

City Montessori School, Lucknow

Syllabus 2025 – 2026

Class III

Shalimar OneWorld

(CBSE Board)

| S.No. | Subject | Page Number |
|--------------|------------------------------|--------------------|
| 1. | Moral Education | 3 |
| 2. | English | 5 |
| 3. | Hindi | 7 |
| 4. | Mathematics | 9 |
| 5. | Reasoning & Aptitude | 11 |
| 6. | Science | 12 |
| 7. | Social Studies | 13 |
| 8. | Art & Craft | 15 |
| 9. | Computational Thinking & ICT | 15 |

NOTE: The semester system will be followed for all the subjects **EXCEPT** the following:

(1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro – skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

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4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students to comprehend and to apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.
8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

SCIENCE:

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 3

Author: Dr Foo M Mohajer

Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

| MARCH – SEPTEMBER (FIRST TERM) | | | |
|--------------------------------|----------------|--|------|
| Suggested Months | Chapter Number | Name of the Chapter | Page |
| MARCH-MAY | 1 | Rules The Naughty Monkey Activity: Ground Rules (Written) | 1-5 |
| | 2 | The Wisdom in Creation Pumpkin on the Tree Top Activity - CMS - Mission statement: 'How to become good and smart'? | 6-9 |

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| | | | |
|------------------|---|--|-------|
| JULY | 3 | Kindness The Shoemaker and his Kind Friend | 10-16 |
| AUGUST | 4 | God The All Knowing The One Who Saw Sheela Stealing | 17-22 |
| SEPTEMBER | 5 | The Oneness of Mankind The Black Rose | 23-28 |
| | | Memorise - Prayer | 28 |
| | | REVISION | |

In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Cooperation, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience, Will Power, High Aim / Perfection, Courage, Perseverance.

Note:

1. Scrap book to be maintained for the project and CMS Philosophy.
2. CMS Philosophy to be taught orally during the prayer assembly.
3. Co-operative games – Two games minimum will be mastered by every child each month.
4. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly.

| OCTOBER – FEBRUARY (SECOND TERM) | | | |
|--|-----------------------|--|-------------|
| Suggested Months | Chapter Number | Name of the Chapter | Page |
| OCTOBER | 6 | Prayer The Girl Who Wanted a Horse Activity – Collage work on pg 34 | 29-34 |
| NOVEMBER | 7 | Cleanliness Ravi Falls Sick Activity on pg 39 | 35-39 |
| DECEMBER | 8 | Obedience to Parents The Disobedient Boy | 40-48 |
| | | Activity based on Virtue Obedience write five sentences on becoming Good and Smart | |
| JANUARY | | Revision of Prayer And Games Given In The Book | |
| FEBRUARY | | Project based on CMS Tableau. | |
| In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Caring, Generosity, Responsibility, Happiness, Forgiveness and Fairness. | | | |
| * At least one lesson to be enacted by the students during each term. | | | |

ENGLISH

(WORD CLASSES AND READING & WRITING SKILLS)

| APRIL – SEPTEMBER (FIRST TERM) | | |
|---------------------------------------|----------------------|--|
| Suggested Months | Serial Number | Name of the Chapter |
| APRIL- MAY | 1 | Articles: Definite and Indefinite |
| | 2 | Nouns: Common, Proper, Collective, Material and Gender |
| | 3 | Reading Comprehension |
| JULY | 4 | Subject and Object Pronouns |
| | 5 | Possessive and Reflexive Pronouns |
| | 6 | Paragraph Writing (in 40-50 words) |
| | 7 | Reading Comprehension |
| AUGUST | 8 | Plural Nouns: Regular and Irregular |
| | 9 | Adjectives: Types, Possessive, Comparatives and Superlatives |
| | 10 | Picture Composition (60-70 words in paragraphs) |
| SEPTEMBER | 11 | Reading Comprehension |
| | 12 | Picture Composition (60-70 words in paragraphs) |
| | | REVISION |
| HALF-YEARLY EXAMINATION | | |

| OCTOBER – MARCH (SECOND TERM) | | |
|---|---------------------------|--|
| Suggested Months | Serial Number | Name of the Chapter |
| OCTOBER – NOVEMBER | 13 | Adverbs |
| | 14 | Reading Comprehension |
| | 15 | Picture Composition (60-70 words in paragraphs) |
| DECEMBER | 16 | Simple Present Tense |
| | 17 | Simple Past Tense |
| | 18 | Simple Future Tense |
| | 19 | Prepositions of Place and Time |
| | 20 | Subject and Predicate |
| | 21 | Reading Comprehension |
| JANUARY - FEBRUARY | 22 | Possessives |
| | 23 | Punctuations |
| | 24 | Descriptive Composition (70 – 80 words in paragraphs) |
| | 25 | Reading Comprehension |
| | | REVISION |
| REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION. | | |
| MARCH | ANNUAL EXAMINATION | |

English (Basics)

Name of the Textbook: **ALFA Sky High Grade 3 Book A**

| MARCH – SEPTEMBER (Phase 1) | | | |
|------------------------------------|-------------|---|-------------|
| Suggested Months | Tier | Name of the Chapter | Page |
| MARCH – AUGUST | 1 | Ollie, the Sleepyhead | 4-10 |
| | | Elelephony (Poem) | 11 |
| | | Ollie Finds a Purpose | 12-17 |
| | 2 | A Wise Owl's Decision | 18-24 |
| | | Some One (Poem) | 25 |
| | | The Blurry Book | 26-32 |
| | | The Sloth | 33 |
| | 3 | Spectacles & Sparkles | 34-44 |
| | | Weather (Poem) | 45 |
| | 4 | Ollie Cleans Up! | 46-50 |
| | | Grandpa dropped his Glasses (Poem) | 51 |
| | | A Poster and a Plan | 52-57 |
| | 5 | A Letter for Ornima | 58-64 |
| | | Hug O' War (Poem) | 65 |
| | 6 | Ollie Mails the Letter | 66-72 |
| SEPTEMBER | | REVISION | |
| HALF-YEARLY EXAMINATION | | | |

Note: The syllabus for post Half-Yearly Months will be shared with you later.

| BREAK UP OF MARKS | |
|---|------------------|
| Half Yearly/Annual Examinations: | |
| Written Paper | 45 Marks |
| Reading | 10 Marks |
| Recitation | 5 Marks |
| Spoken English | 5 Marks |
| Dictation | 5 Marks |
| Total | 70 Marks |
| MIDTERM ASSESSMENTS I / II | 30 Marks |
| GRAND TOTAL | 100 Marks |

| Syllabus for Mid Term I | Half – Yearly Syllabus |
|-----------------------------------|--|
| Ollie, the sleepyhead | All the grammar topics taught till September |
| Articles: Definite and Indefinite | The Blurry Book |
| Nouns: Collective and Gender | Grandpa Dropped his Glasses |
| Comprehension: Unseen Passages | - |

Note: • The assessment papers would test the comprehension skills of the learners.

- The teachers may take up figures of speech to enhance the language skills of the learners. Figures of speech will **ONLY** be tested in Tier - end assessments and **NOT** in Mid Term I and Half - Yearly Examination.

English (Basics)

Name of the Textbook: ALFA Sky High Grade 3 Book A

| MARCH – SEPTEMBER (Phase 1) | | | |
|------------------------------------|-------------|--------------------------------|-------------|
| Suggested Months | Tier | Name of the Chapter | Page |
| MARCH – AUGUST | 1 | चित्र ध्वनि शब्द | 4-6 |
| | | वाक्य पाठन | 7-8 |
| | | मात्राएँ | 9-16 |
| | | गिनती | 17 |
| | 2 | अनोखी यात्रा %dguh% | 18-21 |
| | | वचन | 22-23 |
| | | सर्वनाम | 24-25 |
| | 3 | दो भाई एक सपना %dguh% | 26-30 |
| | | क्रिया | 31 |
| | | बया हमारी चिड़िया रानी %dfork% | 31-34 |
| | | गोंड कला | 35 |
| | 4 | लुढ़कते लुढ़कते %dguh% | 36-39 |
| | | विशेषण | 40-41 |
| | | प्रकृति की सीख %dfork% | 42-43 |
| | | पर्यायवाची | 44 |
| | | प्रकृति की सैर | 45 |
| | 5 | रफ़्तार का रहस्य %dguh% | 46-48 |
| | | अपनी कार बनाएँ | 49 |
| | | नुक्ता | 50 |
| | | समय %dfork% | 51-53 |
| | 6 | हैलो! कौन? %dguh% | 52-56 |
| | | कहानी वाचन | 57 |
| | | भारत देश %dfork% | 58-60 |
| SEPTEMBER | | REVISION | |
| HALF-YEARLY EXAMINATION | | | |

Note: The syllabus for post Half-Yearly Months will be shared with you later.

fganh Hkk"kk

| MARCH – SEPTEMBER (FIRST TERM) | |
|--------------------------------|---|
| Suggested Months | Name of the Topic |
| MARCH – MAY | l k k & परिभाषा तथा उसके मुख्य तीन भेद (उदाहरण सहित) |
| | fxurh & इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना। |
| | i ; k; okph 'kCn ¼hu&ru½ – पक्षी, रात, कमल, पृथ्वी, घोड़ा। |
| JULY | vi fBr xn; k k |
| | l oÙke & परिभाषा तथा छः भेदों के नाम एवं दो उदाहरण |
| | fo'k k.k & परिभाषा तथा भेद (उदाहरण सहित) |
| | opu cnyks & कपड़ा, डिब्बा, वस्तु, रोटी, रानी, शाखा, झूला, मुर्गी, किताब, लड़की। |
| AUGUST | vu fNn y fku (50 – 60 शब्दों में) |
| | f Ø; k |
| SEPTEMBER | fp=&v/; ; u (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ) |
| | REVISION |
| HALF-YEARLY EXAMINATION | |

| OCTOBER – FEBRUARY (SECOND TERM) | |
|----------------------------------|--|
| Suggested Months | Name of the Topic |
| OCTOBER – NOVEMBER | fyx cnyks – हंस, सेवक, छात्र, गायक, वर, पुत्र, युवक, धोबी, रस्सा, श्रीमान। |
| | vi fBr xn; k k |
| | foyke 'kCn & सुख, वीर, ज्ञान, चढ़ना, धनी, आशा, मोटा, उदय, अपना, सुन्दर। |
| DECEMBER | fxurh & इक्यावन से साठ (51–60) तक की गिनती हिंदी के अंकों व शब्दों में बोलना तथा लिखना। |
| | vu d k fkhz 'kCn (प्रत्येक शब्द के दो अर्थ लिखवाएँ) |
| JANUARY | fuc k (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ) |
| | dgkuh y fku (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ) |
| FEBRUARY | REVISION: ok f'k d i j h k k e a f g a n h H k k " k k d s l a w k z i k B; Ø e l s i z u i u N s t k, x A v r % n k u k a l = k a ¼ t e r m I a n d T e r m I I ½ d h i q j k o f R r d j k u k v i f { k r g A |
| ANNUAL EXAMINATION | |

Truth is a divine word. Duty is divine law. – D. C. Mackintosh
Class III

वुसुदकफकह 'कनः

| | | |
|----|-------|-----------------------------|
| 1. | आम | फल, सामान्य |
| 2. | उत्तर | दिशा, जवाब |
| 3. | हार | पराजय, माला |
| 4. | आज्ञा | आदेश, अनुमति |
| 5. | कल | बीता दिन/आने वाला दिन, मशीन |

Syllabus for:

Mid Term Assessment I: संज्ञा, इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना, पर्यायवाची शब्द, अपठित गद्यांश, अनोखी यात्रा।

Half – Yearly Examination:

fglnh Hk"kk % March to September syllabus

fglnh ALfA Sky High Grade 3: दो भाई एक सपना, लुढ़कते लुढ़कते, हैलो! कौन?

BREAK-UP OF MARKS

Half Yearly/Annual Exam = 70 marks

Mid Term Assessment I /

Mid Term Assessment II = 30 marks

Grand total = 100 marks

MATHEMATICS
ALfA SKY HIGH Textbook
Mathematics Basics
Grade 3 - Book A
PHASE I

| Suggested Month | Tier | Module | Module Name | Page |
|--------------------|---|--------|--------------------------------------|------|
| MARCH - MAY | TIER 1 (Numbers up to 10,000) | M1 | Hundreds, Tens and Ones | 6 |
| | | M2 | Largest, Smallest and Expanded Form | 7 |
| | | M3 | Numbers in Thousands | 8 |
| | | M4 | Number Names | 9 |
| | | M5 | Expand and Represent | 10 |
| | | M6 | Greater than, Less than or Equals to | 11 |
| | | M7 | Building Numbers | 12 |
| | | M8 | Number Lines | 13 |

Class III

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|-------------------------|--|---------------------|-------------------------------------|-------------|
| | TIER 2 (More on Numbers) | M9 | Ascending and Descending Order | 14 |
| | | M10 | Rounding Numbers | 15 |
| | | M11 & M12 | Higher Order Thinking Skills (HOTS) | 16-17 |
| | | M13 | Number Patterns | 18 |
| | | M14 | Skip Counting | 19 |
| | | M15 | Ordinal Numbers | 20 |
| | | M16 | Odd and Even | 21 |
| | | M17 | Number Bonds | 22 |
| MID TERM I | | | | |
| JULY | TIER 3 (Operations On Large Numbers - Addition) | M18 | Addition | 23 |
| | | M19 | One and Two-digit Addition | 24 |
| | | M20, M21, M22 & M23 | Three-digit Addition | 25-28 |
| | | M24 & M27 | Four-digit Addition | 29 & 32 |
| | | M25 & M26 | Word Problems | 30-31 |
| | | M28, M29 & M30 | Five - digit Addition | 33-35 |
| | | M31 & M32 | Higher Order Thinking Skills (HOTS) | 36 & 37 |
| | TIER 4 (Operations On Large Numbers - Subtraction) | M33 | Subtraction | 38 |
| | | M34 | One and Two-digit Subtraction | 39 |
| | | M35 | Three-digit Subtraction | 40 |
| | | M36 | Word Problems | 41 |
| | | M37 | Four-digit Subtraction | 42 |
| | | M38 | Five-digit Subtraction | 43 |
| | | M39, M40 & M41 | Higher Order Thinking Skills (HOTS) | 44-46 |
| | | M42 | National Parks of India | 47 |
| AUGUST-SEPTEMBER | TIER 5 (Multiplication I) | M43, M45 & M47 | Multiplication | 48, 50 & 52 |
| | | M44 | Multiplication by Grouping | 49 |
| | | M46 | Coding Decoding | 51 |
| | | M48, M49, M50 | Word Problems | 53-55 |

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|-------------------------|-------------------------------|--|--|--------|
| | TIER 6 (Multiplication II) | M51, M52, M53, M54, M55 & M56 | Multiplication | 56, 61 |
| | | M57, M58 & M59 | Higher Order Thinking Skills (HOTS) | 62-64 |
| REVISION | | | | |
| HALF-YEARLY EXAMINATION | | | | |

Note: The syllabus for post Half-Yearly months will be shared with you later.

BREAK-UP OF MARKS

| | | |
|--|---|-------------------------|
| Half Yearly Examination / Annual Examination | = | 70 marks |
| Mid Term Assessment I / Mid Term Assessment II | = | <u>30 marks</u> |
| Total | = | <u>100 marks</u> |

| | |
|--------------------------------|-------------------------------|
| Syllabus for Mid Term I | Half – Yearly Syllabus |
| TIER 1 & TIER 2 | TIER 1 to TIER 6 |

REASONING & APTITUDE

Name of the Textbook: Junior Thinkers

Author: Hritik Aggarwal

Publisher: Focus Learning

| MARCH – SEPTEMBER (FIRST TERM) | | | |
|---------------------------------------|-----------------------|----------------------------|-------------|
| Suggested Months | Chapter Number | Name of the Chapter | Page |
| MARCH – APRIL | 1 | Series | 5 |
| | 5 | Alphabet Test | 22 |
| MAY | 9 | Ranking | 39 |
| JULY | 8 | Coding and Decoding | 34 |
| AUGUST-SEPTEMBER | 11 | Money | 47 |

| OCTOBER – FEBRUARY (SECOND TERM) | | | |
|---|-----------------------|----------------------------|-------------|
| Suggested Months | Chapter Number | Name of the Chapter | Page |
| OCTOBER | 10 | Figure Matrix | 43 |
| NOVEMBER | 7 | Days and Dates | 31 |
| DECEMBER | 12 | Length, Weight & Capacity | 51 |
| | 3 | Classification | 15 |
| JANUARY-FEBRUARY | 6 | Directions | 27 |
| | 4 | Mirror Images | 18 |

SCIENCE

Name of the Textbook: Let's Explore Science
 (TERM I and TERM II)

Author: S. K. Das, Saruchi Kaushik

Publisher: Arya Book Depot

| JULY - SEPTEMBER (FIRST TERM) | | | |
|-------------------------------|---------------------------|---------------------------|------|
| Suggested Months | Chapter Number | Name of the Chapter | Page |
| APRIL - MAY | 1 | Things Around Us | 7 |
| JULY | FIRST MID TERM ASSESSMENT | | |
| JULY | 3 | What do Animals Eat | 23 |
| AUGUST | 8 | Solids, Liquids and Gases | 67 |
| HALF-YEARLY EXAMINATION | | | |

| OCTOBER – FEBRUARY (SECOND TERM) | | | |
|--|----------------------------|------------------------|----------------------|
| Suggested Months | Chapter Number | Name of the Chapter | Page |
| OCTOBER - NOVEMBER | 5 | Our Body | 41 |
| DECEMBER | SECOND MID TERM ASSESSMENT | | |
| NOVEMBER - DECEMBER | 12 | Air, Water and Weather | 96 |
| JANUARY | 6 | Safety and First - Aid | 49 |
| ANNUAL EXAMINATION | | | |
| BREAK-UP OF MARKS | | | |
| Half Yearly/Annual Exam | | = | 70 marks (Textbook) |
| Mid Term Assessment I & II | | = | <u>30 marks each</u> |
| Total | | = | <u>100 marks</u> |
| Syllabus for Mid Term Assessment I: July | | | |
| Topic: Things Around Us | | | |
| Syllabus for Mid Term Assessment II: December | | | |
| Topic: Our Body | | | |

SOCIAL STUDIES

Name of the Textbook: **Let's Explore Social Studies**
(TERM I and TERM II)

Author: **S.K. Bhattacharya, Mamta Sharma**

Publisher: **Arya Book Depot**

| MARCH – SEPTEMBER (FIRST TERM) | | | |
|---------------------------------------|--|---|-------------|
| Suggested Months | Chapter Number | Name of the Chapter | Page |
| APRIL - MAY | 1 | Our Universe | 7 |
| | | Map work: States (no. 1 - 10 from the list given below) | |
| JULY | FIRST MID TERM ASSESSMENT | | |
| JULY | 2 | The Earth - Our Home | 16 |
| | | Map work - States (no. 11 to 20 from the list given below) | |
| AUGUST | 6 | National Symbols | 50 |
| | | Map work - Neighbouring Countries | |
| SEPTEMBER | | REVISION | |
| HALF-YEARLY EXAMINATION | | | |
| Map Work | Political Map of India States: 1. Punjab 2. Uttar Pradesh 3. Uttarakhand 4. Himachal Pradesh 5. Haryana 6. Bihar 7. Jharkhand 8. Chhattisgarh 9. Odisha 10. West Bengal 11. Maharashtra 12. Madhya Pradesh 13. Goa 14. Kerala 15. Karnataka 16. Tamil Nadu 17. Telangana 18. Andhra Pradesh 19. Rajasthan 20. Gujarat | | |
| | Neighbouring Countries: Afghanistan, Pakistan, Myanmar, Bangladesh, Nepal, Sri Lanka, Bhutan, China Please note: Latest map should be used for marking the States. | | |

| OCTOBER – FEBRUARY (SECOND TERM) | | | |
|---|-----------------------------------|--|-------------|
| Suggested Months | Chapter Number | Name of the Chapter | Page |
| OCTOBER - NOVEMBER | 9 | Festivals we Celebrate | 73 |
| | | Map work: States - The North Eastern States | |
| DECEMBER | SECOND MID TERM ASSESSMENT | | |
| DECEMBER | 10 | Our Occupations | 81 |
| | | Map work: Union Territories | |

Class III

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|---|---|--|----------------------|
| JANUARY | 11 | How We Travel | 90 |
| | | Map work: Oceans and Continents (not to be tested) | |
| FEBRUARY | | REVISION | |
| | | *Map work – States of India (First Term) | |
| ANNUAL EXAMINATION | | | |
| Map Work | Political Map of India: States: 1. Arunachal Pradesh, 2. Assam, 3. Manipur, 4. Meghalaya, 5. Mizoram, 6. Nagaland, 7. Sikkim, 8. Tripura Union Territories: Jammu And Kashmir, Ladakh, Chandigarh, Delhi, Dadra and Nagar Haveli and Daman and Diu, Puducherry, Adaman and Nicobar Islands, Lashadweep Islands <u>Political Map of the World (Oral Map Work)</u> <ul style="list-style-type: none">• Continents – North America, South America, Africa, Asia, Europe, Australia and Antarctica• Oceans – Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean and Antarctic Ocean (Southern Ocean). Note: The continents and oceans should be shown to the learners on the map of the world for global understanding of the same. The world map will not be assessed. | | |
| | Please note: *(i) The learners will also be tested on previous knowledge (MAP WORK on States taken up in the first term) in the Annual Examination. (ii) Latest map should be used for marking the States and Union Territories. | | |
| | | | |
| BREAK-UP OF MARKS | | | |
| Half Yearly/Annual Exam | | = | 70 marks (Textbook) |
| Mid Term Assessment I & II | | = | <u>30 marks each</u> |
| Total | | = | <u>100 marks</u> |
| Mid Term Assessment I: July Syllabus: Topic – Our Universe Map Work: States - States (No. 1 to 10 from the list given above in First Term) | | | |
| Mid Term Assessment II: December Syllabus: Topic - Festivals we Celebrate Map Work: The North Eastern States (No. 1 to 8 from the list given in Second Term) and the Neighbouring Countries of India (from the list given in First Term) | | | |

ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with Alphabet Part – 3
 (Revised Edition)

Publisher: Newman Publishing House

ART & CRAFT IS A GRADED SUBJECT.

Monthly break-up of the syllabus may be done by the teachers at the branch level.

COMPUTATIONAL THINKING AND ICT

Name of the Textbook: Tekie Accelerate (Grade 3) Revised Edition

Publisher: Uolo Ed Tech Pvt. Ltd.

| MARCH – SEPTEMBER (FIRST TERM) | | | | |
|--------------------------------|----------------|---|-----------|------|
| Suggested Months | Chapter Number | Name of the Chapter | Term Book | Page |
| MARCH – MAY | 5 | Introduction to Coding | II | 65 |
| JULY | 2 | Introduction to Paint | I | 14 |
| | | Logical Reasoning (Letter Series, Number Series, Picture Pattern, Odd One Out) | | |
| | 1 | File Management (to be tested in the Practical Examination) | I | 1 |
| AUGUST | 3 | More Features of Paint | I | 36 |
| | 1 | Knowing a Computer | II | 1 |
| SEPTEMBER | | REVISION | | |
| HALF-YEARLY EXAMINATION | | | | |

| OCTOBER – FEBRUARY (SECOND TERM) | | | | |
|----------------------------------|----------------|--|-----------|------|
| Suggested Months | Chapter Number | Name of the Chapter | Term Book | Page |
| OCTOBER | 5 | Introduction to Coding (Revision) | II | 65 |
| | 6 | Loops (continued...) | II | 88 |
| NOVEMBER | 6 | Loops | | |
| | 4 | Introduction to Word Processing (to be tested in the Practical Examination) | I | 56 |
| DECEMBER | 3 | Introduction to the Internet | II | 40 |
| | 5 | Editing Text Using a Word Processor (to be tested in the Practical Examination) | I | 76 |
| JANUARY | 4 | Adventures with AI Friends | II | 57 |
| FEBRUARY | | REVISION | | |
| ANNUAL EXAMINATION | | | | |

Mid Term Assessment I: JULY

Syllabus: March to July

Topics: Chapter 5: Introduction to Coding (Term II Book)

Chapter 2: Introduction to Paint (Term I Book)

HALF YEARLY: SEPTEMBER

All chapters of the FIRST TERM except Chapter 1: File Management

Mid Term Assessment II: DECEMBER

Syllabus: October to November

Topics: Chapter 6: Loops (Term II Book)

Chapter 5: Introduction to Coding (Term II Book)

ANNUAL: FEBRUARY

All chapters of SECOND TERM except Chapter 4: Introduction to Word Processing (Term I Book) and Chapter 5: Editing Text Using Word Processor (Term I Book) + Logical Reasoning + Chapter 5: Introduction to Coding (Term II Book)

After First Mid Term (JULY), Logical Reasoning will be tested in all the examinations.

Note:

- 1. Exercises are to be done in the textbooks.**
- 2. Written work in the notebooks may be covered ONLY in the form of Competency /Programming Based questions or Formative Assessment.**
- 3. For chapters which are to be tested practically:**
 - written work will be covered ONLY in the textbooks**
 - descriptive answers are not to be done compulsorily**
 - exercises may be given as homework**
 - *peer checking* may be utilised to do the correction work for these chapters.**

BREAK-UP OF MARKS

Half Yearly / Annual Exam = 50 marks

= 20 marks (Practical)

Total = 70 marks

Mid Term Assessment I /

Mid Term Assessment II = 30 marks

Grand total = 100 marks