

City Montessori School, Lucknow

Syllabus 2025 – 2026

Class III

S.No.	Subject	Page Number
1.	Moral Education	3
2.	English	5
3.	Hindi	9
4.	Mathematics	12
5.	Reasoning & Aptitude	15
6.	Science	15
7.	Social Studies	16
8.	Art & Craft	18
9.	Computational Thinking & ICT	18

NOTE: The semester system will be followed for all the subjects EXCEPT the following:

(1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro – skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

Truth is a divine word. Duty is divine law. – D. C. Mackintosh
Class III

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students to comprehend and to apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.
8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

SCIENCE:

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 3
Author: Dr Foo M Mohajer
Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH-MAY	1	Rules The Naughty Monkey Activity: Ground Rules (Written)	1-5
	2	The Wisdom in Creation Pumpkin on the Tree Top Activity - CMS - Mission statement: 'How to become good and smart'?	6-9
JULY	3	Kindness The Shoemaker and his Kind Friend	10-16

(3)

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Class III

AUGUST	4	God The All Knowing The One Who Saw Sheela Stealing	17-22
SEPTEMBER	5	The Oneness of Mankind The Black Rose	23-28
		Memorise - Prayer	28
		REVISION	

In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Cooperation, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience, Will Power, High Aim / Perfection, Courage, Perseverance.

Note:

1. Scrap book to be maintained for the project and CMS Philosophy.
2. CMS Philosophy to be taught orally during the prayer assembly.
3. Co-operative games – Two games minimum will be mastered by every child each month.
4. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly.

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	6	Prayer The Girl Who Wanted a Horse Activity – Collage work on pg 34	29-34
NOVEMBER	7	Cleanliness Ravi Falls Sick Activity on pg 39	35-39
DECEMBER	8	Obedience to Parents The Disobedient Boy	40-48
		Activity based on Virtue Obedience write five sentences on becoming Good and Smart	
JANUARY		Revision of Prayer And Games Given In The Book	
FEBRUARY		Project based on CMS Tableau.	
In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Caring, Generosity, Responsibility, Happiness, Forgiveness and Fairness.			
* At least one lesson to be enacted by the students during each term.			

(4)

Name of the Textbook: (i) Burlington English (Term 1 and Term 2) Course book Grade 3
(ii) Burlington English Workbook Grade 3
Publisher: Burlington English
(WORD CLASSES AND READING & WRITING SKILLS)

(5)

[illegible]

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Class III

S. NO	CHAPTER	GENRE	AUTHOR	SKILLS	VOCABULARY FOCUS	INTEGRATED GRAMMAR	CREATIVE WRITING	ACTIVITIES SUGGESTED
Term II - OCTOBER – MARCH								
OCTOBER – NOVEMBER								
10	Dorothy Saves the Scarecrow (Written)	Fiction- Fantasy Adventure	L Frank Baum	Reading, Listening Speaking Writing	Working with words	Adverbs CB Pg. 15, 16, WB Pg 27	Graphic Organizer WB Pg. 28 Picture composition CB Pg. 18, Paragraph writing using hint words- A jungle Safari CB Pg. 18	Make hand puppets using ice cream sticks
11	Every Time I Climb a Tree (Poem-Oral)	Poetry	David McCord	Recitation- Communication skills, voice modulation	Repetition of words, Acrostic poem	Sense of Rhythm CB Pg 59	-	If you have ever climbed a tree share your experience with your partner.
DECEMBER								
12	Tom Meets the Otter (Oral)	Fantasy fiction- Adventure	Charles Kingsley	Reading Comprehension Moral understanding Speaking & comprehension	Working with words	Prepositions of place and time CB Pg 41, 42 WB Pg. 35, Simple Past Tense CB Pg 44,	Diary Entry CB Pg. 45, WB Pg. 36	Character trait chart
13	Binya's Blue Umbrella (Written)	Adventure , Realistic Fiction	Ruskin Bond	Reading, Listening Character analysis Moral reasoning Identifying theme and setting Speaking Comprehension	Alphabetical order (first two letters of the word), Synonyms	Simple Tense: Present, Past, Future CB Pg27, 28, Use of Phrases-CB Pg 29, WB Pg 31	Step by Step- Anecdotes (50-60 words) - About a special day/ moment with your family. WB Pg 32, Anecdote CB Pg 31	Circle Time: "Why is it good to be kind?"
JANUARY – FEBRUARY								
14	Luke Loves Football (Oral)	Fantasy fiction- Adventure	Anonymous	Reading Listening Comprehension Sports Vocabulary Social skills	Working with words	Subject and Predicate CB Pg 54, WB Pg. 39	Paragraph Writing (50-60): My Favourite Sport CB Pg. 56, Life without sports CB Pg 57, Planning of a paragraph Why play sports WB Pg. 40	Comic Strip – 'Dream Football Match' make dialogue using exclamation marks
15	The Story of Ali Coglia (Oral)	Fiction	From the Arabian nights	Reading Comprehension Vocabulary building Communication	Homophones Opposites	Homophones, Opposites, Punctuation marks, Possessives CB Pg. 69 - 70 WB Pg. 42, 43	Descriptive paragraph (50-60 words) View point about your city/town WB Pg. 44,	-

(7)

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16	A Bird Came Down the Walk (Poem- Written)	Lyric & Nature Poetry	Emily Dickinson	Reading Comprehension Observation	Appreciation: Personification	Being fair always CB Pg 72	Formation of sentences using personification (CB PG 47)	Make a bird mask
Revision of the language topics for both the terms should be done for the annual examination.								
March - Annual Examination								

Note: The assessments will be prepared on the content of the columns marked Integrated Grammar and Creative Writing (oral + written topics) along with the text of the written chapters only.

Syllabus for Mid Term I	Syllabus for Mid Term II
Kaka and Munni	Dorothy Saves the Scarecrow
Articles: Definite and Indefinite	Adverbs
Nouns: Collective and Gender	Picture Composition
Comprehension: Unseen Passages	Comprehension: Unseen Passages

BREAK UP OF MARKS	
Half Yearly/Annual Examinations:	
Written Paper	45 Marks
Reading	10 Marks
Recitation	5 Marks
Spoken English	5 Marks
Dictation	5 Marks
Total	70 Marks
MIDTERM ASSESSMENTS I / II	30 Marks
GRAND TOTAL	100 Marks

Please note:	
1. One notebook may be maintained for English Language and Creative Writing.	
2. Exercises from the course book and workbook may be done as per the topics prescribed in the syllabus.	
3. All the language topics should be taught through comprehension passages, stories, poems, songs, etc.	
4. From Comprehension Passages, functional grammar questions will be given i.e. pick out nouns, pronouns, etc.	
5. Punctuation and Capital Letters should be practised throughout the year.	
6. Synonyms, Antonyms and Homophones will be assessed from the reading texts.	
7. The teacher may refer to Wren & Martin to give extra practice for the grammar topics.	

(8)

हिंदी भाषा

Name of the Textbook: सुंदर हिंदी व्याकरण तथा निबंध रचना भाग-1
(ONLY FOR TEACHERS)

Publisher: वेद प्रकाश एण्ड सन्ज़

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Topic
MARCH – MAY	संज्ञा – परिभाषा तथा उसके मुख्य तीन भेद (उदाहरण सहित)
	गिनती – इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना।
	पर्यायवाची शब्द (तीन–तीन) – पक्षी, रात, कमल, पृथ्वी, घोड़ा।
JULY	अपठित गद्यांश
	सर्वनाम – परिभाषा तथा छः भेदों के नाम एवं दो उदाहरण
	विशेषण – परिभाषा तथा भेद (उदाहरण सहित)
	वचन बदलो – कपड़ा, डिब्बा, वस्तु, रोटी, रानी, शाखा, झूला, मुर्गी, किताब, लड़की।
AUGUST	अनुच्छेद लेखन (50 – 60 शब्दों में)
	क्रिया
SEPTEMBER	चित्र-अध्ययन (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)
	REVISION
HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Topic
OCTOBER – NOVEMBER	लिंग बदलो – हंस, सेवक, छात्र, गायक, वर, पुत्र, युवक, धोबी, रस्सा, श्रीमान।
	अपठित गद्यांश
	विलोम शब्द – सुख, वीर, ज्ञान, चढ़ना, धनी, आशा, मोटा, उदय, अपना, सुन्दर।
DECEMBER	गिनती – इक्यावन से साठ (51–60) तक की गिनती हिंदी के अंकों व शब्दों में बोलना तथा लिखना।
	अनेकार्थी शब्द (प्रत्येक शब्द के दो अर्थ लिखवाएँ)
JANUARY	निबंध (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)
	कहानी लेखन (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)

FEBRUARY	REVISION: वार्षिक परीक्षा में हिंदी भाषा के संपूर्ण पाठ्यक्रम से प्रश्न पूछे जाएँगे। अतः दोनों सत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है।
	ANNUAL EXAMINATION

अनेकार्थी शब्द:

1.	आम	फल, सामान्य
2.	उत्तर	दिशा, जवाब
3.	हार	पराजय, माला
4.	आज्ञा	आदेश, अनुमति
5.	कल	बीता दिन/आने वाला दिन, मशीन

हिंदी साहित्य

Name of the Textbooks: 1. किंजल भाग-3

2. ऐसे थे हमारे पूर्वज-3
(TERM I and TERM II)

Authors: 1. ऋतु सिंह

2. कृष्ण गोपाल आबिद

Publications: 1. किडलवर्ल्ड पब्लिकेशन्स प्रा. लि.

2. न्यूमैन पब्लिशिंग हाउस

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	6	बूढ़ा बरगद और टिमटिम (कहानी)	51
	14	हर बच्चा सुंदर (कविता) (मौखिक)	114
	1	ऐसे थे हमारे पूर्वज – महात्मा बुद्ध	5
JULY	4	साहसी रिया (शिक्षाप्रद कहानी)	35
		गधे की समझ (मौखिक)	43
	2	ऐसे थे हमारे पूर्वज – महावीर	14
AUGUST	13	राष्ट्रीय पक्षी मोर (लेख)	107
	3, 4	ऐसे थे हमारे पूर्वज – राजा पोरस, चाणक्य	21, 27
SEPTEMBER	7	स्वास्थ्य की खिचड़ी (मौखिक)	60
	5	ऐसे थे हमारे पूर्वज – चन्द्रगुप्त मौर्य	34
		REVISION	

HALF-YEARLY EXAMINATION			
OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	2	जल ही जीवन (लेख)	19
	9	कानाफूसी (मौखिक)	76
	6	ऐसे थे हमारे पूर्वज – अशोक महान	41
DECEMBER	11	उड़ने का सुख (कहानी)	92
	7	ऐसे थे हमारे पूर्वज – तुलसीदास	49
	10	स्वामी विवेकानंद (जीवनी)	85
JANUARY	12	रहीम के दोहे (मौखिक)	102
	8	ऐसे थे हमारे पूर्वज – रानी पद्मिनी	57
	3	सूरजकुण्ड मेला (मौखिक)	28
FEBRUARY	5	चींटियों की अनोखी दुनिया (कविता) (मौखिक)	44
	9	ऐसे थे हमारे पूर्वज – पृथ्वीराज चौहान	66
		REVISION	
ANNUAL EXAMINATION			

मेरी नई सुलेख माला (न्यूमैन भाग-3)	
FIRST TERM	SECOND TERM
पृष्ठ 1 – 14	पृष्ठ 15 – 24
निर्देश: 'मेरी नई सुलेख माला' से प्रत्येक माह दो पृष्ठ कराये जाएँगे।	

नोट: • हिन्दी भाषा में पूर्वज्ञान पर आधारित प्रश्न भी पूछे जाएँगे।

- हिन्दी भाषा के विषयों को हिन्दी साहित्य के पाठों के साथ एकीकृत करके पढ़ायें।
- मात्राओं की अशुद्धियों का प्रत्येक पाठ से वार्तालाप तथा सुधार कार्य करवाएँ। इससे भी प्रश्न पूछा जाएगा।
- प्रत्येक पाठ से इमला अवश्य करवाएँ।
- 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी मौखिक रूप से अवश्य पढ़ाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
- 'ऐसे थे हमारे पूर्वज' से सुलेख तथा श्रुतलेख भी कराया जा सकता है।
- प्रश्नपत्र में विचारात्मक प्रश्न (HOTS) तथा बहुविकल्पीय प्रश्न (MCQs) भी पूछे जाएँगे। अतः उन पर विशेष ध्यान दें।

• GCE को अपने पाठों में सम्मिलित करें।

Syllabus for:

Mid Term Assessment I: संज्ञा, इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना, पर्यायवाची शब्द, अपठित गद्यांश, बूढ़ा बरगद और टिमटिम।

Mid Term Assessment II: लिंग बदलो, अपठित गद्यांश, विलोम शब्द, जल ही जीवन।

BREAK-UP OF MARKS

Half Yearly/Annual Exam	=	70 marks
Mid Term Assessment I / II	=	30 marks
Grand total	=	100 marks

MATHEMATICS

Name of the Textbook: **SMILE – MATHS -3 (Coursebook & Workbook)**
(Term I & Term II)

Publisher: **SAAR Education (I) Pvt. Ltd.**

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
MARCH – MAY	1	Quantification and Number Sense up to 1000 (excluding Roman Numerals)	1-7, 10-12	Dice, Ice cream sticks, Number cards
	2	More on Numbers	13-27	Cups and beans, Paper tiles, Ice cream sticks
	3	Numbers up to 10,000	28-42	Cups and beans, Paper tiles, Ice cream sticks
JULY	4	Operations on Large Numbers	43-59	Cups and beans, Paper tiles, Ice cream sticks
AUGUST-SEPTEMBER	5	Multiples and Products	60-68	Dice, Ice cream sticks
	6	Factors and Multiplication	69-78	Dice, Ice cream sticks
		REVISION		
Tables 2 to 12*				
HALF-YEARLY EXAMINATION				
Syllabus for Mid Term Assessment I: Quantification and Number Sense upto 1000 (excluding Roman Numerals), More on Numbers, Numbers upto 10,000				

OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
OCTOBER	7 (Term I)	Fair Share (Term I)	79-86	Paper Tiles
	8	Division	1-8	Clock, Calendar
	11	Shapes and Patterns	48-58	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
NOVEMBER	10	Time and Calendar	33-47	Clock, Calendar
DECEMBER	9	Measurements: Length, Mass and Capacity	9-32	Ice cream sticks, 2D and 3D shapes, Real objects, Isometric sheets
JANUARY	13	Lists and Tables	69-75	Ice cream sticks, Colours, Toys, Real objects
FEBRUARY	12	Symmetry	59-68	-
		REVISION		
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.				
Tables 2 to 15*				
ANNUAL EXAMINATION				
Syllabus for Mid Term Assessment II: Topics: Fair Share, Division, Shapes and Patterns, Time and Calendar				

BREAK-UP OF MARKS			
Half Yearly Examination / Annual Examination	=	70 marks	
Mid Term Assessment I / Mid Term Assessment II	=	30 marks	
Total	=	100 marks	
Note: 1. *Tables should be done orally in the class. 2. Higher Order Thinking Skills (HOTS) questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations. 3. Previous knowledge of the students may also be tested. 4. Book of Tables (Future Kids Publications): Relevant pages of the book may be done as per the prescribed syllabus for both the terms.			

Name of the Textbook: **SMILE 3 – MATHS WORKBOOK**
 (Term I & Term II)

Publisher: **SAAR Education (I) Pvt. Ltd.**

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Quantification and Number Sense up to 1000 (excluding Roman Numerals)	1-3, 5-11
	2	More on Numbers	12-17
	3	Numbers up to 10,000	18-22
JULY	4	Operations on Large Numbers	23-28
		Assessment 1	29-30
AUGUST - SEPTEMBER	5	Multiples and Products	31-38
	6	Factors and Multiplication	39-44
		Assessment 2	50-51
		REVISION (Term I)	52-57
HALF-YEARLY EXAMINATION			
Syllabus for Mid Term Assessment I: Quantification and Number Sense upto 1000 (excluding Roman Numerals), More on Numbers, Numbers upto 10,000			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	7 (Term I)	Fair Share (Term I)	45-49
	8	Division	1-8
	11	Shapes and Patterns	25-30
NOVEMBER	10	Time and Calendar	21-24
DECEMBER	9	Measurements: Length, Mass and Capacity	9-18
		Assessment 3	19-20
JANUARY	13	Lists and Tables	37-40
FEBRUARY	12	Symmetry	31-36
		Assessment 4	41-42
		REVISION (Term II)	43-49
		REVISION (Term I & II)	50-54
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.			
Tables 2 to 15*			
ANNUAL EXAMINATION			
Syllabus for Mid Term Assessment II: Topics: Fair Share, Division, Shapes and Patterns, Time and Calendar			

Note: The Coursebook exercises and the Practice worksheets may be peer checked.

Truth is a divine word. Duty is divine law. – D. C. Mackintosh
Class III

REASONING & APTITUDE

Name of the Textbook: Junior Thinkers

Author: Hritik Aggarwal

Publisher: Focus Learning

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – APRIL	1	Series	5
	5	Alphabet Test	22
MAY	9	Ranking	39
JULY	8	Coding and Decoding	34
AUGUST-SEPTEMBER	11	Money	47

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	10	Figure Matrix	43
NOVEMBER	7	Days and Dates	31
DECEMBER	12	Length, Weight & Capacity	51
	3	Classification	15
JANUARY-FEBRUARY	6	Directions	27
	4	Mirror Images	18

SCIENCE

Name of the Textbook: Let's Master Science

(TERM I and TERM II)

Author: Dr Pramod Mahajan, Sujit Kumar Jana

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Living and Non-Living Things	9
JULY	2	Food We Get from Plants	22
AUGUST	6	Cleanliness, Health and Hygiene	72
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			

(15)

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Class III

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER-NOVEMBER	1	Human Body	9
NOVEMBER-DECEMBER	4	Some properties of water	46
JANUARY	3	Forms of Matter – Solids, Liquids and Gases	36
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

BREAK-UP OF MARKS

Half Yearly/Annual Exam = 70 marks (Textbook)

Mid Term Assessment I & II = 30 marks each

Total = 100 marks

Syllabus for Mid Term Assessment I: July

Topic: Living and Non-Living Things

Syllabus for Mid Term Assessment II: December

Topic: Human Body

SOCIAL STUDIES

Name of the Textbook: Let's Master Social Studies-3

(TERM I and TERM II)

Author: Dr (Fr) Thomas T O, CMI, Dr Seema Negi,

Bineesh K S

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	3	Safety Rules	30
		Map Work – States (Nos. 1 to 10 from the list given below)	
JULY	1	Changes in Transport System	9
		Map Work – States (Nos. 11 to 20 from the list given below)	
AUGUST	4	National Heritage	43
		Map Work - Neighbouring Countries	
SEPTEMBER		REVISION	

(16)

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HALF-YEARLY EXAMINATION			
Map Work: Political Map of India			
States:			
1. Punjab 2. Uttar Pradesh 3. Uttarakhand, 4. Himachal Pradesh 5. Haryana 6. Bihar 7. Jharkhand 8. Chhattisgarh 9. Odisha 10. West Bengal 11. Maharashtra 12. Madhya Pradesh 13. Goa 14. Kerala 15. Karnataka 16. Tamilnadu 17. Telangana 18. Andhra Pradesh 19. Rajasthan 20. Gujarat			
Neighbouring Countries:			
Afghanistan, Pakistan, Myanmar, Bangladesh, Nepal, Sri Lanka, Bhutan, China			
Please note:			
Latest map should be used for marking the States.			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	4	Knowing Our Earth	38
		Map Work – States (North Eastern)	
DECEMBER	5	Our Solar System	49
		Map Work - Union Territories	
JANUARY	6	Our Environment	60
		Map Work – Oceans and Continents (Oral)	
FEBRUARY		REVISION	
		*Map work – States of India (First Term)	
ANNUAL EXAMINATION			
Map Work: Political Map of India:			
States:			
Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura			
Union Territories:			
Jammu and Kashmir, Ladakh, Chandigarh, Delhi, Dadra and Nagar Haveli and Daman and Diu, Puducherry, Andaman and Nicobar Islands, Lakshadweep.			
Political Map of the World (Oral Map Work)			
<ul style="list-style-type: none"> Continents – North America, South America, Africa, Asia, Europe, Australia and Antarctica Oceans – Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean and Antarctic Ocean (Southern Ocean). 			
Note: The continents and oceans should be shown to the learners on the map of the world for global understanding of the same. The world map will not be assessed.			

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Please note: *(i) The learners will also be tested on previous knowledge (MAP WORK on States taken up in the first term) in the Annual Examination.	
(ii) Latest map should be used for marking the States and Union Territories.	

BREAK-UP OF MARKS	
Half Yearly/Annual Exam	= 70 marks (Textbook) (includes Map work)
Mid Term Assessment I / II	= 30 marks (includes Map work)
Grand total	= 100 marks
Mid Term Assessment I: July	
Syllabus: Topic – Safety Rules	
Map Work: States - Punjab, Uttar Pradesh, Uttarakhand, Himachal Pradesh, Haryana, Bihar, Jharkhand, Chhattisgarh, Odisha, West Bengal	
Mid Term Assessment II: December	
Syllabus: Topic - Knowing Our Earth	
Map Work: Neighbouring Countries	

ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with Alphabet Part – 3 (Revised Edition)
Publisher: Newman Publishing House

ART & CRAFT IS A GRADED SUBJECT.

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

COMPUTATIONAL THINKING AND ICT

Name of the Textbook: Tekie Accelerate (Grade 3) Revised Edition
Publisher: Uolo Ed Tech Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
MARCH – MAY	5	Introduction to Coding	II	65
JULY	2	Introduction to Paint	I	14
		Logical Reasoning (Letter Series, Number Series, Picture Pattern, Odd One Out)		
	1	File Management (to be tested in the Practical Examination)	I	1

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Class III

AUGUST	3	More Features of Paint	I	36
	1	Knowing a Computer	II	1
SEPTEMBER		REVISION		
HALF-YEARLY EXAMINATION				

OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
OCTOBER	5	Introduction to Coding (Revision)	II	65
	6	Loops (<i>continued...</i>)	II	88
NOVEMBER	6	Loops		
	4	Introduction to Word Processing (<i>to be tested in the Practical Examination</i>)	I	56

DECEMBER	3	Introduction to the Internet	II	40
	5	Editing Text Using a Word Processor (<i>to be tested in the Practical Examination</i>)	I	76
JANUARY	4	Adventures with AI Friends	II	57
FEBRUARY		REVISION		
ANNUAL EXAMINATION				

Mid Term Assessment I: JULY

Syllabus: March to July

Topics: Chapter 5: Introduction to Coding (Term II Book)
Chapter 2: Introduction to Paint (Term I Book)

HALF YEARLY: SEPTEMBER

All chapters of the FIRST TERM except Chapter 1: File Management

Mid Term Assessment II: DECEMBER

Syllabus: October to November

Topics: Chapter 6: Loops (Term II Book)
Chapter 5: Introduction to Coding (Term II Book)

ANNUAL: FEBRUARY

All chapters of SECOND TERM except Chapter 4: Introduction to Word Processing (Term I Book) and Chapter 5: Editing Text Using Word Processor (Term I Book) + Logical Reasoning + Chapter 5: Introduction to Coding (Term II Book)

After First Mid Term (JULY), Logical Reasoning will be tested in all the examinations.

Note:

- Exercises are to be done in the textbooks.
- Written work in the notebooks may be covered **ONLY** in the form of Competency /Programming Based questions or Formative Assessment.
- For chapters which are to be tested practically:

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- written work will be covered **ONLY** in the textbooks
- descriptive answers are not to be done compulsorily
- exercises may be given as homework
- *peer checking* may be utilised to do the correction work for these chapters.

BREAK-UP OF MARKS

Half Yearly / Annual Exam	=	50 marks
	=	<u>20</u> marks (Practical)
Total	=	70 marks
Mid Term Assessment I / II	=	<u>30</u> marks
Grand total	=	<u>100</u> marks