

City Montessori School, Lucknow

Syllabus 2025 – 2026

Class I

Shalimar OneWorld (CBSE Board)

S.No.	Subject	Page Number
1.	Moral Education	3
2.	Environmental Studies	4
3.	Art & Craft	6
4.	Computational Thinking & ICT	6

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENVIRONMENTAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop a scientific attitude in the learners.
5. To acquaint the children with the wonderful achievements of science.
6. To provide basic knowledge of the things around us.

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer studies.
3. To help the students to comprehend and to apply the fundamental concepts.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.

If you don't aim at something, you will never hit anything. – El. H. Christiano
CLASS I

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons (Grade I)
 (Revised Edition 2024)
Author: Dr Foo M Mohajer
Publisher: Royale Publishers

MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
1	March – May Lesson: God The Creator The Trusting Dog Activity – Ground Rules (Oral) Talk about manners and discipline.	1-7
2	July Lesson: Love God's Creatures Rohit and the Loving Cat	8-11
3	August Lesson: Courage Leon Saves the Little Bird Activity – CMS Motto and Mission (Oral)	12-15
4	September Lesson: Generosity The Generous Manu Activity – Making cards for Teachers' Day	16-21
In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience. Note: 1. CMS philosophy to be taught orally during the Prayer Assembly. 2. Co-operative games – Two games minimum will be mastered by each child every month. 3. Making cards for various occasions.		

OCTOBER – FEBRUARY		
5	October Lesson: Happiness The Sad Monkey Activity – Making cards on Various Festivals	22-27
6	November Lesson: Truthfulness The Truthful King Solomon	28-31
7	December Lesson: Forgiveness Archana's Doll	32-36

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8	January Lesson: Cooperation The Cooperation of the Ants Revision of cooperative games and prayers.	37-41
9	February Lesson – Sacrifice The Sacrificing Couple	42-48
In addition, the following virtues should be discussed while explaining the chapters: Kindness, Caring, Responsibility, Happiness and Fairness.		

MORAL EDUCATION IS A GRADED SUBJECT.

ENVIRONMENTAL STUDIES

Name of the Textbook: Understanding Our Environment
 (Term I and Term II)
Authors: Ms Nalini Arora and Dr (Fr.) Thomas T.O.CMI
Publisher: Arya Book Depot

TERM I		
MARCH – SEPTEMBER		
Chapter No.	Name of the Chapter	Page
	March – May	
1	About Me*	7
2	My Wonderful Body	10
	July	
3	My Family*	18
8	The Clothes We Wear	57
	August	
4	Our Neighbours and Friends	26
9	The World of Plants*	65
	September	
7	My House	49
11	Communication*	80
	ELP topic for Term I: The Food We Eat	

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TERM II		
OCTOBER – FEBRUARY		
Chapter No.	Name of the Chapter	Page
	October	
1	Water	7
6	Air – My Need* (Term I Book)*	42
	November	
4	Keeping Clean*	27
5	Staying Healthy and Safe	34
	December	
2	Our Neighbourhood	14
3	People Who Help Us	21
	January	
7	Travelling Time	52
9	Weather and Seasons*	67
	February	
6	The World of Animals	42
8	The World Around Me*	61
	ELP topic for Term II: Plants are Useful	
	Revision	
<p>*The chapters are to be taken up orally and no written work is expected for these chapters. Written work for the other chapters may be done in the textbook itself. No notebook to be maintained, work to be done in the textbook only.</p> <p>ELP topic prescribed for each term will continue throughout the term, at regular intervals. The structure will follow the given guidelines.</p> <ol style="list-style-type: none"> Hands-on activity: Incorporating hands-on activities, experiments, and fieldwork to engage students in experiential learning. Inquiry-based learning: Foster curiosity and critical thinking by encouraging students to observe, ask questions and investigate. Interdisciplinary: By integrating concepts of Mathematics, Language & Technology. Safety and ethics: Emphasizing the importance of safety protocols and ethical considerations during fieldwork and experiments. Monitoring and Feedback: Assessing progress of the students regularly, providing constructive feedback and encouraging self-reflection. Celebrating achievements of the students. 		

EVS IS A GRADED SUBJECT.

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ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with Alphabet Part 1 – Revised Edition
Publisher: Newman Publishing House

ART AND CRAFT IS A GRADED SUBJECT.

- The break-up of the syllabus may be done by the teachers at the branch level.

Note: The activities mentioned below are to be done in the sketch book during the session 2025-26.

TERM I	
MARCH – SEPTEMBER	
S.No.	Suggested Activities
1	Introduction to Primary & Secondary Colours
2	Concept of contrast while putting colours in their drawings.
3	Doodling – Nature (bird, tree, flowers etc.)

TERM II	
OCTOBER – FEBRUARY	
S.No.	Suggested Activities
1	<p>Doodling: Provide a brief paragraph (about 50 words) and encourage the children to illustrate it through doodling, using their imagination.</p> <p>Note: During the follow-up session, guide them in refining their doodling, fostering creativity and artistic expression.</p>

COMPUTATIONAL THINKING & ICT

Name of the Textbook: Tekie Accelerate Grade 1 (Term I and II)
Publisher: Uolo Ed Tech Pvt. Ltd.

TERM I		
MARCH – SEPTEMBER (Term I Textbook)		
Chapter Number	Name of the Chapter	Page
	March – May	
1	Computer - A Machine	1
2	Uses of a Computer	16
	July	
3	Parts of a Computer	27

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CLASS I

	August	
4	Using a Computer	38
	September	
5	Using a Mouse	49
	REVISION	

TERM II		
OCTOBER– FEBRUARY (Term II Textbook)		
	October	
1	Using a Keyboard	1
	November	
2	Fun with Paint	14
3	The World of AI	28
	December	
4	Introduction to Coding	33
	January	
5	Exploring code.org	41
	February	
6	Command and Sequence	51
	REVISION	
Written work based on the topics will ONLY be done as: Dictation (New Words) or Formative Assessment.		

CDs to be used:

1. Educational Activities
2. Basic Maths
3. Learn Tables
4. English Grammar
5. My First Incredible Amazing Dictionary

NOTE: CONTINUOUS EVALUATION TO BE FOLLOWED IN CLASSES I AND II.

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