

City Montessori School, Lucknow

Syllabus 2026 – 2027

Grade 1

Cambridge

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GLOBAL ENGLISH (CUP)

Month	Unit	Activity
April – May	Unit 1 A Day at School	Focus: Establishing routines and describing the immediate environment. ● Vocabulary: Classroom objects, school activities, clothes, personal possessions, days of the week, weather, and telling time (on the hour). ● Grammar: * Present simple for routines. ○ Possessive adjectives (my, your) and possessive pronouns (mine, yours). ○ Adverbs ending in -ly. ● Literacy: Writing about school, using a writer's checklist, and identifying parts of a book (title, author). ● Cross-Curricular: * Maths: Counting 1–50; entering data into a chart. ○ Social Studies: Schools around the world.
July:	Unit 2 Good Neighbours	Focus: Understanding roles within a community and global geography. ● Vocabulary: Occupations (community helpers), extended family, clothing, countries and continents, landforms, and ordinal numbers (1st–14th). ● Grammar: * Prepositions of location (between, next to, opposite, behind). ○ Question forms and the use of "Possessive 's'". ● Literacy: Writing a report based on an interview and writing a friendly letter. ● Cross-Curricular: * Geography: Interpreting maps and learning about different countries.
August:	Unit 3 Ready, Steady, Go!	Focus: Human anatomy, physical health, and abilities. ● Vocabulary: Action verbs, fun and games, parts of the body, healthy foods, and feelings. ● Grammar: * Present continuous (-ing). ○ Can/Can't for ability. ○ Connectives (and, or, but). ● Literacy: Examining text features of a play script and writing original song verses. ● Cross-Curricular: * Science: Identifying parts of the body and healthy habits. ○ PE: Active games and sportsmanship.
September	Unit 4 The Big Sky	Focus: Earth science and the concept of time.

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		● Vocabulary: Day and night, Solar system, weather, and shadows. ● Grammar: * Past simple of "to be" (was, were). ○ Prepositions of time (on, at, in). ○ Connectives (and, then). ● Literacy: Documenting experiment results and writing a brief research report on the Moon. ● Cross-Curricular: * Science: How shadows change and conducting shadow experiments. ● Assessment: Complete Check Progress 1.
October	Unit 5 (Let's Measure)	Focus: Mathematical concepts and descriptive language. ● Vocabulary: Numbers 1–100, ordinal numbers (1st–50th), shapes, and units of measurement. ● Grammar: * Past simple (regular and irregular verbs). ○ Comparative adjectives (-er). ○ Adjective order (size, color). ● Literacy: Writing descriptive sentences and identifying qualities of a good friend. ● Cross-Curricular: * Maths: Measuring lengths with standard and non-standard units.
November	Unit 6 All About Bugs	Focus: Biology and observational skills. ● Vocabulary: Insects and spiders, body parts, and prepositions of location. ● Grammar: * Present simple questions. ○ There is / There are. ○ Prepositions (above, below, inside, outside). ● Literacy: Identifying story problems and solutions; writing information sentences. ● Cross-Curricular: * Science: Comparing insects and spiders; understanding how insects help people.
December	Unit 7 The World Around Us	Focus: Environmental science and consumerism. ● Vocabulary: Nature (trees, grass), parts of a tree/plant, fruits and vegetables, and shopping items. ● Grammar: * Present continuous vs. Present simple. ○ Demonstrative adjectives (this, that, these, those). ○ Object pronouns (me, you, him, her, it, us, them).

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		● Literacy: Making predictions and writing an autobiography or a poster. ● Cross-Curricular: * Science: Environmental awareness and protection. ● Assessment: Complete Check Progress 2.
January	Unit 8 Home Sweet Home	Focus: Social studies and future planning. ● Vocabulary: Parts of a building, rooms, furniture, animal homes, and construction materials. ● Grammar: * Future simple with "will". ○ Can for permission and requests. ○ Adverbs like too and also. ● Literacy: Summarizing information and writing a description of a room. ● Cross-Curricular: * Social Studies: Homes around the world; physics (ramps and construction).
February	Unit 9 Let's Explore the City!	Focus: Urban life and navigation. ● Vocabulary: City places, transportation, shopping, animals, and opposites. ● Grammar: * Contrasting past, present, and future tenses. ○ Common -ly adverbs. ○ Demonstrative adjectives (that, those). ● Literacy: Reading maps and diagrams; writing a narrative with future plans. ● Cross-Curricular: * Geography: Interpreting transportation schedules and city maps.

MATHEMATICS

Month	Chapter
March	Bridging Curriculum (Grade 1)
	Counting objects upto 20
	Number Names
	Count on and count back
	Comparing numbers (ascending and descending)
	Times tables upto 5
April-May	Counting and sequences (A)
	Counting and sequences (B)
	Reading and writing numbers to 100
	Place Value and Ordering

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	Place value, ordering and rounding
July	Addition and Subtraction
	Addition
August	Subtraction
	2D and 3D Shapes, Symmetry and Angles
September	Multiplication as repeated addition
	Multiplication as an array
October	Division as sharing
	Division as grouping
	Division as repeated subtraction
November	Times-Tables (A and B)
	Fractions (a)
	Fractions (B)
December	Length
	Mass
	Capacity and temperatures
January - February	Time
	Money
	Revision

SCIENCE

Month	Chapter
March	Bridging - revisiting the concept of living and non-living things and their characteristics.
April- May	Living things in their environment
July	Matter and materials
Aug	Light and electricity
Sep	Light and electricity revision
Oct - Nov	Humans and other animals
Dec	Forces
Jan	The earth's crust (6.1, 6.2, 6.3)
Feb	Revision

HINDI

Month	Unit	Activity
March-April	वर्णमाला • बिना मात्रा वाले शब्द (लिखित) • रमन का जन्मदिन (चित्र देखो और बताओ क्या हो रहा है) • मेरा परिवार (मौखिक) • रंगों के नाम (मौखिक) • जानवरों के नाम (मौखिक)	मौखिक वार्तालाप:- अपने परिवार के बारे में और आपने अपना जन्मदिन कैसे मनाया उस पर चर्चा की जाएगी।
May	शहरों के नाम (मौखिक)	
July	• आ की मात्रा वाले शब्द • मज़ा आया • बारहखड़ी (लिखित अभ्यास के लिए) • गिनती - 1-20	
August	छोटी इ की मात्रा वाले शब्द • पिकनिक • बड़ी ई की मात्रा वाले शब्द • चिड़ियाघर	चिड़ियाघर की सड़ पर ले जाया जा सकता है और पिकनिक मनाई जायगी
September	छोटे उ की मात्रा वाले शब्द • नटखट सुमी • बड़े ऊ की मात्रा वाले शब्द • साफ़ सफ़ाई	बच्चों को साफ़ सफ़ाई का महत्व बात जा सकता है (मौखिक)
	TERM 2	
October	ए की मात्रा वाले शब्द • रेवती • ऐ की मात्रा वाले शब्द • नैना	
November	ओ की मात्रा वाले शब्द • आया मोर • औ की मात्रा वाले शब्द • गौतम की दुकान	

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December	ऋ की मात्रा वाले शब्द • ऋषि ऋतिक • रंगों के नाम • फलों के नाम	किसी बगीचे की सैर कराई जा सकती है।
January	अंग और अः की मात्रा वाले शब्द • कंगना के संग • अंगों के नाम • सब्जियों के नाम	किसी नाटक या कठपुतली के माध्यम से अंगों के नाम पढ़ाये जा सकते हैं।
February	आधे अक्षर वाले शब्द • चक्कर (सिर्फ अभ्यास के लिए, परीक्षा में नहीं पूछा जाएगा)	

FRENCH

<u>MONTH</u>	<u>CHAPTERS</u>
April and May	• <i>L'alphabet</i> (The Alphabet) • <i>Salutations</i> (Greetings)
July - August	• <i>Présentez-vous</i> (Self Introduction) • <i>Les Nombres</i> (Numbers) • <i>Colours</i>
September - October	• <i>Les jours de la semaine</i> (Days of the Week) • <i>Junior Idées Lesson 3: Comment ça va?</i> (How are you?), Oui et Non (Yes and No)
November - December	• <i>Junior Idées Lesson 4: Les moyens de transport</i> (Modes of Transport) • <i>"Wheels on the Bus"</i> French Rhyme January - February • <i>Junior Idées Lesson 5: Les Aliments</i> (Food) • <i>Junior Idées Lesson 7: Les Animaux</i> (Animals)