

City Montessori School, Lucknow

Syllabus 2025-2026

Class VI

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2.	English Language	6
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NOTE: The semester system will be followed for all the subjects EXCEPT the following:

(1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To develop in every student the essential elements of morality.
2. To develop the values and capabilities necessary for making right decisions and upright conduct.
3. To develop in them the attitude of open mindedness, to appreciate and be ready to accept others and to act constructively not defensively.
4. To develop the skill of striving not only for good but to handle the conflicting situations without demeaning self and others.
5. To develop the ability to monitor themselves and find out constructive ways of conflict resolutions.
6. To promote the development of good character for the purpose of lessening crime and raising the standard of good citizenship.

ENGLISH (Prose):

1. To enable the student to acquire new vocabulary.
2. To develop the student's power of imagination, thinking and expression.
3. To enable the student to master and reinforce the structural items.
4. To enable the student to acquire information given in the text.
5. To develop the student's power of comprehension through listening and reading.
6. To enable the student to express the ideas of the text orally or in writing.
7. To enable the student to read the English text or passage loudly with correct pronunciation, stress, intonation, pause, articulation of voice etc.
8. To enable the student to speak flawlessly and fearlessly on any topic.

ENGLISH (Poetry):

1. To appreciate the beauty, rhyme, rhythm and style of the poem.
2. To enable the student to read aloud the poem with proper rhyme, rhythm and intonation.
3. To enable the student to enjoy the recitation of the poetry individually or in chorus.
4. To enable the student to understand the thought and imagination which is contained in the poem.
5. To create love and interest for English Literature especially for poetry.
6. To develop aesthetic values and aesthetic sense and enable the student to experience pleasure and relaxation by the intensive study of poetry.

ENGLISH (Grammar):

1. To provide knowledge and understanding of the various aspects of grammar.
2. To enable the students to use the rules of grammar in speaking and in writing English.
3. To develop linguistic abilities among students and use it for their own expression.

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ENGLISH (Composition):

1. To develop the ability to speak a coherent set of sentences correctly and continuously on a particular / given topic.
2. To enable the students to arrange their ideas logically and express them clearly.
3. To enable the students to develop phonetics, pronunciation and voice modulation skills.
4. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the student to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the student to speak flawlessly and fearlessly and give and understand speeches.

MATHEMATICS:

1. To develop the skills in mathematical computation and calculation.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE:

1. To develop the power of reasoning.
2. To develop the power of understanding, interpreting and leading to conclusions.
3. To develop the ability of problem solving.
4. To create a broader outlook in the life of the learner.
5. To develop the art of observation and experimentation.
6. To develop the power of impartial judgement.
7. To develop curiosity towards the natural phenomenon.
8. To develop the ability of rational thinking and decision making.
9. To develop an aversion towards superstitions.
10. To impart training in scientific method and develop a scientific attitude and aptitude.

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HISTORY / CIVICS:

1. To provide an understanding of the government which is necessary to grow into a responsible enlightened citizen in a secular democracy.
2. To enrich the understanding of those aspects of Indian historical development which are crucial to the understanding of contemporary India.
3. To awaken a desirable understanding of the various streams which have contributed to the development and growth of the Indian nation and its civilization and culture.
4. To develop a world historical perspective of the contributions made by various cultures to the heritage of mankind.

GEOGRAPHY:

1. To develop love for nature and capacity to understand and appreciate natural beauty and physical forces.
2. To give the knowledge of the land – both Indian and foreign.
3. To develop the ideals of world citizenship, universal brotherhood, co-operation among human beings and sympathetic attitude towards others.
4. To help in adjustment of human life in accordance with geographical circumstances.
5. To give the correct idea of the geographical references as found in books and newspapers.
6. To inculcate in the student the desire to take to travelling and tourism.

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the student to comprehend the concepts and practices of computer studies.
3. To help the student to comprehend and be able to apply the fundamental concepts of programming.
4. To develop a detailed insight on applications of the computer.
5. To develop the ability to solve problems using both structured and modular approaches.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer use in contemporary society.
8. To acquire knowledge of theoretical concepts, application and programming aspects of Computational Thinking & ICT.

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JUNIOR YOUTH EMPOWERMENT PROGRAMME (JYEP)
(MORAL EDUCATION)

Name of the Textbook: Breezes of Confirmation
Author: William Mmutle Masetlha Foundation
Publisher: BPT

APRIL – SEPTEMBER (FIRST SEMESTER)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April-May	1	Let's Meet Musonda	1 – 3
	2	Meeting Rose at the Bus	5 – 9
July	3	Dinner	11-14
	4	Whispering at Night	15-18
		SERVICE PROJECT	
August	5	Prefer Your Brother	19-24
	6	Chishimba	25-30
		SERVICE PROJECT	
September	7	The Football Match	31-35
	8	The Clinic	37-41
OCTOBER – MARCH (SECOND SEMESTER)			
October	9	A Special Place	43-47
November	10	Fixing the Bicycle	49-54
	11	Godwin the Mechanic	55-59
December	12	Helping Chishimba	61-66
January	13	Confirmation	67-72
	14	Promising Futures	73-78
February		SERVICE PROJECT	
		REVISION	

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SERVICE PROJECT:

For Service projects, it is important for teachers to consult with the students, plan the project and implement it.

PRAYER:

5 prayers to be memorised from Prayer Assembly Guidelines.

ENGLISH LANGUAGE

Name of the Textbook: 1. New Mulberry English Course Workbook - 6
Supplementary Reader: 2. The Golden Eagle
Author(s): 1. Ashima Bath, Anahita Lee
 2. Deepak Dalal
Publisher(s): 1. Oxford University Press
 2. Penguin Random House

APRIL – SEPTEMBER	
Suggested Month	Name of the Chapter
April – May	Sentences (Revision)
	Nouns / Pronouns (Revision)
	Tenses (Simple Past, Present and Future)
	Comprehension (Workbook) - (*Integrated with other Vocabulary Building Topics – Synonyms, Antonyms, One Word Substitution, Phrasal Verbs, Idiomatic Expressions, Homophones and Homonyms)
July	Articles
	Prepositions
	Informal Letter Writing
	Picture Composition (200-250 words)
	Message
July	REVISION / FIRST MID TERM ASSESSMENT
August	Verbs
	Tenses (Perfect & Continuous)
	Formal Letter Writing

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	Comprehension (Workbook) - (*Integrated with other Vocabulary Building Topics – Synonyms, Antonyms, One Word Substitution, Phrasal Verbs, Idiomatic Expressions, Homophones and Homonyms)
September	Active and Passive Voice
	Essay: Descriptive (200-250 words)
	Supplementary Reader – The Golden Eagle (Page no. 1 to 77)
September	REVISION / HALF-YEARLY EXAMINATION

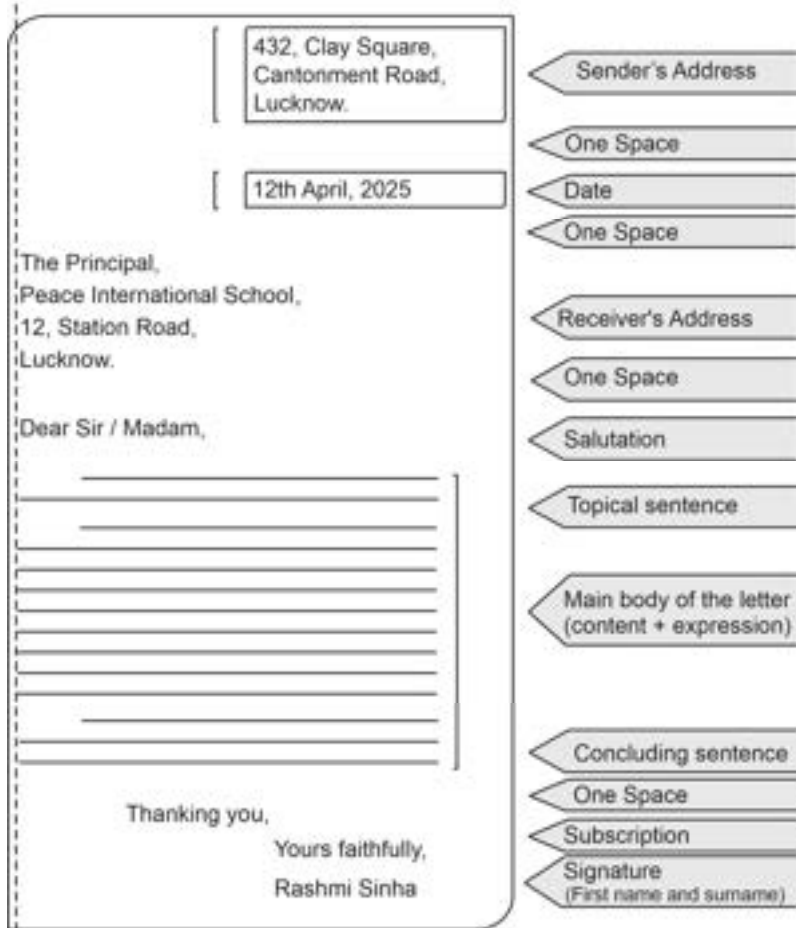
OCTOBER – MARCH	
October – November	Punctuations (Revision)
	Direct and Indirect Speech
	Comprehension (Workbook) - (*Integrated with other Vocabulary Building Topics – Synonyms, Antonyms, One Word Substitution, Phrasal Verbs, Idiomatic Expressions, Homophones and Homonyms)
	Essay – Narrative (200-250 words)
	Informal Letter
	REVISION
December	SECOND MID TERM ASSESSMENT
December	Conjunctions
	Adjectives
	Poster Making
January	Adverbs
	Story Writing (200-250 words)
February	Formal Letter
	Comprehension (Workbook) - (*Integrated with other Vocabulary Building Topics – Synonyms, Antonyms, One Word Substitution, Phrasal Verbs, Idiomatic Expressions, Homophones and Homonyms)
	Supplementary Reader – The Golden Eagle (Page no. 78 to 149)
February – March	REVISION / ANNUAL EXAMINATION

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<p>Note:</p> <ul style="list-style-type: none"> • The vocabulary building topics may be taken up in the Literature as well as in Language periods. • Minimum one comprehension exercise based on Infographics should be taken up in each term. • Minimum two comprehension passages should be taken up in each term from the prescribed workbook. • Grammar exercises from the Coursebook and Workbook should be used for additional practice / homework (as per the topics). • Please note the following suggestions for a formal letter addressed to ‘The Editor’. (i) ONLY Sir / Madam to be written in salutation. Use of ‘Dear’ should be omitted. (ii) Subscription to be written as ‘Yours truly’. • Students must be trained not to change the tense of the word while attempting exercises based on sentence formation. • The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS). • The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS). • The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations. • The Supplementary Reader is divided into two parts for the two Terms. • The students will be assessed for 6 marks from the Supplementary Reader in Term end Examinations (Half-Yearly and Annual) in the ‘Language paper’. • The students must be encouraged to read the Supplementary Reader on their own.
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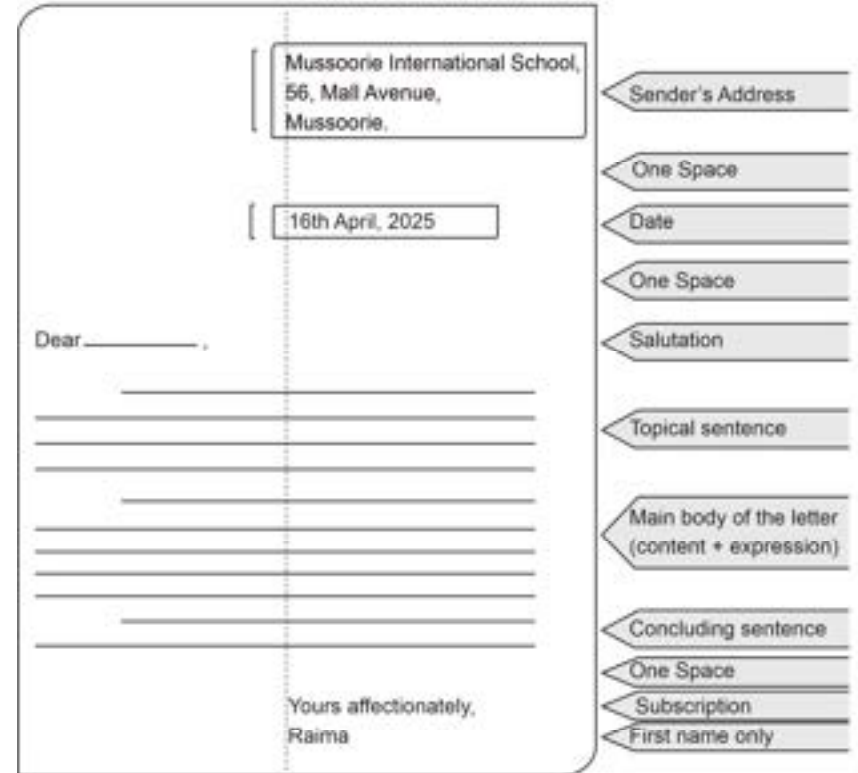
Format of a Formal Letter



Please note:
 * One space signifies one writing space (one line).

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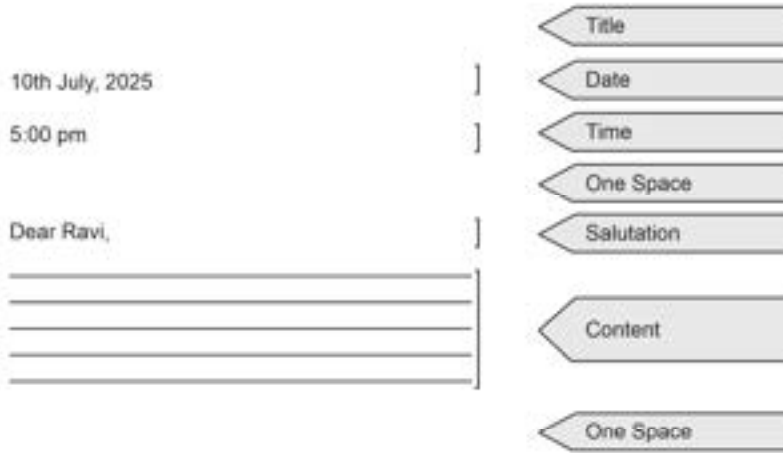
Format of an Informal letter



Please note:
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FORMAT OF A MESSAGE



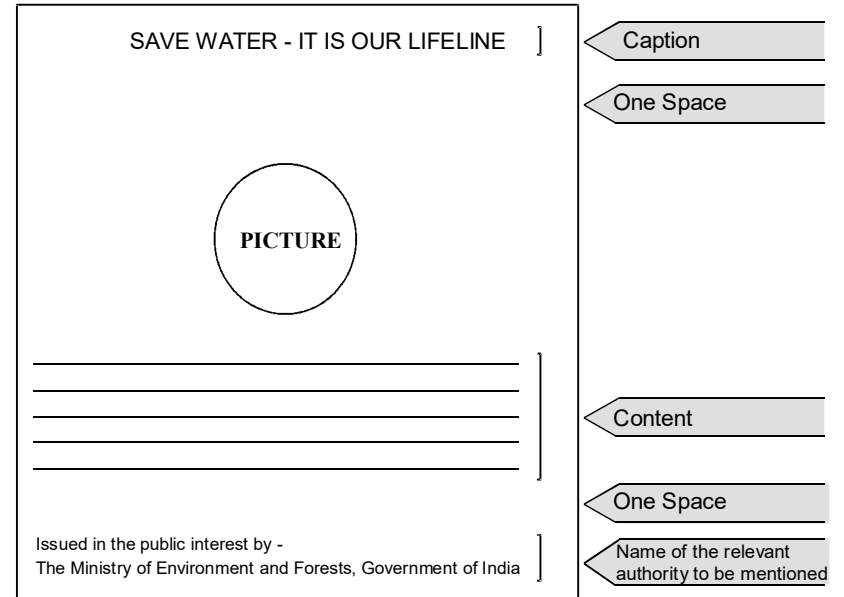
Daisy

Guidelines:

The content of the message must not be more than 50 - 60 words.
 It must be written in reported speech and should contain relevant details.
 One space signifies one writing space (one line)

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FORMAT OF POSTER



Guidelines for making Posters

- A poster must be written within a box.
- The caption of the poster should be written in capital letters. It should be appealing and precise.
- The picture should relate to the poster topic.
- The content can be of two to five lines. It should also convey related facts, details and message in brief.
- Write by whom it is organised / issued / conducted / sponsored at the end.
- The layout of a poster should be creative.
- One space signifies one writing space (one line).

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ENGLISH LITERATURE

Name of the Textbook: New Mulberry English Course Book - 6

Authors: Anahita Lee, Ashima Bath

Publisher: Oxford University Press

APRIL – SEPTEMBER (FIRST TERM)	
Suggested Month	Name of the Chapter (Book - Term I)
April - May	The Turkish Judge
	Summer Sun (Poem)
July	REVISION / FIRST MID TERM ASSESSMENT
August	The Selfish Giant
	Vocation (Poem)
	Homesickness
September	REVISION / HALF YEARLY EXAMINATION

OCTOBER – MARCH (SECOND TERM)	
Suggested Month	Name of the Chapter (Book - Term II)
October – November	Kaki
	Tiger (Poem)
	REVISION
December	SECOND MID TERM ASSESSMENT
	How I Taught My Grandmother to Read
January	If I Were a Giant (Poem)
	Going to a Hockey Game with My Sister
February-March	REVISION / ANNUAL EXAMINATION

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Note:

- Semester system will be followed in Class VI Literature.
- The vocabulary building topics may be taken up in Literature as well as in Language periods.
- Figures of Speech to be taught for the prescribed poems as students will be tested on the same in the written paper.
- Students may be trained not to change the tense of the word while attempting exercises based on word meaning and sentence formation.
- The question paper will be of 80 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

हिंदी भाषा

Name of Textbook : बाल हिंदी व्याकरण तथा रचना

Author : श्रीमती राज अग्रवाल

Publication : गोयल ब्रदर्स प्रकाशन

APRIL - SEPTEMBER (FIRST-TERM)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April – July		शब्दों एवं वाक्यों का अशुद्धिशोधन (नव भारती तथा बाल हिन्दी व्याकरण)	
		पत्र – औपचारिक	
		निबंध – वर्णनात्मक	
		विलोम शब्द (बाल हिन्दी व्याकरण)	127
		अज्ञ से गुप्त तक	
		अनेक शब्दों के लिए एक शब्द	
	5	संज्ञा	28
July		First Mid Term Assessment	
	9	सर्वनाम	46
		पर्यायवाची शब्द (नव भारती) (बाल हिन्दी व्याकरण)	125
		अतिथि से ईश्वर तक	

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August		मुहावरे, अपठित गद्यांश,	
		पत्र – अनौपचारिक	
	10	चित्र अध्ययन, विशेषण	52
September		श्रुतिसम भिन्नार्थक शब्द, सूचना लेखन	135, 229
		पुनरावृत्ति	
HALF-YEARLY EXAMINATION			

OCTOBER - MARCH (SECOND TERM)			
October- November		पर्यायवाची शब्द (नव भारती) आँख, माता, नभ, काया, देश,, जंगल, शिकारी, पुष्प, पिता, वाटिका, क्रोध, पवन, जन, गगन, पथ	
		विलोम शब्द (नव भारती) आग्रह, प्राथमिक, धरती, दुर्भाग्य, अनिवार्य, विरोधी, खंडित, सज्जन, दुखी, संभव, प्रस्थान, स्वच्छ, स्वीकार, विजय, अनर्थ	
		विराम चिह्न (नव भारती)	
		अनेकार्थक शब्द	
	11	क्रिया – (अकर्मक, सकर्मक, प्रेरणार्थक, द्विकर्मक क्रिया)	60
		अनेक शब्दों के लिए एक शब्द	
December		Second Mid Term Assessment	
		पत्र – औपचारिक (पुनरावृत्ति, Peer, Self check)	
		निबन्ध – कल्पनात्मक	
January		पत्र – अनौपचारिक (पुनरावृत्ति, Peer, Self check)	
		अपठित गद्यांश, मुहावरे	
February		चित्र-अध्ययन (मौखिक)	
		पुनरावृत्ति	
ANNUAL EXAMINATION			

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मुहावरे	
FIRST TERM	SECOND TERM
1. अंकुश होना – काबू में रखना	1. आग लगाना – झगड़ा बढ़ाना
2. अँगूठा चूमना – खुशामद करना	2. आग उगलना – क्रोध में कड़ी बातें कहना
3. अँगूठा दिखाना – निरादर पूर्वक मना करना	3. आग में घी डालना – क्रोध को और बढ़ाना
4. अंत न पाना – किसी को समझ न पाना	4. आगे पीछे देखना – सोच-समझकर काम करना
5. अंग अंग ढीला होना – थक जाना	5. आज-कल करना – बहाने बाजी करना
6. अंग अंग मुस्कराना – बहुत प्रसन्न होना	6. आटे दाल का भाव मालूम होना – सांसारिक झंझटों का ज्ञान
7. अंधे की लकड़ी – एकमात्र सहारा	7. आड़े-हाथों लेना – खरी-खोटी सुनाना
8. अंगर-मंगर करना – टाल मटोल करना	8. आवाज़ उठाना – विरोध करना
9. अपना उल्लू सीधा करना – अपना काम निकालना	9. आसमान पर चढ़ना – अभिमान करना
10. अपना-अपना राग अलापना – अपनी-अपनी बातें करना	10. ईंट से ईंट बजाना – नष्ट-भ्रष्ट करना
11. अपना रास्ता लेना – रुकने की आवश्यकता न होना	11. ईद का चाँद होना – बहुत दिन बाद दिखाई देना
12. अपनी कन्न आप खोदना – अपने विनाश का काम स्वयं करना	12. उँगली उठाना – निंदा करना
13. अपने मुँह मियाँ मिट्टू बनना – अपनी प्रशंसा स्वयं करना	13. उँगली पर नचाना – वश में कर लेना
14. अपने पाँव पर खड़ा होना – स्वावलम्बी होना	14. उल्टी गंगा बहाना – प्रतिकूल काम करना
15. अक्ल का दुश्मन – मूर्ख होना	15. उल्टी सीधी सुनाना – बुरा भला कहना

अनेक शब्दों के लिए एक शब्द

FIRST TERM	SECOND TERM
1. जिसकी कोई उपमा न हो – अनुपम	1. सौ वर्षों का समय – शताब्दी
2. ईश्वर में आस्था रखने वाला – आस्तिक	2. एक वर्ष बाद होने वाला – वार्षिक
3. ईश्वर में आस्था न रखने वाला – नास्तिक	3. महीने में एक बार होने वाला – मासिक
4. जिसका अंत न हो – अनंत	4. सप्ताह में एक बार होने वाला – साप्ताहिक
5. जिसका पार न हो – अपार	5. प्रतिदिन होने वाला – दैनिक
6. जिसका कोई शत्रु न जन्मा हो – अजातशत्रु	6. तप करने वाला – तपस्वी
7. जो सब कुछ जानता हो – सर्वज्ञ	7. जिसमें दया न हो – निर्दयी

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CLASS VI

8. जो अल्प (थोड़ा) जानता हो – अल्पज्ञ	8. फल खाकर रहने वाला – फलाहारी
9. जो कभी बूढ़ा न हो – अजर	9. जो जल में विचरता हो – जलचर
10. जो कभी न मरे – अमर	10. जो आकाश में विचरता हो – नभचर
11. जो उपकार माने – कृतज्ञ	11. जहाँ कठिनाता से जाया जाए – दुर्गम
12. जो उपकार न माने – कृतघ्न	12. जहाँ पहुँचने में आसानी हो – सुगम
13. जो आँखों के सामने हो – प्रत्यक्ष	13. मांस खाकर रहने वाला व्यक्ति – मांसाहारी
14. जिसे गुप्त रखा जाये – गोपनीय	14. जिसके आने की कोई निश्चित तिथि न हो – अतिथि
15. आलोचना करने वाला – आलोचक	15. जिसकी कोई संतान न हो – निःसंतान

श्रुतिसम भिन्नार्थक शब्द

अनेकार्थक शब्द

FIRST TERM	SECOND TERM
1. अस्त्र – अस्त	1. अक्षर
2. आकार – आकर	2. अर्थ
3. आचार – अचार	3. कर्ण
4. उद्धार – उधार	4. अज
5. कृपण – कृपाण	5. कल
6. गृह – ग्रह	6. काल
7. प्रसाद – प्रासाद	7. काम
8. परिणाम – परिमाण	8. अंक
9. पवन – पावन	9. कर
10. प्रकार – प्राकार	10. पत्र

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औपचारिक पत्र (प्राकल्प काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में प्राकल्प के लिए 2 अंक, विषय-वस्तु के लिए 5 अंक।

प्रेषक का पता	सरकारी सदन, शिल्पक पथ, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
प्राप्तकर्ता का पता	सेवा में, संवादक महोदय, दैनिक जागरण, राजधर नगर, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
संक्षिप्त मूल विषय	विषय: _____
एक लाइन छोड़ें	
सम्बोधन	महोदय/महोदया, सविनय निवेदन है कि _____
प्रारम्भिक वाक्य तथा मुख्य कारण	_____। _____ _____। _____। _____।
एक लाइन छोड़ें	
विषय विस्तार	जमा है/अनुरोध है _____। _____। कष्ट के लिए क्षमा कीजिएगा। धन्यवाद। भवदीय/भवदीया नाम _____
एक लाइन छोड़ें	
अन्तिम वाक्य	
एक लाइन छोड़ें	
अक्षर	
एक लाइन छोड़ें	
समापन	

नोट - विद्यालयी पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा समापन विभिन्न प्रकार से किया जा सकता है।
 जमाका अज्ञातगरी / अज्ञानी अज्ञातकरिणी,
 नाम - _____
 कक्षा - _____ प्रभाग - _____
 दिनांक - _____

अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

प्रेषक का पता	12, राम निवास, मौधी पथ, पवई, मुंबई - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
सम्बोधन	पूज्य/प्रिय,
अभिवादन	सप्रेम नमस्कार।
एक लाइन छोड़ें	
प्रारम्भ	मैं यहाँ _____ _____ _____।
एक लाइन छोड़ें	
मुख्य विषय	_____। _____ _____।
एक लाइन छोड़ें	
समापन	सभी बड़ों को _____।
एक लाइन छोड़ें	
पत्र के अनुरूप	आपका/तुम्हारा नाम _____

हिंदी साहित्य

Name of Textbook : 1. नवभारती Author: 1. डॉ० भारती पांडे
2. ऐसे थे हमारे पूर्वज 1. कृष्ण गोपाल आबिद
Publication : 1. कारडोवा
2. न्यूमैन पब्लिकेशन्स

APRIL – SEPTEMBER (FIRST SEMESTER)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April-July	13	भूल गया है क्यों इंसान	87
	2	दो कलाकार	13
	1	हमारे पूर्वज – नाना साहब	5
July		First Mid Term Assessment	
	3	अंधेर नगरी	19
	4	हमारे पूर्वज – चन्द्रशेखर आज़ाद	33
	3	हमारे पूर्वज – शहीद भगत सिंह	22
	4	बड़ों का अनुभव	67
	6	नादान दोस्त	38
August	8	हमारे पूर्वज – विनोबा भावे	52
		पुनरावृत्ति	
September			
HALF YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND SEMESTER)			
Suggested Month	Chapter Number	Name of the Chapter	Page
October	12	सिर्फ एक दिन	81
November	2	हमारे पूर्वज – झाँसी की रानी	14
	1	नई सुबह के तारे हम (मौखिक)	9
	14	आत्मविश्वास	91
December		Second Mid Term Assessment	
	7	हमारे पूर्वज – डॉ० राजेन्द्र प्रसाद	56

	17	लव-कुश	107
	8	हमारे पूर्वज - मदन मोहन मालवीय	61
January	14	बापू का सपना	116
	5	हमारे पूर्वज - लोकमान्य तिलक	43
February		पुनरावृत्ति	
ANNUAL EXAMINATION			

नोट :-

- 1- हिन्दी में अर्ध-वार्षिक तथा वार्षिक परीक्षा में 80 अंकों का केवल एक प्रश्न-पत्र होगा। प्रश्न-पत्र में हिन्दी भाषा तथा साहित्य से प्रश्न पूछे जायेंगे।
- 2- वर्ष में दो बार 40-40 अंको के I & II Mid-Term Assessment भी होंगे।
- 3- प्रश्न-पत्र में Knowledge based, Application based, बहुविकल्पीय प्रश्न (MCQs) तथा विचारात्मक प्रश्न (HOTS) भी पूछे जायेंगे।
- 4- प्रत्येक पाठ से श्रुतिलेख कराना अनिवार्य है।
- 5- हिन्दी भाषा में पूर्व ज्ञान पर आधारित प्रश्न भी पूछे जायेंगे।
- 6- कविताएँ छात्रों को याद कराई जायेंगी तथा छात्रों की मौखिक अभिव्यक्ति पर ध्यान दिया जाएगा।
- 7- कठिन शब्दों के चार्ट्स सॉफ्टबोर्ड पर लगाये जा सकते हैं।
- 8- 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी छात्रों से अवश्य पढ़वाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
- 9- छात्रों से वार्तालाप के समय हिन्दी के साहित्यिक शब्दों एवं मुहावरों का प्रयोग किया जा सकता है।
- 10- औपचारिक तथा अनौपचारिक पत्रों का प्रारूप (Format) संलग्न है।
- 11- विलोम, पर्यायवाची, विराम चिह्न एवं शब्दों तथा वाक्यों का अशुद्धिशोधन साहित्य की पाठ्य पुस्तक (नवभारती) के प्रत्येक पाठ तथा बाल हिन्दी व्याकरण पर आधारित होंगे।
- 12- प्रश्न पत्र में गद्यांश तथा पद्यांश आधारित प्रश्न पूछे जाएँगे।
- 13- वार्षिक परीक्षा में हिन्दी भाषा में सम्पूर्ण पाठ्यक्रम से प्रश्न पूछे जायेंगे तथा हिन्दी साहित्य में केवल II Term के पाठ्यक्रम से प्रश्न पूछे जायेंगे।

First Mid Term: (भूल गया है क्यों इंसान, दो कलाकार, अशुद्धिशोधन, औपचारिक पत्र, विलोम, अनेक शब्दों के लिए एक शब्द, संज्ञा)

Second Mid Term: (सिर्फ एक दिन, आत्मविश्वास, पर्यायवाची, विलोम, विराम चिह्न, अनेकार्थक शब्द, क्रिया तथा अनेक शब्दों के लिए एक शब्द)

SANSKRIT

Name of Textbook : अनमोल संस्कृत ज्ञानोदय - भाग 1
Author : डा० अशोक शर्मा
Publication : जवाहर पब्लिकेशन्स

APRIL - SEPTEMBER (FIRST SEMESTER)		
Suggested Month	Chapter Number	Name of the Chapter
April-May	3	अकारान्त पुल्लिङ्ग शब्द
	4	वचन
	5	क्रिया
July	7	कोई दो श्लोक
		पुरुष
August	8	प्रथम पुरुष (एकवचन - लटलकार)
	9	प्रथम पुरुष (द्विवचन - लटलकार)
	10	प्रथम पुरुष बहुवचन (लटलकार)
September		'पिब' धातु, लटलकार
		पुनरावृत्ति (अर्द्धवार्षिक परीक्षा)

OCTOBER - MARCH (SECOND SEMESTER)		
October	11	मध्यम पुरुष एकवचन
		अस् धातु लटलकार
November	12	मध्यम पुरुष द्विवचन
	13	मध्यम पुरुष बहुवचन
December	14	उत्तम पुरुष एकवचन
	15	उत्तम पुरुष द्विवचन
January	16	उत्तम पुरुष बहुवचन
	17	आकारान्त स्त्रीलिङ्ग शब्द
February		पुनरावृत्ति (वार्षिक परीक्षा)
ANNUAL EXAMINATION		

नोट :- पाठ्यक्रम में दिये गये श्लोकों के शब्दार्थ तथा अर्थ भलीभाँति समझाये जायेंगे।

नीतिश्लोकाः

1	शैले शैले न माणिक्यं, मौक्तिकं न गजे गजे। साधवोः न हि सर्वत्र, चन्दनं न वने वने।।
2	प्रदोषे दीपकः चन्द्रः, प्रभाते दीपकः रविः। त्रैलोक्ये दीपकः धर्मः सुपुत्रः कुलदीपकः।।
3	सर्प—दुर्जनयोः मध्ये, वरं सर्पः न दुर्जनः। सर्पः दशति काले तु, दुर्जनः तु पदे पदे।
4	उद्यमेन हि सिध्यन्ति, कार्याणि न मनोरथैः। न हि सुप्तस्य सिंहस्य, प्रविशन्ति मुखे मृगाः।।
5	हस्तस्य भूषणं दानं, सत्यं कण्ठस्य भूषणम्। श्रोत्रस्य भूषणं शास्त्रं, भूषणैः किं प्रयोजनम्।।
6	विद्यार्थी सहते कष्टं, विद्यार्थी कुरुते श्रमम्। विद्यार्थी लभते विद्यां, धनं च तदनन्तरम्।।
7	विद्या ददाति विनयं, विनयात् याति पात्रताम्। पात्रत्वाद् धनमाप्नोति, धनाद्धर्यं ततः सुखम्।।
8	मूकं करोति वाचालं, पंगुं लंघयते गिरिम्। यत्कृपा तमहं वन्दे, परमानन्द—माधवम्।।
9	उत्सवे व्यसने प्राप्ते दुर्भिक्षे शत्रुसंकटे। राजद्वारे मशाने च यस्तिष्ठति स बान्धवः।।
10	गुणो भूषयते रूपं, शीलं भूषयते कुलम्। सिद्धिर्भूषयते विद्यां, भोगो भूषयते धनम्।।

HISTORY AND CIVICS

Name of the Textbook: The Trail
Author: Jayanti Sengupta
Publisher: Oxford University Press

APRIL – SEPTEMBER (SEMESTER I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April - July	1	The Indus Valley Civilisation	9
	2	The Early Vedic Civilisation	19
July		First Mid Term Assessment	
August	3	The Later Vedic Civilisation	28
	10	Urban Local Self-Government	92
	4	Jainism and Buddhism	37
September		REVISION	
		HALF YEARLY EXAMINATION	

OCTOBER – MARCH (SEMESTER II)			
October	5	The Rise Of Magadha	47
November	6	The Mauryan Empire	54
	7	The Mauryan Administration	64
December		Second Mid Term Assessment	
	9	Rural Local Self - Government	83
January	8	The Gupta Empire	71
February		REVISION	
		ANNUAL EXAMINATION	

Note:

- A single notebook has to be maintained for History and Civics.
- Semester system will be followed.
- The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

Shallow men believe in luck. Strong men believe in cause and effect. –Emerson
CLASS VI

GEOGRAPHY

Name of the Textbook: ICSE Geography – 6
Author: R K Jain
Publisher: Ratna Sagar

APRIL – SEPTEMBER (SEMESTER I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April - July	3	Water Bodies	25
		Political Map of India	
July		FIRST MID TERM ASSESSMENT	
August - September	2	Landforms of the Earth	15
	6	North America- Location and Physical Features (along with the map work)	64
		REVISION	
September		HALF-YEARLY EXAMINATION	

Please Note: The learners will also be tested on the previous knowledge of the political map of India in Half Yearly Examination also.

Map Work

POLITICAL MAP (INDIA) States & Union Territories with Capitals

North America - Map

Mountains and Plateaus- Rocky mountains, Appalachian Mountains, Denali (Mt. McKinley), Colorado Plateau, Mexica Plateau, Canadian Shield

Seas - Caribbean, Labrador, Beaufort, Bering

Bays, Gulfs and Straits - Hudson Bay, Gulf of Mexico, Gulf of Honduras, Gulf of California, Gulf of St. Lawrence, Gulf of Alaska, Hudson Strait, Strait of Florida, Bering Strait

Rivers - Mississippi, Missouri, Arkansas, Ohio, St. Lawrence, Yukon, Colorado, Rio Grande.

Lakes - Superior, Michigan, Huron, Erie, Ontario, Winnipeg, Gt. Slave Lake, Great Salt Lake, Gt. Bear Lake, Lake Athabasca

Peninsulas – Yucatan, Florida, Alaska

Places - Washington D.C., New York, Chicago, Ottawa, San Francisco, Mexico City

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OCTOBER – MARCH (SEMESTER II)			
Suggested Month	Chapter Number	Name of the Chapter	Page
October – November	1	Representation of Geographical Features	3
December		SECOND MID TERM ASSESSMENT	
December - February	8	South America – Location and Physical Features (along with the map work)	82
	9	Case Study – Life in the Amazon River Basin	91
		REVISION	
February		ANNUAL EXAMINATION	

Please Note: The learners will also be tested on the previous knowledge of the political map of India in Annual Examination also.

Map Work

POLITICAL MAP (INDIA) States & Union Territories with Capitals

South America - Map

Mountains and Plateaus- Brazilian Highlands, Andes Mountains, Bolivian Plateau, Guiana Highlands, Plateau of Mato Grasso, Plateau of Borborema

Mountain Peaks - Aconcagua, Cotopaxi, Chimborazo

Rivers- Amazon, Parana, Uruguay, Orinoco, Sao Francisco

Lakes - Patos, Poopo, Titicaca

Strait, Gulfs and Bay- Strait of Magellan, Gulf of San Jorge, Gulf of Panama, Gulf of Guayaquil, Gulf of Venezuela, Grande Bay

Deserts - Atacama, Patagonia

Places - Rio De Janeiro, Belem, Brasilia, Falkland Island, Cape Horn, Lima, La Paz, Buenos Aires

Note:

- **Semester system will be followed.**
- **Previous knowledge of the students will also be tested in the examination.**
- **The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
- **The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**

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CLASS VI

MATHEMATICS

Name of the Textbook: Revised New Mathematics Today
 (Revised Edition 2025)

Author: O. P. Malhotra, S. K. Gupta, Anubhuti Gangal

Publisher: S. Chand School

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
MATHS I			
April-May	1	Numbers (Exercises 1D, 1E, 1F, 1G) (Exercises 1A, 1B, 1C to be taken as revision)	11 (T1)
	2	Whole Numbers	34 (T1)
	3	Negative Numbers and Integers	49 (T1)
July	3	Negative Numbers and Integers (continued)	49 (T1)
REVISION			
FIRST MID TERM ASSESSMENT			
July			
August	4	Playing with Numbers	66 (T1)
	5	Fractions	95 (T1)
September	5	Fractions (continued)	95 (T1)
REVISION			
MATHS II			
April-May	9	Basic Geometry	161(T1)
	10	Angles and their Properties (excluding Exercise 10B)	173 (T1)
July	8	Introduction to Algebra	145 (T1)
REVISION			
FIRST MID TERM ASSESSMENT			
July			
August	15	Linear Equations in One Variable (excluding Exercise 15B)	49 (T2)
	16	Practical Geometry*	59 (T2)
September	16	Practical Geometry* (continued)	59 (T2)
REVISION			
September	HALF-YEARLY EXAMINATION		
OCTOBER – MARCH			
MATHS I			
October	6	Decimals	117 (T1)
November	11	Ratio and Proportion (excluding Exercise 11C)	11 (T2)

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REVISION			
SECOND MID TERM ASSESSMENT			
December			
December	12	Percentage	27 (T2)
January	21	Data Handling	136(T2)
February		REVISION	
MATHS II			
October	17	Triangles, Quadrilaterals and Circles (excluding Exercises 17C and 17D)	66 (T2)
November	19	Recognition of Solids	102(T2)
REVISION			
SECOND MID TERM ASSESSMENT			
December			
December	20	Perimeter and Area	115(T2)
January	18	Linear Symmetry (excluding the subtopic 'Finding the Reflection Line')	88 (T2)
February		REVISION	
February		ANNUAL EXAMINATION	

Note:

- Only two notebooks may be maintained, one each for Mathematics I and Mathematics II.
- *Protractor may NOT be used for constructing the angles (30°, 60°, 90°, 45°, 15°, 120°, 150°, 75°, 135°, 105°, 22.5°) that can be drawn using a pair of compasses.
- All the concepts covered in the prescribed textbook may be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.
- Previous knowledge of the students may also be tested.
- **The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
- **The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**

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CLASS VI

PHYSICS

Name of the Textbook: ICSE Physics For Me - 6

Author: Rajen K. Agarwal

Publisher: Ratna Sagar

APRIL – SEPTEMBER (FIRST SEMESTER)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April	3	Physical Quantities and Measurement	17
May		Physical Quantities and Measurement (Contd.)	
July		First Mid Term Assessment	
July	4	Force and Friction	39
August	5	Simple Machines	54
September	5	Simple Machines (Contd.)	
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND SEMESTER)			Page
October-November	6	Light	67
December		Second Mid Term Assessment	
December	7	Magnetism	80
January	7	Magnetism (Contd.)	
February		REVISION	
ANNUAL EXAMINATION			

Note:

- The guidelines and the latest edition of the textbooks should be followed.
- All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
- Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
- Previous knowledge of the student may also be tested in the examination.
- Semester system will be followed.**
- The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

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- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

CHEMISTRY

Name of the Textbook: ICSE CHEMISTRY FOR ME

Author: Mr Satinder Malhotra

Publisher: Ratna Sagar Pvt. Ltd.

APRIL – SEPTEMBER (FIRST SEMESTER)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April-July	1	Introduction to Chemistry [Excluding the topic Chemistry - A Historical Perspective, The Great minds of Chemistry on page 4] Note: DRAWING OF BASIC APPARATUS TO BE ENCOURAGED	3
July		First Mid Term Assessment	
August	4	Matter	41
August-September	2	Elements and Compounds	14
		Revision	
September	HALF-YEARLY EXAMINATION		

OCTOBER – MARCH (SECOND SEMESTER)			
Suggested Month	Chapter Number	Name of the Chapter	Page
October-November	5	Water	57
December		Second Mid Term Assessment	
December-January	6	Air and Atmosphere	68
February		Revision	
ANNUAL EXAMINATION			

Shallow men believe in luck. Strong men believe in cause and effect. –Emerson
CLASS VI

Note:

1. The latest edition of the new prescribed textbook should be followed.
2. All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
3. Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
4. Previous knowledge of the student will also be tested in the examination.
5. Semester system will be followed.
6. The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
7. The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

BIOLOGY

Name of the Textbook: Connect with Biology - Class 6
Author: Dr Sangeeta Sinha
Publisher: Oxford University Press

APRIL – SEPTEMBER (FIRST SEMESTER)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April - May	1	Plant Life: The Leaf [Excluding - First Activity on Page 13]	7
May	2	Plant Life: The Flower [Excluding subtopics: Agents of Pollination, Parts of a Seed, Germination of Seed, Conditions necessary for Germination, Types of Germination, Activities given on Page No 29]	22
July	2	Plant Life: The Flower (continued)	
July		First Mid Term Assessment	
August	7	Health and Hygiene [Excluding: Table 7.1]	94
September	7	Health and Hygiene (continued)	

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		Revision	
HALF-YEARLY EXAMINATION			
OCTOBER – MARCH (SECOND SEMESTER)			Page
October	8	Habitats and Adaptations (Excluding sub-topics: - Adaptations in aquatic Plants, including floating, fixed and underwater plants - Tropical Rainforest, Habitat and Adaptations in Tropical Rainforest - Grassland Habitat and adaptations in Grassland Habitats. - Adaptations in desert plants, adaptation in Cacti - Adaptation in Mountain Plants, - Adaptations in Special Plants	110
November	3	Cell: The Basic Unit of Life [Excluding: - Activity given on Page 37, - Endoplasmic Reticulum, Ribosomes, Golgi Bodies, Lysosomes, Centrosomes; (Page 42)]	36
December		Second Mid Term Assessment	
December	4	Human Body: The Digestive System [Excluding sub-topics – Assimilation (Page 56) - Role of liver in assimilation, - Role of Enzymes in Digestion - Unhealthy Food Habits, - Healthy Food Habits - Ways to keep one's digestive system healthy - Function of Maltase, Sucrase and Erepsin from Table 4.2 (on Page 58)	51
January	5	Human Body: Respiratory System [Excluding sub-topics: - Types of Respiration, Exchange of Respiratory Gases - Effect of air pollution on the respiratory system]	67
February		Human Body: Respiratory System (continued)	
REVISION			
ANNUAL EXAMINATION			

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CLASS VI

Note:

1. Know your SDG's, Case Study, My Learning Corner to be taught but not tested.
2. The guidelines and the latest edition of new prescribed textbook should be followed.
3. All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
4. Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
5. Previous knowledge of the students may also be tested in the examination.
6. Semester system will be followed.
7. The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
8. The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

COMPUTATIONAL THINKING & INFORMATION AND COMMUNICATION TECHNOLOGY (CT & ICT)

Name of the Textbook: Tekie Accelerate

Publisher: UOLO Ed Tech Pvt. Ltd.

APRIL – SEPTEMBER (FIRST SEMESTER)				
Suggested Month	Chapter Number	Name of the Chapter	Term	Page
April – May	1	Computer Languages and Types of Computers	I	1
		Introduction to Python	-	-
		First Mid Term Assessment		
July		Operands in Python (excluding compound assignment)	-	-
August	5	Introduction to HTML	I	79
September	3	Tables in Google Docs	I	34
		Logical reasoning exercises (Coding-Decoding, Series, Picture Puzzle, Analogy)		

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REVISION				
HALF-YEARLY EXAMINATION				

OCTOBER – MARCH (SECOND SEMESTER)				
Suggested Month	Chapter Number	Name of the Chapter	Term	Page
October		Conditional Statement in Python (excluding if-elif-else)	-	-
November	1	Internet Services	II	1
December		Second Mid Term Examination		
December	5	Creating a Web Page (including BGCOLOR tag Font-Face, Size, Color)	II	77
January	2	More features of Google Slides	II	17
February	4	AI – Computer Vision	II	65
		Logical reasoning exercises (Coding-Decoding, Series, Picture Puzzle, Analogy)		
		REVISION		
February - March		ANNUAL EXAMINATION (* Including Introduction to HTML, Introduction to Python, Operands in Python (excluding compound assignment))		

INTERNAL PROJECT WORK			
June	2 (TERM I)	File Management	17
December	3 (TERM II)	Image Editing with Canva	46

Note: Semester system will not be followed for HTML and Python.

1. The question paper in the Half-yearly and Annual Examination will be of 50 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
2. Previous knowledge of the students may also be tested in the examination.
3. Exercises are to be done in the Textbooks.

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CLASS VI

- Written work in the notebooks may be covered in the form of Competency / Programming based questions and Formative assessments.
- Logical reasoning to be tested in all the examinations except First Mid Term.

BREAK-UP OF MARKS

Half Yearly / Annual Examination	=	50 Marks
	=	<u>30 Marks</u> (Practical + Viva)
Total	=	<u>80 Marks</u>
Mid-Term Assessment I /		
Mid-Term Assessment II = 40 / 2	=	<u>20 Marks</u>
Grand Total	=	<u>100 Marks</u>

ART

Name of the Textbook: It's Time to Learn ART – 6

Author: R N Malhotra

Publisher: Eupheus Learning

APRIL – SEPTEMBER (FIRST SEMESTER)	
Pages	4,5,6,7,8,9,10,11,20,22,24,26,27,28 and 29
Holiday Homework	Summer Break 1. 2 paper cards (birthday) 2. Revision of pg 4 and 5
HALF YEARLY EXAMINATION	

OCTOBER – MARCH (SECOND SEMESTER)	
Pages	32,33,34,36,38,40,43,44,46,50,52,54,56,57,58 and 66
Holiday Homework	Winter Break 1. Worksheet 1 2. Worksheet 2
ANNUAL EXAMINATION	

Note: The flags will not be evaluated.

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REASONING AND APTITUDE

Name of the Textbook: Junior Thinkers

Author: Hrithik Aggarwal

Publisher: Focus Learning

APRIL – SEPTEMBER (FIRST SEMESTER)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April	1	Series	5
May	2	Analogy	8
July		First Mid Term Assessment	
July	3	Classification	12
August	5	Alphabet test	19
	7	Blood relations	27
September	8	Missing Numbers	29
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND SEMESTER)			
October	10	Direction and Distance	38
	11	Alphanumeric sequences	43
November	4	Coding – Decoding	15
	6	Ranking	24
December		Second Mid Term Assessment	
December	9	Mathematical Operations	34
	12	Venn Diagram	45
January	13	Figure Based Intelligence	49
February		REVISION	
ANNUAL EXAMINATION			