**

- The Mid Term I and Mid Term II Assessment papers will be of 20 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination question papers will be of 50 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

**Note:**

1. Semester system will be followed for all topics except those related to Python.
2. Logical reasoning to be tested in all the examinations except First Mid Term.
3. Previous knowledge of the students may also be tested in the examination.
4. Exercises are to be done in the Textbooks.
5. Written work in the notebooks may be covered in the form of Competency / Programming based questions and Formative assessments.

**ART**

**Name of the Textbook:** It's Time to Learn ART – 6

**Author:** R N Malhotra

**Publisher:** Eupheus Learning

**APRIL – SEPTEMBER (TERM I)**

<b>Pages</b>	4,5,6,7,8,9,10,11,20,22,24,26,27,28 and 29
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**OCTOBER – MARCH (TERM II)**

<b>Pages</b>	32,33,34,36,38,40,43,44,46,50,52,54,56,57,58 and 66
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**Note:** The flags will not be evaluated.

**ART & CRAFT**

Suggested Months	Monthly theme / concept	Suggested learning (Explore -> Make)	Skills & media focus	Evidence	Codes
<b>MARCH-MAY</b>	Visual research routines	<b>Explore:</b> observational studies + annotation. <b>Make:</b> research page from a theme.	Sketchbook	Research spread	E.03

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<b>MARCH-MAY</b>	Composition & focal point	<b>Explore:</b> thumbnails; balance/rhythm. <b>Make:</b> composed artwork.	Composition	Thumbnail s + final	TWA. 01
<b>JULY</b>	Colour as message <b>(Pre-work to be given as Holiday Homework)</b>	<b>Explore:</b> palette planning; harmony vs contrast. <b>Make:</b> mood-based painting.	Colour planning	Palette chart	M.02
<b>AUGUST</b>	Narrative sequence	<b>Explore:</b> storyboards; framing shots. <b>Make:</b> short comic/storyboard.	Sequential art	Sequence panel	E.03 M.01
<b>SEPTEMBER</b>	Sculpture & armatures	<b>Explore:</b> wire/card armatures. <b>Make:</b> figurative/abstract form.	Structure	3D sculpture	M.01 TWA. 02
<b>OCTOBER</b>	Architecture & public art	<b>Explore:</b> local architecture study. <b>Make:</b> mural tile/panel design.	Design	Panel set	E.01 M.02
<b>NOVEMBER</b>	Digital basics (image + layout)	<b>Explore:</b> photo composition; simple edits. <b>Make:</b> poster with image + type.	Digital	Digital poster	E.02 M.02
<b>DECEMBER</b>	Craft traditions	<b>Explore:</b> local craft process (weave/print/ceramic). <b>Make:</b> craft-informed piece.	Technique	Made piece	E.01
<b>JANUARY</b>	Sustainability design	<b>Explore:</b> upcycling prototypes. <b>Make:</b> functional art/design object.	Iterate	Prototype v1/v2	TWA. 03

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**CLASS VI**

<b>FEBRUARY</b>	Exhibit & critique	<b>Explore:</b> critique protocol; refine work. <b>Make:</b> curated display + talk.	Present	Exhibition	R.01 R.02
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<b>Experiencing</b>	<b>E.01</b>	Encounter, sense, experiment with and respond to a wide range of sources, including art from different times and cultures.
<b>Experiencing</b>	<b>E.02</b>	Explore media, materials, tools, technologies and processes.
<b>Experiencing</b>	<b>E.03</b>	Gather and record experiences and visual information.
<b>Making</b>	<b>M.01</b>	Use a range of media, materials, tools, technologies and processes with increasing skill, independence and confidence.
<b>Making</b>	<b>M.02</b>	Select appropriate media, materials, tools, technologies and processes for a purpose.
<b>Reflecting</b>	<b>R.01</b>	Celebrate artistic experiences and learning.
<b>Reflecting</b>	<b>R.02</b>	Analyse, critique and connect own and others' work as part of the artistic process.
<b>Thinking &amp; Working Artistically</b>	<b>TWA .01</b>	Generate, develop, create, innovate and communicate ideas by connecting experiencing, making and reflecting.
<b>Thinking &amp; Working Artistically</b>	<b>TWA .02</b>	Embrace challenges and opportunities, working with growing independence.
<b>Thinking &amp; Working Artistically</b>	<b>TWA .03</b>	Review and refine own work.

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## REASONING AND APTITUDE

**Name of the Textbook:** Junior Thinkers

**Author:** Hrithik Aggarwal

**Publisher:** Focus Learning

<b>APRIL – SEPTEMBER (TERM I)</b>			
<b>Suggested Month</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
April	1	Series	5
May	2	Analogy	8
July	3	Classification	12
August	5	Alphabet test	19
	7	Blood relations	27
September	8	Missing Numbers	29

<b>OCTOBER – MARCH (TERM II)</b>			
October	10	Direction and Distance	38
	11	Alphanumeric sequences	43
November	4	Coding – Decoding	15
	6	Ranking	24
December	9	Mathematical Operations	34
	12	Venn Diagram	45
January	13	Figure Based Intelligence	49

**Note:**

1. There is no separate exam for this book.
2. The exercises practised here are concepts taught in Mathematics, CT & ICT, Sciences