

# **City Montessori School, Lucknow**

## **Syllabus 2026 – 2027**

### **Class I**

<b>S.No.</b>	<b>Subject</b>	<b>Page Number</b>
1.	Moral Education	3
2.	English	4
3.	Hindi	9
4.	Mathematics	12
5.	Environmental Studies	13
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**CLASS I**

### **AIMS AND OBJECTIVES**

#### **MORAL EDUCATION:**

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

#### **ENGLISH:**

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

#### **HINDI:**

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

#### **ENVIRONMENTAL STUDIES:**

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop a scientific attitude in the learners.
5. To acquaint the children with the wonderful achievements of science.
6. To provide basic knowledge of the things around us.

#### **MATHEMATICS:**

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

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**COMPUTATIONAL THINKING & ICT:**

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer studies.
3. To help the students to comprehend and to apply the fundamental concepts.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.

**MORAL EDUCATION**

**Name of the Textbook:** Moral Education Lessons (Grade I)  
 (Revised Edition 2026)  
**Author:** Dr Foo M Mohajer  
**Publisher:** Royale Publishers

<b>MARCH – SEPTEMBER</b>		
<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
1	<b>March – May</b> Lesson: <b>God The Creator</b> The Trusting Dog Activity – Ground Rules ( <b>Oral</b> ) Talk about manners and discipline.	1-7
2	<b>July</b> Lesson: <b>Love God's Creatures</b> Rohit and the Loving Cat	8-11
3	<b>August</b> Lesson: <b>Courage</b> Leon Saves the Little Bird Activity – CMS Motto and Mission ( <b>Oral</b> )	12-15
4	<b>September</b> Lesson: <b>Generosity</b> The Generous Manu Activity – Making cards for Teachers' Day	16-21
<p><b>In addition, the following virtues should be discussed while explaining the chapters:</b> Sharing, Caring, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy and Obedience.</p> <p>Note:</p> <ol style="list-style-type: none"> <li>1. CMS philosophy to be taught orally during the Prayer Assembly.</li> <li>2. Co-operative games – Two games minimum will be mastered by each child every month.</li> <li>3. Making cards for various occasions.</li> </ol>		

<b>OCTOBER – FEBRUARY</b>		
5	<b>October</b> Lesson: <b>Happiness</b> The Sad Monkey Activity – Making cards on Various Festivals	22-27

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6	<b>November</b> Lesson: <b>Truthfulness</b> The Truthful King Solomon	28-31
7	<b>December</b> Lesson: <b>Forgiveness</b> Archana's Doll	32-36
8	<b>January</b> Lesson: <b>Cooperation</b> The Cooperation of the Ants Revision of cooperative games and prayers.	37-41
9	<b>February</b> Lesson – <b>Sacrifice</b> The Sacrificing Couple	42-48
<b>In addition, the following virtues should be discussed while explaining the chapters: Kindness, Caring, Responsibility, Happiness and Fairness.</b>		

**MORAL EDUCATION IS A GRADED SUBJECT.**

## ENGLISH

(Grammar, Composition and Comprehension)

<b>MARCH – SEPTEMBER</b>	
<b>S.No.</b>	<b>Name of the Topic</b>
	<b>March – May</b>
1	Alphabetical Order (Revision of all the Phonic Sounds)
2	Use of A / An /The
3	Opposites
4	One and Many – s, es and ies
5	<b>Reading Comprehension</b>
	<b>July</b>
6	Nouns
7	Punctuation
8	Sentence
9	<b>Reading Comprehension</b>
	<b>August</b>
10	Gender
11	<b>Reading Comprehension</b>
12	<b>Picture Composition</b>
	<b>September</b>
13	Pronouns
14	<b>Picture Composition</b>
	<b>Revision</b>

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<b>OCTOBER – FEBRUARY</b>	
	<b>October</b>
15	Adjectives
16	<b>Picture Composition</b>
17	<b>Reading Comprehension</b>
	<b>November</b>
18	Verbs
19	Use of is, am, are
20	Adding '- ing' to verbs
21	<b>Reading Comprehension</b>
	<b>December</b>
22	Verbs (-ed)
23	Use of Will
24	Use of Have, Has, Had
25	<b>Reading Comprehension</b>
26	<b>Paragraph Writing (30 – 40 words)</b>
	<b>January</b>
27	Prepositions
28	<b>Reading Comprehension</b>
	<b>February</b>
29	<b>Paragraph Writing (30 – 40 words)</b>
30	<b>Reading Comprehension</b>
	<b>Revision</b>
<b>Note:</b>	
<ol style="list-style-type: none"> <li>1. <b>During continuous assessments the grammar topics taught in the previous months may also be assessed for 2 marks.</b></li> <li>2. All grammar topics to be taught through stories, Comprehension passages (preferably cloze passages), poems, songs, etc. Skill based exercises should be taken up.</li> <li>3. The teachers may refer to '<b>Anytime English Grammar and Composition-1 (Candid – Happy Time Series)</b>' to give additional practice for the prescribed grammar topics.</li> <li>4. Comprehension and Composition should be reflected in the language notebook. A separate notebook for 'Creative Writing' is <b>not</b> required.</li> <li>5. Conversation may be practised with the learners throughout the year.</li> <li>6. To enhance the writing skill of the learners the teachers may refer to page nos. 35-64 of the supplementary reader <b>Guided Reading Program Student Book 2.</b></li> </ol>	

### **Primary Children's Reading Programme**

We all know the value of reading. Reading involves the recognition of words, understanding their meanings and using them in sentences. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

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### **Salient Features of the Reading Programme**

- To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- The children may be allowed to read their own books in addition to those provided as part of the class library.
- Students can keep a record of the books read in the pages provided in the school diary.
- Children can be encouraged by rewarding them on the basis of the number of books read.
- Children may be encouraged to read online on the CMS Reading app.

## **ENGLISH**

### **(Fitzroy Reading Programme)**

**Name of the Textbook:** 1. Fitzroy Readers Stories (11-20)  
 2. Fitzroy Word Skills 2 (Enlarge Edition)  
 3. Poetry Anthology – Grade 1

**Authors:** Faye Berryman and Phillip O' Carroll

**Publisher:** Saar Education (I) Pvt. Ltd.

<b>MARCH – SEPTEMBER</b>			
<b>Serial Number</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
		<b>March-May</b>	
1		Fitzroy Intervention Worksheets	
2	1	<b>Jump or Jiggle (Poem) Oral</b>	1
		<b>July</b>	
3	Story 11	The Animals	1-16
4	2	<b>Strange Talk (Poem) Oral</b>	2-3
		<b>August</b>	
5	Story 12	My Lost Bear	17-32
6	Story 13	The Frog and the Fly	33-48
7	3	<b>The Mulberry Bush (Poem) Oral</b>	4-5
		<b>September</b>	
8	Story 14	The Girl and the Boy	49-64
9	4	<b>Smiling is Infectious (Poem) Oral</b>	6-7

<b>OCTOBER – FEBRUARY</b>			
<b>Serial Number</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
		<b>October</b>	
10	Story 15	Tall and Small	65-80
11	5	<b>Today's My Favourite Holiday (Poem) Oral</b>	8-9

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		<b>November</b>	
12	Story 16	Buns and Eggs	81-96
13	8	<b>I Took My Doggy for A Walk (Poem) Oral</b>	14-15
		<b>December</b>	
14	Story 17	The Fish	97-112
15	7	<b>Be Glad Your Nose is on Your Face (Poem) Oral</b>	12-13
		<b>January</b>	
16	Story 18	Dad and the Kids	113-128
17	6	<b>What You Can Do (Poem) Oral</b>	10-11
		<b>February</b>	
18	Story 19	Mark and Mars	129-144
19	Story 20	Wombat ( <b>Oral</b> )	145-160
		<b>Revision</b>	

**Please note:**

1. Dictation to be taken from **Fitzroy Intervention Worksheets** and **Fitzroy Readers**.
2. Paragraph Dictation should be conducted from the second term.
3. **No Dictation to be conducted from the supplementary reader.**  
 The learners will also be assessed on the following components:  
**Reading - 5 marks (any age appropriate passage and NOT from the Fitzroy Readers)**  
**Dictation - 5 marks**  
**Handwriting - 1 mark**  
**Recitation - 5 marks (any prescribed poem)**
5. The exercises in the **Word Skills Book** related to the chapters of the **Fitzroy Readers** should be taken up as per the recommended sequence.
6. The learners should be encouraged to read the stories on their own.
7. No guided reading should be done.
8. Songs from '**Melodies in Rhymes**' should be taken up every month.

## ENGLISH READING AND CONVERSATION

**Name of the Textbook: Guided Reading Programme  
 Short Reads Plus (Student Book 2)**

**Publisher: Scholastic**

<b>APRIL – SEPTEMBER (FIRST TERM)</b>	
<b>Suggested Months</b>	<b>Name of the Theme</b>
<b>APRIL-MAY</b>	<ul style="list-style-type: none"> <li>• <b>Read Aloud – Indoor Fun</b></li> <li>• <b>Conversation Themes –</b></li> <li>• Myself (Refer to: Where is Jax?, Page no. 5)</li> <li>• My Favourite Toy (Refer to: Molly and her Robot, Page no. 9)</li> </ul>

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<b>JULY</b>	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – Where is My Mitten?</li> <li>• <b>Conversation Themes</b> –</li> <li>• Vacations (Refer to: Beach Time!, Page no. 19)</li> <li>• Seasons (Refer to: All Year Long, Page no. 63)</li> </ul>
<b>AUGUST - SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – The Night Owl and the Sleepy Squirrel</li> <li>• <b>Conversation Themes</b> –</li> <li>• Sea Animals (Refer to: See the Sea Animals: A Class Journal, Page no. 43)</li> <li>• Friends (Refer to: Meet Ollie, Page no. 7)</li> </ul>

<b>OCTOBER – MARCH (SECOND TERM)</b>	
<b>Suggested Months</b>	<b>Name of the Theme</b>
<b>OCTOBER - NOVEMBER</b>	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – What did the Bear Share?</li> <li>• <b>Conversation Themes</b> –</li> <li>• Visit to a Park (Refer to: My Day at the Park, Page no. 55)</li> <li>• My Grandparents (Refer to: Grandma's Farm, Page no. 29)</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – The Dictionary of Fruits and Vegetables</li> <li>• <b>Conversation Theme</b> –</li> <li>• Modes of Transport (Refer to – My Truck is Stuck, Page no. 13)</li> <li>• My Favourite Pet Animal (Refer to – What a Puppy Needs, Page no. 47)</li> </ul>
<b>JANUARY - FEBRUARY</b>	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – Two Squirrels</li> <li>• <b>Conversation Themes</b> –</li> <li>• Siblings (Refer to – The Three Brothers, Page no. 25)</li> <li>• My Favourite Sport (Refer to – What's the Sport?, Page no. 57)</li> </ul>

- Note: (i) Teachers must take up different activities and discussions based on the content available on the C.M.S Reading App (Freedom).
- (ii) The remaining reading passages in **Guided Reading Programme Short Reads Plus (Student Book 2)** may also be taken up in the class to give more practice to the learners as they are phonetically aligned.
- (iii) The elements of Reading will be assessed in each term.

# हिंदी

- Name of the Textbooks:** 1. किंजल हिंदी पाठ्य पुस्तक  
2. ऐसे थे हमारे पूर्वज – 1  
(Term I & Term II)
- Authors:** 1. ऋतु सिंह  
2. कृष्ण गोपाल आबिद
- Publishers:** 1. किडल वर्ल्ड पब्लिकेशन  
2. न्यूमैन पब्लिशिंग हाउस

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Topic	Page
	<b>March – May</b>	
1	वर्णमाला याद करें	7
	स्वर, व्यंजन तथा आगत ध्वनियाँ (वर्णमाला)	8-9
2	बिना मात्रा वाले शब्द (अमात्रिक शब्द)	10-13
3	(स्वर और उनकी मात्राओं की पहचान) अ – ई की मात्रा मछली – कविता (मौखिक)	14-24
1, 2	ऐसे थे हमारे पूर्वज – श्री राम कथा, भरत	5, 11
	<b>July</b>	
	उ – ऐ की मात्रा मेरी नैया – कविता (मौखिक)	25-37
5	संयुक्ताक्षर (मौखिक अभ्यास)	56-57
8	रेफ, पदेन का ज्ञान (मौखिक अभ्यास)	66-67
3, 4	ऐसे थे हमारे पूर्वज – शिवजी का धनुष, रावण और जटायु	15, 21
	<b>August</b>	
	ओ, औ, ऋ की मात्रा	38-45
6	संयुक्त व्यंजन (लिखित)	61-63
7	ड़ और ढ का प्रयोग (केवल समझाने के लिए)	64-65
5	ऐसे थे हमारे पूर्वज – हनुमान	26

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	<b>September</b>	
4	अं, अः, ँ की मात्राएँ (अनुस्वार, अनुनासिक और विसर्ग का प्रयोग) गाँव – कविता <b>(मौखिक)</b>	46-52
	बारहखड़ी <b>(मौखिक)</b>	59-60
	<b>फूलों के नाम</b> – कमल, गुलाब, सूरजमुखी, गुड़हल, चमेली, बेला	
6	<b>ऐसे थे हमारे पूर्वज</b> – लक्ष्मण और संजीवनी बूटी	32
	<b>Revision</b>	

<b>TERM II</b>		
<b>OCTOBER – FEBRUARY</b>		
	<b>October</b>	
	झण्डा – कविता <b>(मौखिक)</b>	47
7	<b>ऐसे थे हमारे पूर्वज</b> – कौरव और पाण्डव	37
	<b>फलों के नाम</b> – आम, अनार, पपीता, लीची, नाशपाती, केला, सेब, तरबूज, अंगूर, संतरा	
	<b>शहरों के नाम</b> – लखनऊ, जयपुर, आगरा, मुंबई, दिल्ली, चंडीगढ़, हैदराबाद, कोलकाता (शहरों के विषय में समझाया जायेगा)	
	<b>दिनों के नाम</b> – रविवार, सोमवार, मंगलवार, बुधवार, गुरुवार, शुक्रवार, शनिवार	
	<b>November</b>	
	मात्रा परिचय	53
	<b>वचन बदलिए</b> – पौधा, गेंद, तारा, गाड़ी, छाता, तितली, चूहा, थैला, पंखा, परी	
	<b>रंगों के नाम</b> (गतिविधि पुस्तक में और उत्तर पुस्तिका में अभ्यास कार्य), लाल, हरा, नीला, पीला, नारंगी, आसमानी, बैंगनी, काला इंद्रधनुष (रंग भरिए – गतिविधि)	87
	9-90 तक की गिनती हिन्दी के अंको व शब्दों में लिखना तथा बोलना गिनती गीत <b>(मौखिक)</b>	54-55
8	<b>ऐसे थे हमारे पूर्वज</b> – द्रोणाचार्य	42

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	<b>December</b>	
	विराम चिह्न (पूर्ण विराम, प्रश्नवाचक चिह्न)	
11	अनोखा खेल – प्रसंग (लिखित) (प्रश्न – उत्तर पुस्तक में)	76-79
	११-२० तक की गिनती हिन्दी के अंकों व शब्दों में लिखना तथा बोलना	
	<b>विलोम शब्द</b> – सुबह, आना, अंदर, ऊपर, मित्र, गीला, उठना, अमीर, हार, शुभ	
9	<b>ऐसे थे हमारे पूर्वज</b> – अर्जुन	45
	<b>January</b>	
6	सब्जियों का राजा कौन? – संवाद (मौखिक)	80-86
	फल-सब्जियाँ (गतिविधि)	88
	<b>सब्जियों के नाम</b> – गाजर, मटर, टमाटर, आलू, गोभी, पालक, लौकी, भिंडी, बैंगन, परवल	
	<b>मौसम के नाम</b> – बसंत, ग्रीष्म, वर्षा, शरद, हेमंत, शिशिर (मौखिक)	
	चित्र अध्ययन (5 वाक्य)	
10	<b>ऐसे थे हमारे पूर्वज</b> – एकलव्य	48
	<b>February</b>	
10	ऊपर या नीचे – कहानी (लिखित) (प्रश्न – उत्तर पुस्तक में)	71-75
	निबंध (5 वाक्य) (मेरी माँ, मेरा परिचय, मेरा घर – इनमें से कोई एक)	
	<b>Revision</b>	

**मेरी नई सुलेख माला (न्यू मैन भाग-1)**

Term I	Term II
पृष्ठ 1 – 14	पृष्ठ 15 – 24

- निर्देश: • प्रत्येक माह 'मेरी नई सुलेख माला' से दो पृष्ठ कराये जाएँगे।  
 • 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी (केवल मौखिक) पढ़ाई जाएगी एवं उससे प्राप्त शिक्षा समझाई जाएगी।  
 • छात्रों की पठन-पाठन क्रिया पर ध्यान दिया जाएगा।  
 • प्रत्येक पाठ से इमला अवश्य कराया जाएगा।

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**CLASS I**

## MATHEMATICS

Name of the Textbook: **JUMP Maths 1**  
 (Assessment and Practice Books)  
 Part 1 and Part 2

Publisher: **Madhubun Educational Books**

TERM I				
MARCH – SEPTEMBER				
Serial Number	Unit	Name of the Unit	Lesson	Page
		<b>March – May</b>		
1.	Unit 1	Number Sense: Counting to 10	NS1-1 to NS1-7	1-23
2.	Unit 2	Patterns and Algebra: Introduction to Patterns	PA1-1 to PA1-5	24-34
		<b>July</b>		
3.	Unit 3	Number Sense: Counting Strategies	NS1-8 to NS1-19	35-65
4.	Unit 4	Measurement: Length	ME1-1 to ME1-8	66-83
		<b>August</b>		
5.	Unit 5	Geometry: 2-D Shapes	G1-1 to G1-7	84-98
6.	Unit 6	Number Sense: Counting to 100	NS1-20 to NS1-22	99-104
		<b>September</b>		
7.	Unit 7	Number Sense: Introduction to Adding and Subtracting	NS1-23 to NS1-29	105-122
8.	Unit 8	Number Sense: Number Names and Story Problems	NS1-30 to NS1-38	123-144
REVISION				

TERM II				
OCTOBER – FEBRUARY				
Serial Number	Unit	Name of the Unit	Lesson	Page
		<b>October</b>		
9.	Unit 9	Number Sense: Introduction to Skip Counting	NS1-39 to NS1-47	1-22
10.	Unit 10	Number Sense: Money	NS1-48 to NS1-50	23-30
11.	Unit 11	Number Sense: Number Lines	NS1-51 to NS1-56	31-46
		<b>November</b>		
12.	Unit 12	Number Sense: Addition and Subtraction Strategies	NS1-57 to NS1-74	47-89

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**CLASS I**

		<b>December</b>		
13.	Unit 13	Number Sense: Advanced Story Problems	NS1-75 to NS1-91	90-137
		<b>January</b>		
14.	Unit 14	Geometry: 3-D Shapes	G1-8 to G1-12	138-150
		<b>February</b>		
15.	Unit 15	Measurement: Time, Area and Capacity	ME1-9 to ME1-15	151-166
16.	Unit 16	Probability and Data Management: Collecting Data and Probability Words	PDM1-1 to PDM1-5	167-179
<b>REVISION</b>				

**Note: No separate notebook needs to be maintained. All written work has to be done in the prescribed Assessment and Practice book (Part 1 and Part 2).**

## **ENVIRONMENTAL STUDIES**

**Name of the Textbook:** ICSE Understanding Our Environment  
 (Term I and Term II)

**Authors:** Ms Nalini Arora and Dr (Fr.) Thomas T.O.CMI  
**Publisher:** Arya Book Depot

<b>TERM I</b>		
<b>MARCH – SEPTEMBER</b>		
<b>Chapter No.</b>	<b>Name of the Chapter</b>	<b>Page</b>
	<b>March – May</b>	
1	About Me*	7
2	My Wonderful Body	10
	<b>July</b>	
3	My Family*	18
8	The Clothes We Wear	57
	<b>August</b>	
4	Our Neighbours and Friends	26
9	The World of Plants*	65
	<b>September</b>	
7	My House	49
11	Communication*	80
	<b>ELP topic for Term I: Games We Play</b>	

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<b>TERM II</b>		
<b>OCTOBER – FEBRUARY</b>		
<b>Chapter No.</b>	<b>Name of the Chapter</b>	<b>Page</b>
	<b>October</b>	
1	Water	7
6	Air – My Need* (Term I Book)*	42
	<b>November</b>	
4	Keeping Clean*	27
5	Staying Healthy and Safe	34
	<b>December</b>	
2	Our Neighbourhood	14
3	People Who Help Us	21
	<b>January</b>	
7	Travelling Time	52
9	Weather and Seasons*	67
	<b>February</b>	
6	The World of Animals	42
8	The World Around Me*	61
	<b>ELP topic for Term II: Festivals</b>	
	<b>Revision</b>	
<p><b>*The chapters are to be taken up orally and no written work is expected for these chapters. Written work for the other chapters may be done in the textbook itself. No notebook to be maintained, work to be done in the textbook only.</b></p>		
<p><b>Experiential Learning Project (ELP)</b> topic prescribed for each term will continue throughout the term, at regular intervals. The structure will follow the given guidelines.</p> <ol style="list-style-type: none"> <li><b>Hands-on activity:</b> Incorporating hands-on activities, experiments, and fieldwork to engage students in experiential learning.</li> <li><b>Inquiry-based learning:</b> Foster curiosity and critical thinking by encouraging students to observe, ask questions and investigate.</li> <li><b>Interdisciplinary:</b> By integrating concepts of Mathematics, Language &amp; Technology.</li> <li><b>Safety and ethics:</b> Emphasizing the importance of safety protocols and ethical considerations during fieldwork and experiments.</li> <li><b>Monitoring and Feedback:</b> Assessing progress of the students regularly, providing constructive feedback and encouraging self-reflection.</li> <li><b>Celebrating achievements of the students.</b></li> </ol>		

**EVS IS A GRADED SUBJECT.**

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**CLASS I**

## ART & CRAFT

**Name of the Textbook:** New Let's Draw and Colour with  
**Alphabet Part 1 – Revised Edition**

**Publisher:** Newman Publishing House

### ART AND CRAFT IS A GRADED SUBJECT.

- **The break-up of the syllabus may be done by the teachers at the branch level.**

**Note:** The activities mentioned below are to be done during the session 2026-27.

#### **Learning Focus:**

Each unit engages learners in:

- **Experiencing** – exploring ideas, artworks, materials and techniques
- **Making** – creating using appropriate tools and processes
- **Reflecting** – sharing and identifying improvements
- **Thinking & Working Artistically** – generating ideas and refining work
- **Presentation** – displaying and celebrating completed artworks

Month	Theme	Key Concepts	Learning Plan & Outcome
<b>March</b>	Lines & Marks	Line, direction, pressure, pattern	<ul style="list-style-type: none"> <li>• Explore mark-making using pencil, crayon and charcoal.</li> <li>• Create composition using 5 types of lines.</li> <li>• <b>Outcome:</b> <i>Line Zoo /City of Lines</i></li> </ul>
<b>April</b>	Shapes Everywhere	Geometric & organic shapes	<ul style="list-style-type: none"> <li>• Shape hunt (classroom/nature)</li> <li>• Tear/cut &amp; overlap collage</li> <li>• <b>Outcome:</b> <i>Shape Garden (3 labelled shapes)</i></li> </ul>
<b>July</b>	Colour Stories	Primary colours, warm/cool colours, mood	<ul style="list-style-type: none"> <li>• Mix primary colours</li> <li>• Paint warm vs cool version of scene</li> <li>• <b>Outcome:</b> <i>My Mood Sky (Sunset, Monsoon, Night)</i></li> </ul>
<b>August</b>	Texture Hunt	Real & visual texture	<ul style="list-style-type: none"> <li>• Collect textures</li> <li>• Create rubbings &amp; textured collage</li> <li>• <b>Outcome:</b> <i>Texture Map of My World (Home/School Textures)</i></li> </ul>
<b>September</b>	Nature Patterns	Repetition, symmetry, motifs and borders	<ul style="list-style-type: none"> <li>• Vegetable/foam printing, fold symmetry</li> <li>• <b>Outcome:</b> <i>Festival Pattern Banner (Class Display Strip)</i></li> </ul>

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**CLASS I**

<b>October</b>	People & Feelings	Facial features, expression	<ul style="list-style-type: none"> <li>• Mirror observation, expression cards, mask making</li> <li>• <b>Outcome:</b> <i>My Feelings Mask</i></li> </ul>
<b>November</b>	Places	Foreground/background, big/small	<ul style="list-style-type: none"> <li>• Observational drawing + collage layers</li> <li>• <b>Outcome:</b> <i>My Room in a Picture</i></li> </ul>
<b>December</b>	3D Play	Form, balance, joining	<ul style="list-style-type: none"> <li>• Paper folding sculpture; clay pinch form</li> <li>• <b>Outcome:</b> <i>Tiny Animal Sculpture</i></li> </ul>
<b>January-February</b>	Art & Design Around Us	Design purpose, audience, clarity	<ul style="list-style-type: none"> <li>• <b>Observe</b> signs, labels, book covers</li> <li>• <b>Design</b> a bookmark, sticker sheet</li> <li>• <b>Outcome:</b> <i>My Name Bookmark</i></li> </ul>

**Note:** Students' work may be displayed during Open Days, Town Halls, Parent-Teacher Meetings and Model Class Presentations to showcase and celebrate their creativity and artistic progress.

## **COMPUTATIONAL THINKING & ICT**

**Name of the Textbook: Tekie.AI Accelerate Grade 1 (Term I and II)**

**Publisher: Uolo Ed Tech Pvt. Ltd.**

<b>TERM I</b>		
<b>MARCH – SEPTEMBER (Term I Textbook)</b>		
<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
	<b>March – May</b>	
1	Meet the Computer	1
2	Uses of a Computer	17
	<b>July</b>	
3	Parts of a Computer	28
	<b>August</b>	
4	How to Use a Computer	39
	<b>September</b>	
5	Mouse Magic	51
	<b>REVISION</b>	

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**CLASS I**

<b>TERM II</b>		
<b>OCTOBER– FEBRUARY (Term II Textbook)</b>		
	<b>October</b>	
1	Typing Fun	1
3	Meet Smart Computers	31
	<b>November</b>	
2	Let Us Paint on Computer	15
	<b>December</b>	
4	Fun with Coding	43
5	A Tour to Code.Org	52
	<b>January</b>	
6	Following Commands and Sequences	66
	<b>February</b>	
	<b>REVISION</b>	
<b>Written work for all the topics will be done in the textbooks.</b>		

**CDs to be used:**

1. Educational Activities
2. Basic Maths
3. Learn Tables
4. English Grammar
5. My First Incredible Amazing Dictionary

**NOTE: CONTINUOUS EVALUATION TO BE FOLLOWED IN CLASSES I AND II.**