

# **City Montessori School, Lucknow**

## **Syllabus 2025 – 2026**

### **Class III**

<b>S.No.</b>	<b>Subject</b>	<b>Page Number</b>
1.	Moral Education	3
2.	English	5
3.	Hindi	9
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5.	Reasoning & Aptitude	15
6.	Science	15
7.	Social Studies	16
8.	Art & Craft	18
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**NOTE:** The semester system will be followed for all the subjects EXCEPT the following:

**(1) English Language      (2) Hindi Language      (3) Mathematics**

***Truth is a divine word. Duty is divine law. – D. C. Mackintosh***

**Class III**

**AIMS AND OBJECTIVES**

**MORAL EDUCATION:**

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

**ENGLISH:**

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro – skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

**HINDI:**

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

**SOCIAL STUDIES:**

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

**MATHEMATICS:**

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

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**COMPUTATIONAL THINKING & ICT:**

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students to comprehend and to apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.
8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

**SCIENCE:**

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

**MORAL EDUCATION**

**Name of the Textbook:** Moral Education Lessons Grade 3  
**Author:** Dr Foo M Mohajer  
**Publisher:** Royale Publishers

**MORAL EDUCATION IS A GRADED SUBJECT.**

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>MARCH-MAY</b>	1	Rules The Naughty Monkey Activity: Ground Rules (Written)	1-5
	2	The Wisdom in Creation Pumpkin on the Tree Top Activity - CMS - Mission statement: 'How to become good and smart?'	6-9
<b>JULY</b>	3	Kindness The Shoemaker and his Kind Friend	10-16

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<b>AUGUST</b>	4	God The All Knowing The One Who Saw Sheela Stealing	17-22
<b>SEPTEMBER</b>	5	The Oneness of Mankind The Black Rose	23-28
		Memorise - Prayer	28
		<b>REVISION</b>	

**In addition, the following virtues should be discussed while explaining the chapters:** Sharing, Caring, Cooperation, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience, Will Power, High Aim / Perfection, Courage, Perseverance.

Note:

1. Scrap book to be maintained for the project and CMS Philosophy.
2. CMS Philosophy to be taught orally during the prayer assembly.
3. Co-operative games – Two games minimum will be mastered by every child each month.
4. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly.

**OCTOBER – FEBRUARY (SECOND TERM)**

<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>OCTOBER</b>	6	Prayer The Girl Who Wanted a Horse Activity – Collage work on pg 34	29-34
<b>NOVEMBER</b>	7	Cleanliness Ravi Falls Sick Activity on pg 39	35-39
<b>DECEMBER</b>	8	Obedience to Parents The Disobedient Boy	40-48
		Activity based on Virtue Obedience write five sentences on becoming Good and Smart	
<b>JANUARY</b>		Revision of Prayer And Games Given In The Book	
<b>FEBRUARY</b>		Project based on CMS Tableau.	

**In addition, the following virtues should be discussed while explaining the chapters:** Empathy, Kindness, Caring, Generosity, Responsibility, Happiness, Forgiveness and Fairness.

\* At least one lesson to be enacted by the students during each term.

## ENGLISH

Name of the Textbook: (i) Burlington English (Term 1 and Term 2)  
 Course book Grade 3

(ii) Burlington English Workbook Grade 3

Publisher: Burlington English

### (WORD CLASSES AND READING & WRITING SKILLS)

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Serial Number	Name of the Chapter	Page
<b>APRIL- MAY</b>	1	Articles: Definite and Indefinite	
	2	Nouns: Common, Proper, Collective, Material and Gender	
	3	<b>Reading Comprehension 1 (Workbook)</b>	<b>45</b>
<b>JULY</b>	4	Subject and Object Pronouns	
	5	Possessive and Reflexive Pronouns	
	6	<b>Paragraph Writing (in 40-50 words)</b>	
	7	<b>Reading Comprehension 2 (Workbook)</b>	<b>46</b>
<b>AUGUST</b>	8	Plural Nouns: Regular and Irregular	
	9	Adjectives: Types, Possessive, Comparatives and Superlatives	
	10	<b>Picture Composition (60-70 words in paragraphs)</b>	
<b>SEPTEMBER</b>	11	<b>Reading Comprehension 3 &amp; 4 (Workbook)</b>	<b>47 - 48</b>
	12	<b>Picture Composition (60-70 words in paragraphs)</b>	
		<b>REVISION</b>	
<b>HALF-YEARLY EXAMINATION</b>			

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Serial Number	Name of the Chapter	Page
<b>OCTOBER – NOVEMBER</b>	13	Adverbs	
	14	<b>Reading Comprehension 5 (Workbook)</b>	<b>49</b>
	15	<b>Picture Composition (60-70 words in paragraphs)</b>	
<b>DECEMBER</b>	16	Simple Present Tense	
	17	Simple Past Tense	
	18	Simple Future Tense	

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	19	Prepositions of Place and Time	
	20	Subject and Predicate	
	21	<b>Reading Comprehension 6 &amp; 7 (Workbook)</b>	<b>50 - 52</b>
<b>JANUARY - FEBRUARY</b>	22	Possessives	
	23	Punctuations	
	24	<b>Descriptive Composition (70 – 80 words in paragraphs)</b>	
	25	<b>Reading Comprehension 8 &amp; 9 (Workbook)</b>	<b>53 - 56</b>
		<b>REVISION</b>	
<b>REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.</b>			
<b>MARCH</b>	<b>ANNUAL EXAMINATION</b>		

**Please note:**

- 1. One notebook may be maintained for English Language and Creative Writing.**
- Exercises from the **course book** and **workbook** may be done as per the topics prescribed in the syllabus.
- All the language topics should be taught through comprehension passages, stories, poems, songs, etc.**
- In Comprehension Passage, functional grammar questions will be given i.e. pick out nouns, pronouns, etc.**
- Punctuation and Capital Letters should be practised throughout the year.
- Synonyms, Antonyms and Homophones will be assessed from the reading texts.
- The teacher may refer to **Wren & Martin** to give extra practice for the grammar topics.

### **Primary Children's Reading Programme**

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

### **Salient Features of the Reading Programme**

- To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- The children may be allowed to read their own books in addition to those provided as part of the class library.
- The school library may also be used as a repository of some good books.
- Students can keep a record of the books read in the pages provided in the school diary.
- Children can be encouraged by rewarding them on the basis of the number of books read.

## ENGLISH LITERATURE

Name of the Textbook: **Burlington English (Term 1 and Term 2)**  
**Coursebook Grade 3**

Author: **Marcelle Dray**

Publisher: **Burlington English**

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>APRIL – MAY</b>	2	Kaka and Munki <b>(Written)</b>	26
		Afternoon on a Hill (Poem) <b>(Oral)</b>	24
<b>JULY</b>	1	Out with the Goats <b>(Oral)</b>	8
		Little White Lily (Poem) <b>(Written)</b>	38
<b>AUGUST</b>		Don't Tell (Poem) <b>(Oral)</b>	84
		Some One (Poem) <b>(Oral)</b>	54
	3	The Reader of Books <b>(Written)</b>	40
<b>SEPTEMBER</b>	4	The Wild Wood <b>(Oral)</b>	56
	5	Judy at the Farm <b>(Oral)</b>	70
		<b>REVISION</b>	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>OCTOBER-NOVEMBER</b>	1	Dorothy Saves the Scarecrow <b>(Written)</b>	8
		Every Time I Climb a Tree (Poem) <b>(Oral)</b>	58
<b>DECEMBER</b>	2	Binya's Blue Umbrella <b>(Written)</b>	20
	3	Tom Meets the Otter <b>(Oral)</b>	32
<b>JANUARY</b>		A Bird Came Down the Walk (Poem) <b>(Written)</b>	46
	4	Luke Loves Football <b>(Oral)</b>	48
<b>FEBRUARY</b>	5	The Story of Ali Cogja <b>(Oral)</b>	60
		<b>REVISION</b>	
<b>MARCH</b>	<b>ANNUAL EXAMINATION</b>		

## ENGLISH (READING)

APRIL – SEPTEMBER (FIRST TERM)
<b>Name of the Supplementary Reader:</b> The House of Arden <b>Author:</b> E. Nesbit <b>Publisher:</b> Burlington English
HALF – YEARLY EXAMINATION

OCTOBER – MARCH (SECOND TERM)
<b>Name of the Supplementary Reader:</b> The Canterville Ghost <b>Author:</b> Oscar Wilde <b>Publisher:</b> Burlington English
ANNUAL EXAMINATION
<p>Note: (i) These supplementary readers will <b>NOT</b> be taught in the class but will be assigned as homework and quiz will be conducted in class to assess the comprehension skills of the learners.</p> <p>(ii) Teachers must take up different activities and discussions based on the content available on the CMS Reading App (Freedom).</p> <p>(iii) The elements of Reading will be assessed in each term.</p>

BREAK UP OF MARKS	
<b>Half Yearly/Annual Examinations:</b>	
Written Paper	45 Marks
Reading	10 Marks
Recitation	5 Marks
Spoken English	5 Marks
Dictation	5 Marks
<b>Total</b>	<b>70 Marks</b>
<b>MIDTERM ASSESSMENTS I / II</b>	<b>30 Marks</b>
<b>GRAND TOTAL</b>	<b>100 Marks</b>

Syllabus for Mid Term I	Syllabus for Mid Term II
Kaka and Munni	Dorothy Saves the Scarecrow
Articles: Definite and Indefinite	Adverbs
Nouns: Collective and Gender	Picture Composition
Comprehension: Unseen Passages	Comprehension: Unseen Passages



## हिंदी भाषा

Name of the Textbook: सुंदर हिंदी व्याकरण तथा निबंध रचना भाग-1  
(ONLY FOR TEACHERS)

Publisher: वेद प्रकाश एण्ड सन्ज

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Topic
MARCH – MAY	संज्ञा – परिभाषा तथा उसके मुख्य तीन भेद (उदाहरण सहित)
	गिनती – इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना।
	पर्यायवाची शब्द (तीन-तीन) – पक्षी, रात, कमल, पृथ्वी, घोड़ा।
JULY	अपठित गद्यांश
	सर्वनाम – परिभाषा तथा छः भेदों के नाम एवं दो उदाहरण
	विशेषण – परिभाषा तथा भेद (उदाहरण सहित)
	वचन बदलो – कपड़ा, डिब्बा, वस्तु, रोटी, रानी, शाखा, झूला, मुर्गी, किताब, लड़की।
AUGUST	अनुच्छेद लेखन (50 – 60 शब्दों में)
	क्रिया
SEPTEMBER	चित्र-अध्ययन (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)
	REVISION
HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Topic
OCTOBER – NOVEMBER	लिंग बदलो – हंस, सेवक, छात्र, गायक, वर, पुत्र, युवक, धोबी, रस्सा, श्रीमान।
	अपठित गद्यांश
	विलोम शब्द – सुख, वीर, ज्ञान, चढ़ना, धनी, आशा, मोटा, उदय, अपना, सुन्दर।
DECEMBER	गिनती – इक्यावन से साठ (51–60) तक की गिनती हिंदी के अंकों व शब्दों में बोलना तथा लिखना।
	अनेकार्थी शब्द (प्रत्येक शब्द के दो अर्थ लिखवाएँ)
JANUARY	निबंध (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)
	कहानी लेखन (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)

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Class III

<b>FEBRUARY</b>	<b>REVISION:</b> वार्षिक परीक्षा में हिंदी भाषा के संपूर्ण पाठ्यक्रम से प्रश्न पूछे जाएँगे। अतः दोनों सत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है।
<b>ANNUAL EXAMINATION</b>	

अनेकार्थी शब्द:

1.	आम	फल, सामान्य
2.	उत्तर	दिशा, जवाब
3.	हार	पराजय, माला
4.	आज्ञा	आदेश, अनुमति
5.	कल	बीता दिन/आने वाला दिन, मशीन

## हिंदी साहित्य

Name of the Textbooks: 1. किंजल भाग-3

2. ऐसे थे हमारे पूर्वज-3  
(TERM I and TERM II)

Authors: 1. ऋतु सिंह

2. कृष्ण गोपाल आबिद

Publications: 1. किडलवर्ल्ड पब्लिकेशन्स प्रा. लि.

2. न्यूमैन पब्लिशिंग हाउस

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>MARCH – MAY</b>	6	बूढ़ा बरगद और टिमटिम (कहानी)	51
	14	हर बच्चा सुंदर (कविता) (मौखिक)	114
<b>JULY</b>	1	ऐसे थे हमारे पूर्वज – महात्मा बुद्ध	5
	4	साहसी रिया (शिक्षाप्रद कहानी)	35
		गधे की समझ (मौखिक)	43
<b>AUGUST</b>	2	ऐसे थे हमारे पूर्वज – महावीर	14
	13	राष्ट्रीय पक्षी मोर (लेख)	107
	3, 4	ऐसे थे हमारे पूर्वज – राजा पोरस, चाणक्य	21, 27
<b>SEPTEMBER</b>	7	स्वास्थ्य की खिचड़ी (मौखिक)	60
	5	ऐसे थे हमारे पूर्वज – चन्द्रगुप्त मौर्य	34
		<b>REVISION</b>	
<b>HALF-YEARLY EXAMINATION</b>			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	2	जल ही जीवन (लेख)	19
	9	कानाफूसी (मौखिक)	76
	6	ऐसे थे हमारे पूर्वज – अशोक महान	41
DECEMBER	11	उड़ने का सुख (कहानी)	92
	7	ऐसे थे हमारे पूर्वज – तुलसीदास	49
JANUARY	10	स्वामी विवेकानंद (जीवनी)	85
	12	रहीम के दोहे (मौखिक)	102
	8	ऐसे थे हमारे पूर्वज – रानी पद्मिनी	57
FEBRUARY	3	सूरजकुण्ड मेला (मौखिक)	28
	5	चींटियों की अनोखी दुनिया (कविता) (मौखिक)	44
	9	ऐसे थे हमारे पूर्वज – पृथ्वीराज चौहान	66
		<b>REVISION</b>	
<b>ANNUAL EXAMINATION</b>			

मेरी नई सुलेख माला (न्यूमैन भाग-3)	
FIRST TERM	SECOND TERM
पृष्ठ 1 – 14	पृष्ठ 15 – 24
निर्देश: 'मेरी नई सुलेख माला' से प्रत्येक माह दो पृष्ठ कराये जाएँगे।	

**नोट:** • हिन्दी भाषा में पूर्वज्ञान पर आधारित प्रश्न भी पूछे जाएँगे।

- हिन्दी भाषा के विषयों को हिन्दी साहित्य के पाठों के साथ एकीकृत करके पढ़ायें।
- मात्राओं की अशुद्धियों का प्रत्येक पाठ से वार्तालाप तथा सुधार कार्य करवाएँ। इससे भी प्रश्न पूछा जाएगा।
- प्रत्येक पाठ से इमला अवश्य करवाएँ।
- 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी मौखिक रूप से अवश्य पढ़ाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
- 'ऐसे थे हमारे पूर्वज' से सुलेख तथा श्रुतलेख भी कराया जा सकता है।
- प्रश्नपत्र में विचारात्मक प्रश्न (HOTS) तथा बहुविकल्पीय प्रश्न (MCQs) भी पूछे जाएँगे। अतः उन पर विशेष ध्यान दें।
- GCE को अपने पाठों में सम्मिलित करें।

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**Syllabus for:**

**Mid Term Assessment I:** संज्ञा, इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना, पर्यायवाची शब्द, अपठित गद्यांश, बूढ़ा बरगद और टिमटिम।

**Mid Term Assessment II:** लिंग बदलो, अपठित गद्यांश, विलोम शब्द, जल ही जीवन।

**BREAK-UP OF MARKS**

Half Yearly/Annual Exam	=	<b>70 marks</b>
Mid Term Assessment I / II	=	<b>30 marks</b>
Grand total	=	<b>100 marks</b>

**MATHEMATICS**

**Name of the Textbook:** SMILE – MATHS -3 (Coursebook & Workbook)  
 (Term I & Term II)

**Publisher:** SAAR Education (I) Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
MARCH – MAY	1	Quantification and Number Sense up to 1000 (excluding Roman Numerals)	1-7, 10-12	Dice, Ice cream sticks, Number cards
	2	More on Numbers	13-27	Cups and beans, Paper tiles, Ice cream sticks
	3	Numbers up to 10,000	28-42	Cups and beans, Paper tiles, Ice cream sticks
JULY	4	Operations on Large Numbers	43-59	Cups and beans, Paper tiles, Ice cream sticks
AUGUST-SEPTEMBER	5	Multiples and Products	60-68	Dice, Ice cream sticks
	6	Factors and Multiplication	69-78	Dice, Ice cream sticks
		<b>REVISION</b>		
<b>Tables 2 to 12*</b>				
<b>HALF-YEARLY EXAMINATION</b>				
<b>Syllabus for Mid Term Assessment I:</b>				
Quantification and Number Sense upto 1000 (excluding Roman Numerals), More on Numbers, Numbers upto 10,000				

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<b>OCTOBER – FEBRUARY (SECOND TERM)</b>				
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>	<b>Hands-on apparatus that may be used</b>
<b>OCTOBER</b>	7 (Term I)	Fair Share (Term I)	79-86	Paper Tiles
	8	Division	1-8	Clock, Calendar
	11	Shapes and Patterns	48-58	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
<b>NOVEMBER</b>	10	Time and Calendar	33-47	Clock, Calendar
<b>DECEMBER</b>	9	Measurements: Length, Mass and Capacity	9-32	Ice cream sticks, 2D and 3D shapes, Real objects, Isometric sheets
<b>JANUARY</b>	13	Lists and Tables	69-75	Ice cream sticks, Colours, Toys, Real objects
<b>FEBRUARY</b>	12	Symmetry	59-68	-
		<b>REVISION</b>		
<b>REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.</b>				
<b>Tables 2 to 15*</b>				
<b>ANNUAL EXAMINATION</b>				
<b>Syllabus for Mid Term Assessment II:</b>				
<b>Topics:</b> Fair Share, Division, Shapes and Patterns, Time and Calendar				

<b>BREAK-UP OF MARKS</b>	
<b>Half Yearly Examination / Annual Examination</b>	<b>= 70 marks</b>
<b>Mid Term Assessment I / Mid Term Assessment II</b>	<b>= <u>30 marks</u></b>
<b>Total</b>	<b>= <u>100 marks</u></b>
<b>Note:</b>	
1. *Tables should be done orally in the class.	
2. <b>Higher Order Thinking Skills (HOTS)</b> questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.	
3. Previous knowledge of the students may also be tested.	
4. <b>Book of Tables (Future Kids Publications):</b> Relevant pages of the book may be done as per the prescribed syllabus for both the terms.	

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**Name of the Textbook: SMILE 3 – MATHS WORKBOOK  
 (Term I & Term II)**

**Publisher: SAAR Education (I) Pvt. Ltd.**

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>MARCH – MAY</b>	1	Quantification and Number Sense up to 1000 <b>(excluding Roman Numerals)</b>	1-3, 5-11
	2	More on Numbers	12-17
	3	Numbers up to 10,000	18-22
<b>JULY</b>	4	Operations on Large Numbers	23-28
		<b>Assessment 1</b>	29-30
<b>AUGUST - SEPTEMBER</b>	5	Multiples and Products	31-38
	6	Factors and Multiplication	39-44
		<b>Assessment 2</b>	50-51
		<b>REVISION (Term I)</b>	52-57
<b>HALF-YEARLY EXAMINATION</b>			
<b>Syllabus for Mid Term Assessment I:</b>			
Quantification and Number Sense upto 1000 (excluding Roman Numerals), More on Numbers, Numbers upto 10,000			

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>OCTOBER</b>	7 <b>(Term I)</b>	Fair Share <b>(Term I)</b>	45-49
	8	Division	1-8
	11	Shapes and Patterns	25-30
<b>NOVEMBER</b>	10	Time and Calendar	21-24
<b>DECEMBER</b>	9	Measurements: Length, Mass and Capacity	9-18
		<b>Assessment 3</b>	19-20
<b>JANUARY</b>	13	Lists and Tables	37-40
<b>FEBRUARY</b>	12	Symmetry	31-36
		<b>Assessment 4</b>	41-42
		<b>REVISION (Term II)</b>	43-49
		<b>REVISION (Term I &amp; II)</b>	50-54
<b>REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.</b>			
<b>Tables 2 to 15*</b>			
<b>ANNUAL EXAMINATION</b>			
<b>Syllabus for Mid Term Assessment II:</b>			
<b>Topics:</b> Fair Share, Division, Shapes and Patterns, Time and Calendar			

**Note: The Coursebook exercises and the Practice worksheets may be peer checked.**

## REASONING & APTITUDE

Name of the Textbook: Junior Thinkers

Author: Hritik Aggarwal

Publisher: Focus Learning

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>MARCH – APRIL</b>	1	Series	5
	5	Alphabet Test	22
<b>MAY</b>	9	Ranking	39
<b>JULY</b>	8	Coding and Decoding	34
<b>AUGUST- SEPTEMBER</b>	11	Money	47

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>OCTOBER</b>	10	Figure Matrix	43
<b>NOVEMBER</b>	7	Days and Dates	31
<b>DECEMBER</b>	12	Length, Weight & Capacity	51
	3	Classification	15
<b>JANUARY- FEBRUARY</b>	6	Directions	27
	4	Mirror Images	18

## SCIENCE

Name of the Textbook: Let's Master Science

(TERM I and TERM II)

Author: Dr Pramod Mahajan, Sujit Kumar Jana

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>MARCH – MAY</b>	1	Living and Non-Living Things	9
<b>JULY</b>	2	Food We Get from Plants	22
<b>AUGUST</b>	6	Cleanliness, Health and Hygiene	72
<b>SEPTEMBER</b>		<b>REVISION</b>	
HALF-YEARLY EXAMINATION			

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<b>OCTOBER – FEBRUARY (SECOND TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>OCTOBER-NOVEMBER</b>	1	Human Body	9
<b>NOVEMBER-DECEMBER</b>	4	Some properties of water	46
<b>JANUARY</b>	3	Forms of Matter – Solids, Liquids and Gases	36
<b>FEBRUARY</b>		<b>REVISION</b>	
<b>ANNUAL EXAMINATION</b>			

<b>BREAK-UP OF MARKS</b>	
Half Yearly/Annual Exam	= 70 marks (Textbook)
Mid Term Assessment I & II	= <u>30 marks each</u>
Total	= <u>100 marks</u>
<b>Syllabus for Mid Term Assessment I: July</b>	
Topic: Living and Non-Living Things	
<b>Syllabus for Mid Term Assessment II: December</b>	
Topic: Human Body	

## **SOCIAL STUDIES**

**Name of the Textbook: Let's Master Social Studies-3  
(TERM I and TERM II)**

**Author: Dr (Fr) Thomas T O, CMI, Dr Seema Negi,  
Bineesh K S**

**Publisher: Arya Book Depot**

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>MARCH – MAY</b>	3	Safety Rules	30
		<b>Map Work – States (Nos. 1 to 10 from the list given below)</b>	
<b>JULY</b>	1	Changes in Transport System	9
		<b>Map Work – States (Nos. 11 to 20 from the list given below)</b>	
<b>AUGUST</b>	4	National Heritage	43
		<b>Map Work - Neighbouring Countries</b>	
<b>SEPTEMBER</b>		<b>REVISION</b>	



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**HALF-YEARLY EXAMINATION**

**Map Work: Political Map of India**

**States:**

1. Punjab 2. Uttar Pradesh 3. Uttarakhand, 4. Himachal Pradesh 5. Haryana 6. Bihar  
7. Jharkhand 8. Chhattisgarh 9. Odisha 10. West Bengal 11. Maharashtra 12. Madhya Pradesh 13. Goa 14. Kerala 15. Karnataka 16. Tamilnadu 17. Telangana 18. Andhra Pradesh 19. Rajasthan 20. Gujarat

**Neighbouring Countries:**

Afghanistan, Pakistan, Myanmar, Bangladesh, Nepal, Sri Lanka, Bhutan, China

**Please note:**

**Latest map should be used for marking the States.**

**OCTOBER – FEBRUARY (SECOND TERM)**

Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	4	Knowing Our Earth	38
		<b>Map Work – States (North Eastern)</b>	
DECEMBER	5	Our Solar System	49
		<b>Map Work - Union Territories</b>	
JANUARY	6	Our Environment	60
		<b>Map Work – Oceans and Continents (Oral)</b>	
FEBRUARY		<b>REVISION</b>	
		<b>*Map work – States of India (First Term)</b>	
<b>ANNUAL EXAMINATION</b>			

**Map Work: Political Map of India:**

**States:**

Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura

**Union Territories:**

Jammu and Kashmir, Ladakh, Chandigarh, Delhi, Dadra and Nagar Haveli and Daman and Diu, Puducherry, Andaman and Nicobar Islands, Lakshadweep.

**Political Map of the World (Oral Map Work)**

- **Continents** – North America, South America, Africa, Asia, Europe, Australia and Antarctica
- **Oceans** – Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean and Antarctic Ocean (Southern Ocean).

**Note: The continents and oceans should be shown to the learners on the map of the world for global understanding of the same. The world map will not be assessed.**

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**Please note:** \*(i) The learners will also be tested on previous knowledge (**MAP WORK on States taken up in the first term**) in the Annual Examination.  
(ii) Latest map should be used for marking the States and Union Territories.

**BREAK-UP OF MARKS**

Half Yearly/Annual Exam = 70 marks (Textbook) (includes Map work)  
Mid Term Assessment I / II = 30 marks (includes Map work)  
Grand total = 100 marks

**Mid Term Assessment I: July**

**Syllabus: Topic – Safety Rules**

**Map Work: States - Punjab, Uttar Pradesh, Uttarakhand, Himachal Pradesh, Haryana, Bihar, Jharkhand, Chhattisgarh, Odisha, West Bengal**

**Mid Term Assessment II: December**

**Syllabus: Topic - Knowing Our Earth**

**Map Work: Neighbouring Countries**

**ART & CRAFT**

**Name of the Textbook: New Let's Draw and Colour with Alphabet Part – 3 (Revised Edition)**

**Publisher: Newman Publishing House**

**ART & CRAFT IS A GRADED SUBJECT.**

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

**COMPUTATIONAL THINKING AND ICT**

**Name of the Textbook: Tekie Accelerate (Grade 3) Revised Edition**

**Publisher: Uolo Ed Tech Pvt. Ltd.**

<b>MARCH – SEPTEMBER (FIRST TERM)</b>				
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Term Book</b>	<b>Page</b>
<b>MARCH – MAY</b>	5	Introduction to Coding	II	65
<b>JULY</b>	2	Introduction to Paint	I	14
		Logical Reasoning (Letter Series, Number Series, Picture Pattern, Odd One Out)		
	1	File Management (to be tested in the Practical Examination)	I	1

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<b>AUGUST</b>	3	More Features of Paint	I	36
	1	Knowing a Computer	II	1
<b>SEPTEMBER</b>		<b>REVISION</b>		
<b>HALF-YEARLY EXAMINATION</b>				

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>				
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Term Book</b>	<b>Page</b>
<b>OCTOBER</b>	5	Introduction to Coding (Revision)	II	65
	6	Loops ( <i>continued...</i> )	II	88
<b>NOVEMBER</b>	6	Loops		
	4	Introduction to Word Processing ( <i>to be tested in the Practical Examination</i> )	I	56

<b>DECEMBER</b>	3	Introduction to the Internet	II	40
	5	Editing Text Using a Word Processor ( <i>to be tested in the Practical Examination</i> )	I	76
<b>JANUARY</b>	4	Adventures with AI Friends	II	57
<b>FEBRUARY</b>		<b>REVISION</b>		
<b>ANNUAL EXAMINATION</b>				

**Mid Term Assessment I: JULY**

**Syllabus: March to July**

**Topics:** Chapter 5: Introduction to Coding (Term II Book)  
Chapter 2: Introduction to Paint (Term I Book)

**HALF YEARLY: SEPTEMBER**

All chapters of the FIRST TERM except Chapter 1: File Management

**Mid Term Assessment II: DECEMBER**

**Syllabus: October to November**

**Topics:** Chapter 6: Loops (Term II Book)  
Chapter 5: Introduction to Coding (Term II Book)

**ANNUAL: FEBRUARY**

All chapters of SECOND TERM except Chapter 4: Introduction to Word Processing (Term I Book) and Chapter 5: Editing Text Using Word Processor (Term I Book) + Logical Reasoning + Chapter 5: Introduction to Coding (Term II Book)

**After First Mid Term (JULY), Logical Reasoning will be tested in all the examinations.**

**Note:**

1. Exercises are to be done in the textbooks.
2. Written work in the notebooks may be covered ONLY in the form of Competency /Programming Based questions or Formative Assessment.
3. For chapters which are to be tested practically:

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**Class III**

- written work will be covered **ONLY** in the textbooks
- descriptive answers are not to be done compulsorily
- exercises may be given as homework
- *peer checking* may be utilised to do the correction work for these chapters.

**BREAK-UP OF MARKS**

Half Yearly / Annual Exam	=	50 marks
	=	<u>20</u> marks (Practical)
Total	=	70 marks
Mid Term Assessment I / II	=	<u>30 marks</u>
Grand total	=	<u>100 marks</u>