

# City Montessori School, Lucknow

## Syllabus 2025 – 2026

### Class II

S.No.	Subject	Page Number
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### AIMS AND OBJECTIVES

#### MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

#### ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

#### HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

#### ENVIRONMENTAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop a scientific attitude in the learners.
5. To acquaint the children with the wonderful achievements of science
6. To provide basic knowledge of the things around us.

**Class II**

**MATHEMATICS:**

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

**COMPUTATIONAL THINKING & ICT:**

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer studies.
3. To help the students to comprehend and to apply the fundamental concepts.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.

**MORAL EDUCATION**

**Name of the Textbook:** Moral Education Lessons Grade 2  
(Revised Edition 2024)  
**Author:** Dr Foo M Mohajer  
**Publisher:** Royale Publishers

MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
1	<b>March - Obedience</b> <b>Activity:</b> Ground Rules (Oral)	1-5
2	<b>April - May - Love</b> The Disobedient Baby Sparrow <b>Activity:</b> Speak the Language of Virtues	6-9
3	<b>July - Forgiveness</b> The Unkind Man and the forgiving Master <b>Activity:</b> Friendship chain / making cards based on Forgiveness. <u>CMS Mission Statement:</u> <b>'To be Good and Smart' (Oral)</b>	10-13

4	<b>August - God The Creator</b> Lion's Footprints <b>Activity:</b> Skit on Theme of 'GOD is one, Religions are One'	14-17
5	<b>September - The Oneness of Mankind</b> <b>Activity:</b> Flower of One Garden (Page 23)	18-23
<b>REVISION</b>		

**In addition, the following virtues should be discussed while explaining the chapter:** Helpfulness, Manners, Courtesy, Obedience, Thankfulness, Sharing, Caring, Cooperation, Friendship, Peacefulness, Unity, High Aim / Perfection, Courage, Perseverance, Will Power.

**Note:**

1. Project – Children will not maintain any Project file or scrapbook for written work. Oral expression on virtues – During the Prayer Assembly.
2. Co-operative Games – Two games minimum will be mastered by each child every month.
3. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly by every child.
4. Students are allowed to make use of crayons or colour pencils for colouring the prescribed pictures in their textbook.

OCTOBER – FEBRUARY		
Chapter Number	Name of the Chapter	Page
6	<b>October – Prayer</b> GOD helps those who work hard <b>Activity:</b> Memorize Prayer on (Page 27)	24-27
7	<b>November – Patience</b> <b>Activity:</b> Making Cards for various festivals	28-31
8	<b>December – Kindness</b> Birds Appreciate Kindness <b>Activity:</b> Collage work on page 36	32-37
9	<b>January – Truthfulness</b> Kaikey, The Liar <b>Activity:</b> Act out the Story	38-43
	<b>February – Revision of the Cooperative Games and Prayers given in the book.</b>	

**In addition, the following virtues should be discussed while explaining the chapters:** Empathy, Kindness, Generosity, Responsibility, Happiness, Caring, Forgiveness and Fairness.

**MORAL EDUCATION IS A GRADED SUBJECT.**

**ENGLISH**  
**(Grammar, Composition and Comprehension)**

MARCH – SEPTEMBER	
Serial Number	Name of the Topic
	<b>MARCH – MAY</b>
1	The Alphabet (Introduction of the Phonic Sounds)
2	The Sentence
3	Parts of a Sentence
4	Punctuation
5	<b>Picture Composition</b>
6	<b>Reading Comprehension</b>
7	<b>Conversation (Show and Tell)</b>
	<b>JULY</b>
8	Nouns (The Naming Words)
9	Proper and Common Nouns
10	Countable and Uncountable Nouns
11	Personal Pronouns Use of Me, Us, You, Him, Her, Them, It
12	<b>Reading Comprehension</b>
	<b>AUGUST</b>
13	Adjectives: Describing Words
14	Verbs (Doing Words)
15	Use of Is, Am, Are
16	<b>Paragraph Writing (40-50 words)</b>
	<b>SEPTEMBER</b>
17	Use of Was, Were
18	Use of Have / Has / Had
19	Use of Articles: A, An, The
20	<b>Reading Comprehension</b>
	<b>Revision</b>
OCTOBER – FEBRUARY	
	<b>OCTOBER</b>
21	Prepositions (revision of class I and time – in, at, on)
22	Conjunctions
23	<b>Paragraph Writing (40-50 words)</b>
	<b>NOVEMBER</b>
24	Singular and Plural
25	<b>Paragraph Writing (40-50 words)</b>
26	<b>Reading Comprehension</b>
	<b>DECEMBER</b>
27	Adverbs
28	Synonyms and Antonyms <b>(from the given list)</b>

29	<b>Reading Comprehension</b>
	<b>JANUARY - FEBRUARY</b>
30	Homophones (from the given list)
31	<b>Picture Composition</b>
32	<b>Conversation (Show and Tell)</b>
	<b>Revision</b>
<b>Note:</b>	
<ol style="list-style-type: none"> <li>During continuous assessments the grammar topics taught in the previous months may also be assessed for 2 marks.</li> <li>All grammar topics to be taught through stories, comprehension passages (preferably cloze passages), poems, songs, etc. Skill based exercises should be taken up.</li> <li>The teachers may refer to '<b>Anytime English Grammar and Composition-2 (Candid – Happy Time Series)</b>' to give additional practice for the prescribed grammar topics.</li> <li>Comprehension and Composition should be reflected in the language notebook. A separate notebook for 'Creative Writing' is <b>not</b> required.</li> <li>Conversation may be practised with the learners throughout the year.</li> <li>To enhance the writing skill of the learners the teachers may refer to page nos. 35-64 of the supplementary reader <b>Guided Reading Program student book 3.</b></li> </ol>	

**SYNONYMS (SIMILAR WORDS)**

1.	strong	powerful	6.	easy	simple
2.	old	ancient	7.	injure	hurt
3.	big	huge	8.	quiet	calm
4.	mistake	error	9.	victory	success
5.	reply	answer	10.	end	finish

**ANTONYMS (OPPOSITES)**

1.	absent	present	6.	top	bottom
2.	hard	soft	7.	dead	alive
3.	friend	enemy	8.	open	shut / close
4.	easy	difficult	9.	cheap	expensive
5.	love	hate	10.	joy	sorrow

**HOMOPHONES**

1.	right	write	6.	one	won
2.	tail	tale	7.	hear	here
3.	hair	hare	8.	blue	blew
4.	Sun	son	9.	know	no
5.	new	knew	10.	deer	dear

**The beginnings of all things are small. – Cicero**

**Class II**

**Note:** More words can be taken up from the Fitzroy Readers along with the lists given above.

**Primary Children’s Reading Programme**

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

**Salient Features of the Reading Programme**

- To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- The children may be allowed to read their own books in addition to those provided as part of the class library.
- The school library may also be used as a repository of some good books.
- Students can keep a record of the books read in the pages provided in the school diary.
- Children can be encouraged by rewarding them on the basis of the number of books read.
- Children may be encouraged to read online on the CMS Reading app.

**ENGLISH**

**(Fitzroy Reading Programme)**

- Name of the Textbooks:**
1. Fitzroy Readers Stories 21-30
  2. Fitzroy Word Skills – 3
  3. Poetry Anthology – Grade 2

**Authors:** Faye Berryman & Philip O’ Carroll

**Publisher:** Saar Education (I) Pvt. Ltd.

TERM I			
MARCH – SEPTEMBER			
Serial Number	Chapter Number	Name of the Lesson	Page
<b>March – May</b>			
1.		Intervention Worksheets	
2.	2	<b>God Made Them All - Poem (Oral)</b>	2-3
<b>July</b>			
3.		Revision of Intervention worksheets	
4.	21	The Woodpecker and the Tugboat	1-16

**The beginnings of all things are small. - Cicero**

5.	3	<b>Timothy Boon - Poem (Oral)</b>	4-5
<b>August</b>			
6.	22	The Rabbit Wants a Carrot	17-32
7.	25	Tom and Ben	65-80
8.	4	<b>Where Go The Boats - Poem (Oral)</b>	6-7
<b>September</b>			
9.	24	The Cat, the Dog and the Vet	49-64
10.	1	<b>The Swing - Poem (Oral)</b>	1
<b>Revision</b>			

TERM II			
OCTOBER – FEBRUARY			
Serial Number	Chapter Number	Name of the Lesson	Page
<b>October</b>			
11.	27	Tabitha and Thug	101-120
12.	5	<b>The Moon - Poem (Oral)</b>	8-9
<b>November</b>			
13.	26	The Eight Frogs and the Snake	81-100
14.	6	<b>I Let My Sister Cut My Hair - Poem (Oral)</b>	10-11
<b>December</b>			
15.	28	Love	121-140
16.	29	The Owl and the Clown	141-160
17.	7	<b>The Balloon Man - Poem (Oral)</b>	12-13
<b>January</b>			
18.	23	The Girls and the Ball	33-48
19.	8	<b>Good Morning Merry Sunshine - Poem (Oral)</b>	14-15
<b>February</b>			
20.	30	Jessica	161-180
<b>Revision</b>			

**Please note:**

1. Spelling and Paragraph Dictation to be taken from **Fitzroy Intervention Worksheets** and **Fitzroy Readers**.
2. **No Dictation to be conducted from the supplementary reader.**
3. The learners will also be assessed on the following components:

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Reading	-	5 marks	(any age appropriate passage and NOT from the Fitzroy Readers)
Dictation	-	5 marks	
Handwriting	-	1 mark	
Recitation	-	5 marks	(any prescribed poem)
4.	The exercises in the <b>Word Skills Book</b> related to the chapters of the <b>Fitzroy Readers</b> should be taken up as per the recommended sequence.		
5.	The learners should be encouraged to read the stories on their own.		
6.	No guided reading should be done.		
7.	A separate notebook for English Literature needs to be maintained in which word-meanings, dictation, question-answers and sentence making exercise should be reflected.		
8.	Songs from ' <b>Melodies in Rhymes</b> ' should be taken up every month.		

**ENGLISH**  
**READING AND CONVERSATION**

Name of the Textbook: **Guided Reading Programme Short Reads Plus (Student Book 3)**

Publisher: **Scholastic**

APRIL – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Theme
APRIL-MAY	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – The Nightingale</li> <li>• <b>Conversation Themes</b> -</li> <li>• My Neighbours (Refer to – Mountain Neighbours, Page no. 17)</li> <li>• Sports (Refer to – Baseball, Bubbles and Boats, Page no. 15)</li> </ul>
JULY	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – Sky High</li> <li>• <b>Conversation Themes</b> –</li> <li>• My Daily Routine (Refer to – Just in Time!, Page no. 7)</li> <li>• Visit to a Park (Refer to – Park Cleanup!, Page no. 41)</li> </ul>
AUGUST - SEPTEMBER	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – The Very Late Lester Lane</li> <li>• <b>Conversation Themes</b> –</li> <li>• Sea Animals (Refer to - A Little Shark Tale, Page no. 23)</li> <li>• Visit to a Beach (Refer to – The Shore, Page no. 57)</li> </ul>

OCTOBER – MARCH (SECOND TERM)	
Suggested Months	Name of the Theme
OCTOBER - NOVEMBER	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – A Tale of Three Robins</li> <li>• <b>Conversation Themes</b> -</li> <li>• My Favourite Dish (Refer to – What's Cooking?, Page no. 29)</li> <li>• Days of the Week (Refer to – On the Ranch, Page no. 53)</li> </ul>
DECEMBER	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – All Kinds of Places</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Conversation Theme</b> –</li> <li>• Hardwork (Refer to – The Ant and The Grasshopper, Page no. 27)</li> <li>• My Favourite Toy (Refer to – The Toy Museum Is Opening, Page no. 61)</li> </ul>
<b>JANUARY - FEBRUARY</b>	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – Moving On</li> <li>• <b>Conversation Theme</b> –</li> <li>• Living Things (Refer to – Is an Animal a Living Thing?, Page no. 45)</li> <li>• Helpfulness (Refer to – Dogs in Our Town Help, Page no. 35)</li> </ul>

- Note: (i) Teachers must take up different activities and discussions based on the content available on the CMS Reading App (Freedom).  
(ii) The remaining reading passages in **Guided Reading Programme Short Reads Plus (Student Book 3)** may also be taken up in the class to give more practice to the learners as they are phonetically aligned.  
(iii) The elements of Reading will be assessed in each term.

**हिंदी भाषा**

MARCH – SEPTEMBER	
Serial Number	Name of the Topic
	<b>March – May</b>
1.	संयुक्ताक्षरों (क्ष, त्र, ज्ञ, श्र) तथा रेफ (ँ) और पदेन (ँ, ँ, ऌ) का प्रयोग (लिखित)
2.	संज्ञा:– संज्ञा शब्दों का ज्ञान तथा अभ्यास कार्य।
	<b>July</b>
3.	विराम चिह्न – पूर्ण विराम, प्रश्नवाचक और अल्पविराम चिह्न
4.	सर्वनाम:– सर्वनाम शब्दों का ज्ञान तथा अभ्यास कार्य।
	<b>August</b>
5.	क्रिया:– क्रिया शब्दों का ज्ञान तथा अभ्यास कार्य।
6.	पशु-पक्षियों की बोलियों (कुत्ता, घोड़ा, बिल्ली, कौआ, तोता, शेर, गाय) का भी ज्ञान कराये। (पुस्तक में)
7.	विशेषण:– विशेषण शब्दों का ज्ञान तथा अभ्यास कार्य।
	<b>September</b>
8.	21 से 30 तक गिनती हिन्दी के अंकों एवं शब्दों में लिखना और बोलना।
9.	चित्र-अध्ययन
	<b>Revision</b>

OCTOBER – FEBRUARY	
	<b>October</b>
10.	<b>निबंध</b> – मेरी कक्षा, मेरा मित्र (इनमें से कोई एक) (एक अनुच्छेद लगभग 10 वाक्य)
11	महीनों के नाम (लिखित) चैत्र, वैशाख (बैसाख), ज्येष्ठ (जेठ), आषाढ़, श्रावण (सावन), भाद्रपद (भादों), आश्विन (क्वार), कार्तिक, मार्गशीर्ष (अगहन), पौष (पूस), माघ, फाल्गुन (फागुन)
12	पहेलियाँ (मौखिक)
	<b>November</b>
13	<b>लिंग बदलो:</b> – शेर, चाचा, बेटा, राजा, माली, देवता, नौकर, मोर, मामा, बकरा।
14	<b>वचन बदलो:</b> – नदी, कमरा, बच्चा, गुब्बारा, चिड़िया, पुस्तक, रुपया, चूड़ी, अंडा, लता।
15	हमारे सहायक – किसान, डाकिया, माली, नाविक, अध्यापक
	<b>December</b>
16.	<b>विलोम शब्द:</b> – गर्मी, भारी, आज, पास, सरल, कोमल, धूप, एक, कम, ऊँचा।
17.	<b>निबंध</b> – मेरा प्रिय पशु/पक्षी (एक अनुच्छेद लगभग 10 वाक्य)
	<b>January</b>
18.	चित्र अध्ययन
19.	31 से 40 तक गिनती हिन्दी के अंकों एवं शब्दों में लिखना और बोलना।
	<b>February</b>
20.	<b>निबंध</b> – मेरा विद्यालय (एक अनुच्छेद लगभग 10 वाक्य)
	<b>REVISION</b>

## हिंदी साहित्य

- Name of the Textbooks:** 1. किंजल हिन्दी पाठ्यपुस्तक  
2. ऐसे थे हमारे पूर्वज – 2 (Term I & Term II)
- Authors:** 1. ऋतु सिंह  
2. कृष्ण गोपाल आबिद
- Publishers:** 1. किडल वर्ल्ड पब्लिकेशन्स  
2. न्यूमैन पब्लिशिंग हाउस

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Topic	Page
	<b>March – May</b>	
1	हमारा त्योहार (कविता) <b>मौखिक</b>	11
11	टोटो और मोमो	85
1	<b>ऐसे थे हमारे पूर्वज – श्री कृष्ण</b>	5
	<b>July</b>	
7	आम की आत्मकथा	57
2	<b>ऐसे थे हमारे पूर्वज – सुदामा</b>	11
	<b>August</b>	
12	इंडिया गेट	92
3	<b>ऐसे थे हमारे पूर्वज – लव-कुश</b>	21
	<b>September</b>	
13	रिमझिम की समझदारी	100
5	नन्हा पौधा (कविता) <b>(मौखिक)</b>	43
4	<b>ऐसे थे हमारे पूर्वज – राजा हरिश्चन्द्र</b>	30
	<b>REVISION</b>	

TERM II		
OCTOBER – FEBRUARY		
	<b>October</b>	
3	अश्वमेध का घोड़ा	26
5	<b>ऐसे थे हमारे पूर्वज – श्रवण कुमार</b>	37
	<b>November</b>	
6	अपना घर है सबको प्यारा	49
7	<b>ऐसे थे हमारे पूर्वज – युधिष्ठिर</b>	43

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December		
9	चलो, केक बनाएँ	71
7	ऐसे थे हमारे पूर्वज – दानी हर्ष	49
January		
4	कैरमबोर्ड	35
8	ऐसे थे हमारे पूर्वज – विक्रमादित्य	53
February		
8	राजेन्द्र बाबू (मौखिक)	64
10	हम आगे बढ़ते जाएँगे (कविता) (मौखिक)	79
REVISION		
मेरी नई सुलेख माला (न्यूमैन) भाग-2		
TERM I		TERM II
पृष्ठ 1 – 14		पृष्ठ 15 – 24

- निर्देश:
- प्रत्येक माह 'मेरी नई सुलेख माला' से दो पृष्ठ कराये जायेंगे।
  - 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी (केवल मौखिक) पढ़ाई जायेगी एवं उससे प्राप्त शिक्षा समझाई जायेगी।
  - छात्रों की पठन-पाठन क्रिया पर ध्यान दिया जायेगा।
  - प्रत्येक पाठ से तीन-तीन वाक्य बनवाए जायेंगे तथा इमला अवश्य करवाया जायेगा।

### MATHEMATICS

Name of the Textbook: **SMILE MATHS**  
(Coursebook & Workbook)  
2A and 2B

Publisher: **SAAR Education (I) Pvt. Ltd.**

TERM I				
MARCH – SEPTEMBER				
Serial Number	Chapter No.	Name of the Chapter	Page	Hands-on apparatus that may be used
March – May				
1.	1	Numbers and Numerals upto 99	1-26	Dice, Unifix cubes, Cups and Beans, Number cards
2.	2	Adding Numbers upto 99 Using Tools	27-48	Unifix cubes, Ice cream sticks

July				
3.	3	Subtracting Numbers upto 99 Using Tools	49-70	Unifix cubes, Ice cream sticks
4.	4	Ordinal Numbers	71-77	Dice
August				
5.	5	Numbers and Numerals upto 999	78-101	Unifix cubes, Ice cream sticks
6.	6	Adding Numbers upto 999 Using Tools	102-119	Unifix cubes, Ice cream sticks
September				
7.	7	Subtracting Numbers upto 999 Using Tools	120-138	Unifix cubes, Ice cream sticks
REVISION				
Mental Maths: Tables of 2, 3, 4 and 5*				

TERM II				
OCTOBER – FEBRUARY				
Serial Number	Chapter No.	Name of the Chapter	Page	Hands-on apparatus that may be used
October				
8.	8	Measurements: Length, Mass and Capacity	141-160	Measuring tape, Ruler, Beam balance, Weights & Measuring cans
9.	9	Multiplication	161-184	Dice
November				
10.	10	Division	185-199	Paper Tiles
December				
11.	12	Time and Calendar	211-223	Clock model, Calendar
12.	13	Shapes and Patterns	224-238	Dice, Real objects, 2D and 3D shapes
January				
13.	11	Money	200-210	
February				
13.	14	Handling Data	239-249	Toys, Real objects
REVISION				

Class II

<b>Mental Maths: Tables of 6, 7, 8, 9 and 10*</b>
1. *Tables should be done orally in the class on a regular basis. 2. <b>Book of Tables (Future Kids Publications Pvt. Ltd.):</b> Relevant pages of the book may be done as per the prescribed syllabus for both the terms.

**Note: No separate notebook needs to be maintained. All written work has to be done in the prescribed Coursebook and the Workbook.**

**MENTAL MATHEMATICS (ORAL)**  
(Timed – Maths Drill)

MARCH – SEPTEMBER		
Month	Topics	Hands-on apparatus that may be used
<b>March – May</b>	<b>Numbers:</b> Before, After, Between, Ordinal Numbers, Greater than, Equal to, Less than, Place Value, Face Value, Skip Counting, Even and Odd Numbers <b>Addition:</b> Counting Forward, Simple 1 and 2 digit addition (10+2, 4+5), Addition Facts (0, 1 and 10) Example: (5 + 0 = 5, 6 + 1 = 7, 5 + 10 = 15) Tables of 2 and 3.	Dice, Unifix cubes, Cups and Beans, Number cards, Ice cream sticks
<b>July</b>	<b>Subtraction:</b> Counting Backward, Simple 1 and 2 digit subtraction (20 – 10, 10 – 5), Subtraction Facts (5 – 0 = 5, 6 – 1 = 5, 15 – 10 = 5), Table of 4.	Unifix cubes, Ice cream sticks
<b>August</b>	<b>Multiplication:</b> Repeated addition, Dodging tables, Simple multiplication facts, Table of 5.	Dice
<b>September</b>	<b>Shapes:</b> Identifying shapes, Giving real life examples for the given shapes, Classifying 3D shapes on the basis of faces, edges and corners, Identifying the objects that roll or slide.	2D and 3D shapes and Real objects
<b>REVISION (Tables of 2, 3, 4 and 5)</b>		

OCTOBER – FEBRUARY		
Month	Topics	Hands-on apparatus that may be used
<b>October</b>	<b>Division:</b> Repeated subtraction, Equal grouping and equal sharing.	Paper tiles
<b>November</b>	<b>Time:</b> Reading the clock, Differentiating between a.m. and p.m., quick questions related to calendar	Clock model, Calendar

	(Days in a week, Months in a year, etc.), Seasons, Tables of 6 and 7.	
<b>December</b>	<b>Measurement:</b> Measuring the real objects using handspan, ruler and measuring tape, Units of length, weight and capacity, Differentiating between greater and smaller units, Concepts of heavier and lighter, Table of 8.	Measuring tape, Ruler, Beam balance, Weights and Measuring cans
<b>January</b>	<b>Data Handling:</b> Quick questions based on interpreting the pictograph.	Toys, Real objects
<b>February</b>	<b>Patterns:</b> Identifying the unit of repeat in a given pattern, Tables of 9 and 10.	Dice, Real objects, 2D and 3D shapes
<b>REVISION (Tables of 6, 7, 8, 9 and 10)</b>		

**ENVIRONMENTAL STUDIES**

**Name of the Textbook:** ICSE Understanding Our Environment (Term I & Term II)  
**Authors:** Dr (Fr) Thomas T.O. CMI  
 Ms Nalini Arora  
**Publisher:** Arya Book Depot

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
<b>March – May</b>		
3	Living in a Family*	17
2	My Body Parts*	9
4	Caring and Sharing	24
1	About Me*	7
<b>July</b>		
5	Playing Games	31
13	Neighbourhood Services*	93
14	Our Helpers - We Need Them*	100
<b>August</b>		
8	Water	53
10	Clothes We Wear*	69
12	Safety at Home And Outside	86



**Class II**

	<b>September</b>	
6	Festivals We Celebrate*	37
9	We Need Shelter	61
11	Air Around Us*	77
	<b>ELP topic for Term I: Food We Eat</b>	
	<b>REVISION</b>	

<b>TERM II</b>		
<b>OCTOBER – FEBRUARY</b>		
<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
	<b>October</b>	
2	Plants Around Us	13
	<b>November</b>	
7	Communication*	55
9	Direction and Time	70
	<b>December</b>	
4	Animals Around Us	29
	Animals are Useful*	40
	<b>January</b>	
6	Our Transport System	47
	<b>February</b>	
1	Cleanliness*	7
8	Up Above the Sky	62
	<b>ELP topic for Term II: Plants are Useful</b>	
	<b>REVISION</b>	

\*The chapters are to be taken orally and no written work is expected for these chapters.

Written work for the other chapters may be done in the textbook itself.

**Notebook will not be maintained.**

<p>ELP topic prescribed for each term will continue throughout the term, at regular intervals. The structure will follow the given guidelines.</p> <ol style="list-style-type: none"> <li><b>Hands-on activity:</b> Incorporating hands-on activities, experiments, and fieldwork to engage students in experiential learning.</li> <li><b>Inquiry-based learning:</b> Foster curiosity and critical thinking by encouraging students to observe, ask questions and investigate.</li> <li><b>Interdisciplinary:</b> By integrating concepts of Mathematics, Language &amp; Technology.</li> <li><b>Safety and ethics:</b> Emphasizing the importance of safety protocols and ethical considerations during fieldwork and experiments.</li> <li><b>Monitoring and Feedback:</b> Assessing progress of the students regularly, providing constructive feedback and encouraging self-reflection.</li> <li><b>Celebrating achievements of the students.</b></li> </ol>
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<b>EVS IS A GRADED SUBJECT.</b>
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**ART & CRAFT**

**Name of the Textbook:** New Let's Draw and Colour with Alphabet Part 2 – Revised Edition  
**Publisher:** Newman Publishing House

<b>ART &amp; CRAFT IS A GRADED SUBJECT.</b>
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- **Monthly break-up of the syllabus may be done by the teachers at the branch level.**

**Note:** The activities mentioned below are to be done in the sketch book during the session 2025-26.

<b>TERM I</b>	
<b>MARCH – SEPTEMBER</b>	
<b>S.No.</b>	<b>Suggested Activities</b>
1	Introduction to different textures by using colours (crushed paper, leaf, thread, vegetable, etc.)
2	<b>Introduction to Doodling:</b> Doodling of objects using 2D shapes (Mobile, Ice Cream Cone, Ball, Bat, Badminton, etc.)
3	Doodling Symbols & Icons and Patterns

*The beginnings of all things are small. – Cicero*

**Class II**

TERM II	
OCTOBER – FEBRUARY	
S.No.	Suggested Activities
1	<b>Doodling:</b> Design your own costume (Gown, Frock, Shirt, Coat etc.)
2	Provide a brief paragraph (about 80 words) and encourage the children to illustrate it through doodling, using their imagination. <b>Note:</b> During the follow-up session, guide them in refining their doodling, fostering creativity and artistic expression.

### COMPUTATIONAL THINKING & ICT

Name of the Textbook: Tekie Accelerate Grade 2 (Term I and II)

Publisher: Uolo Ed Tech Pvt. Ltd.

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
	<b>March – May</b>	
1	Computer – An Electronic Device	1
2	Parts of a Computer	17
	<b>July</b>	
3	Using the Keyboard	33
4	Computer Mouse	48
	<b>August</b>	
5	Understanding Files	61
	<b>September</b>	
6	Drawing with MS Paint	76
	<b>REVISION</b>	

TERM II		
OCTOBER – FEBRUARY		
Chapter Number	Name of the Chapter	Page
	<b>October</b>	
1	Colouring Drawings	1
2	AI – The Robots	18
	<b>November</b>	
3	Introduction to Coding	23
	<b>December</b>	

*The beginnings of all things are small. - Cicero*

4	Introduction to Sprite	39
5	Events and Actions	58
	<b>January</b>	
6	Loops	72
	<b>February</b>	
7	Debugging	85
	<b>REVISION</b>	
<b>Written work based on the topics will ONLY be done as: Dictation (New Words) or Formative Assessment.</b>		

**NOTE: CONTINUOUS EVALUATION TO BE FOLLOWED IN CLASSES I AND II.**