

CITY MONTESSORI SCHOOL, LUCKNOW

Shalimar One World

Syllabus 2025 – 2026

Class VIII

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AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To develop in every student the essential elements of morality.
2. To develop the values and capabilities necessary for making right decisions and upright conduct.

3. To develop the skill of striving not only for good but to handle the conflicting situations without demeaning self and others.
4. To develop the skill of acting beyond striving not only for good but to handle two conflicting situations without demeaning self and others.
5. To develop the ability to monitor themselves and find out constructive ways of conflict resolutions.
6. To promote the development of good character for the purpose of lessening crime and raising the standard of good citizenship.

ENGLISH (Prose):

1. To enable the student to acquire the new vocabulary.
2. To develop the student's power of imagination, thinking and expression.
3. To enable the student to master and reinforce the structural items.
4. To enable the student to acquire the information given in the text.
5. To develop the student's power of comprehension through listening and reading.
6. To enable the student to express the ideas of the text orally or in writing.
7. To enable the student to read the English text or passage loudly with correct pronunciation, stress, intonation, pause, articulation of voice etc.

ENGLISH (Poetry):

1. To appreciate the beauty, rhyme, rhythm and style of the poem.
2. To enable the student to read aloud the poem with proper rhyme, rhythm and intonation.
3. To enable the student to enjoy the recitation of the poetry individually or in chorus.
4. To enable the student to understand the thought and imagination, which is contained in the poem.
5. To create love and interest for English Literature especially for poetry.
6. To develop aesthetic values and aesthetic sense and enable the student to experience pleasure and relaxation by the intensive study of poetry.

ENGLISH (Grammar):

1. To provide the knowledge and understanding of the various aspects of grammar.
2. To enable the students to use the rules of grammar in speaking and writing English.
3. To develop linguistic abilities among students and use for their own expression.

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CLASS VIII

ENGLISH (Composition):

1. To develop the ability to speak a few sentences correctly and continuously on a particular / given topic.
2. To enable the students to arrange their ideas logically and express them clearly.
3. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
4. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to speak flawlessly and give and understand speeches.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE:

1. To develop the power of reasoning.
2. To enhance the various skills of the child.
3. To develop the power of understanding, interpreting and leading to conclusions.
4. To develop the ability of problem solving.
5. To create a broader outlook in the life of the learner.
6. To develop the art of observation and experimentation.
7. To develop the power of impartial judgement.
8. To develop curiosity towards the natural phenomenon.
9. To develop the ability of rational thinking and decision-making.
10. To develop in the child an aversion towards the superstitions.
11. To impart training in scientific method and develop a scientific attitude and aptitude.

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SOCIAL STUDIES:

1. To provide an understanding of the government necessary for the student to grow into a responsible enlightened citizen in a secular democracy.
2. To enrich the understanding of those aspects of Indian historical development which are crucial to the understanding of contemporary India.
3. To awaken a desirable understanding on pupils of the various streams which have contributed to the development and growth of the Indian nation and its civilization and culture.
4. To develop a world historical perspective of the contributions made by various cultures to the total heritage of mankind.
5. To develop love for nature and capacity to understand and appreciate the natural beauty, physical forces and such other things.
6. To give the knowledge of the land.
7. To develop the ideals of world citizenship, universal brotherhood, co-operation among human beings and sympathetic attitude towards others.
8. To help in adjustment of human life in accordance with the geographical circumstances.
9. To give the correct idea of the geographical references those occur in the books and newspapers.
10. To inculcate in the students the desire to take to travelling and tourism.

COMPUTATIONAL THINKING AND ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer studies.
3. To help the students to comprehend and be able to apply the fundamental concepts of programming.
4. To develop the detailed insight of application of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer use in contemporary society.
8. To acquire knowledge on theoretical concepts, application and programming aspects of Computational Thinking and ICT.

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CLASS VIII

JUNIOR YOUTH EMPOWERMENT PROGRAMME (MORAL EDUCATION)

Name of the Textbook: Glimmerings of Hope
Publisher: B.P.T.

Suggested Month	Chapter Number	Page
April	1	1-3
	2	5-7
May	3	9-13
	4	15-18
July	5	19-22
	SERVICE PROJECT	
August	6	23-26
	7	27-30
September	8	31-33
October	9	35-38
	SERVICE PROJECT	
November	10	39-42
December	11	43-47
January	12	49-51
February-March	SERVICE PROJECT	

SERVICE PROJECT:

For Service projects, it is important for teachers to consult with the students, plan the project and implement it.

PRAYER:

5 prayers to be memorised from Prayer Assembly Guidelines.

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ENGLISH LANGUAGE

Name of the Textbook: 1. New Mulberry English Course Workbook – 8
Supplementary Reader: 2. The Best Thirteen
A Collection of the Best Stories from 13 Languages of India
Authors: 1. Anahita Lee, Ashima Bath
Publisher(s): 1. Oxford University Press
2. National Book Trust – India

APRIL – SEPTEMBER	
Suggested Month	Name of the Chapter
April – May	Determiners (Revision)
	Tenses and Their Uses
	Notice
	Synonyms and Antonyms (Integrated with Comprehension)
	Informal Letter Writing
	Subject and Verb Agreement
	Essay: Descriptive/Narrative (300-350 words)
July	Voice
	Phrasal Verbs (Integrated with Comprehension)
	Use of Prepositions
	Comprehension and Precis Writing (Workbook) (Integrated with other Vocabulary Building Topics)
	Essay: Picture Composition
July	REVISION / FIRST MID TERM ASSESSMENT
August	Non-finite forms of Verbs
	Conditional Sentences
	Idioms (Integrated with Comprehension)
	Words Likely to be Confused / Homophones (Integrated with Comprehension)
	Formal Letter Writing
September	Comprehension and Precis Writing (Workbook) (Integrated with other Vocabulary Building Topics)
	Supplementary Reader – The Best Thirteen (The Special Prize)
September	REVISION / HALF-YEARLY EXAMINATION

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OCTOBER – MARCH	
October – November	Direct and Indirect Speech
	Comprehension and Precis Writing (Workbook) (Integrated with other Vocabulary Building Topics)
	Formal Letter Writing
	Email
	Essay: Story Writing (300 – 350 words)
	Phrasal Verbs (Integrated with Comprehension)
	Synonyms and Antonyms (Integrated with Comprehension)
	REVISION
December	SECOND MID TERM ASSESSMENT
	Synthesis
	Essay: Argumentative (300 – 350 words)
	Transformation of Sentences
January	Informal Letter Writing
	Transformation of Sentences (Contd.)
	Idioms (Integrated with Comprehension)
	Words Likely to be Confused / Homophones (Integrated with Comprehension)
	Essay: Imaginative (300 – 350 words)
February	Comprehension and Precis Writing (Workbook) (Integrated with other Vocabulary Building Topics)
	Supplementary Reader – The Best Thirteen (The Seven Steps to the Heavens)
February-March	REVISION / ANNUAL EXAMINATION

Note:

- The vocabulary building topics may be taken up in the Literature as well as in Language periods.
- **Minimum one** comprehension exercise based on **Infographics** should be taken up in each term.

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- **Minimum two** comprehension passages should be taken up in each term from the prescribed workbook.
- Grammar exercises from the Coursebook and Workbook should be used for additional practice / homework (as per the topics).
- Students must be trained not to change the tense of the word while attempting exercises based on sentence formation.
- **The Mid Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
- **The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Mid Term Assessments, Half-Yearly and Annual Examinations.
- The students will be tested for 6 marks from the prescribed topics of Supplementary Reader in Term End Examinations (Half-Yearly and Annual) in the 'Language paper'.
- The students must be encouraged to read the remaining stories to develop their skill of story appreciation.
- Students are expected to read the prescribed topics from the Supplementary reader independently at home and prepare accordingly. The topics are not to be taught in the class.

Format of the Formal Letter

[Your Name]
[Street Address]
[City - Pin code]

[Date]

[Name of Recipient]
[Title]
[Company]
[Address]
[City - Pin code]

Subject: [Refers to the content of the letter]

Dear [Name of Recipient]: (If unknown, use To Whom It May Concern:)

[Short introduction paragraph, stating purpose]

[Additional information]

[Closing information, summary or thank you as appropriate]

Yours sincerely,

[Sign here]

[Your Name]
[Title – if applicable]

CBSE Informal Letter Writing Format

10/1E Karol Bagh
New Delhi -110005
India
21 April 2025

← Your address
with
PIN code

← Write date of writing the letter

Dear Rahul

← Salutations / Greetings

I hope my letter finds you in good health. You will be glad to know...

This is where you write in detail in an informal / personal tone.

This part can have 3 paragraphs

Para 1 – You can write in brief about the purpose of writing.

Para 2 – You can write in detail about the purpose.

Para 3 – Concluding lines.

With Love,
Yours affectionately

← Complimentary Closing

Rishabh Shukla

← Your name

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CLASS VIII

SPECIMEN FOR NOTICE

War of Words
 Inter-school Debate Competition
 on 8th December 2025
 from 9.00 a.m. to 12 noon
 at Centenary Hall, St. Hilda's School

All pupils from Classes VI to VIII who wish to participate are to give their names to Mrs. T. Baker on or before 1st December 2025

SPECIMEN FOR EMAIL

principalbluebellschool@gmail.com

Invitation for the Inter-school Debate Competition

Dear Madam,

Our school is celebrating its 50th anniversary this year. As part of the celebrations we are hosting a series of competitions and we are beginning with 'War of Words', an inter-school debate competition. } Opening Sentence

It will be held on 8th December 2025 from 9.00 a.m. till 12 noon in the Centenary Hall of St. Hilda's School.

Please do send your junior debate team to participate in the event. } Body

The topic will be given to the participants an hour before the start of the competition. They may bring their laptops for use during the preparation time.

We look forward to your school's participation in the competition.

Thanking you,

Yours faithfully,

Ashish Roy

Debating Secretary

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ENGLISH LITERATURE

Name of the Textbook: New Mulberry English Course Book – 8

Authors: Anahita Lee, Ashima Bath

Publisher: Oxford University Press

APRIL – SEPTEMBER (FIRST TERM)	
Suggested Month	Name of the Chapter (Book – Term I)
April - May	I Wandered Lonely as a Cloud (Poem)
July	The Dying Detective
July	REVISION / FIRST MID TERM ASSESSMENT
August	Grandfather and the Python
	After Twenty Years
September	Going Down Hill on a Bicycle (Poem)
September	REVISION / HALF-YEARLY EXAMINATION

OCTOBER – MARCH (SECOND TERM)	
Suggested Month	Name of the Chapter (Book – Term II)
October-November	La Visita (Poem)
	March
	REVISION
December	SECOND MID TERM ASSESSMENT
December	The Enchanted Pool
January	King Lear
February	Lines Composed in a Wood on a Windy Day (Poem)
February-March	REVISION / ANNUAL EXAMINATION

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Note:

- **Kindly note that the students shall be tested on the entire course in English Literature in their Annual Examination.**
- The vocabulary building topics may be taken up in Literature as well as in Language periods.
- Figures of Speech to be taught for the prescribed poems as students will be tested on the same in the written paper.
- Students may be trained not to change the tense of the word while attempting exercises based on word meaning and sentence formation.
- The question paper will be of 80 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

हिंदी भाषा

Name of Textbook : बाल हिन्दी व्याकरण तथा रचना
Author : श्रीमती राज अग्रवाल
Publication : गोयल ब्रदर्स प्रकाशन

APRIL – SEPTEMBER		
Suggested Month	Name of the Chapter	Page
April – July	पर्यायवाची (किरण, कृपा, कोयल, कपड़ा, कल्पवृक्ष, कामदेव, कृषक, कान, क्रोध, कपट, कला, कुबेर, कोमल, दया, गंगा)	
	अपठित गद्यांश	
	विज्ञापन लेखन	231
	निबन्ध – वर्णनात्मक	
	पत्र – औपचारिक पत्र	
	विलोम – (शुद्ध से भाग्य तक)	128
July	FIRST MID TERM ASSESSMENT	
August-September	अनेक शब्दों के लिए एक शब्द – (जिसमें लज्जा न हो से राष्ट्र से सम्बन्धित)	133
	वाक्य परिवर्तन (अध्यापिका द्वारा विभिन्न वाक्यों का अभ्यास कराया जायेगा)	150-155

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	पत्र – अनौपचारिक पत्र	128
	चित्र – अध्ययन	
	मुहावरे – (चंपत हो जाना से ठोक बजाकर देखना तक)	166-167
	भाववाचक संज्ञा	28-29
	निबन्ध – सूक्तिपरक	
	तत्सम, तद्भव (अचरज से सूत तक)	23-24
	निबंध – कल्पनात्मक	
	पुनरावृत्ति	
September	HALF – YEARLY EXAMINATION	

OCTOBER – MARCH		Page
October	अलंकार	189
November	पत्र – औपचारिक पत्र	
	उपसर्ग – प्रत्यय	119-124
December	विलोम – (मानव से सृजन तक)	128
SECOND MID TERM ASSESSMENT		
	अनेक शब्दों के लिए एक शब्द – (जो बहुत काम करता हो से जो शुद्ध न किया गया हो)	133-134
	पर्यायवाची (गृह, गणपति, गाय, घमंड, घोड़ा, चतुर, तलवार, तारा, जंगल, जन्म, जल, जीभ, तालाब, दैत्य, देह)	
January	विशेषण (अंक से आगे तक)	57-58
	लिंग परिवर्तन (देव से ससुर तक)	31-34
	रिपोर्ट राइटिंग	224
	पत्र – अनौपचारिक (मौखिक अभ्यास)	
February	पुनरावृत्ति	
ANNUAL EXAMINATION		

औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में प्रारूप के लिए 2 अंक, विषय-वस्तु के लिए 5 अंक।

प्रेषक का पता	सरस्वती सदन, तिलक पथ, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
प्राप्तकर्ता का पता	सेवा में, संपादक महोदय, दैनिक जागरण, राजवीर नगर, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
संक्षिप्त मूल विषय	विषय: _____
एक लाइन छोड़ें	
सम्बोधन	महोदय/महोदया,
प्रारम्भिक वाक्य तथा मुख्य कारण	सन्निध निवेदन है कि _____ _____।
एक लाइन छोड़ें	
विषय निम्न	_____
एक लाइन छोड़ें	
अन्तिम अनुच्छेद	आशा है/अनुरोध है _____ _____।
एक लाइन छोड़ें	
अन्तिम वाक्य	कष्ट के लिए क्षमा कीजिएगा।
एक लाइन छोड़ें	
आपका	धन्यवाद।
एक लाइन छोड़ें	
समाप्त	भवदीय/भवदीया नाम _____

नोट - निम्नलिखित पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा समापन निम्न प्रकार से किया जा सकता है।
आपका आभारगर्भी / आपकी आभारगर्भी,
नाम - _____
कक्षा - _____ प्रभाग - _____
दिनांक - _____

अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

प्रेषक का पता	12, राम निवास, गाँधी पथ, पवई, मुंबई - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
सम्बोधन	पूज्य/प्रिय,
अभिवादन	सप्रेम नमस्कार।
एक लाइन छोड़ें	
प्रारम्भ	मैं यहाँ _____ _____ _____।
एक लाइन छोड़ें	
मुख्य विषय	_____
एक लाइन छोड़ें	
समापन	सभी बड़ों को _____ _____।
एक लाइन छोड़ें	
पत्र के अनुरूप	आपका/तुम्हारा नाम _____

हिंदी साहित्य

Name of Textbook : नव भारती (भाग-8)
Author : डॉ. भारती पांडेय
Publication : कारडोवा

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
April – July		नव भारती (पाठ्य पुस्तक)	
	1	मातृभूमि (कविता) (UNIT PROJECT)	09
	2.	बस की यात्रा	13
		हमारे पूर्वज – बाबा साहब अम्बेडकर	05
July		FIRST MID TERM ASSESSMENT	
		नव भारती (पाठ्य पुस्तक)	
	6	सुभागी	36
	7	पिता की सहायता	45
		हमारे पूर्वज – मुंशी प्रेमचंद	49
August		नव भारती (पाठ्य पुस्तक)	
	8	गौरा	52
		हमारे पूर्वज – जय प्रकाश नारायण	32
		पुनरावृत्ति	
September		HALF-YEARLY EXAMINATION	

OCTOBER – MARCH			
October-November		नव भारती (पाठ्य पुस्तक)	
	12	जादुई कालीन	75
		नव भारती (पाठ्य पुस्तक)	

	14	तीन सवाल	91
December		SECOND MID TERM ASSESSMENT	
		हमारे पूर्वज –सरदार पटेल	24
		हमारे पूर्वज – जमशेद जी टाटा	40
		नव भारती (पाठ्य पुस्तक)	
	15	पद्य	98
	3	दो डॉक्टर	19
January		नव भारती (पाठ्य पुस्तक)	
	18	वीर अभिमन्यु	113
		हमारे पूर्वज—सुभाष चन्द्र बोस	15
February		हमारे पूर्वज – डॉ. भटनागर	58
		पुनरावृत्ति	
		ANNUAL EXAMINATION	

नोट :-

- हिन्दी में अर्ध-वार्षिक तथा वार्षिक परीक्षा में **80 अंकों** का केवल **एक प्रश्न-पत्र** होगा। प्रश्न-पत्र में हिन्दी भाषा तथा साहित्य से प्रश्न पूछे जायेंगे।
- वर्ष में दो बार **40-40 अंकों** के I & II Mid-Term Assessment भी होंगे।
- पाठ्यक्रम में निर्धारित पाठों से श्रुतिलेख कराना अनिवार्य है।
- हिन्दी भाषा में पूर्व ज्ञान पर आधारित प्रश्न भी पूछे जायेंगे।
- प्रश्न-पत्र में Knowledge based, Application based, बहुविकल्पीय (MCQs) प्रश्न तथा HOTS भी पूछे जायेंगे।
- पाठ में प्रयुक्त मुहावरों, व्यंग्य, उपमा तथा रूपक आदि से छात्रों को अवगत कराया जाएगा।
- लेखन के साथ-साथ मौखिक अभिव्यक्ति पर भी विशेष ध्यान दिया जायेगा।
- छात्रों की ग्रहणशीलता व अभिरुचि में वृद्धि करने के लिए सचित्र सहायक सामग्री की सहायता ली जा सकती है। विलोम तथा पर्यायवाची शब्दों का अभ्यास नवभारती से भी कराया जा सकता है।
- 'ऐसे थे हमारे पूर्वज' से प्रतिमाह एक कहानी छात्रों से अवश्य पढ़वाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
- औपचारिक तथा अनौपचारिक पत्रों का प्रारूप (format) संलग्न है।
- प्रश्न पत्र में Unit Project से भी प्रश्न पूछे जाएँगे।
- प्रश्न पत्र में गद्यांश तथा पद्यांश पर आधारित प्रश्न पूछे जाएँगे।
- वार्षिक परीक्षा में **संपूर्ण पाठ्यक्रम** से प्रश्न पूछे जाएँगे।

First Mid Term - (मातृभूमि, बस की यात्रा, अपठित गद्यांश, विज्ञापन, औपचारिक पत्र, पर्यायवाची तथा विलोम)
Second Mid Term - (जादुई कालीन, तीन सवाल, औपचारिक पत्र, उपसर्ग, प्रत्यय, अलंकार तथा विलोम)

SANSKRIT

Name of Textbook : अनमोल संस्कृत ज्ञानोदय – भाग-3
Author : डा० अशोक शर्मा
Publication : जवाहर पब्लिकेशन्स

APRIL – SEPTEMBER		
Suggested Month	Chapter Number	Name of the Chapter
April - May	2	लोट् लकार – प्रथम पुरुष एकवचन, द्विवचन, बहुवचन
July	5	‘अस्’ धातु – लोट्लकार श्लोक (कोई दो) पाठ्यक्रम से
	8	सुभाषितानि श्लोकानि
August	6, 7	मध्यम पुरुष – एकवचन, द्विवचन, बहुवचन – (लोट्लकार)
September		पुनरावृत्ति
HALF-YEARLY EXAMINATION		

OCTOBER – MARCH		
October	30	मूर्खः शृगालः
November	9, 10	लोट्लकार – उत्तम पुरुष – एकवचन, द्विवचन
December	11	लोट्लकार, उत्तम पुरुष – बहुवचन ‘पिब’ धातु लोट्लकार
January	34	देवदत्तस्य वृत्तान्तः
February		पुनरावृत्ति
ANNUAL EXAMINATION		

नीतिश्लोकाः

- हस्तस्य भूषणं दानम्, सत्यं कण्ठस्थ भूषणम्।
श्रोत्रस्य भूषणं शास्त्रम्, भूषणैः किं प्रयोजनम्॥
- यथा त्वेकेन चक्रेण न स्थस्य गतिः भवेत्।
एवं पुरुषकारेण विना दैवं न सिध्यति॥
- परोक्षे कार्यहन्तारं प्रत्यक्षे प्रियवादिनम्।
वर्जयेत् तादृशं मित्रं विषकुम्भं पयोमुखम्॥
- कस्य दोषः कुले नास्ति व्याधिना को न पीडितः।
व्यसनं केन न प्राप्तं कस्य सौख्यं निरन्तरम्॥
- आचारः कुलमाख्याति देशमाख्याति भाषणम्।
सम्भ्रमः स्नेहमाख्याति वपुराख्याति भोजनम्॥
- उद्योगे नास्ति दारिद्र्यं जपतो नास्ति पातकम्।
मौने च कलहो नास्ति नास्ति जागरिते भयम्॥
- परोपकाराय फलन्ति वृक्षाः परोपकाराय बहन्ति नद्याः।
परोपकाराय दुहन्ति गावः परोपकाराय सतां विभूतयः॥
- खलः सर्षपमात्राणि परच्छिद्राणि पश्यति।
आत्मनो बिल्वमात्राणि पश्यन्नपि न पश्यति॥
- सर्वरूपमयो गुरोः सर्वगुरोमयं जगत्।
अतोऽहं विश्वरूपां तां नमामि गुरुवरम्॥
- वृथा वृष्टिः समुद्रेषु वृथा तृप्तस्य भोजनम्।
वृथा दानं समर्थस्य वृथा दीपो दिवापि च॥

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CLASS VIII

MATHEMATICS

Name of the Textbook: Revised New Mathematics Today
 (Revised Edition: 2025)

Author: O. P. Malhotra, S.K. Gupta, Anubhuti Gangal
Publisher: S. Chand School

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
April-May	1	Rational Numbers (Exercises 1B, 1C, 1D, 1E) (Exercise 1A to be taken as revision)	11 (T1)
	2	Exponents	38 (T1)
	3	Squares and Square Roots	48 (T1)
	4	Cubes and Cube Roots	65 (T1)
July	10	Fundamental Concepts and Operations (Exercises 10C, 10D) (Exercises 10A, 10B to be taken as revision)	155 (T1)
	11	Algebraic Identities (Some Special Products)	169 (T1)
		REVISION	
July		FIRST MID TERM ASSESSMENT	
August	12	Factorisation	181 (T1)
	7	Percentage and its Applications (excluding Exercise 7E)	97 (T1)
	22	Data Handling	158 (T2)
September	23	Graphical Representation of Data (excluding Exercise 23A)	170 (T2)
		REVISION	
September		HALF-YEARLY EXAMINATION	
OCTOBER – MARCH			
October	14	Quadrilateral	25 (T2)
	15	Constructions of Quadrilaterals*	52 (T2)

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November	8	Simple Interest and Compound Interest	122 (T1)
	9	Direct and Inverse Variation (excluding Exercise 9C)	138 (T1)
	13	Linear Equations in One Variable and Inequations	11 (T2)
		REVISION	
December		SECOND MID TERM ASSESSMENT	
December	20	Areas of Rectilinear Figures	117 (T2)
	21	Volume and Surface Area of Solids (excluding Exercises 21C, 21D)	137 (T2)
	6	Sets (Exercises 6B, 6C) (Exercise 6A to be taken as revision)	86 (T1)
January	17	Graphs	75 (T2)
	24	Probability	187 (T2)
February	24	Probability (continued)	187 (T2)
		REVISION	
February		ANNUAL EXAMINATION	

Note:

- *Protractor may NOT be used for constructing the angles (30° , 60° , 90° , 45° , 15° , 120° , 75° , 150° , 135° , 105° , 22.5°) that can be drawn using a pair of compasses.
- All the concepts covered in the prescribed textbook may be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.
- Previous knowledge of the students may also be tested.
- The Mid Term I and Mid Term II Assessment papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**

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CLASS VIII

SCIENCE – GRADE VIII

Name of the Textbook: ABD's Let's Explore SCIENCE
Author: S.K. Das / Dr. Pramod Mahajan
Publisher: Arya Book Depot

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
April - May	8	Cell - Structure and Functions	105
	4	Metals and Non Metals	51
July	FIRST MID TERM ASSESSMENT		
July - August	11	Force and Pressure	147
	12	Friction	161
	15	Some Natural Phenomena	195
September	1	Crop Production [Experiential Learning Project-to be tested]	7
September		REVISION	
	HALF-YEARLY EXAMINATION		

OCTOBER - MARCH			
October - November	2	Microorganism	21
	14	Chemical Effects of Electric Current	185
December	SECOND MID TERM ASSESSMENT		
November - December	9	Reproduction in Animals	118
	16	Light	208
January	13	Sound	171
February	10	Reaching the age of Adolescence	133
		REVISION	
	ANNUAL EXAMINATION		

Note:

ELP PROJECT (FIRST TERM)

Crop Production [to be tested]

S.No	MIDTERM - I	MIDTERM - II
1.	Cell - Structure and Functions	Microorganism
2.	Metals and Non Metals	Chemical Effects of Electric Current

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Social Studies

Name of the Textbook: Let's Explore Social Science
Author: S.K. Bhattacharya , Dr. Ravi Chanchal and Anupindi Padmaja
Publisher: Arya Book Depot

JULY - SEPTEMBER (FIRST TERM)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April- July	History - 2	From Trade to Territory - The Company Establishes Power	15
	Social and Political Life - 1	The Indian Constitution	196
JULY	FIRST MID TERM ASSESSMENT		
August- September	History - 5	When People Rebel - 1857 and After	45
	Geography - 4	Minerals and Power Resources (Experiential Learning Project - To be tested)	147
	Social and Political Life - 3	The Indian Parliament: Need and Functions	212
		REVISION	
SEPTEMBER	HALF-YEARLY EXAMINATION		

OCTOBER - MARCH (SECOND TERM)			Page
October - November	History - 9	The Making of National Movement: 1870s-1918	85
	Social and Political Life - 5	The Judiciary	228
DECEMBER	SECOND MID TERM ASSESSMENT		
December - January	Geography- 6	Industries	170
	History-10	The Making of the National Movement : 1919-1947	95
	History- 11	India After Independence	106
		REVISION	
FEBRUARY	ANNUAL EXAMINATION		

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Note:

S.No	MIDTERM - I	MIDTERM - II
1	Trade to Territory - The Company Establishes Power	Making of National Movement : 1870s-1918
2	The Indian Constitution	The Judiciary

COMPUTATIONAL THINKING & INFORMATION AND COMMUNICATION TECHNOLOGY (CT & ICT)

Name of the Textbook: Hexa - One Byte at a Time
Computer Science Grade 8
Publisher: UoLo Ed Tech Pvt. Ltd.

APRIL – SEPTEMBER (Term I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April – May	2	Cyber Ethics and Safety	18
	7	Fundamentals of Python	79
July	10	More on HTML	118
	12	Inserting Multimedia in HTML	136
		FIRST MID TERM ASSESSMENT	
August	8	Strings in Python	96
	8	Strings in Python (contd.)	-
September		Logical and Reasoning Exercises (including Coding & Decoding, Ranking, Figure Based Intelligence, Analogy)	
		REVISION	
		HALF-YEARLY EXAMINATION	

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OCTOBER – MARCH (Term II)			
October	3	Introduction to Blockchain	28
November	5	Introduction to Database Management System	55
December		SECOND MID TERM ASSESSMENT	
January	9	Lists and Tuples in Python	107
February	1	Networking Fundamentals	1
	11	Creating Forms in HTML	126
	-	AI Annexure	149
		Logical and Reasoning Exercises (including Coding & Decoding, Ranking, Figure Based Intelligence, Analogy)	
February		REVISION	
		ANNUAL EXAMINATION	

S.No	MIDTERM - I	MIDTERM - II
1	Cyber Ethics and Safety	Fundamentals of Python
2	Fundamentals of Python	More on HTML
3	More on HTML	Inserting Multimedia in HTML
4	Inserting Multimedia in HTML	Introduction to Blockchain
5	-	Introduction to Database Management System

NOTE:

1. The question paper in the Half-yearly and Annual Examination will be of 50 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
2. Previous knowledge of the students may also be tested in the examination.
3. Exercises are to be done in the Textbooks.
4. Written work in the notebooks may be covered in the form of Competency / Programming based questions and Formative assessments.
5. Logical reasoning to be tested in all the examinations except Mid Term I.

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CLASS VIII

ART

Name of the Textbook: It's Time to Learn Art – 8

Author: R. N. Malhotra

Publisher: Eupheus Learning

APRIL – SEPTEMBER	
Pages	4,5, 6,10,12,13,14,16,17,18,22,24,26,30,32
Holiday Homework	SUMMER BREAK 1. 2 paper cards (Birthday) 2. Revision of pg. 4 and 5
HALF – YEARLY EXAMINATION	

OCTOBER – MARCH	
Pages	36,37,38,39,40,42,48,50,52,56,58,59,60,64,66
Holiday Homework	WINTER BREAK 1. Worksheet 1 2. Worksheet 2
ANNUAL EXAMINATION	

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Reasoning and Aptitude

Name of the Textbook: Junior Thinkers

Author: Hrithik Aggarwal

Publisher: Focus Learning

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
April – May	1	Series	5
	2	Analogy	9
July		FIRST MID TERM ASSESSMENT	
	3	Classification	13
August	4	Coding – Decoding	16
	5	Ranking Test	20
September	7	Missing Numbers	25
September		HALF-YEARLY EXAMINATION	

OCTOBER – MARCH			
October	10	Direction and Distance	38
	11	Alphanumeric Sequences	42
November	6	Blood Relations	23
	8	Figure Counting	31
December		SECOND MID TERM ASSESSMENT	
December	9	Mathematical Operations	35
	12	Venn Diagram	45
January	13	Figure Based Intelligence	50
February		ANNUAL EXAMINATION	

The Language topics mentioned in the 'Language syllabus' along with the integrated 'Grammar and Writing' topics (in Literature syllabus) should be taught by the teachers specifically taking **Language** classes.