

City Montessori School, Lucknow

Syllabus 2026 – 2027

Class III

S.No.	Subject	Page Number
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NOTE: Semester system will be followed for all the subjects EXCEPT the following:

(1) English Language (2) Hindi Language

Class III

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro – skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE:

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

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SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students to comprehend and to apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.
8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 3

Author: Dr Foo M Mohajer

Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH-MAY	1	Rules The Naughty Monkey Activity: Ground Rules (Written)	1-5
	2	The Wisdom in Creation Pumpkin on the Tree Top Activity - CMS - Mission statement: 'How to become good and smart?'	6-9
JULY	3	Kindness The Shoemaker and his Kind Friend	10-16

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AUGUST	4	God The All Knowing The One Who Saw Sheela Stealing	17-22
SEPTEMBER	5	The Oneness of Mankind The Black Rose	23-28
		Memorise - Prayer	28
		REVISION	

In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Cooperation, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience, Will Power, High Aim / Perfection, Courage, Perseverance.

Note:

1. Scrap book to be maintained for the project and CMS Philosophy.
2. CMS Philosophy to be taught orally during the prayer assembly.
3. Co-operative games – Two games minimum will be mastered by every child each month.
4. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly.

OCTOBER – FEBRUARY (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	6	Prayer The Girl Who Wanted a Horse Activity – Collage work on pg 34	29-34
NOVEMBER	7	Cleanliness Ravi Falls Sick Activity on pg 39	35-39
DECEMBER	8	Obedience to Parents The Disobedient Boy	40-48
		Activity based on Virtue Obedience write five sentences on becoming Good and Smart	
JANUARY		Revision of Prayer And Games Given In The Book	
FEBRUARY		Project based on CMS Tableau.	

In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Caring, Generosity, Responsibility, Happiness, Forgiveness and Fairness.

* At least one lesson to be enacted by the students during each term.

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ENGLISH

(WORD CLASSES AND READING & WRITING SKILLS)

APRIL – SEPTEMBER (FIRST TERM)

Suggested Months	Serial Number	Name of the Chapter
APRIL - MAY	1	Articles: Definite and Indefinite
	2	Nouns: Common, Proper, Collective, Material and Gender
	3	Reading Comprehension
JULY	4	Subject and Object Pronouns
	5	Possessive and Reflexive Pronouns
	6	Paragraph Writing (in 40-50 words)
	7	Reading Comprehension
AUGUST	8	Plural Nouns: Regular and Irregular
	9	Adjectives: Types, Possessive, Comparatives and Superlatives
	10	Picture Composition (60-70 words in paragraphs)
SEPTEMBER	11	Reading Comprehension
	12	Picture Composition (60-70 words in paragraphs)
		REVISION
HALF-YEARLY EXAMINATION		

OCTOBER – MARCH (SECOND TERM)

Suggested Months	Serial Number	Name of the Chapter
OCTOBER – NOVEMBER	13	Adverbs
	14	Subject and Predicate
	15	Simple Present Tense
	16	Simple Past Tense
	17	Simple Future Tense
	18	Reading Comprehension
	19	Picture Composition (60-70 words in paragraphs)
DECEMBER	20	Simple Present Tense (Contd...)
	21	Simple Past Tense (Contd...)
	22	Simple Future Tense (Contd...)
	23	Reading Comprehension
JANUARY - FEBRUARY	24	Prepositions
	25	Possessives
	26	Punctuations
	27	Descriptive Composition (70 – 80 words in paragraphs)
	28	Reading Comprehension
		REVISION
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.		
MARCH	ANNUAL EXAMINATION	

English (iSpark Book, iGlow Book)

Name of the Textbook: **ALfA Sky High Grade 3 Book A**

MARCH – SEPTEMBER (Phase 1)			
Suggested Months	Tier	Name of the Chapter	Page
MARCH – AUGUST	1	Ollie, the Sleepyhead	4-10
		Eletelephony (Poem)	11
		Ollie Finds a Purpose	12-17
	2	A Wise Owl's Decision	18-24
		Some One (Poem)	25
		The Blurry Book	26-32
		The Sloth	33
	3	Spectacles & Sparkles	34-44
		Weather (Poem)	45
	4	Ollie Cleans Up!	46-50
		Grandpa dropped his Glasses (Poem)	51
		A Poster and a Plan	52-57
	5	A Letter for Ornima	58-64
		Hug O' War (Poem)	65
6	Ollie Mails the Letter	66-72	
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (Phase 2)			
Suggested Months	Tier	Name of the Chapter	Page
OCTOBER – JANUARY	1	What We've Read Till Now	4-5
		Where's My Letter	6-10
	2	If I Were a King	11
		The Letter Arrives	12-17
		The Midnight Skaters (Poem)	18-19
	3	The Letter can Wait	20-25
		Putting up the Posters	26-33
	4	Pecks and Plans	34-40
		Maggie in NYC	42-48
		Flint (Poem)	41
	5	Daddy Fell into the Pond (Poem)	49
		Super Samson (Poem)	57
		Ollie Reads the Letter	50-56
		Directions to Ollie	58-64
6	Be Kind (Poem)	65	
	Ready, at Last	66-72	
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

Class III

Syllabus for Mid Term I	Half – Yearly Syllabus
Ollie, the sleepyhead	All the grammar topics taught till September
Articles: Definite and Indefinite	Spectacles and Sparkles
Nouns: Collective and Gender	Grandpa Dropped his Glasses
Comprehension: Unseen Passage	A Letter for Ornima

Syllabus for Mid Term II	Annual Exam Syllabus
The Letter Arrives	All the grammar topics taught in the whole session 2026-27
Adverbs	Putting up the poster
Picture Composition	Daddy Fell into the Pond
Comprehension: Unseen Passage	Ready at Last

BREAK UP OF MARKS	
Half Yearly/Annual Examinations:	
Mid Term Assessments I / II	15 marks each
Half Yearly/Annual Examinations:	70 marks each
Written Paper	45 marks
Reading	10 marks
Recitation	5 marks
Spoken English	5 marks
Dictation	5 marks

- Note:**
- The assessment papers would test the comprehension skills of the learners.
 - The teachers may take up figures of speech to enhance the language skills of the learners. Figures of speech will **ONLY** be tested in Tier - end assessments and **NOT** in Mid Term I / II & Half - Yearly / Annual Examinations.

हिंदी भाषा

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Topic
MARCH – MAY	संज्ञा – परिभाषा तथा उसके मुख्य तीन भेद (उदाहरण सहित)
	गिनती – इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना।
	पर्यायवाची शब्द (तीन–तीन) – पक्षी, रात, कमल, पृथ्वी, घोड़ा।
	अपठित गद्यांश
JULY	सर्वनाम – परिभाषा तथा छः भेदों के नाम एवं दो उदाहरण

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	लिंग बदलो – हंस, सेवक, छात्र, गायक, वर, पुत्र, युवक, धोबी, रस्सा, श्रीमान।
	वचन बदलो – कपड़ा, डिब्बा, वस्तु, रोटी, रानी, शाखा, झूला, मुर्गी, किताब, लड़की।
AUGUST	अनुच्छेद लेखन – वर्णनात्मक
	क्रिया
	अपठित गद्यांश
SEPTEMBER	चित्र-अध्ययन (एक पैराग्राफ में लिखवाएँ)
	REVISION
HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Topic
OCTOBER – NOVEMBER	विशेषण – परिभाषा तथा भेद (उदाहरण सहित)
	अपठित गद्यांश
	विलोम शब्द – सुख, वीर, ज्ञान, चढ़ना, धनी, आशा, मोटा, उदय, अपना, सुन्दर।
DECEMBER	गिनती – इक्यावन से साठ (51–60) तक की गिनती हिंदी के अंकों व शब्दों में बोलना तथा लिखना।
	अनेकार्थी शब्द (प्रत्येक शब्द के दो अर्थ लिखवाएँ)
JANUARY	निबंध – वर्णनात्मक (एक पैराग्राफ में लिखवाएँ)
	कहानी लेखन (संकेत बिन्दु या चित्रों के आधार पर एक पैराग्राफ में लिखवाएँ)
FEBRUARY	REVISION: वार्षिक परीक्षा में हिंदी भाषा के संपूर्ण पाठ्यक्रम से प्रश्न पूछे जाएँगे। अतः दोनों सत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है।
ANNUAL EXAMINATION	

अनेकार्थी शब्द:

1.	आम	फल, सामान्य
2.	उत्तर	दिशा, जवाब
3.	हार	पराजय, माला
4.	आज्ञा	आदेश, अनुमति
5.	कल	बीता दिन/आने वाला दिन, मशीन

हिंदी (iSpark Book, iGlow Book)

Name of the Textbook: ALFA Sky High Grade 3 Book A

MARCH – SEPTEMBER (Phase 1)

Suggested Months	Tier	Name of the Chapter	Page
MARCH – AUGUST	1 M1-M15	अक्षर–ध्वनि से शब्द	4-8
		मात्राओं का अभ्यास	9-16
		गिनती (41–55)	17
	2 M16-M20	कहानी पाठन – अनोखी यात्रा	18-21
		संज्ञा	20
		वचन	22-23
		सर्वनाम	24-25
	3 M21-M28	कहानी पाठन – दो भाई एक सपना	26-30
		क्रिया	31
		कविता पाठन – बया हमारी चिड़िया रानी	32-34
		गोंड कला	35
	4 M29-M35	कहानी पाठन – लुढ़कते लुढ़कते	36-39
		विशेषण	40-41
		कविता पाठन – प्रकृति की सीख	42-43
		पर्यायवाची	44
		प्रकृति की सैर	45
	5 M36-M42	कहानी पाठन – रफ्तार का रहस्य	46-48
		रचनात्मक कार्य	49
		नुक़ता	50
		कविता पाठन – समय	51-53
	6 M43-M47	कहानी पाठन – हैलो! कौन?	54-57
कविता पाठन – भारत देश		58-60	
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (Phase 2) Book B

Suggested Months	Tier	Name of the Chapter	Page
OCTOBER – JANUARY	1 M1-M8	कहानी पाठन – दिन और रात	4-10
		विलोम शब्द	11

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		कविता पाठन – किरण	12-15
	2 M9-M14	कहानी पाठन – पृथ्वी गोल है	16-21
		कहानी पाठन – मैगेलन की यात्रा	22-23
		कविता पाठन – नया सवेरा लाना तुम	24-25
	3 M15-M20	कहानी पाठन – गुरुत्वाकर्षण की खोज	26-30
		गिनती (51-60)	31
		अनेकार्थी शब्द	32-33
		कविता पाठन – सबसे मीठे, मीठे बोल	34-35
		विशेषण	36-37
	4 M21-M26	कहानी पाठन – पूर्णिमा से अमावस्या तक	38-44
		संवाद लेखन	45
		कविता पाठन – चाँद का झिंगोला	46-49
	5 M27-M30	कहानी पाठन – ध्रुव तारा	50-57
	6 M31-M37	कहानी पाठन – सूर्य ग्रहण	58-63
		कबीर के दोहे	64-66
		निबंध लेखन	67-68
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

Syllabus for Mid Term I	Half – Yearly Syllabus
हिन्दी भाषा – संज्ञा, अपठित गद्यांश।	हिन्दी भाषा – March to September Syllabus
हिन्दी साहित्य– अनोखी यात्रा	हिन्दी साहित्य – दो भाई एक सपना, लुढ़कते लुढ़कते, हैलो! कौन?

Syllabus for Mid Term II	Annual Syllabus
हिन्दी भाषा – विशेषण, अपठित गद्यांश।	हिन्दी भाषा – October to January Syllabus
हिन्दी साहित्य – दिन और रात	हिन्दी साहित्य – पृथ्वी गोल है, गुरुत्वाकर्षण की खोज, ध्रुव तारा

BREAK-UP OF MARKS

Mid Term Assessment I / II = 15 marks each

Half Yearly/Annual Exam = 70 marks each

MATHEMATICS

Name of the Textbook: JUMP Maths 3
(Assessment and Practice Books)
Part 1 and Part 2

Publisher: Madhubun Educational Books

TERM I				
MARCH – SEPTEMBER				
Serial Number	Unit	Name of the Unit	Lesson	Page
		MARCH – MAY		
1.	Unit 1	Number Sense: Place Value	NS3-1 to NS3-11	1-29
		Formative Assessment I	After NS3-5	
		Formative Assessment II	After NS3-11	
2.	Unit 2	Number Sense: Estimating	NS3-12 to NS3-15	30-39
		JULY		
3.	Unit 2	Number Sense: Estimating (Contd.)	NS3-16 to NS3-21 NS3-24	40-54 58-59
		Formative Assessment I	After NS3-19	
		Formative Assessment II	After NS3-24	
4.	Unit 3	Number Sense: Mental Addition and Subtraction	NS3-32 to NS3-34	77-84
		Formative Assessment I	After NS3-34	
5.	Unit 4	Measurement: Length and Perimeter	ME3-1 ME3-3 to ME3-4 ME3-5	85-87 90-93 page 94 (only)
		Formative Assessment I	After ME3-5	
		AUGUST-SEPTEMBER		
6.	Unit 5	Geometry: Shapes	G3-1 to G3-3 G3-5 to G3-6 G3-11	99-106 111-116 126-128
		Formative Assessment I	After G3-11	
7.	Unit 6	Number Sense: Skip Counting and Multiplication	NS3-35 to NS3-36 NS3-41 to NS3-43	129-132 140-147
		Formative Assessment I	After NS3-43	
		REVISION		
HALF-YEARLY EXAMINATION				

Class III

TERM II				
OCTOBER – FEBRUARY				
Serial Number	Unit	Name of the Unit	Lesson	Page
		OCTOBER - NOVEMBER		
8.	Unit 7	Number Sense: Multiplication	NS3-47 to NS3-48 NS3-51 to NS3-52 NS3-54 to NS3-56 NS3-58	4-7 12-16 19-23 26-27
		Formative Assessment I	After NS3-52	
		Formative Assessment II	After NS3-58	
		DECEMBER		
9.	Unit 8	Number Sense: Division	NS3-59 to NS3-64 NS3-66 to NS3-68 NS3-70 to NS3-75 NS3-78 to NS3-79	28-41 44-49 52-64 70-75
		Formative Assessment I	After NS3-66	
		Formative Assessment II	After NS3-73	
		Formative Assessment III	After NS3-79	
		JANUARY		
10.	Unit 9	Measurement: Time	ME3-8 to ME3-13 ME3-16 to ME3-17	79-93 98-101
		Formative Assessment I	After ME3-17	
11.	Unit 10	Measurement: Capacity and Mass	ME3-18 to ME3-23	102-113
		Formative Assessment I	After ME3-23	
		FEBRUARY		
12.	Unit 11	Geometry: Transformations and 3-D Shapes	G3-12 G3-14	114-115 118-120
		Formative Assessment I	After G3-14	
13.	Unit 12	Probability and Data Management: Graphs and Probability	PDM3-1 to PDM3-4	136-144
		Formative Assessment I	After PDM3-4	
		Revision		
ANNUAL EXAMINATION				
Syllabus for Mid Term Assessment I:				
Unit 1: Number Sense: Place Value				
Unit 2: Number Sense: Estimating (NS3-12 to NS3-15)				
Syllabus for Mid Term Assessment II:				
Unit 7: Number Sense: Multiplication				
BREAK-UP OF MARKS				
Mid Term Assessment I / II			= 15 marks each	
Half Yearly Examination / Annual Examination			= 70 marks each	
Note: (i) Higher Order Thinking Skills (HOTS) questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.				
(ii) Previous knowledge of the students may also be tested.				

REASONING & APTITUDE

Name of the Textbook: Junior Thinkers

Author: Hritik Aggarwal

Publisher: Focus Learning

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – APRIL	1	Series	5
	5	Alphabet Test	22
MAY	9	Ranking	39
JULY	8	Coding and Decoding	34
AUGUST-SEPTEMBER	11	Money	47

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	10	Figure Matrix	43
NOVEMBER	7	Days and Dates	31
DECEMBER	12	Length, Weight & Capacity	51
	3	Classification	15
JANUARY-FEBRUARY	6	Directions	27
	4	Mirror Images	18

Note:

1. There is no separate exam for the Reasoning and Aptitude book.
2. The exercises practised in this book are the concepts taught in Mathematics, Computational Thinking & ICT and Science.

SCIENCE

Name of the Textbook: Let's Master Science
(TERM I and TERM II)

Author: Dr Pramod Mahajan, Sujit Kumar Jana

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	6	Cleanliness, Health and Hygiene	72
JULY	1	Living and Non-Living Things	9

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AUGUST	2	Food We Get from Plants	22
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER-NOVEMBER	1	Human Body	9
NOVEMBER-DECEMBER	3	Forms of Matter – Solids, Liquids and Gases	36
JANUARY	4	Some properties of water	46
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

BREAK-UP OF MARKS
Mid Term Assessment I / II = 15 marks each
Half Yearly/Annual Exam = 70 marks each
Syllabus for Mid Term Assessment I: July
Topic: Cleanliness, Health and Hygiene
Syllabus for Mid Term Assessment II: December
Topic: Human Body

PROJECT BASED LEARNING (PBL)

Name of the Textbook: PBL Field - 3

Publisher: rit Learning Fields Private Limited

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Topic (My School, My Garden)	Page
MARCH	Chakra 1	My Friends in School	6-14
	Chakra 2	My School Family	15-26
	Chakra 26	My Role in School	27-31
APRIL-MAY	Chakra 4	Discovering Our School Spaces	32-36
	Chakra 5	Finding our way in school	37-40
	Chakra 6	History of School	41-44
	Chakra 7	Culmination	45
JULY	Chakra 1	Welcome to our Green Adventure	50-63

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Class III

	Chakra 2	Types of Plants	64-70
	Chakra 3	Meet the Gardener	71-74
AUGUST	Chakra 4	Edible Parts of the Plant	75-77
	Chakra 5	Gifts From Plants	78-83
	Chakra 6	बगीचे के जानवर	84-88
	Chakra 7	Different Types of Garden	89-99
SEPTEMBER	Chakra 8	Our Community, Our Garden	100-110
	Chakra 9	Culmination	111

OCTOBER – FEBRUARY (SECOND TERM)

Suggested Months	Chapter Number	Topic (Sky, Textiles)	Page
OCTOBER	Chakra 1	Day and Night Sky	6-17
	Chakra 2	Seasons, People and Sky	18-22
	Chakra 3	Phases of Moon	23-33
NOVEMBER	Chakra 4	Constellations	34-41
	Chakra 5	Culmination	42
DECEMBER	Chakra 1	Getting Dressed	47-51
	Chakra 2	Need for Clothes	52-54
JANUARY	Chakra 3	Unstitched & Stitched clothes	55-60
	Chakra 4	Ways of wearing clothes	61-65
FEBRUARY	Chakra 5	Patterns on Clothes	66-73
	Chakra 6	More about Techniques	74-80
	Chakra 7	Fibre to Fabric	81-98
	Chakra 8	Culmination	99

Note for Teachers:

- Teachers are required to refer to the IMAPS while taking up each Chakra.
- The prescribed guidelines must be followed for assessment and the culmination programme.

SOCIAL STUDIES

**Name of the Textbook: Let's Master Social Studies-3
(TERM I and TERM II)**

**Author: Dr (Fr) Thomas T O, CMI, Dr Seema Negi,
Bineesh K S**

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Changes in Transport System	9
		Map Work – States (Nos. 1 to 10 from the list given below)	
JULY	6	Festivals and Celebrations	63

Class III

		Map Work – States (Nos. 11 to 20 from the list given below)	
AUGUST	5	National Symbols	53
		Map Work – North – Eastern States	
SEPTEMBER		REVISION	

HALF-YEARLY EXAMINATION

Map Work: Political Map of India

States:

1. Punjab 2. Uttar Pradesh 3. Uttarakhand, 4. Himachal Pradesh 5. Haryana 6. Bihar 7. Jharkhand 8. Chhattisgarh 9. Odisha 10. West Bengal 11. Maharashtra 12. Madhya Pradesh 13. Goa 14. Kerala 15. Karnataka 16. Tamilnadu 17. Telangana 18. Andhra Pradesh 19. Rajasthan 20. Gujarat

North Eastern States:

Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura

OCTOBER – FEBRUARY (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	2	Our Helpers (Term I Book)	20
		Map Work – Union Territories	
DECEMBER	5	Our Solar System	49
		Map Work – Neighbouring Countries	
JANUARY- FEBRUARY	4	Knowing Our Earth	38
		Map Work – Oceans and Continents (to be tested)	
FEBRUARY		REVISION	
		*Map work – States of India (First Term)	

ANNUAL EXAMINATION

Map Work: Political Map of India:

Union Territories:

Jammu and Kashmir, Ladakh, Chandigarh, Delhi, Dadra and Nagar Haveli and Daman and Diu, Puducherry, Andaman and Nicobar Islands, Lakshadweep.

Neighbouring Countries:

Afghanistan, Pakistan, Myanmar, Bangladesh, Nepal, Sri Lanka, Bhutan, China

Please note:

Latest map should be used for marking the States.

Political Map of the World (to be tested)

- **Continents** – North America, South America, Africa, Asia, Europe, Australia and Antarctica
- **Oceans** – Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean and Antarctic Ocean (Southern Ocean).

Class III

<p>Please note: *(i) The learners will also be tested on previous knowledge (MAP WORK on States taken up in the first term) in the Annual Examination. (ii) Latest map should be used for marking the States and Union Territories.</p>
<p>Mid Term Assessment I: July Syllabus: Topic – Changes in Transport System Map Work: States - Punjab, Uttar Pradesh, Uttarakhand, Himachal Pradesh, Haryana, Bihar, Jharkhand, Chhattisgarh, Odisha, West Bengal</p>
<p>Mid Term Assessment II: December Syllabus: Topic - Our Helpers (Term I Book) Map Work: Union Territories</p>
<p>BREAK-UP OF MARKS Mid Term Assessment I / II = 15 marks each Half Yearly/Annual Exam = 70 marks each</p>

ART & CRAFT

Name of the Textbook: New Let’s Draw and Colour with Alphabet Part – 3 (Revised Edition)
Publisher: Newman Publishing House

ART & CRAFT IS A GRADED SUBJECT.

- Monthly break-up of the syllabus for the Art Book may be done by the teachers at the campus level.

Suggested Months	Monthly theme / concept	Suggested learning (Explore -> Make)	Skills & media focus	Evidence	Codes
MARCH-APRIL	Sketchbook habits: looking closely	Explore: texture / line studies from objects and nature. Make: observational drawing page with notes.	Line, texture, shading	Sketchbook spread	E.03 M.01
MARCH-APRIL	Colour journeys (place & mood)	Explore: warm / cool palettes from local scenes. Make: mood landscape painting.	Mixing, wash, blend	Painting + process	E.01 M.01

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Class III

MAY-JULY	Pattern & print (Pre-work to be given as Holiday Homework)	Explore: motifs (tiles / textiles / nature). Make: stamp print strip.	Repeat, symmetry	Print sample sheet	E.02 M.01
JULY	Shapes & spaces	Explore: positive / negative collage tests. Make: layered collage in space.	Collage, composition	Finished collage	E.02 M.02
AUGUST	Landscapes: depth cues	Explore: overlap, scale, horizon line. Make: 3-layer landscape.	Space, layering	Artwork + notes	M.01 TWA. 01
SEPTEMBER	Illustration: story setting	Explore: character + setting thumbnails. Make: illustrated scene with caption.	Narrative, detail	Illustration	E.03 M.02
OCTOBER	Clay basics: form & texture	Explore: pinch / coil tests; texture tools. Make: small vessel / animal form.	3D form, surface	Clay piece	E.02 M.01
NOVEMBER	Build & balance (recycled)	Explore: join methods (tabs / tape). Make: sculpture that stands.	Structure, stability	3D build	M.01 TWA. 02
DECEMBER	Design for communication	Explore: icons + type styles. Make: class sign / poster (v1->v2).	Layout, lettering	Two versions	M.02 TWA. 03
JANUARY-FEBRUARY	Portfolio & mini-exhibit (during Open Day / Divine Conference)	Explore: select + improve one piece. Make: mount, title and share.	Refine, present	Portfolio set	R.01 R.02

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Class III

Experiencing	E.01	Encounter, sense, experiment with and respond to a wide range of sources, including art from different times and cultures.
Experiencing	E.02	Explore media, materials, tools, technologies and processes.
Experiencing	E.03	Gather and record experiences and visual information.
Making	M.01	Use a range of media, materials, tools, technologies and processes with increasing skill, independence and confidence.
Making	M.02	Select appropriate media, materials, tools, technologies and processes for a purpose.
Reflecting	R.01	Celebrate artistic experiences and learning.
Reflecting	R.02	Analyse, critique and connect own and others' work as part of the artistic process.
Thinking & Working Artistically	TWA.01	Generate, develop, create, innovate and communicate ideas by connecting experiencing, making and reflecting.
Thinking & Working Artistically	TWA.02	Embrace challenges and opportunities, working with growing independence.
Thinking & Working Artistically	TWA.03	Review and refine own work.

COMPUTATIONAL THINKING AND ICT

Name of the Textbook: **Tekie.AI Accelerate (Term I and II Books) (Grade 3)**

Publisher: **Uolo Ed Tech Pvt. Ltd.**

MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
MARCH – MAY	1	How Computers Work	II	1
	6	Introduction to Scratch 3.0	I	99
JULY	5	Scratch Blocks (Simple figures using PID)	II	66
	5	Scratch Blocks (Contd.)	I	66
AUGUST		Logical Reasoning (Letter Series, Number Series, Odd One Out, Picture Pattern)		-
	1	Organising Your files (<i>to be tested in the Practical Examination</i>)	I	1
SEPTEMBER		REVISION		
HALF-YEARLY EXAMINATION				

Class III

OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
OCTOBER	2	Introduction to Paint (<i>to be tested in the Practical Examination</i>)	I	13
	3	More Features of Paint	I	35
NOVEMBER	3	Net Surfing	II	40
	4	Using Word Processors (<i>to be tested in the Practical Examination</i>)	I	57
DECEMBER	4	Smart Living with AI	II	56
	5	Editing Text in a Word Processor (<i>to be tested in the Practical Examination</i>)	I	76
JANUARY		Revision of Scratch Programs		
FEBRUARY		REVISION		
ANNUAL EXAMINATION				

Mid Term Assessment I: JULY

Syllabus: March to May

Topics: Chapter 1: How Computers Work (Term II Book)

Chapter 6: Introduction to Scratch 3.0 (Term I Book)

HALF YEARLY: SEPTEMBER

All chapters of the FIRST TERM except Chapter 1: Organising Your files

Mid Term Assessment II: DECEMBER

Syllabus: October

Topic: Chapter 3: More Features of Paint (Term I Book)

ANNUAL: FEBRUARY

All chapters of SECOND TERM except Chapter 2: Introduction to Paint (Term I Book),

Chapter 4: Using Word Processors (Term I Book) and Chapter 5: Editing Text in a Word Processor (Term I Book)

- **After First Mid Term (JULY), Logical Reasoning will be tested in all the examinations.**
- **Scratch programming will be covered in Half Yearly, Second Mid Term and Annual Examinations.**

Note:

- 1. Objective type and Apply Your Learning questions are to be done in the textbooks.**
- 2. Answer the following (Descriptive questions are not to be done in the textbooks and notebooks)**
- 3. Written work in the notebooks should be covered ONLY in the form of Competency /Programming Based questions or Formative Assessment.**
- 4. For chapters which are to be tested practically:**
 - written work will be covered ONLY in the textbooks
 - descriptive answers are not to be done compulsorily
 - exercises may be given as homework
 - *peer checking* may be utilised to do the correction work for these chapters.

BREAK-UP OF MARKS

Mid Term Assessment I / II = 15 marks each

Practical (Term I/Term II) = 20 marks each

Half Yearly/Annual Exam = 50 marks each