

*Shallow men believe in luck. Strong men believe in cause and effect. – Emerson*  
**Class VI**

# **City Montessori School, Lucknow**

## **Syllabus 2026 – 2027**

### **Grade 6**

### **Cambridge**

| <b>S.No.</b> | <b>Subject</b> | <b>Page Number</b> |
|--------------|----------------|--------------------|
| 1.           | English        | 2                  |
| 2.           | Maths          | 2                  |
| 3.           | Hindi          | 3                  |
| 4.           | Geography      | 5                  |
| 5.           | History        | 5                  |
| 6.           | Science        | 7                  |
| 7.           | Computer       | 7                  |
| 8.           | French         | 8                  |

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## ENGLISH

| Month                                 | CUP- Units                     | Language Focus                                                                  | Writing                       |
|---------------------------------------|--------------------------------|---------------------------------------------------------------------------------|-------------------------------|
| <b>March-May</b>                      | <b>Unit 1</b>                  | Sentence types, alliteration and sibilance, and powerful verbs                  | Story writing                 |
|                                       | <b>Unit 3</b>                  | Direct speech, types of nouns/adjectives- noun combinations,                    | Article Writing               |
| <b>Mid-term 1 (Fiction Paper)</b>     |                                |                                                                                 |                               |
| <b>July-Aug</b>                       | <b>Unit 2</b><br><b>Unit 4</b> | Sentence openings, compound and complex sentences, formal and informal language | Informal letter               |
| <b>Sep</b>                            | <b>Revision</b>                | HALF-YEARLY                                                                     | Checkpoint papers             |
| <b>Oct-Nov</b>                        | <b>Unit 5</b><br><b>Unit 7</b> | Connectives, semi-colons and colons, word choice, and order                     | Formal letter,<br>Diary entry |
| <b>Mid-term 2 (Non Fiction Paper)</b> |                                |                                                                                 |                               |
| <b>Dec-Jan</b>                        | <b>Unit 9</b>                  | Phrases and clauses                                                             | Narrative writing             |
| <b>Feb</b>                            | <b>Revision</b>                | <b>ANNUAL EXAM</b>                                                              |                               |

## MATHS

| <u>Months</u>        | <u>Syllabus topic wise</u>                                                                                                                                                       |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April-May<br>27 days | Integer<br>Expressions, formulae and Equations<br>Place Value and rounding                                                                                                       |
| July<br>23 days      | <b>Mid Term Exam- 1</b><br>Decimals<br>Angle and constructions (Introduction of compass- circle of given radius, arcs of certain measurement and angles 60, 90 and 120 degrees). |
| August<br>21 days    | Collecting Data<br>Fractions<br>Percentage                                                                                                                                       |
| September<br>11 days | <b>Revision: Term 1</b><br><b>Half-Yearly Exam</b><br>Ratio and Proportion                                                                                                       |
| October<br>19 days   | Shapes and Symmetry<br>Sequences and functions                                                                                                                                   |
| November<br>19 days  | Graphs<br>Probability                                                                                                                                                            |
| December<br>21 days  | <b>Mid Term Exam- 2</b><br>Position and transformation<br>Shapes Area and Volume                                                                                                 |
| January<br>17 days   | Interpreting results                                                                                                                                                             |
| February<br>15 days  | Revision                                                                                                                                                                         |

## HINDI

| S.No | MONTH           | UNIT<br>सभी इकाइयों /पाठों से शब्दार्थ , वाक्य प्रयोग ,<br>श्रुतलेख, प्रश्नोत्तर, श्रवण - कौशल आदि<br>अभ्यास करवाए जाएँगे ।                                                                                                                                                                                                                                                                                                                                     | ACTIVITY | No. of<br>Periods       |
|------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------|
| 1.   | March-<br>April | <ul style="list-style-type: none"> <li>स्वर , व्यंजन</li> <li>संयुक्तव्यंजन</li> <li>रेफ , पदेन</li> <li>ड, ढ</li> <li>स, श, ष</li> <li>वर्ण -विच्छेद</li> <li>श्रुतलेख</li> </ul> <b>इकाई -1 (परिवार )</b> <ul style="list-style-type: none"> <li>इसीलिए कहते हैं मां होती है दुनिया में<br/>महान (प्रसंग)</li> <li>संज्ञा</li> <li>धैर्य की परीक्षा</li> <li>मैं सबसे छोटी होऊँ ( कविता)</li> <li>चित्र वर्णन</li> <li>निबंध</li> <li>श्रवण अभ्यास</li> </ul> |          | 10 +10<br>[March]<br>12 |
| 2.   | May             | मौखिक - कविता/कहानी                                                                                                                                                                                                                                                                                                                                                                                                                                             |          | 6                       |
| 3.   | July            | <ol style="list-style-type: none"> <li>समझदार नन्ही (कहानी)</li> <li>सर्वनाम</li> <li>भूल गया है क्यों इंसान</li> <li>विराम चिह्न</li> <li>पत्र लेखन (अनौपचारिक)</li> <li>संवाद लेखन</li> <li>श्रवण अभ्यास</li> <li>इकाई पुनरावृत्ति</li> </ol>                                                                                                                                                                                                                 |          | 13<br>12                |
| 4.   | August          | <b>इकाई- 3</b><br><b>पाठशाला</b> <ol style="list-style-type: none"> <li>जंगल में स्कूल नहीं</li> </ol>                                                                                                                                                                                                                                                                                                                                                          |          | 10<br>13                |

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|     |           |                                                                                                                                                                                                                  |  |    |
|-----|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----|
|     |           | 2. क्रिया<br>3. लिंग<br>4. कड़ी मेहनत<br>5. कहानी लेखन<br>6. श्रवण अभ्यास<br>7. इकाई पुनरावृत्ति                                                                                                                 |  |    |
| 5.  | September | पुनरावृत्ति                                                                                                                                                                                                      |  | 10 |
| 6.  | October   | <ul style="list-style-type: none"> <li>इकाई 4 (हमारा शरीर)</li> <li>पेट नाराज़ है नाटक</li> <li>वचन बदलो</li> <li>पोस्टर</li> <li>पत्र लेखन (औपचारिक)</li> <li>श्रवण अभ्यास</li> <li>इकाई पुनरावृत्ति</li> </ul> |  | 17 |
| 7.  | November  | <b>इकाई 5 (मौसम)</b><br>1. मौसम लेते हैं करवट<br>2. व्याकरणिक ज्ञान(वाक्यांश के लिए एक शब्द)<br>3. दैनिकी (डायरी)<br>4. श्रवण अभ्यास<br>5. इकाई पुनरावृत्ति                                                      |  | 21 |
| 8.  | December  | <b>इकाई -6 (महापुरुष)</b><br>1. दोस्त की मदद (कहानी)<br>2. व्याकरणिक ज्ञान (विशेषण)<br>3. जब मैं पढ़ता था (आत्मकथा)<br>4. श्रवण अभ्यास                                                                           |  | 24 |
| 9.  | January   | श्रुतलेख<br>वाक्य निर्माण<br>निबंध लेखन<br>पत्र लेखन (औपचारिक)<br>श्रवण अभ्यास<br>कहानी लेखन                                                                                                                     |  | 19 |
| 10. | February  | पुनरावृत्ति                                                                                                                                                                                                      |  | 16 |

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## GEOGRAPHY

| MONTH               | CHAPTERS                      |
|---------------------|-------------------------------|
| <b>March</b>        | Solar System                  |
| <b>April</b>        | Globes Latitude and Longitude |
| <b>May and July</b> | Motions of the Earth          |
| <b>August</b>       | Understanding Map             |
|                     | <b>Revision</b>               |
| <b>Mid Term I</b>   |                               |
| <b>October</b>      | Major domains of the Earth    |
| <b>November</b>     | Major landforms of the Earth  |
| <b>December</b>     | Our country India             |
| <b>January</b>      | Map work and Revision         |
| <b>Mid Term II</b>  |                               |

## HISTORY

| MONTH             | Topics                       | Scheme of Work                                                                                                                                         | Activities                                                                                                                        |
|-------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| March'26          | Studying the past            | <ul style="list-style-type: none"> <li>• Skill-based activity</li> </ul>                                                                               | Know your family's past<br><br>Time capsule: Create a time capsule                                                                |
| April'26          | Cradles of civilization      | <ul style="list-style-type: none"> <li>• Students will be able to analyse the culture of the Indus valley civilization.</li> </ul>                     | Create a photo gallery                                                                                                            |
| May'26            | Diversity and Discrimination | <ul style="list-style-type: none"> <li>• Students will be able to understand about the key facts of <b>the diversity and discrimination</b></li> </ul> | Diversity Through Movement - Explore how people move in different parts of the world such as types of dance, exercise and sports. |
| <b>Mid Term I</b> |                              |                                                                                                                                                        |                                                                                                                                   |
| July'26           | The Vedic culture            | <ul style="list-style-type: none"> <li>• Students will be able to understand about the key</li> </ul>                                                  | <ul style="list-style-type: none"> <li>• Find out the information about Vedas and Vedic culture.</li> </ul>                       |
| August'26         | Rise of New Religions.       | <ul style="list-style-type: none"> <li>• Students will be able to understand the teachings of Jainism and the principles of Buddhism</li> </ul>        |                                                                                                                                   |

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|                            |                                                  |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                           |
|----------------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            |                                                  | • Students will be able to understand the unique culture and heritage of India.                                                                                                                                                             |                                                                                                                                                                                                                                                                                                           |
| September' 26              | Revision                                         | facts of the Vedas<br>• Students will be able to <b>understand about</b> Upanishads                                                                                                                                                         | • Virtual tour Buddhism and Jainism.<br>• Create two pocket book to examine the rise and spread of Buddhism and Jainism.                                                                                                                                                                                  |
|                            |                                                  |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                           |
|                            |                                                  |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                           |
| December'26                | The Golden Age of Classical India                | • Students will know about the various aspects of the Golden age under the reign of Chandragupta I, II, and Samudragupta (Administration under the Guptas not in course, only till page 75 {Important kingdoms of the South not in course}) | Collage making showcasing the culture of Gupta period. (The Golden Age).                                                                                                                                                                                                                                  |
| Jan'27                     | Rural Administration<br><br>Urban Administration | • Students will be able to understand administration at district level.<br><br>• Students will be able to understand administration at Municipal level.                                                                                     | (Group activity)<br>Students will do a comparative study of life in villages and cities. Present the work through collage or a PPT or a skit. Students may collect five articles from newspapers about work done by Urban administrative bodies, write a report and explain any one of them in the class. |
| Feb'27                     | Revision                                         |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                           |
| <b>Annual Examinations</b> |                                                  |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                           |

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## SCIENCE

| MONTH     | UNIT                                                                                                                                                                                                 | SUGGESTED ACTIVITIES                                           |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| March     | Bridging Curriculum<br>Scientific Enquiry<br>Graph plotting and interpretation<br>Basic Equipments and Apparatus                                                                                     | Lab Visit every week SLIDE MAKING<br>Field Trip to Planetarium |
| April-May | Cells<br>Earth Physics                                                                                                                                                                               |                                                                |
| July      | Material and their Structure Revision                                                                                                                                                                | Lab Visit every week                                           |
|           | <b>Mid Term I</b><br><b>Syllabus: Cells and Earth Physics</b>                                                                                                                                        |                                                                |
| August    | Forces and Energy<br>Grouping and Identifying Organisms                                                                                                                                              | Lab Visit every week<br>Field Trip to NBRI                     |
| September | Revision for half yearly Examination<br><br><b>HALF YEARLY EXAMINATION</b><br><br>Cells<br>Earth Physics<br>Material and their structure<br>Forces and Energy<br>Grouping and Identifying Organisms. |                                                                |
| October   | Microorganisms in the Environment                                                                                                                                                                    | Lab Visit to Prepare Bacterial Slide/ Growing Bread Mould      |
| November  | Properties of Materials                                                                                                                                                                              | Lab Visit every week Preparing Solutions                       |
| December  | Changes to Materials Revision<br><br><b>Mid Term II</b><br><b>Properties of Materials</b><br><b>Microorganisms</b>                                                                                   | Lab Visit every week                                           |
| January   | Electricity                                                                                                                                                                                          | Lab Visit Activity Every Week<br>Series and Parallel Circuit   |
| February  | Revision for Final Exam<br><br><b>Annual Examination- TERM-II only</b>                                                                                                                               |                                                                |

**Note: All Lab Activities will be designed as per Scheme of Work [Cambridge Support Hub]**

## COMPUTER

| MONTH     | CHAPTERS                                                                                            |
|-----------|-----------------------------------------------------------------------------------------------------|
| APRIL-MAY | Revision of Spreadsheet<br><b>2. Managing Data using Excel</b><br>2.1 Spreadsheets<br>2.2 Modelling |
| JULY      | Contd. Unit 2                                                                                       |

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                 | 2.3 Databases<br><br><b>Introduction to Design tools:</b><br><br><b>1. Sequence (Pseudocode Teacher's note)</b><br><br>1.1 Flowcharts |
| <b>AUGUST</b>                                                                                                                                                                                                                                                                                                   | <b>4. Computer systems</b><br>4.1 Computer Design<br>4.2 Types of software<br>4.3 Data representation<br>4.4 Logic gates              |
| <b>SEPTEMBER</b>                                                                                                                                                                                                                                                                                                | <b>Revision</b>                                                                                                                       |
| <b>Summer Holiday Homework: 2.2 Bike Model</b><br><b>Mid Term I Syllabus: April-May syllabus</b><br><b>Note: Term End Project on Flowchart : Daily Life Automation Eg: ATM cash withdrawal process/Online shopping checkout process/Traffic light system/Washing machine cycle</b><br><b>TERM I ASSESSMENTS</b> |                                                                                                                                       |
| <b>OCTOBER-NOVEMBER</b>                                                                                                                                                                                                                                                                                         | <b>Computational Thinking and Programming</b><br>1.4 Introduction to Text based Programming<br>1.5 Python Programming                 |
| <b>DECEMBER</b>                                                                                                                                                                                                                                                                                                 | <b>Computer System</b><br>4.5 Automation and Artificial Intelligence                                                                  |
| <b>JANUARY</b>                                                                                                                                                                                                                                                                                                  | <b>Computational Thinking and Programming</b><br>1.7 Physical Computing                                                               |
| <b>FEBRUARY</b>                                                                                                                                                                                                                                                                                                 | <b>Revision</b>                                                                                                                       |
| <b>TERM II ASSESSMENTS</b><br><b>Note: Term End Project on Python</b><br><b>Mid Term II Syllabus: Oct-Nov syllabus</b>                                                                                                                                                                                          |                                                                                                                                       |

## FRENCH

| <b>MONTH</b>     | <b><u>CHAPTERS</u></b>                                                                 |
|------------------|----------------------------------------------------------------------------------------|
| <b>APRIL-MAY</b> | <b>UNIT 1: On vend ça; 1A, 1B, 1C, 1D</b>                                              |
| <b>JULY</b>      | <b>UNIT 1: 1E, 1F</b><br><b>UNIT 2: On peut faire ça; 2A, 2B</b><br><b>MID- TERM 1</b> |
| <b>AUGUST</b>    | <b>UNIT 2: On peut faire ça; 2C, 2D, 2E</b>                                            |
| <b>SEPTEMBER</b> | <b>HALF YEARLY EXAMINATION</b><br><b>UNIT 3: DE JOUR EN JOUR 3A</b>                    |
| <b>OCTOBER</b>   | <b>UNIT 3: DE JOUR EN JOUR 3B, 3C, 3D, 3E</b>                                          |
| <b>NOVEMBER</b>  | <b>UNIT 3: DE JOUR EN JOUR 3F, 3G</b><br><b>UNIT 4 : EN FAMILLE 4A, 4B</b>             |
| <b>DECEMBER</b>  | <b>REVISION MIDTERM II: UNIT III AND IV</b>                                            |
| <b>JANUARY</b>   | <b>UNIT 4: 4C, 4D, 4E, 4F, 4G</b>                                                      |
| <b>FEBRUARY</b>  | <b>REVISION</b>                                                                        |