

# City Montessori School, Lucknow

## Syllabus 2025 – 2026

### Class V

S.No.	Subject	Page Number
1.	Moral Education	3
2.	English	5
3.	Hindi	12
4.	Mathematics	19
5.	Reasoning & Aptitude	23
6.	Science	23
7.	Social Studies	24
8.	Art & Craft	26
9.	Computational Thinking & ICT	27

**NOTE:** The semester system will be followed for all the subjects EXCEPT the following:

(1) English Language      (2) Hindi Language      (3) Mathematics

### AIMS AND OBJECTIVES

#### MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

#### ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

#### HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak.

#### SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

#### MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.

**There aren't any rules for success that work unless you do. – Anon**

**CLASS V**

- To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
- To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

**COMPUTATIONAL THINKING & ICT:**

- To develop logical and analytical thinking.
- To enable the students to comprehend the concepts and practices of computer science.
- To help the students to comprehend and to apply the fundamental concepts of programming.
- To develop the detailed insight of applications of computer.
- To develop the ability to solve problems using both structured and modular approach.
- To create an awareness of ethical issues related to computing.
- To appreciate the implications of computer in contemporary society.
- To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

**SCIENCE:**

- To develop the child's creative potential.
- To enhance the observational and drawing skills of the child.
- To develop a scientific attitude in the learner.
- To acquaint the child with the wonderful achievements of science.

**MORAL EDUCATION**

**Name of the Textbook:** Moral Education Lessons Grade 5

**Author:** Dr Foo M Mohajer

**Publisher:** Royale Publishers

**MORAL EDUCATION IS A GRADED SUBJECT.**

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>MARCH</b>	1	The Son Who Cared for His Mother	1-8
		Activity: Ground rules (written)	
		Memorise prayer on Page No. 7	
<b>APRIL - MAY</b>	2	Helpfulness	9-15
		The Mice and the Old Farmer	
		Activity: Project work based on Helpfulness, CMS Motto (written)	
<b>JULY</b>	3	Sacrifice	16-23
		The Mystery	
		Activity: Learn Song on Page No. 22	

**There aren't any rules for success that work unless you do. – Anon**

<b>AUGUST</b>	4	Obedience	24-29
		Tikki Tikki Tembo	
		Memorise prayer on Page No. 28	
<b>SEPTEMBER</b>	5	Patience	30-36
		Activity: Collage based on CMS Motto "Jai Jagat" (Group Activity)	
		<b>REVISION</b>	

**In addition, the following virtues should be discussed while explaining the chapters:** Sharing, Friendship, Cooperation, Peacefulness, Manners, Courtesy, Obedience, Thankfulness, High Aim/Perfection, Courage, Perseverance, Will Power.

**Note:**

- Project file integrated with other subjects or a scrap book to be maintained for Moral Education project.
- CMS Philosophy to be taught orally during the Prayer Assembly.
- Co-operative Games – Two games minimum will be mastered by every child each month.
- Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly by every child.

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>OCTOBER</b>	6	Service	37-42
		Service to Man is Service to God	
		Activity: Art work to be done on Page No. 42	
<b>NOVEMBER</b>	7	Prayerfulness	43-48
		Memorise prayer on Page No. 47	
<b>DECEMBER</b>	8	Humility	49-55
		The Real Strength Lies in Humility	
		Activity: Drawing and Collage work on Page No. 54 and 55	
<b>JANUARY</b>		Selfishness	56-63
		The Selfless Brother	
		Memorise prayer on Page No. 62	
<b>FEBRUARY</b>		Project: Virtue of the month	
		Project based on CMS Tableau	
		<b>REVISION</b>	

**In addition, the following virtues should be discussed while explaining the chapters:** Empathy, Kindness, Responsibility, Happiness and Fairness.

There aren't any rules for success that work unless you do. – Anon  
**CLASS V**

**ENGLISH LANGUAGE**

Name of the Textbook: (i) Burlington English (Term 1 and Term 2)  
 Course book Grade 5

(ii) Burlington English Workbook Grade 5

Publisher: Burlington English

**(WORD CLASSES AND READING & WRITING SKILLS)**

APRIL – SEPTEMBER			
Suggested Months	Serial Number	Name of the Topic	Page
APRIL-MAY	1	Nouns: Types, Possessives (Revision)	
	2	Articles	
	3	Relative and Reflexive Pronouns	
	4	<b>Composition (in 80 to 100 words)</b>	
	5	<b>Reading Comprehension 1 (Workbook)</b>	45
JULY - AUGUST	6	Simple Tenses (Revision)	
	7	The Continuous Tenses	
	8	Present Perfect Simple Tense	
	9	Past Perfect Simple Tense	
	10	Present Perfect Continuous Tense	
	11	<b>Informal Letter</b>	
	12	<b>Reading Comprehension 2 &amp; 3 (Workbook)</b>	46 - 48
	13	<b>Composition (in 80 to 100 words)</b>	
SEPTEMBER	14	<b>Picture Composition</b>	
	15	<b>Reading Comprehension 4 (Workbook)</b>	48 - 49
		<b>REVISION</b>	
<b>HALF-YEARLY EXAMINATION</b>			

OCTOBER – MARCH			
Suggested Months	Serial Number	Name of the Topic	Page
OCTOBER – NOVEMBER	16	Adverbs: Types	
	17	Adjectives/Adverbs: Comparative and Superlative	
	18	Subject-Verb Agreement	
	19	Punctuation	
	20	<b>Composition (Anecdote writing)</b>	
	21	<b>Reading Comprehension 5 (Workbook)</b>	50 - 51
DECEMBER	22	Conjunctions	

There aren't any rules for success that work unless you do. – Anon

	23	Prepositions	
	24	Interjections	
	25	Reported Speech (Only direct to indirect. No Perfect Continuous sentences to be tested)	
	26	<b>Reading Comprehension 6 &amp; 7 (Workbook)</b>	51 - 54
JANUARY	27	<b>Email writing</b>	
	28	<b>Formal Letter</b>	
	29	<b>Reading Comprehension 8 (Workbook)</b>	54 - 56
FEBRUARY		<b>REVISION</b>	
<b>REVISION OF THE LANGUAGE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.</b>			
March	<b>ANNUAL EXAMINATION</b>		

**Please note:**

1. **One notebook may be maintained for English Language and Creative Writing.**
2. Exercises from the **course book** and **workbook** may be done as per the topics prescribed in the syllabus.
3. **All the language topics should be taught through comprehension passages, stories, poems, songs, etc.**
4. **In Comprehension Passage, functional grammar questions will be given i.e. pick out nouns, pronouns, etc.**
5. Punctuation and Capital Letters should be practised throughout the year.
6. Synonyms, Antonyms and Homophones will be assessed from the reading texts.
7. The teacher may refer to **Wren & Martin** to give extra practice for the grammar topics.
8. Discussion on various types of **formal letters** may be done in class. For example: to the telephone department; to the municipal corporation; to the bookseller / shops; **to the editor\*** of a newspaper; to the Principal requesting for leave or permission for an outing, etc.

\*Note the following suggestions for the formal letter addressed to **'The Editor'**:

- (a) **ONLY** Sir / Madam to be written in salutation. Use of 'Dear' should be omitted.
- (b) Subscription to be written as **'Yours truly'**.

There aren't any rules for success that work unless you do. – Anon  
**CLASS V**

### ENGLISH LITERATURE

Name of the Textbook: **Burlington English Course book Grade 5  
 (Term 1 and Term 2)**

Author: **Marcelle Dray**

Publisher: **Burlington English**

APRIL – SEPTEMBER			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	1	Selfless Jo <b>(Written)</b>	8
	2	Gulliver's Travels <b>(Oral)</b>	22
JULY	3	The Kabuliwala <b>(Oral)</b>	38
		Don't Give up (Poem) <b>(Written)</b>	80
AUGUST	4	The Secret Garden <b>(Written)</b>	54
		Being Brave at Night (Poem) <b>(Oral)</b>	52
SEPTEMBER	5	Peter and Wendy <b>(Oral)</b>	66
		From a Railway Carriage (Poem) <b>(Oral)</b>	36
		<b>REVISION</b>	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	1	Luke's New Friend <b>(Oral)</b>	8
	2	The Diary of a Young Girl <b>(Written)</b>	22
		Old Man with the Beard (Poem) <b>(Oral)</b>	20
DECEMBER	3	The Count of Monte Cristo <b>(Oral)</b>	34
		How the Leaves Came Down (Poem) <b>(Written)</b>	48
JANUARY	4	A Man with Two Homes <b>(Written)</b>	50
		I Made A New Password (Poem) <b>(Oral)</b>	64
	5	The Swiss Family Robinson <b>(Oral)</b>	66
FEBRUARY		<b>REVISION</b>	
MARCH ANNUAL EXAMINATION			

Syllabus for Mid Term I	Syllabus for Mid Term II
Selfless Jo	The Diary of a Young Girl
Nouns: Types, Possessives	Adverbs: Types

There aren't any rules for success that work unless you do. – Anon

Articles	Adjectives/Adverbs: Comparative and Superlative
Relative and Reflexive Pronouns	Subject Verb Agreement
Comprehension	Composition (Anecdote writing)
Composition	Comprehension

### ENGLISH (READING)

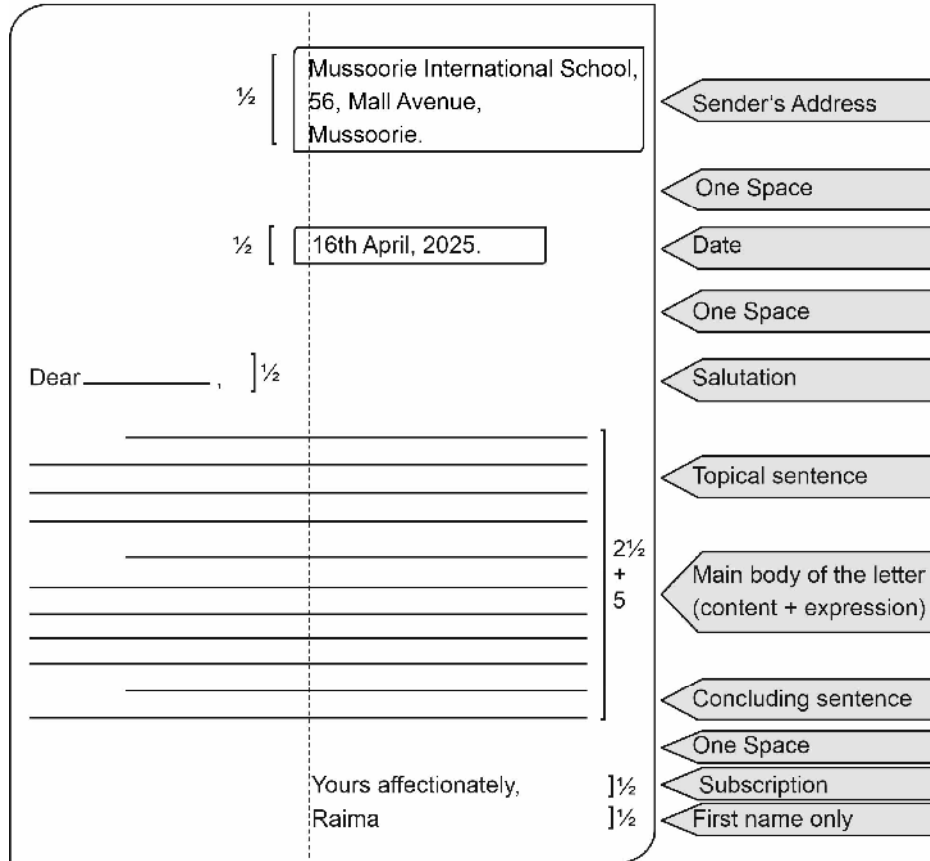
APRIL – SEPTEMBER (FIRST TERM)
Name of the Supplementary Reader: <b>The Ghost of Featherstone Castle</b> Author: <b>Elsbeth Rawstron</b> Publisher: <b>Burlington English</b>
HALF – YEARLY EXAMINATION

OCTOBER – MARCH (SECOND TERM)
Name of the Supplementary Reader: <b>Save the Titanic</b> Author: <b>Louanne Piccolo</b> Publisher: <b>Burlington English</b>

ANNUAL EXAMINATION
Note: (i) These supplementary readers will <b>NOT</b> be taught in the class but will be assigned as homework and quiz will be conducted in class to assess the comprehension skills of the learners. (ii) Teachers must take up different activities and discussions based on the content available on the CMS Reading App (Freedom). (iii) The elements of Reading will be assessed in each term.

BREAK UP OF MARKS	
<b>Half Yearly/Annual Examinations:</b>	
Written Paper	45 Marks
Reading	10 Marks
Recitation	5 Marks
Spoken English	5 Marks
Dictation	5 Marks
<b>Total</b>	<b>70 Marks</b>
<b>MIDTERM ASSESSMENTS I / II</b>	<b>30 Marks</b>
<b>GRAND TOTAL</b>	<b>100 Marks</b>

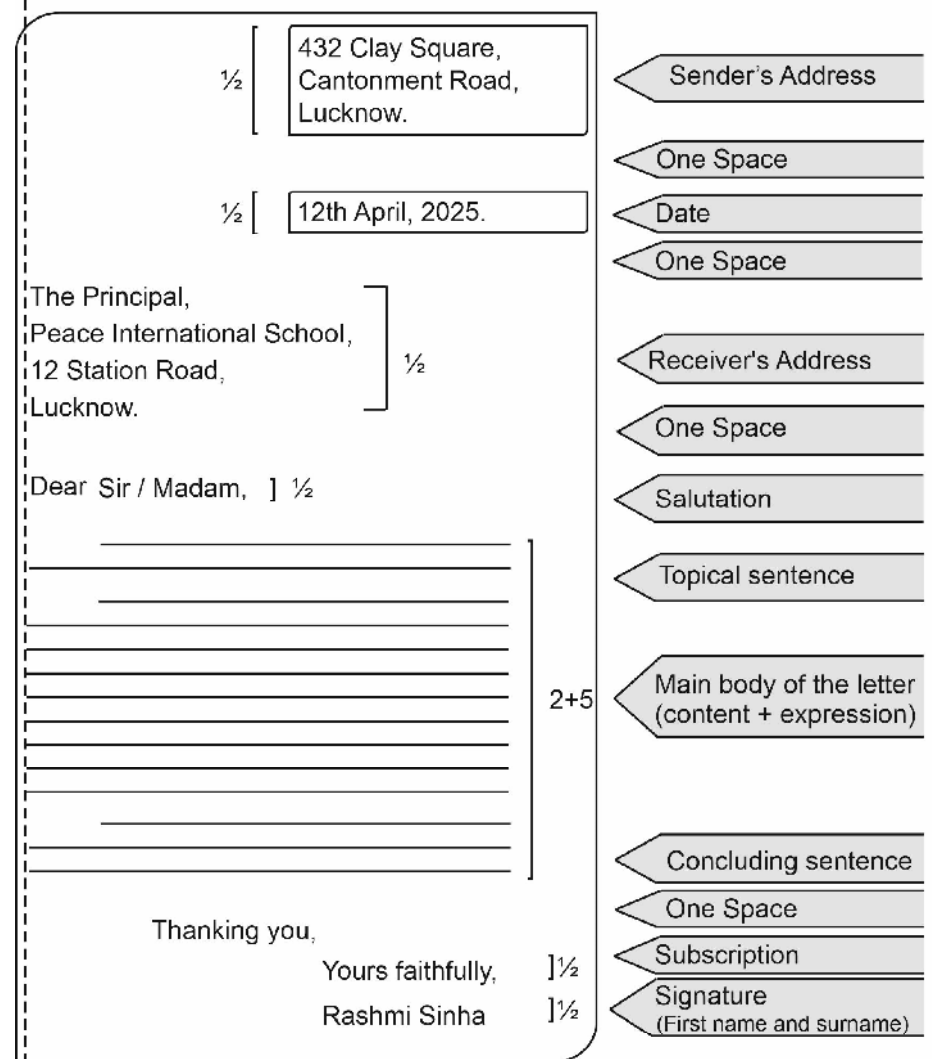
**Format of an Informal letter**



Format:  $2\frac{1}{2}$  Marks  
 Content:  $2\frac{1}{2}$  Marks  
 Expression: 5 Marks  
 Total: 10 Marks

**Please note:**  
 \* One space signifies one writing space (one line).

**Format of a Formal Letter**



Format: 3 Marks  
 Content: 2 Marks  
 Expression: 5 Marks  
 Total: 10 Marks

**Please note:**  
 \* One space signifies one writing space (one line).

There aren't any rules for success that work unless you do. – Anon  
CLASS V

MARKS ALLOTMENT FOR LETTERS		
	Formal	Informal
<b>Format</b>		
Sender's address	½	½
Receiver's address	½	-
Date	½	½
Salutation	½	½
Subscription	½	½
Signature	½	½
<b>Format</b>	<b>3</b>	<b>2 ½</b>
<b>Content</b>	<b>2</b>	<b>2 ½</b>
<b>Expression</b>	<b>5</b>	<b>5</b>
Total	10	10

\*Note the following suggestions for the formal letter addressed to 'The Editor':  
(a) **ONLY** Sir / Madam to be written in salutation. Use of 'Dear' should be omitted.  
(b) Subscription to be written as '**Yours truly**'.

#### SPECIMEN FOR EMAIL

principalbluebellschool@gmail.com (receiver's email id) [½]  
Inter-school Debate Competition (subject) [½]  
Dear Madam, (salutation) [½]

Our school is celebrating its 50<sup>th</sup> anniversary this year. As part of the celebrations we are hosting a series of competitions and we are beginning with 'War of Words', an inter-school debate competition. } (Opening Sentence) [½]

It will be held on 8<sup>th</sup> December 2025 from 9.00 a.m. till 12 noon in the Centenary Hall, St. Hilda's School.

Please send your participants for the debate competition. } (Body) [2]

The topic will be given to the participants an hour before the start of the competition. They may bring their laptops for use during the preparation time. }

We look forward to the participation of your school in the competition. (Closing Sentence)

Thanking you, [½]

Yours faithfully,

Ashish Roy

Debating Secretary

(Subscription) [½]

There aren't any rules for success that work unless you do. – Anon

#### Primary Children's Reading Programme

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

#### Salient Features of the Reading Programme

- To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- The children may be allowed to read their own books in addition to those provided as part of the class library.
- The school library may also be used as a repository of some good books.
- Students can keep a record of the books read in the pages provided in the school diary.

#### CHILDREN CAN BE ENCOURAGED BY REWARDING THEM ON THE BASIS OF THE NUMBER OF BOOKS READ

## हिंदी भाषा

Name of the Textbook: सुन्दर हिंदी व्याकरण तथा निबन्ध रचना भाग-3  
(ONLY FOR TEACHERS)

Publisher: वेद प्रकाश एण्ड सन्ज़

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Topic
<b>MARCH – MAY</b>	संज्ञा
	कहानी लेखन (100 से 120 शब्दों तथा तीन पैराग्राफ़ में लिखवाएँ।)
	विलोम शब्द – अन्धकार, अर्थ, खरा, चल, जड़, ठोस, धरती, प्रातः, पक्ष, जल, भला, नवीन, उदार, कल, धर्म।
	की और कि के बीच का अंतर एवं उनका उचित प्रयोग (हिन्दी साहित्य के पाठों एवं अपठित गद्यांश के साथ करवायें।)
	पत्र – औपचारिक
<b>JULY</b>	सर्वनाम
	अनुस्वार तथा अनुनासिक के बीच का अन्तर एवं उनका उचित प्रयोग
	उपसर्ग – प्रत्यय (परिभाषा एवं अभ्यास कार्य)

There aren't any rules for success that work unless you do. – Anon

CLASS V

	उपसर्ग: अ, अन, भर, प्र, स
	प्रत्यय: ता, ना, ई, इत, आवट
	नोट: (अनुस्वार और अनुनासिक, उपसर्ग-प्रत्यय को साहित्य के पाठों के साथ भी समायोजित किया जाये।)
	अपठित गद्यांश
	वाक्यांश के लिए एक शब्द
<b>AUGUST</b>	विशेषण
	गिनती – 81 – 100 तक की गिनती हिन्दी के अंकों तथा शब्दों में बोलना तथा लिखना।
	विराम-चिह्न {अल्प विराम ( , ) , पूर्ण विराम (।) , प्रश्नवाचक चिह्न (?) , विस्मयबोधक चिह्न (!) , उद्धरण चिह्न ("...") , योजक चिह्न (-)}
	समुच्चयबोधक (योजक शब्द) (परिभाषा एवं दिए गए शब्दों का अभ्यास कार्य-परन्तु, और, या, कि, मगर, तथा आदि)
<b>SEPTEMBER</b>	निबंध – वर्णनात्मक (100 से 120 शब्दों तथा तीन पैराग्राफ में लिखवाएँ।)
	<b>REVISION</b>
<b>HALF-YEARLY EXAMINATION</b>	

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>	
Suggested Months	Name of the Topic
<b>OCTOBER – NOVEMBER</b>	कारक (भेद, चिह्न, अभ्यास कार्य)
	पर्यायवाची (तीन-तीन) – राक्षस, शत्रु, सिंह, साँप, हाथ, भौंरा, हाथी, समुद्र, गंगा, अमृत।
	क्रिया (सकर्मक, अकर्मक – अभ्यास कार्य)
<b>DECEMBER</b>	काल (मुख्य तीन भेद, अभ्यास कार्य)
	अपठित गद्यांश
	रि और ऋ के बीच का अंतर एवं उनका उचित प्रयोग (साहित्य के पाठों के साथ भी समायोजित किया जाये)
	कहानी लेखन (100 से 120 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)
<b>JANUARY</b>	मुहावरे: कान भरना, दाल न गलना, आँखों का तारा, फूला न समाना, आग बबूला होना, हाथ बँटाना, अगर-मगर करना, पेट में चूहे कूदना।
	पत्र – अनौपचारिक

There aren't any rules for success that work unless you do. – Anon

<b>FEBRUARY</b>	औपचारिक पत्र एवं अनौपचारिक पत्र (पुनरावृत्ति)	
	निबंध-कल्पनात्मक (100 से 120 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)	
	<b>REVISION:</b> वार्षिक परीक्षा में हिंदी भाषा के संपूर्ण पाठ्यक्रम से प्रश्न पूछे जाएँगे। अतः दोनों सत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है।	
<b>ANNUAL EXAMINATION</b>		
वाक्यांश के लिए एक शब्द		
1	जो जीता न जा सके	अजेय (अजीत)
2	जो ईश्वर में विश्वास रखता हो	आस्तिक
3	मीठा बोलने वाला	मधुरभाषी (मृदुभाषी)
4	जिसमें रस न हो	नीरस
5	जिसका कोई शत्रु न हो	अजातशत्रु
6	जानने की इच्छा रखने वाला	जिज्ञासु
7	जो दिखाई न दे	अदृश्य
8	बहुत बोलने वाला	वाचाल
9	जो कभी सम्भव न हो	असम्भव
10	जो बोल न सके	मूक

### औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में प्रारूप के लिए 4 अंक, विषय-वस्तु के लिए 6 अंक।

प्रेषक का पता	सरस्वती सदन, तिलक पथ, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	16 अप्रैल, 2024
एक लाइन छोड़ें	
प्राप्तकर्ता का पता	सेवा में, संपादक महोदय, दैनिक जागरण, राजवीर नगर, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
संक्षिप्त मूल विषय	विषय: _____
एक लाइन छोड़ें	
सम्बोधन	महोदय/महोदया, _____
प्रारंभिक वाक्य तथा मुख्य कारण	सविनय निवेदन है कि _____। _____। _____।
एक लाइन छोड़ें	
विषय विस्तार	_____। _____। _____।
एक लाइन छोड़ें	
अन्तिम अनुच्छेद	आशा है/अनुरोध है _____। _____।
एक लाइन छोड़ें	
अन्तिम वाक्य	कष्ट के लिए क्षमा कीजिएगा।
एक लाइन छोड़ें	
आभार	धन्यवाद।
एक लाइन छोड़ें	
समापन	भवदीय/भवदीया नाम _____

नोट - विद्यालयी पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा समापन निम्न प्रकार से किया जा सकता है।  
आपका आज्ञाकारी / आपकी आज्ञाकारिणी,  
नाम - \_\_\_\_\_  
कक्षा - \_\_\_\_\_ प्रभाग - \_\_\_\_\_  
दिनांक - \_\_\_\_\_

### अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

प्रेषक का पता	12, राम निवास, गाँधी पथ, पवई, मुंबई - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	16 अप्रैल, 2024
एक लाइन छोड़ें	
सम्बोधन	पूज्य/प्रिय, सप्रेम नमस्कार।
अभिवादन	
एक लाइन छोड़ें	
प्रारम्भ	मैं यहाँ _____ _____ _____। _____ _____। _____। _____।
एक लाइन छोड़ें	
मुख्य विषय	सभी बड़ों को _____। _____।
एक लाइन छोड़ें	
समापन	आपका/तुम्हारा नाम _____



## हिंदी साहित्य

Name of the Textbooks: 1. किंजल  
2. ऐसे थे हमारे पूर्वज – 5  
(TERM I and TERM II)

Authors: 1. ऋतु सिंह

2. कृष्ण गोपाल आबिद

Publications: 1. किडलवर्ल्ड पब्लिकेशन प्रा. लि.  
2. न्यूमैन पब्लिशिंग हाउस

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	इतनी शक्ति हमें देना दाता (कविता) (मौखिक)	13
	2	वृक्षों में जीवन (कहानी)	19
JULY	1	ऐसे थे हमारे पूर्वज – गुरु गोविन्द सिंह	5
		संस्कृत शब्द	
	5	सच्ची राह (वार्तालाप)	47
AUGUST	8	वर्षा ऋतु (कविता) (मौखिक)	71
	2	ऐसे थे हमारे पूर्वज – अकबर महान	12
	9	कूड़े से हरियाली तक (एकांकी)	78
SEPTEMBER	3	ऐसे थे हमारे पूर्वज – बीरबल	20
	4	ऐसे थे हमारे पूर्वज – तानसेन	26
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER-NOVEMBER	4	चावल के दाने (लोककथा)	39
	12	स्वर कौकिला लता मंगेशकर – जीवनी (मौखिक)	102
	5	ऐसे थे हमारे पूर्वज – शाहजहाँ	33
	6	ऐसे थे हमारे पूर्वज – स्वामी विवेकानन्द	38
DECEMBER	15	चन्द्रशेखर वेंकटरमन (व्यक्तित्व)	122
	13	समय का मोल (कविता) (मौखिक)	109
JANUARY	7	ऐसे थे हमारे पूर्वज – ईश्वरचंद विद्यासागर	46
	6	पानी अमृत है (लेख)	55

	8	ऐसे थे हमारे पूर्वज – अमीर खुसरो	53
		संस्कृत शब्द	
FEBRUARY	14	भक्ति के पद (दोहे) (मौखिक)	114
		REVISION	
ANNUAL EXAMINATION			

	अर्द्धवार्षिक परीक्षा		वार्षिक परीक्षा	
	संस्कृत	हिंदी	संस्कृत	हिंदी
1. अश्वः	घोड़ा	अजा	बकरी	
2. उष्ट्रः	ऊँट	पिपीलिका	चींटी	
3. काकः	कौआ	वाटिका	बगीचा	
4. कीरः	तोता	लता	बेल	
5. वकः	बगुला	कलिका	कली	
6. मयूरः	मोर	बालिका	लड़की	
7. शशकः	खरगोश	उटजम्	झोंपड़ी	
8. वानरः	बंदर	औषधम्	दवाई	
9. नरः	आदमी	चक्रम्	पहिया	
10. अध्यापकः	शिक्षक	पत्रम्	पत्ता	
11. बालकः	लड़का	यन्त्रम्	मशीन	
12. मित्रम्	दोस्त	पुस्तकम्	किताब	

मेरी नई सुलेख माला (न्यूमैन भाग-5)	
Ist term	IInd term
पृष्ठ 1 – 14	पृष्ठ 15 – 24

- नोटः • हिन्दी भाषा में पूर्वज्ञान पर आधारित प्रश्न भी पूछे जाएँगे।
- हिन्दी भाषा के विषयों को हिन्दी साहित्य के पाठों के साथ एकीकृत करके पढ़ायें।
  - मात्राओं की अशुद्धियों का प्रत्येक पाठ से वार्तालाप तथा सुधार कार्य करवाएँ। इससे भी प्रश्न पूछा जाएगा।
  - प्रत्येक पाठ से इमला अवश्य करवाएँ।
  - 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी मौखिक रूप से अवश्य पढ़ाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
  - 'ऐसे थे हमारे पूर्वज' से सुलेख तथा श्रुतलेख भी कराया जा सकता है।
  - प्रश्नपत्र में विचारात्मक प्रश्न (HOTS) तथा बहुविकल्पीय प्रश्न (MCQs) भी पूछे जाएँगे। अतः उन पर विशेष ध्यान दें।
  - GCE को अपने पाठों में सम्मिलित करें।

*There aren't any rules for success that work unless you do. – Anon*  
**CLASS V**

**Syllabus for:**

**Mid Term Assessment I :** संज्ञा, कहानी-लेखन, विलोम शब्द, **की** और **कि** के बीच का अंतर एवं उनका उचित प्रयोग, सर्वनाम, वृक्षों में जीवन।

**Mid Term Assessment II :** कारक, पर्यायवाची शब्द, क्रिया, अपठित गद्यांश, चावल के दाने।

**BREAK-UP OF MARKS**

Half Yearly/Annual Exam = **70 marks**

Mid Term Assessment I /

Mid Term Assessment II = **30 marks**

Grand total = **100 marks**

**MATHEMATICS**

**Name of the Textbook: SMILE – MATHS - 5  
 Coursebook & Workbook  
 (Term I & Term II)**

**Publisher: SAAR Education (I) Pvt. Ltd.**

**MARCH – SEPTEMBER (FIRST TERM)**

Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
<b>MARCH – MAY</b>	1	Large Numbers	1-20	Dice, Ice cream sticks, Number cards, Counters, Place Value Holder
	2	Roman Numerals	21-25	Dice, Ice cream sticks, Number cards, Dienes Blocks
	3	Operations on Large Numbers	26-51	Ice cream sticks, Counters, Dienes Blocks
<b>JULY</b>	3	Operations on Large Numbers (continued)	26-51	Ice cream sticks, Counters, Dienes Blocks
	6	Factors, Multiples and Divisors	74-85	Unifix cubes, Counters, Place Value Holder, Dienes Blocks
<b>AUGUST</b>	7	More on Fractions	86-99	Unifix cubes, Paper plates, Fraction Tiles
	8 (Term II)	Introducing Decimals	1-28 (Term II)	Counters, Place Value Holder

*There aren't any rules for success that work unless you do. – Anon*

<b>SEPTEMBER</b>	8 (Term II)	Introducing Decimals (continued)	1-28 (Term II)	Counters, Place Value Holder
<b>REVISION</b>				
<b>Tables 2 to 20</b>				
<b>HALF-YEARLY EXAMINATION</b>				
<b>Syllabus for Mid Term Assessment I:</b>				
<b>Topics:</b> Large Numbers, Roman Numerals, Operations on Large Numbers (Only Addition and Subtraction)				

**OCTOBER – FEBRUARY (SECOND TERM)**

Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
<b>OCTOBER</b>	10	Angles and Triangles	41-52	Geometrical instruments
<b>NOVEMBER</b>	13	Perimeter, Area and Volume	76-84	Geoboards, Real 2D and 3D objects, Isometric sheets
	9	Metric Measures	29-40	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
<b>DECEMBER- JANUARY</b>	9	Metric Measures (continued)	29-40	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
	11	Money	53-64	Currency notes and coins
	12	Nets and Shapes	65-75	Real objects, 2D and 3D shapes, Isometric grids
	5 (Term I)	Introduction to Integers	62-73 (Term I)	Different coloured flashcards for positive and negative numbers
<b>FEBRUARY</b>	14	Smart Charts (drawing of Line graphs, Bar graphs and Pie Charts to be excluded)	85-93	Survey magazines, Newspapers

**REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.**

**Dodging of Tables 2 to 20**

**ANNUAL EXAMINATION**

**Syllabus for Mid Term Assessment II:**

**Topics:** Angles and Triangles, Perimeter, Area and Volume

There aren't any rules for success that work unless you do. – Anon  
**CLASS V**

● <b>Book:</b>	<b>Book of Tables</b>
<b>Publisher:</b>	<b>F K Publications (Future Kids Pvt. Ltd.)</b>
<b>Page Numbers:</b>	Relevant pages of the book may be done as per the prescribed syllabus for both the terms.

<b>BREAK-UP OF MARKS</b>	
Half Yearly Examination / Annual Examination	= <b>70 marks</b>
Mid Term Assessment I / Mid Term Assessment II	= <b>30 marks</b>
<b>Total</b>	= <b>100 marks</b>

**Note:** (i) **Higher Order Thinking Skills (HOTS)** questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.  
(ii) Previous knowledge of the students may also be tested.

**Name of the Textbook: SMILE 5 - MATHS WORKBOOK  
(Term I & Term II)**

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>MARCH – MAY</b>	1	Large Numbers	1-14
	2	Roman Numerals	15-18
	3	Operations on Large Numbers	19-28
<b>JULY</b>	3	Operations on Large Numbers (continued)	19-28
		<b>Assessment 1</b>	35-36 [excluding Q5 (c) & (d)]
	6	Factors, Multiples and Divisors	43-50
<b>AUGUST</b>	7	More on Fractions	51-58
		<b>Assessment 2</b>	59
	8 (Term II)	Introducing Decimals	1-14 (Term II)
<b>SEPTEMBER</b>	8 (Term II)	Introducing Decimals (continued)	1-14 (Term II)
		<b>REVISION (TERM I)</b>	60-65 [excluding Q9 (a), (b) (c) and (d)]
<b>Tables 2 to 20</b>			
<b>HALF-YEARLY EXAMINATION</b>			
<b>Syllabus for Mid Term Assessment I:</b>			
<b>Topics:</b> Large Numbers, Roman Numerals, Operations on Large Numbers (only Addition and Subtraction)			

There aren't any rules for success that work unless you do. – Anon

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>OCTOBER</b>	10	Angles and Triangles	28-34
<b>NOVEMBER</b>	13	Perimeter, Area and Volume	48-55
	9	Metric Measures	15-25
<b>DECEMBER-JANUARY</b>	9	Metric Measures (continued)	15-25
		<b>Assessment 3</b>	26-27
	11	Money	35-41
	12	Nets and Shapes	42-47
	5 (Term I)	Introduction to Integers	37-42 (Term I)
<b>FEBRUARY</b>	14	Smart Charts (drawing of Line graphs to be excluded)	56-61
		<b>Assessment 4</b>	62-63
		<b>Revision (Term II)</b>	64-70
		<b>Revision (Term I &amp; II)</b>	71-77 [excluding Q5 on Pg. 73]
<b>REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.</b>			
<b>Dodging of Tables 2 to 20</b>			
<b>ANNUAL EXAMINATION</b>			
<b>Syllabus for Mid Term Assessment II:</b>			
<b>Topics:</b> Angles and Triangles, Perimeter, Area and Volume			

**Note:** The Coursebook exercises and the Practice worksheets may be peer checked.

There aren't any rules for success that work unless you do. – Anon  
CLASS V

## REASONING & APTITUDE

Name of the Textbook: Junior Thinkers

Author: Hritik Aggarwal

Publisher: Focus Learning

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Series	5
	4	Coding and Decoding	17
	5	Alphabet Test	22
JULY - AUGUST	2	Analogy	9
	6	Ranking Test	27

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER-NOVEMBER	7	Direction Sense Test	32
	8	Missing Numbers	39
DECEMBER-JANUARY	9	Completion of Incomplete Pattern	47
	10	Symmetry	51

## SCIENCE

Name of the Textbook: Let's Master Science  
(TERM I and TERM II)

Author: Dr Pramod Mahajan, Sujit Kumar Jana

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	4	Solids, Liquids and Gases	53
JULY	6	Light and Shadow	84
AUGUST	5	Interdependence of Living Beings – Plants and Animals	71
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			

There aren't any rules for success that work unless you do. – Anon

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	1	Pollination	9
NOVEMBER	2	Plant Reproduction	20
DECEMBER-JANUARY	6	Cleanliness and Hygiene	68
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

Syllabus for Mid Term Assessment I: July

Topic: Solid, Liquids and Gases

Syllabus for Mid Term Assessment II: December

Topic: Pollination

BREAK-UP OF MARKS

Half Yearly/Annual Exam = 70 marks (Textbook)

Mid Term Assessment I & II = 30 marks

Total = 100 marks

## SOCIAL STUDIES

Name of the Textbook: Let's Master Social Studies-5  
(TERM I and TERM II)

Author: Dr (Fr) Thomas T O, CMI, Dr Seema Negi,  
Bineesh K S

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	3	The Democratic Government	29
		Map Work – Places	
JULY	4	Latitudes and Longitudes	41
		Map Work – Latitudes and Longitude and Oceans	
AUGUST	7	Climate and Vegetation of India	72
		Map Work – Oceans	
SEPTEMBER		Map Work – Capitals of Union Territories	
		REVISION	
		*Map Work - Class III - All the States and Union Territories	
		Class IV - Capitals of all the States	

*There aren't any rules for success that work unless you do. – Anon*

**CLASS V**

<b>Map Work</b>	<p><b>Political map of India:</b>  <b>Capitals of Union Territories:</b>                  Puducherry, Port Blair, Chandigarh, Daman, New Delhi, Kavaratti, Leh, Srinagar</p> <p><b>Political map of the world:</b></p> <ul style="list-style-type: none"> <li>• <b>Latitudes:</b> Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle.</li> <li>• <b>Longitude:</b> Prime Meridian</li> <li>• <b>Oceans:</b> Indian Ocean, Atlantic Ocean, Pacific Ocean, Arctic Ocean, Antarctic Ocean (Southern Ocean).</li> <li>• <b>Places:</b> India, China, Saudi Arabia, France, UK, Brazil, Argentina, Egypt, South Africa, Canada, Mexico, USA, Norway, Russia, Myanmar, Bangladesh, Maldives, Pakistan, Nepal, Afghanistan</li> </ul>
	<p><b>Please note:</b> *(i) The learners will also be tested on previous knowledge: <b>MAP WORK of Class III - States (in addition to the North Eastern States and Union Territories), Class IV – Capitals of States</b> in the Half-yearly Examination.</p> <p>(ii) <b>The teachers may refer to classes III and IV syllabi (2025-26) to practice map work on (a) <u>All</u> the States and Union Territories (b) Capitals of all the states</b></p> <p>(iii) <b>Latest map should be used for marking the Capitals of Union Territories.</b></p>
<b>HALF-YEARLY EXAMINATION</b>	

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	6	Agriculture	69
		<b>Map Work – Rivers and Mountains</b>	
DECEMBER	7	Industries	81
		<b>Map Work – Deserts and Gulfs</b>	
JANUARY - FEBRUARY	4	Natural Disasters	44
		<b>Map Work – Islands and Seas</b>	
		<b>REVISION</b>	
		<b>*Map Work - Class III - <u>All</u> the States and Union Territories, Class IV - Capitals of <u>all</u> the States and Class V - Capitals of Union Territories (First Term)</b>	

*There aren't any rules for success that work unless you do. – Anon*

<b>Map Work</b>	<p><b>River marked map of the world:</b></p> <ul style="list-style-type: none"> <li>• <b>Rivers:</b> Huang He, Nile, Amazon, Orange, Mississippi, Darling, Murray, Mackenzie, Ganga, Volga, Tigris, Euphrates</li> <li>• <b>Mountains:</b> The Rockies, The Andes, The Atlas, The Alps, The Himalayas, The Great Dividing Range, The Urals</li> <li>• <b>Deserts:</b> Thar, Kalahari, Sahara, Atacama, California, Gobi.</li> <li>• <b>Gulfs:</b> Persian Gulf, Gulf of Guinea, Gulf of Mexico, Gulf of Alaska, Gulf of California, Gulf of Carpentaria.</li> <li>• <b>Islands:</b> Japan, Philippines, Sri Lanka, Madagascar, West Indies, Australia, New Zealand, Tasmania, Greenland, Iceland.</li> <li>• <b>Seas:</b> Mediterranean Sea, Caspian Sea, Black Sea, Caribbean Sea, Sea of Japan, East China Sea, Yellow Sea, Tasman Sea, Red Sea, Arabian Sea, Bering Sea</li> </ul>
	<p><b>Please note:</b> *(i) The learners will also be tested on previous knowledge of <b>MAP WORK: Class III - States (in addition to the North Eastern States and Union Territories), Class IV (Capitals of States) and Class V (Capitals of Union Territories)</b> in the Annual Examination.</p> <p>(ii) <b>The teachers may refer to classes III and IV syllabi (2025-26) to practice map work on (a) Names of <u>all</u> the States and Union Territories (b) Capitals of all the States</b></p>
<b>ANNUAL EXAMINATION</b>	
<b>BREAK-UP OF MARKS</b>	
Half Yearly/Annual Exam	= 70 marks (Textbook) (includes Map work)
Mid Term Assessment I /	
Mid Term Assessment II	= 30 marks (includes Map work)
Grand total	= <u>100 marks</u>
<b>Mid Term Assessment I: July</b>	
<b>Syllabus: Topic:</b> The Democratic Government	
<b>Map Work:</b> Places	
<b>Mid Term Assessment II: December</b>	
<b>Syllabus: Topic:</b> Agriculture	
<b>Map Work:</b> Rivers and Mountains	

**ART & CRAFT**

**Name of the Textbook:** Junior Artist – 5 (Ver. 2)

**Publisher:** Full Marks

**ART & CRAFT IS A GRADED SUBJECT.**

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

### COMPUTATIONAL THINKING AND ICT

Name of the Textbook: Tekie Accelerate (Grade 5) Revised Edition

Publisher: Uolo Ed Tech Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
MARCH- MAY	3	Introduction to Scratch 3.0 (figures with 45°, 90°)	II	44
	4	Sprites and Costumes	II	52
JULY	5	Events and Loops (figures with repeat)	II	68
		Logical Reasoning (Letter Series, Number Series, Fibonacci Series, Coding-Decoding, Picture Series/Picture Puzzle, Analogy, Odd One Out)		
AUGUST	2	Software and Its Types	I	16
	4	Advanced Formatting Tools in Google Docs (to be tested in the Practical Examination)	I	50
SEPTEMBER		REVISION		
HALF-YEARLY EXAMINATION				

OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
OCTOBER	5	Drawing Tools in Google Docs (to be tested in the Practical Examination)	I	75
		Scratch Programming (45° & 90°: Repeat)		
NOVEMBER	6	Conditional and Sensing Blocks	II	87
	7	Say and Play	II	100
DECEMBER	3	Internet Services	I	30
	1	Themes and Layouts in Google Docs (to be tested in the Practical Examination)	II	1
JANUARY	6	AI – Computer Vision and Machine Learning	I	94
	2	Animation and Transitions in Google Slides (to be tested in the Practical Examination)	II	26
FEBRUARY		REVISION		
ANNUAL EXAMINATION				

#### Mid Term Assessment I: JULY

Syllabus: March to July

Topics: Chapter 3: Introduction to Scratch 3.0, (figures with 45°, 90°) (Term II Book)

Chapter 4: Sprites & Costumes (Term II Book)

Chapter 5: Events & Loops (figures with repeat) (Term II Book)

#### HALF YEARLY: SEPTEMBER

Topics: All chapters of FIRST TERM excluding Chapter 4: Advanced Formatting Tools in Google Docs (Term I Book)

#### Mid Term Assessment II: DECEMBER

Syllabus: October to November

Topics: Scratch Programming (45° and 90°: Repeat)

Chapter 5: Conditional and Sensing Blocks (Term II Book)

Chapter 7: Say and Play (Term II Book)

#### ANNUAL: FEBRUARY

All chapters of SECOND TERM excluding Chapter 5: Drawing Tools in Google Docs (Term I Book), Chapter 1: Themes and Layouts in Google Docs (Term II Book) and Chapter 2: Animations and Transitions in Google Slides (Term II Book) + Scratch Programming of First Term also: Chapters 3, 4 & 5 (Term II Book)

After First Mid Term (JULY), Logical Reasoning will be tested in all the examinations.

#### Note:

- Exercises are to be done in the textbooks.
- Written work in the notebooks may be covered in the form of Competency /Programming Based questions or Formative Assessment.
- For chapters which are to be tested practically:
  - written work will be covered ONLY in the textbooks
  - descriptive answers are not to be done compulsorily
  - exercises may be given as homework
  - peer checking may be utilised to do the correction work for these chapters.

#### BREAK-UP OF MARKS

Half Yearly / Annual Exam	=	50 marks
	=	20 marks (Practical)
Total	=	70 marks
Mid Term Assessment I /		
Mid Term Assessment II	=	30 marks
Grand total	=	100 marks