



2026-27
CMS Cambridge
PROSPECTUS
Grades I to XII

*Inspiring minds, shaping futures,
and creating pathways to global success*



 **CAMBRIDGE**
International Education

Cambridge International School



CMS Vision

To create world unity through education, and to nurture thoughtful and proactive world citizens and leaders committed to the service of humanity.

CMS Mission

To create a better future for all children.

We achieve this by maximising opportunities for children through holistic, values-based education of the highest quality and through initiatives that promote unity and meaningful social action for development.

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City Montessori School Cambridge Campuses

CMS Aliganj Campus I

Grades I - X

Sector O, Aliganj, Lucknow

Phone: +91 95196 88899

cambridge.aliganj1@cmseducation.org

CMS Golf City Campus

Grades I - VI

Sector C, Golf City, Pocket 9, Lucknow

Phone: +91 73078 31500

cambridge.golfcity@cmseducation.org

CMS Gomti Nagar Extension

Grades I - XII

1/7 Vardhan Khand, Phase II, Gomti Nagar,
Lucknow

Phone: +91 95199 90122

cms.cambridge@cmseducation.org

CMS Gomti Nagar Campus I

Grades I - VIII

Vishal Khand 2, Gomti Nagar, Lucknow

Phone: +91 95199 99531

cambridge.gomtinagar1@cmseducation.org

CMS Rajajipuram Campus I

Grades I - X

Sector-1, Opposite Talkatora Thana

Rajajipuram, Lucknow

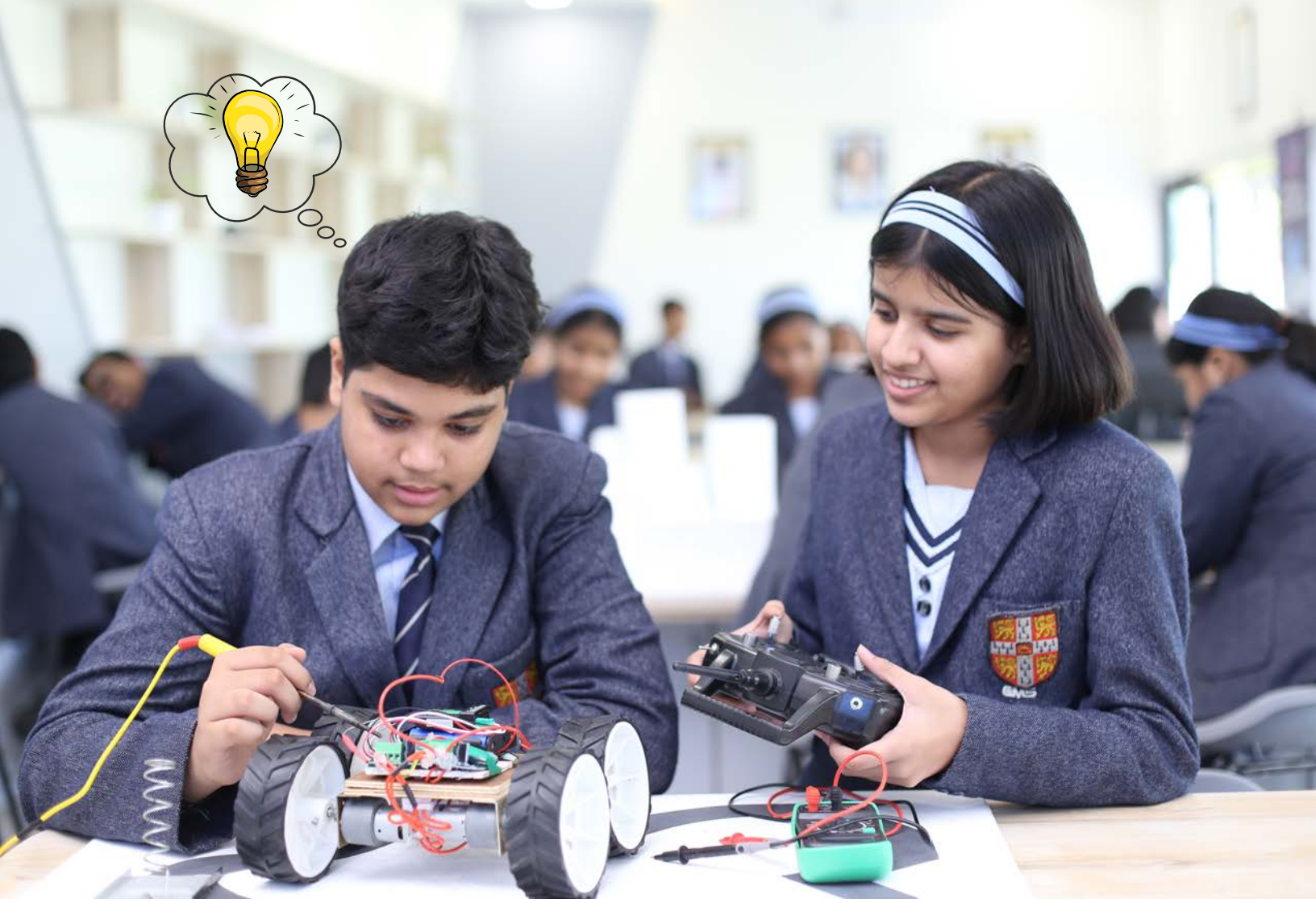
Phone: +91 91700 09763

cambridge.rjpm@cmseducation.org



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The CMS Cambridge Learner Attributes

- ▶ Confident
- ▶ Responsible
- ▶ Engaged
- ▶ Reflective
- ▶ Innovative

Cambridge at CMS

At CMS, the Cambridge programme reflects our commitment to preparing learners for the demands of an interconnected and rapidly evolving world. It is designed to ignite intellectual curiosity, promote independent thinking, and nurture creativity in every learner.

WHY CMS CAMBRIDGE?

2 Broad, Balanced & Flexible Curriculum Pathways

A wide choice of subjects, including languages, across IGCSE, AS & A Levels, ensures academic depth alongside intellectual breadth.

4 Internationally Benchmarked Assessments

Progression and checkpoint assessments, aligned with global standards, provide clear and objective measures of student growth and achievement.

6 Personalised Attention & Mentorship

Strong student–teacher ratio that enables individual guidance, academic mentoring, and holistic support.

1 Globally Recognised Curriculum

A world-renowned Cambridge curriculum, accepted by prestigious universities worldwide, prepares students for future careers.

3 Interdisciplinary & Inquiry-Driven Learning

An integrated, inquiry-based approach encourages independent thinking, research skills, and real-world problem-solving, particularly across STEM disciplines.

5 Holistic Growth beyond the Classroom

A rich ecosystem of clubs, activities, and performing arts, including ABRSM-certified music, fosters confidence, character, and creativity.

7 A Legacy of Global Citizenship

Anchored in the visionary ideals of the late Dr Jagdish Gandhi (Founder-Manager), CMS Cambridge carries forward a six-decade legacy of academic excellence and peace education, nurturing globally competent, ethically grounded learners prepared for the world stage.



CAMBRIDGE
International Education

Cambridge International School

The CMS Cambridge Experience

City Montessori School (CMS) has adopted Cambridge International curriculum to foster an educational paradigm that transcends conventional teaching-learning boundaries. It is both flexible and intellectually stimulating, designed to enhance students' performance through the development of essential skills, such as analytical thinking, inquiry-based learning, collaborative problem-solving, and intellectual resilience.

The Cambridge International curriculum offers a robust academic framework, beginning from Grade I. It spans diverse disciplines, including English, Mathematics, Physics, Chemistry, Biology, Business Studies, Economics, History, Geography, Computer Science, Design & Technology, Media Studies, Global Perspectives & Well-being, French, and Hindi. This breadth of subject choices ensures that students receive a comprehensive education, which equips them with the tools to succeed across diverse academic and professional pathways.

A Day at CMS Cambridge

A day for a CMS Cambridge student is thoughtfully structured to ensure an enriching and balanced experience.

- Classes are devoted to engaging academic lessons characterised by interactive discussions and practical applications of theoretical knowledge.
- The day is replete with co-curricular pursuits, ranging from sports and the arts to technology and debate, ensuring students achieve a harmonious blend of cognitive and creative growth.
- Dedicated career counselling sessions conducted at regular intervals provide personalised guidance, enabling students to align their academic and professional aspirations with their intrinsic talents.
- The pedagogical approach at CMS Cambridge is grounded in active learning, metacognitive strategies, and experiential education, fostering curiosity, innovation, and self-expression among students.



Bringing history to life through hands-on models and guided discussions

Skills For Global Success

At CMS Cambridge, the focus extends beyond expanding exposure, broadening perspectives, and cultivating a well-defined set of competencies that extend beyond academic excellence. Critical thinking, creativity, collaboration, and adaptability are cornerstones of the programme, empowering students to address multifaceted challenges with poise and ingenuity.

With internationally recognised qualifications, CMS Cambridge students gain a decisive edge in accessing top universities and global career opportunities. The Cambridge programme develops the confidence, intellectual curiosity, and cultural awareness necessary for excelling in an increasingly interconnected and competitive global landscape.



Using recycled art to express global themes and environmental stewardship

A World-recognised Educational Ecosystem



Encouraging diverse perspectives in every conversation

CMS provides a distinctive educational experience, combining cutting-edge facilities with a thoughtfully curated international curriculum and a sustained commitment to student-centred learning. Small class sizes ensure individual attention, and with classrooms equipped for comfort and focus, the learning environment is both nurturing and stimulating. The Cambridge experience at CMS is not merely about academic achievement; it is a transformative journey that equips students to emerge as empathetic, dynamic, and globally conscious leaders. Grounded in values of excellence, environmental stewardship, and global citizenship, CMS Cambridge inspires its students to shape a meaningful and enduring global legacy.

Our Cambridge Campuses



-  CMS Aliganj Campus I
-  CMS Golf City Campus
-  CMS Gomti Nagar Campus I
-  CMS Gomti Nagar Extension
-  CMS Rajajipuram Campus I

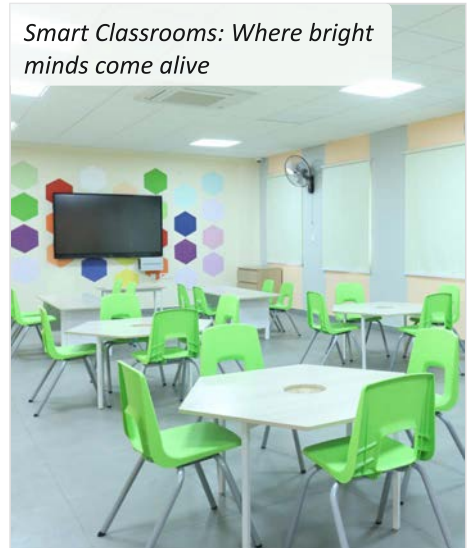


Gomti Nagar Extension – Front Facade

Spaces that Inspire Learning



Music Room: Melodies that spark creativity and expression



Smart Classrooms: Where bright minds come alive



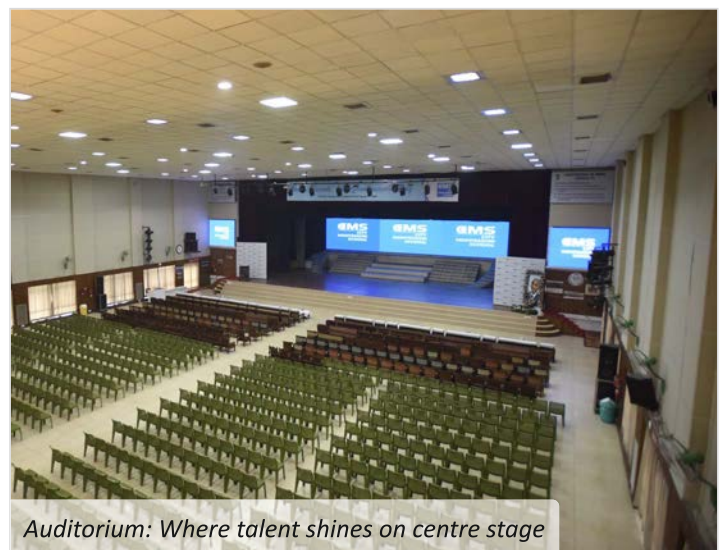
Robotics & AI Lab: Turning curiosity into innovation



Playground: Joy in motion, friendships in bloom



Library: Wandering through worlds of wisdom



Auditorium: Where talent shines on centre stage

An Overview of the Cambridge Board



Cambridge Assessment International Education (CAIE) is the school examinations board of a division of the esteemed University of Cambridge, a global bastion of academic excellence. As the world's largest provider of international qualifications for learners aged 5 to 19, CAIE enjoys unparalleled credibility among universities, educators, and employers worldwide. The curriculum is applauded for its intellectual rigour, emphasis on critical reasoning, and capacity to cultivate globally competent individuals.

CAIE qualifications, including the International General Certificate of Secondary Education (IGCSE) and Advanced Level (A Level) programmes, are highly regarded internationally. In India, the IGCSE is regarded as equivalent to Class X by the Council of Boards of School Education (COBSE). The A Level qualification is acknowledged by the Association of Indian Universities (AIU) as comparable to Class XII.

University recognition

Over 2100 universities and colleges around the world recognise Cambridge qualifications.



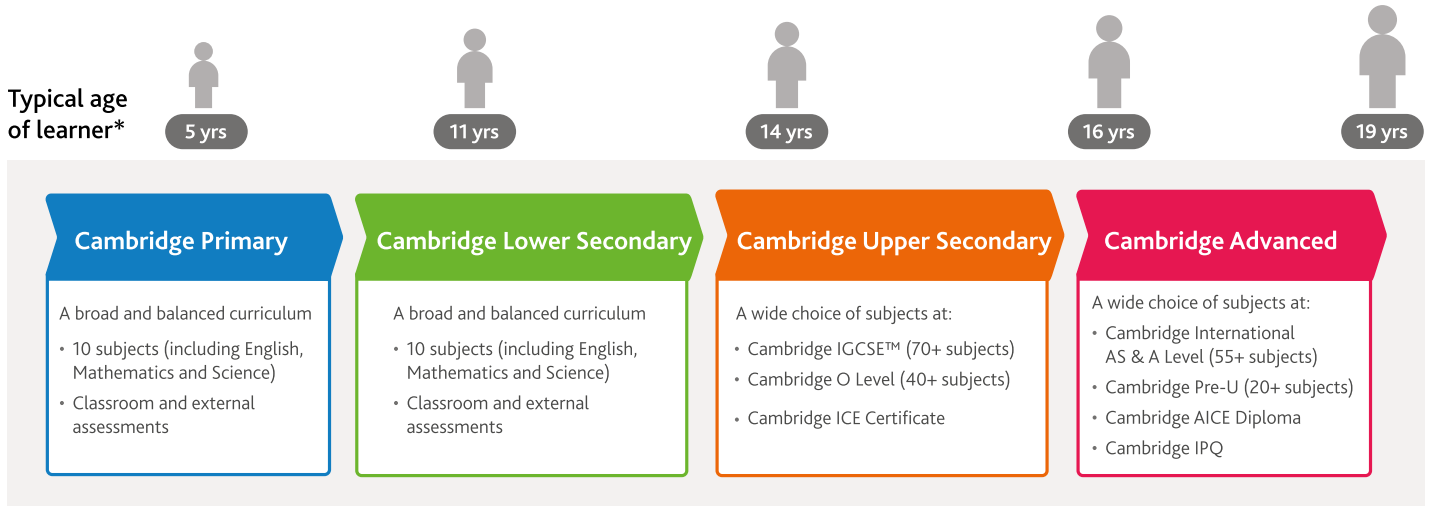
825 USA universities & all UK universities



Scan QR Code for more information

Cambridge Pathway

A Clear Path for Academic Success from Ages 5 to 19



Primary (I-V)

Curiosity + Foundation

Confident Communicator



IGCSE (IX-X)

Specialisation + Rigour

Independent Learner



A Level (XI-XII)

Mastery + Purpose



Lower Secondary (VI-VIII)

Exploration + Depth



Critical Thinker

Future Leader

The Start of an Exciting Journey

Cambridge Primary

(Grades I - V)





Why Cambridge Primary?

Cambridge Primary starts learners aged 5 to 11 years old on an exciting educational journey. It provides a strong foundation for students at the beginning of their schooling, helping them become confident, responsible, reflective, innovative, and engaged.

The curriculum sets clear learning objectives and focuses on developing knowledge and skills in all subjects, building a strong foundation for the next stage of education. The flexible curriculum allows schools to offer any combination of the available subjects, enabling them to adapt it to suit their context, culture, and ethos.

Cambridge Primary helps prepare children for Lower Secondary Checkpoint and IGCSEs. It gives them a love of learning that will stay with them through school, university and beyond.

A broad and balanced curriculum that includes

- English
- Mathematics
- Science
- Humanities
- Foreign Language
- Hindi
- Computer Science
- Art
- Global Perspectives™
- Music & Dance
- Physical Education
- Wellbeing Initiatives
- STEAM interventions
- Classroom and External Assessments
- Cambridge Checkpoints

Student Experiences



“At the Cambridge Section, learning goes beyond textbooks and examinations. It is here that I discovered my passion for coding and gaming, where I enjoy understanding concepts deeply and applying them to real-world situations.”

— **Abhigyan Dwivedi**

(Grade V, Gomti Nagar Campus I)



“My journey in CMS Cambridge has been great! My favourite part is ELP. We learn Science through experiments, not with slideshows. We learn languages through interactions, we also learn sports. I learnt about nutrition through my meals and discipline in my daily life.”

— **Tejas**

(Grade IV, Golf City Campus)

Carving a Clear Way Forward

Cambridge Lower Secondary (Grades VI - VIII)

A broad and balanced curriculum that includes

- English
- Mathematics
- Science
- Hindi
- Foreign Language
- Humanities
- Computer Science
- Art
- Music
- Physical Education
- Wellbeing Initiatives
- STEAM Initiatives
- Global Perspectives™
- Experiential Learning Projects
- Cambridge Checkpoint

Why Cambridge Lower Secondary?

With a learner-centred approach, the Cambridge Lower Secondary programme is typically for learners aged 11 to 14 years. It nurtures confidence, responsibility, reflection, and innovation – the key attributes of the Cambridge learner profile. It equips students with the academic rigour and problem-solving abilities needed to transition smoothly from Cambridge Primary to Cambridge Upper Secondary or other advanced programmes.

The flexible curriculum allows teachers to tailor learning to individual needs, while internationally benchmarked assessments provide a clear measure of progress. It ensures a dynamic and personalised learning journey that supports every student's growth and potential.

International Curriculum

The curriculum systematically builds upon learners' prior knowledge, offering a globally relevant framework that accommodates diverse educational needs. It develops proficiency in English (first or second language), mathematics, science, Cambridge Global Perspectives™, and digital literacy. Lessons integrate cultural sensitivity with high-quality teaching and learning resources, fostering a well-rounded academic experience in both local and international settings.

“What makes a child successful and talented is not just good grades at school but also a different way of looking at the world and learning with passion.”





Classroom moments that spark self-awareness and smarter learning

Nurturing Future-ready Learners

Beyond academic excellence, Cambridge Lower Secondary instills critical thinking, adaptability, and a problem-solving mindset essential for navigating an evolving world.

The flexible structure, meticulously chosen resources, and personalised learning interventions empower students to achieve their full potential, shaping them into confident, future-ready individuals.

Student Experiences



“Learning here goes beyond memorising facts. Activities, projects, discussions, and real-life applications have helped me develop problem-solving skills, creativity, and independent thinking—skills that truly prepare us for the future.”

— Adiba Amir

(Grade VII, Rajajipuram Campus I)



“Along with academics, the school has taught me values, discipline, teamwork, and leadership. The Cambridge approach has shaped me into a confident, responsible, and well-rounded individual ready to face global challenges.”

— Prince Kumar Yadav

(Grade VII, Rajajipuram Campus I)

Igniting a Passion for Discovery & Growth

Cambridge IGCSE

(Grades IX - X)

Subjects

- Art and Design
- Biology
- Business Studies
- Chemistry
- Computer Science
- Economics
- English Language
- Hindi
- Mathematics
- Physics
- History
- Foreign Language (French)
- Design & Technology
- Geography
- Global Perspectives™

- Catering to various learning styles and levels
- Focus on creative thinking, problem-solving and effective communication skills

Cambridge Upper Secondary is typically for learners aged 14 to 16 years. The Cambridge IGCSE (International General Certificate of Secondary Education) curriculum implemented in this age group offers various routes for learners with a wide range of abilities and requirements. It has been shaped by schools across the globe, ensuring that the syllabi are internationally relevant while maintaining local significance. Designed specifically for a diverse international student body, it provides a truly global learning experience.

Cambridge IGCSE is a flexible curriculum, supported by excellent resources and training. Additional subjects are offered alongside core subjects, meticulously blended with extracurricular activities to provide cross-curricular perspectives that enhance learning. Educators encourage learners to engage with a variety of subjects in the classroom and make connections between different concepts.



The Bridge Course

Strengthening foundations for IGCSE and beyond,
preparing students for JEE/ NEET success



The Cambridge Connection Bridge Course is a comprehensive course for IGCSE students in grades IX-X to build a strong foundation for high-stakes exams (like JEE and NEET). This course ensures a strong foundation, empowering students to excel academically and beyond.

Student Experiences



“Being able to study music as part of the IGCSE curriculum has allowed me to follow my passion without compromising on academics. The school truly believes that learning is holistic, and I feel proud to grow both as a student and an artist.”

— **Jayant Pradeep Kumar**
(Grade IX, Rajajipuram Campus I)



“As a child, I saw most subjects as a burden, even English, which I was naturally good at. That changed when I joined CMS Cambridge. My teachers focused on making me a better learner, not just a better student. Today, I enjoy and do well in English because they’ve sparked a genuine love for the subject through meaningful discussions, thoughtful feedback, and learning that goes far beyond the classroom.”

— **Suhani Kalakoti**
(Grade IX, Gombi Nagar Extension Campus)

Opening Doors to a World of Opportunities

Cambridge Advanced

(Grades XI - XII)



Routes of Learning

- Cambridge International AS & A Level
- Cambridge AICE Diploma
- Cambridge IPQ

Subjects

- Accounts
- Art & Design
- Biology
- Business Studies
- Chemistry
- Computer Science
- Design & Technology
- Economics
- English Language
- History
- Mathematics
- Media studies
- Physics
- Psychology
- Global Perspectives™

The Cornerstone of College Readiness

Cambridge Advanced is for students aged 16 to 19 years. Cambridge International A Level is typically a two-year course, and Cambridge International AS Level is typically one year. Some subjects can be started as a Cambridge International AS Level and extended to a Cambridge International A Level.

Cambridge International AS & A Level empowers learners to develop:

- Deep subject knowledge.
- Independent, analytical, and critical thinking skills.
- The ability to apply learning confidently across familiar and unfamiliar contexts.
- Competence in evaluating, synthesising, and interpreting information from diverse sources.
- Logical reasoning and the capacity to present clear, coherent arguments.
- Sound judgement, thoughtful decision-making, and responsible leadership skills.
- Fluency and precision in communication, with a strong command of the English language.

Empowering young adults through
personalised mentorship



CMS Career Counselling Cell

The CMS Career Counselling Cell guides students towards academic and professional opportunities in India and abroad, reflecting the rising demand for study-abroad programmes. Every campus gets access to a career counsellor.

CMS Gombi Nagar Campus I serves as an official test centre for SAT (Scholastic Assessment Test), AP (Advanced Placement exam), and CAAT (Cambridge Assessment Admissions Testing). As an International Award for Young People (IAYP) Centre, CMS enriches students' profiles through career fairs, study-abroad support, and well-stocked career libraries. Monthly club activities, workshops & alumni sessions organised by the CMS Career Cell continuously inspire students to pursue their passions confidently.

Each year, approximately 100 students secure admission to leading global universities, guided by expert counsellors and supported by College Board-trained faculty offering Advanced Placement programmes.

Since 2016, around 600 students have secured placements at top global universities, many with full scholarships. In 2025, 17 CMS students achieved outstanding scores in the Scholastic Assessment Test (SAT). In addition, 22 CMS students achieved exceptional results in the Advanced Placement (AP) examination, including one recipient of the AP Scholar with Honour award and one recipient of the AP Scholar award. 75 of our distinguished scholars received admission offers from the top global universities across the world.

Student Experiences



"CMS Cambridge prepares me for the future by offering hands-on learning experiences and real-world examples. For instance, in physics, we conduct experiments that mirror actual industry processes. These practical lessons help me understand complex concepts, hence preparing me for challenges beyond the classroom."

— Vipul Gautam

(Class XI, Gombi Nagar Extension Campus)



"CMS Cambridge has shaped me holistically—academically, creatively, and as a leader. From ABRSM distinctions to conducting tech workshops and leading inter-school initiatives while advocating for juniors, I learnt to translate theory into real-world solutions through unconventional thinking. The curriculum fostered confidence, independent thought, and true college readiness."

— Naintara Bhatia

(Class XII, Gombi Nagar Extension Campus)

Assessments

Preparing your Child for the Future

Through a linear assessment model, assessments are conducted at the end of the course. This gives learners more time to develop a deeper understanding of their subject.

Choose from three assessment routes

1. Students take Cambridge International AS Level only. The syllabus content is half a Cambridge International A Level. This option typically takes one year.
2. Students take a 'two stage' assessment route. They take Cambridge International AS Level in one exam series and take Cambridge International A Level in another series. This route typically takes two years.
3. Students take all papers for Cambridge International A Level in the same exam series – usually at the end of the course. This route typically takes two years.

Cambridge Checkpoints Tests

Cambridge Checkpoint Tests offer our students a valuable opportunity to benchmark their academic progress against international standards. These assessments are administered by the Cambridge Assessment International Education (CAIE) at the end of primary and lower secondary school. They measure learners' skills and understanding in English as a first or second language, Maths, Science, and Cambridge Global Perspectives.

The results provide a detailed diagnostic report with insights into each student's strengths and areas where they can grow, empowering our teachers to personalise learning and ensure every child reaches their full potential. Checkpoint also serves as excellent preparation for future academic pursuits, including IGCSE and A Level examinations, equipping our students with the confidence and skills they need to succeed.

These exams demonstrate our commitment to providing a world-class education and preparing our students for global success.



Cambridge IGCSE (equivalent to Grade 10th Board Examination)

Assessments are scheduled towards the end of the course and include coursework in written, oral, and practical formats. This creates opportunities for learners to demonstrate their understanding of subjects via different media. Some subjects include a choice between core and extended curricula to suit a wide range of abilities.

Tiered assessment structures in some subjects ensure that learners of all abilities are supported, challenged, and allowed to achieve their fullest potential. Student performances are benchmarked on an internationally recognised scale of 8 grades: A* to G.

Cambridge Advanced (equivalent to Grade 12th Board Examination)

Cambridge International A Level is graded A* to E. Cambridge International AS Level is graded A to E. The curriculum offers a linear assessment model, with exams at the end of the course. This gives learners more time to develop a deeper understanding of their subject.



Cambridge International School

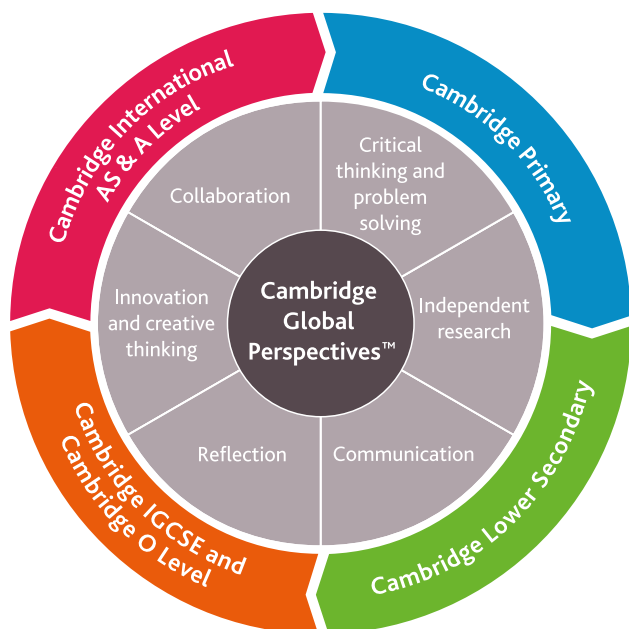
Cambridge Global Perspectives™

“Exploring the world beyond borders, we empower students to challenge perspectives and shape solutions.”

Cambridge Global Perspectives™ is a unique, skills-based programme that places academic knowledge in a practical, real-world context. Students explore personal, local and global perspectives to make sense of, and feel connected to, the world around them. The emphasis is on developing students' ability to think critically about a range of global issues where there are always multiple points of view.

- Available throughout the Cambridge Pathway for learners from ages 5 to 19 years
- Helps students think critically about the global issues that matter to them
- Develops transferable skills, including critical thinking, research, collaboration, and project work
- Includes age-appropriate and engaging activities (like group activities, seminars, and projects) that are based on a broad range of topics.

The programme reflects how today's students learn best—through collaboration and global engagement. In turn, learners become discerning thinkers, develop the ability to critically evaluate information, and come to appreciate diverse viewpoints.



Nurturing young minds to explore, engage, and excel in a changing world



“Global Perspectives™ is about real life. You can relate to that everywhere. It's not about reading a textbook and studying that. It's about how you see the world and how it's constantly changing.”

“Cambridge learners take responsibility for the global community, developing essential environmental stewardship through campus initiatives.”

Environmental Interventions

Incorporating environmental education into the Cambridge curriculum empowers our students to become informed and active participants in addressing climate change – one of the most pressing issues of our time. Environmental initiatives like Van Mahotsav (tree plantation), paper recycling, classroom debates & discussions on global issues, ‘save energy’ campaigns, campus cleaning & beautification, etc. encourage students to explore the complexities of climate change, develop critical thinking skills, and devise innovative solutions. Through research, collaboration, and creative problem-solving, students delve into the science behind climate change, its impact on our world, and the actions needed to create a sustainable future.

Participating in these activities broadens their understanding of environmental issues and cultivates essential skills, like teamwork, communication, leadership, etc., transforming them into aware, responsible and globally responsible citizens. It reflects our commitment to nurturing a generation that is equipped and inspired to tackle the challenges of a changing world.

Student Experiences



“Interacting with international guests and visitors has broadened my perspective beyond textbooks. Listening to people from different cultures and professions has helped me think globally and understand real-world issues with maturity and awareness.”

— **Arnav Ritwik Katiyar**
(Grade IX, Rajajipuram Campus I)



“The Cambridge curriculum has given me countless opportunities to speak on stage—assemblies, debates, presentations, and competitions. Over the years, I have become confident, articulate, and fearless while expressing my ideas. Public speaking here is not an activity; it’s a way of learning.”

— **Vaachi Upadhyay**
(Grade VIII, Rajajipuram Campus I)

Beyond Academics

Design & Technology Spaces

Design and Technology classes enable learners to identify, analyse, and solve problems through creative thinking, structured planning, and purposeful design. By working with a range of media, materials, and tools, students develop strong technical and design awareness alongside essential skills such as initiative, resourcefulness, inquiry, and ingenuity. Communication skills central to design-making, evaluation, and iteration are also systematically developed.

Developing Life Skills & Values through Sports

CMS invests in state-of-the-art sports facilities, including gymnasiums, swimming pools, and AstroTurf sports grounds, to ensure that Cambridge learners not only excel in their chosen sports but also develop a strong foundation of physical fitness. By engaging in regular physical activity, students improve their overall health, build resilience, and enhance their physical well-being, following a balanced and active lifestyle.

We offer a diverse range of sports, including football, basketball, cricket, and skating, supported by expert coaching on campus. As a registered member of the International Schools Sports Organisation (ISSO), CMS Cambridge offers students access to broader competitive opportunities, exposure to international sporting environments, and meaningful athletic experiences.



Rock Climbing: Conquering challenges, reaching new heights

Design and Thinking Lab: Where creativity takes flight



Inquiry-Based Learning

Inquiry-Based Learning (IBL) at CMS Cambridge encourages the natural curiosity and spirit of questioning in students. Moving beyond traditional teaching methods, IBL empowers students to actively engage in the learning process. It encourages them to delve into topics, formulate their questions, and actively seek answers through investigation and exploration. This hands-on approach cultivates a deep understanding of subjects, fostering critical thinking, problem-solving, and independent learning skills – the cornerstones of the world-renowned Cambridge curriculum.

Inquiry-Based Learning ignites curiosity and transforms learners into active explorers. By posing essential questions, students embark on intellectual expeditions, delving into subjects through research, experimentation, and field trips. Collaboration and critical thinking foster a deeper understanding, while reflection encourages self-assessment. This learner-centred approach allows students to actively construct knowledge, develop critical 21st-century skills and a love for lifelong learning.

Future Pathways at CMS Cambridge

Charting the Course of Success from Dreams to Destinations

Shashwat Mazumdar

Grade VI, Gomti Nagar Campus I

Career Interest

Problems, Patterns,
Data Science &
Mathematical Modelling

Dream Job

Data Scientist

Institution

Massachusetts Institute of
Technology or
Stanford University

"I enjoy learning mathematics and solving challenging problems that sharpen my logical thinking. At CMS Cambridge, I developed a strong interest in data science and mathematical modelling, where numbers help explain real-world patterns. I hope to pursue my higher studies at top global institutions."



Aarya Sharma

Grade VI, Gomti Nagar Campus I

Career Interest

Robotics
& AI

Dream Job

AI Scientist

Institution

Massachusetts Institute of
Technology or
Stanford University

"I enjoy learning maths and exploring how technology works. Here at CMS Cambridge, I discovered my interest in Artificial Intelligence (AI) & Robotics and dream to become an AI scientist one day."



Ajooni Kaur

Grade VI, Gomti Nagar Campus I

Career Interest

Nature, Biology
& Life

Dream Job

Biologist or
Genetic Scientist

Institution

Harvard University or
Oxford University

"I love learning about plants, animals, and how life works. At CMS Cambridge, exploring experiments and nature helped me discover my passion for biology."



The CMS Advantage

Holistic Development & Student Wellbeing

Wellbeing at CMS Cambridge is a holistic programme that includes activities such as *storytelling, music, role play, sensory engagement, and guided group conversations*. These experiences encourage self-reflection, collaboration, and emotional awareness across all stages of learning. As students grow, explore their world, and navigate academic and social experiences, wellbeing education supports the development of essential social and emotional skills.

When learners have a positive sense of wellbeing, they are more likely to feel confident, motivated, and engaged in their learning. The Cambridge Wellbeing curriculum encourages students to be active participants in their own wellbeing and that of others by reflecting on self-awareness, building positive relationships, and engaging in creative expression. It empowers learners to be safe, responsible, and active participants in an ever-changing world.

Expeditions



History lessons come alive at the Residency



Dance is the joy of movement

Expeditions are a vibrant component of our experiential learning programme. They are thoughtfully curated by the educators to ignite curiosity and deepen understanding beyond the classroom. The hands-on outbound learning experience provides students with opportunities to connect classroom concepts to the real world, fostering a more profound and lasting impact. Our field trips incorporate structured observation and reflection. Students are guided to observe details, ask questions, and engage with their surroundings in a meaningful way.

Following each trip, dedicated reflection activities allow students to process their experiences, analyse what they have learnt, and connect it back to their classroom concepts. This process of observation and reflection transforms a simple outing into a powerful learning opportunity, fostering critical thinking and an enduring spirit of inquiry.

Student Experience



"I've grown tremendously in independence and creativity, thanks to engaging teachers, exciting school events, that make me look forward to school every day!"

— **Agrika Saxena**

(Grade VIII, Aliganj Campus I)

ABRSM

Music Education with Global Recognition

Music is far more than an art form; it is a universal language that transcends boundaries, fostering peace, unity, and shared humanity.

At CMS Cambridge, music is an integral part of holistic education, recognised as a universal language that fosters creativity, discipline, and global harmony—values deeply aligned with the CMS ethos.

Through its collaboration with the Associated Board of the Royal Schools of Music (ABRSM), UK, CMS provides students with access to world-class music education and internationally recognised certifications. The programme enables students to develop technical proficiency, artistic expression, and confidence while earning globally accepted credentials that support academic and creative pathways.

Through performances, workshops, and international platforms, CMS Cambridge students benefit from rich musical exposure that nurtures talent, encourages cultural exchange, and promotes excellence in music education.



Noora Enayati of Grade 9 at CMS Cambridge Gomti Nagar Extension Campus, achieved Distinction in Singing (Grade 6) in the ABRSM Exam 2025. Here she is performing at the CMS High Scorers' Concert on Jan 2026.



Discovering our rhythm and voice

Student Experience



"When I was younger, CMS organised a special event that unknowingly changed my life. A choir performance during the event deeply moved me, and I found myself singing the melody long after it ended. That's when I realised that singing felt natural and joyful, not forced. My school helped me understand that music was more than a hobby; it was my passion. With the school's encouragement, I began formal music training at CMS Cambridge and am now learning under a teacher trained at a leading music university. I am truly grateful to CMS for helping me discover not just music, but a part of myself."

— Prathna Sahu

(Grade IX, Gomti Nagar Extension Campus)

The Club Ecosystem

Student-led clubs

Student-led clubs are the heartbeat of our school community, driven by the enthusiasm and initiative of our students. These clubs empower individuals to explore diverse interests, foster leadership skills, and contribute meaningfully to our shared learning environment. Beyond academics, these clubs serve as incubators for creativity and innovation, allowing students to shape their school experience and develop a lifelong passion for learning.





The ECO Club

The ECO (Environment Conservation and Outreach) Club is dedicated to nurturing environmental stewardship and instilling a love for the environment. As a testament to sustainable practices, the club aims to raise awareness about environmental issues, promote sustainable practices, and inspire positive change within the school community and beyond. Through engaging activities and initiatives, the club cultivates a sense of responsibility towards the planet.



The Byte Club

The Byte Club, which operates under the Hack Club (an international organisation for teenagers interested in computer science), conducts unparalleled workshops and activities for cyber enthusiasts. They create their own games, make music using computers and work out different problems using logical thinking and algorithms.



The MUN Club

The Model United Nations (MUN) Club transforms diplomatic simulations into an ultimate sport, featuring heated debates that go beyond a cup of coffee. Far from an average club, it's a lively arena of intellectual banter where students hone their wits and public speaking skills swiftly. Here, the leaders of tomorrow are crafted with humour and a hint of sarcasm, offering a journey into a world of leadership where seriousness meets a side order of wit.



The STEM Club

The Science Technology Engineering Maths (STEM) Club is on a mission to make science as fascinating as YouTube reels, technology as exciting as a rollercoaster, and math—well, as fun as it can possibly be! They have conducted workshops, designed cars, and engaged in conversations on the fascinating world of science.



The Financial Literacy Club

The Financial Literacy or Finance Club stands as a powerhouse for every student. Their workshops demystify budgeting, banking, and marketing, instilling practical skills essential for all. Engaging in activities like finance monopoly, students gain hands-on experience in saving, buying, investing, and bargaining, shaping a powerful future.



The Global Community Club

The Global Community Club (GCC) aims to influence positive change through successful environmental campaigns and local poverty alleviation. Notably, the club has conducted impactful food and plant drives, contributing to the mission. Fostering unity, we create a space for connection and growth, nurturing future leaders through creativity and innovation.



The Literary Club

The Literary Club supports a vibrant community of readers, writers & thinkers who pursue their literary passion through creative writing, newsletters, thought-provoking book discussions & debates on contemporary issues. Members share their favourite reads, explore diverse genres, and delve into the deeper meanings within literature. Whether a seasoned wordsmith or just beginning their literary journey, learners find a supportive space to connect, share ideas, build literary skills & unleash their creativity.

The Drama Club

The Drama Club provides a space for students to explore creativity, build self-confidence, and enhance communication skills through theatrical arts. With a mission to nurture a love for performing arts and cultivate artistic expression, the club achieves these goals through engaging activities, workshops, and live performances. Creating a supportive and inclusive environment, the club fosters creativity, teamwork, and self-confidence, with an emphasis on building camaraderie and a sense of belonging among its members.



The Art and Design Club

The Art and Design Club provides a space for students to explore diverse visual arts, fostering creativity, self-expression, and valuable skills. Its mission is to inspire confidence in creating meaningful visual art through various activities and projects, emphasising experimentation with different techniques. The club consistently demonstrates a commitment to artistic excellence.



Sports Club

In addition, student-led sports clubs offer students a platform to explore their passion for sports & develop leadership skills, values and a sense of belongingness to the community.

As students are responsible for planning and running their own club, they learn how to set goals, delegate tasks, and work effectively with others in the process. These skills are valuable not only in athletics but also in academics and professional life. Basketball, football, volleyball, cricket, skating and chess are some of the major sports our club members enjoy.

Chronicle of Co-curricular & Academic Conquests

International Achievements

- 1) A team of students, consisting of **Mohd. Shayan Siddiqui, Mr Adwik Saxena, Ms Noora Enayati, Ms Sharanya Vats, and Ms Aarini**, from CMS Cambridge Gomti Nagar Extension, won **two prestigious awards** at the **International Science Competition – Best in South Asia Award 2025** and the **Sustainability Award 2025** for their project on Sustainable Energy from Soil. This was their second consecutive international win.
- 2) Many students of CMS Cambridge Rajajipuram Campus I earned international accolades in the prestigious Queen's Commonwealth Essay Competition (QCEC), the world's oldest international writing competition for schools, organised by the Royal Commonwealth Society and supported by the Lagos State Government. **Atharva Sachan, Atharva Raj & Kushagra Gaur won the Gold Medal. Aarush Mishra, Astha Yadav, Arnav Ritvik Katiyar, Arnav Saxena & Abida Amir won the Silver Medal. Paridhi Patel, Aashvi, Rehansh, Mandvi, Advik, Akanksha, Prince Yadav, Arya Singh & Echha Gautam won the Bronze Medal.**
- 3) The dynamic duo (consisting of **Mr Aarush Mishra and Mr Musharraf Ali**) from CMS Cambridge Rajajipuram Campus I **won a cash prize worth \$3,000** and the **Sustainability Award in the Ciena Solutions Challenge 2024-25** for developing a solar-powered Braille tablet.
- 4) **Ms Anshika Seth** (Grade XII) from CMS Cambridge Gomti Nagar Extension represented India at the **Summer Research School in Bulgaria and collaborated on an ionocraft design project** that reached the finals in Japan.
- 5) **Mr Mustafa Nabi Shah** (Grade XII) from CMS Cambridge Gomti Nagar Extension was awarded '**Very High Commendation**' in the **John Locke Institute Essay Competition 2025 (Oxford)**. He also received offers for **summer internships at the Harvard Summer School and Wharton**, the University of Pennsylvania's Global Youth Program. He scored 1560/1600 on the SAT 2025 with a perfect 800/800 score in maths, a truly commendable achievement.
- 6) **Ms Ira Rajvanshi** (Grade XII) from CMS Cambridge Gomti Nagar Extension earned a '**High Commendation**' in the **London School of Economics Students' Union (LSEU) Economics Society Essay Competition 2025**.
- 7) **Mr Kartik Arora** (Grade X) from CMS Cambridge Gomti Nagar Extension **secured the bronze medal in the Singapore & Asian Schools Math Olympiad (SAMSO) 2025**, competing across 19 countries.
- 8) **Mr Darsh Agarwal** (Grade VII) from CMS Cambridge Gomti Nagar Extension **achieved International Rank 1 in different categories at the Labrynthe International Astronomy Olympiad 2025. Syed Hamdan Husain** (Grade III) from CMS Cambridge Gomti Nagar Extension **secured the 2nd position in one of the categories at the Labrynthe International Astronomy Olympiad 2025**.



National Achievements

- 1) **Mr Shreyal Srivastava** (Grade VIII) from CMS Cambridge Gomti Nagar Extension **won a gold medal and secured AIR 12 in the Brainbrain Wonderkid Contest.**
- 2) **Mr Devaagyh Dixit** (Grade VII) from CMS Cambridge Gomti Nagar Extension **achieved AIR 7 at the World Robotics Olympiad (WRO) 2024.**

State Achievements

- 1) A team of students consisting of **Mr Vyom Gupta, Mr Chinmai Singh,** and **Mr Gur Noor Singh** from CMS Cambridge Gomti Nagar Extension won **gold medals** at the **UP Taekwondo State Championship 2025.** The team achieved the overall first rank in Lucknow.
- 2) **Mr Shaurya Shashwat Shukla** (Grade XII) from CMS Cambridge Gomti Nagar Extension secured the **first position in a boxing event at Sansad Khel Mahakumbh.**
- 3) **Mr Shreyas Shashwat Shukla** (Grade IX) from CMS Cambridge Gomti Nagar Extension won a **bronze medal in the state-level Sub-Junior U-15 Boxing Championship held in Mathura.**
- 4) **Mr Harshiv Om Arora** (Grade IX) from CMS Cambridge Gomti Nagar I won a **gold medal in the District Karate championship** and was selected for state-level games.

District/ Zonal/ City-wide/ Inter-school achievements

- 1) A team of students comprising students from CMS Cambridge Gomti Nagar Extension won the **'Overall Winner Trophy'** at the **Inter-School Basketball Championship (Under-16 and Under-18 categories).**
- 2) **Himanya Verma** (Grade VIII) from CMS Cambridge Rajajipuram Campus I secured the **first prize in the District Yoga Championship** and qualified for the regional level. She also won the **first prize in the yoga meet and a bronze medal for her skill and perseverance.**
- 3) **Mr Devaagyh Dixit** (Grade VII) from CMS Cambridge Gomti Nagar Extension won the **2nd rank** at the **World Robotics Olympiad (WRO) NCR 2025, qualifying for Nationals.**



"The Cambridge Section of CMS Gomti Nagar Extension Campus was honoured as the Best School of Lucknow and Uttar Pradesh, ranking No. 1 in the 'International Day School' category at the Education World India School Rankings 2025. Ms Sushama Rajkumar, Dean, CMS Cambridge, and Ms Maseerah Arif, Coordinator, CMS Gomti Nagar Extension Cambridge Section, received the award in New Delhi."



"CMS Gomti Nagar Campus I secured the milestone of being the No. 1 school in India the Education World India School Rankings 2025, Uttar Pradesh, and Lucknow, under the category of 'Extraordinary School Leadership', received by the principal, Ms Soma Chandra."

Celebrating Academic Excellence Results 2025

A Level & AS Level Results

A LEVEL (CLASS XII)



Shubh Mehrotra
4A* & 1A



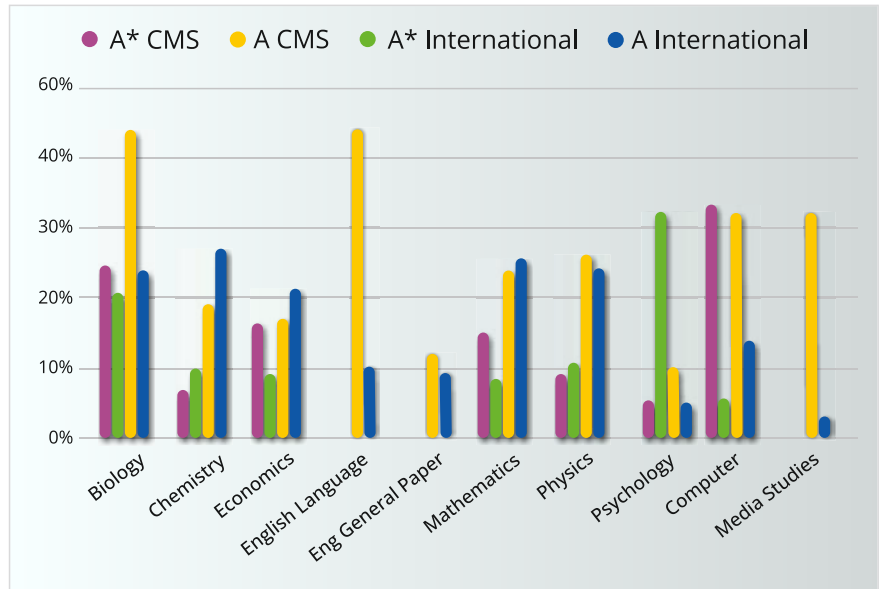
Pavani Agarwal
3A* & 1A



Hia Chakravarty
3A



Anshika Seth
3A plus
1A at AS Level



The Cambridge A Level results highlight our learners' academic acumen and their unwavering pursuit of excellence: qualities that define the senior years at CMS Cambridge. In 2025, our Cambridge Advanced scholars secured **8 A* grades** and **11 A grades** across different disciplines.

Outstanding AS Level Results

AS LEVEL (CLASS XI)

CMS Cambridge Gomti Nagar Extension

In the May-June Cambridge AS Level Examinations, 32 students of CMS Cambridge Gomti Nagar Extension achieved remarkable success, securing a total of **30 A grades**.



Khushi Singh
4A



Agam Sarna
3A



Lakshya Bains
3A



Richa Hirurkar
3A



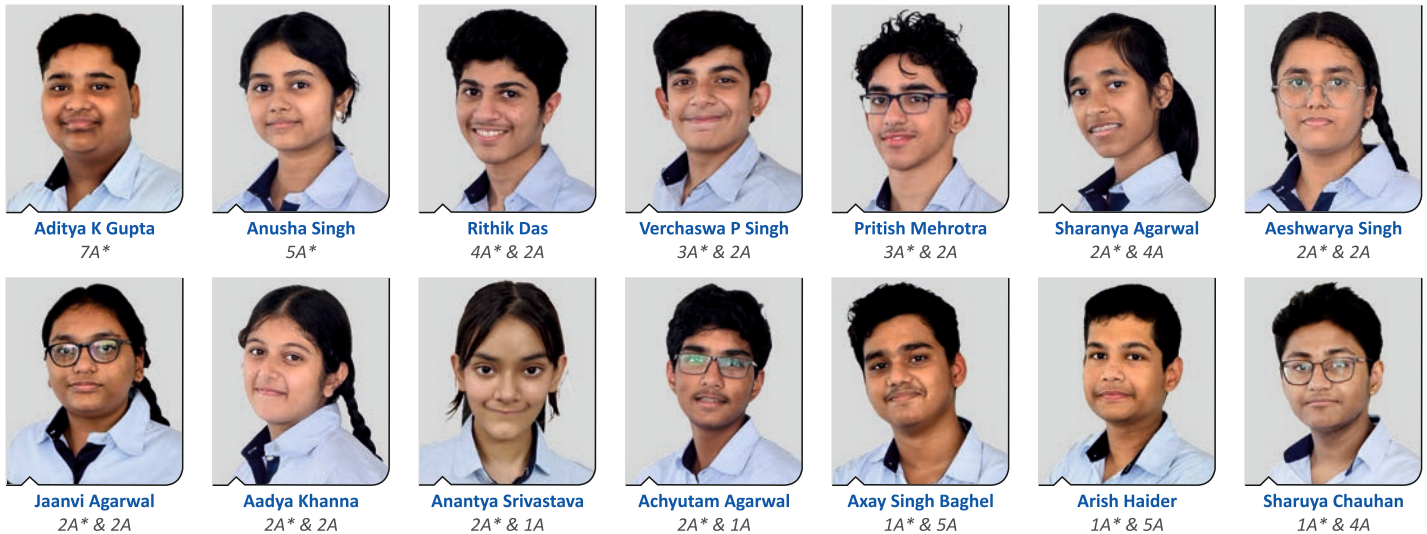
Shivank Singh
3A

“For students, teachers and schools, Cambridge IGCSE is the best possible preparation for Cambridge International A Level.”

IGCSE Exam Results

The Cambridge IGCSE results are the fruits of our students' relentless effort and meticulous preparation. Our IGCSE scholars secured **37 A* grades and 32 A grades** across different disciplines.

IGCSE (Class X)

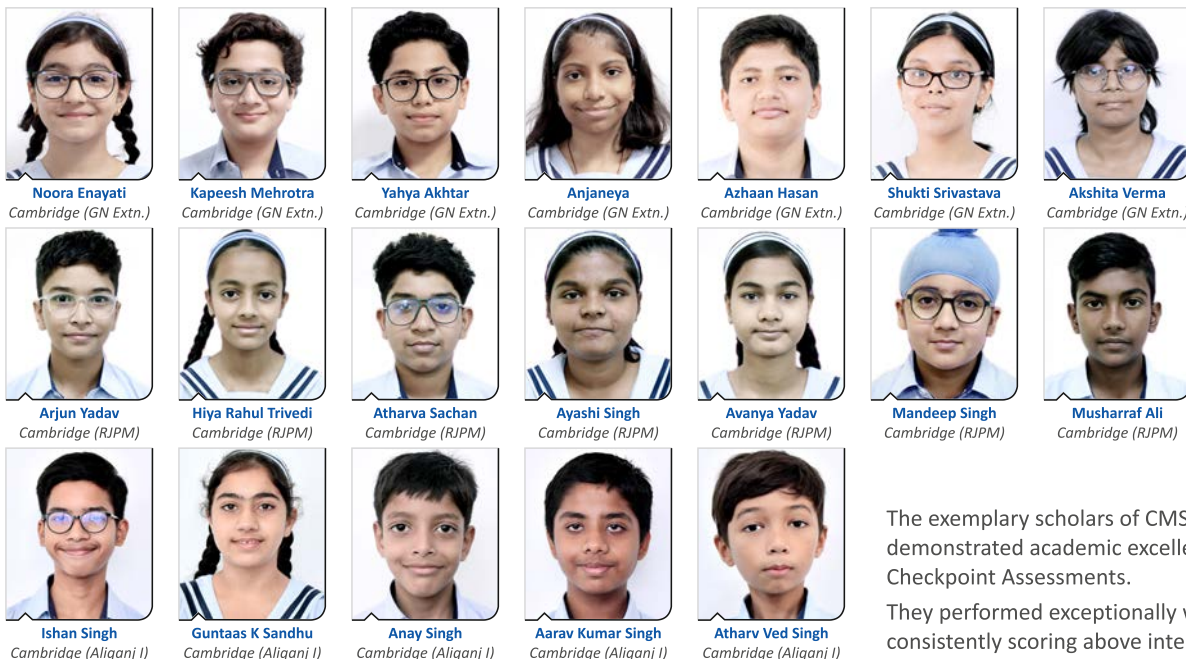


Aditya Kumar Gupta distinguished himself with his exceptional performance among the IGCSE cohort. He earned the prestigious **Cambridge ICE Distinction** for achieving **A* grades in all seven subjects**. The **ICE (International Certificate of Education) Distinction** is awarded to Cambridge scholars who demonstrate excellence across a broad range of disciplines, including mathematics, sciences, humanities, languages, creative arts, and vocational subjects.



Scan for more info

Checkpoint Assessment Results



The exemplary scholars of CMS Cambridge demonstrated academic excellence in the Cambridge Checkpoint Assessments.

They performed exceptionally well across disciplines, consistently scoring above international benchmarks.

Aliganj Campus I

8 Cambridge scholars secured a perfect **50/50** score in English and Mathematics. Some learners also distinguished themselves with '**Outstanding Scores**' across core disciplines, including English (7 students), Mathematics (13 students), and Science (4 students).

Gomti Nagar Extension

Our Cambridge scholars secured a perfect **50/50** score in English (4 students), Science (3 students) and Mathematics (1 student). Some learners also distinguished themselves with '**Outstanding Scores**' across core disciplines, including English (9 students), Mathematics (10 students), and Science (10 students).

Rajajipuram Campus I

Our Cambridge scholars secured a perfect **50/50** score in English (1 student), Science (4 students) and Mathematics (6 students). Some learners also distinguished themselves with '**Outstanding Scores**' across core disciplines, including English (9 students), Mathematics (9 students), and Science (14 students).



A glimpse of dreams taking flight as caps soar high on Graduation Day

Alumni Testimonials



Ms Pavani Agarwal (*Batch of 2025*)
Major in Design
University of Pennsylvania, College of Arts and Sciences

I joined City Montessori School, Cambridge Section, to gain exposure to an international curriculum and a truly holistic education. Alongside academics, I pursued music as a guitarist (ABRSM Grade 3) and vocalist (Visharad in Indian Classical Music) and trained in Bharatanatyam for over twelve years, earning a Prabhakar degree. At CMS, I also served as the Alumni Coordinator for two consecutive years and as President of the Computer Science Club, The Byte Club, while pursuing A Levels in Mathematics, Computer Science, Economics, and Design & Technology.

In Grade 11, I authored a research paper on EcoStride, a kinetic walkway using piezoelectric cells to generate renewable energy, which earned me a UK patent, and developed SHEETAL, a solar-powered terracotta cooling system achieving a 10°C temperature reduction and securing a German patent. I was also selected for the RISD Pre-College Programme in the United States, where I studied art and activism during an intensive five-week immersion. Through academics, innovation, leadership, and the arts, CMS shaped me into a confident, socially conscious learner, and I am now pursuing a 'Major in Design' at the University of Pennsylvania, College of Arts and Sciences.

Mr Shubh Shukla (*Batch of 2024*)
Bachelor's in Mechanical Engineering, Electrical Engineering & Information Technology (Mechatronics), University of Kyoto, Japan

CMS Cambridge has played an important role in my academic and personal growth. Through the Cambridge programme, and particularly Cambridge IPQ (Cambridge International Project Qualification) on nuclear fusion, I gained early experience in research writing, data analysis, and independent work.

This foundation later helped me publish my first research paper as an undergraduate. The rigour of the curriculum strengthened my critical thinking, self-discipline, and time management, while hosting events and participating in school events helped me develop leadership and communication skills with a global perspective.



Mr Vangmay Sachan (*Batch of 2023*)
Bachelor's in Computer Science
National University of Singapore (NUS), Singapore

CMS Cambridge played a vital role in shaping my academic and personal journey. It helped me develop strong analytical thinking, clear communication skills, and the confidence to explore interdisciplinary interests. The exposure and mentorship I received laid a solid foundation for my pursuit of computer science and artificial intelligence.

Ms Kavya Nigam (*Batch of 2022*)
Major - Economics, Minor - Mathematics, Indraprastha College for Women, DU, Delhi

I believe CMS Cambridge gave me a space to express myself that no other school could have. I remember entering the school in grade 7 as a shy, underconfident student. Over the years, it shaped not just my academic understanding but also my sense of self. I firmly believe that confidence is one of the most crucial parts of any career, and CMS played a powerful role in helping me build it.





► CMS Cambridge Alumni



Kalash Agarwal
University of Westminster UK,
BA (Hons) Architecture



Shubh Shukla
Kyoto University, Japan
Mechanical Engineering,
Electrical Engineering
& Information Technology



Pavani Agarwal
University of Pennsylvania,
College of Arts and Sciences,
USA, Major in Design



Ms Mahi Agarwal
Mechanical/Environmental
Engineering, **Brown University, US**



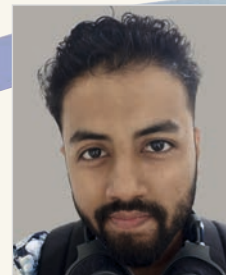
Ujjwal Gaurav
Bachelor's in Computing &
Computer Science (Hons.),
**National University of
Singapore (NUS)**



Ms Anahita Singh
B.A. Philosophy (Hons.),
Banaras Hindu University



Ms Sara Enayati
Computer Science Major,
Ashoka University



Mr Divyam Chaudhary
Teaching Assistant,
Computer Organisation &
Systems, **Ashoka University**



◀ CMS Cambridge Alumni taking Global Strides

The global journeys of CMS Cambridge alumni stand as a testament to the school's commitment to nurturing confident, capable, and future-ready individuals. Many of our Cambridge learners have benefited from the A Level credit system. Their credits often translate into reduced study time for their undergraduate degree, saving both time and money.

Excelling across leading universities and professional arenas worldwide, our alumni continue to make meaningful contributions in fields ranging from academia and research to entrepreneurship, innovation, and social impact. Grounded in strong values, critical thinking, and a global outlook, they carry forward the CMS legacy—embracing challenges, shaping change, and leaving a mark wherever they go.

A Glimpse of Our Students' Global Odyssey

CMS students have been offered placements in top universities including at:

- AIIMS
- IITs
- KGMU
- Caltech
- Cambridge University
- Cornell University
- MIT
- National Law University
- National University of Singapore
- Stanford University
- UC Berkeley

- **Mr Ujjwal Gaurav** (2021 Batch), *Bachelor's in Computing & Computer Science (Hons.), National University of Singapore (NUS).*
- **Mr Gaurav Pal** (2021 Batch), *Bachelor's in Computer Science, Technical University of Munich, Germany*
- **Mr Shanzal Hashim** (2021 Batch), *Bachelor's in Computer Science, University of Westminster, UK*
- **Ms Areeba Hashmi** (2021 Batch), *Bachelor's in Creative Writing and Journalism, Middlesex University, Dubai*
- **Ms Vatsala Sinha** (2021 Batch), *B.Sc. in Architecture, Coventry University, UK*
- **Ms Arunima Shankar** (2022 Batch), *B.Eng. (Product Design and Manufacture), University of Nottingham, UK*
- **Mr Daksh Kumar Singh** (2022 Batch), *B.Tech. (Mechanical Eng.), Pennsylvania State University, USA*
- **Mr Paarth** (2022 Batch), *BFA (Art Media and Technology), Parsons Paris The New School, France*
- **Mr Saksham Tripathi** (2022 Batch), *BBA, University of Toronto, Canada*
- **Ms Sneha Singh** (2022 Batch), *BBA, Hult International Business School, UK*
- **Ms Vaibhavi Mittal** (2022 Batch), *Bachelor's in Fashion Design, Fashion Institute of Technology, USA*
- **Mr Asad Usman** (2023 Batch), *BBA, Heriot-Watt University, Dubai, UAE*
- **Ms Mahi Agarwal** (2023 Batch), *Bachelor's in Mechanical/Environmental Engineering, Brown University, USA*
- **Mr Hritvik Tyagi** (2023 Batch), *Diploma in Aviation with Commercial Pilot Programme, Montair Aviation (Flight School), Canada*
- **Mr Syed Mustafa** (2023 Batch), *BBA, University of Wollongong, UAE*
- **Mr Vangmay Sachan** (2023 Batch), *Bachelor's in Computer Science, National University of Singapore (NUS), Singapore*
- **Mr Utkarsh Singh** (2023 Batch), *B.Sc. (Computer Science & Artificial Intelligence), University of York, UK*
- **Ms Erica Rawat** (2024 Batch), *Bachelor's in Communication and Media Science, University of Pecs, Hungary*
- **Mr Kalash Agarwal** (2024 Batch), *BA (Hons) in Architecture, University of Westminster, UK*
- **Mr Shubh Shukla** (2024 Batch), *Bachelor's in Mechanical Engineering, Electrical Engineering and Information Technology (Mechatronics), University of Kyoto, Japan*
- **Ms Zaara Rizvi** (2024 Batch), *Bachelor's in Medicine (American University of Barbados), Barbados*
- **Ms Adeena Usman** (2025 Batch), *B.Sc. (Psychology), University of Wollongong, UAE*
- **Ms Anika Ghai** (2025 Batch), *B. Arch, Nottingham University, UK*
- **Ms Pavani Agarwal** (2025 Batch), *Major in Design (Design Logic, Information and Computation), University of Pennsylvania, USA*
- **Mr Shubh Mehrotra** (2025 Batch), *BASC, University of British Columbia, Canada*

Our Cambridge Educators

The Architects of Success

At CMS Cambridge, exceptional teachers are the cornerstone of an exceptional education. That is why we are deeply committed to the professional growth and development of our faculty. Our teachers benefit from a robust training programme that includes in-house workshops & sessions led by renowned experts and subject-specific training organised by Cambridge Assessment International Education in various locations across India.

This ensures our teachers are up-to-date with the latest pedagogical approaches, curriculum developments, and assessment strategies. In addition, our school leaders regularly attend Cambridge conferences, gaining valuable insights and best practices to enhance the educational experience we provide. This commitment to continuous

learning and development empowers our teachers to deliver engaging, effective, and inspiring instruction, ultimately benefiting our students.

Student Experience



“My journey as a Cambridge learner has been very encouraging. I am proud of studying in CMS Cambridge and for this I would like to thank all my Cambridge teachers for making our future shine.”

— **Mudrika Sarraf**
(Grade IV, Golf City Campus)

Cambridge Educators: The Architects



Continuous professional development empowers our educators to lead with impact.

Leadership & Management

Late Dr Jagdish Gandhi

Founder Manager

Dr Gandhi, founder of the world's largest city school, earned global recognition for advancing peace through education.

He promoted global citizenship, respect for diversity, and unity through initiatives such as daily assemblies, All-Religion Prayer, Students' Quality Circles, World Peace Prayer, and Children's World Parliament.

He was honoured with prestigious awards, like the Yash Bharti Award (2014), the Gusi Peace Prize (2011), and the Hope of Humanity Award from the Dalai Lama (2010), for his consistent efforts towards world peace and unity. He was also conferred the 'Key to the City of Georgetown, USA' in 2002 and awarded honorary doctorates by universities in Argentina, Mongolia, Peru, Russia, and the United Kingdom.

His speeches are featured regularly on national and international platforms.

He organised the annual International Conference of Chief Justices of the World, fostering consensus among senior members of the global judiciary and world leaders on global unity and peace for 24 years.

A passionate author, reader, and orator, Dr Gandhi wrote over 28 books, including *Broader, Bolder Education for the 21st Century* and *The Purpose of Life*.

Dr Bharti Gandhi

Founder Director

An alumna of Lucknow University and a former psychologist at the UP government's Psychology Bureau, Dr Bharti Gandhi is the co-founder of CMS. An able administrator and leader, she has played a pivotal role in advancing social causes and convening the All-India Anti-Dowry Conference and the UP State Prohibition Conference.

She has organised several youth and children's festivals to promote international understanding and has been regularly conducting Satsang (spiritual discourse) at City Montessori School. She has been honoured with numerous prestigious awards, including the Devi Award and a Lifetime Achievement Award for her distinguished contributions to education in India, conferred at the House of Commons, London. With over six decades of dedication, Dr Gandhi continues to inspire and lead CMS, shaping compassionate, globally minded individuals and advancing her vision of a peaceful, unified world.



Our Founders

Leadership That Makes A Difference



Prof. Geeta Gandhi Kingdon

Manager, CMS

Mentor, CMS Cambridge Team

Prof. Geeta Gandhi Kingdon is the Manager of City Montessori School (CMS), Lucknow. Under her stewardship, CMS has seamlessly embedded the UN Sustainable Development Goals and India's National Education Policy 2020 into its educational framework, reinforcing a values-based and globally conscious model of learning.

An education economist by training, she holds a BSc (Hons) in Economics from the London School of Economics and MSc and DPhil degrees from the University of Oxford. She is currently Emeritus Professor at UCL. She has previously served for 31 years as an Academic Economist at LSE, the University of Bristol, and the University of Oxford, later becoming a tenured Professor of Economics of Education at the Institute of Education, University College London (UCL).

Based on her policy-relevant research, she is ranked among the top 5% of economists globally (RePEc database), and her research has shaped education and labour-market policies in India, South Africa, and the UK. She has advised the World Bank, the European Union, and the UK's Department for International Development. In 2013, she received an Honorary Doctorate from Kingston University London for her "outstanding contributions to education and development".

As Manager of CMS, Prof. Kingdon leads an institution that promotes project-based, experiential learning; skill-based, competency-based assessments; and global citizenship education through curated international events and MUNs that develop critical thinking and problem-solving skills in students. Her leadership seeks to nurture students as global citizens who embody academic excellence, moral courage, and a deep sense of social responsibility.

Prof. Kingdon also serves as the convenor of the prestigious annual International Conference of Chief Justices of the World (ICCW), a forum bringing together judicial leaders from across the globe to deliberate on strengthening governance structures to safeguard the future of the world's 2.5 billion children. Her lifelong commitment to education, interfaith harmony, and moral leadership inspires students, educators, and policymakers to make a positive, meaningful change in society.

The CMS Cambridge Team



Ms Susmita Ghose

Advisor

Head, Quality Assurance & Innovation Department (QAID)

A distinguished economics graduate from Lady Shri Ram College, Ms Ghose brings around three decades of expertise in education and child development. As the 'Superior Principal and Head of QAID' at CMS, she drives academic excellence through progressive pedagogical strategies & evidence-based practices and leads the CMS campuses, ensuring seamless integration of global educational standards with the institution's esteemed legacy. Committed to teacher training, curriculum development, and spoken English mentoring, Ms Ghose empowers both educators and students, fostering a dynamic and intellectually enriching learning environment.



Mrs Sushama Rajkumar

Dean

Cambridge Campuses

Ms Sushama Rajkumar has been with CMS since 2004, beginning as a dedicated teacher at Gomti Nagar I and steadily rising as a respected academic leader. She played a key role in establishing Gomti Nagar II and, as Headmistress, fostered a culture of innovation, collaboration, and reflective teaching.

Chosen to lead CMS's first Cambridge Section, she brought her vision of inquiry-based, globally relevant education into practice. Currently serving as Dean of the Cambridge Section and Programme Leader for Cambridge Qualifications, she oversees multiple campuses, mentoring educators and guiding curriculum implementation with clarity and empathy. Her leadership is strengthened by international training, including the Cambridge Leadership Programme and a Certificate in Instructional Leadership, which have sharpened her ability to support pedagogical excellence and global alignment.

CMS Consultant



Ms Dawn Taylor

Consultant on Pedagogy



Meeting the Indian High Commissioner in London, Mr Vikram Doraiswami

Mrs Sushama Rajkumar (Dean, CMS Cambridge Campuses) and Ms Reena Soti (Head - Senior School Reforms, CMS) concluded a significant 8-day educational visit to London as part of a delegation organised by ARISE and FICCI. The visit served as a proactive platform for advocacy and learning with the objective of studying a broad spectrum of educational models, from historic institutional frameworks to technology-led pedagogies. CMS leaders attended the BETT 2026 global technology conference, where they engaged with global peers on AI and digital learning.

Our Torchbearers



Mrs Nisha Pandey

Senior Principal

CMS Rajajipuram Campus I & Cambridge Campus

An accomplished educator with over 22 years of experience, Mrs Nisha Pandey has served as the Principal of CMS Anand Nagar and Mahanagar campuses before being appointed as the Senior Principal. Known for her reformist zeal, she has elevated academic standards, emphasising experiential learning, environmental stewardship, and skill development at CMS Rajajipuram Campus I.

Under her leadership, extracurricular excellence has significantly grown, with students achieving top results in ISC and ICSE exams and excelling in national and international Olympiads, making her campus one of the country's best schools. She actively promotes literature, culture, and music through international events such as the Odyssey International Literary Festival and collaborations with the ABRSM music board, encouraging many pupils to take graded music exams with the UK-based Associated Board of the Royal Schools of Music.



Mrs Shivani Singh

Principal

CMS Aliganj Campus I & Cambridge Campus

A dedicated and visionary educator, Mrs Shivani Singh joined CMS in 2006 as a Kindergarten teacher. With dual Master's degrees in Education and Sociology, and a B.Ed., her administrative acumen was soon recognised. She was promoted as Kindergarten Co-ordinator and later as Pre-Primary In-Charge. In 2015, she became the Principal of CMS Aliganj Campus II and later of CMS Aliganj Campus I in 2018.

An innovator with an eye for detail, she was ranked among the "100 Best Principals" and awarded the "Women Leadership Achievement Award" (2023). Her tenure reflects transformative leadership, fostering academic excellence, holistic development, and a nurturing environment. Under her stewardship, Aliganj I has emerged as one of the most successful CMS campuses, known for innovation and consistent scholastic and co-scholastic achievements.



Mrs Anupama Checker

Principal

CMS Gomti Nagar Extension & Cambridge Campus

With over 20 years of experience in education, Mrs Anupama Checker has evolved from an innovative mathematics educator into a dynamic and visionary school leader. Currently the Principal of CMS Gomti Nagar Extension Campus, and formerly of Asharfabad Campus and Rajajipuram Campus II, she blends academic excellence, technology-driven pedagogy, and a global outlook. A postgraduate in Mathematics with a B.Ed. and DISM, she strongly advocates hands-on, application-based learning.

She has successfully led major national and international events such as Mathletics, GeoFest, and the Dr Jagdish Gandhi Inter-School Roller Skating Championship 2025. Mrs Checker fosters inquiry, creativity, and emotional intelligence while nurturing compassionate, future-ready learners. An early adopter of educational technology, mentor, and lifelong learner, she is widely respected for her collaborative leadership and inspiring approach to education.



Mrs Soma Chandra

Principal

CMS Gomi Nagar Campus I & Cambridge Campus

Mrs Soma Chandra is an award-winning educator and Principal of CMS Gomi Nagar Campus I, a leading institution known for academic excellence and global education. With degrees in B.A., M.A. (English), and B.Ed., she joined CMS in 2012 as a Primary Teacher. Her growth from IT Trainer to Principal reflects her visionary leadership and passion for progressive learning. With over 23 years of experience, she has led impactful initiatives in curriculum innovation, teacher development, and student-centric pedagogy.

A Certified Google Trainer and one of India's Top 10 Learning Champions, she has represented Indian educators at national and international platforms, collaborating with CENTA, Oxford University Press, and global education forums. Her accolades include Global Rank 9 in the 2024 International Teachers Olympiad, Indian Education Award 2023, and multiple CENTA Digital Badges.



Mrs Reema Sethi

Principal

CMS Golf City Campus & Cambridge Campus

A dynamic educator with over 24 years of experience at CMS, Mrs Reema Sethi is the Founder Principal of CMS Golf City Campus. Holding an MBA, a Master's in English, and certifications in Educational Leadership, Life Coaching, and Virtual Teaching, she brings a strong blend of academic rigour and innovation to school leadership. She has served in diverse roles including Junior In-charge at CMS Mahanagar, Academic Coordinator at Rajendra Nagar Campus, Assistant Teacher, Coordinator for international events such as Reflections and COFAS, NTSE, Environmental initiatives, and Branch Reporter.

Her achievements include national and international awards for teaching innovation and leadership, including being named Google Certified Educator of the Year 2021 and receiving a Distinction in the Cambridge International Certificate in Educational Leadership.

CMS Cambridge Campus Coordinators



Ms Maseerah Arif

Coordinator

Cambridge Section,
Gomi Nagar Ext. Campus



Ms Jaspreet Kaur

Coordinator

Cambridge Section,
Gomi Nagar Campus I



Ms Sana Shamim

Coordinator

Cambridge Section,
Rajajipuram Campus I



Ms Manisha Chaturvedi

Coordinator

Cambridge Section,
Aliganj Campus I



Ms Jasica Massey

Coordinator

Cambridge Section,
Golf City Campus



Scan for more information



CAMBRIDGE HIGHLIGHTS



Broad & Balanced Curriculum
(IGCSE, AS & A-level)



Competency-based classroom &
external assessments



Clubs & Activities for 21st-century
Skill Development



Wide choice of subjects
(including languages)



Unparalleled student-teacher
ratio



ABRSM certification for
notated music

The CMS Advantage

- Over 6 decades of setting academic benchmarks
- Fully AC, tech-enabled classrooms
- New-age pedagogies by trained faculty
- Holistic development programmes
- Career counselling & study-abroad programs
- Unprecedented global exposure

cmseducation.org/cambridge



Scan for more
information

