

**City Montessori School, Lucknow****Syllabus 2025 – 2026****Class II****Shalimar OneWorld  
(CBSE Board)**

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**AIMS AND OBJECTIVES****MORAL EDUCATION:**

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

**ENVIRONMENTAL STUDIES:**

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop a scientific attitude in the learners.
5. To acquaint the children with the wonderful achievements of science
6. To provide basic knowledge of the things around us.

**COMPUTATIONAL THINKING & ICT:**

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer studies.
3. To help the students to comprehend and to apply the fundamental concepts.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.

**MORAL EDUCATION**

**Name of the Textbook:** Moral Education Lessons Grade 2  
(Revised Edition 2024)

**Author:** Dr Foo M Mohajer

**Publisher:** Royale Publishers

MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
1	<b>March - Obedience</b> <b>Activity:</b> Ground Rules (Oral)	1-5
2	<b>April - May - Love</b> The Disobedient Baby Sparrow <b>Activity:</b> Speak the Language of Virtues	6-9
3	<b>July - Forgiveness</b> The Unkind Man and the forgiving Master <b>Activity:</b> Friendship chain / making cards based on Forgiveness. CMS Mission Statement: 'To be Good and Smart' (Oral)	10-13
4	<b>August - God The Creator</b> Lion's Footprints <b>Activity:</b> Skit on Theme of 'GOD is one, Religions are One'	14-17
5	<b>September - The Oneness of Mankind</b> <b>Activity:</b> Flower of One Garden (Page 23)	18-23
	<b>REVISION</b>	

**In addition, the following virtues should be discussed while explaining the chapter:** Helpfulness, Manners, Courtesy, Obedience, Thankfulness, Sharing, Caring, Cooperation, Friendship, Peacefulness, Unity, High Aim / Perfection, Courage, Perseverance, Will Power.

**Note:**

1. Project – Children will not maintain any Project file or scrapbook for written work. Oral expression on virtues – During the Prayer Assembly.
2. Co-operative Games – Two games minimum will be mastered by each child every month.
3. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly by every child.
4. Students are allowed to make use of crayons or colour pencils for colouring the prescribed pictures in their textbook.

OCTOBER – FEBRUARY		
Chapter Number	Name of the Chapter	Page
6	<b>October – Prayer</b> GOD helps those who work hard <b>Activity:</b> Memorize Prayer on (Page 27)	24-27
7	<b>November – Patience</b> <b>Activity:</b> Making Cards for various festivals	28-31
8	<b>December – Kindness</b> Birds Appreciate Kindness <b>Activity:</b> Collage work on page 36	32-37
9	<b>January – Truthfulness</b> Kaikey, The Liar <b>Activity:</b> Act out the Story	38-43
	<b>February</b> – Revision of the Cooperative Games and Prayers given in the book.	
<b>In addition, the following virtues should be discussed while explaining the chapters:</b> Empathy, Kindness, Generosity, Responsibility, Happiness, Caring, Forgiveness and Fairness.		

**MORAL EDUCATION IS A GRADED SUBJECT.**

## ENVIRONMENTAL STUDIES

Name of the Textbook: ICSE Understanding Our Environment  
(Term I & Term II)

Authors: Dr (Fr) Thomas T.O. CMI  
Ms Nalini Arora

Publisher: Arya Book Depot

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
	<b>March – May</b>	
3	Living in a Family*	17
2	My Body Parts*	9
4	Caring and Sharing	24
1	About Me*	7
	<b>July</b>	
5	Playing Games	31
13	Neighbourhood Services*	93
14	Our Helpers - We Need Them*	100
	<b>August</b>	
8	Water	53
10	Clothes We Wear*	69
12	Safety at Home And Outside	86
	<b>September</b>	
6	Festivals We Celebrate*	37
9	We Need Shelter	61
11	Air Around Us*	77
	<b>ELP topic for Term I: Food We Eat</b>	
	<b>REVISION</b>	

TERM II		
OCTOBER – FEBRUARY		
Chapter Number	Name of the Chapter	Page
	<b>October</b>	
2	Plants Around Us	13
	<b>November</b>	

7	Communication*	55
9	Direction and Time	70
	<b>December</b>	
4	Animals Around Us	29
	Animals are Useful*	40
	<b>January</b>	
6	Our Transport System	47
	<b>February</b>	
1	Cleanliness*	7
8	Up Above the Sky	62
	<b>ELP topic for Term II: Plants are Useful</b>	
	<b>REVISION</b>	

**\*The chapters are to be taken orally and no written work is expected for these chapters.**

**Written work for the other chapters may be done in the textbook itself.**

**Notebook will not be maintained.**

ELP topic prescribed for each term will continue throughout the term, at regular intervals. The structure will follow the given guidelines.

1. **Hands-on activity:** Incorporating hands-on activities, experiments, and fieldwork to engage students in experiential learning.
2. **Inquiry-based learning:** Foster curiosity and critical thinking by encouraging students to observe, ask questions and investigate.
3. **Interdisciplinary:** By integrating concepts of Mathematics, Language & Technology.
4. **Safety and ethics:** Emphasizing the importance of safety protocols and ethical considerations during fieldwork and experiments.
5. **Monitoring and Feedback:** Assessing progress of the students regularly, providing constructive feedback and encouraging self-reflection.
6. **Celebrating achievements of the students.**

**EVS IS A GRADED SUBJECT.**

## ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with Alphabet Part 2 – Revised Edition  
Publisher: Newman Publishing House

### ART & CRAFT IS A GRADED SUBJECT.

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

**Note:** The activities mentioned below are to be done in the sketch book during the session 2025-26.

TERM I	
MARCH – SEPTEMBER	
S.No.	Suggested Activities
1	Introduction to different textures by using colours (crushed paper, leaf, thread, vegetable, etc.)
2	<b>Introduction to Doodling:</b> Doodling of objects using 2D shapes (Mobile, Ice Cream Cone, Ball, Bat, Badminton, etc.)
3	Doodling Symbols & Icons and Patterns

TERM II	
OCTOBER – FEBRUARY	
S.No.	Suggested Activities
1	<b>Doodling:</b> Design your own costume (Gown, Frock, Shirt, Coat etc.)
2	Provide a brief paragraph (about 80 words) and encourage the children to illustrate it through doodling, using their imagination. <b>Note:</b> During the follow-up session, guide them in refining their doodling, fostering creativity and artistic expression.

## COMPUTATIONAL THINKING & ICT

Name of the Textbook: Tekie Accelerate Grade 2 (Term I and II)  
Publisher: Uolo Ed Tech Pvt. Ltd.

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
	<b>March – May</b>	
1	Computer – An Electronic Device	1
2	Parts of a Computer	17
	<b>July</b>	
3	Using the Keyboard	33
4	Computer Mouse	48
	<b>August</b>	
5	Understanding Files	61
	<b>September</b>	
6	Drawing with MS Paint	76
	<b>REVISION</b>	

TERM II		
OCTOBER – FEBRUARY		
Chapter Number	Name of the Chapter	Page
	<b>October</b>	
1	Colouring Drawings	1
2	AI – The Robots	18
	<b>November</b>	
3	Introduction to Coding	23
	<b>December</b>	
4	Introduction to Sprite	39
5	Events and Actions	58
	<b>January</b>	
6	Loops	72
	<b>February</b>	
7	Debugging	85
	<b>REVISION</b>	
Written work based on the topics will ONLY be done as: Dictation (New Words) or Formative Assessment.		

**NOTE:** CONTINUOUS EVALUATION TO BE FOLLOWED IN CLASSES I AND II.