## City Montessori School, Lucknow

## Syllabus 2025 – 2026

## **Class V**

## **Shalimar OneWorld**

## (CBSE Board)

S.No.	Subject	Page Number
1.	Moral Education	3
2.	English	5
3.	Hindi	12
4.	Mathematics	19
5.	Reasoning & Aptitude	23
6.	Science	23
7.	Social Studies	24
8.	Art & Craft	26
9.	Computational Thinking & ICT	27

NOTE: The semester system will be followed for all the subjects  $\underline{\text{EXCEPT}}$  the following:

(1) English Language (2) Hindi Language (3) Mathematics

There aren't any rules for success that work unless you do. – Anon

## AIMS AND OBJECTIVES

### MORAL EDUCATION:

- 1. To enable the students to develop good habits and character right from childhood.
- 2. To enable the students to learn basic manners and etiquette.
- To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
- 4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

### ENGLISH:

- 1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
- 2. To encourage fluent self-expression in speech and writing.
- 3. To develop the habit of micro-skills of listening.
- 4. To develop the ability to read aloud intelligibly and to read silently with understanding.
- 5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
- 6. To enable the students to appreciate the literary work of various writers.
- 7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
- 8. To develop an elegant cursive handwriting.

### HINDI:

- 1. To impart the knowledge of the structure of the language.
- 2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
- 3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
- 4. To enable the students to understand and to speak.

### SOCIAL STUDIES:

- 1. To help the children to understand the world they live in.
- 2. To develop the qualities of cooperation, generosity and sympathetic outlook.
- 3. To develop the love for nature, travels and knowledge about other countries.
- 4. To develop international understanding.
- 5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
- 6. To provide knowledge of human systems in areas of government and culture.

### MATHEMATICS:

- 1. To develop the skills in mathematical computations and calculations.
- 2. To develop a scientific attitude to analyse any situation logically.
- 3. To develop the ability of presenting a thought with exactness and brevity.

- 4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
- 5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

### **COMPUTATIONAL THINKING & ICT:**

- 1. To develop logical and analytical thinking.
- 2. To enable the students to comprehend the concepts and practices of computer science.
- 3. To help the students to comprehend and to apply the fundamental concepts of programming.
- 4. To develop the detailed insight of applications of computer.
- 5. To develop the ability to solve problems using both structured and modular approach.
- 6. To create an awareness of ethical issues related to computing.
- 7. To appreciate the implications of computer in contemporary society.
- 8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

### SCIENCE:

- 1. To develop the child's creative potential.
- 2. To enhance the observational and drawing skills of the child.
- 3. To develop a scientific attitude in the learner.
- 4. To acquaint the child with the wonderful achievements of science.

## MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 5

Author: Dr Foo M Mohajer

Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	er Name of the Chapter Pag	
MARCH	1	The Son Who Cared for His Mother	1-8
		Activity: Ground rules (written)	
		Memorise prayer on Page No. 7	
APRIL - MAY	2	Helpfulness	9-15
		The Mice and the Old Farmer	
		Activity: Project work based on Helpfulness, CMS Motto (written)	
JULY	3	Sacrifice	16-23
		The Mystery	
		Activity: Learn Song on Page No. 22	

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AUGUST	4	Obedience	24-29
		Tikki Tikki Tembo	
		Memorise prayer on Page No. 28	
SEPTEMBER	5	Patience	30-36
		Activity: Collage based on CMS Motto "Jai Jagat" (Group Activity)	
		REVISION	

In addition, the following virtues should be discussed while explaining the chapters: Sharing, Friendship, Cooperation, Peacefulness, Manners, Courtesy, Obedience, Thankfulness, High Aim/Perfection, Courage, Perseverance, Will Power.

Note:

- 1. Project file integrated with other subjects or a scrap book to be maintained for Moral Education project.
- 2. CMS Philosophy to be taught orally during the Prayer Assembly.
- 3. Co-operative Games Two games minimum will be mastered by every child each month.
- 4. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly by every child.

OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	
OCTOBER	6	Service	37-42	
		Service to Man is Service to God		
		Activity: Art work to be done on Page No. 42		
NOVEMBER	7	Prayerfulness	43-48	
		Memorise prayer on Page No. 47		
DECEMBER	8	Humility	49-55	
		The Real Strength Lies in Humility		
		Activity: Drawing and Collage work on Page No. 54 and 55		
JANUARY		Selfishness	56-63	
		The Selfless Brother Memorise prayer on Page No. 62		
		Project: Virtue of the month		
FEBRUARY		Project based on CMS Tableau		
		REVISION		
In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Responsibility, Happiness and Fairness.				

## ENGLISH LANGUAGE

- Name of the Textbook: (i) Burlington English (Term 1 and Term 2) Course book Grade 5
  - (ii) Burlington English Workbook Grade 5

Publisher: Burlington English

#### (WORD CLASSES AND READING & WRITING SKILLS)

APRIL – SEPTEMBER			
Suggested Months	Serial Number	Name of the Topic	Page
APRIL-MAY	1	Nouns: Types, Possessives (Revision)	
	2	Articles	
	3	Relative and Reflexive Pronouns	
	4	Composition (in 80 to 100 words)	
	5	Reading Comprehension 1 (Workbook)	45
JULY -	6	Simple Tenses (Revision)	
AUGUST	7	The Continuous Tenses	
	8	Present Perfect Simple Tense	
	9	Past Perfect Simple Tense	
	10	Present Perfect Continuous Tense	
	11	Informal Letter	
	12	Reading Comprehension 2 & 3 (Workbook)	46 - 48
	13	Composition (in 80 to 100 words)	
SEPTEMBER	14	Picture Composition	
	15	Reading Comprehension 4 (Workbook)	48 - 49
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH			
Suggested Months	Serial Number	Name of the Topic	Page
	16	Adverbs: Types	
	17	Adjectives/Adverbs: Comparative and Superlative	
OCTOBER -	18	Subject-Verb Agreement	
NOVEWIDER	19	Punctuation	
	20	Composition (Anecdote writing)	
	21	Reading Comprehension 5 (Workbook)	50 - 51
DECEMBER	22	Conjunctions	

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	23	Prepositions	
	24	Interjections	
	25	Reported Speech (Only direct to indirect. No Perfect Continuous sentences to be tested)	
	26	Reading Comprehension 6 & 7 (Workbook)	51 - 54
JANUARY	27	Email writing	
	28	Formal Letter	
	29	Reading Comprehension 8 (Workbook)	54 - 56
FEBRUARY		REVISION	
REVISION OF THE LANGUAGE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.			
March	ANNUAL EXAMINATION		

### Please note:

- 1. One notebook may be maintained for English Language and Creative Writing.
- **2.** Exercises from the **course book** and **workbook** may be done as per the topics prescribed in the syllabus.
- 3. All the language topics should be taught through comprehension passages, stories, poems, songs, etc.
- 4. In Comprehension Passage, functional grammar questions will be given i.e. pick out nouns, pronouns, etc.
- 5. Punctuation and Capital Letters should be practised throughout the year.
- 6. Synonyms, Antonyms and Homophones will be assessed from the reading texts.
- 7. The teacher may refer to Wren & Martin to give extra practice for the grammar topics.

## ENGLISH LITERATURE

Name of the Textbook:Burlington English Course book Grade 5<br/>(Term 1 and Term 2)Author:Marcelle DrayPublisher:Burlington English

APRIL – SEPTEMBER			
Suggested Months	Chapter Number	Name of the Chapter	Page
	1	Selfless Jo (Written)	8
APRIL - MAT	2	Gulliver's Travels (Oral)	22
	3	The Kabuliwala ( <b>Oral)</b>	38
JULT		Don't Give up (Poem) (Written)	80
AUGUST	4	The Secret Garden (Written)	54
		Being Brave at Night (Poem) (Oral)	52
SEPTEMBER	5	Peter and Wendy (Oral)	66
		From a Railway Carriage (Poem) (Oral)	36
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH			
Suggested Months	Chapter Number	Name of the Chapter Page	
OCTOBER -	1	Luke's New Friend (Oral)	8
NOVEMBER	2	The Diary of a Young Girl (Written)	22
		Old Man with the Beard (Poem) (Oral)	20
	3	The Count of Monte Cristo (Oral)	34
DECEMBER		How the Leaves Came Down (Poem) <b>(Written)</b>	48
	4	A Man with Two Homes (Written)	50
JANUART		I Made A New Password (Poem) (Oral)	64
	5	The Swiss Family Robinson (Oral)	66
FEBRUARY		REVISION	
MARCH	ANNUAL EXAMINATION		

Syllabus for Mid Term I	Syllabus for Mid Term II
Selfless Jo	The Diary of a Young Girl
Nouns: Types, Possessives	Adverbs: Types

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Articles	Adjectives/Adverbs: Comparative and Superlative
Relative and Reflexive Pronouns	Subject Verb Agreement
Comprehension	Composition (Anecdote writing)
Composition	Comprehension

## ENGLISH (READING)

APRIL – SEPTEMBER (FIRST TERM)			
Name of the Supplementary Reader:	The Ghost of Featherstone Castle		
Author:	Elspeth Rawstron		
Publisher:	Burlington English		
HALF – YEARLY EXAMINATION			

	OCTOBER – MARCH (SECOND TERM)				
Nan	ne of	the Supplementary Reader: Save the Titanic			
		Author: Louanne Piccolo Publisher: Burlington English			
ANNUAL EXAMINATION					
Note:	(i)	These supplementary readers will <b>NOT</b> be taught in the class but will be assigned as homework and quiz will be conducted in class to assess the comprehension skills of the learners.			
	(ii) (iii)	Teachers must take up different activities and discussions based on the content available on the CMS Reading App (Freadom). The elements of Reading will be assessed in each term.			

BREAK UP OF MARKS				
Half Yearly/Annual Examinations:				
Written Paper	45 Marks			
Reading	10 Marks			
Recitation	5 Marks			
Spoken English	5 Marks			
Dictation	5 Marks			
Total	70 Marks			
MIDTERM ASSESSMENTS I / II	30 Marks			
GRAND TOTAL	100 Marks			

Format of the Formal Letter	CBSE Informal Letter Writing Format
Your Namel	Cost mornal Letter writing rornat
Street Address]	
City - Pin codel	10/1E Karol Bagh Your address
	New Delbi -110005
Datel	India PIN code
	21 April 2025
Name of Recipient	write date of writing the letter
Title1	
Companyl	Dear Rahul
Address]	
City - Pin code]	I hope my letter finds you in good health. You will be glad to know
	rhope my letter mus you in good hearth. Tou will be glad to know
Subject: [Refers to the content of the letter]	This is where you write in detail in an informal (nor constant
	This is where you write in detail in an informal/ personal tone.
Dear [Name of Recipient]: (If unknown, use To Whom It May	This part can have 3 paragraphs
Concern:)	Para 1 – You can write in brief about the purpose of writing.
	Para 2 – You can write in detail about the purpose.
Short introduction paragraph, stating purpose]	Para 3 – Concluding lines.
	With Love.
Additional information]	Yours affectionately < Complimentary Closing
	Tours uncedentately
Closing information, summary or thank you as appropriate]	
	Rishabh Shukla
Vouro eineeralu	
rours sincerely,	
Sign here]	
Your Namel	
Title – if applicable]	

SPE	CIMEN FOR EMAIL	
principalbluebellschool@gmail.com (re	ceiver's email id)	[½]
Inter-school Debate Competition (subje	ect)	[½]
Dear Madam, <b>(salutation)</b>		[½]
Our school is celebrating its 50 <sup>th</sup> annive celebrations we are hosting a series of beginning with 'War of Words', an inter	rsary this year. As part of the competitions and we are -school debate competition.	(Opening Sentence)   [½]
It will be held on 8 <sup>th</sup> December 2025 fro Centenary Hall, St. Hilda's School.	m 9.00 a.m. till 12 noon in the	
Please send your participants for the de	ebate competition.	(Body)
The topic will be given to the participar of the competition. They may bring the preparation time.	ts an hour before the start ir laptops for use during the	[2]
We look forward to the participation of Thanking you, Yours faithfully	your school in the competition	. (Closing Sentence) [½]
Ashish Roy		[½]
Debating Secretary	(Subscription)	

### Primary Children's Reading Programme

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

### Salient Features of the Reading Programme

- To encourage the reading habit, the children are provided with a set of selected ٠ storybooks as part of the class library.
- The children may be allowed to read their own books in addition to those provided as ٠ part of the class library.
- The school library may also be used as a repository of some good books. •
- Students can keep a record of the books read in the pages provided in the school ٠ diary.

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## CHILDREN CAN BE ENCOURAGED BY REWARDING THEM ON THE **BASIS OF THE NUMBER OF BOOKS READ**

# fg**a**h Hkk"kk

Name of the Textbook: I (nj fqnh 0; kdj.k rFkk fucl/k jpuk Hkkx&3 (ONLY FOR TEACHERS)

Publisher: On indk'k , .M IUt+

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Name of the Topic			
MARCH – MAY	I <b>K</b> k			
	dgkuh y{ku (100 से 120 शब्दों तथा तीन पैराग्राफ़ में लिखवाएँ।)			
	foyke 'kîn – अन्धकार, अर्थ, खरा, चल, जड़, ठोस, धरती, प्रातः, पक्ष, जल, भला, नवीन, उदार, कल, धर्म।			
	dh और fd के बीच का अंतर एवं उनका उचित प्रयोग (हिन्दी साहित्य के पाठों एवं अपठित गद्यांश के साथ करवायें।)			
	i=&vk§ipkfjd			
JULY	l oluke			
	vukokj तथा vukkfl d के बीच का अन्तर एवं उनका उचित प्रयोग			
	mil x2 & iR; ; (परिभाषा एवं अभ्यास कार्य)			
	उपसर्गः अ, अन, भर, प्र, स			
	प्रत्ययः ता, ना, ई, इत, आवट			
	uk\$V%%vu¢Lokj vk§ vu¢ukfld]milx&iR; dkslkfgR; ds ikBkadslkFk Hkhlek;kftr fd;k tk;sA%			
	vifBr xn∻kak			
	okD; k4 k ds fy, , d 'kCn			
AUGUST	fo'kšk.k			
	<b>fxurh &amp;</b> 81 – 100 तक की गिनती हिन्दी के अंकों तथा शब्दों में बोलना तथा लिखना।			
	fojke&fpgu {अल्प विराम (,) , पूर्ण विराम (।) , प्रश्नवाचक चिह्न (?) , विरमयबोधक चिह्न (!), उद्धरण चिह्न (''''), योजक चिह्न (–)}			
	l ep; ck/kd (योजक शब्द) (परिभाषा एवं दिए गए शब्दों का अभ्यास कार्य–परन्तु, और, या, कि, मगर, तथा आदि)			

SEPTEMBER	fucak & o.kukked (100 से 120 शब्दों तथा तीन पैराग्राफ़ में लिखवाएँ।)		
	REVISION		
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)					
Suggested Months		Name of the Topic			
OCTOBER NOVEMBI	R – ER	dkjd (भेद, चिह्न, अभ्यास व	नर्य)		
		<b>lk; k², okph ¼rhu&amp;rhu½</b> — र समुद्र, गंगा, अमृत।	ाक्षस, शत्रु, सिंह, सॉप, हाथ, भौंरा, हाथी,		
		fØ; k (सकर्मक, अकर्मक – अभ्यास कार्य)			
DECEMBE	ER	dky (मुख्य तीन भेद, अभ्यास	कार्य)		
		vifBr xn∻kák			
		fj और के बीच का अंतर ds l kFk Hkh l ek; kftr fd	एवं उनका उचित प्रयोग 14 kfgR; dsikBka ;k tk; ½		
		<b>dgkuh y{[ku</b> (100 से 120	शब्दों तथा तीन पैराग्राफ़ में लिखवाएँ)		
		eggkoj %			
JANUAR	Y	कान भरना, दाल न गलना, आँखों का तारा, फूला न समाना, आग बबूला			
		हाना, हाथ बटाना, अगर—मगर करना, पट म चूह कूदना।			
		औपचारिक पत्र एवं अनौपचारि	क पत्र ¼i фjkofRr½		
		tucak&dYi ukked (100 से 120 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)			
FEBRUA	RY	REVISION: वाषिक परीक्षा में हिंदी भाषा के संपूर्ण पाठ्यक्रम से प्रश्न पूछे			
		जाएग   अतः दोनों संत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है			
		ANNUAL EXAMINATION			
		okD; kák ds fy	, ,d ' <b>l</b> ûn		
1	जो जीता न जा सके		अजेय (अजीत)		
2	जो	ईश्वर में विश्वास रखता हो	आस्तिक		
3 मीठा बोलने वाला		ा बोलने वाला	मधुरभाषी (मृदुभाषी)		
4	जिर	ामें रस न हो	नीरस		
5 जिसका कोई शत्रु न हो		नका कोई शत्रु न हो	अजातशत्रु		

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6	जानने की इच्छा रखने वाला	जिज्ञासु
7	जो दिखाई न दे	अदृश्य
8	बहुत बोलने वाला	वाचाल
9	जो कभी सम्भव न हो	असम्भव
10	जो बोल न सके	मूक

#### औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप) नोट: दोनों पत्रें में प्रारूप के लिए 4 अंक, विषय-वस्तु के लिए 6 अंक। सरस्वती सदन. ्रेषक का पता> तिलक पथ, दिल्ली - (पिनकोड) एक लाइन छोड़ें) दिनांक> 16 अप्रैल, 2024 एक लाइन छोड़ें सेवा में. संपादक महोदय. दैनिक जागरण, प्राप्तकर्ता का पता**्र** राजवीर नगर. दिल्ली - (पिनकोड) एक लाइन छोड़ें 🕽 संक्षिप्त मूल विषय विषय: -एक लाइन छोड़ें) सम्बोधन > महोदय/महोदया. सविनय निवेदन है कि प्रारंभिक वाक्य तथा मुख्य कारण एक लाइन छोड़ें) विषय विस्त र एक लाइन छोडें आशा है/अनुरोध है 🗌 अन्तिम अनुच्छेद> एक लाइन छोड़ें) कष्ट के लिए क्षमा कीजिएगा। अन्तिम जाक्य > एक लाइन छोडें > आभार) धन्यवाद । एक लाइन छोड़ें) भवदीय/भवदीया समाजन > नाम नोट - विद्यालयी पत्रों में प्रेयक का पता अनिवार्य नहीं है तथा समापन निम्न प्रकार से किया जा सकता है। आपका आज्ञाकारी / आपकी आज्ञाकारिणी, नम -

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अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)



15

\_\_\_\_ ग्रभाग = \_\_\_\_

कक्षा –

दिनांक -

		tg <b>a</b> nh i ktgk;	
Name of the	Textbooks	1. folaty	
		2.,slsFksgekjsino2t & 5	
		(TERM I and TERM II)	
	Authors	: 1rqfl ag	
		2. d".k xki ky vkfcn	
Ρι	Iblications	: 1. fdMyoYMZ ifCydsku ik- fy-	
		2. U;ne£u ifCyf'kax qkml	
	MAR	CH – SEPTEMBER (FIRST TERM)	
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	इतनी शक्ति हमें देना दाता <b>¼dfork½</b> <b>¼ek<b>5[kd½</b></b>	13
	2	वृक्षों में जीवन <b>¼dgkuh½</b>	19
	1	ऐसे थे हमारे पूर्वज – x# xksoln fl a	5
		संस्कृत शब्द	
JULY	5	सच्ची राह <b>¼okrklyki ½</b>	47
	8	वर्षा ऋतु \/dfork/2 \/eks[kd1/2	71
	2	ऐसे थे हमारे पूर्वज – vdcj egku	12
AUGUST	9	कूड़े से हरियाली तक ¼ dkadh½	78
	3	एँसे थे हमारे पूर्वज – chjcy	20
SEPTEMBER	4	ऐसे थे हमारे पूर्वज – Rkkul u	26
		REVISION	
	Н	ALF-YEARLY EXAMINATION	
	ОСТОВ		
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER- NOVEMBER	4	चावल के दाने <b>¼yksddFkk½</b>	39
	12	स्वर कोकिला लता मंगेशकर – <b>thouh</b> <b>1⁄ek§[kd1⁄</b> 2	102
	5	ऐसे थे हमारे पूर्वज – <b>'kkgtgk</b> i	33
	6	ऐसे थे हमारे पूर्वज – Lokeh fooschuln	38
DECEMBER	15	चन्द्रशेखर वेंकटरमन 1⁄0; fDrRo1⁄2	122
	13	समय का मोल <b>1/dfork1/2 1/eks[kd1/2</b>	109
	7	ऐसे थे हमारे पूर्वज – blojpn foklkxj	46
JANUARY	6	पानी अमृत है ¼ <b>у{[</b> ½	55

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	8	ऐसे थे हमारे पूर्वज – Vehj [kd jks	53
		संस्कृत शब्द	
FEBRUARY	14	भक्ति के पद <b>1/nkg\$% 1/ek\$[kd1</b> %	114
	REVISION		
	ANNUAL EXAMINATION		

	∨) <i>i</i> bkf"ki	d ijh{kk	okf"kid	ijh{kk
	lildr	fg <b>a</b> h	lildr	fg <b>a</b> nh
1.	अश्वः	घोड़ा	अजा	बकरी
2.	उष्ट्रः	ऊँट	पिपीलिका	ਚੀਂਟੀ
3.	काक:	कौआ	वाटिका	बगीचा
4.	कीरः	तोता	लता	बेल
5.	वक:	बगुला	कलिका	कली
6.	मयूरः	मोर	बालिका	लड़की
7.	शशकः	खरगोश	उटजम्	झोंपड़ी
8.	वानरः	बंदर	औषधम्	दवाई
9.	नरः	आदमी	चक्रम्	पहिया
10.	अध्यापकः	शिक्षक	पत्रम्	पत्ता
11.	बालकः	लड़का	यन्त्रम्	मशीन
12.	मित्रम्	दोस्त	पुस्तकम्	किताब

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lst term	lind term			
पृष्ठ 1 – 14	पृष्ठ 15 – 24			

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### Syllabus for:

Mid Term Assessment I : संज्ञा, कहानी–लेखन, विलोम शब्द, dh और fd के बीच का अंतर एवं उनका उचित प्रयोग, सर्वनाम, वृक्षों में जीवन। Mid Term Assessment II : कारक] पर्यायवाची शब्द] क्रिया। अपठित गदयाश, चावल के

दाने ।

#### **BREAK-UP OF MARKS** Half Yearly/Annual Exam = 70 marks Mid Term Assessment I / Mid Term Assessment II = <u>30 marks</u> Grand total = 100 marks

### MATHEMATICS

Name of the Textbook: SMILE – MATHS - 5 Coursebook & Workbook (Term I & Term II) Publisher: SAAR Education (I) Pvt. Ltd.

Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
MARCH – MAY	1	Large Numbers	1-20	Dice, Ice cream sticks, Number cards, Counters, Place Value Holder
	2	Roman Numerals	21-25	Dice, Ice cream sticks, Number cards, Dienes Blocks
	3	Operations on Large Numbers	26-51	Ice cream sticks, Counters, Dienes Blocks
JULY	3	Operations on Large Numbers <b>(continued)</b>	26-51	Ice cream sticks, Counters, Dienes Blocks
	6	Factors, Multiples and Divisors	74-85	Unifix cubes, Counters, Place Value Holder, Dienes Blocks
AUGUST	7	More on Fractions	86-99	Unifix cubes, Paper plates, Fraction Tiles
	8 (Term II)	Introducing Decimals	1-28 (Term II)	Counters, Place Value Holder

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SEPTEMBER	8 (Term II)	Introducing Decimals <b>(continued)</b>	1-28 <b>(Term II)</b>	Counters, Place Value Holder
		REVISION		
		Tables 2	to 20	
	HALF-YEARLY EXAMINATION			
Syllabus for Mid Term Assessment I:				
<b>Topics:</b> Large Numbers, Roman Numerals, Operations on Large Numbers (Only Addition and Subtraction)				

	OCTO	BER – FEBRUAR	Y (SECOND	TERM)
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
OCTOBER	10	Angles and Triangles	41-52	Geometrical instruments
NOVEMBER	13	Perimeter, Area and Volume	76-84	Geoboards, Real 2D and 3D objects, Isometric sheets
	9	Metric Measures	29-40	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
DECEMBER- JANUARY	9	Metric Measures (continued)	29-40	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
	11	Money	53-64	Currency notes and coins
	12	Nets and Shapes	65-75	Real objects, 2D and 3D shapes, Isometric grids
	5 <b>(Term I)</b>	Introduction to Integers	62-73 <b>(Term I)</b>	Different coloured flashcards for positive and negative numbers
FEBRUARY	14	Smart Charts (drawing of Line graphs, Bar graphs and Pie Charts to be excluded)	85-93	Survey magazines, Newspapers
REVISION OF T ANNUAL EXAM	HE TOPICS	FOR BOTH THE	TERMS SH	OULD BE DONE FOR THE
		Dodging of Tab	oles 2 to 20	
		ANNU	AL EXAMIN	ATION
Syllabus for Mid Term Assessment II: Topics: Angles and Triangles, Perimeter, Area and Volume				

Book:	Book of Tables		
Publisher:	F K Publications (Future Kids Pvt. Ltd.)		
Page Numbe	<b>Prs:</b> Relevant pages of the book may be done as per the prescribed syllabus for both the terms.		
BREAK-UP Half Yearly I Mid Term As Total	DF MARKS Examination / Annual Examination = 70 marks esessment I / Mid Term Assessment II = <u>30 marks</u> = <u>100 marks</u>		
Note: (i) H (ii) F	<b>Higher Order Thinking Skills (HOTS)</b> questions will be tested in the Mid Ferm Assessments as well as in the Half-Yearly and Annual Examinations. Previous knowledge of the students may also be tested.		

## Name of the Textbook: SMILE 5 - MATHS WORKBOOK (Term I & Term II)

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Large Numbers	1-14
	2	Roman Numerals	15-18
	3	Operations on Large Numbers	19-28
JULY	3	Operations on Large Numbers (continued)	19-28
		Assessment 1	35-36 [excluding Q5 (c) & (d)]
	6	Factors, Multiples and Divisors	43-50
AUGUST	7	More on Fractions	51-58
		Assessment 2	59
	8 (Term II)	Introducing Decimals	1-14 <b>(Term II)</b>
SEPTEMBER	8 (Term II)	Introducing Decimals (continued)	1-14 (Term II)
		REVISION (TERM I)	60-65 [excluding Q9 (a), (b) (c) and (d)]
		Tables 2 to 20	
	l	HALF-YEARLY EXAMINATION	
Syllabus for Mid Term Assessment I: Topics: Large Numbers, Roman Numerals, Operations on Large Numbers (only Addition and Subtraction)			

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OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	10	Angles and Triangles	28-34
NOVEMBER	13	Perimeter, Area and Volume	48-55
	9	Metric Measures	15-25
DECEMBER- JANUARY	9	Metric Measures (continued)	15-25
		Assessment 3	26-27
	11	Money	35-41
	12	Nets and Shapes	42-47
	5 (Term I)	Introduction to Integers	37-42 <b>(Term I)</b>
FEBRUARY	14	Smart Charts (drawing of Line graphs to be excluded)	56-61
		Assessment 4	62-63
		Revision (Term II)	64-70
		Revision (Term I & II)	71-77 [excluding Q5 on Pg. 73]
REVISION OF T	HE TOPICS	FOR BOTH THE TERMS SHOUL	D BE DONE FOR THE
		Dodging of Tables 2 to 20	
		ANNUAL EXAMINATI	ON
Syllabus for Mi Topics: Angles	<b>d Term Ass</b> and Triangle	essment II: s, Perimeter, Area and Volume	

Note: The Coursebook exercises and the Practice worksheets may be peer checked.

## **REASONING & APTITUDE**

Name of the Textbook: Junior Thinkers Author: Hritik Aggarwal

## Publisher: Focus Learning

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Series	5
	4	Coding and Decoding	17
	5	Alphabet Test	22
JULY - AUGUST	2	Analogy	9
	6	Ranking Test	27

	ОСТОВ	ER – FEBRUARY (SECOND TERM)	
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER- NOVEMBER	7	Direction Sense Test	32
	8	Missing Numbers	39
DECEMBER- JANUARY	9	Completion of Incomplete Pattern	47
	10	Symmetry	51

#### SCIENCE Name of the Textbook: Let's Explore Science

	(TERM I and TERM II)
Author:	S.K. Das, Saruchi Kaushik
Publisher:	Arya Book Depot
MADOU	

MARCH - SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Name of the Chapter		Page
APRIL -MAY	4	Solids,Liquids and Gases	38
JULY		FIRST MID TERM ASSESSMENT	
JULY	10	Simple Machines	98
AUGUST	12	Sun, Earth and Moon	119
SEPTEMBER		REVISION	

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	ОСТОВ	ER – FEBRUARY (SECOND TERM)	
Suggested Months	Chapter Number	Chapter Name of the Chapter Page	
OCTOBER - NOVEMBER	8	Skeletal, Muscular and Nervous System	
DECEMBER	SECOND MID TERM ASSESSMENT		
DECEMBER - JANUARY	1	Reproduction in Plants	7
FEBRUARY	14	Changes in Our Environment.	136
		ANNUAL EXAMINATION	

Syllabus for Mid Term Assessment I: July
Topic: Solids, Liquids and Gases
Syllabus for Mid Term Assessment II: December
Topic: Pollination

BREAK-UP OF MARKS		
Half Yearly/Annual Exam	=	70 marks (Textbook)
Mid Term Assessment I & II	=	30 marks
Total	=	100 marks

### SOCIAL STUDIES

Name of the Textbook: Let's Explore Social Studies (TERM I and TERM II) Author: S.K. Bhattacharya, Mamta Sharma

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	
APRIL -	2	The Imaginary Lines - Latitudes and Longitude	17	
MAY	Map Work : Latitudes and Longitude Oceans			
		FIRST MID TERM ASSESSMENT		
JULY 4	Climatic Zones of the Earth Map Work : Places	33		
AUGUST	9	Environment	77	
		Map Work : Capitals of Union Territories		
SEPTEMBER		REVISION		
		*Map Work - Class III - All the States and Union Territories Class IV - Capitals of all the States		

Map Work	Political map of India:			
	Capitals of Union Territories:			
	Puducherry, Port Blair, Chandigarh, Daman, New Delhi, Kavaratti, Leh,			
	Srinagar			
	Political map of the world:			
	• Latitudes: Equator, Tropic of Cancer, Tropic of Capricorn, Arctic			
	Circle, Antarctic Circle.			
	Longitude: Prime Meridian			
	• Oceans: Indian Ocean, Atlantic Ocean, Pacific Ocean, Arctic Ocean,			
	Antarctic Ocean (Southern Ocean).			
	• Places: India, China, Saudi Arabia, France, UK, Brazil, Argentina,			
	Egypt, South Africa, Canada, Mexico, USA, Norway, Russia,			
	Myanmar, Bangladesh, Maldives, Pakistan, Nepal, Afghanistan			
	Please note: *(i) The learners will also be tested on previous			
	knowledge: MAP WORK of Class III - States (in addition to the			
	North Eastern States and Union Territories), Class IV – Capitals of			
	States in the Half-yearly Examination.			
	(ii) The teachers may refer to classes III and IV syllabi (2025-26) to			
	practice map work on (a) All the States and Union Territories (b)			
	Capitals of all the states			
	(iii) Latest map should be used for marking the Capitals of Union			
	Territories.			
	HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER -	14	Our Freedom Struggle I	126
NOVEMBER		Map Work - Deserts, Gulfs	
DECEMBER		SECOND MID TERM ASSESSMENT	
DECEMBER	15	Our Freedom Struggle II Map Work : Mountains and Rivers	132
JANUARY	13	Keeping in Touch - Means of Communication	118
		Map Work : Seas and Islands	
FEBRUARY		REVISION	
		*Map Work - Class III - All the States and Union Territories, Class IV - Capitals of all the States and Class V - Capitals of Union Territories (First Term)	

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Map Work	River marked map of the world:
	• Rivers: Huang He, Nile, Amazon, Orange, Mississippi, Darling,
	Murray, Mackenzie, Ganga, Volga, Tigris, Euphrates
	• Mountains: The Rockies, The Andes, The Atlas, The Alps, The
	Himalayas, The Great Dividing Range, The Urals
	• Deserts: Thar, Kalanari, Sanara, Atacama, California, Gobi.
	• Guils: Pelsian Guil, Guil of Guinea, Guil of Mexico, Guil of Alaska, Guil of California, Guil of Carpentaria:
	• Islands: Japan Philippines Sri Lanka Madagascar West Indies
	Australia, New Zealand, Tasmania, Greenland, Iceland,
	• Seas: Mediterranean Sea, Caspian Sea, Black Sea, Caribbean Sea,
	Sea of Japan, East China Sea, Yellow Sea, Tasman Sea, Red Sea,
	Arabian Sea, Bering Sea
	Please note: *(i) The learners will also be tested on previous
	knowledge of MAP WORK: Class III - States (in addition to the
	North Eastern States and Union Territories), Class IV (Capitals of
	States) and Class V (Capitals of Union Territories) in the Annual
	Examination.
	(II) The teachers may refer to classes III and IV syllabi (2025-26) to
	practice map work on (a) Names of <u>all</u> the States and Union
BREAK-UP UI	- MARNS
Half fearly/Ar	inual Exam = 70 marks (Textbook) (Includes Map work)
Mid Term Ass	essment I /
Wild Term Ass	essment ii $= \frac{30 \text{ marks}}{400 \text{ marks}}$ (includes map work)
Grand total	= <u>100 marks</u>
Mid Term Ass	essment I: July
Syllabus: Top	ic: The Imaginary Lines - Latitudes and Longitude
Map Work: La	titides, Longitude, Oceans
Mid Term Ass	essment II: December
Syllabus: Top	ic: Our Freedom Struggle I
Map Work: De	serts, Gulfs

### ART & CRAFT

Name of the Textbook: Junior Artist – 5 (Ver. 2) Publisher: Full Marks

### ART & CRAFT IS A GRADED SUBJECT.

• Monthly break-up of the syllabus may be done by the teachers at the branch level.

## COMPUTATIONAL THINKING AND ICT

Name of the Textbook: Tekie Accelerate (Grade 5) Revised Edition

Publisher: Uolo Ed Tech Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
MARCH-	3	Introduction to Scratch 3.0 (figures with 45°, 90°)	Ш	44
	4	Sprites and Costumes	II	52
JULY	5	Events and Loops (figures with repeat)	II	68
		Logical Reasoning (Letter Series, Number Series, Fibonacci Series, Coding-Decoding, Picture Series/Picture Puzzle, Analogy, Odd One Out)		
AUGUST	2	Software and Its Types	I	16
	4	Advanced Formatting Tools in Google Docs (to be tested in the Practical Examination)	Ι	50
SEPTEMBER		REVISION		
HALF-YEARLY EXAMINATION				

OCTOBER – FEBRUARY (SECOND TERM)					
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page	
OCTOBER	5	Drawing Tools in Google Docs		75	
		(to be tested in the Practical Examination)			
		Scratch Programming (45° & 90°: Repeat)	Scratch Programming (45° & 90°: Repeat)		
NOVEMBER	6	Conditional and Sensing Blocks	=	87	
	7	Say and Play	=	100	
DECEMBER	3	Internet Services	-	30	
	1	Themes and Layouts in Google Docs (to be tested in the Practical Examination)	П	1	
JANUARY	6	AI – Computer Vision and Machine Learning		94	
	2	Animation and Transitions in Google Slides (to be tested in the Practical Examination)	Ξ	26	
FEBRUARY		REVISION			
	ANNUAL EXAMINATION				

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## Mid Term Assessment I: JULY

### Syllabus: March to July

**Topics:** Chapter 3: Introduction to Scratch 3.0, (*figures with 45°, 90°*) (Term II Book)

Chapter 4: Sprites & Costumes (Term II Book)

Chapter 5: Events & Loops (figures with repeat) (Term II Book)

### HALF YEARLY: SEPTEMBER

**Topics:** All chapters of FIRST TERM excluding Chapter 4: Advanced Formatting Tools in Google Docs (Term I Book)

### Mid Term Assessment II: DECEMBER

### Syllabus: October to November

Topics: Scratch Programming (45° and 90°: Repeat)

Chapter 5: Conditional and Sensing Blocks (Term II Book)

Chapter 7: Say and Play (Term II Book)

### ANNUAL: FEBRUARY

All chapters of SECOND TERM excluding Chapter 5: Drawing Tools in Google Docs (Term I Book), Chapter 1: Themes and Layouts in Google Docs (Term II Book) and Chapter 2: Animations and Transitions in Google Slides (Term II Book) + Scratch Programming of First Term also: Chapters 3, 4 & 5 (Term II Book)

After First Mid Term (JULY), Logical Reasoning will be tested in all the examinations.

#### Note:

- 1. Exercises are to be done in the textbooks.
- 2. Written work in the notebooks may be covered in the form of Competency /Programming Based questions or Formative Assessment.
- 3. For chapters which are to be tested practically:
  - written work will be covered ONLY in the textbooks
- descriptive answers are not to be done compulsorily
- exercises may be given as homework
- peer checking may be utilised to do the correction work for these chapters.

BREAK-UP OF MARKS		
Half Yearly / Annual Exam	=	50 marks
	=	<u>20</u> marks (Practical)
Total	=	70 marks
Mid Term Assessment I /		
Mid Term Assessment II	=	<u>30 marks</u>
Grand total	=	<u>100 marks</u>