

City Montessori School, Lucknow

Syllabus 2024 – 2025

Class V

S.No.	Subject	Page Number
1.	Moral Education	3
2.	English	5
3.	Hindi	15
4.	Mathematics	22
5.	Science	26
6.	Social Studies	27
7.	Art & Craft	30
8.	Computational Thinking & ICT	30

NOTE: The semester system will be followed for all the subjects EXCEPT the following:

- (1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak.

SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.

There aren't any rules for success that work unless you do. – Anon

CLASS V

- To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
- To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

COMPUTATIONAL THINKING & ICT:

- To develop logical and analytical thinking.
- To enable the students to comprehend the concepts and practices of computer science.
- To help the students to comprehend and to apply the fundamental concepts of programming.
- To develop the detailed insight of applications of computer.
- To develop the ability to solve problems using both structured and modular approach.
- To create an awareness of ethical issues related to computing.
- To appreciate the implications of computer in contemporary society.
- To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

SCIENCE:

- To develop the child's creative potential.
- To enhance the observational and drawing skills of the child.
- To develop a scientific attitude in the learner.
- To acquaint the child with the wonderful achievements of science.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 5

Author: Dr Foo M Mohajer

Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH	1	The Son Who Cared for His Mother	1-8
		Activity: Ground rules (written)	
		Memorise prayer on Page No. 7	
APRIL - MAY	2	Helpfulness	9-15
		The Mice and the Old Farmer	
		Activity: Project work based on Helpfulness, CMS Motto (written)	
JULY	3	Sacrifice	16-23
		The Mystery	
		Activity: Learn Song on Page No. 22	

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AUGUST	4	Obedience	24-29
		Tikki Tikki Tembo	
		Memorise prayer on Page No. 28	
SEPTEMBER	5	Patience	30-36
		Activity: Collage based on CMS Motto "Jai Jagat" (Group Activity)	
		REVISION	

In addition, the following virtues should be discussed while explaining the chapters: Sharing, Friendship, Cooperation, Peacefulness, Manners, Courtesy, Obedience, Thankfulness, High Aim/Perfection, Courage, Perseverance, Will Power.

Note:

- Project file integrated with other subjects or a scrap book to be maintained for Moral Education project.
- CMS Philosophy to be taught orally during the Prayer Assembly.
- Co-operative Games – Two games minimum will be mastered by every child each month.
- Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly by every child.

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	6	Service	37-42
		Service to Man is Service to God	
		Activity: Art work to be done on Page No. 42	
NOVEMBER	7	Prayerfulness	43-48
		Memorise prayer on Page No. 47	
DECEMBER	8	Humility	49-55
		The Real Strength Lies in Humility	
		Activity: Drawing and Collage work on Page No. 54 and 55	
JANUARY		Selfishness	56-63
		The Selfless Brother	
		Memorise prayer on Page No. 62	
FEBRUARY		Project: Virtue of the month	
		Project based on CMS Tableau	
		REVISION	

In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Responsibility, Happiness and Fairness.

ENGLISH
 Name of the Textbook: New Mulberry English Course Book 5
 (Term I & Term II)
 New Mulberry English Workbook 5
 Author: Anahita Lee
 Publisher: Oxford University Press

TERM I - MARCH - SEPTEMBER							
Name of the Topic	Genre	Author	Skills	Vocabulary focus			
Owls in the Family (Written)	Fiction	Ruskin Bond	<ul style="list-style-type: none"> Reading Comprehension Interpreting / Drawing Conclusion Writing Skills 	March - May Auxiliary Verbs	Integrated grammar <ul style="list-style-type: none"> Compound Words: Anagrams, Types Cb: Pgs 21-25 Wb: Pgs 8-11 Comprehension: Owls in the Family Wb: Pgs 7-9 Creative writing <ul style="list-style-type: none"> Paragraph Writing: Write in 70-80 words: Who would Mother Owl Say to Grandfather for his kindness towards Owls? 	Activities suggested <ul style="list-style-type: none"> Read Stories by Ruskin Bond Synopsis Writing: Write a short summary of about 70-80 words on any short story by Ruskin Bond. 	
Circus Elephant (Poem - Written)	Tragedy	Kennyn Worth	<ul style="list-style-type: none"> Identifying the Figure of Speech Alliteration, Personification Mood of the Poem 	Rhyming Words	Alternative Cb Pgs 55-60	Prose Writing: Write in about 70-80 words about activities against animals.	E.oulion
July							
Red Eye (Oral)	Fiction	Anonymous	<ul style="list-style-type: none"> Reading Comprehension Drawing Inferences Writing Skills 	Articles	Prepositions of Time Cb: Pgs 67-85 Wb: Pgs 69-70	Arecove Writing: Write in 70-80 words about your experience with	<ul style="list-style-type: none"> Word Search Crossword (Cb Pg 85) Idioms Associated

					Comprehension Red Eye in the Wb Pgs 66-68	a reptile at your time Draw or paste a picture of the reptile you are writing about.	With reptiles (Oral) Discuss on)
Christmas Morning (Written)	Fiction	Louisa M. Alcott	<ul style="list-style-type: none"> Reading Comprehension Learning About Festival Traditions Empathising With Human Beings Discussion Writing Skills Character Analysis 	Adjectives, Verbs and Adverbs	Interjections & Adverbs Cb: Pgs 75-78 Wb: Pgs 63-68	Email Writing: Write an email inviting 'A Sisters' band' to perform in the upcoming school festival.	<ul style="list-style-type: none"> Character Analysis of Mrs March Story Sequencing Dumb Charades on Emotions Recipe Writing (Any Dish of Your Choice) Using Transition Words)
Everybody's Water (Oral)	Play	Scraped by Mansa	<ul style="list-style-type: none"> Informal Evaluative Factual 	Words related to Law/annment	Interrogative pronouns Wb: Pgs 44-48 Cb: Pgs 64-67	Write an invite for your friend to join you for a festive occasion. Also state how you would celebrate the festival in an eco-friendly manner.	<ul style="list-style-type: none"> Poster making Role play

Name of the Topic	Genre	Author	Skills	Vocabulary focus	Integrated grammar	Creative writing	Activities suggested
The Wizard of Oz (Written)	Biography	Anonymous	<ul style="list-style-type: none"> Reading Resilience Evaluation Factual Comprehension 	August Adjectives	<ul style="list-style-type: none"> Punctuation: Exclamation Mark, Apostrophe Articles Con: Pgs 38-39 Wb: Pgs 13-16 	Use A Thesaurus: Look up far from adjectives Which best suit Major Dhyamanand. Write a paragraph in about 70-80 words on Major Dhyamanand using the Adjectives short listed by you.	Prepare a questionnaire as an interviewer's format for a famous sports person.
Anna's Invention (Oral)	Science Fiction	Taruna Adlu	<ul style="list-style-type: none"> Reading Comprehension Communication Skills Discussion on Great Inventions 	Strong Verbs	Revision of Tenses Perfect Tenses & Irregular Verbs - Cb: 48-52 Wb: Pgs 2-22, 26-27 Comprehension Wb: Pgs 18-20	Passage Writing: Write a paragraph in about 70-80 words using the Graphic Organizer on Workbook Pgs 41, 42.	Thinking the Unthinkable - Describe in a paragraph in about 60-80 words anything that you would like to invent to make life easy.
Laurel from a Clap of Thunder (Poem - Oral)	Humour	Jack Prelutsky	<ul style="list-style-type: none"> Recreational Skills Identifying the mood and the central idea of the poem 	September Rhyming Words	Hyperbole Cb: Pg 70	Just For Expression: Creating Your Verse Using Hyperbole	Elucation

My Books (Poem - Oral)	Imagination	Dr Seuss	<ul style="list-style-type: none"> Rhyming Mood of the poem 	Similes and Metaphors	Assessment 1 Wb: Pgs 29-35	(Not to be tested in the Exams)	Elucation
HALF-YEARLY EXAMINATION							
TERM II - OCTOBER – FEBRUARY							
October-November							
Peter & Wendy (Written)	Adventure, Fantasy	James Matthew Barrie	<ul style="list-style-type: none"> Reading And Comprehension Analysis: Conflict Between Remaining A Child And Becoming An Adult Character Analysis Through Traits Writing Skills 	Adjectives, Strong Verbs	<ul style="list-style-type: none"> Morals & Subject-Verb Agreement Punctuation: Use of Commas Cb: Pgs 66-68 Wb: Pgs 40-41 Negative Sentences Cb: Pg 57 Comprehension Peter and Wendy Wb Pgs 36-39 	<ul style="list-style-type: none"> Letter Writing (Informal): Write a letter to Peter Pan to tell him why you would remain a child or not (Give a graphic organizer to collate their thoughts and then write a letter) 	Read Peter Pan Story. Use a venn diagram to compare and contrast the character of Peter Pan and Wendy.
Paper Boats (Poem - Written)	Poetry: Playful Verse	Rabindranath Tagore	<ul style="list-style-type: none"> Identifying the mood of the poem 	Adjectives	<ul style="list-style-type: none"> Reported Speech Cb: Pgs 80-82 Wb: Pgs 83-84 Spelling and Punctuation Wb Pgs 9-82 	<ul style="list-style-type: none"> Use the graphic organizer on Wb Pg 12 and write a descriptive paragraph (60-100 Words) on Rainy Season Using the thoughts you have put in the graphic organizer 	<ul style="list-style-type: none"> Writing Concrete Poems Cb Pg 37 Elucation

Name of the Topic	Genre	Author	Skills	Vocabulary focus	Integrated grammar	Creative writing	Activities suggested
Art Is For Everyone (Oral)	Fiction (Moral Stories)	Jerry Jewlich	<ul style="list-style-type: none"> Reading Comprehension Learning Moral 	Exclamatory Phrases Prepositions	<ul style="list-style-type: none"> Question Tags Cb Pgs 44-46 Wb Pgs 76-80 Comprehension - Art Is For Everyone Wb Pgs 76-78 	Write an Imaginative Paragraph in about 60-100 words given on Wb Pg 85.	Painting and Competing Comic Strips Wb Pg 85
Black Beauty (Written)	Children's Literature Autobiography	Anna Sewall	<ul style="list-style-type: none"> Reading Comprehension Analyzing Characters Summarizing Empathizing With Animals 	December Words Related To Horse & Horsemanship	<ul style="list-style-type: none"> Conjunctions of Reason Cb Pgs 56-58 Punctuation Cb Pg 56 Wb Pgs 72-74 Comprehension- Ashraf's Invention- Wb Pgs 18-20 	Use a timeline to collect the events of your life and write your autobiography in about 80-100 words. (Be mindful of using appropriate adjectives, adverbs and transition words.)	<ul style="list-style-type: none"> Debate or Extension: Animal Rights & Welfare Story Writing (Using Transition Words)
The Mountain And The Squirrel (Poem - Oral)	Children's Poetry / Fable	Ralph Waldo Emerson	<ul style="list-style-type: none"> Interpretation of The Poem The Main-Central Idea Mood of The Poem Author's Purpose Social Message 	Descriptive Adjectives	Assessment 2 Wb Pgs 55-56	-	Elaboration
Meeting Miss	Children's Classics	Charles Dickens	<ul style="list-style-type: none"> Reading And Comprehension 	January-February Victorian Household	<ul style="list-style-type: none"> Perfect Tense - Present & Past 	<ul style="list-style-type: none"> Letter writing: Imagine that you are Miss 	<ul style="list-style-type: none"> Read the novel Great.

Trailwood (Written)	Character Descriptions	<ul style="list-style-type: none"> Application - Cb Pgs 30-32 Wb Pgs 25-27 	<ul style="list-style-type: none"> Adjectives: Plural Possessives, Apostrophe Cb Pgs 17-21 Wb Pgs 53-51 Comprehension - Passage-The Big Friendly Giant Wb Pgs 47-50 	<ul style="list-style-type: none"> Expository by Charles Dickens
The Big Friendly Giant (Oral)	Character Descriptions	<ul style="list-style-type: none"> Communication - Social Message (Understanding Circumstances) Character Analysis Through Traits Writing Skills 	<ul style="list-style-type: none"> Action / Adventure 	<ul style="list-style-type: none"> Expository by Charles Dickens
Tales of Young Gundi (Oral)	Children's Literature, Fantasy And Adventure	<ul style="list-style-type: none"> Reading And Comprehension Evaluating The Actions Summarizing Story Character Analysis Writing Skills 	<ul style="list-style-type: none"> Moral Lessons 	<ul style="list-style-type: none"> Expository by Charles Dickens
Tales of Young Gundi (Oral)	Factual, Biography	Janfari Prasad	<ul style="list-style-type: none"> Moral Lessons 	<ul style="list-style-type: none"> Role Play
ANNUAL EXAMINATION				

Note: The assessments will be prepared on the content of the columns marked Integrated Grammar and Creative Writing (oral + written topics) along with the text of the written chapters only.

SYLLABUS OF MID TERM I ASSESSMENT	
On a Trip to the Family Circus Elephant	
Hours (Concrete Abstract, Countable, Uncountable, Collective) Adverbs	
Prepositions	
Paragraph Writing	
Comprehension	
SYLLABUS OF MID TERM II ASSESSMENT	
Peter and Wendy, Paper Boats	
Subject Verb Agreement	
Negative Sentences	
Reported Speech	
Composition Writing	
Letter Writing (Formal)	
Comprehension	

BREAK UP OF MARKS	
Half Yearly/Annual Examinations:	
Written Paper	45 Marks
Reading	10 Marks
Recitation	5 Marks
Spoken English	5 Marks
Dictation	5 Marks
Total	70 Marks
MIDTERM ASSESSMENTS I / II	30 Marks
GRAND TOTAL	100 Marks

- Please note:
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations.
 - The teacher may refer to **When & Martin** to give extra practice for the grammar topics. You may give more of poet passages.
 - One notebook may be maintained for **Functional Grammar and Creative Writing**.
 - Synonyms, Antonyms and Homophones** will be assessed from the reading texts.
 - Integrated Grammar and Creative Writing** topics should be taken up in the class for the oral chapters **ALSO** as they would be tested.

Format of a Formal Letter

½	432 Clay Square, Cantonment Road, Lucknow.	Sender's Address
		One Space
½	12th April, 2024.	Date
		One Space
	The Principal, Peace International School, 12 Station Road, Lucknow.	Receiver's Address
		One Space
	Dear Sir / Madam,] ½	Salutation
	_____	Topical sentence
	_____	} 2+5

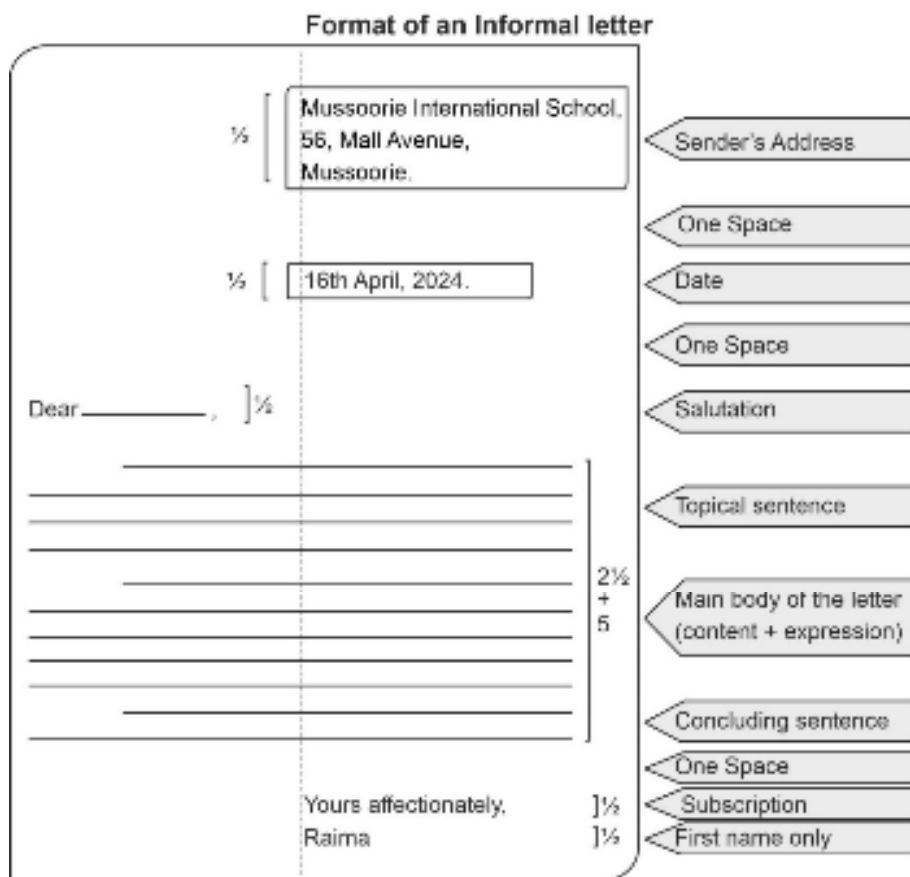
	_____	Main body of the letter (content + expression)
	_____	Concluding sentence
		One Space
	Thanking you,	Subscription
	Yours faithfully,] ½	Signature (First name and surname)
	Rashmi Sinha] ½	

Format:	3 Marks
Content:	2 Marks
Expression:	5 Marks
Total:	10 Marks

Please note:
* One space signifies one writing space (one line).

Note: Please note the following suggestions for the formal letter addressed to 'The Editor'.

- ONLY Sir / Madam to be written in salutation. Use of 'Dear' should be omitted.
- Subscription to be written as 'Yours truly'.



Format: $2\frac{1}{2}$ Marks

Content: $2\frac{1}{2}$ Marks

Expression: 5 Marks
 Total: 10 Marks

Please note:

* One space signifies one writing space (one line).

SPECIMEN FOR EMAIL

principalbluebellschool@gmail.com (receiver's email id) [2]
 Inter school Debate Competition (subject) [4]
 Dear Madam, (salutation) [4]

Our school is celebrating its 50th anniversary this year. As part of the celebrations we are hosting a series of competitions and we are beginning with 'War of Words', an inter-school debate competition. (Opening Sentence) [8]

It will be held on 8th December 2021 from 9.00 a.m. till 12 noon in the Centenary Hall, St. Hilina's School.

Please send your participants for the debate competition. (Body) [2]
 The topic will be given to the participants an hour before the start of the competition. They may bring their laptops for use during the preparation time.

We look forward to the participation of your school in the competition. (Closing Sentence)

Thanking you, [4]
 Yours faithfully,
 Ashish Roy [4]
 Debating Secretary (Subscription)

Reading and Conversation

Name of the Textbook: Talon the Falcon

Author: Deepak Dalal

Publisher: Penguin Random House

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Theme
MARCH-MAY	<ul style="list-style-type: none"> • Read Aloud – Where are the Birds? • Conversation Themes – • Feelings and Emotions, • Helping Animals and Birds
JULY	<ul style="list-style-type: none"> • Read Aloud – The Falcon • Conversation Themes – • Types of Birds • Promises We Keep
AUGUST – SEPTEMBER	<ul style="list-style-type: none"> • Read Aloud – Blackpie Returns • Conversation Themes – • Natural v/s Manmade Things, • Gratitude
HALF – YEARLY EXAMINATION	

There aren't any rules for success that work unless you do. – Anon

CLASS V

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Theme
OCTOBER – NOVEMBER	<ul style="list-style-type: none"> Read Aloud – The Fountain Conversation Themes – <ul style="list-style-type: none"> Our Helpers My Favourite Animal
DECEMBER	<ul style="list-style-type: none"> Read Aloud – Nightfall Conversation Theme – Our Helpers Sharing is Caring
JANUARY – FEBRUARY	<ul style="list-style-type: none"> Read Aloud – The Cage, Wow Wow Conversation Themes – <ul style="list-style-type: none"> Helping Our Friends Wastage of Food
ANNUAL EXAMINATION	

Note: (i) Teachers must take up different activities and discussions based on the content available on the C.M.S Reading App (Freedom).
 (ii) The elements of Reading will be assessed in each term.

fganh Hkk"kk

Name of the Textbook: I Hnj fgnh 0; kdj.k rFkk fucU/k jpuk Hkkx&3
 (ONLY FOR TEACHERS)

Publisher: on izk'k , .M l Ut+

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Topic
MARCH – MAY	संज्ञा
	dgkuh y[ku (100 से 120 शब्दों तथा तीन पैराग्राफ में लिखवाएँ।)
	foyke 'kcn – अन्धकार, अर्थ, खरा, चल, जड़, ठोस, धरती, प्रातः, पक्ष, जल, भला, नवीन, उदार, कल, धर्म।
	dh और fd के बीच का अंतर एवं उनका उचित प्रयोग (हिन्दी साहित्य के पाठों एवं अपठित गद्यांश के साथ करवायें।)
	i = & vki pkfjd
JULY	सर्वनाम
	vuokj तथा vuokfl d के बीच का अन्तर एवं उनका उचित प्रयोग
	mil xL & iR; ; (परिभाषा एवं अभ्यास कार्य)

There aren't any rules for success that work unless you do. – Anon

	उपसर्ग: अ, अन, भर, प्र, स
	प्रत्यय: ता, ना, ई, इत, आवट
	अपठित गद्यांश
	वाक्यांश के लिए एक शब्द
	ukl%vuokj vki vuokfl d] mil x&iR; ; dks l kfgR; ds i kBka ds l kFk Hkh l ek; kstr fd; k tk; A
AUGUST	विशेषण
	81 – 100 तक की गिनती हिन्दी के अंकों तथा शब्दों में बोलना तथा लिखना।
	fojke&fpgu {अल्प विराम (.) , पूर्ण विराम (।) , प्रश्नवाचक चिह्न (?), विस्मयबोधक चिह्न (!), उद्धरण चिह्न ("..."), योजक चिह्न (-)}
	l epp; ckkd (योजक शब्द) (परिभाषा एवं दिए गए शब्दों का अभ्यास कार्य—परन्तु, और, या, कि, मगर, तथा आदि)
SEPTEMBER	fucik & o.kikred (100 से 120 शब्दों तथा तीन पैराग्राफ में लिखवाएँ।)
	REVISION
HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Topic
OCTOBER – NOVEMBER	dkjd (भेद, चिह्न, अभ्यास कार्य)
	lk; k; okph rhu&ruh – राक्षस, शत्रु, सिंह, साँप, हाथ, भौरा, हाथी, समुद्र, गंगा, अमृत।
	fO; k (सकर्मक, अकर्मक – अभ्यास कार्य)
DECEMBER	dky (मुख्य तीन भेद, अभ्यास कार्य)
	vi fBr xn; kdk
	fj और __ के बीच का अंतर एवं उनका उचित प्रयोग ¼ kfgR; ds i kBka ds l kFk Hkh l ek; kstr fd; k tk; ½
	dgkuh y[ku (100 से 120 शब्दों तथा तीन पैराग्राफ में लिखवाएँ।)
JANUARY	egkoj% कान भरना, दाल न गलना, आँखों का तारा, फूला न समाना, आग बबूला होना, हाथ बँटाना, अगर—मगर करना, हाथ मलना।
	i = & vuki pkfjd

अनौपचारिक पत्र (प्राथम्य कालाङ्कित के अनुसूच्य)

प्रियता का नाम	12. राम निवास, गोखली गली, पुणे, महाराष्ट्र - (पिनकोड)
एक मास का	18 अप्रैल, 2024
किसके	पूजा/पंज
एक मास का	श्री. राजेश
सम्बन्ध	
प्रियता का नाम	
प्रियता का नाम	
मुख्य विषय	
एक मास का	
सम्बन्ध	
एक मास का	
मुख्य विषय	
एक मास का	
मुख्य विषय	आपका/पूजाश्री नाम

fganh I kfgR;

Name of the Textbooks: 1- fdāt y
2- , d s Fks gekjs i wāt & 5
(TERM I and TERM II)

Authors: 1- __r qfl g
2. d".k xkky vkfcn

Publications: 1- fdMyoYMZ i fcyd' ku ik- fy-
2. U; wš i fcyf' kak gkml

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	इतनी शक्ति हमें देना दाता ½dfork½ ½eks½kd½	13
	2	वृक्षों में जीवन	19
	1	ऐसे थे हमारे पूर्वज – x# xkfoin fl g संस्कृत शब्द	5
JULY	5	सच्ची राह	47
	8	वर्षा ऋतु ½dfork½ ½eks½kd½	71
AUGUST	2	ऐसे थे हमारे पूर्वज – vdcj egku	13
	9	कूड़े से हरियाली तक ¼ dkdh½	78
	3	ऐसे थे हमारे पूर्वज – chjcy	21
SEPTEMBER	4	ऐसे थे हमारे पूर्वज – Rkkul su	28
		REVISION	

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER-NOVEMBER	4	चावल के दाने ½ykd dFk½	39
	12	स्वर कोकिला लता मंगेशकर – t houh ½eks½kd½	102
	5	ऐसे थे हमारे पूर्वज – 'kgt gk	36
	6	ऐसे थे हमारे पूर्वज – Lokh foodkuln	42
DECEMBER	15	चन्द्रशेखर वेंकटरमन	122
	13	समय का मोल ½dfork½ ½eks½kd½	109
	7	ऐसे थे हमारे पूर्वज – bZ ojpn fo kl kxj	51
JANUARY	6	पानी अमृत है	55

There aren't any rules for success that work unless you do. – Anon

CLASS V

	8	ऐसे थे हमारे पूर्वज – vehj [kɔ jks]	59
		संस्कृत शब्द	
FEBRUARY	14	भक्ति के पद ½ekʃ[kd½]	114
		REVISION	
ANNUAL EXAMINATION			

	v) bkʃkd ijhʃkk		okʃkd ijhʃkk	
	l ɔdr	fgnh	l ɔdr	fgnh
1.	अश्वः	घोड़ा	अजा	बकरी
2.	उष्ट्रः	ऊँट	पिपीलिका	चींटी
3.	काकः	कौआ	वाटिका	बगीचा
4.	कीरः	तोता	लता	बेल
5.	वकः	बगुला	कलिका	कली
6.	मयूरः	मोर	बालिका	लड़की
7.	शशकः	खरगोश	उटजम्	झोंपड़ी
8.	वानरः	बंदर	औषधम्	दवाई
9.	नरः	आदमी	चक्रम्	पहिया
10.	अध्यापकः	शिक्षक	पत्रम्	पत्ता
11.	बालकः	लड़का	यन्त्रम्	मशीन
12.	मित्रम्	दोस्त	पुस्तकम्	किताब

ejh ubz l ɔsʃk ekyk ½; ½ekʃ Hkx&5½	
1st term	2nd term
पृष्ठ 1 – 14	पृष्ठ 15 – 24

ukʃ/½ fgluh Hkʃkk ea i ɔkku ij vk/kfjr izu Hk i ɔns tk, xA

- fgluh Hkʃkk ds foʃk; ka dks fgluh l kfgR; ds ikBka ds l kFk , dhɔr djds i <k; A
- ek=kvka dh vʃkʃ; ka dk iR; ɔ ikB l sokrkyki rFk l qkj dk; l djok, A bl l sHk izu i ɔnk tk, xA
- iR; ɔ ikB l sbeyk voʃ; djok, A
- ^, d s fksgekjsimɔt* l sifr ekɔ , d dgkuh ekʃ[kd : i l svoʃ; i <kbz tk, xh rFk l e>kbz tk, xhA izu&i= ea bl l s dkbz izu ugha i ɔnk tk, xA
- ^, d s fksgekjsimɔt* l s l ɔsʃk rFk Jryʃk Hk djk; k tk l drk gA
- izui= ea fopkjRed izu (HOTS) rFk cgʃodYih; izu (MCQs) Hk i ɔns tk, xA vr-%mu ij foʃkʃk /; ku nA
- GCE dks vi us ikBka ea l fefyr djA

There aren't any rules for success that work unless you do. – Anon

Syllabus for:
Mid Term Assessment I : संज्ञा, कहानी—लेखन, विलोम शब्द, dh और fd के बीच का अंतर एवं उनका उचित प्रयोग, सर्वनाम, वृक्षों में जीवन।
Mid Term Assessment II : कारक पर्यायवाची शब्द क्रिया अपठित गद्यांश, चावल के दाने।

BREAK-UP OF MARKS	
Half Yearly/Annual Exam	= 70 marks
Mid Term Assessment I /	
Mid Term Assessment II	= 30 marks
Grand total	= 100 marks

MATHEMATICS

Name of the Textbook: SMILE 5 – MATHS
 Coursebook & Workbook
 (Term I & Term II)
 Publisher: SAAR Education (I) Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
MARCH – MAY	1	Large Numbers	1-18	Dice, Ice cream sticks, Number cards, Counters, Place Value Holder
	2	Roman Numerals	19-23	Dice, Ice cream sticks, Number cards, Dienes Blocks
	3	Operations on Large Numbers	24-49	Ice cream sticks, Counters, Dienes Blocks
JULY	3	Operations on Large Numbers (continued)	24-49	Ice cream sticks, Counters, Dienes Blocks
	6	Factors, Multiples and Divisors	69-80	Unifix cubes, Counters, Place Value Holder, Dienes Blocks
AUGUST	7	More on Fractions	81-95	Unifix cubes, Paper plates, Fraction Tiles
	8	Decimals	1-23 (Term II)	Counters, Place Value Holder

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CLASS V

SEPTEMBER	8	Decimals (continued)	1-23 (Term II)	Counters, Place Value Holder
REVISION				
Tables 2 to 20				
HALF-YEARLY EXAMINATION				
Syllabus for Mid Term Assessment I:				
Topics: Large Numbers, Roman Numerals, Operations on Large Numbers (Only Addition and Subtraction)				

OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
OCTOBER	10	Angles and Triangles	36-48	Geometrical instruments
NOVEMBER	13	Perimeter, Area and Volume	71-80	Geoboards, Real 2D and 3D objects, Isometric sheets
	9	Metric Measures	24-35	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
DECEMBER- JANUARY	9	Metric Measures (continued)	24-35	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
	11	Money	49-59	Currency notes and coins
	12	Nets and Shapes (excluding Nets of Shapes)	60-64, 69-70	Real objects, 2D and 3D shapes, Isometric grids
	5	Introduction to Integers	58-68 (Term I)	Different coloured flashcards for positive and negative numbers
FEBRUARY	14	Smart Charts (drawing of Line graphs, Bar graphs and Pie Charts to be excluded)	81-87	Survey magazines, Newspapers

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REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.	
Dodging of Tables 2 to 20	
	ANNUAL EXAMINATION
Syllabus for Mid Term Assessment II:	
Topics: Angles and Triangles, Perimeter, Area and Volume	

● Book:	Book of Tables
Publisher:	F K Publications (Future Kids Pvt. Ltd.)
Page Numbers:	Relevant pages of the book may be done as per the prescribed syllabus for both the terms.

BREAK-UP OF MARKS	
Half Yearly Examination / Annual Examination	= 70 marks
Mid Term Assessment I / Mid Term Assessment II	= 30 marks
Total	= 100 marks

Note: (i) Higher Order Thinking Skills (HOTS) questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.
(ii) Previous knowledge of the students may also be tested.

**Name of the Textbook: SMILE 5 - MATHS WORKBOOK
(Term I & Term II)**

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Large Numbers	1-14
	2	Roman Numerals	15-18
	3	Operations on Large Numbers	19-28
JULY	3	Operations on Large Numbers (continued)	19-28
		Assessment 1	35-36 [excluding Q5 (c) & (d)]
	6	Factors, Multiples and Divisors	43-50
AUGUST	7	More on Fractions	51-58
		Assessment 2	59
	8	Decimals	1-10 (Term II)

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CLASS V

SEPTEMBER	8	Decimals (continued)	1-10 (Term II)
		REVISION (TERM I)	60-65 [excluding Q9 (a), (b) (c) and (d)]
Tables 2 to 20			
HALF-YEARLY EXAMINATION			
Syllabus for Mid Term Assessment I:			
Topics: Large Numbers, Roman Numerals, Operations on Large Numbers (only Addition and Subtraction)			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	10	Angles and Triangles	24-30
NOVEMBER	13	Perimeter, Area and Volume	44-51
	9	Metric Measures	11-21
DECEMBER-JANUARY	9	Metric Measures (continued)	11-21
		Assessment 3	22-23
	11	Money	31-37
	12	Nets and Shapes (excluding Nets of Shapes)	38-40 [excluding Q1] 41-43 [excluding Q1, Q2]
	5	Introduction to Integers	37-42 (Term I)
FEBRUARY	14	Smart Charts (drawing of Line graphs to be excluded)	52-57
		Assessment 4	58-59 [excluding Q6]
		Revision (Term II)	60-63, 65-66
		Revision (Term I & II)	67-73 [excluding Q5 on Pg. 69]
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.			
Dodging of Tables 2 to 20			
ANNUAL EXAMINATION			
Syllabus for Mid Term Assessment II:			
Topics: Angles and Triangles, Perimeter, Area and Volume			

Note: The Coursebook exercises and the Practice worksheets may be peer checked.

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SCIENCE

Name of the Textbook: Let's Master Science (TERM I and TERM II)

Author: Dr Pramod Mahajan, Sujit Kumar Jana

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	4	Solids, Liquids and Gases	55
JULY	6	Light and Shadow	88
AUGUST	5	Interdependence of Living Beings – Plants and Animals	75
SEPTEMBER		Experiential Learning Project – Food and Health (not to be tested)	
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	1	Pollination	7
NOVEMBER	2	Plant Reproduction	19
DECEMBER	6	Cleanliness and Hygiene	67
JANUARY		Experiential Learning Project – Simple Machines (not to be tested)	
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

Syllabus for Mid Term Assessment I: July

Topic: Solid, Liquids and Gases

Syllabus for Mid Term Assessment II: December

Topic: Pollination

BREAK-UP OF MARKS

Half Yearly/Annual Exam	=	60 marks (Textbook)
	=	10 marks (ELP)
Total	=	70 marks
Mid Term Assessment I & II	=	30 marks
Grand total	=	100 marks

There aren't any rules for success that work unless you do. – Anon

CLASS V

GUIDELINES FOR PROJECT WORK

1. Children may be encouraged to present the project work in the form of hard copy. They may use scrap books.
2. Children's work will be marked according to the rubrics set for the experiential learning project.

SOCIAL STUDIES

**Name of the Textbook: Let's Master Social Studies-5
(TERM I and TERM II)**

Author: Dr (Fr) Thomas T O, CMI, Dr Seema Negi, Bineesh K S

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	5	Fundamental Rights and Duties	40
	2	The Democratic Government (Activity-not to be tested) (Term II)	18
		Map Work – Places	
JULY	6	Latitudes and Longitudes	48
	7	Weather and Climate	56
		Map Work – Latitudes and Longitudes and Oceans Revision of previous month's map work	
AUGUST		Experiential Learning Project – Climate and Vegetation of India (not to be tested) Revision of previous month's map work	
SEPTEMBER		Map Work – Capitals of Union Territories	
		REVISION	
		*Map Work - Class III - All the States and Union Territories Class IV - Capitals of all the States	

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Map Work	<p>Political map of India: Capitals of Union Territories: Puducherry, Port Blair, Chandigarh, Daman, New Delhi, Kavaratti, Leh, Srinagar</p> <p>Political map of the world:</p> <ul style="list-style-type: none"> • Latitudes: Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle. • Longitude: Prime Meridian • Oceans: Indian Ocean, Atlantic Ocean, Pacific Ocean, Arctic Ocean, Antarctic Ocean (Southern Ocean). • Places: India, China, Saudi Arabia, France, UK, Brazil, Argentina, Egypt, South Africa, Canada, Mexico, USA, Norway, Russia, Myanmar, Bangladesh, Maldives, Pakistan, Nepal, Afghanistan
	<p>Please note: *(i) The learners will also be tested on previous knowledge: MAP WORK of Class III - States (in addition to the North Eastern States and Union Territories), Class IV – Capitals of States in the Half-yearly Examination.</p> <p>(ii) The teachers may refer to classes III and IV syllabi (2024-25) to practice map work on (a) All the States and Union Territories (b) Capitals of all the states</p> <p>(iii) Latest map should be used for marking the Capitals of Union Territories.</p>
HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	7	Our Natural Resources	63
		Map Work – Rivers and Mountains	
DECEMBER		Experiential Learning Project – Evolution of Transport and Communication (not to be tested)	
	8	Agriculture	73
		Map Work – Deserts, Gulfs, Islands and Seas Revision of previous month's map work	
JANUARY - FEBRUARY	8	Agriculture... (to be continued)	73
	9	Industries	82
		REVISION *Map Work - Class III - All the States and Union Territories, Class IV - Capitals of all the States and Class V - Capitals of Union Territories (First Term)	

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CLASS V

Map Work	<p>River marked map of the world:</p> <ul style="list-style-type: none"> • Rivers: Huang He, Nile, Amazon, Orange, Mississippi, Darling, Murray, Mackenzie, Ganga, Volga, Tigris, Euphrates • Mountains: The Rockies, The Andes, The Atlas, The Alps, The Himalayas, The Great Dividing Range, The Urals • Deserts: Thar, Kalahari, Sahara, Atacama, California, Gobi. • Gulfs: Persian Gulf, Gulf of Guinea, Gulf of Mexico, Gulf of Alaska, Gulf of California, Gulf of Carpentaria. • Islands: Japan, Philippines, Sri Lanka, Madagascar, West Indies, Australia, New Zealand, Tasmania, Greenland, Iceland. • Seas: Mediterranean Sea, Caspian Sea, Black Sea, Caribbean Sea, Sea of Japan, East China Sea, Yellow Sea, Tasman Sea, Red Sea, Arabian Sea, Bering Sea <p>Please note: *(i) The learners will also be tested on previous knowledge of MAP WORK: Class III - States (in addition to the North Eastern States and Union Territories), Class IV (Capitals of States) and Class V (Capitals of Union Territories) in the Annual Examination. (ii) The teachers may refer to classes III and IV syllabi (2024-25) to practice map work on (a) Names of all the States and Union Territories (b) Capitals of all the States</p>
ANNUAL EXAMINATION	
BREAK-UP OF MARKS	
Half Yearly/Annual Exam	= 60 marks (Textbook) (includes Map work)
	= 10 marks (ELP)
Total	= 70 marks
Mid Term Assessment I /	
Mid Term Assessment II	= 30 marks (includes Map work)
Grand total	= 100 marks
Mid Term Assessment I: July	
Syllabus: Topic: Fundamental Rights and Duties	
Map Work: Places	
Mid Term Assessment II: December	
Syllabus: Topic: Our Natural Resources	
Map Work: Rivers and Mountains	
GUIDELINES FOR PROJECT WORK	
1. Children may be encouraged to present the project work in the form of hard copy.	
2. Children's work will be marked according to the rubrics set for the experiential learning project.	

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ART & CRAFT

Name of the Textbook: Junior Artist – 5 (Ver. 2)

Publisher: Full Marks

ART & CRAFT IS A GRADED SUBJECT.

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

COMPUTATIONAL THINKING AND ICT

Name of the Textbook: Tekie Accelerate (Grade 5)

Publisher: Uolo Ed Tech Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	2	Software and Its Types	16
	6	AI-Computer Vision and Machine Learning	89
JULY	4	Advanced Formatting Tools in Google Docs	48
AUGUST	5	Drawing Tools in Google Docs	71
	3	Internet Services	29
SEPTEMBER	3	Internet Services (contd.)	
	3 (Term II textbook)	Introduction to Scratch 3.0	41
		REVISION	
HALF-YEARLY EXAMINATION			
OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	4	Sprites & Costumes	49
	5	Events & Loops	64
DECEMBER	6	Conditional & Sensing Blocks	82
	7	Say & Play	94
JANUARY	1	Themes & Layouts in Google Slides	1
	2	Animations & Transitions on Google Slides	24
FEBRUARY	2	Animations & Transitions on Google Slides (contd.)	-
			REVISION
ANNUAL EXAMINATION			

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CLASS V

Mid Term Assessment I: JULY

Syllabus: March to May

Topics: Ch 2: Software and Its Types

Ch 6: AI-Computer Vision and Machine Learning

Mid Term Assessment II: DECEMBER

Syllabus: October to November

Topics: Ch 4: Sprites and Costumes

Ch 5: Events and Loops

ONLY Second Term Syllabus will be tested in the Annual Examination.

Note:

- 1. Exercises are to be done in the textbooks.**
- 2. Written work in the notebooks may be covered in the form of Competency /Programming Based questions or Formative Assessment.**

BREAK-UP OF MARKS

Half Yearly / Annual Exam = 50 marks

= 20 marks (Practical)

Total = 70 marks

Mid Term Assessment I /

Mid Term Assessment II = 30 marks

Grand total = 100 marks

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