

City Montessori School, Lucknow

Syllabus 2025 – 2026

Class IV

S.No.	Subject	Page Number
1.	Moral Education	3
2.	English	5
3.	Hindi	10
4.	Mathematics	15
5.	Reasoning & Aptitude	18
6.	Science	18
7.	Social Studies	19
8.	Art & Craft	21
9.	Computational Thinking & ICT	22

NOTE: The semester system will be followed for all the subjects EXCEPT the following:

- (1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

Example is always more efficacious than precept. – Dr. Johnson

CLASS IV

MATHEMATICS:

- To develop the skills in mathematical computations and calculations.
- To develop a scientific attitude to analyse any situation logically.
- To develop the ability of presenting a thought with exactness and brevity.
- To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
- To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

COMPUTATIONAL THINKING & ICT:

- To develop logical and analytical thinking.
- To enable the students to comprehend the concepts and practices of computer science.
- To help the students to comprehend and to apply the fundamental concepts of programming.
- To develop the detailed insight of applications of computer.
- To develop the ability to solve problems using both structured and modular approach.
- To create an awareness of ethical issues related to computing.
- To appreciate the implications of computer in contemporary society.
- To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

SCIENCE:

- To develop the child's creative potential.
- To enhance the observational and drawing skills of the child.
- To develop a scientific attitude in the learner.
- To acquaint the child with the wonderful achievements of science.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 4

Author: Dr Foo M. Mohajer

Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH - MAY	1	Obedience The Train that Would not Stay on the Track	1-8
		Ground Rules (written) Memorise – Prayer on pg 7	
	2	Forgiveness	9-14
		Memorise – Prayer on pg 13 Once Enemies, Now Friends	
JULY	3	Courtesy	15-21

Example is always more efficacious than precept. – Dr. Johnson

		The Prince of Virtues Memorise – Prayer on pg 20	
AUGUST	4	Consideration	
		Memorise – Prayer on pg 25 Travelling Without Reservation	22-25
SEPTEMBER	5	Love and Gratitude	26-32
		The Wise and Grateful Project based on the virtue of the month.	
		REVISION	

In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Cooperation, Friendship, Peacefulness, Creativity, Helpfulness, Manners, Obedience, Thankfulness, High Aim / Perfection, Courage, Perseverance, Will Power.

Note:

- For the virtues project scrap book to be maintained.
- CMS Philosophy to be taught orally during the Prayer Assembly.
- Co-operative Games: Minimum two games will be mastered by every child each month.
- Flowers of One Garden, CMS Song Book, Prayer book to be carried to the Prayer Assembly by every child.

OCTOBER – FEBRUARY (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	6	Unity and Abolition of all Prejudices	33-39
		In Search of a New Home Memorise prayer on pg 38	
NOVEMBER	7	One World Auxiliary Language	40-43
		I want Vinograd Activity – Skit on the theme of the story	
DECEMBER	8	Sacrifice	44-48
		The Sacrifice of the Grasshoppers – Activity 1 - Greeting cards, Activity 2 – Field Trips. Activity 3 -Visit for taking care of under privileged children.	
JANUARY	9	Service	49-56
		Florence Nightingale CMS Slogan “One day I Will Unite the World” – Explanation	
FEBRUARY		REVISION	
		Project based on Peace & Unity after the Tableau show.	

In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Caring, Generosity, Responsibility, Happiness and Fairness.

ENGLISH LANGUAGE

Name of the Textbook: (i) Burlington English (Term 1 and Term 2)
Course book Grade 4

(ii) Burlington English Workbook Grade 4

Publisher: Burlington English

(WORD CLASSES AND READING & WRITING SKILLS)

APRIL – SEPTEMBER			
Suggested Months	S.No.	Name of the Chapter	Page
APRIL – MAY	1	Nouns: (Common, Proper, Collective, Material, Concrete and Abstract)	
	2	Nouns: Gender (masculine, feminine, common, neuter), Possessive Nouns	
	3	Definite and Indefinite Articles	
	4	Message Writing	
	5	Reading Comprehension 1 & 2 (Workbook)	45, 46
	6	Paragraph Writing (in 70 to 80 words)	
JULY	7	Pronouns (reflexive and relative)	
	8	Regular and Irregular Verbs	
	9	Present Simple	
	10	Present Continuous	
	11	Story Writing (in 80 to 100 words)	
	12	Reading Comprehension 3 (Workbook)	47
AUGUST	13	Past Simple	
	14	Past Continuous	
	15	Reading Comprehension 4 (Workbook)	48
	16	Descriptive Essay	
SEPTEMBER	17	Reading Comprehension 5 (Workbook)	49
		Revision of all the topics	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH			
Suggested Months	S.No.	Name of the Chapter	Page
OCTOBER – NOVEMBER	18	Future Tense (will; be going to)	
	19	Present Continuous Tense (future meaning)	

	20	Adjectives / Adverbs: Comparatives and Superlatives	
	21	Describing any character	
	22	Reading Comprehension 6 & 7 (Workbook)	50 - 52
DECEMBER	23	Punctuation	
	24	Present Perfect Simple	
	25	Past Perfect Simple	
	26	Informal letter	
	27	Book review	
	28	Reading Comprehension 8 (Workbook)	52 - 54
JANUARY FEBRUARY	29	Subject – Verb Agreement	
	30	Reading Comprehension 9 (Workbook)	54 - 56
		REVISION	
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.			
MARCH	ANNUAL EXAMINATION		

Please note:

- One notebook may be maintained for English Language and Creative Writing.
- Exercises from the **course book** and **workbook** may be done as per the topics prescribed in the syllabus.
- All the language topics should be taught through comprehension passages, stories, poems, songs, etc.
- In Comprehension Passage, functional grammar questions will be given i.e. pick out nouns, pronouns, etc.
- Punctuation and Capital Letters should be practised throughout the year.
- Synonyms, Antonyms and Homophones will be assessed from the reading texts.
- The teacher may refer to **Wren & Martin** to give extra practice for the grammar topics.

ENGLISH LITERATURE

Name of the Textbook: Burlington English Course book Grade 4
(Term 1 and Term 2)

Author: Marcelle Dray

Publisher: Burlington English

APRIL – SEPTEMBER			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	1	The Case of the Missing Water (Written)	8
	2	Black Beauty at Birtwick Farm (Oral)	22
JULY		The Violet (Poem) (Written)	38
	3	Luke Saves the Whales (Oral)	40
AUGUST	4	Down the Rabbit-Hole (Oral)	50
		The Bluebird (Poem) (Oral)	64
	5	Kali Wants to Dance (Written)	66
SEPTEMBER		Trees (Poem) (Oral)	80
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	1	The Railway Children (Written)	8
	2	The World of Magical Creatures (Oral)	26
DECEMBER		Paper Boats (Poem) (Written)	50
	4	Helen Keller (Oral)	52
	3	The Story Behind Winnie-the-Pooh (Written)	40
JANUARY		How the Little Kite Learned to Fly (Poem) (Oral)	62
	5	The Adventures of Robin Hood (Oral)	64
FEBRUARY		REVISION	
MARCH ANNUAL EXAMINATION			

Syllabus for Mid Term I	Syllabus for Mid Term II
The Case of the Missing Water	The Railway Children
Nouns: Collective, Abstract, Gender & Possessive	Future Tense (will; be going to)
Definite and Indefinite articles	Present Continuous Tense (future meaning)
Comprehension	Describing any character
Paragraph Writing	Comprehension

ENGLISH (READING)

APRIL – SEPTEMBER (FIRST TERM)
Name of the Supplementary Reader: An Arctic Adventure
Author: Katherine Daniels
Publisher: Burlington English
HALF – YEARLY EXAMINATION

OCTOBER – MARCH (SECOND TERM)
Name of the Supplementary Reader: A Christmas Carol
Author: Charles Dickens
Publisher: Burlington English
ANNUAL EXAMINATION

- Note: (i) These supplementary readers will **NOT** be taught in the class but will be assigned as homework and quiz will be conducted in class to assess the comprehension skills of the learners.
- (ii) Teachers must take up different activities and discussions based on the content available on the CMS Reading App (Freedom).
- (iii) The elements of Reading will be assessed in each term.

BREAK UP OF MARKS	
Half Yearly/Annual Examinations:	
Written Paper	45 Marks
Reading	10 Marks
Recitation	5 Marks
Spoken English	5 Marks
Dictation	5 Marks
Total	70 Marks
MIDTERM ASSESSMENTS I / II	30 Marks
GRAND TOTAL	100 Marks

Format of an Informal letter

½	Mussoorie International School, 56, Mall Avenue, Mussoorie.	Sender's Address
	One Space	
½	16th April, 2025.	Date
	One Space	
Dear _____,] ½	Salutation	
_____ _____ _____ _____ _____ _____	Topical sentence	
2½ + 5	Main body of the letter (content + expression)	
	Concluding sentence	
	One Space	
Yours affectionately, Raima	Subscription	½
	First name only	½

Format: $2\frac{1}{2}$ Marks

Content: $2\frac{1}{2}$ Marks

Expression: 5 Marks

Total: 10 Marks

Please note:

* One space signifies one writing space (one line).

हिंदी भाषा

Name of the Textbook: सुंदर हिंदी व्याकरण तथा निबंध रचना भाग-2
(ONLY FOR TEACHERS)

Publisher: वेद प्रकाश एण्ड सन्ज

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Topic
MARCH – MAY	संज्ञा गिनती – (61 से 80 तक) हिन्दी के अंकों व शब्दों में लिखना तथा बोलना। कहानी लेखन (100 से 120 शब्दों तथा तीन पैराग्राफ में)
JULY	सर्वनाम विलोम शब्द – मान, आस्तिक, जन्म, जागना, प्रशंसा, आदि, जय, आज्ञा, सज्जन, आय।
AUGUST	विशेषण पर्यायवाची शब्द (तीन-तीन) – आकाश, इन्द्र, पुत्र, चन्द्रमा, आग, पानी, नदी, आँख, जंगल, पुष्प। क्रिया अपठित गद्यांश
SEPTEMBER	निबंध – वर्णनात्मक (100 से 120 शब्दों तथा तीन पैराग्राफ में)
	REVISION

HALF-YEARLY EXAMINATION

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Topic
OCTOBER – NOVEMBER	काल (मुख्य तीन भेद) विराम-चिह्न { पूर्ण विराम (।), अल्प विराम (, ,), विस्मयबोधक (!), प्रश्नवाचक (?) }
	वाक्यांश के लिए एक शब्द वचन बदलो – थाली, गुड़िया, अध्यापिका, कथा, नारी, झण्डा, मिठाई, बहन, भेड़िया, कविता
DECEMBER	लिंग बदलो – लेखक, शिष्य, सेठ, सिंह, दास, सखा, नायक, ब्राह्मण, बालक, देव

	समुच्चयबोधक (योजक शब्द) (परिभाषा और दिए गए शब्दों से अभ्यास कार्य – और, इसलिए, लेकिन, क्योंकि, अथवा आदि)
	अपठित गद्यांश
	पत्र – औपचारिक (प्रार्थना पत्र/शिकायती पत्र)
JANUARY	निबंध – कल्पनात्मक (100 से 120 शब्दों तथा तीन पैराग्राफ में)
	अनेकार्थी शब्द (प्रत्येक शब्द के दो अर्थ लिखवाएँ)
FEBRUARY	कहानी लेखन (100 से 120 शब्दों तथा तीन पैराग्राफ में)
	पत्र – औपचारिक (पुनरावृत्ति)
	REVISION: वार्षिक परीक्षा में हिंदी भाषा के संपूर्ण पाठ्यक्रम से प्रश्न पूछे जाएँगे। अतः दोनों सत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है।
ANNUAL EXAMINATION	

वाक्यांश के लिए एक शब्द

1.	जीवन भर रहने वाला	आजीवन
2.	साग-सब्जी खाने वाला	शाकाहारी
3.	जो पढ़ा लिखा हो	शिक्षित
4.	जो जल में रहता हो	जलचर
5.	अच्छे आचरण वाला	सदाचारी
6.	साथ पढ़ने वाला	सहपाठी
7.	गाने वाला	गायक
8.	जो नीचे लिखा हो	निम्नलिखित
9.	उपकार करने वाला	उपकारी
10.	जो आकाश में रहता हो	नभचर

अनेकार्थी शब्द

1.	अर्क	रस, सूर्य
2.	तप	साधना, धूप
3.	कनक	सोना, गेहूँ
4.	अर्थ	धन, व्याख्या
5.	फल	खाने का फल, परिणाम
6.	बाल	केश, बालक
7.	लाल	रंग, बेटा
8.	अंक	गोद, संख्या
9.	दल	समूह, पत्ता
10.	अंबर	आकाश, वस्त्र

औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में प्रारूप के लिए 4 अंक, विषय-वस्तु के लिए 6 अंक।

प्रेषक का पता

एक लाइन छोड़ें

दिनांक

एक लाइन छोड़ें

प्राप्तकर्ता का पता

एक लाइन छोड़ें

संक्षिप्त मूल विषय

एक लाइन छोड़ें

सम्बोधन

प्रारंभिक वाक्य तथा मुख्य कारण

एक लाइन छोड़ें

विषय विस्तार

एक लाइन छोड़ें

अन्तिम अनुच्छेद

एक लाइन छोड़ें

अन्तिम वाक्य

एक लाइन छोड़ें

आभार

एक लाइन छोड़ें

समापन

सरस्वती सदन,
तिलक पथ,
दिल्ली - (पिनकोड)

16 अप्रैल, 2024

सेवा में,
संपादक महोदय,
दैनिक जागरण,
राजवीर नगर,
दिल्ली - (पिनकोड)

विषय:

महोदय/महोदया,
सविनय निवेदन है कि

आशा है/अनुरोध है

कष्ट के लिए क्षमा कीजिएगा।

धन्यवाद।

भवदीय/भवदीया
नाम

नोट - विद्यालयी पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा समापन निम्न प्रकार से किया जा सकता है।
आपका आज्ञाकारी / आपकी आज्ञाकारिणी,
नाम - _____
कक्षा - _____ प्रभाग - _____
दिनांक - _____

हिंदी साहित्य

Name of the Textbooks: 1- किंजल
2- ऐसे थे हमारे पूर्वज – 4
(TERM I and TERM II)

Authors: 1- ऋतु सिंह
2. कृष्ण गोपाल आबिद

Publications: 1- किडलवर्ल्ड पब्लिकेशन प्रा. लि.
2. न्यूमैन पब्लिशिंग हाउस

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	हिमालय (कविता) मौखिक	11
	4	अनोखी चिड़िया (लेख)	33
JULY	1	ऐसे थे हमारे पूर्वज – गुरु नानकदेव	5
	6	रवींद्रनाथ टैगोर (व्यक्तित्व)	49
	8	सिद्धार्थ का गृह त्याग (नाटक) (मौखिक)	65
AUGUST	2	ऐसे थे हमारे पूर्वज – संत कबीर	12
	5	पेट दर्द (कहानी)	41
	14	कबीर के दोहे (दोहे) मौखिक	113
SEPTEMBER	3	ऐसे थे हमारे पूर्वज – महाकवि कालीदास	19
	7	हम तेरे आभारी मेट्रो (कविता) मौखिक	56
	4	ऐसे थे हमारे पूर्वज – राणा सांगा	27
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER - NOVEMBER	10	यह दीवाली याद रहेगी (त्योहार)	80
	12	हल्ला-गुल्ला (कविता) (मौखिक)	97
	5	ऐसे थे हमारे पूर्वज – मीरा बाई	33
DECEMBER	6	ऐसे थे हमारे पूर्वज – पन्ना धाय	38
	11	मैं और मेरा देश (कहानी)	88
	13	खाचिड़ी, उड़चिड़ी, फँसचिड़ी (घटना) (मौखिक)	103
	7	ऐसे थे हमारे पूर्वज – महाराणा प्रताप	43

JANUARY	2	दो बिल्लियाँ और बंदर (कहानी – मौखिक)	18
	9	हरिद्वार की सैर (पत्र)	73
FEBRUARY	8	ऐसे थे हमारे पूर्वज – शिवाजी	51
		REVISION	
ANNUAL EXAMINATION			

मेरी नई सुलेख माला (न्यूमैन भाग-4)	
Ist term	IInd term
पृष्ठ 1 – 14	पृष्ठ 15 – 24
निर्देश: 'मेरी नई सुलेख माला' से प्रत्येक माह दो पृष्ठ कराये जाएँगे।	

नोट: • हिन्दी भाषा में पूर्वज्ञान पर आधारित प्रश्न भी पूछे जाएँगे।
• हिन्दी भाषा के विषयों को हिन्दी साहित्य के पाठों के साथ एकीकृत करके पढ़ायें।
• मात्राओं की अशुद्धियों का प्रत्येक पाठ से वार्तालाप तथा सुधार कार्य करवाएँ। इससे भी प्रश्न पूछा जाएगा।
• प्रत्येक पाठ से इमला अवश्य करवाएँ।
• 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी मौखिक रूप से अवश्य पढ़ाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
• 'ऐसे थे हमारे पूर्वज' से सुलेख तथा श्रुतलेख भी कराया जा सकता है।
• प्रश्नपत्र में विचारात्मक प्रश्न (HOTS) तथा बहुविकल्पीय प्रश्न (MCQs) भी पूछे जाएँगे। अतः उन पर विशेष ध्यान दें।
• GCE को अपने पाठों में सम्मिलित करें।

Syllabus for:

Mid Term Assessment I: संज्ञा, गिनती (61 से 80 तक) हिन्दी के अंकों व शब्दों में लिखना तथा बोलना, कहानी-लेखन (100 से 120 शब्दों तथा तीन पैराग्राफ में), सर्वनाम, अनोखी चिड़िया।

Mid Term Assessment II: काल, विराम-चिह्न { पूर्ण विराम (।), अल्प विराम (, ,), विस्मयबोधक (!), प्रश्नवाचक (?) }, वाक्यांश के लिए एक शब्द, वचन बदलो, अपठित गद्यांश, यह दीवाली याद रहेगी।

BREAK-UP OF MARKS

Half Yearly/Annual Exam = 70 marks
Mid Term Assessment I /
Mid Term Assessment II = 30 marks
Grand total = 100 marks

MATHEMATICS

Name of the Textbook: **SMILE - MATHS - 4**
Coursebook & Workbook
(Term I & Term II)

Publisher: **SAAR Education (I) Pvt. Ltd.**

MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
MARCH – MAY	1	Numbers up to 9,99,999	1-19	Dice, Number Cards, Ice Cream Sticks, Dienes Blocks, Counters, Place Value Holder, Letter Flash Cards
	2	Making More and Less	20-38	Cups and Beans, Ice Cream Sticks, Place Value Holder, Counters
JULY	3	Multiplying and Sharing	39-53	Ice Cream Sticks, Paper Tiles, Dienes Blocks, Counters
	4	Multiples, Factors and Divisors	54-67	Unifix Cubes, Dienes Blocks, Counters
AUGUST – SEPTEMBER	4	Multiples, Factors and Divisors (continued)	54-67	Unifix Cubes, Dienes Blocks, Counters
	5	Parts of a Whole	68-75	Unifix Cubes, Paper Plates, Fraction Tiles
	6	Introduction to Fractions	76-93	Unifix Cubes, Paper Plates, Fraction Tiles
	7 (Term II)	More on Fractions	1-7 (Term II)	Unifix Cubes, Paper Plates, Fraction Tiles
		REVISION		
		Tables 2 to 15		

HALF-YEARLY EXAMINATION

Syllabus for Mid Term Assessment I:

Topics: Numbers up to 9,99,999, Making More and Less.

OCTOBER – FEBRUARY (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
OCTOBER-NOVEMBER	12	Lines and Shapes	56-63	Geometry Box, Ice Cream Sticks, 2D and 3D

				Models
	13	Angles and Turns	64-73	Geometry Box
	9	Introduction to Perimeter and Area	24-34	Ruler, Measuring Tape, Geoboards, Grid Sheets
	10	More on Perimeter and Area	35-43	Ruler, Measuring Tape, Geoboards, Grid Sheets
DECEMBER	11	Time	44-55	Clock Model, Calendar
JANUARY-FEBRUARY	8	Measurements: Length, Mass and Capacity	8-23	Ruler, Measuring Tape, Beam Balance, Weights and Measuring Cans, Real Objects
	14	Symmetry and Patterns	74-84	Tangram Set
	15	Graphs and Charts (drawing of Bar Graphs to be excluded)	85-92, 94-95	Graph Sheets, Coloured Sheets

REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.

Tables 2 to 15

ANNUAL EXAMINATION

Syllabus for Mid Term Assessment II:

Topics: Lines and Shapes, Angles and Turns, Introduction to Perimeter and Area, More on Perimeter and Area

● Book:	Book of Tables
Publisher:	F K Publications (Future Kids Pvt. Ltd.)
Page Numbers:	Relevant pages of the book may be done as per the prescribed syllabus for both the terms.
BREAK-UP OF MARKS	
Half Yearly Examination / Annual Examination	= 70 marks
Mid Term Assessment I / Mid Term Assessment II	= 30 marks
Total	= 100 marks

Note: (i) **Higher Order Thinking Skills (HOTS)** questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.
(ii) Previous knowledge of the students may also be tested.

Example is always more efficacious than precept. – Dr. Johnson
CLASS IV

Name of the Textbook: **SMILE 4 – WORKBOOK**
(Term I & Term II)

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Numbers up to 9,99,999	1-12
	2	Making More and Less	13-20
JULY	3	Multiplying and Sharing	21-31
		Assessment 1	32-33
	4	Multiples, Factors and Divisors	34-41
AUGUST – SEPTEMBER	4	Multiples, Factors and Divisors (continued)	34-41
	5	Parts of a Whole	42-47
	6	Introduction to Fractions	48-63 (excluding Q3 on pg 51)
		Assessment 2	64-65
	7 (Term II)	More on Fractions	1-10 (Term II)
		REVISION (Term I)	66-73
		Tables 2 to 15	
HALF-YEARLY EXAMINATION			
Syllabus for Mid Term Assessment I:			
Topics: Numbers up to 9,99,999, Making More and Less			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER-NOVEMBER	12	Lines and Shapes	40-44
	13	Angles and Turns	45-49
	9	Introduction to Perimeter and Area	18-24
	10	More on Perimeter and Area	25-30
		Assessment 3	31-32
DECEMBER	11	Time	33-39
JANUARY-FEBRUARY	8	Measurements: Length, Mass and Capacity	11-17
	14	Symmetry and Patterns	50-54
	15	Graphs and Charts (drawing of Bar Graphs to be excluded)	55-56, 58
		Assessment 4	59-60
		REVISION (Term II)	61-65
		REVISION (Term I & II)	66-69
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.			
Tables 2 to 15			

Example is always more efficacious than precept. – Dr. Johnson

ANNUAL EXAMINATION			
Syllabus for Mid Term Assessment II:			
Topics: Lines and Shapes, Angles and Turns, Introduction to Perimeter and Area, More on Perimeter and Area			

Note: The Coursebook exercises and the Practice worksheets may be peer checked.

REASONING & APTITUDE

Name of the Textbook: **Junior Thinkers**

Author: **Hritik Aggarwal**

Publisher: **Focus Learning**

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL	1	Series	5
JULY	2	Analogy	9
AUGUST	3	Classification	15
SEPTEMBER	4	Coding and Decoding	19

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
NOVEMBER	6	Ranking	29
DECEMBER	9	Completion of Pattern	42
JANUARY	10	Alphabet Test	46
FEBRUARY	12	Symmetry	57

SCIENCE

Name of the Textbook: **Let's Master Science**
(TERM I and TERM II)

Author: **Dr Pramod Mahajan, Sujit Kumar Jana**

Publisher: **Arya Book Depot**

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Human Body: Food We Eat	9
JULY	3	Materials and Solutions	36
AUGUST	6	Air	69
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	3	Light	35
NOVEMBER	4	Push and Pull	47
DECEMBER	5	Friction as a force	59
JANUARY	5	Friction as a force (contd.)	59
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

Syllabus for Mid Term Assessment I: July Topic: Human Body: Food We Eat
Syllabus for Mid Term Assessment II: December Topic: Light

BREAK-UP OF MARKS	
Half Yearly/Annual Exam	= 70 marks (Textbook)
Mid Term Assessment I & II	= <u>30 marks each</u>
Total	= <u>100 marks</u>

SOCIAL STUDIES

Name of the Textbook: Let's Master Social Studies-4
(TERM I and TERM II)

Author: Dr (Fr) Thomas T O, CMI, Dr Seema Negi,
Bineesh K S

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	2	What is Civics?	18
	3	The Physical Divisions of India ... to be continued	29
		Map Work – Rivers and Capitals of States	
JULY	3	The Physical Divisions of India	29
		Map Work – Coasts and Water Bodies	
AUGUST	6	The Northern Plains	71
		Map Work – Mountains and Peak	
SEPTEMBER		REVISION	
		*Map Work - Class III - All the States and Union Territories	

Map Work	<p>Political map of India: Capitals of States: Dispur, Gangtok, Itanagar, Chandigarh, Patna, Lucknow, Dehradun, Gandhinagar, Bhopal, Shimla, Raipur, Panaji, Aizawl</p> <p>River marked map of India:</p> <ul style="list-style-type: none"> • Mountains– Himalayas, Aravalli Range, Karakoram Range, Raj Mahal Hills, Nilgiri Hills • Mountain Peak – Mt. Everest • Water Bodies – Arabian Sea, Indian Ocean, Bay of Bengal • Rivers – Satluj, Ganga, Yamuna, Indus, Jhelum, Chenab, Chambal, Brahmaputra • Coasts – Konkan Coast, Malabar Coast, Coromandel Coast, Northern Circars, Eastern Coastal Plains, Western Coastal Plains
	<p>Please note: *(i) The learners will also be tested on previous knowledge: MAP WORK of Class III on States (in addition to the North Eastern States and Union Territories) in the Half-yearly Examination.</p> <p>(ii) The teachers may refer to class III syllabus (2025-26) to practise map work on <u>all</u> the States and Union Territories.</p> <p>(iii) Latest map should be used for marking the Union Territories, States and their Capitals.</p>
HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	3	Major Domains and Landforms of the Earth	30
		Map Work – Capitals of States, Rivers and Lakes	
DECEMBER	1	Our Responsibilities	9
		Map Work – Desert and Mountains	
JANUARY	6	Waste Disposal	76
		Map Work – Plateaus	
FEBRUARY		REVISION	
		*MAP WORK - Class III – All the States and Union Territories Class IV – Capitals of States (First Term)	

Map Work	Political map of India: Capitals of States: Imphal, Shillong, Jaipur, Kolkata, Mumbai, Chennai, Hyderabad (Andhra Pradesh and Telangana), Bengaluru, Ranchi, Bhubaneshwar, Kohima, Agartala, Thiruvananthapuram River marked map of India: <ul style="list-style-type: none"> • Plateaus – Malwa Plateau, Chota Nagpur Plateau, Deccan Plateau • Rivers – Narmada, Tapi, Mahanadi, Godavari, Krishna, Kaveri • Lakes – Wular Lake, Sambhar Lake, Chilka Lake, Pulicat Lake, Vembanad Lake • Desert – Thar • Mountains – Cardamom Hills, Vindhya Range, Satpura Range, Eastern Ghats, Western Ghats
	Please note: *(i) The learners will also be tested on previous knowledge of MAP WORK: Class III - States (in addition to the North Eastern States and Union Territories), Class IV (Capitals of States - First Term) in the Annual Examination. (ii) The teachers may refer to class III syllabus (2025-26) to practise map work on <u>all</u> the States and Union Territories. (iii) Latest map should be used for marking the Union Territories, States and their Capitals.
ANNUAL EXAMINATION	

BREAK-UP OF MARKS	
Half Yearly/Annual Exam	= 70 marks (Textbook) (includes Map work)
Mid Term Assessment I /	
Mid Term Assessment II	= 30 marks (includes Map work)
Grand total	= 100 marks

Mid Term Assessment I: July Syllabus: Topic: What is Civics? Map Work: Capitals of States and Rivers
Mid Term Assessment II: December Syllabus: Topic – Major Domains and Landforms of the Earth Map Work: Capitals of States, Lakes and Rivers

ART & CRAFT

Name of the Textbook: **New Let's Draw and Colour with Alphabet – IV (Revised Edition)**
 Publisher: **Newman**

ART & CRAFT IS A GRADED SUBJECT.

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

COMPUTATIONAL THINKING AND ICT

Name of the Textbook: **Tekie Accelerate (Grade 4) Revised Edition**
 Publisher: **Uolo Ed Tech Pvt. Ltd.**

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
MARCH – MAY	1	All About Data & Storage	I	1
	3	Managing Files & Folders <i>(to be tested in the Practical Examination)</i>	I	42
	5	Introduction to Scratch 3.0	II	69
JULY	6	Scratch Blocks (Drawing figures using point in direction)	II	80
	7	Making a Scratch Project	II	91
AUGUST	4	Formatting Documents <i>(to be tested in the Practical Examination)</i>	I	61
		Logical Reasoning (Letter Series, Number Series, Picture Puzzle/Pattern, Coding-Decoding, Odd One Out)		
SEPTEMBER		REVISION		
HALF-YEARLY EXAMINATION				

OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
OCTOBER	5	Enhancing Documents	I	84
NOVEMBER	8	Drawing Shapes (90° & 45°: Repeat Command, turn command)	II	107
DECEMBER	1	Exploring Internet	II	1
JANUARY	6	Be Creative with AI	I	107
	4	Creating Presentations <i>(to be tested in the Practical Examination)</i>	II	44
	2	The Internet of Things	II	18
FEBRUARY		REVISION		
ANNUAL EXAMINATION				

Mid Term Assessment I: JULY
Syllabus: March to July
Topics: Chapter 1: All about Data and Storage (Term I Book)
Chapter 5: Introduction to Scratch 3.0 (Term II Book)
Chapter 6: Scratch Blocks (Drawing figures using POD) (Term II Book)
HALF YEARLY: SEPTEMBER
All chapters of FIRST TERM excluding Chapter 3: Managing Files and Folders (Term I Book) and Chapter 4: Formatting Documents (Term I Book)
Mid Term Assessment II: DECEMBER
Syllabus: October to November
Topics: Chapter 5: Enhancing Documents (Term I Book)
Chapter 8: Drawing Shapes: 90° & 45°- Repeat & Turn (Term II Book)
ANNUAL: FEBRUARY
All chapters of SECOND TERM excluding Chapter 5: Enhancing Documents (Term I Book) and Chapter 4: Creating Presentations (Term II Book) + Scratch Programming of FIRST TERM (Chapters 5, 6 and 7 (Term II Book)) + Logical Reasoning

After First Mid Term (JULY), Logical Reasoning will be tested in all the examinations.

Note:

- 1. Exercises are to be done in the textbooks.**
- 2. Written work in the notebooks may be covered in the form of Competency /Programming Based questions or Formative Assessment.**
- 3. For chapters which are to be tested practically:**
 - written work will be covered **ONLY** in the textbooks
 - descriptive answers are not to be done compulsorily
 - exercises may be given as homework
 - *peer checking* may be utilised to do the correction work for these chapters.

BREAK-UP OF MARKS

Half Yearly / Annual Exam	=	50 marks
	=	<u>20 marks (Practical)</u>
Total	=	70 marks
Mid Term Assessment I /		
Mid Term Assessment II	=	<u>30 marks</u>
Grand total	=	<u>100 marks</u>