

City Montessori School, Lucknow

Syllabus 2025 – 2026

Class IV

Shalimar OneWorld

(CBSE Board)

S.No.	Subject	Page Number
1.	Moral Education	3
2.	English	5
3.	Hindi	10
4.	Mathematics	15
5.	Reasoning & Aptitude	18
6.	Science	19
7.	Social Studies	20
8.	Art & Craft	22
9.	Computational Thinking & ICT	22

NOTE: The semester system will be followed for all the subjects EXCEPT the following:

(1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students to comprehend and to apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.
8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

SCIENCE:

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 4

Author: Dr Foo M. Mohajer

Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH - MAY	1	Obedience The Train that Would not Stay on the Track	1-8
		Ground Rules (written) Memorise – Prayer on pg 7	
	2	Forgiveness	9-14
		Memorise – Prayer on pg 13 Once Enemies, Now Friends	
JULY	3	Courtesy	15-21

		The Prince of Virtues Memorise – Prayer on pg 20	
AUGUST	4	Consideration	
		Memorise – Prayer on pg 25 Travelling Without Reservation	22-25
SEPTEMBER	5	Love and Gratitude	26-32
		The Wise and Grateful Project based on the virtue of the month.	
		REVISION	

In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Cooperation, Friendship, Peacefulness, Creativity, Helpfulness, Manners, Obedience, Thankfulness, High Aim / Perfection, Courage, Perseverance, Will Power.

Note:

1. For the virtues project scrap book to be maintained.
2. CMS Philosophy to be taught orally during the Prayer Assembly.
3. Co-operative Games: Minimum two games will be mastered by every child each month.
4. Flowers of One Garden, CMS Song Book, Prayer book to be carried to the Prayer Assembly by every child.

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	6	Unity and Abolition of all Prejudices	33-39
		In Search of a New Home Memorise prayer on pg 38	
NOVEMBER	7	One World Auxiliary Language	40-43
		I want Vinograd Activity – Skit on the theme of the story	
DECEMBER	8	Sacrifice	44-48
		The Sacrifice of the Grasshoppers – Activity 1 - Greeting cards, Activity 2 – Field Trips. Activity 3 -Visit for taking care of under privileged children.	
JANUARY	9	Service	49-56
		Florence Nightingale CMS Slogan “One day I Will Unite the World” – Explanation	
FEBRUARY		REVISION	
		Project based on Peace & Unity after the Tableau show.	

In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Caring, Generosity, Responsibility, Happiness and Fairness.

ENGLISH LANGUAGE

Name of the Textbook: (i) Burlington English (Term 1 and Term 2)
Course book Grade 4

(ii) Burlington English Workbook Grade 4

Publisher: Burlington English

(WORD CLASSES AND READING & WRITING SKILLS)

APRIL – SEPTEMBER			
Suggested Months	S.No.	Name of the Chapter	Page
APRIL – MAY	1	Nouns: (Common, Proper, Collective, Material, Concrete and Abstract)	
	2	Nouns: Gender (masculine, feminine, common, neuter), Possessive Nouns	
	3	Definite and Indefinite Articles	
	4	Message Writing	
	5	Reading Comprehension 1 & 2 (Workbook)	45, 46
	6	Paragraph Writing (in 70 to 80 words)	
JULY	7	Pronouns (reflexive and relative)	
	8	Regular and Irregular Verbs	
	9	Present Simple	
	10	Present Continuous	
	11	Story Writing (in 80 to 100 words)	
	12	Reading Comprehension 3 (Workbook)	47
AUGUST	13	Past Simple	
	14	Past Continuous	
	15	Reading Comprehension 4 (Workbook)	48
	16	Descriptive Essay	
SEPTEMBER	17	Reading Comprehension 5 (Workbook)	49
		Revision of all the topics	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH			
Suggested Months	S.No.	Name of the Chapter	Page
OCTOBER – NOVEMBER	18	Future Tense (will; be going to)	
	19	Present Continuous Tense (future meaning)	

	20	Adjectives / Adverbs: Comparatives and Superlatives	
	21	Describing any character	
	22	Reading Comprehension 6 & 7 (Workbook)	50 - 52
DECEMBER	23	Punctuation	
	24	Present Perfect Simple	
	25	Past Perfect Simple	
	26	Informal letter	
	27	Book review	
	28	Reading Comprehension 8 (Workbook)	52 - 54
JANUARY FEBRUARY	29	Subject – Verb Agreement	
	30	Reading Comprehension 9 (Workbook)	54 - 56
		REVISION	
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.			
MARCH	ANNUAL EXAMINATION		

Please note:

- One notebook may be maintained for English Language and Creative Writing.
- Exercises from the **course book** and **workbook** may be done as per the topics prescribed in the syllabus.
- All the language topics should be taught through comprehension passages, stories, poems, songs, etc.
- In Comprehension Passage, functional grammar questions will be given i.e. pick out nouns, pronouns, etc.
- Punctuation and Capital Letters should be practised throughout the year.
- Synonyms, Antonyms and Homophones will be assessed from the reading texts.
- The teacher may refer to **Wren & Martin** to give extra practice for the grammar topics.

ENGLISH LITERATURE

Name of the Textbook: Burlington English Course book Grade 5
(Term 1 and Term 2)

Author: Marcelle Dray

Publisher: Burlington English

APRIL – SEPTEMBER			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	1	The Case of the Missing Water (Written)	8
	2	Black Beauty at Birtwick Farm (Oral)	22
JULY		The Violet (Poem) (Written)	38
	3	Luke Saves the Whales (Oral)	40
AUGUST	4	Down the Rabbit-Hole (Oral)	50
		The Bluebird (Poem) (Oral)	64
	5	Kali Wants to Dance (Written)	66
SEPTEMBER		Trees (Poem) (Oral)	80
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	1	The Railway Children (Written)	8
	2	The World of Magical Creatures (Oral)	26
DECEMBER		Paper Boats (Poem) (Written)	50
	4	Helen Keller (Oral)	52
	3	The Story Behind Winnie-the-Pooh (Written)	40
JANUARY		How the Little Kite Learned to Fly (Poem) (Oral)	62
	5	The Adventures of Robin Hood (Oral)	64
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

Syllabus for Mid Term I	Syllabus for Mid Term II
The Case of the Missing Water	The Railway Children
Nouns: Collective, Abstract, Gender & Possessive	Future Tense (will; be going to)
Definite and Indefinite articles	Present Continuous Tense (future meaning)
Comprehension	Describing any character
Paragraph Writing	Comprehension

ENGLISH (READING)

APRIL – SEPTEMBER (FIRST TERM)
Name of the Supplementary Reader: An Arctic Adventure Author: Katherine Daniels Publisher: Burlington English
HALF – YEARLY EXAMINATION

OCTOBER – MARCH (SECOND TERM)
Name of the Supplementary Reader: A Christmas Carol Author: Charles Dickens Publisher: Burlington English
ANNUAL EXAMINATION
Note: (i) These supplementary readers will NOT be taught in the class but will be assigned as homework and quiz will be conducted in class to assess the comprehension skills of the learners. (ii) Teachers must take up different activities and discussions based on the content available on the CMS Reading App (Freedom). (iii) The elements of Reading will be assessed in each term.

BREAK UP OF MARKS	
Half Yearly/Annual Examinations:	
Written Paper	45 Marks
Reading	10 Marks
Recitation	5 Marks
Spoken English	5 Marks
Dictation	5 Marks
Total	70 Marks
MIDTERM ASSESSMENTS I / II	30 Marks
GRAND TOTAL	100 Marks

CBSE Informal Letter Writing Format

10/1E Karol Bagh
New Delhi -110005
India

Your address
with
PIN code

21 April 2025

Write date of writing the letter

Dear Rahul

Salutations/ Greetings

I hope my letter finds you in good health. You will be glad to know...

This is where you write in detail in an informal / personal tone.

This part can have 3 paragraphs

Para 1 – You can write in brief about the purpose of writing.

Para 2 – You can write in detail about the purpose.

Para 3 – Concluding lines.

With Love,
Yours affectionately

Complimentary Closing

Rishabh Shukla

Your name

fganh Hkk"kk

Name of the Textbook: I nj fganh 0; kdj .k rFk fucdk jpuk Hkx&2
(ONLY FOR TEACHERS)

Publisher: on idk'k , .M lUt+

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Topic
MARCH – MAY	I Kk
	fxurh & (61 से 80 तक) हिन्दी के अंकों व शब्दों में लिखना तथा बोलना।
	dgkuh yfku (100 से 120 शब्दों तथा तीन पैराग्राफ में)
JULY	I oLke
	foyk 'kcn & मान, आस्तिक, जन्म, जागना, प्रशंसा, आदि, जय, आज्ञा, सज्जन, आय।
AUGUST	fo'kSk.k
	lk; k; okph 'kcn (तीन-तीन) – आकाश, इन्द्र, पुत्र, चन्द्रमा, आग, पानी, नदी, आँख, जंगल, पुष्प।
	fØ; k
	vi fBr xn; kk
SEPTEMBER	fucdk & o.kukRed (100 से 120 शब्दों तथा तीन पैराग्राफ में)
	REVISION
HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Topic
OCTOBER – NOVEMBER	dky (मुख्य तीन भेद)
	fojke&fpgu { पूर्ण विराम (।), अल्प विराम (,), विस्मयबोधक (!), प्रश्नवाचक (?) }
	okD; kdk ds fy, , d 'kcn
	opu cnyks & थाली, गुड़िया, अध्यापिका, कथा, नारी, झण्डा, मिठाई, बहन, भेड़िया, कविता
DECEMBER	fyx cnyks & लेखक, शिष्य, सेठ, सिंह, दास, सखा, नायक, ब्राह्मण, बालक, देव
	I epp; ckdkd (योजक शब्द) (परिभाषा और दिए गए शब्दों से अभ्यास कार्य – और, इसलिए, लेकिन, क्योंकि, अथवा आदि)

	vifBr xn; kdk
	i = & औपचारिक ¼ kfkuk i=@f'kdk; rh i=½
JANUARY	fucdk & dYiukRed (100 से 120 शब्दों तथा तीन पैराग्राफ में)
	vudkfkz 'kcn (प्रत्येक शब्द के दो अर्थ लिखवाएँ)
FEBRUARY	dgkuh yfku (100 से 120 शब्दों तथा तीन पैराग्राफ में)
	i = & औपचारिक ¼ qjkoRr½
	REVISION: okf'kd i jh'kk esfgnh Hkk'kk ds l i w k i k B; Øe l s i z u i n s t k, xA vr%nkuka l =ka Term I and Term II½ dh i qjkoRr djuk vif'kr gA
	ANNUAL EXAMINATION

okD; kdk dsfy, , d 'kcn

1.	जीवन भर रहने वाला	आजीवन
2.	साग-सब्जी खाने वाला	शाकाहारी
3.	जो पढ़ा लिखा हो	शिक्षित
4.	जो जल में रहता हो	जलचर
5.	अच्छे आचरण वाला	सदाचारी
6.	साथ पढ़ने वाला	सहपाठी
7.	गाने वाला	गायक
8.	जो नीचे लिखा हो	निम्नलिखित
9.	उपकार करने वाला	उपकारी
10.	जो आकाश में रहता हो	नभचर

vudkfkz 'kcn

1.	अर्क	रस, सूर्य
2.	तप	साधना, धूप
3.	कनक	सोना, गेहूँ
4.	अर्थ	धन, व्याख्या
5.	फल	खाने का फल, परिणाम
6.	बाल	केश, बालक
7.	लाल	रंग, बेटा
8.	अंक	गोद, संख्या
9.	दल	समूह, पत्ता
10.	अंबर	आकाश, वस्त्र

औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में प्रारूप के लिए 4 अंक, विषय-वस्तु के लिए 6 अंक।

प्रेषक का पता

एक लाइन छोड़ें

दिनांक

एक लाइन छोड़ें

प्राप्तकर्ता का पता

एक लाइन छोड़ें

संक्षिप्त मूल विषय

एक लाइन छोड़ें

सम्बोधन

प्रारम्भिक वाक्य तथा मुख्य कारण

एक लाइन छोड़ें

विषय विस्तार

एक लाइन छोड़ें

अन्तिम अनुच्छेद

एक लाइन छोड़ें

अन्तिम वाक्य

एक लाइन छोड़ें

आभार

एक लाइन छोड़ें

समाप्त

सरस्वती सदन,
तिलक पथ,
दिल्ली - (पिनकोड)

16 अप्रैल, 2024

सेवा में,
संपादक महोदय,
दैनिक जागरण,
राजदीप नगर,
दिल्ली - (पिनकोड)

विषय: _____

महोदय/महोदया, _____

सविनय निवेदन है कि _____

_____।

_____।

आशा है/अनुरोध है _____

_____।

कष्ट के लिए क्षमा कीजिएगा।

धन्यवाद।

भवदीय/भवदीया

नाम _____

नोट - विद्यालयी पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा समाप्त निम्न

प्रकार से किया जा सकता है।

आपका आज्ञाकारी / आपकी आज्ञाकारिणी,

नाम - _____

कक्षा - _____ ग्रभाग - _____

दिनांक - _____

fganh I kfgR;

Name of the Textbooks: 1- fdāt y
2- , s Fks gekjs i mzt & 4
(TERM I and TERM II)

Authors: 1- __rqfl g
2. d".k xkky vkfcn

Publications: 1- fdMyoYMZ i fcyds ku i k- fy-
2. U; eš i fcyf'kak gkml

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	हिमालय ½dfork½ ek\$[kd	11
	4	अनोखी चिड़िया ½y\$½	33
	1	, s Fks gekjs i mzt & x# ukudn	5
JULY	6	रवींद्रनाथ टैगोर ½; fDrRo½	49
	8	सिद्धार्थ का गृह त्याग ½ukVd½ ½ek\$[kd½	65
	2	, s Fks gekjs i mzt & l r dchj	12
AUGUST	5	पेट दर्द ½dgkuh½	41
	14	कबीर के दोहे ½kgy½ ek\$[kd	113
	3	, s Fks gekjs i mzt & egkdfo dkyhnl	19
SEPTEMBER	7	हम तेरे आभारी मेट्रो ½dfork½ ek\$[kd	56
	4	, s Fks gekjs i mzt & j.k.kk I kakk	27
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER - NOVEMBER	10	यह दीवाली याद रहेगी ½; kgy½	80
	12	हल्ला—गुल्ला ½dfork½ ½ek\$[kd½	97
	5	, s Fks gekjs i mzt & ehjk ckbz	33
	6	, s Fks gekjs i mzt & i luk /kk;	38
DECEMBER	11	मैं और मेरा देश ½dgkuh½	88
	13	खाचिड़ी, उड़चिड़ी, फँसचिड़ी ½kVuk½ ½ek\$[kd½	103

	7	, s Fks gekjs i mzt & egkj.kk irki	43
JANUARY	2	दो बिल्लियाँ और बंदर ½dgkuh & ek\$[kd½	18
	9	हरिद्वार की सैर ½ = ½	73
FEBRUARY	8	, s Fks gekjs i mzt & f'kokth	51
		REVISION	
ANNUAL EXAMINATION			

ejh ubz I gy\$½ ek\$½; eš Hkx&4½	
Ist term	IInd term
पृष्ठ 1 – 14	पृष्ठ 15 – 24
fun\$½: 'मेरी नई सुलेख माला' से प्रत्येक माह दो पृष्ठ कराये जाएँगे।	

uk\$½: fgUnh Hk\$kk ea i mZku ij vk/kfjr izu Hkh iNs tk, xA
 • fgUnh Hk\$kk ds fo'k; ka dks fgUnh I kfgR; ds iBka ds I kFk , dhdr djds i < k; A
 • ek=kvkad v'k') ; ka dk iR; d iB l sokrk\$ki rFk l qkj dk; l djok, A bl l Hkh izu iNk tk, xA
 • iR; d iB l sbeyk vo'; djok, A
 • ^, s Fks gekjs i mzt* l sifr ekg , d dgkuh ek\$[kd : i l s vo'; i < kbz tk, xh rFk l e > kbz tk, xhA izu & i = ea bl l s dkbz izu ugha iNk tk, xA
 • ^, s Fks gekjs i mzt* l s l gy\$½ rFk Jry\$½ Hkh dj; k tk l drk gA
 • izui = eafopkjRed izu (HOTS) rFk cgfodYih; izu (MCQs) Hkh iNs tk, xA vr%mu ij fo'k\$ /; ku nA
 • GCE dks vius iBka ea l fefyr dA

Syllabus for:

Mid Term Assessment I: संज्ञा, गिनती (61 से 80 तक) हिन्दी के अंकों व शब्दों में लिखना तथा बोलना, कहानी—लेखन (100 से 120 शब्दों तथा तीन पैराग्राफ में), सर्वनाम, अनोखी चिड़िया

Mid Term Assessment II: काल, विराम—चिह्न { पूर्ण विराम (।), अल्प विराम (,), विस्मयबोधक (!), प्रश्नवाचक (?) }, वाक्यांश के लिए एक शब्द, वचन बदलो, अपठित गद्यांश, यह दीवाली याद रहेगी।

BREAK-UP OF MARKS

Half Yearly/Annual Exam = 70 marks
 Mid Term Assessment I /
 Mid Term Assessment II = 30 marks
 Grand total = 100 marks

MATHEMATICS

Name of the Textbook: **SMILE - MATHS - 4**
Coursebook & Workbook
(Term I & Term II)

Publisher: **SAAR Education (I) Pvt. Ltd.**

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
MARCH – MAY	1	Numbers up to 9,99,999	1-19	Dice, Number Cards, Ice Cream Sticks, Dienes Blocks, Counters, Place Value Holder, Letter Flash Cards
	2	Making More and Less	20-38	Cups and Beans, Ice Cream Sticks, Place Value Holder, Counters
JULY	3	Multiplying and Sharing	39-53	Ice Cream Sticks, Paper Tiles, Dienes Blocks, Counters
	4	Multiples, Factors and Divisors	54-67	Unifix Cubes, Dienes Blocks, Counters
AUGUST – SEPTEMBER	4	Multiples, Factors and Divisors (continued)	54-67	Unifix Cubes, Dienes Blocks, Counters
	5	Parts of a Whole	68-75	Unifix Cubes, Paper Plates, Fraction Tiles
	6	Introduction to Fractions	76-93	Unifix Cubes, Paper Plates, Fraction Tiles
	7 (Term II)	More on Fractions	1-7 (Term II)	Unifix Cubes, Paper Plates, Fraction Tiles
		REVISION		
		Tables 2 to 15		
HALF-YEARLY EXAMINATION				
Syllabus for Mid Term Assessment I: Topics: Numbers up to 9,99,999, Making More and Less.				
OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
OCTOBER-NOVEMBER	12	Lines and Shapes	56-63	Geometry Box, Ice Cream Sticks, 2D and 3D

				Models
	13	Angles and Turns	64-73	Geometry Box
	9	Introduction to Perimeter and Area	24-34	Ruler, Measuring Tape, Geoboards, Grid Sheets
	10	More on Perimeter and Area	35-43	Ruler, Measuring Tape, Geoboards, Grid Sheets
DECEMBER	11	Time	44-55	Clock Model, Calendar
JANUARY-FEBRUARY	8	Measurements: Length, Mass and Capacity	8-23	Ruler, Measuring Tape, Beam Balance, Weights and Measuring Cans, Real Objects
	14	Symmetry and Patterns	74-84	Tangram Set
	15	Graphs and Charts (drawing of Bar Graphs to be excluded)	85-92, 94-95	Graph Sheets, Coloured Sheets
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.				
Tables 2 to 15				
ANNUAL EXAMINATION				
Syllabus for Mid Term Assessment II: Topics: Lines and Shapes, Angles and Turns, Introduction to Perimeter and Area, More on Perimeter and Area				

● Book:	Book of Tables
Publisher:	F K Publications (Future Kids Pvt. Ltd.)
Page Numbers:	Relevant pages of the book may be done as per the prescribed syllabus for both the terms.
BREAK-UP OF MARKS	
Half Yearly Examination / Annual Examination	= 70 marks
Mid Term Assessment I / Mid Term Assessment II	= 30 marks
Total	= 100 marks

Note: (i) Higher Order Thinking Skills (HOTS) questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.
(ii) Previous knowledge of the students may also be tested.

**Name of the Textbook: SMILE 4 – WORKBOOK
(Term I & Term II)**

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Numbers up to 9,99,999	1-12
	2	Making More and Less	13-20
JULY	3	Multiplying and Sharing	21-31
		Assessment 1	32-33
	4	Multiples, Factors and Divisors	34-41
AUGUST – SEPTEMBER	4	Multiples, Factors and Divisors (continued)	34-41
	5	Parts of a Whole	42-47
	6	Introduction to Fractions	48-63 (excluding Q3 on pg 51)
		Assessment 2	64-65
	7 (Term II)	More on Fractions	1-10 (Term II)
		REVISION (Term I)	66-73
		Tables 2 to 15	
HALF-YEARLY EXAMINATION			
Syllabus for Mid Term Assessment I: Topics: Numbers up to 9,99,999, Making More and Less			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER-NOVEMBER	12	Lines and Shapes	40-44
	13	Angles and Turns	45-49
	9	Introduction to Perimeter and Area	18-24
	10	More on Perimeter and Area	25-30
		Assessment 3	31-32
DECEMBER	11	Time	33-39
JANUARY-FEBRUARY	8	Measurements: Length, Mass and Capacity	11-17
	14	Symmetry and Patterns	50-54
	15	Graphs and Charts (drawing of Bar Graphs to be excluded)	55-56, 58

		Assessment 4	59-60
		REVISION (Term II)	61-65
		REVISION (Term I & II)	66-69
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.			
Tables 2 to 15			
ANNUAL EXAMINATION			
Syllabus for Mid Term Assessment II: Topics: Lines and Shapes, Angles and Turns, Introduction to Perimeter and Area, More on Perimeter and Area			

Note: The Coursebook exercises and the Practice worksheets may be peer checked.

REASONING & APTITUDE

Name of the Textbook: Junior Thinkers

Author: Hritik Aggarwal

Publisher: Focus Learning

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL	1	Series	5
JULY	2	Analogy	9
AUGUST	3	Classification	15
SEPTEMBER	4	Coding and Decoding	19

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
NOVEMBER	6	Ranking	29
DECEMBER	9	Completion of Pattern	42
JANUARY	10	Alphabet Test	46
FEBRUARY	12	Symmetry	57

SCIENCE

Name of the Textbook: Let's Explore Science
(TERM I and TERM II)
Author: S.K. Das , Saruchi Kaushik
Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL -MAY	1	Food-Our Basic Need	7
JULY	FIRST MID TERM ASSESSMENT		
JULY	2	Teeth and Digestion of Food	18
AUGUST	6	Green Plants	53
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	10	Force,Work and Energy	96
NOVEMBER	4	Matter and its States	36
DECEMBER	SECOND MID TERM ASSESSMENT		
DECEMBER - JANUARY	11	Weather, Air and Water	108
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

Syllabus for Mid Term Assessment I: July

Topic: Food-Our Basic Need

Syllabus for Mid Term Assessment II: December

Topic: Force, Work and Energy

BREAK-UP OF MARKS

Half Yearly/Annual Exam	=	70 marks (Textbook)
Mid Term Assessment I & II	=	<u>30 marks each</u>
Total	=	<u>100 marks</u>

SOCIAL STUDIES

Name of the Textbook: Let's Explore Social Studies
Author: S.K. Bhattacharya , Mamta Sharma
Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL - MAY	2	The Northern Mountain Wall	17
		Map Work : Capitals of States	
JULY	FIRST MID TERM ASSESSMENT		
JULY	3	The Northern Fertile Plains	26
		Map Work : Mountains and Mountain Peak	
AUGUST	14	Transport and Communication	122
		Map Work : Rivers and Water Bodies	
SEPTEMBER		REVISION	
		Map Work done in class III (States and Union Territories of India)	
Map Work	<p>Political map of India: Capitals of States: Dispur, Gangtok, Itanagar, Chandigarh, Patna, Lucknow, Dehradun, Gandhinagar, Bhopal, Shimla, Raipur, Panaji, Aizawl</p> <p>River marked map of India: • Mountains- Himalayas, Aravalli Range, Karakoram Range, Raj Mahal Hills, Nilgiri Hills • Mountain Peak - Mt. Everest • Water Bodies - Arabian Sea, Indian Ocean, Bay of Bengal • Rivers - Satluj, Ganga, Yamuna, Indus, Jhelum, Chenab, Chambal, Brahmaputra</p>		
	<p>Please note: *(i) The learners will also be tested on previous knowledge: MAP WORK of Class III on States (in addition to the North Eastern States and Union Territories) in the Half-yearly Examination.</p> <p>(ii) The teachers may refer to class III syllabus (2025-26) to practise map work on <u>all</u> the States and Union Territories.</p> <p>(iii) Latest map should be used for marking the Union Territories, States and their Capitals.</p>		
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER - NOVEMBER	18	Our Rights and Duties	152
		Map Work - Capitals of States and Rivers , Desert	
DECEMBER	SECOND MID TERM ASSESSMENT		

Example is always more efficacious than precept. – Dr. Johnson
CLASS IV

DECEMBER	6	The Climate of India	51
		*Map work - Plateaus	
JANUARY	8	Water Resources of India	69
		Map work: Mountains	
FEBRUARY		REVISION	
		*Map work - Class III – All the States and Union Territories Class IV – Capitals of States (First Term)	

Map Work	Political map of India: Capitals of States: Imphal, Shillong, Jaipur, Kolkata, Mumbai, Chennai, Hyderabad (Andhra Pradesh and Telangana), Bengaluru, Ranchi, Bhubaneswar, Kohima, Agartala, Thiruvananthapuram, Hyderabad River marked map of India: • Plateaus - Malwa Plateau, Chota Nagpur Plateau, Deccan Plateau • Rivers - Narmada, Tapi, Mahanadi, Godavari, Krishna, Kaveri • Desert - Thar Mountains - Cardamom Hills, Vindhya Range, Satpura Range Eastern Ghats, Western Ghats Please note: *(i) The learners will also be tested on previous knowledge of MAP WORK: Class III - States (in addition to the North Eastern States and Union Territories), Class IV (Capitals of States - First Term) in the Annual Examination. (ii) The teachers may refer to class III syllabus (2025-26) to practise map work on <u>all</u> the States and Union Territories. (iii) Latest map should be used for marking the Union Territories, States and their Capitals.		
	ANNUAL EXAMINATION		

BREAK-UP OF MARKS	
Half Yearly/Annual Exam	= 70 marks (Textbook) (includes Map work)
Mid Term Assessment I /	
Mid Term Assessment II	= 30 marks (includes Map work)
Grand total	= 100 marks

Mid Term Assessment I: July	
Syllabus: Topic: The Northern Mountain Wall	
Map Work: Capitals of States, Mountains and Peak	
Mid Term Assessment II: December	
Syllabus: Topic – Our Rights and Duties	
Map Work: Capitals of States and Rivers , Desert	

Example is always more efficacious than precept. – Dr. Johnson

ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with Alphabet – IV (Revised Edition)
Publisher: Newman

ART & CRAFT IS A GRADED SUBJECT.

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

COMPUTATIONAL THINKING AND ICT

Name of the Textbook: Tekie Accelerate (Grade 4) Revised Edition
Publisher: Uolo Ed Tech Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
MARCH – MAY	1	All About Data & Storage	I	1
	3	Managing Files & Folders (to be tested in the Practical Examination)	I	42
	5	Introduction to Scratch 3.0	II	69
JULY	6	Scratch Blocks (Drawing figures using point in direction)	II	80
	7	Making a Scratch Project	II	91
AUGUST	4	Formatting Documents (to be tested in the Practical Examination)	I	61
		Logical Reasoning (Letter Series, Number Series, Picture Puzzle/Pattern, Coding-Decoding, Odd One Out)		
SEPTEMBER		REVISION		
HALF-YEARLY EXAMINATION				

OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Term Book	Page
OCTOBER	5	Enhancing Documents	I	84
NOVEMBER	8	Drawing Shapes (90° & 45°: Repeat Command, turn command)	II	107
DECEMBER	1	Exploring Internet	II	1

JANUARY	6	Be Creative with AI	I	107
	4	Creating Presentations (to be tested in the Practical Examination)	II	44
	2	The Internet of Things	II	18
FEBRUARY		REVISION		
ANNUAL EXAMINATION				

Mid Term Assessment I: JULY

Syllabus: March to July

Topics: Chapter 1: All about Data and Storage (Term I Book)

Chapter 5: Introduction to Scratch 3.0 (Term II Book)

Chapter 6: Scratch Blocks (Drawing figures using POD) (Term II Book)

HALF YEARLY: SEPTEMBER

All chapters of FIRST TERM excluding Chapter 3: Managing Files and Folders (Term I Book) and Chapter 4: Formatting Documents (Term I Book)

Mid Term Assessment II: DECEMBER

Syllabus: October to November

Topics: Chapter 5: Enhancing Documents (Term I Book)

Chapter 8: Drawing Shapes: 90° & 45°- Repeat & Turn (Term II Book)

ANNUAL: FEBRUARY

All chapters of SECOND TERM excluding Chapter 5: Enhancing Documents (Term I Book) and Chapter 4: Creating Presentations (Term II Book) + Scratch Programming of FIRST TERM (Chapters 5, 6 and 7 (Term II Book)) + Logical Reasoning

After First Mid Term (JULY), Logical Reasoning will be tested in all the examinations.

Note:

1. Exercises are to be done in the textbooks.
2. Written work in the notebooks may be covered in the form of Competency /Programming Based questions or Formative Assessment.
3. For chapters which are to be tested practically:
 - written work will be covered **ONLY** in the textbooks
 - descriptive answers are not to be done compulsorily
 - exercises may be given as homework
 - *peer checking* may be utilised to do the correction work for these chapters.

BREAK-UP OF MARKS

Half Yearly / Annual Exam = 50 marks
 = 20 marks (Practical)
 Total = 70 marks
 Mid Term Assessment I /
 Mid Term Assessment II = 30 marks
 Grand total = 100 marks