

City Montessori School, Lucknow

Syllabus 2025–2026

Class VII

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2.	English Language	7
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AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To develop in every student the essential elements of morality.
2. To develop the values and capabilities necessary for making right decisions and upright conduct.
3. To develop in them the attitude of open mindedness, to appreciate and be ready to accept others and to act constructively not defensively.
4. To develop the skill of striving not only for good but to handle the conflicting situations without demeaning self and others.
5. To develop the ability to monitor themselves and find out constructive ways of conflict resolutions.
6. To promote the development of good character for the purpose of lessening crime and raising the standard of good citizenship.

ENGLISH (Prose):

1. To enable the student to acquire the new vocabulary.
2. To develop the student's power of imagination, thinking and expression.
3. To enable the student to master and reinforce the structural items.
4. To enable the student to acquire the information given in the text.
5. To develop the student's power of comprehension through listening and reading.
6. To enable the student to express the ideas of the text orally or in writing.
7. To enable the student to read the English text or passage loudly with correct pronunciation, stress, intonation, pause, articulation of voice etc.

ENGLISH (Poetry):

1. To appreciate the beauty, rhyme, rhythm and style of the poem.
2. To enable the student to read aloud the poem with proper rhyme, rhythm and intonation.
3. To enable the student to enjoy the recitation of the poetry individually or in chorus.
4. To enable the student to understand the thought and imagination, which is contained in the poem.
5. To create love and interest for English Literature especially for poetry.
6. To develop aesthetic values and aesthetic sense and the student to experience pleasure and relaxation by the intensive study of poetry.

ENGLISH (Grammar):

1. To provide the knowledge and understanding of the various aspects of grammar.
2. To enable the students to use the rules of grammar in speaking and writing English.
3. To develop linguistic abilities among students and use for their own expression.

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CLASS VII

ENGLISH (Composition):

1. To develop the ability to speak a few sentences correctly and continuously on a particular / given topic.
2. To enable the students to arrange their ideas logically and express them clearly.
3. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
4. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to speak flawlessly and give and understand speeches.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE:

1. To develop the power of reasoning.
2. To enhance the various skills of the child.
3. To develop the power of understanding, interpreting and leading to conclusions.
4. To develop the ability of problem solving.
5. To create a broader outlook in the life of the learner.
6. To develop the art of observation and experimentation.
7. To develop the power of impartial judgement.
8. To develop curiosity towards the natural phenomenon.
9. To develop the ability of rational thinking and decision-making.
10. To develop in the child an aversion towards the superstitions.
11. To impart training in scientific method and develop a scientific attitude and aptitude.

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HISTORY / CIVICS:

1. To provide an understanding of the government necessary for the student to grow into a responsible enlightened citizen in a secular democracy.
2. To enrich the understanding of those aspects of Indian historical development which are crucial to the understanding of contemporary India.
3. To awaken a desirable understanding on pupils of the various streams which have contributed to the development and growth of the Indian nation and its civilization and culture,
4. To develop a world historical perspective of the contributions made by various cultures to the total heritage of mankind.

GEOGRAPHY:

1. To develop love for nature and capacity to understand and appreciate the natural beauty, physical forces and such other things.
2. To give the knowledge of the land – both Indian and foreign.
3. To develop the ideals of world citizenship, universal brotherhood, co-operation among human beings and sympathetic attitude towards others.
4. To help in adjustment of human life in accordance with the geographical circumstances.
5. To give the correct idea of the geographical references those occur in the books and newspapers.
6. To inculcate in the students the desire to take to travelling and tourism.

Computational Thinking & ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer Studies.
3. To help the students to comprehend and be able to apply the fundamental concepts of programming.
4. To develop the detailed insight of application of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer use in contemporary society.
8. To acquire knowledge on theoretical concepts, application and programming aspects of Computational Thinking & ICT.

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CLASS VII

JUNIOR YOUTH EMPOWERMENT PROGRAMME
(MORAL EDUCATION)

Name of the Textbook: Walking the Straight Path
Publisher: B.P.T.

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
		Walking the Straight Path	
April-May	I	The wise are not fooled by flattery	1-3
	II	Looking for Faults in others is a dangerous habit	5-8
	III	Our home, the planet earth, gives us sustenance ...	9-12
	IV	There are times when we all need something that we do not have	13-15
July-August	V	Sometimes we are faced with a task that seems impossible	17-20
	VI	Not much can be gained without effort	21-23
	VII	We continually receive the bounties of God	25-28
	VIII	No man is an island	29-32
	IX	As we rise to excellence, we find many spiritual forces at our command	33-36
	X	It is not always easy to make choices about the direction of our lives	37-40
September	XI	We all experience disappointment and even tragedy in our lives	41-44
	XII	Perseverance is an admirable quality	45-47
OCTOBER – MARCH			
October	XIII	We all have our share of difficulties, but we should not be defeated by them	49-52
November	XIV	So often we do things without thinking, for habits rule much of our behaviour	53-56

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	XV	Truthfulness and honesty are the standard by which decisions are to be made	57-60
December	XVI	Too often we under estimate things because of their appearance	61-64
	XVII	How often we look at things only from our own points of view?	65-68
	XVIII	To be free, we must learn to let go some of the things we hold dear.	69-72
January	XIX	It is easy to think that we are doing others a favour when we forgive them for the wrongs they have done.	73-76
February	XX	Communities advance through united action.	77-79

Note: All the lessons need to be covered.

SERVICE PROJECT:

For Service projects, it is important for teachers to consult with the students, plan the project and implement it.

PRAYER:

5 prayers to be memorised from Prayer Assembly Guidelines.

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CLASS VII

ENGLISH LANGUAGE

Name of the Textbook: 1. New Mulberry English Course Workbook - 7
Supplementary Reader: 2. Ranthambore Adventure
Author(s): 1. Ashima Bath, Anahita Lee
 2. Deepak Dalal
Publisher(s): 1. Oxford University Press
 2. Penguin Random House

APRIL – SEPTEMBER	
Suggested Month	Name of the Chapter
April - May	Adjectives (Revision)
	The Adverb (Revision)
	Idiomatic Expressions (Integrated with Comprehension)
	Synonyms and Antonyms (Integrated with Comprehension)
	Essay: Descriptive (250 – 300 words)
	Comprehension (Workbook)
	Message
	Prepositions
July	Verbs
	Conjunctions
	Tenses (only Present)
	Formal Letter Writing
July	REVISION / FIRST MID TERM ASSESSMENT
August	Tenses (Past and Future)
	Direct and Indirect Speech
	Homophones (Integrated with Comprehension)
	Homonyms (Integrated with Comprehension)
	Phrasal Verbs (Integrated with Comprehension)
	Informal Letter Writing
September	Comprehension (Workbook)
	One Word Substitution (Integrated with Comprehension)
	Picture Composition

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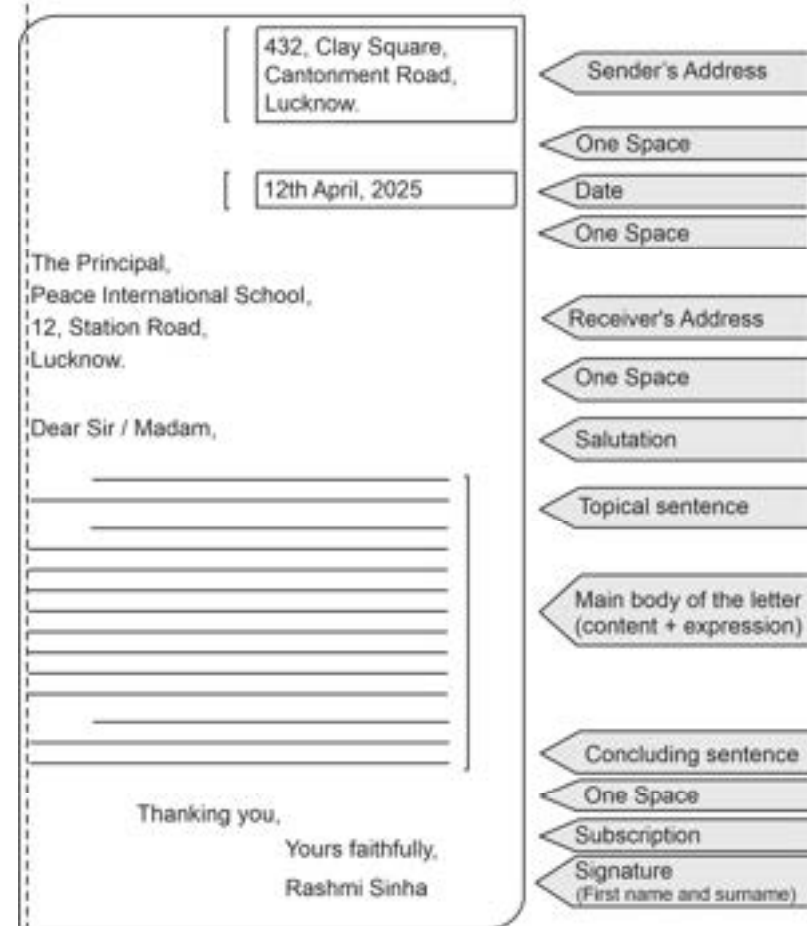
	Supplementary Reader – Ranthambore Adventure (Page no. 3 to 113)
September	REVISION / HALF-YEARLY EXAMINATION

OCTOBER – MARCH	
October – November	Synonyms and Antonyms (Integrated with Comprehension)
	Active and Passive Voice
	Homonyms (Integrated with Comprehension)
	Essay: Story Writing (250 – 300 words)
	Homophones (Integrated with Comprehension)
	Notice
	One Word Substitution (Integrated with Comprehension)
	Comprehension (Workbook)
	Informal Letter Writing
	REVISION
December	SECOND MID TERM ASSESSMENT
December - January	Essay: Narrative (250 – 300 words)
	Formal Letter Writing
	Phrases
	Clauses
	Phrasal Verbs (Integrated with Comprehension)
February	Idiomatic Expressions (Integrated with Comprehension)
	Comprehension (Workbook)
	Supplementary Reader – Ranthambore Adventure (Page no. 114 to 205)
February-March	REVISION / ANNUAL EXAMINATION

Note:

- The vocabulary building topics may be taken up in the Literature as well as in Language periods.
- **Minimum one** comprehension exercise based on **Infographics** should be taken up in each term.
- **Minimum two** comprehension passages should be taken up in each term from the prescribed workbook.
- Grammar exercises from the Coursebook and Workbook should be used for additional practice / homework (as per the topics).
- **Please note the following suggestions for a formal letter addressed to 'The Editor'.**
 - a. **ONLY Sir / Madam to be written in salutation. Use of 'Dear' should be omitted.**
 - b. **Subscription to be written as 'Yours truly'.**
- Students must be trained not to change the tense of the word while attempting exercises based on sentence formation.
- **The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).**
- **The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).**
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations.
- The Supplementary Reader is divided into two parts for the two Terms.
- The students will be assessed for **6 marks** from the Supplementary Reader in Term end Examinations (Half-Yearly and Annual) in the 'Language paper'.
- The students must be encouraged to read the Supplementary Reader on their own.

Format of a Formal Letter

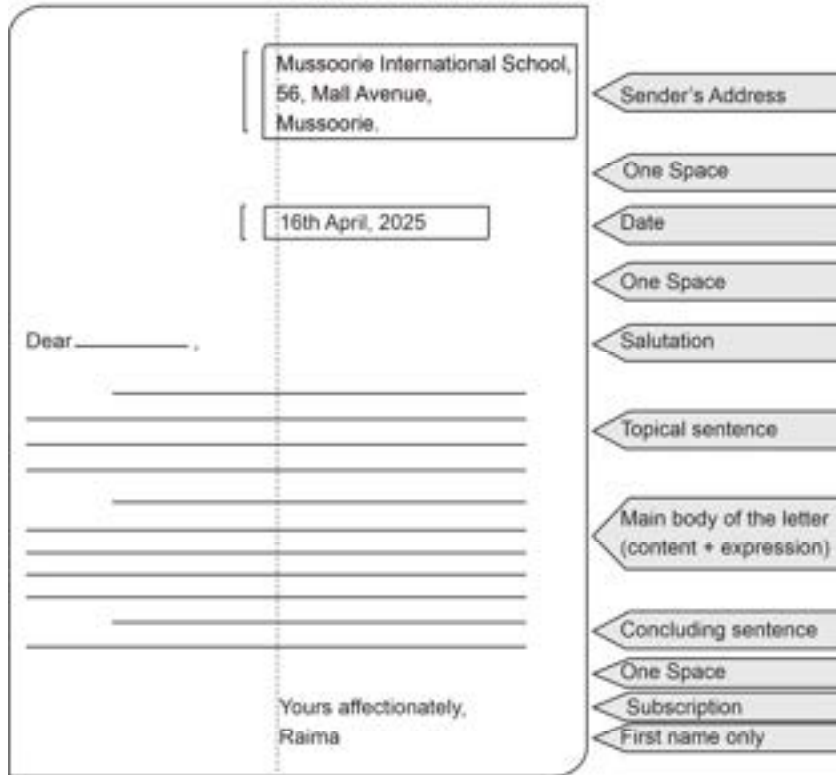


Please note:

* One space signifies one writing space (one line).

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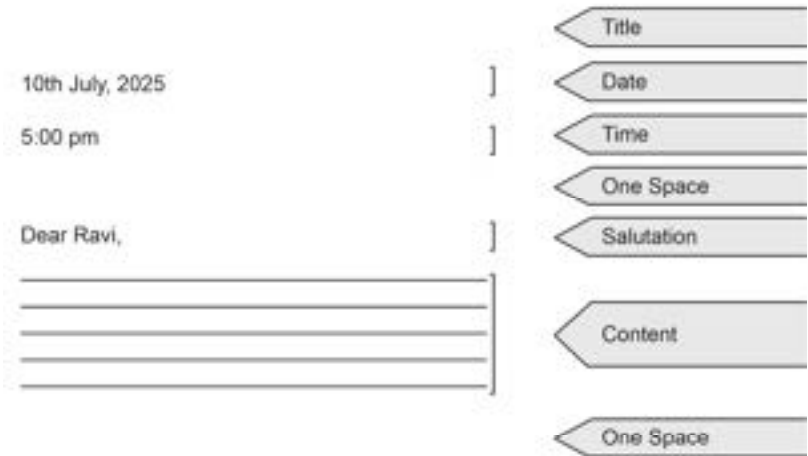
Format of an Informal letter



Please note:
 * One space signifies one writing space (one line).

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FORMAT OF A MESSAGE



Guidelines:
 The content of the message must not be more than 50 - 60 words.
 It must be written in reported speech and should contain relevant details.
 One space signifies one writing space (one line)

SPECIMEN FOR NOTICE

War of Words
 Inter-school Debate Competition
 on 8th December 2025
 from 9.00 a.m. to 12 noon
 at Centenary Hall, St. Hilda's School

All pupils from Classes VI to VIII who wish to participate are to give their names to Mrs. T. Baker on or before 1st December 2025

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CLASS VII

ENGLISH LITERATURE

Name of the Textbook: New Mulberry English Course Book - 7

Authors: Anahita Lee, Ashima Bath

Publisher: Oxford University Press

APRIL – SEPTEMBER (FIRST TERM)	
Suggested Month	Name of the Chapter (Book – Term I)
April - May	Suvira
July	In the Bazaars of Hyderabad (Poem)
July	REVISION / FIRST MID TERM ASSESSMENT
July - August	Uncle Podger Leaves for Work
	The Open Window
	Palm Tree (Poem)
September	REVISION / HALF YEARLY EXAMINATION

OCTOBER – MARCH (SECOND TERM)	
Suggested Month	Name of the Chapter (Book – Term II)
October - November	Settling into the Secret Annexe
	The Road Not Taken (Poem)
	REVISION
December	SECOND MID TERM ASSESSMENT
December - January	The Blue Umbrella
	Geography Lesson (Poem)
	The MCC
February- March	REVISION / ANNUAL EXAMINATION

Note:

- **Kindly note that the students shall be tested on the entire course in English Literature in their Annual Examination.**
- The vocabulary building topics may be taken up in Literature as well as in Language periods.

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- Figures of Speech to be taught for the prescribed poems as students will be tested on the same in the written paper.
- Students may be trained not to change the tense of the word while attempting exercises based on word meaning and sentence formation.
- The question paper will be of 80 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

हिंदी भाषा

Name of Textbook : बाल हिंदी व्याकरण तथा रचना

Author : श्रीमती राज अग्रवाल

Publication : गोयल ब्रदर्स प्रकाशन

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April – July	24	पर्यायवाची शब्द – (बाल हिंदी व्याकरण) (कमल से पवन तक)	126-127
	24	विपरीतार्थक शब्द – (बाल हिंदी व्याकरण) (क्षुद्र से स्वदेश तक)	127
	19	स्वर संधि	100-102
	24	अनेक शब्दों के लिए एक शब्द (अच्छे आचरण वाला से जिसमें रस न हो तक)	132
	6	संज्ञाओं का रूप परिवर्तन	31-34
	22	उपसर्ग (केवल हिंदी उपसर्ग)	120
	23	प्रत्यय (केवल दो भेद)	122
July		First Mid Term Assessment	
		सुर्खियाँ	
		पत्र– औपचारिक	
		चित्र–अध्ययन	
August	28	मुहावरे (उल्लू बनाना से खाक छानना तक)	166
		पत्र– अनौपचारिक	
	24	अनेकार्थक शब्द (हरि से तात तक)	129
		अपठित गद्यांश	

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September		निबन्ध: वर्णनात्मक	
	13	क्रिया विशेषण	82
		पुनरावृत्ति	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND TERM)			Page
October		पर्यायवाची शब्द – (नवभारती) विकास, पुण्य, कर्ज, विद्यालय, आश्चर्य, गाँव, प्रेम, यात्रा, निधन, बचपन, ईश्वर, मुख, धन, पश्चाताप, दुर्गति, वंचित	
		विपरीतार्थक शब्द – (नवभारती) सीमित, विश्वास, देश, गरीब, रुचि, विराट, अंतर्राष्ट्रीय, बैर, भोर, करुणा, प्रतिकूल, संतोष, तरुण, जटिल, सकारात्मक	
	28	मुहावरे (कान पर जूँ तक न रेंगना से चंगुल में फँसना तक)	166
November	25	शब्दों एवं वाक्यों का अशुद्धिशोधन (नवभारती तथा बाल हिन्दी व्याकरण)	
		निबंध – वर्णनात्मक (मौखिक)	
	15	समुच्चयबोधक	90
	24	श्रुतिसम भिन्नार्थक शब्द (प्रकार से अपार तक)	135, 136
December		Second Mid Term Assessment	
		पत्र – औपचारिक	
		निबंध (कल्पनात्मक)	
January		पत्र – अनौपचारिक	
	37	डायरी लेखन	226
February		पुनरावृत्ति	
ANNUAL EXAMINATION			

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औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में प्रारूप के लिए 2 अंक, विषय-वस्तु के लिए 5 अंक।

प्रेषक का पता	सरस्वती सदन, तिलक पद, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
प्राप्तकर्ता का पता	सेवा में, संपादक महोदय, दैनिक जागरण, राजवीर नगर, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
संक्षिप्त मूल विषय	विषय: _____
एक लाइन छोड़ें	
सम्बोधन	महोदय/महोदया, शुभिनय निवेदन है कि _____
प्रारम्भिक वाक्य तथा मुख्य कारण	_____। _____। _____। _____।
एक लाइन छोड़ें	
विषय विस्तार	_____। _____। _____। _____।
एक लाइन छोड़ें	
अन्तिम अनुच्छेद	आज्ञा है/अनुरोध है _____। _____।
एक लाइन छोड़ें	
अन्तिम वाक्य	कष्ट के लिए धन्यवाद।
एक लाइन छोड़ें	
आभार	धन्यवाद।
एक लाइन छोड़ें	
सन्तान	भवदीय/भवदीया नाम _____

नोट - विद्यार्थी पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा सन्तान निम्न प्रकार से किया जा सकता है।
आपका आताकरी / आपकी आताकरी,
नाम - _____
कक्षा - _____ प्रथम - _____
दिनांक - _____

अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

प्रेषक का पता	12, राम निवास, गाँधी पथ, पवई, मुंबई - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
सम्बोधन	पूज्य/प्रिय,
अभिवादन	सप्रेम नमस्कार।
एक लाइन छोड़ें	
प्रारम्भ	मैं यहाँ _____ _____ _____।
एक लाइन छोड़ें	
मुख्य विषय	_____। _____। _____।
एक लाइन छोड़ें	
समापन	सभी बड़ों को _____। _____।
एक लाइन छोड़ें	
पत्र के अनुरूप	आपका/तुम्हारा नाम _____

हिंदी साहित्य

Name of Textbook : 1. नवभारती Author: 1. डॉ० भारती पांडे
2. ऐसे थे हमारे पूर्वज 1. कृष्ण गोपाल आबिद
Publication : 1. कारडोवा
2. न्यूमैन पब्लिकेशन्स

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April & July		नवभारती (पाठ्यपुस्तक)	
	18	चेतक	116
	2	जल बैंक	13
		ऐसे थे हमारे पूर्वज	
	7	घनश्याम दास बिरला	58
July		First Mid Term Assessment	
		नवभारती (पाठ्यपुस्तक)	
	3	सच का सौदा	19
August – September		ऐसे थे हमारे पूर्वज	
	4	रवीन्द्र नाथ टैगोर	37
		नवभारती (पाठ्यपुस्तक)	
	7	प्राकृतिक व्यायाम	47
	11	खान पान की बदलती तसवीर	72
		ऐसे थे हमारे पूर्वज	
	6	जगदीश चंद्र बोस	44
		पुनरावृत्ति	
September		HALF-YEARLY EXAMINATION	

OCTOBER – MARCH (SECOND TERM)			Page
October- November		नवभारती (पाठ्यपुस्तक)	
	10	डिजिटल इंडिया	68
	15	निराली दीवाली	95
		ऐसे थे हमारे पूर्वज	
	1	महात्मा गाँधी	5

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December		Second Mid Term Assessment	
		ऐसे थे हमारे पूर्वज	
	2	जवाहर लाल नेहरू	18
		नवभारती (पाठ्यपुस्तक)	
	12	विराट कोहली	78
January	16	भक्ति के पद	103
	17	बूढ़ी काकी	108
		ऐसे थे हमारे पूर्वज	
	6	सरोजिनी नायडू	52
February		पुनरावृत्ति	
ANNUAL EXAMINATION			

नोट :-

- 1- हिन्दी में अर्ध-वार्षिक तथा वार्षिक परीक्षा में 80 अंकों का केवल एक प्रश्न-पत्र होगा। प्रश्न-पत्र में हिन्दी भाषा तथा साहित्य से प्रश्न पूछे जायेंगे।
- 2- वर्ष में दो बार 40-40 अंको के I & II Mid-Term Assessment भी होंगे।
- 3- प्रश्न-पत्र में Knowledge based, Application based, बहुविकल्पीय प्रश्न (MCQs) तथा विचारात्मक प्रश्न (HOTS) भी पूछे जायेंगे।
- 4- प्रत्येक पाठ से श्रुतिलेख कराना अनिवार्य है।
- 5- हिन्दी भाषा में पूर्व ज्ञान पर आधारित प्रश्न भी पूछे जायेंगे।
- 6- कविताएँ छात्रों को याद कराई जायेंगी तथा छात्रों की मौखिक अभिव्यक्ति पर ध्यान दिया जाएगा।
- 7- कठिन शब्दों के चार्ट्स सॉफ्टबोर्ड पर लगाये जा सकते हैं।
- 8- 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी छात्रों से अवश्य पढ़वाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
- 9- छात्रों से वार्तालाप के समय हिन्दी के साहित्यिक शब्दों एवं मुहावरों का प्रयोग किया जा सकता है।
- 10- औपचारिक तथा अनौपचारिक पत्रों का प्रारूप (Format) संलग्न है।
- 11- विलोम, पर्यायवाची, विराम चिह्न एवं शब्दों तथा वाक्यों का अशुद्धिशोधन साहित्य की पाठ्य पुस्तक (नवभारती) के प्रत्येक पाठ तथा बाल हिन्दी व्याकरण पर आधारित होंगे।
- 12- प्रश्न पत्र में गद्यांश तथा पद्यांश आधारित प्रश्न पूछे जाएँगे।
- 13- वार्षिक परीक्षा में सम्पूर्ण पाठ्यक्रम से प्रश्न पूछे जायेंगे।

First Mid Term: (चेतक, जल बैंक, पर्यायवाची, विपरीतार्थक शब्द, स्वर संधि, अनेक शब्दों के लिए एक शब्द, संज्ञाओं का रूप परिवर्तन, उपसर्ग, प्रत्यय)

Second Mid Term: (डिजिटल इंडिया, निराली दीवाली, पर्यायवाची, विपरीतार्थक, मुहावरे, अशुद्धिशोधन, समुच्चयबोधक, श्रुतिसम भिन्नार्थक शब्द)

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SANSKRIT

Name of Textbook : संस्कृत ज्ञानोदय – भाग-2

Author : डा0 अशोक शर्मा

Publication : जवाहर पब्लिकेशन्स

APRIL – SEPTEMBER (FIRST TERM)		
Suggested Month	Chapter Number	Name of the Chapter
April – May	1	ईश वन्दना
	3	वार्तालाप:
July	25	लेख:
	31	संख्या वाचक शब्द (1-10)
August	26	धेनु:
		दो श्लोक
September		पुनरावृत्ति

OCTOBER – MARCH (SECOND TERM)		
Month	Chapter Number	Name of the Chapter
October	27	दयालु व्याघ्र:
November	28	सूक्तयः
December	29	सुभाषितानि
January		दो श्लोक
		शब्द रूप – शिशु
February		पुनरावृत्ति

नोट :- पाठ्यक्रम में दिये गए श्लोकों का अर्थ समझाया जायेगा।

नीतिश्लोकाः

1. ददाति प्रतिगृहणाति गुह्यमाख्याति पृच्छति।
भुङ्क्ते भोजयते चैव षड्विधं प्रीतिलक्षणम् ॥
2. यो ध्रुवाणी परित्यज्य, अध्रुवं परिशेवते।
ध्रुवाणि तस्य नश्यन्ति, अध्रुवं न टमेव च ॥
3. दृष्टिपूतं न्यसेत् पादं, वस्त्रपूतं जलं पिबेत्।
शास्त्रपूतं वदेद् वाक्यं, मनः पूतं समाचरेत् ॥
4. कावयः किं न पश्यन्ति किं न कुर्वन्ति दुर्जनाः।
मद्यापाः किं न जल्पन्ति, किं न खादन्ति वायसाः ॥
5. गुणो भूषयते रूपं, शीलं भूषयते कुलम्।
सिद्धिर्भूषयते विद्यां, भोगो भूषयते धनम् ॥
6. धनिकः श्रोत्रियो राजा, नदी वैद्यस्तु पंचमः।
पंच यत्र न विद्यन्ते, न तत्र दिवसं वसेत् ॥
7. यस्मिन् देशे न सम्मानो, न वृत्तिः न च बान्धवाः।
न च विद्यागमः कश्चित्, तंश्लेषं परिवर्जयेत् ॥
8. शान्तितुल्यं तपो नास्ति, न सन्तोषात्परं सुखम्।
न तृणायाः परो व्याधिः, न च धर्मो दयापरः ॥
9. पविना च विभुः विभुना च कविः।
कविना विभुना च विभाति सभा ॥
10. उदये सविता रक्तो रक्तश्चास्तमये तथा।
संपतौ विपतौ च महतामेकरूपता ॥

HISTORY AND CIVICS

Name of the Textbook: The Trail

Author: Jayanti Sen Gupta

Publisher: Oxford University Press

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
April-July	3	The Turkish Invasion and the Establishment of the Delhi Sultanate	26
	9	The Constitution and the Preamble	99
July		First Mid Term Assessment	
August	4	Expansion of the Delhi Sultanate: The Khilji and the Tughlaq Dynasties	38
	5	Babur, Humayun and Shershah	51
September		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH			
Month	Chapter Number	Name of the Chapter	Page
October – November	6	Akbar	63
	7	Jahangir, Shah Jahan and Aurangzeb	79
December		Second Mid Term Assessment	
	8	Bhakti and Sufi Movements	90
January	10	Directive Principles of State Policy	107
February		REVISION	
ANNUAL EXAMINATION			

Note:

- A single notebook has to be maintained for History and Civics.
- The entire course from April to February will be tested in the Annual Examination (No Semester System).
- The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

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CLASS VII

GEOGRAPHY

Name of the Textbook: ICSE Geography –7

Author: R K Jain

Publisher: Ratna Sagar

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
April – July	3	Weather and Climate	20
		Political Map of India	
July		FIRST MID TERM ASSESSMENT	
	2	Atmosphere	11
August - September	12	Australia – Location and Physical Features (along with map work)	105
		REVISION	
September		HALF-YEARLY EXAMINATION	

Please Note: The learners will also be tested on the previous knowledge of the political map of India in Half Yearly Examination

Map Work

POLITICAL MAP (INDIA) States & Union Territories with Capitals

Australia

Mountains Ranges and Plateaus – Macdonnell, Great Dividing, Musgrave, Mt. Kosciusko, Kimberley Plateau.

Rivers – Murray, Darling

Seas and Lakes – Tasman Sea, Coral Sea, Arafura Sea, Timor Sea, Lake Eyre, Lake Torrens, Lake Gairdner, Lake Disappointment

Straits, Gulfs and Bays – Bass Strait, Torres Strait, Gulf of Carpentaria, Gulf of Spencer, Great Australian Bight.

Deserts – Gibson, Great Victoria, Great Sandy

Peninsula – Cape York, Eyre

Plains – Nullarbor, Carpentaria lowlands

Places – Adelaide, Perth, Darwin, Brisbane, Sydney, Canberra, Melbourne, Hobart, Tasmania.

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OCTOBER – MARCH			
October – November	5	Weathering and Soil Formation	39
	1	Representation of Geographical Features	3
December		SECOND MID TERM ASSESSMENT	
December– February	10	Africa – Location and Physical Features (along with map work)	88
	11	Case Study: Cocoa Cultivation in Ghana	98
		REVISION	
February		ANNUAL EXAMINATION	

Map Work

POLITICAL MAP (INDIA) States & Union Territories with Capitals

Africa Map

Mountains and Plateaus - Drakensberg, Atlas, Ethiopian Highlands, Great Karoo, Mt. Kilimanjaro, Mt. Kenya, Ahaggar Plateau, Bie Plateau

Rivers - Nile, Niger, Congo, Orange, Limpopo, Zambezi

Deserts - Sahara, Kalahari, Namib, Nubian

Seas and Lakes – Red Sea, Mediterranean Sea, Lake Victoria, Lake Tanganyika, Lake Chad, Lake Nasser, Lake Malawi

Gulfs and Bays – Gulf of Guinea, Gulf of Gabes, Gulf of Sidra, Walvis Bay, St. Helena Bay

Straits and Channel – Bab-el-Mandeb, Strait of Gibraltar, Mozambique Channel

Places - Madagascar, Durban, Cairo, Tripoli, Accra, Cape of Good Hope, Luanda.

Note:

- **Previous knowledge of the students may also be tested in the examination.**
- **The entire course from April to February will be tested in the Annual Examination (No Semester System).**
- **The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
- **The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**

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CLASS VII

MATHEMATICS

Name of the Textbook: Revised New Mathematics Today
 (Revised Edition-2025)

Author: O. P. Malhotra, S. K. Gupta, Anubhuti Gangal

Publisher: S. Chand School

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
MATHS I			
April-May	1	Integers (Exercises 1B, 1C, 1D, 1E) (Exercise 1A to be taken as revision)	11 (T1)
	2	Fractions and Decimals (excluding Exercises 2A, 2B, 2C and subtopic, 'Terminating and Repeating Decimals')	31 (T1)
July	3	Rational Numbers	57 (T1)
REVISION			
July	FIRST MID TERM ASSESSMENT		
August	4	Ratio, Proportion and Unitary Method	76 (T1)
	11	Sets	27 (T2)
September	REVISION		
MATHS II			
April-May	6	Algebraic Expressions (excluding Exercises 6C, 6D, 6E)	118 (T1)
	7	Linear Equations in One Variable	135 (T1)
July	7	Linear Equations in One Variable (continued)	135 (T1)
	8	Linear Inequalities	149 (T1)
REVISION			
July	FIRST MID TERM ASSESSMENT		
August	9	Lines and Angles	154 (T1)
	13	Triangles	46 (T2)
September	REVISION		
September	HALF-YEARLY EXAMINATION		

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OCTOBER – MARCH			
MATHS I			
October	12	Speed, Time and Distance	38 (T2)
November	5	Percentage and its Applications	94 (T1)
REVISION			
December	SECOND MID TERM ASSESSMENT		
December	10	Exponents	11 (T2)
	19	Frequency Distribution and Mean	141 (T2)
January	19	Frequency Distribution and Mean (continued)	141 (T2)
February	REVISION		
MATHS II			
October	14	Congruency of Triangles	63 (T2)
November	15	Constructions*	80 (T2)
REVISION			
December	SECOND MID TERM ASSESSMENT		
December	18	Perimeter and Area	115 (T2)
January	17	Representing 3D in 2D (excluding subtopic 'Mapping the Space Around through Visual Estimation')	102 (T2)
February	REVISION		
February	ANNUAL EXAMINATION		

Note:

- Only two notebooks may be maintained, one each for Mathematics I and Mathematics II.
- *Protractor may NOT be used for constructing the angles (30° , 60° , 90° , 45° , 15° , 120° , 150° , 75° , 135° , 105° , 22.5°) that can be drawn using a pair of compasses.
- All the concepts covered in the prescribed textbook may be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.
- Previous knowledge of the students may also be tested.
- **The Mid-Term I and Mid Term II Assessment question papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
- **The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**

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CLASS VII

PHYSICS

Name of the Textbook: ICSE Physics For Me - 7

Author: Rajen K. Agarwal

Publisher: Ratna Sagar

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
April-May	1	Physical quantities and Measurement	03
	2	Motion	17
July	2	Motion (Contd.)	
First Mid Term Assessment			
July	3	Energy	34
August	3	Energy (Contd.)	
	5	Heat	43
September	5	Heat (Contd.)	
REVISION			
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH			Page
October - November	4	Light	61
December	Second Mid Term Assessment		
December	6	Sound	75
January		Sound (Contd.)	
	7	Electricity and Magnetism	88
February		Electricity and Magnetism (Contd.)	
REVISION			
ANNUAL EXAMINATION			

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Note:

- The guidelines and the latest edition of the textbooks should be followed.
- All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
- Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
- Previous knowledge of the students may also be tested in the examination.
- The entire course from April to February will be tested in the Annual Examination (No Semester System).
- The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

CHEMISTRY

Name of the Textbook: ICSE Chemistry for Me

Author: Mr Satinder Malhotra

Publisher: Ratna Sagar Pvt. Ltd.

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
April - May	3	Elements, Compounds and Mixtures	21
July	First Mid Term Assessment		
	2	Physical and Chemical Changes	10
August – September	4	Atomic Structure	37
		Revision	
September	HALF-YEARLY EXAMINATION		

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CLASS VII

OCTOBER – MARCH			
Suggested Month	Chapter Number	Name of the Chapter	Page
October – November	5	Language of Chemistry [Excluding: The topic Conditions necessary for chemical reactions on page 54, 55 & 56] Note: NO MOLECULAR EQUATIONS REQUIRED FOR THE SUBTOPIC - 'CHARACTERISTICS OF THE OCCURRENCE OF CHEMICAL REACTIONS' ON PAGES 49, 50, 51, 52 & 53. ONLY WORD EQUATIONS HAVE TO BE TAUGHT FOR THIS TOPIC.	48
December		Second Mid Term Assessment	
December – January	6	Metals and Non-metals [Excluding: The topic uses of some common metals on page 67 - Calcium, Mercury, Platinum, on page 68 - Tungsten. Uses of some common non-metals from page 68 to 71	60
January – February	7	Air and Atmosphere Excluding: The subtopic Nitrogen cycle on page 81 & 82, Uses of Oxygen - Medical purposes, Renewal of Oxygen in the air on page 83, Uses of Carbon dioxide on page 84 and Renewal of Carbon dioxide in nature on page 85	80
		REVISION	
February		ANNUAL EXAMINATION	

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Note:

- The latest edition of the new prescribed textbook should be followed.
- All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
- Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
- Previous knowledge of the students will also be tested in the examination.
- The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

BIOLOGY

Name of the Textbook: Connect with Biology – Class 7

Author: Dr Sangeeta Sinha

Publisher: Oxford University Press

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
April - May	1	Tissues [Excluding: Pg 12 (Detailed explanation of Xylem and Phloem tissues)] <ul style="list-style-type: none"> Pg 14: Activity to examine dermal tissue; ground tissue, vascular tissues under a compound microscope Pg 15: Types of Epithelial Tissue given in blocks along with Fig 1.10, a, b, c, d] 	7
July		First Mid Term Assessment	
July	7	Allergy	116
August	7	Allergy (Contd.)	
	3	Kingdom Classification II	55

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CLASS VII

September	3	Kingdom Classification II (continued)	
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH			Page
October	4	Plant Life	69
November	4	Plant Life (continued) [Excluding: • Activity- Demonstrate that carbon dioxide is essential for photosynthesis; Pg 73 • Activity – To demonstrate that energy in the form of heat is released during respiration; pg 79]	
December		Second Mid Term Assessment	

December	2	Kingdom Classification I (Excluding: Table 2.1, - Linnaeus' two kingdom classification and drawbacks (from pg 31-32) - Activity given on Pg 42; - Rhizopus - Structure, Nutrition, Respiration, - Activity on Pg 44, - Different types of Plants (from pg 46-48)	30
January-February	2	Kingdom Classification I (continued)	
	5	Human Body: The Excretory System	89
		REVISION	
ANNUAL EXAMINATION			

Note:

1. Know your SDG's, Case Study, My Learning Corner to be taught but not tested.
2. The guidelines and the latest edition of new prescribed textbook should be followed.

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3. All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
4. Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
5. Previous knowledge of the students may also be tested in the examination.
6. **The entire course from April to February will be tested in the Annual Examination (No Semester System).**
7. **The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
8. **The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**

COMPUTATIONAL THINKING & INFORMATION AND COMMUNICATION TECHNOLOGY (CT & ICT)

Name of the Textbook: **Tekie Accelerate**
 Publisher: **UOLO Ed Tech Pvt. Ltd.**

APRIL – SEPTEMBER				
Suggested Month	Chapter Number	Name of the Chapter	Term	Page
April – May	2	Number Systems (including Introduction to Number Systems, Converting numbers from Decimal number system to Binary number system and vice versa)	I	19
		Introduction to Python (Excluding typesetting)	-	-
July	4	Introduction to Spreadsheets		54
FIRST MID TERM ASSESSMENT				
August	5	Introduction to Web Development (excluding CSS, including BGCOLOR Tag, Font Tag : Face, Size, Color, Adding Image as a background)	I	73
September	5	AI – Natural Language Processing (excluding MIT app inventor)	II	98

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CLASS VII

		Logical reasoning exercises (Coding-Decoding, Series, Picture Puzzle, Analogy)
		REVISION
HALF-YEARLY EXAMINATION		

OCTOBER – MARCH (TERM II BOOK)				
Suggested Month	Chapter Number	Name of the Chapter	Term	Page
October	2	Editing & Formatting Data using Google Sheets	II	18
November		Control Statement in Python (excluding loops)	-	-
December	SECOND MID TERM ASSESSMENT			
	6	Images & Hyperlinks in HTML (excluding CSS)	II	112
January	7	Lists and Tables in HTML	II	130
February	3	Ethics and Safety Measures	I	37
		Logical reasoning exercises (Coding-Decoding, Series, Picture Puzzle, Analogy)		
	REVISION			
February-March	ANNUAL EXAMINATION			

Internal Project Work			
June	4 (Term II)	Animations with CANVA	74
December	1 (Term II)	Computer Virus	1

Note: Semester system will NOT be followed.

Note:

- The question paper in the Half-yearly and Annual Examination will be of 50 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- Previous knowledge of the students may also be tested in the examination.
- Exercises are to be done in the Textbooks.

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- Written work in the notebooks may be covered in the form of Competency / Programming based questions and Formative assessments.
- Logical reasoning to be tested in all the examinations except First Mid Term.

BREAK-UP OF MARKS

Half Yearly / Annual Examination	=	50 Marks
	=	<u>30 Marks</u> (Practical + Viva)
Total	=	<u>80 Marks</u>
Mid-Term Assessment I /		
Mid-Term Assessment II = 40 / 2	=	<u>20 Marks</u>
Grand Total	=	<u>100 Marks</u>

ART

Name of the Textbook: It's Time to Learn

Author: R N Malhotra

Publisher: Eupheus Learning

APRIL – SEPTEMBER	
Pages	4,5,6,8,10,11,13,15,16,18,19,20,28,30,35
Holiday Homework	2 paper cards (Birthday) Revision of Page 4 and 5
HALF-YEARLY EXAMINATION	

OCTOBER – MARCH	
Pages	38,40,41,42,46,48,49,51,53,54,56,58,60,61,62,64
Holiday Homework	Worksheet 1 Worksheet 2
ANNUAL EXAMINATION	

REASONING AND APTITUDE

Name of the Textbook: Junior Thinkers

Author: Hrithik Aggarwal

Publisher: Focus Learning

APRIL – SEPTEMBER (FIRST SEMESTER)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April- May	1	Series	5
	2	Analogy	8
July		First Mid Term Assessment	
	3	Classification	12
August	4	Coding – Decoding	15
	5	Ranking Test	18
September	7	Missing Numbers	25
September		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND SEMESTER)			
October	10	Direction and Distance	40
	11	Alphanumeric sequences	43
November	6	Blood relations	22
	8	Figure Counting	31
December		Second Mid Term Assessment	
December	9	Mathematical Operations	36
	12	Venn Diagram	45
January	13	Figure Based Intelligence	49
		REVISION	
February		ANNUAL EXAMINATION	