City Montessori School, Lucknow

Campus: Shalimar One World

Syllabus 2025–2026

Class VII

S.No.	Subject	PAGE
1.	Junior Youth Empowerment Programme (JYEP)	5
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AIMS AND OBJECTIVES

MORAL EDUCATION:

- 1. To develop in every student the essential elements of morality.
- 2. To develop the values and capabilities necessary for making right decisions and upright conduct.
- 3. To develop in them the attitude of open mindedness, to appreciate and be ready to accept others and to act constructively not defensively.

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- 4. To develop the skill of striving not only for good but to handle the conflicting situations without demeaning self and others.
- 5. To develop the ability to monitor themselves and find out constructive ways of conflict resolutions.
- 6. To promote the development of good character for the purpose of lessening crime and raising the standard of good citizenship.

ENGLISH (Prose):

- 1. To enable the student to acquire the new vocabulary.
- 2. To develop the student's power of imagination, thinking and expression.
- 3. To enable the student to master and reinforce the structural items.
- 4. To enable the student to acquire the information given in the text.
- 5. To develop the student's power of comprehension through listening and reading.
- 6. To enable the student to express the ideas of the text orally or in writing.
- 7. To enable the student to read the English text or passage loudly with correct pronunciation, stress, intonation, pause, articulation of voice etc.

ENGLISH (Poetry):

- 1. To appreciate the beauty, rhyme, rhythm and style of the poem.
- 2. To enable the student to read aloud the poem with proper rhyme, rhythm and intonation.
- 3. To enable the student to enjoy the recitation of the poetry individually or in chorus.
- To enable the student to understand the thought and imagination, which is contained in the poem.
- 5. To create love and interest for English Literature especially for poetry.
- 6. To develop aesthetic values and aesthetic sense and the student to experience pleasure and relaxation by the intensive study of poetry.

ENGLISH (Grammar):

- 1. To provide the knowledge and understanding of the various aspects of grammar.
- 2. To enable the students to use the rules of grammar in speaking and writing English.
- 3. To develop linguistic abilities among students and use for their own expression.

ENGLISH (Composition):

- 1. To develop the ability to speak a few sentences correctly and continuously on a particular / given topic.
- 2. To enable the students to arrange their ideas logically and express them clearly.
- 3. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
- 4. To develop an elegant cursive handwriting.

2

HINDI:

- 1. To impart the knowledge of the structure of the language.
- 2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
- 3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
- 4. To enable the students to speak flawlessly and give and understand speeches.

MATHEMATICS:

- 1. To develop the skills in mathematical computations and calculations.
- 2. To develop a scientific attitude to analyse any situation logically.
- 3. To develop the ability of presenting a thought with exactness and brevity.
- 4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
- 5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE:

- 1. To develop the power of reasoning.
- 2. To enhance the various skills of the child.
- 3. To develop the power of understanding, interpreting and leading to conclusions.
- 4. To develop the ability of problem solving.
- 5. To create a broader outlook in the life of the learner.
- 6. To develop the art of observation and experimentation.
- 7. To develop the power of impartial judgement.
- 8. To develop curiosity towards the natural phenomenon.
- 9. To develop the ability of rational thinking and decision-making.
- 10. To develop in the child an aversion towards the superstitions.
- 11. To impart training in scientific method and develop a scientific attitude and aptitude.

SOCIAL STUDIES:

- 1. To provide an understanding of the government necessary for the student to grow into a responsible enlightened citizen in a secular democracy.
- 2. To enrich the understanding of those aspects of Indian historical development which are crucial to the understanding of contemporary India.
- 3. To awaken a desirable understanding on pupils of the various streams which have contributed to the development and growth of the Indian nation and its civilization and culture,

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- 4. To develop a world historical perspective of the contributions made by various cultures to the total heritage of mankind.
- 5. To develop love for nature and capacity to understand and appreciate the natural beauty, physical forces and such other things.
- 6. To give the knowledge of the land.
- 7. To develop the ideals of world citizenship, universal brotherhood, co-operation among human beings and sympathetic attitude towards others.
- 8. To help in adjustment of human life in accordance with the geographical circumstances.
- 9. To give the correct idea of the geographical references those occur in the books and newspapers.
- 10. To inculcate in the students the desire to take to travelling and tourism.

Computational Thinking & ICT:

- 1. To develop logical and analytical thinking.
- 2. To enable the students to comprehend the concepts and practices of computer Studies.
- 3. To help the students to comprehend and be able to apply the fundamental concepts of programming.
- 4. To develop the detailed insight of application of computer.
- 5. To develop the ability to solve problems using both structured and modular approach.
- 6. To create an awareness of ethical issues related to computing.
- 7. To appreciate the implications of computer use in contemporary society.
- 8. To acquire knowledge on theoretical concepts, application and programming aspects of Computational Thinking & ICT.

JUNIOR YOUTH EMPOWERMENT PROGRAMME

(MORAL EDUCATION)

Name of the Textbook: Walking the Straight Path Publisher: B.P.T.

APRIL – SEPTEMBER				
Suggested Month	Chapter Number	ber Name of the Chapter		
		Walking the Straight Path		
April-May	I	The wise are not fooled by flattery	1-3	
	II	Looking for Faults in others is a dangerous habit	5-8	
	III	Our home, the planet earth, gives us sustenance …	9-12	
	IV	There are times when we all need something that we do not have	13-15	
July-August	V	Sometimes we are faced with a task that seems impossible	17-20	
	VI	Not much can be gained without effort	21-23	
	VII	We continually receive the bounties of God	25-28	
	VIII	No man is an island	29-32	
	IX	As we rise to excellence, we find many spiritual forces at our command	33-36	
	X	It is not always easy to make choices about the direction of our lives	37-40	
September	XI	We all experience disappointment and even tragedy in our lives	41-44	
	XII	Perseverance is an admirable quality	45-47	
		OCTOBER – MARCH		
October	XIII	We all have our share of difficulties, but we should not be defeated by them	49-52	
November	XIV	So often we do things without thinking, for habits rule much of our behaviour	53-56	
	XV	Truthfulness and honesty are the standard by which decisions are to be made	57-60	
December	XVI	Too often we under estimate things because of their appearance	61-64	

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	XVII	How often we look at things only from our own points of view?	65-68
	XVIII	To be free, we must learn to let go some of the things we hold dear.	69-72
January	XIX	It is easy to think that we are doing others a favour when we forgive them for the wrongs they have done.	73-76
February	XX	Communities advance through united action.	77-79

Note: All the lessons need to be covered.

SERVICE PROJECT:

For Service projects, it is important for teachers to consult with the students, plan the project and implement it.

PRAYER:

5 prayers to be memorised from Prayer Assembly Guidelines.

ENGLISH LANGUAGE

- Name of the Textbook: 1. New Mulberry English Course Workbook 7
- Supplementary Reader: 2. Ranthambore Adventure Author(s): 1. Ashima Bath, Anahita Lee 2. Deepak Dalal 1. Oxford University Press 2. Penguin Random House
 - Publisher(s):

	APRIL – SEPTEMBER			
Suggested Month	Name of the Chapter			
April - May	Adjectives (Revision)			
	The Adverb (Revision)			
	Idiomatic Expressions (Integrated with Comprehension)			
	Synonyms and Antonyms (Integrated with Comprehension)			
	Essay: Descriptive (250 – 300 words)			
	Comprehension (Workbook)			
	Message			
	Prepositions			
July	Verbs			
	Conjunctions			
	Tenses (only Present)			
	Formal Letter Writing			
July	REVISION / FIRST MID TERM ASSESSMENT			
August	Tenses (Past and Future)			
	Direct and Indirect Speech			
	Homophones (Integrated with Comprehension)			
	Homonyms (Integrated with Comprehension)			
	Phrasal Verbs (Integrated with Comprehension)			
	Informal Letter Writing			
September	Comprehension (Workbook)			
	One Word Substitution (Integrated with Comprehension)			
	Picture Composition			

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	Supplementary Reader –
	Ranthambore Adventure (Page no. 3 to 113)
September	REVISION / HALF-YEARLY EXAMINATION

	OCTOBER – MARCH
October – November	Synonyms and Antonyms (Integrated with Comprehension)
	Active and Passive Voice
	Homonyms (Integrated with Comprehension)
	Essay: Story Writing (250 – 300 words)
	Homophones (Integrated with Comprehension)
	Notice
	One Word Substitution (Integrated with Comprehension)
	Comprehension (Workbook)
	Informal Letter Writing
	REVISION
December	SECOND MID TERM ASSESSMENT
December - January	Essay: Narrative (250 – 300 words)
December - January	Essay: Narrative (250 – 300 words) Formal Letter Writing
December - January	Essay: Narrative (250 – 300 words) Formal Letter Writing Phrases
December - January	Essay: Narrative (250 – 300 words) Formal Letter Writing Phrases Clauses
December - January	Essay: Narrative (250 – 300 words) Formal Letter Writing Phrases Clauses Phrasal Verbs (Integrated with Comprehension)
December - January February	Essay: Narrative (250 – 300 words) Formal Letter Writing Phrases Clauses Phrasal Verbs (Integrated with Comprehension) Idiomatic Expressions (Integrated with Comprehension)
December - January February	Essay: Narrative (250 – 300 words) Formal Letter Writing Phrases Clauses Phrasal Verbs (Integrated with Comprehension) Idiomatic Expressions (Integrated with Comprehension) Comprehension (Workbook)
December - January February	Essay: Narrative (250 – 300 words) Formal Letter Writing Phrases Clauses Phrasal Verbs (Integrated with Comprehension) Idiomatic Expressions (Integrated with Comprehension) Comprehension (Workbook) Supplementary Reader –
December - January February	Essay: Narrative (250 – 300 words) Formal Letter Writing Phrases Clauses Phrasal Verbs (Integrated with Comprehension) Idiomatic Expressions (Integrated with Comprehension) Comprehension (Workbook) Supplementary Reader – Ranthambore Adventure (Page no. 114 to 205)

Format of the Formal Letter

[Your Name] [Street Address] [City - Pin code]

[Date]

[Name of Recipient] [Title] [Company] [Address] [City - Pin code]

Subject: [Refers to the content of the letter]

Dear [Name of Recipient]: (If unknown, use To Whom It May Concern:)

[Short introduction paragraph, stating purpose]

[Additional information]

[Closing information, summary or thank you as appropriate]

Yours sincerely,

[Sign here]

[Your Name] [Title – if applicable] Genius is only an infinite capacity for taking pains. – Jane E. Hopkins

10/1E Karol Bagh	Your address
New Delhi -110005	With PIN code
India	Pin code
21 April 2025 «	 Write date of writing the letter
Dear Rahul 🗧	Salutations/Greetings
I hope my letter finds you	u in good health. You will be glad to know
This is where you write in	detail in an informal / personal tone.
This is where you write in This part can have 3 para	detail in an informal / personal tone. Igraphs
This is where you write in This part can have 3 para Para 1 – You can write in	detail in an informal / personal tone. Igraphs brief about the purpose of writing.
This is where you write in This part can have 3 para Para 1 – You can write in Para 2 – You can write in	detail in an informal / personal tone. agraphs brief about the purpose of writing. detail about the purpose.
This is where you write in This part can have 3 para Para 1 – You can write in Para 2 – You can write in Para 3 – Concluding lines	detail in an informal / personal tone. agraphs brief about the purpose of writing. detail about the purpose.
This is where you write in This part can have 3 para Para 1 – You can write in Para 2 – You can write in Para 3 – Concluding lines With Love,	detail in an informal / personal tone. agraphs brief about the purpose of writing. detail about the purpose.
This is where you write in This part can have 3 para Para 1 – You can write in Para 2 – You can write in Para 3 – Concluding lines With Love, Yours affectionately	detail in an informal / personal tone. agraphs brief about the purpose of writing. detail about the purpose.

Note:

- The vocabulary building topics may be taken up in the Literature as well as in Language periods.
- Minimum one comprehension exercise based on Infographics should be taken up in each term.
- **Minimum two** comprehension passages should be taken up in each term from the prescribed workbook.
- Grammar exercises from the Coursebook and Workbook should be used for additional practice / homework (as per the topics).
- Students must be trained not to change the tense of the word while attempting exercises based on sentence formation.
- The Mid-Term I and Mid Term II Assessment Papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The Half-Yearly and Annual Examination Question Papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTs).
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations.
- The Supplementary Reader is divided into two parts for the two Terms.
- The students will be assessed for **6 marks** from the Supplementary Reader in Term end Examinations (Half-Yearly and Annual) in the 'Language paper'.
- The students must be encouraged to read the Supplementary Reader on their own.

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FORMAT OF A MESSAGE

	< Title
10th July, 2025] Date
5:00 pm] Time
	< One Space
Dear Ravi,] Salutation
	Content
	< One Space

Daisy

Guidelines:

The content of the message must not be more than 50 - 60 words. It must be written in reported speech and should contain relevant details. One space signifies one writing space (one line)

SPECIMEN FOR NOTICE

War of Words Inter-school Debate Competition on 8th December 2025 from 9 00 a m. to 12 noon

at Centenary Hall, St. Hilda's School

All pupils from Classes VI to VIII who wish to participate are to give their names to Mrs. T. Baker on or before 1st December 2025

ENGLISH LITERATURE

Name of the Textbook:New Mulberry English Course Book - 7Authors:Anahita Lee, Ashima BathPublisher:Oxford University Press

APRIL – SEPTEMBER (FIRST TERM)			
Suggested	Name of the Chapter		
Month	(Book – Term I)		
April - May	Suvira		
July	In the Bazaars of Hyderabad (Poem)		
July	REVISION / FIRST MID TERM ASSESSMENT		
July - August	Uncle Podger Leaves for Work		
	The Open Window		
	Palm Tree (Poem)		
September	REVISION / HALF YEARLY EXAMINATION		

	OCTOBER – MARCH (SECOND TERM)			
Suggested Month	Name of the Chapter (Book – Term II)			
October - November	Settling into the Secret Annexe			
	The Road Not Taken (Poem)			
	REVISION			
December	SECOND MID TERM ASSESSMENT			
December - January	The Blue Umbrella			
	Geography Lesson (Poem)			
	The MCC			
February- March	REVISION / ANNUAL EXAMINATION			

Note:

• Kindly note that the students shall be tested on the entire course in English Literature in their Annual Examination.

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- The vocabulary building topics may be taken up in Literature as well as in Language periods.
- Figures of Speech to be taught for the prescribed poems as students will be tested on the same in the written paper.
- Students may be trained not to change the tense of the word while attempting exercises based on word meaning and sentence formation.
- The question paper will be of 80 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

हिंदी भाषा

Name of Textbook	बाल हिंदी व्याकरण तथा रचना
Author	श्रीमती राज अग्रवाल
Publication	गोयल ब्रदर्स प्रकाशन

APRIL – SEPTEMBER (FIRST TERM)				
Suggested Month	Chapter Number	Name of the Chapter	Page	
April July	24	पर्यायवाची शब्द – (बाल हिंदी व्याकरण)	126-	
April – July		(कमल से पवन तक)	127	
	24	विपरीतार्थक शब्द – (बाल हिंदी व्याकरण)	127	
	24	(क्षुद्र से स्वदेश तक)		
	19	स्वर संधि	100-	
		अनेक शब्दों के लिए एक शब्द (अच्छे आचरण	102	
	24	वाला से जिसमें रस न हो तक)	132	
	6	संज्ञाओं का रूप परिवर्तन	31-34	
	22	उपसर्ग (केवल हिंदी उपसर्ग)	120	
	23	प्रत्यय (केवल दो भेद)	122	
July		First Mid Term Assessment		
		सुर्ख़ियाँ		
		पत्र – औपचारिक		
		चित्र–अध्ययन		

August	28	मुहावरे (उल्लू बनाना से खाक छानना तक)	166
		पत्र – अनौपचारिक	
	24	अनेकार्थक शब्द (हरि से तात तक)	129
		अपठित गद्यांश	
September		निबन्ध ः वर्णनात्मक	
	13	क्रिया विशेषण	82
		पुनरावृत्ति	
HALF-YEARLY EXAMINATION			

	OCTOBER -	- MARCH (SECOND TERM)	Page
October		पर्यायवाची शब्द – (नवभारती) विकास, पुण्य, कर्ज़, विद्यालय, आश्चर्य, गाँव, प्रेम, यात्रा, निधन, बचपन, ईश्वर, मुख, धन, पश्चाताप, दुर्गति, वंचित	
		विपरीतार्थक शब्द – (नवभारती) सीमित, विश्वास, देश, गरीब, रुचि, विराट, अंतर्राष्ट्रीय, बैर, भोर, करुणा, प्रतिकूल, संतोष, तरुण, जटिल, सकारात्मक	
	28	मुहावरे (कान पर जूँ तक न रेंगना से चंगुल में फँसना तक)	166
November	25	शब्दों एवं वाक्यों का अशुद्धिशोधन (नवभारती तथा बाल हिन्दी व्याकरण)	
		निबंध – वर्णनात्मक (मौखिक)	
	15	समुच्चयबोधक	90
	24	श्रुतिसम भिन्नार्थक शब्द (प्रकार से अपार तक)	135, 136
December		Second Mid Term Assessment	
		पत्र — औपचारिक	
		निबंध (कल्पनात्मक)	
January		पत्र– अनौपचारिक	
	37	डायरी लेखन	226
February		पुनरावृत्ति	
		ANNUAL EXAMINATION	-

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औपचारिक पत्र (प्रारूप	काउन्सिल	के	अनुरूप)	
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गोट: दोगों पत्रों में प्रारूप के लिए 2 अंक, विषय-वस्तु के लिए 5 अंक।

	सरस्वती सदन.
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	राजवीर नगर,
	दिल्ली - (पिगकोड)
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एक लाइन सोडें>	
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	नाम
	जेप - विकासी पत्रों में देखक का पत अविवर्ध नहीं है जाए सरायन विवास
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Rein -

	अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)
प्रेषक का पता	12, राम निवास, गाँधी पथ, पवई, मुंबई - (पिनकोड)
एक लाइन छोड़ें दिनांक एक लाइन छोड़ें	28 मार्च, 2018
सम्बोधन अभिवादन एक लाइन छोड़े	पूज्य∕प्रिय, सप्रेम नमस्कार ।
प्रारम्भ	मैं यहाँ
एक लाइन छोड़े मुख्य विषय	I
एक ताइन छोडें समापन एक ताइन छोडें	सभी यड़ों को —।
पत्र के अनुरूप	आपका⁄तुम्हारा नाम

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हिंदी साहित्य

1. नवभारती Name of Textbook : 2. ऐसे थे हमारे पूर्वज

Publication :

Author: 1. डॉ0 भारती पांडे 1. कृष्ण गोपाल आबिद

१. कारडोवा 2. न्यूमैन पब्लिकेशन्स

APRIL – SEPTEMBER (FIRST TERM)				
Suggested Month	Chapter Number	Name of the Chapter	Page	
April & July		नवभारती (पाठ्यपुस्तक)		
	18	चेतक	116	
	2	जल बैंक	13	
		ऐसे थे हमारे पूर्वज		
	7	घनश्याम दास बिरला	58	
July		First Mid Term Assessment		
		नवभारती (पाठ्यपुस्तक)		
	3	सच का सौदा	19	
August –		ऐसे थे हमारे पूर्वज		
September				
	4	रवीन्द्र नाथ टैगोर	37	
		नक्भारती (पाठ्यपुस्तक)		
	7	प्राकृतिक व्यायाम	47	
	11	खान पान की बदलती तसवीर	72	
		ऐसे थे हमारे पूर्वज		
	6	जगदीश चंद्र बोस	44	
		पुनरावृत्ति		
September		HALF-YEARLY EXAMINATION		

OCTOBER – MARCH (SECOND TERM)			Page
October- November		नवभारती (पाठ्यपुस्तक)	
	10	डिजिटल इंडिया	68
	15	निराली दीवाली	95
		ऐसे थे हमारे पूर्वज	
	1	महात्मा गाँधी	5

December		Second Mid Term Assessment	
		ऐसे थे हमारे पूर्वज	
	2	जवाहर लाल नेहरू	18
		नवभारती (पाठ्यपुस्तक)	
	12	विराट कोहली	78
January	16	भक्ति के पद	103
	17	बूढ़ी काकी	108
		ऐसे थे हमारे पूर्वज	
	6	सरोजिनी नायडू	52
February		पुनरावृत्ति	
		ANNUAL EXAMINATION	

नोट :–

- 1– हिन्दी में अर्ध–वार्षिक तथा वार्षिक परीक्षा में 80 अंकों का केवल एक प्रश्न–पत्र होगा। प्रश्न–पत्र में हिन्दी भाषा तथा साहित्य से प्रश्न पूछे जायेंगे।
- 2- वर्ष में दो बार 40-40 अंको के I & II Mid-Term Assessment भी होंगे।
- 3- प्रश्न-पत्र में Knowledge based, Application based, बहुविकल्पीय प्रश्न (MCQs) तथा विचारात्मक प्रश्न (HOTS) भी पूछे जायेंगे।
- 4- प्रत्येक पाठ से श्रुतिलेख कराना अनिवाये है।
- 5- हिन्दी भाषा में पूर्व ज्ञान पर आधारित प्रश्न भी पूछे जायेंगे।
- 6- कविताएँ छात्रों को याद कराई जायेंगी तथा छात्रों की मौखिक अभिव्यक्ति पर ध्यान दिया जाएगा।
- 7- कठिन शब्दों के चार्ट्स सॉफ़्टबोर्ड पर लगाये जा सकते हैं।
- 8— 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी छात्रों से अवश्य पढ़वाई जाएगी तथा समझाई जाएगी। प्रश्न–पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
- 9- छात्रों से वार्तालाप के समय हिन्दी के साहित्यिक शब्दों एवं मुहावरों का प्रयोग किया जा सकता है।
- 10– औपचारिक तथा अनौपचारिक पत्रों का प्रारूप (Format) संलग्न है।
- 11– विलोम, पर्यायवाची, विराम चिहन एवं शब्दों तथा वाक्यों का अशुद्धिशोधन साहित्य की पादय पुस्तक (नवभारती) के प्रत्येक पाठ तथा बाल हिन्दी व्याकरण पर आधारित होंगे।
- 12- प्रश्न पत्र में गद्यांश तथा पद्यांश आधारित प्रश्न पूछे जाएँगे।
- 13- वार्षिक परीक्षा में सम्पूर्ण पाठ्यक्रम से प्रश्न पूछे जायेंगे।

First Mid Term: (चेतक, जल बैंक, पर्यायवाची, विपरीतार्थक शब्द, स्वर संधि, अनेक शब्दों के लिए एक शब्द, संज्ञाओं का रूप परिवर्तन, उपसर्ग, प्रत्यय)

Second Mid Term: (डिजिटल इंडिया, निराली दीवाली, पर्यायवाची, विपरीतार्थक, मुहावरे, अशुद्धिशोधन, समुच्चयबोधक, श्रुतिसम भिन्नार्थक शब्द)

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SANSKRIT

Name of Textbook :

संस्कृत ज्ञानोदय – भाग–2 डा० अशोक शर्मा

Author : ভ Publication : ত

: जवाहर पब्लिकेशन्स

APRIL – SEPTEMBER (FIRST TERM)				
Suggested Month	Chapter Number	Name of the Chapter		
April – May	1	ईश वन्दना		
	3	वार्तालापः		
July	25	लेखः		
	31	संख्या वाचक शब्द (1-10)		
August	26	धेनुः		
		दो श्लोक		
September		पुनरावृत्ति		

OCTOBER – MARCH (SECOND TERM)					
October	ber 27 दयालु व्याघ्रः				
November	28	सूक्तयः			
December	29	सुभाषितानि			
January		दो श्लोक			
		शब्द रूप – शिशु			
February		पुनरावृत्ति			

नोट :-- पाठ्यक्रम में दिये गए श्लोकों का अर्थ समझाया जायेगा।

नीतिश्लोकाः

	-		-	-
भुङ्क्ते	भोजयते	चैव	षड्विधं	प्रीतिलक्षणम् । ।

ददाति प्रतिगृहणाति गृहयमाख्याति पृच्दति।

यो ध्रुवाणी परित्यज्य, अध्रुवं परिशेवते।
 ध्रुवाणि तस्य नश्यन्ति, अध्रुवं न टमेव च।।

1.

- दृष्टिपूतं न्यसेत् पादं, वस्त्रपूतं जलं पिवेत्।
 शास्त्रपूतं वदेद् वाक्यं, मनः पूतं समाचरेत।।
- कावयः किं न पश्यन्ति किं न कुर्वन्ति दुर्जनाः।
 मद्यापाः किं न जल्पन्ति, किं न खादन्ति वायसाः।।
- गुणो भूषयते रूपं, शीलं भूषयते कुलम्। सिद्धिर्भूषयते विद्यां, भोगो भूषयते धनम्।।
- ६. धनिकः श्रोत्रियो राजा, नदी वैद्यस्तु पंचमः।
 पंच यत्र न विद्यन्ते, न तत्र दिवसं वसेत्।।
- यस्मिन् देशे न सम्मानो, न वृत्तिः न च बान्धवाः।
 न च विद्यागमः कश्चित्, तंश्देषं परिवर्जयेत्।।
- शान्तितुल्यं तपो नास्ति, न सन्तोषात्परं सुखम्।
 न तृणायाः परो व्याधिः, न च धर्मो दयापरः।।
- पविना च विभुः विभुना च कविः ।
 कविना विभुना च विभाति सभा।।
- उदये सविता रक्तो रक्तश्चास्तमये तथा।
 संपतौ विपतौ च महतामेकरूपता।।

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MATHEMATICS

Name of the Textbook: Revised New Mathematics Today (Revised Edition-2025)					
Author: O. P. Malhotra, S. K. Gupta, Anubhuti Gangal					
	Publisher: S. Chand School				
		APRIL – SEPTEMBER	T		
Suggested Month	Chapter Number	Name of the Chapter Pag			
		MATHS I			
April-May	1	Integers (Exercises 1B, 1C, 1D, 1E) (Exercise 1A to be taken as revision)	11 (T1)		
	2	Fractions and Decimals (excluding Exercises 2A, 2B, 2C and subtopic, 'Terminating and Repeating Decimals')	31 (T1)		
July	3	Rational Numbers	57 (T1)		
		REVISION			
July		FIRST MID TERM ASSESSMENT			
August	4	Ratio, Proportion and Unitary Method	76 (T1)		
	11	Sets	27 (T2)		
September		REVISION			
		MATHS II			
April-May	6	Algebraic Expressions (excluding Exercises 6C, 6D, 6E)	118 (T1)		
	7	Linear Equations in One Variable	135 (T1)		
July	7	Linear Equations in One Variable (continued)	135 (T1)		
	8	Linear Inequalities	149 (T1)		
		REVISION			
July		FIRST MID TERM ASSESSMENT			
August	9	Lines and Angles	154 (T1)		
	13	Triangles	46 (T2)		
September		REVISION			
September		HALF-YEARLY EXAMINATION			

OCTOBER – MARCH			
		MATHS I	
October	12	Speed, Time and Distance	38 (T2)
November	5	Percentage and its Applications	94 (T1)
		REVISION	
December		SECOND MID TERM ASSESSMENT	
December	10	Exponents	11 (T2)
	19	Frequency Distribution and Mean	141 (T2)
January	19	Frequency Distribution and Mean	141 (T2)
		(continued)	
February		REVISION	
		MATHS II	
October	14	Congruency of Triangles	63 (T2)
November	15	Constructions*	80 (T2)
		REVISION	
December		SECOND MID TERM ASSESSMENT	
December	18	Perimeter and Area	115 (T2)
January	17	Representing 3D in 2D (excluding	102 (T2)
		subtopic 'Mapping the Space Around	
		through Visual Estimation')	
February		REVISION	
February ANNUAL EXAMINATION			

Note:

- Only two notebooks may be maintained, one each for Mathematics I and Mathematics II.
- *Protractor may NOT be used for constructing the angles (30°, 60°, 90°, 45°, 15°, 120°, 150°, 75°, 135°, 105°, 22.5°) that can be drawn using a pair of compasses.
- All the concepts covered in the prescribed textbook may be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.
- Previous knowledge of the students may also be tested.
- The Mid-Term I and Mid Term II Assessment question papers will be of 40 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The Half-Yearly and Annual Examination question papers will be of 80 marks each and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

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SCIENCE – GRADE VII

Name of the Textbook: ABD's Let's Explore SCIENCE Author: S.K. Das / Dr. Pramod Mahajan Publisher: Arya Book Depot

AFRIL - SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter P	
April - May	4	Heat	43
	6	Physical and Chemical Changes [Experiential Learning project-to be tested]	71
July		FIRST MID TERM ASSESSMENT	
July	2	Nutrition in Animals	19
August	15	Light	189
September	12	Motion and Time	152
September		REVISION	
	HALF-YEARLY EXAMINATION		

OCTOBER – MARCH			
October -			
November	13	Electric Currents and It's Effects	165
	9	Respiration	110
December		SECOND MID TERM ASSESSMENT	
December	5	Acids, Bases and Salts	58
December -			
January	10	Transportation in Animals and Plants	124
January-			
February	11	Reproduction in Plants	138
February		REVISION	
ANNUAL EXAMINATION			

Note:

ELP PROJECT (FIRST TERM) Physical and Chemical Changes [to be tested]

S.No	MIDTERM - I	MIDTERM - II
1.	Heat	Electric Currents and It's Effects
2.	Physical and Chemical Changes	Respiration

SOCIAL STUDIES

Name of the Textbook:Let's Explore Social ScienceAuthor:S.K. Bhattacharya , Dr. Ravi Chanchal and
Anupindi PadmajaPublisher:Arya Book Depot

JULY - SEPTEMBER (FIRST TERM)			
Suggested Month	Chapter Name of the Chapter		Page
April, July	History - 2	New Kings and Kingdoms	16
April- July	History - 3	The Delhi Sultans	28
JULY		FIRST MID TERM ASSESSMENT	
July	Geography - 4	Air (Experiential Learning Project - To be tested)	135
August - September	Social and Political Life - 9	Struggles for Equality	248
	History - 8	Devotional Paths to the Divine	78
		REVISION	
SEPTEMBER		HALF-YEARLY EXAMINATION	

OCTOBER - MARCH (SECOND TERM)			Page
October -	History - 4	The Mughal Empire	40
November	Social and Political Life - 5	Women Change the World	221
DECEMBER		SECOND MID TERM ASSESSMENT	
	History - 9	The Making of Regional Cultures	87
	History - 10	Eighteenth - Century Political Formations	98
December - January	Social and Political Life - 3	How the State Government Works	206
		REVISION	
FEBRUARY	ANNUAL EXAMINATION		

Note:

S.No	MIDTERM - I	MIDTERM - II
1.	New Kings and Kingdoms	The Mughal Empire
2.	The Delhi Sultans	Women Change the World

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COMPUTATIONAL THINKING & INFORMATION AND COMMUNICATION TECHNOLOGY (CT & ICT)

Name of the Textbook:

Textbook:Hexa - One Byte at a Time
Computer Science Grade 7Publisher:UoLo Ed Tech Pvt. Ltd.

APRIL- SEPTEMBER (TERM I)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April – May		Introduction to Number Systems (including	
		Introduction to	
		Number Systems, Converting numbers	
		from Decimal number system to Binary	
	1	number system and vice versa)	1
July	4	Calculations Using Spreadsheets	32
	5	Visualising Data Using Spreadsheets	44
	FIRST MID TERM ASSESSMENT		
August	8	Basics of Python	84
	10	Introduction to Web Development	114
September	10	Introduction to Web Development (contd.)	-
		Logical and Reasoning Exercises (including	
		Coding & Decoding, Series, Picture Puzzles,	
		Analogy)	
		REVISION	
HALF-YEARLY EXAMINATION			

	OCTOBER – MARCH (TERM II)		
October	11	11 Images and Hyperlinks in HTML	
November	6	Introduction to Database	54
December		SECOND MID TERM ASSESSMENT	
	9	Control Statements in Python	99
January	2	Cybersecurity	13
February	-	Al Annexure	148
		Logical and Reasoning Exercises (including Coding & Decoding, Series, Picture Puzzles, Analogy)	
February		Revision	
ANNUAL EXAMINATION			

S.No	MIDTERM - I	MIDTERM - II
1	Introduction to Number Systems (including Introduction to, Number Systems, Converting numbers from Decimal number system to Binary number system and vice versa)	Basics of Python
2	Calculations Using Spreadsheets	Introduction to Web Development
3	Visualising Data Using Spreadsheets	Images and Hyperlinks in HTML
4	-	Introduction to Database

NOTE:

- The question paper in the Half-yearly and Annual Examination will be of 50 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- 2. Previous knowledge of the students may also be tested in the examination.
- 3. Exercises are to be done in the Textbooks.
- 4. Written work in the notebooks may be covered in the form of Competency / Programming based questions and Formative assessments.
- 5. Logical reasoning to be tested in all the examinations except Mid Term I.

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ART

Name of the Textbook: It's Time to Learn Author: R N Malhotra Publisher: Eupheus Learning

APRIL – SEPTEMBER		
Pages	4,5,6,8,10,11,13,15,16,18,19,20,28,30,35	
Holiday Homework	2 paper cards (Birthday)	
	Revision of Page 4 and 5	
HALF-YEARLY EXAMINATION		

OCTOBER – MARCH		
Pages	38,40,41,42,46,48,49,51,53,54,56,58,60,61,62,64	
Holiday Homework	Worksheet 1 Worksheet 2	
ANNUAL EXAMINATION		

REASONING AND APTITUDE

Name of the Textbook: Junior Thinkers

Author: Hrithik Aggarwal

Publisher: Focus Learning

APRIL – SEPTEMBER (FIRST SEMESTER)				
Suggested Month	Chapter Number	Name of the Chapter	Page	
April- May	1	Series	5	
	2	Analogy	8	
July		First Mid Term Assessment		
	3	Classification	12	
August	4	Coding – Decoding	15	
	5	Ranking Test	18	
September	7	Missing Numbers	25	
September		REVISION		
	HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND SEMESTER)				
October	10	Direction and Distance	40	
	11	Alphanumeric sequences	43	
November	6	Blood relations	22	
	8	Figure Counting	31	
December		Second Mid Term Assessment		
December	9	Mathematical Operations	36	
	12	Venn Diagram	45	
January	13	Figure Based Intelligence	49	
		REVISION		
February		ANNUAL EXAMINATION		