

City Montessori School, Lucknow

Syllabus 2025 – 2026

Class I

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AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

ENVIRONMENTAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop a scientific attitude in the learners.
5. To acquaint the children with the wonderful achievements of science.
6. To provide basic knowledge of the things around us.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

If you don't aim at something, you will never hit anything. – El. H. Christiano

CLASS I

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer studies.
3. To help the students to comprehend and to apply the fundamental concepts.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons (Grade I)
(Revised Edition 2024)
Author: Dr Foo M Mohajer
Publisher: Royale Publishers

MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
1	March – May Lesson: God The Creator The Trusting Dog Activity – Ground Rules (Oral) Talk about manners and discipline.	1-7
2	July Lesson: Love God's Creatures Rohit and the Loving Cat	8-11
3	August Lesson: Courage Leon Saves the Little Bird Activity – CMS Motto and Mission (Oral)	12-15
4	September Lesson: Generosity The Generous Manu Activity – Making cards for Teachers' Day	16-21

In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience.

Note:

1. CMS philosophy to be taught orally during the Prayer Assembly.
2. Co-operative games – Two games minimum will be mastered by each child every month.
3. Making cards for various occasions.

OCTOBER – FEBRUARY		
5	October Lesson: Happiness	22-27

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	The Sad Monkey Activity – Making cards on Various Festivals	
6	November Lesson: Truthfulness The Truthful King Solomon	28-31
7	December Lesson: Forgiveness Archana's Doll	32-36
8	January Lesson: Cooperation The Cooperation of the Ants Revision of cooperative games and prayers.	37-41
9	February Lesson – Sacrifice The Sacrificing Couple	42-48

In addition, the following virtues should be discussed while explaining the chapters: Kindness, Caring, Responsibility, Happiness and Fairness.

MORAL EDUCATION IS A GRADED SUBJECT.

ENGLISH

(Grammar, Composition and Comprehension)

MARCH – SEPTEMBER	
S.No.	Name of the Topic
	March – May
1	Alphabetical Order (Revision of all the Phonic Sounds)
2	Use of A / An /The
3	Opposites
4	One and Many – s, es and ies
5	Reading Comprehension
	July
6	Nouns
7	Punctuation
8	Sentence
9	Reading Comprehension
	August
10	Gender
11	Reading Comprehension
12	Picture Composition
	September
13	Pronouns
14	Picture Composition
	Revision

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CLASS I

OCTOBER – FEBRUARY	
	October
15	Adjectives
16	Picture Composition
17	Reading Comprehension
	November
18	Verbs
19	Use of is, am, are
20	Adding '- ing' to verbs
21	Reading Comprehension
	December
22	Verbs (-ed)
23	Use of Will
24	Use of Have, Has, Had
25	Reading Comprehension
26	Paragraph Writing (30 – 40 words)
	January
27	Prepositions
28	Reading Comprehension
	February
29	Paragraph Writing (30 – 40 words)
30	Reading Comprehension
	Revision

Note:

1. During continuous assessments the grammar topics taught in the previous months may also be assessed for 2 marks.
2. All grammar topics to be taught through stories, comprehension passages (preferably cloze passages), poems, songs, etc. Skill based exercises should be taken up.
3. The teachers may refer to '**Anytime English Grammar and Composition-1 (Candid – Happy Time Series)**' to give additional practice for the prescribed grammar topics.
4. Comprehension and Composition should be reflected in the language notebook. A separate notebook for 'Creative Writing' is **not** required.
5. Conversation may be practised with the learners throughout the year.
6. To enhance the writing skill of the learners the teachers may refer to page nos. 35-64 of the supplementary reader **Guided Reading Program student book 2**.

Primary Children's Reading Programme

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

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Salient Features of the Reading Programme

- To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- The children may be allowed to read their own books in addition to those provided as part of the class library.
- Students can keep a record of the books read in the pages provided in the school diary.
- Children can be encouraged by rewarding them on the basis of the number of books read.
- Children may be encouraged to read online on the CMS Reading app.

ENGLISH

(Fitzroy Reading Programme)

- Name of the Textbook:**
1. Fitzroy Readers Stories (11-20)
 2. Fitzroy Word Skills 2 (Enlarge Edition)
 3. Poetry Anthology – Grade 1

Authors: Faye Berryman and Phillip O' Carroll
Publisher: Saar Education (I) Pvt. Ltd.

MARCH – SEPTEMBER			
Serial Number	Chapter Number	Name of the Chapter	Page
		March-May	
1		Fitzroy Intervention Worksheets	
2	1	Jump or Jiggle (Poem) Oral	1
		July	
3	Story 11	The Animals	1-16
4	2	Strange Talk (Poem) Oral	2-3
		August	
5	Story 12	My Lost Bear	17-32
6	Story 13	The Frog and the Fly	33-48
7	3	The Mulberry Bush (Poem) Oral	4-5
		September	
8	Story 14	The Girl and the Boy	49-64
9	4	Smiling is Infectious (Poem) Oral	6-7

OCTOBER – FEBRUARY			
Serial Number	Chapter Number	Name of the Chapter	Page
		October	
10	Story 15	Tall and Small	65-80
11	5	Today's My Favourite Holiday (Poem) Oral	8-9

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CLASS I

		November	
12	Story 16	Buns and Eggs	81-96
13	8	I Took My Doggy for A Walk (Poem) Oral	14-15
		December	
14	Story 17	The Fish	97-112
15	7	Be Glad Your Nose is on Your Face (Poem) Oral	12-13
		January	
16	Story 18	Dad and the Kids	113-128
17	6	What You Can Do (Poem) Oral	10-11
		February	
18	Story 19	Mark and Mars	129-144
19	Story 20	Wombat (Oral)	145-160
		Revision	

Please note:

1. Dictation to be taken from **Fitzroy Intervention Worksheets** and **Fitzroy Readers**.
2. Paragraph Dictation should be conducted from the second term.
3. **No Dictation to be conducted from the supplementary reader.**
The learners will also be assessed on the following components:
Reading - 5 marks (any age appropriate passage and NOT from the Fitzroy Readers)
Dictation - 5 marks
Handwriting - 1 mark
Recitation - 5 marks (any prescribed poem)
5. The exercises in the **Word Skills Book** related to the chapters of the **Fitzroy Readers** should be taken up as per the recommended sequence.
6. The learners should be encouraged to read the stories on their own.
7. No guided reading should be done.
8. Songs from **'Melodies in Rhymes'** should be taken up every month.

**ENGLISH
READING AND CONVERSATION**

**Name of the Textbook: Guided Reading Programme
Short Reads Plus (Student Book 2)**

Publisher: Scholastic

APRIL – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Theme
APRIL-MAY	<ul style="list-style-type: none"> • Read Aloud – Indoor Fun • Conversation Themes – • Myself (Refer to: Where is Jax?, Page no. 5) • My Favourite Toy (Refer to: Molly and her Robot, Page no. 9)

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JULY	<ul style="list-style-type: none"> • Read Aloud – Where is My Mitten? • Conversation Themes – • Vacations (Refer to: Beach Time!, Page no. 19) • Seasons (Refer to: All Year Long, Page no. 63)
AUGUST - SEPTEMBER	<ul style="list-style-type: none"> • Read Aloud – The Night Owl and the Sleepy Squirrel • Conversation Themes – • Sea Animals (Refer to: See the Sea Animals: A Class Journal, Page no. 43) • Friends (Refer to: Meet Ollie, Page no. 7)

OCTOBER – MARCH (SECOND TERM)	
Suggested Months	Name of the Theme
OCTOBER - NOVEMBER	<ul style="list-style-type: none"> • Read Aloud – What did the Bear Share? • Conversation Themes – • Visit to a Park (Refer to: My Day at the Park, Page no. 55) • My Grandparents (Refer to: Grandma's Farm, Page no. 29)
DECEMBER	<ul style="list-style-type: none"> • Read Aloud – The Dictionary of Fruits and Vegetables • Conversation Theme – • Modes of Transport (Refer to – My Truck is Stuck, Page no. 13) • My Favourite Pet Animal (Refer to – What a Puppy Needs, Page no. 47)
JANUARY - FEBRUARY	<ul style="list-style-type: none"> • Read Aloud – Two Squirrels • Conversation Themes – • Siblings (Refer to – The Three Brothers, Page no. 25) • My Favourite Sport (Refer to – What's the Sport?, Page no. 57)

- Note: (i) Teachers must take up different activities and discussions based on the content available on the C.M.S Reading App (Freedom).
(ii) The remaining reading passages in **Guided Reading Programme Short Reads Plus (Student Book 2)** may also be taken up in the class to give more practice to the learners as they are phonetically aligned.
(iii) The elements of Reading will be assessed in each term.

हिंदी

- Name of the Textbooks:** 1. किंजल हिंदी पाठ्य पुस्तक
2. ऐसे थे हमारे पूर्वज – 1
(Term I & Term II)
- Authors:** 1. ऋतु सिंह
2. कृष्ण गोपाल आबिद
- Publishers:** 1. किडल वर्ल्ड पब्लिकेशन
2. न्यूमैन पब्लिशिंग हाउस

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Topic	Page
March – May		
1	वर्णमाला याद करें	7
	स्वर, व्यंजन तथा आगत ध्वनियाँ (वर्णमाला)	8-9
2	बिना मात्रा वाले शब्द (अमात्रिक शब्द) (स्वर और उनकी मात्राओं की पहचान)	10-13
3	अ – ई की मात्रा मछली – कविता (मौखिक)	14-24
1, 2	ऐसे थे हमारे पूर्वज – श्री राम कथा, भरत	5, 11
July		
	उ – ऐ की मात्रा मेरी नैया – कविता (मौखिक)	25-37
5	संयुक्ताक्षर (मौखिक अभ्यास)	56-57
8	रेफ, पदेन का ज्ञान (मौखिक अभ्यास)	66-67
3, 4	ऐसे थे हमारे पूर्वज – शिवजी का धनुष, रावण और जटायु	15, 21
August		
	ओ, औ, ऋ की मात्रा	38-45
6	संयुक्त व्यंजन (लिखित)	61-63
7	ड़ और ढ का प्रयोग (केवल समझाने के लिए)	64-65
5	ऐसे थे हमारे पूर्वज – हनुमान	26

September		
4	अं, अः, ँ की मात्राएँ (अनुस्वार, अनुनासिक और विसर्ग का प्रयोग) गाँव – कविता (मौखिक)	46-52
	बारहखड़ी (मौखिक)	59-60
	फूलों के नाम – कमल, गुलाब, सूरजमुखी, गुड़हल, चमेली, बेला	
6	ऐसे थे हमारे पूर्वज – लक्ष्मण और संजीवनी बूटी	32
Revision		

TERM II		
OCTOBER – FEBRUARY		
October		
	झण्डा – कविता (मौखिक)	47
7	ऐसे थे हमारे पूर्वज – कौरव और पाण्डव	37
	फलों के नाम – आम, अनार, पपीता, लीची, नाशपाती, केला, सेब, तरबूज, अंगूर, संतरा	
	शहरों के नाम – लखनऊ, जयपुर, आगरा, मुंबई, दिल्ली, चंडीगढ़, हैदराबाद, कोलकाता (शहरों के विषय में समझाया जायेगा)	
	दिनों के नाम – रविवार, सोमवार, मंगलवार, बुधवार, गुरुवार, शुक्रवार, शनिवार	
November		
	मात्रा परिचय	53
	वचन बदलिए – पौधा, गेंद, तारा, गाड़ी, छाता, तितली, चूहा, थैला, पंखा, परी	
	रंगों के नाम (गतिविधि पुस्तक में और उत्तर पुस्तिका में अभ्यास कार्य), लाल, हरा, नीला, पीला, नारंगी, आसमानी, बैंगनी, काला इंद्रधनुष (रंग भरिए – गतिविधि)	87
	9-90 तक की गिनती हिन्दी के अंको व शब्दों में लिखना तथा बोलना गिनती गीत (मौखिक)	54-55
8	ऐसे थे हमारे पूर्वज – द्रोणाचार्य	42

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CLASS I

December		
	विराम चिह्न (पूर्ण विराम, प्रश्नवाचक चिह्न)	
11	अनोखा खेल – प्रसंग (लिखित) (प्रश्न – उत्तर पुस्तक में)	76-79
	११-२० तक की गिनती हिन्दी के अंकों व शब्दों में लिखना तथा बोलना	
	विलोम शब्द – सुबह, आना, अंदर, ऊपर, मित्र, गीला, उठना, अमीर, हार, शुभ	
9	ऐसे थे हमारे पूर्वज – अर्जुन	45
January		
6	सब्जियों का राजा कौन? – संवाद (मौखिक)	80-86
	फल-सब्जियाँ (गतिविधि)	88
	सब्जियों के नाम – गाजर, मटर, टमाटर, आलू, गोभी, पालक, लौकी, भिंडी, बैंगन, परवल	
	मौसम के नाम – बसंत, ग्रीष्म, वर्षा, शरद, हेमंत, शिशिर (मौखिक)	
	चित्र अध्ययन (5 वाक्य)	
10	ऐसे थे हमारे पूर्वज – एकलव्य	48
February		
10	ऊपर या नीचे – कहानी (लिखित)	71-75
	निबंध (5 वाक्य) (मेरी माँ, मेरा परिचय, मेरा घर – इनमें से कोई एक)	
Revision		

मेरी नई सुलेख माला (न्यू मैन भाग-1)

Term I	Term II
पृष्ठ 1 – 14	पृष्ठ 15 – 24

- निर्देश:
- प्रत्येक माह 'मेरी नई सुलेख माला' से दो पृष्ठ कराये जाएँगे।
 - 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी (केवल मौखिक) पढ़ाई जाएगी एवं उससे प्राप्त शिक्षा समझाई जाएगी।
 - छात्रों की पठन-पाठन क्रिया पर ध्यान दिया जाएगा।
 - प्रत्येक पाठ से इमला अवश्य कराया जाएगा।

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MATHEMATICS

Name of the Textbook: **SMILE MATHS**
(Coursebook & Workbook)
1 A and 1 B
Publisher: **SAAR Education (I) Pvt. Ltd.**

TERM I				
MARCH – SEPTEMBER				
Serial Number	Chapter No.	Name of the Chapter	Page	Hands-on apparatus that may be used
March – May				
1.	1	Numbers and Numerals up to 10	1-17	Unifix cubes, Dice, Ice cream sticks, Real objects
2.	2	Numbers and Numerals up to 20	18-35	Unifix cubes, Cups and Beans, Number cards
July				
3.	3	Adding Numbers within 20	36-45	Unifix cubes, Cups and Beans, Number cards
4.	4	Subtracting Numbers within 20	46-61	Unifix cubes, Ice cream sticks, Number cards
August				
5.	5	Numbers and Numerals up to 99	62-80	Unifix cubes, Ice cream sticks, Dice, Cups and Beans
September				
6.	6	Adding Numbers within 99 (without regrouping)	81-91 96-102	Unifix cubes, Ice cream sticks, Cups and Beans
Revision				
Mental Maths: Tables of 2, 3, 4 and 5				

TERM II				
OCTOBER – FEBRUARY				
Serial Number	Chapter No.	Name of the Chapter	Page	Hands-on apparatus that may be used
October				
7.	7	Subtracting Numbers within 99 (without regrouping)	105-117 122-131	Unifix cubes, Ice cream sticks, Dice, Cups and Beans
November				
8.	8	Measurements: Length, Mass,	132-151	Measuring tape, Ruler, Beam Balance, Weights and

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CLASS I

		Volume and Capacity	Measuring cans	
		December		
9.	9	Money	152-159	Currency notes and coins
10.	10	Time and Calendar	160-167	Clock model, Calendar
		January		
11.	11	Shapes and Patterns	168-176	2D and 3D shapes and Real objects
		February		
12.	12	Data Handling	177-187	Toys, Real objects, Different shapes
		Revision		
Mental Maths: Tables of 6, 7, 8, 9 and 10				
● Book:		Book of Tables		
Publisher:		Future Kids Publications Pvt. Ltd.		
Page Numbers:		Relevant pages of the book may be done as per the prescribed syllabus for both the terms.		

Note: No separate notebook needs to be maintained. All written work has to be done in the prescribed Coursebook and the Workbook.

MENTAL MATHEMATICS (ORAL)

(Timed – Maths Drill)

MARCH – SEPTEMBER		
Month	Topics	Hands-on apparatus that may be used
March – May	Count on and Back, Before, After and Between, Number Names 1 to 20, Greater than and Less than, One more / One less, Two more / Two less, Ascending and Descending Order, Comparisons	Dice, Unifix cubes, Number cards
July	Table of 2, Number Names 1 to 100, Tens and Ones, Skip counting by 2s, 5s and 10s	Unifix cubes, 10 x 10 grid, Cups and Beans, Number cards
August – September	Number Bonds (Addition upto 10)	Unifix cubes, 10 x 10 grid, Number cards
	Addition Facts upto 10 (Addition Table) – Doubles, Concept of 1 more, Concept of 2 more and Concept of 3 more, Table of 3	
	Adding 10 to a given number without counting, Concept of 0 (zero), Tables of 4 and 5	
Revision (Tables of 2, 3, 4 and 5)		

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OCTOBER – FEBRUARY		
Month	Topics	Hands-on apparatus that may be used
October	Subtraction facts upto 10, Number Bonds (Quick exercises based on basic rules), Tables of 6 and 7	Unifix cubes, 10 x 10 grid, Number cards
November	Names of days, months, Telling Time, Tables of 8, 9 and 10	Flashcards, Calendar, Clock Model
December	Measurement (Comparison) and Dodging Tables 6 to 10	10 x 10 grid, Measuring tape, Ruler, Beam Balance, Weights and Measuring cans
January – February	Recognition of Shapes and Patterns	2D and 3D Shapes
Revision (Tables of 6, 7, 8, 9 and 10)		

ENVIRONMENTAL STUDIES

Name of the Textbook: Understanding Our Environment (Term I and Term II)

Authors: Ms Nalini Arora and Dr (Fr.) Thomas T.O.CMI

Publisher: Arya Book Depot

TERM I		
MARCH – SEPTEMBER		
Chapter No.	Name of the Chapter	Page
March – May		
1	About Me*	7
2	My Wonderful Body	10
July		
3	My Family*	18
8	The Clothes We Wear	57
August		
4	Our Neighbours and Friends	26
9	The World of Plants*	65
September		
7	My House	49
11	Communication*	80
ELP topic for Term I: The Food We Eat		

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CLASS I

TERM II		
OCTOBER – FEBRUARY		
Chapter No.	Name of the Chapter	Page
	October	
1	Water	7
6	Air – My Need* (Term I Book)*	42
	November	
4	Keeping Clean*	27
5	Staying Healthy and Safe	34
	December	
2	Our Neighbourhood	14
3	People Who Help Us	21
	January	
7	Travelling Time	52
9	Weather and Seasons*	67
	February	
6	The World of Animals	42
8	The World Around Me*	61
	ELP topic for Term II: Plants are Useful	
	Revision	

***The chapters are to be taken up orally and no written work is expected for these chapters. Written work for the other chapters may be done in the textbook itself. No notebook to be maintained, work to be done in the textbook only.**

ELP topic prescribed for each term will continue throughout the term, at regular intervals. The structure will follow the given guidelines.

- Hands-on activity:** Incorporating hands-on activities, experiments, and fieldwork to engage students in experiential learning.
- Inquiry-based learning:** Foster curiosity and critical thinking by encouraging students to observe, ask questions and investigate.
- Interdisciplinary:** By integrating concepts of Mathematics, Language & Technology.
- Safety and ethics:** Emphasizing the importance of safety protocols and ethical considerations during fieldwork and experiments.
- Monitoring and Feedback:** Assessing progress of the students regularly, providing constructive feedback and encouraging self-reflection.
- Celebrating achievements of the students.**

EVS IS A GRADED SUBJECT.

If you don't aim at something, you will never hit anything. – El. H. Christiano

ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with Alphabet Part 1 – Revised Edition
Publisher: Newman Publishing House

ART AND CRAFT IS A GRADED SUBJECT.

- The break-up of the syllabus may be done by the teachers at the branch level.**

Note: The activities mentioned below are to be done in the sketch book during the session 2025-26.

TERM I	
MARCH – SEPTEMBER	
S.No.	Suggested Activities
1	Introduction to Primary & Secondary Colours
2	Concept of contrast while putting colours in their drawings.
3	Doodling – Nature (bird, tree, flowers etc.)

TERM II	
OCTOBER – FEBRUARY	
S.No.	Suggested Activities
1	Doodling: Provide a brief paragraph (about 50 words) and encourage the children to illustrate it through doodling, using their imagination. Note: During the follow-up session, guide them in refining their doodling, fostering creativity and artistic expression.

COMPUTATIONAL THINKING & ICT

Name of the Textbook: Tekie Accelerate Grade 1 (Term I and II)
Publisher: Uolo Ed Tech Pvt. Ltd.

TERM I		
MARCH – SEPTEMBER (Term I Textbook)		
Chapter Number	Name of the Chapter	Page
	March – May	
1	Computer - A Machine	1
2	Uses of a Computer	16

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CLASS I

	July	
3	Parts of a Computer	27
	August	
4	Using a Computer	38
	September	
5	Using a Mouse	49
	REVISION	

TERM II

OCTOBER– FEBRUARY (Term II Textbook)

	October	
1	Using a Keyboard	1
	November	
2	Fun with Paint	14
3	The World of AI	28
	December	
4	Introduction to Coding	33
	January	
5	Exploring code.org	41
	February	
6	Command and Sequence	51
	REVISION	

Written work based on the topics will ONLY be done as: Dictation (New Words) or Formative Assessment.

CDs to be used:

1. Educational Activities
2. Basic Maths
3. Learn Tables
4. English Grammar
5. My First Incredible Amazing Dictionary

NOTE: CONTINUOUS EVALUATION TO BE FOLLOWED IN CLASSES I AND II.

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