

City Montessori School, Lucknow

Syllabus 2026 – 2027

Class III

S.No.	Subject	Page Number
1.	Moral Education	3
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NOTE: Semester system will be followed for all the subjects EXCEPT the following:

(1) English Language (2) Hindi Language

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AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro – skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE:

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

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SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students to comprehend and to apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.
8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 3

Author: Dr Foo M Mohajer

Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH-MAY	1	Rules The Naughty Monkey Activity: Ground Rules (Written)	1-5
	2	The Wisdom in Creation Pumpkin on the Tree Top Activity - CMS - Mission statement: 'How to become good and smart?'	6-9
JULY	3	Kindness The Shoemaker and his Kind Friend	10-16

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AUGUST	4	God The All Knowing The One Who Saw Sheela Stealing	17-22
SEPTEMBER	5	The Oneness of Mankind The Black Rose	23-28
		Memorise - Prayer	28
		REVISION	

In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Cooperation, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience, Will Power, High Aim / Perfection, Courage, Perseverance.

Note:

1. Scrap book to be maintained for the project and CMS Philosophy.
2. CMS Philosophy to be taught orally during the prayer assembly.
3. Co-operative games – Two games minimum will be mastered by every child each month.
4. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly.

OCTOBER – FEBRUARY (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	6	Prayer The Girl Who Wanted a Horse Activity – Collage work on pg 34	29-34
NOVEMBER	7	Cleanliness Ravi Falls Sick Activity on pg 39	35-39
DECEMBER	8	Obedience to Parents The Disobedient Boy	40-48
		Activity based on Virtue Obedience write five sentences on becoming Good and Smart	
JANUARY		Revision of Prayer And Games Given In The Book	
FEBRUARY		Project based on CMS Tableau.	

In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Caring, Generosity, Responsibility, Happiness, Forgiveness and Fairness.

* At least one lesson to be enacted by the students during each term.

English Syllabus 2026 – 2027

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Name of the Textbook: (i) Burlington English (Term 1 and Term 2) Course book Grade 3
(ii) Burlington English Workbook Grade 3

Publisher: Burlington English

(WORD CLASSES AND READING & WRITING SKILLS)

Term I APRIL – SEPTEMBER

S. NO	CHAPTER	GENRE	AUTHOR	SKILLS	APRIL - MAY		ACTIVITIES SUGGESTED
					VOCABULARY FOCUS	INTEGRATED GRAMMAR	
1	Kaka and Mummy (Written)	Animal Fable Moral Fiction	Natasha Sharma	Reading Comprehension Vocabulary Building Character Analysis Sequencing Events Critical Thinking Problem Solving	One Word Substitution Animal sounds	Definite and indefinite Articles: a/an/the CB- Pg 34, WB - Pg11 Nouns: Proper, Common, Collective and Material CB - Pg 19 Nouns: Gender CB - Pg 20, WB -Pg. 7	Sequencing the story using cards. Composition on an interesting animal/bird character from a book or story using the graphic organizer on WB - Pg. 12, Composition on any bird/animal CB -Pg. 37
JULY							
2	Afternoon on a Hill (Oral) (Poem)	Lyrical Poetry (Nature Poem)	Edna St Vincent Millay	Reading Comprehension Environmental awareness Empathy & self awareness	Appreciation: Alliteration	Alliteration CB pg. 25	Nature walk Reflection
3	Little White Lily (Poem- Written)	Lyrical Poetry	George MacDonald	Recitation- Communication skills, voice modulation	Personification Rhyming Words	Rhyming Words CB Pg 39	Graphic Organizer- "How does the little white lily feel in different situations? Write each feeling on a flower petal. "Draw a flower. On each petal, write how the lily feels when it rains, when the sun shines, when it waits for water, and when it droops.

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AUGUST - SEPTEMBER							
4	Don't Tell. (Poem-Oral)	Inspirational & Motivational Poetry	Irene Yates	Recitation Self-awareness & confidence	Appreciation: Imagery	-	-
5	Some One (Poem-Oral)	Mystery-Imaginative, narrative poetry Nature poem	Walter de la Mare	Recitation-Communication skills, voice modulation	Appreciation: Rhyme scheme, Repetition	Rhyming Scheme CB Pg 55	Sound Game- Let's guess who it could be by listening to sounds.
6	The Reader of Books (Written)	Fiction-Realistic Fantasy	Roald Dahl	Reading Comprehension Vocabulary Building Character Analysis Sequencing Events Critical Thinking Imagination & Creativity Empathy & emotional communication	Working with words Opposites Synonyms	Subject and Object Pronouns (Revision) CB -Pg 49 Possessive Pronouns, Reflexive Pronouns CB- Pg. 50, Pronouns WB Pg 15	Vocabulary Diary- Writing new words with meanings in an old notebook.
7	The Wild Wood (Oral)	Fiction-Animal fantasy (Classic adventure)	Kenneth Grahame	Reading Comprehension Character analysis Moral & Value education	Working with words, Antonyms	Plural Nouns: Regular and Irregular CB Pg. 65, 66 , WB Pg. 19 Adjectives WB Pg 23	Role Play
8	Judy at the Farm (Oral)	Fiction, Travel	Jean Webster	Reading, Listening Speaking Writing	Words from the text, Use of appropriate prefix	Adjectives WB Pg 23, CB Pg. 79, 80 , Prefix, Suffix CB Pg. 78, Prefix-WB Pg. 22	Draw a farm scene and discuss it with your partner.

Half-Yearly Examination

Class III

S. NO	CHAPTER	GENRE	AUTHOR	SKILLS	VOCABULARY FOCUS	INTEGRATED GRAMMAR	CREATIVE WRITING	ACTIVITIES SUGGESTED
Term II - OCTOBER – NOVEMBER								
OCTOBER – NOVEMBER								
9	Dorothy Saves the Scarecrow (Written)	Fiction- Fantasy Adventure	L Frank Baum	Reading, Listening Speaking Writing	Working with words	Adverbs CB Pg. 15, 16, WB Pg 27 Subject and Predicate CB Pg. 54, WB Pg 39	Graphic Organiser WB Pg. 28, Picture composition CB Pg. 18, Paragraph writing using hint words- A jungle Safari CB Pg. 18	Make hand puppets using ice cream sticks
10	Every Time I Climb a Tree (Poem- Written)	Poetry	David McCord	Recitation- Communication skills, voice modulation	Repetition of words, Acrostic poem	Sense of Rhythm CB Pg 59 Simple Past, Present and Future Tense CB Pg 27, 28, WB Pg 31	-	If you have ever climbed a tree share your experience with your partner.
DECEMBER								
11	Tom Meets the Otter (Oral)	Fantasy fiction- Adventure	Charlies Kingsley	Reading Comprehension Moral understanding Speaking & comprehension	Working with words	Prepositions CB Pg 41, 42 WB Pg. 35, Sense of Rhythm CB Pg 59 Simple Past, Present and Future Tense CB Pg 27, 28, WB Pg 31 (Contd.)	Paragraph Writing	Character trait chart Diary Entry CB Pg. 45, WB Pg. 36
12	Binya's Blue Umbrella (Written)	Adventure, Realistic Fiction	Ruskin Bond	Reading, Listening Character analysis Moral reasoning Identifying theme and setting Speaking Comprehension	Alphabetical order (first two letters of the word), Synonyms	Use of Phrases-CB Pg 29, WB Pg 31	Step by Step- Anecdotes (50-60 words) - About a special day/ moment with your family. WB Pg 32. Anecdote CB Pg 31	Circle Time: "Why is it good to be kind?"
JANUARY – FEBRUARY								
13	Luke Loves Football (Oral)	Fantasy fiction- Adventure	Anonymous	Reading Listening Comprehension Sports Vocabulary Social skills	Working with words	Prepositions of place and time CB Pg 41, 42 WB Pg. 35	Paragraph Writing (50-60)- My Favourite Sport CB Pg. 56. Life without sports CB Pg 57, Planning of a paragraph Why play sports WB Pg. 40	Comic Strip – 'Dream Football Match' make dialogue using exclamation marks

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14	The Story of Ali Cogia (Oral)	Fiction	From the Arabian nights	Reading Comprehension Vocabulary building Communication	Homophones Opposites	Homophones, Opposites, Punctuation marks, Possessives CB Pg. 69 - 70 WB Pg. 42, 43	Descriptive paragraph (50-60 words) View point about your city/town WB Pg. 44, Being fair always CB Pg 72	-
15	A Bird Came Down the Walk (Poem-Oral)	Lyric & Nature Poetry	Emily Dickinson	Reading Comprehension Observation	Appreciation: Personification		Formation of sentences using personification (CB PG 47)	Make a bird mask
Revision of the language topics for both the terms should be done for the annual examination.								
MARCH - ANNUAL EXAMINATION								
Note: The assessments will be prepared on the content of the columns marked Integrated Grammar and Creative Writing (oral + written topics) along with the text of the written chapters only.								

Syllabus for Mid Term I	Kaka and Mumi, Articles: Definite and Indefinite, Nouns: Collective and Gender, Comprehension: Unseen Passage
Syllabus for Mid Term II	Dorothy Saves the Scarecrow, Adverbs, Picture Composition, Comprehension: Unseen Passage

BREAK UP OF MARKS	
Mid Term Assessments I / II	15 marks each
Half Yearly/Annual Examinations:	70 marks each
Written Paper	45 marks
Reading	10 marks
Recitation	5 marks
Spoken English	5 marks
Dictation	5 marks

<p>Please note:</p> <ol style="list-style-type: none"> One notebook may be maintained for English Language and Creative Writing. Exercises from the course book and workbook may be done as per the topics prescribed in the syllabus. All the language topics should be taught through comprehension passages, stories, poems, songs, etc. From Comprehension Passages, functional grammar questions will be given i.e. pick out nouns, pronouns, etc. Punctuation and Capital Letters should be practised throughout the year. Synonyms, Antonyms and Homophones will be assessed from the reading texts. The teacher may refer to Wren & Martin to give extra practice for the grammar topics. Free writing should be taken up in the class from the beginning of the session.
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ENGLISH (READING)

APRIL – SEPTEMBER (FIRST TERM)

Name of the Supplementary Reader: The House of Arden

Author: E. Nesbit

Publisher: Burlington English

HALF – YEARLY EXAMINATION

OCTOBER – MARCH (SECOND TERM)

Name of the Supplementary Reader: The Canterville Ghost

Author: Oscar Wilde

Publisher: Burlington English

ANNUAL EXAMINATION

- Note: (i) These supplementary readers will NOT be taught in the class but will be assigned as homework and quiz will be conducted in class to assess the comprehension skills of the learners.
- (ii) Teachers must take up different activities and discussions based on the content available on the CMS Reading App (Freedom).
- (iii) The elements of Reading will be assessed in each term.

हिंदी भाषा

Name of the Textbook: सुंदर हिंदी व्याकरण तथा निबंध रचना भाग-1

(ONLY FOR TEACHERS)

Publisher: वेद प्रकाश एण्ड सन्ज

MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Name of the Topic
MARCH – MAY	संज्ञा – परिभाषा तथा उसके मुख्य तीन भेद (उदाहरण सहित)
	गिनती – इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना।
	पर्यायवाची शब्द (तीन-तीन) – पक्षी, रात, कमल, पृथ्वी, घोड़ा।
	अपठित गद्यांश
JULY	सर्वनाम – परिभाषा तथा छः भेदों के नाम एवं दो उदाहरण
	लिंग बदलो – हंस, सेवक, छात्र, गायक, वर, पुत्र, युवक, धोबी, रस्सा, श्रीमान।
	वचन बदलो – कपड़ा, डिब्बा, वस्तु, रोटी, रानी, शाखा, झूला, मुर्गी, किताब, लड़की।

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AUGUST	अनुच्छेद लेखन – वर्णनात्मक
	क्रिया
	अपठित गद्यांश
SEPTEMBER	चित्र-अध्ययन (एक पैराग्राफ में लिखवाएँ)
	REVISION
HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Topic
OCTOBER – NOVEMBER	विशेषण – परिभाषा तथा भेद (उदाहरण सहित)
	अपठित गद्यांश
	विलोम शब्द – सुख, वीर, ज्ञान, चढ़ना, धनी, आशा, मोटा, उदय, अपना, सुन्दर।
DECEMBER	गिनती – इक्यावन से साठ (51–60) तक की गिनती हिंदी के अंकों व शब्दों में बोलना तथा लिखना।
	अनेकार्थी शब्द (प्रत्येक शब्द के दो अर्थ लिखवाएँ)
JANUARY	निबंध – वर्णनात्मक (एक पैराग्राफ में लिखवाएँ)
	कहानी लेखन (संकेत बिन्दु या चित्रों के आधार पर एक पैराग्राफ में लिखवाएँ)
FEBRUARY	REVISION: वार्षिक परीक्षा में हिंदी भाषा के संपूर्ण पाठ्यक्रम से प्रश्न पूछे जाएँगे। अतः दोनों सत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है।
ANNUAL EXAMINATION	

अनेकार्थी शब्द:

1.	आम	फल, सामान्य
2.	उत्तर	दिशा, जवाब
3.	हार	पराजय, माला
4.	आज्ञा	आदेश, अनुमति
5.	कल	बीता दिन/आने वाला दिन, मशीन

हिंदी साहित्य

Name of the Textbooks: 1. किंजल भाग-3
2. ऐसे थे हमारे पूर्वज-3
(TERM I and TERM II)

Authors: 1. ऋतु सिंह
2. कृष्ण गोपाल आबिद

Publications: 1. किडलवर्ल्ड पब्लिकेशन्स प्रा. लि.
2. न्यूमैन पब्लिशिंग हाउस

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	6	बूढ़ा बरगद और टिमटिम (कहानी)	51
	14	हर बच्चा सुंदर (कविता) (मौखिक)	114
	1	ऐसे थे हमारे पूर्वज – महात्मा बुद्ध	5
JULY	4	साहसी रिया (शिक्षाप्रद कहानी)	35
		गधे की समझ (मौखिक)	43
	2	ऐसे थे हमारे पूर्वज – महावीर	14
AUGUST	13	राष्ट्रीय पक्षी मोर (लेख)	107
	3, 4	ऐसे थे हमारे पूर्वज – राजा पोरस, चाणक्य	21, 27
SEPTEMBER	7	स्वास्थ्य की खिचड़ी (मौखिक)	60
	5	ऐसे थे हमारे पूर्वज – चन्द्रगुप्त मौर्य	34
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	2	जल ही जीवन (लेख)	19
	9	कानाफूसी (मौखिक)	76
	6	ऐसे थे हमारे पूर्वज – अशोक महान	41
DECEMBER	11	उड़ने का सुख (कहानी)	92
	7	ऐसे थे हमारे पूर्वज – तुलसीदास	49
JANUARY	10	स्वामी विवेकानंद (जीवनी)	85
	12	रहीम के दोहे (मौखिक)	102

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	8	ऐसे थे हमारे पूर्वज – रानी पद्मिनी	57
FEBRUARY	3	सूरजकुण्ड मेला (मौखिक)	28
	5	चींटियों की अनोखी दुनिया (कविता) (मौखिक)	44
	9	ऐसे थे हमारे पूर्वज – पृथ्वीराज चौहान	66
		REVISION	
ANNUAL EXAMINATION			

मेरी नई सुलेख माला (न्यूमैन भाग-3)

FIRST TERM	SECOND TERM
पृष्ठ 1 – 14	पृष्ठ 15 – 24
निर्देश: 'मेरी नई सुलेख माला' से प्रत्येक माह दो पृष्ठ कराये जाएँगे।	

Syllabus for:

Mid Term Assessment I: संज्ञा, अपठित गद्यांश, बूढ़ा बरगद और टिमटिम।

Mid Term Assessment II: विशेषण, अपठित गद्यांश, जल ही जीवन।

BREAK-UP OF MARKS

Mid Term Assessment I / II = 15 marks each

Half Yearly/Annual Exam = 70 marks each

नोट: • हिन्दी भाषा में पूर्वज्ञान पर आधारित प्रश्न भी पूछे जाएँगे।

- हिन्दी भाषा के विषयों को हिन्दी साहित्य के पाठों के साथ एकीकृत करके पढ़ायें।
- मात्राओं की अशुद्धियों का प्रत्येक पाठ से वार्तालाप तथा सुधार कार्य करवाएँ। इससे भी प्रश्न पूछा जाएगा।
- प्रत्येक पाठ से इमला अवश्य करवाएँ।
- 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी मौखिक रूप से अवश्य पढ़ाई जाएगी तथा समझाई जाएगी।
- 'ऐसे थे हमारे पूर्वज' से सुलेख, श्रुतलेख तथा अपठित गद्यांश भी कराया जा सकता है।
- प्रश्नपत्र में विचारात्मक प्रश्न (HOTS) तथा बहुविकल्पीय प्रश्न (MCQs) भी पूछे जाएँगे। अतः उन पर विशेष ध्यान दें।

MATHEMATICS

**Name of the Textbook: JUMP Maths 3
(Assessment and Practice Books)
Part 1 and Part 2**

Publisher: Madhubun Educational Books

TERM I				
MARCH – SEPTEMBER				
Serial Number	Unit	Name of the Unit	Lesson	Page
		MARCH – MAY		
1.	Unit 1	Number Sense: Place Value	NS3-1 to NS3-11	1-29
		Formative Assessment I	After NS3-5	
		Formative Assessment II	After NS3-11	
2.	Unit 2	Number Sense: Estimating	NS3-12 to NS3-15	30-39
		JULY		
3.	Unit 2	Number Sense: Estimating (Contd.)	NS3-16 to NS3-21 NS3-24	40-54 58-59
		Formative Assessment I	After NS3-19	
		Formative Assessment II	After NS3-24	
4.	Unit 3	Number Sense: Mental Addition and Subtraction	NS3-32 to NS3-34	77-84
		Formative Assessment I	After NS3-34	
5.	Unit 4	Measurement: Length and Perimeter	ME3-1 ME3-3 to ME3-4 ME3-5	85-87 90-93 page 94 (only)
		Formative Assessment I	After ME3-5	
		AUGUST-SEPTEMBER		
6.	Unit 5	Geometry: Shapes	G3-1 to G3-3 G3-5 to G3-6 G3-11	99-106 111-116 126-128
		Formative Assessment I	After G3-11	
7.	Unit 6	Number Sense: Skip Counting and Multiplication	NS3-35 to NS3-36 NS3-41 to NS3-43	129-132 140-147
		Formative Assessment I	After NS3-43	
		REVISION		
HALF-YEARLY EXAMINATION				

Class III

TERM II				
OCTOBER – FEBRUARY				
Serial Number	Unit	Name of the Unit	Lesson	Page
		OCTOBER - NOVEMBER		
8.	Unit 7	Number Sense: Multiplication	NS3-47 to NS3-48 NS3-51 to NS3-52 NS3-54 to NS3-56 NS3-58	4-7 12-16 19-23 26-27
		Formative Assessment I	After NS3-52	
		Formative Assessment II	After NS3-58	
		DECEMBER		
9.	Unit 8	Number Sense: Division	NS3-59 to NS3-64 NS3-66 to NS3-68 NS3-70 to NS3-75 NS3-78 to NS3-79	28-41 44-49 52-64 70-75
		Formative Assessment I	After NS3-66	
		Formative Assessment II	After NS3-73	
		Formative Assessment III	After NS3-79	
		JANUARY		
10.	Unit 9	Measurement: Time	ME3-8 to ME3-13 ME3-16 to ME3-17	79-93 98-101
		Formative Assessment I	After ME3-17	
11.	Unit 10	Measurement: Capacity and Mass	ME3-18 to ME3-23	102-113
		Formative Assessment I	After ME3-23	
		FEBRUARY		
12.	Unit 11	Geometry: Transformations and 3-D Shapes	G3-12 G3-14	114-115 118-120
		Formative Assessment I	After G3-14	
13.	Unit 12	Probability and Data Management: Graphs and Probability	PDM3-1 to PDM3-4	136-144
		Formative Assessment I	After PDM3-4	
		REVISION		
ANNUAL EXAMINATION				

Syllabus for Mid Term Assessment I:	
Unit 1: Number Sense: Place Value	
Unit 2: Number Sense: Estimating (NS3-12 to NS3-15)	
Syllabus for Mid Term Assessment II:	
Unit 7: Number Sense: Multiplication	
BREAK-UP OF MARKS	
Mid Term Assessment I / II	= 15 marks each
Half Yearly Examination / Annual Examination	= 70 marks each
Note: (i) Higher Order Thinking Skills (HOTS) questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.	
(ii) Previous knowledge of the students may also be tested.	

REASONING & APTITUDE

Name of the Textbook: Junior Thinkers

Author: Hritik Aggarwal

Publisher: Focus Learning

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – APRIL	1	Series	5
	5	Alphabet Test	22
MAY	9	Ranking	39
JULY	8	Coding and Decoding	34
AUGUST-SEPTEMBER	11	Money	47

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	10	Figure Matrix	43
NOVEMBER	7	Days and Dates	31
DECEMBER	12	Length, Weight & Capacity	51
	3	Classification	15
JANUARY-FEBRUARY	6	Directions	27
	4	Mirror Images	18

Note:

1. There is no separate exam for the Reasoning and Aptitude book.
2. The exercises practised in this book are the concepts taught in Mathematics, Computational Thinking & ICT and Science.

SCIENCE

Name of the Textbook: Let's Master Science
(TERM I and TERM II)

Author: Dr Pramod Mahajan, Sujit Kumar Jana

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	6	Cleanliness, Health and Hygiene	72
JULY	1	Living and Non-Living Things	9
AUGUST	2	Food We Get from Plants	22
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER-NOVEMBER	1	Human Body	9
NOVEMBER-DECEMBER	3	Forms of Matter – Solids, Liquids and Gases	36
JANUARY	4	Some properties of water	46
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

BREAK-UP OF MARKS

Mid Term Assessment I / II = 15 marks each

Half Yearly/Annual Exam = 70 marks each

Syllabus for Mid Term Assessment I: July

Topic: Cleanliness, Health and Hygiene

Syllabus for Mid Term Assessment II: December

Topic: Human Body

PROJECT BASED LEARNING (PBL)

Name of the Textbook: PBL Field - 3

Publisher: rit Learning Fields Private Limited

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Topic (My School, My Garden)	Page
MARCH	Chakra 1	My Friends in School	6-14
	Chakra 2	My School Family	15-26
	Chakra 26	My Role in School	27-31
APRIL-MAY	Chakra 4	Discovering Our School Spaces	32-36
	Chakra 5	Finding our way in school	37-40
	Chakra 6	History of School	41-44
	Chakra 7	Culmination	45
JULY	Chakra 1	Welcome to our Green Adventure	50-63
	Chakra 2	Types of Plants	64-70
	Chakra 3	Meet the Gardener	71-74
AUGUST	Chakra 4	Edible Parts of the Plant	75-77
	Chakra 5	Gifts From Plants	78-83
	Chakra 6	बगीचे के जानवर	84-88
	Chakra 7	Different Types of Garden	89-99
SEPTEMBER	Chakra 8	Our Community, Our Garden	100-110
	Chakra 9	Culmination	111

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Topic (Sky, Textiles)	Page
OCTOBER	Chakra 1	Day and Night Sky	6-17
	Chakra 2	Seasons, People and Sky	18-22
	Chakra 3	Phases of Moon	23-33
NOVEMBER	Chakra 4	Constellations	34-41
	Chakra 5	Culmination	42
DECEMBER	Chakra 1	Getting Dressed	47-51
	Chakra 2	Need for Clothes	52-54
JANUARY	Chakra 3	Unstitched & Stitched clothes	55-60
	Chakra 4	Ways of wearing clothes	61-65
FEBRUARY	Chakra 5	Patterns on Clothes	66-73
	Chakra 6	More about Techniques	74-80
	Chakra 7	Fibre to Fabric	81-98
	Chakra 8	Culmination	99

Note for Teachers:

- Teachers are required to refer to the IMAPS while taking up each Chakra.
- The prescribed guidelines must be followed for assessment and the culmination programme.

SOCIAL STUDIES

Name of the Textbook: Let's Master Social Studies-3
(TERM I and TERM II)

Author: Dr (Fr) Thomas T O, CMI, Dr Seema Negi,
Bineesh K S

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Changes in Transport System	9
		Map Work – States (Nos. 1 to 10 from the list given below)	
JULY	6	Festivals and Celebrations	63
		Map Work – States (Nos. 11 to 20 from the list given below)	
AUGUST	5	National Symbols	53
		Map Work – North – Eastern States	
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			
Map Work: Political Map of India			
States:			
1. Punjab 2. Uttar Pradesh 3. Uttarakhand, 4. Himachal Pradesh 5. Haryana 6. Bihar 7. Jharkhand 8. Chhattisgarh 9. Odisha 10. West Bengal 11. Maharashtra 12. Madhya Pradesh 13. Goa 14. Kerala 15. Karnataka 16. Tamilnadu 17. Telangana 18. Andhra Pradesh 19. Rajasthan 20. Gujarat			
North Eastern States:			
Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	2	Our Helpers (Term I Book)	20
		Map Work – Union Territories	
DECEMBER	5	Our Solar System	49
		Map Work – Neighbouring Countries	
JANUARY- FEBRUARY	4	Knowing Our Earth	38
		Map Work – Oceans and Continents (to be tested)	

Class III

FEBRUARY		REVISION	
		*Map work – States of India (First Term)	
ANNUAL EXAMINATION			
Map Work: Political Map of India: Union Territories: Jammu and Kashmir, Ladakh, Chandigarh, Delhi, Dadra and Nagar Haveli and Daman and Diu, Puducherry, Andaman and Nicobar Islands, Lakshadweep. Neighbouring Countries: Afghanistan, Pakistan, Myanmar, Bangladesh, Nepal, Sri Lanka, Bhutan, China Please note: Latest map should be used for marking the States. <u>Political Map of the World (to be tested)</u> <ul style="list-style-type: none">• Continents – North America, South America, Africa, Asia, Europe, Australia and Antarctica• Oceans – Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean and Antarctic Ocean (Southern Ocean).			
Please note: *(i) The learners will also be tested on previous knowledge (MAP WORK on States taken up in the first term) in the Annual Examination. (ii) Latest map should be used for marking the States and Union Territories.			
Mid Term Assessment I: July Syllabus: Topic – Changes in Transport System Map Work: States - Punjab, Uttar Pradesh, Uttarakhand, Himachal Pradesh, Haryana, Bihar, Jharkhand, Chhattisgarh, Odisha, West Bengal			

Mid Term Assessment II: December Syllabus: Topic - Our Helpers (Term I Book) Map Work: Union Territories

BREAK-UP OF MARKS Mid Term Assessment I / II = 15 marks each Half Yearly/Annual Exam = 70 marks each

Class III

ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with Alphabet Part – 3
(Revised Edition)

Publisher: Newman Publishing House

ART & CRAFT IS A GRADED SUBJECT.

- Monthly break-up of the syllabus for the Art Book may be done by the teachers at the campus level.

Suggested Months	Monthly theme / concept	Suggested learning (Explore -> Make)	Skills & media focus	Evidence	Codes
MARCH-APRIL	Sketchbook habits: looking closely	Explore: texture / line studies from objects and nature. Make: observational drawing page with notes.	Line, texture, shading	Sketchbook spread	E.03 M.01
MARCH-APRIL	Colour journeys (place & mood)	Explore: warm / cool palettes from local scenes. Make: mood landscape painting.	Mixing, wash, blend	Painting + process	E.01 M.01
MAY-JULY	Pattern & print (Pre-work to be given as Holiday Homework)	Explore: motifs (tiles / textiles / nature). Make: stamp print strip.	Repeat, symmetry	Print sample sheet	E.02 M.01
JULY	Shapes & spaces	Explore: positive / negative collage tests. Make: layered collage in space.	Collage, composition	Finished collage	E.02 M.02
AUGUST	Landscapes: depth cues	Explore: overlap, scale, horizon line. Make: 3-layer landscape.	Space, layering	Artwork + notes	M.01 TWA. 01

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

Class III

SEPTEMBER	Illustration: story setting	Explore: character + setting thumbnails. Make: illustrated scene with caption.	Narrative, detail	Illustration	E.03 M.02
OCTOBER	Clay basics: form & texture	Explore: pinch / coil tests; texture tools. Make: small vessel / animal form.	3D form, surface	Clay piece	E.02 M.01
NOVEMBER	Build & balance (recycled)	Explore: join methods (tabs / tape). Make: sculpture that stands.	Structure, stability	3D build	M.01 TWA. 02
DECEMBER	Design for communication	Explore: icons + type styles. Make: class sign / poster (v1->v2).	Layout, lettering	Two versions	M.02 TWA. 03
JANUARY- FEBRUARY	Portfolio & mini-exhibit (during Open Day / Divine Conference)	Explore: select + improve one piece. Make: mount, title, share.	Refine, present	Portfolio set	R.01 R.02

Experiencing	E.01	Encounter, sense, experiment with and respond to a wide range of sources, including art from different times and cultures.
Experiencing	E.02	Explore media, materials, tools, technologies and processes.
Experiencing	E.03	Gather and record experiences and visual information.
Making	M.01	Use a range of media, materials, tools, technologies and processes with increasing skill, independence and confidence.
Making	M.02	Select appropriate media, materials, tools, technologies and processes for a purpose.
Reflecting	R.01	Celebrate artistic experiences and learning.
Reflecting	R.02	Analyse, critique and connect own and others' work as part of the artistic process.
Thinking &	TWA.01	Generate, develop, create, innovate and communicate ideas

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

Class III

Working Artistically		by connecting experiencing, making and reflecting.
Thinking & Working Artistically	TWA.02	Embrace challenges and opportunities, working with growing independence.
Thinking & Working Artistically	TWA.03	Review and refine own work.

COMPUTATIONAL THINKING AND ICT

Name of the Textbook: **Tekie.AI Accelerate (Term I and II Books) (Grade 3)**

Publisher: **Uolo Ed Tech Pvt. Ltd.**

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
MARCH – MAY	1	How Computers Work	II	1
	6	Introduction to Scratch 3.0	I	99
JULY	5	Scratch Blocks (Simple figures using PID)	II	66
AUGUST	5	Scratch Blocks (Contd.)	I	66
		Logical Reasoning (Letter Series, Number Series, Odd One Out, Picture Pattern)		-
	1	Organising Your files <i>(to be tested in the Practical Examination)</i>	I	1
SEPTEMBER		REVISION		
HALF-YEARLY EXAMINATION				

OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
OCTOBER	2	Introduction to Paint <i>(to be tested in the Practical Examination)</i>	I	13
	3	More Features of Paint	I	35
NOVEMBER	3	Net Surfing	II	40
	4	Using Word Processors <i>(to be tested in the Practical Examination)</i>	I	57
DECEMBER	4	Smart Living with AI	II	56
	5	Editing Text in a Word Processor <i>(to be tested in the Practical Examination)</i>	I	76
JANUARY		Revision of Scratch Programs		
FEBRUARY		REVISION		
ANNUAL EXAMINATION				

Class III

Mid Term Assessment I: JULY

Syllabus: March to May

Topics: Chapter 1: How Computers Work (Term II Book)
Chapter 6: Introduction to Scratch 3.0 (Term I Book)

HALF YEARLY: SEPTEMBER

All chapters of the FIRST TERM except Chapter 1: Organising Your files

Mid Term Assessment II: DECEMBER

Syllabus: October

Topic: Chapter 3: More Features of Paint (Term I Book)

ANNUAL: FEBRUARY

All chapters of SECOND TERM except Chapter 2: Introduction to Paint (Term I Book),
Chapter 4: Using Word Processors (Term I Book) and Chapter 5: Editing Text in a Word
Processor (Term I Book)

- **After First Mid Term (JULY), Logical Reasoning will be tested in all the examinations.**
- **Scratch programming will be covered in Half Yearly, Second Mid Term and Annual Examinations.**

Note:

- 1. Objective type and Apply Your Learning questions are to be done in the textbooks.**
- 2. Answer the following (Descriptive questions are not to be done in the textbooks and notebooks)**
- 3. Written work in the notebooks should be covered ONLY in the form of Competency /Programming Based questions or Formative Assessment.**
- 4. For chapters which are to be tested practically:**
 - written work will be covered ONLY in the textbooks
 - descriptive answers are not to be done compulsorily
 - exercises may be given as homework
 - *peer checking* may be utilised to do the correction work for these chapters.

BREAK-UP OF MARKS

Mid Term Assessment I / II = 15 marks each
Practical (Term I/Term II) = 20 marks each
Half Yearly/Annual Exam = 50 marks each