



*Inspiring minds, shaping futures,
and creating pathways to global success...*

2025-26
CMS Cambridge
PROSPECTUS

Grades I to XII



City Montessori School Cambridge International

Cambridge Campuses:

CMS Aliganj Campus I

Grades I - IX

Sector O, Aliganj, Lucknow

Phone: +91-9519688899

cambridge.aliganj1@cmseducation.org

CMS Golf City Campus

Grades I - V

Sector C, Golf City, Pocket 9, Lucknow

Phone: +91 7307831500

cambridge.golfcity@cmseducation.org

CMS Gomti Nagar Extension

Grades I - XII

1/7 Vardhan Khand, Phase II, Gomti Nagar,

Lucknow Phone: +91 95199 90122

cms.cambridge@cmseducation.org

CMS Gomti Nagar Campus I

Grades I - VI

Vishal Khand 2, Gomti Nagar, Lucknow

Phone: +91 9519999531

cambridge.gomtinagar1@cmseducation.org

CMS Rajajipuram Campus I

Grades I - X

Sector-1, Opposite Talkatora Thana

Rajajipuram, Lucknow

Phones: 91700-09763

cambridge.rjpm@cmseducation.org



CAMBRIDGE
International Education

Cambridge International School

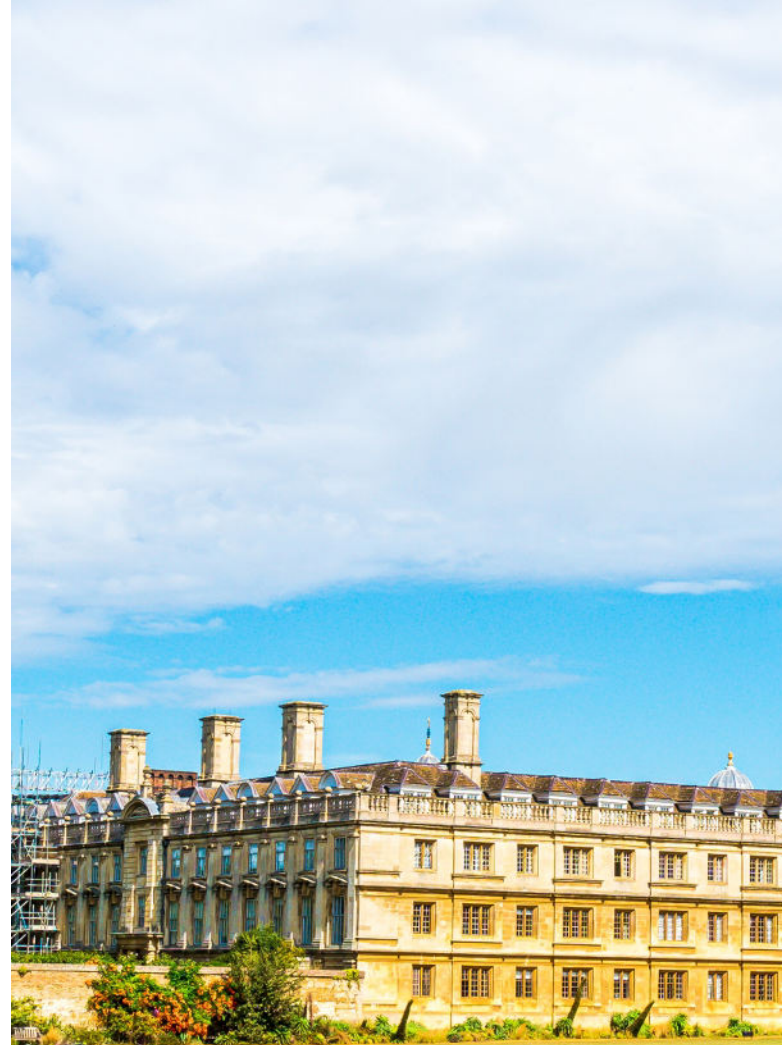


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CMS Vision

The CMS vision is to create world unity through education, and to nurture thoughtful and proactive world citizens and leaders committed to the service of humanity.

CMS Mission

The CMS mission is to create a better future for all children. We achieve this by maximising opportunities for children through holistic, values-based education of the highest quality and through initiatives that promote unity and meaningful social action for development.

Cambridge at CMS

With the vision of preparing students for the complexities of an interconnected and rapidly evolving world, CMS integrates the Cambridge programme to inspire intellectual curiosity, cultivate independence, and nurture creativity.

Leadership That Makes A Difference



Late Dr Jagdish Gandhi

Founder-Manager

Dr Gandhi, founder of the world's largest city-school, earned global recognition for advancing peace through education. He fostered global citizenship, respect for diversity, and unity through initiatives such as daily assemblies, All-Religion Prayer, Students' Quality Circles, World Peace Prayer, and Children's World Parliament.

Honoured with prestigious awards, he received the Yash Bharti Award (2014), the Gusi Peace Prize (2011), and the Hope of Humanity Award from the Dalai Lama (2010). He was also conferred the 'Key to the City of Georgetown, USA' (2002) and honorary doctorates from universities in Argentina, Mongolia, Northern Ireland, Peru, Russia, Turkey, and the UK. His speeches are featured regularly on national and international platforms.

For 24 years, he organised the annual International Conference of Chief Justices of the World, fostering global consensus among the world's senior judiciary and world leaders on world unity and peace. A passionate author, reader, and orator, Dr Gandhi wrote 28+ books, including *Broader, Bolder Education for the 21st Century* and *The Purpose of Life*.



Dr Bharti Gandhi

Founder-Director

Alumna of Lucknow University and former psychologist at the UP government's Psychology Bureau, Dr Bharti Gandhi is the co-founder of CMS. An able administrator and

leader, she has championed numerous social causes and convened an all-India Anti Dowry Conference and the UP State Prohibition Conference.

She has organised several youth & children's festivals to promote international understanding, and continues to organise Satsang (spiritual discourse) on a regular basis since the last 23 years at CMS. She has been conferred many prestigious awards including the Devi Award and a Lifetime Achievement Award for distinguished contributions to education in India at the House of Commons, London.

With over six decades of dedication, Dr Gandhi continues to inspire and lead CMS, shaping compassionate, globally-minded individuals and advancing her vision of a peaceful, unified world.



Prof Geeta Gandhi Kingdon

Manager, CMS

Mentor, CMS Cambridge Team

Prof Geeta Gandhi Kingdon is the Manager of City Montessori School and an Emeritus Professor at the Institute of Education, University

College London (UCL), where she was the Chair of Education Economics and International Development from 2007 to 2024.

She holds a BSc (Honours) in Economics from the London School of Economics and a DPhil in Development Economics from the University of Oxford. After living in England for 31 years, she returned to India and continues as Emeritus professor at UCL.

She is committed to transforming CMS while preserving its rich legacy.

The CMS Cambridge Team



Ms Susmita Ghose
Advisor
Head, Quality Assurance & Innovation Department (QAID)



Ms Dawn Taylor
Advisor
Head of School Development



Mrs Sushma Rajkumar
Dean
Cambridge Campuses

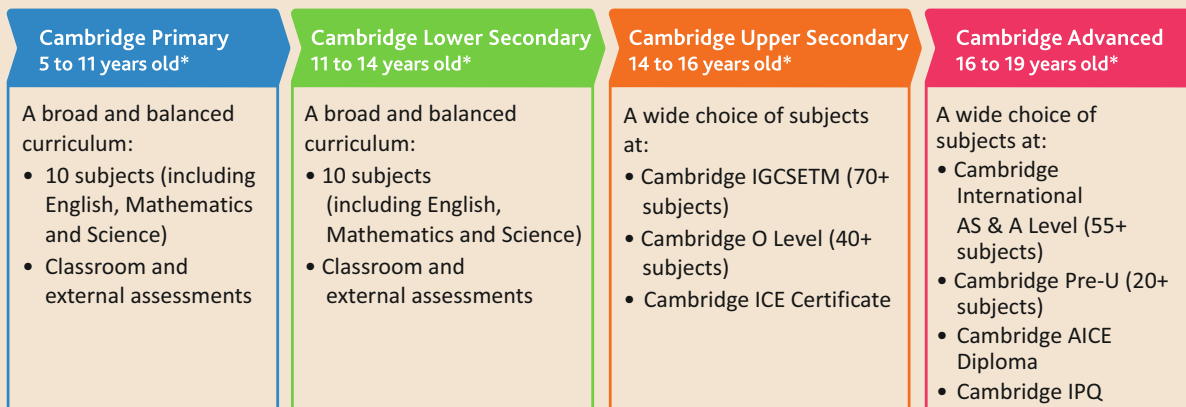
An Overview of the Cambridge Board

Cambridge Assessment International Education (CAIE) is a division of the esteemed University of Cambridge, a global bastion of academic excellence. As the world's largest provider of international qualifications for learners aged 5 to 19, CAIE enjoys unparalleled credibility among universities, educators, and employers worldwide. The curriculum is applauded for its intellectual rigour, emphasis on critical reasoning, and capacity to cultivate globally competent individuals.

CAIE qualifications, including the International General Certificate of Secondary Education (IGCSE) and Advanced Level (A-Level) programmes, are highly regarded internationally. Within India, the IGCSE is recognised as equivalent to Class X by the Council of Boards of School Education (COBSE), while the A-Level qualification is acknowledged by the Association of Indian Universities (AIU) as comparable to Class XII.



A clear path for educational success from age 5 to 19



Ref: <https://www.cambridgeinternational.org/programmes-and-qualifications/>

*Age ranges are for guidance only

Our Torchbearers

Gomti Nagar Extension



Ms Manjit Batra

Senior Principal,
CMS Gomti Nagar Extension &
Cambridge Campus

Ms Manjit Batra, a visionary educator, has served City Montessori School (CMS) for over four decades, including 45+ years as Principal. She has been instrumental in scaling three CMS campuses and securing their affiliations with CISCE and CAIE.

Renowned for her leadership, Ms Batra fosters academic excellence, innovation, and holistic education. In 2004, she was honoured by Late Dr A.P.J. Abdul Kalam as the "Jewel of the Institution" for her exceptional contributions to education. She also received the Pandit Madan Mohan Malviya award (2003) from ASISC, UP & UK.

As Senior Principal, Ms Batra continues to inspire global citizenship and excellence at CMS.

Gomti Nagar Campus I



Mrs Abha Anant

Principal,
CMS Gomti Nagar Campus I &
Cambridge Campus

Mrs Abha Anant, a distinguished educator with over 30 years of leadership, was recognised as a 'Future 50 Leader' (2018) and honoured by UP CM Shri Yogi Adityanath on Teachers' Day (2022) for excellence in education. She also received the 'Nari Shakti Samman' during the Amrit Mahotsav.

In 2023, she was awarded 'Most Effective Principal' at the GESS Leadership Awards and Education & Skill Summit, alongside accolades like the Ambassador of Change and "Paryavaran Mitra" honors. Under her leadership, the Cambridge Section was established, positioning CMS Gomti Nagar Campus I as a global leader in holistic education and future-ready learning.

Rajajipuram Campus I



Ms Nisha Pandey

Senior Principal,
CMS Rajajipuram Campus I &
Cambridge Campus

Ms Nisha Pandey, an accomplished educator with over 22 years of experience, has served as Principal of CMS Anand Nagar and Mahanagar before becoming Senior Principal of CMS Rajajipuram Campus I. Known for her reformist zeal, she has elevated academic standards, emphasising experiential learning, skill development, and analytical abilities.

Ms Pandey invests in teacher development and takes a child-focused approach, enhancing academics, extracurriculars, and infrastructure. Under her leadership, students have become national toppers in ISC and ICSE and excel in National and International Olympiads, making her campus one of Lucknow's best schools.

Aliganj Campus I



Mrs Shivani Singh

Principal,
CMS Aliganj Campus I &
Cambridge Campus

Ms Shivani Singh, an accomplished educator with over 20 years of experience, has held leadership roles at CMS Gomti Nagar I, Aliganj Campus II, and now Aliganj Campus I. An innovator with an eye for detail, she was ranked among the "100 Best Principals" and awarded the "Women Leadership Achievement Award" in 2023 for her contributions to education.

Committed to CMS Vision 2025, Ms Singh emphasises professional development and a child-focused approach. Under her leadership, students have achieved stellar ICSE and ISC results, admissions to top global universities, and success in Civil Services, IIT, and NEET.

Golf City Campus



Ms Reema Sethi

Principal,
CMS Golf City Campus &
Cambridge Campus

With a teaching experience of 24 years in City Montessori School, Ms Reema Sethi's stellar commendations comprise of the Cambridge International Certificate in Educational Leadership.

She is a "Google Certified Educator of the year 2021" and was awarded "Distinction in Cambridge International Certificate" in Educational leadership.

With her visionary and astute far-sightedness for a progressive academic culture, Cambridge Golf City Campus is wholesomely nurturing its young learners into global citizens and empowering them to excel in higher education.

CMS Cambridge Campus Coordinators



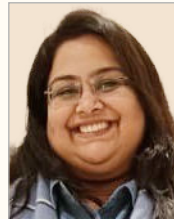
Ms Maseerah Arif

Coordinator
Cambridge Section, Gomti Nagar Ext. Campus



Ms Jaspreet Kaur

Coordinator
Cambridge Section, Gomti Nagar Campus I



Ms Sana Shamim

Coordinator
Cambridge Section, Rajajipuram Campus I



Ms Manisha Chaturvedi

Coordinator
Cambridge Section, Aliganj Campus I



Ms Jasica Massey

Coordinator
Cambridge Section, Golf City Campus



Scan for more information

The CMS Cambridge Experience

City Montessori School (CMS) adopted the Cambridge International curriculum to foster an educational paradigm that transcends conventional teaching-learning boundaries.

Cambridge International curriculum at CMS offers a robust academic framework, beginning from Class I.

The curriculum spans diverse disciplines, including English, Mathematics, Physics, Chemistry, Biology, Business Studies, Economics, History, Geography, Computer Science, Design & Technology, Media Studies, Global Prospective & Well-being, French, and Hindi. This expansive range ensures that students receive a comprehensive education that equips them with the tools to succeed in any sphere.

Learning At CMS Cambridge

The Cambridge programme is both flexible and intellectually stimulating, designed to enhance students' performance through the development of critical skills such as analytical thinking, inquiry-based learning, collaborative problem-solving, and intellectual resilience. The pedagogical approach is grounded in active learning, metacognitive strategies, and experiential education, fostering curiosity, innovation, and self-expression among students.

A day for a CMS Cambridge student is meticulously structured to ensure an enriching and balanced experience. Classes are devoted to engaging academic lessons characterised by interactive discussions and practical applications of theoretical knowledge. The day is replete with extracurricular pursuits, ranging from sports and the arts to technology and debate, ensuring students achieve a harmonious blend of cognitive and creative growth. Dedicated career counselling sessions conducted at regular intervals provide personalised guidance, enabling students to align their academic and professional aspirations with their intrinsic talents.



Art Meets Academics: Painting a vivid picture of holistic learning.



Young explorers unravel the mystery of light's linear journey through hands-on discovery!



Shaping young mind through personalised, insightful mentorship

Skills For Global Success

At CMS Cambridge, the emphasis lies on expanding exposure, broadening perspectives, and cultivating a set of competencies that extend beyond academic excellence. Critical thinking, creativity, collaboration, and adaptability are cornerstones of the programme, empowering students to address multifaceted challenges with poise and ingenuity.

Armed with internationally recognised qualifications, CMS Cambridge students possess a distinct advantage when applying to elite universities and pursuing professional careers globally. The programme instils the confidence, intellectual curiosity, and cultural dexterity necessary for excelling in an increasingly interconnected and competitive global landscape.

A World-Class Educational Ecosystem

CMS Cambridge provides an unparalleled educational experience, combining cutting-edge facilities with a meticulously curated curriculum and a steadfast commitment to student-centred learning. With small class sizes that ensure individualised attention and classrooms equipped for comfort and focus, the learning environment is both nurturing and stimulating.

The CMS Cambridge experience is not merely about academic achievement; it is a transformative journey that prepares students to thrive as empathetic, dynamic, and globally aware leaders. By embedding values of excellence and purpose, CMS Cambridge inspires its students to leave an indelible mark on the world.



Cambridge learners master lessons through collaboration & life-ready experiences.

The Cambridge Learner Attributes

- ▶ Confident
- ▶ Responsible
- ▶ Engaged
- ▶ Reflective
- ▶ Innovative



“Cambridge Primary has helped me build a strong foundation in communication, and I feel confident about taking on new challenges.”

— Mysha Arshad
Gomti Nagar Campus I





Sparking young imagination through activity-based learning experiences.

Cambridge Primary

(Grades I - V)

The start of an exciting journey

A broad and balanced curriculum that includes:

- English, Mathematics, Science, Humanities, Foreign Language, Hindi, Computer Science, Art, Global Perspectives, Music & Dance, Physical Education, Well-being & STEM.
- Classroom and external assessments
- Cambridge checkpoints tests

Building the Foundation for Lifelong Learning

Cambridge Primary starts learners aged 5-11 years old on an exciting educational journey. It develops young learners who are confident, responsible, reflective, innovative and engaged, and includes assessment that improves learning.

The curriculum sets clear learning objectives and focuses on developing knowledge and skills in all subjects, providing excellent foundations for the next stage of education. The curriculum is flexible, so schools can offer any combination of the subjects available.

Cambridge Primary helps prepare children for Lower Secondary Checkpoint and IGCSEs. It gives them a love of learning that will stay with them through school, university and beyond.



Lessons brought to life with hands-on models for an immersive learning experience.

Cambridge Lower Secondary

(Grades VI - VIII)

Carving a Clear Way Forward

A broad and balanced curriculum including:

- English, Mathematics, Science, Hindi, Foreign Language, Global Perspectives, Art, Music, Physical Education and Well-being
- Experiential Learning Projects
- Cambridge checkpoint tests

Why Choose Cambridge Lower Secondary?

With a learner-centred approach, the Cambridge Lower Secondary programme is typically for learners aged 11 to 14 years. It nurtures confidence, responsibility, reflection, and innovation—key attributes of the Cambridge learner profile and equips students with the academic rigour and problem-solving abilities needed to transition smoothly from Cambridge Primary to Cambridge Upper Secondary or other advanced programmes.

The curriculum's flexibility allows teachers to tailor learning to individual needs, while internationally benchmarked assessments provide a clear measure of progress. This ensures a dynamic and personalised learning journey that supports every student's growth and potential.

International curriculum

The curriculum systematically builds upon learners' prior knowledge, offering a globally relevant framework that accommodates diverse educational needs. It cultivates proficiency in English (first or second language), mathematics, science, Cambridge Global Perspectives, and digital literacy. Lessons integrate



Creating a stimulating environment for learners to grasp complex concepts.

cultural sensitivity with high-quality teaching and learning resources, fostering a well-rounded academic experience in both local and international settings.

Nurturing Future-Ready Learners

Beyond academic excellence, Cambridge Lower Secondary instils critical thinking, adaptability, and a problem-solving mindset-essential attributes for navigating an evolving world. Its flexible structure, meticulously chosen resources, and personalised learning support empower students to achieve their full potential, shaping them into confident, future-ready individuals.



Harnessing the power of technology



“I’ve grown tremendously in independence and creativity, thanks to engaging teachers, exciting school events, that make me look forward to school every day!”

— *Agrika Saxena*
Aliganj Campus I



Fostering an engaging space where learners can easily connect with and understand challenging ideas.

Cambridge IGCSE

(Grades IX - X)

Igniting a passion for
discovery & growth

- Catering to various learning styles & levels
- Focus on creative thinking, problem-solving & English speaking

Subject Choices

- | | |
|--------------------|-----------------------------|
| • Art and Design | • Mathematics |
| • Biology | • Physics |
| • Business Studies | • History |
| • Chemistry | • Foreign Language (French) |
| • Computer Science | • Design & Technology |
| • Economics | • Geography |
| • English Language | |
| • Hindi | |

Preparing Learners For Higher Grades

Cambridge Upper Secondary is typically for learners aged 14 to 16 years. The Cambridge IGCSE (International General Certificate of Secondary Education) curriculum implemented in this age group offers various routes for learners with a wide range of abilities and requirements. It has been shaped by schools across the globe, ensuring that the syllabi are internationally relevant while maintaining local significance. Designed specifically for a diverse, international student body, it provides a truly global learning experience.

Cambridge IGCSE is a flexible curriculum, supported by excellent resources and training. Additional subjects are offered alongside core subjects, meticulously blended with extra-curricular activities to provide cross-curricular perspectives that enhance learning. Educators encourage learners to engage with a variety of subjects in the classrooms and make connections between different concepts.

The Bridge Course



Strengthening foundations for IGCSE and beyond, preparing students for JEE/NEET success

Cambridge Connection Bridge Course is a comprehensive course for IGCSE students in grades IX-X to build a strong foundation for high-stake exams like JEE and NEET. This course ensures a strong foundation, empowering students to excel academically and beyond.



Digital assessments that gauge mastery, application, and skill development.

Assessments

Assessments are scheduled towards the end of the course and include coursework written, oral, and practical formats.

This creates opportunities for learners to demonstrate their understanding of subjects via different mediums. Some subjects include a choice between core and extended curricula to suit a wide range of abilities. Student performances are benchmarked on a scale of **8 internationally recognised grades: A* to G.**

For Cambridge recognition and acceptance, see:

cambridgeinternational.org/programmes-and-qualifications/recognition-and-acceptance/



An education for knowledge, understanding and skills.



“By personalising my subject combination, I now feel more motivated and aligned with my future aspirations, giving me a sense of purpose and direction as I work towards my goals.”

— Alifa Siraj
Rajajipuram Campus I



Innovative Insights: Bridging theory & technology to build competencies.

Cambridge Advanced

(Grades XI-XII)

Opening Doors to
a World of Opportunities

A wide choice of subjects at:

- Cambridge International AS & A Level
- Cambridge AICE Diploma
- Cambridge IPQ

Career Counselling

CMS has established a robust **Career Counselling Cell** to guide students towards prestigious academic and professional opportunities in India and abroad, reflecting the rising demand for study-abroad programmes. Every campus gets access to **career counsellor** while CMS Gomti Nagar Campus I serves as an official **test centre for SAT, AP, and CAAT** (Cambridge Assessment Admissions Testing). Annually, **about 100 students get placed in global institutions**, supported by **expert counsellors** and **College Board-trained faculty** integrating Advanced Placement subjects.

Since 2016, **504 students secured placements in top global universities, many on full scholarships**. This session, **7 CMS students cleared the AP exams** conducted by College board USA, earning the titles of AP scholars, AP scholar with distinction & AP scholar with Honour award. As an International Award for Young People (IAYP) Centre, CMS enriches student profiles through **career fairs, study-abroad support**, and well-stocked **career libraries**. Monthly **career club** activities, **workshops & alumni sessions** continuously inspire students to pursue their passions confidently.



Subject Choices for Session 2025-2026

- Accounts
- Art & Design
- Biology
- Business Studies
- Chemistry
- Computer Science
- Design & Technology
- Economics
- English Language
- History
- Mathematics
- Media studies
- Physics
- Psychology

The Cornerstone of College Readiness

Cambridge Advanced is for students **aged 16 to 19 years**. Cambridge International A Level is typically a two-year course, and Cambridge International **AS Level** is typically one year. Some subjects can be started as a Cambridge International AS Level and extended to a Cambridge International **A Level**.

Cambridge International AS & A Level develops learners' knowledge, understanding and skills in:

- In-depth subject content
- Independent thinking
- Applying knowledge and understanding to new as well as familiar situations
- Handling and evaluating different types of information source
- Thinking logically and presenting ordered and coherent arguments
- Making judgments, recommendations and decisions
- Presenting reasoned explanations, understanding implications and communicating them logically and clearly
- Working and communicating in English.

Preparing your child for the future

Cambridge Checkpoint Exams

Cambridge Checkpoint exams offer our students a valuable opportunity to benchmark their academic progress against international standards. These assessments, administered by Cambridge Assessment International Education, cover key subjects like English, Mathematics, and Science at the end of primary and lower secondary school. The results provide detailed insights into each student's strengths and areas where they can grow, empowering our teachers to personalise learning and ensure every child reaches their full potential. Checkpoint also serves as excellent preparation for

Checkpoint assessments guide progress, ensuring students are ready to excel.

future academic pursuits, including IGCSE and A-Level examinations, equipping our students with the confidence and skills they need to succeed. These exams demonstrate our commitment to providing a world-class education and preparing our students for global success.



Global Perspectives

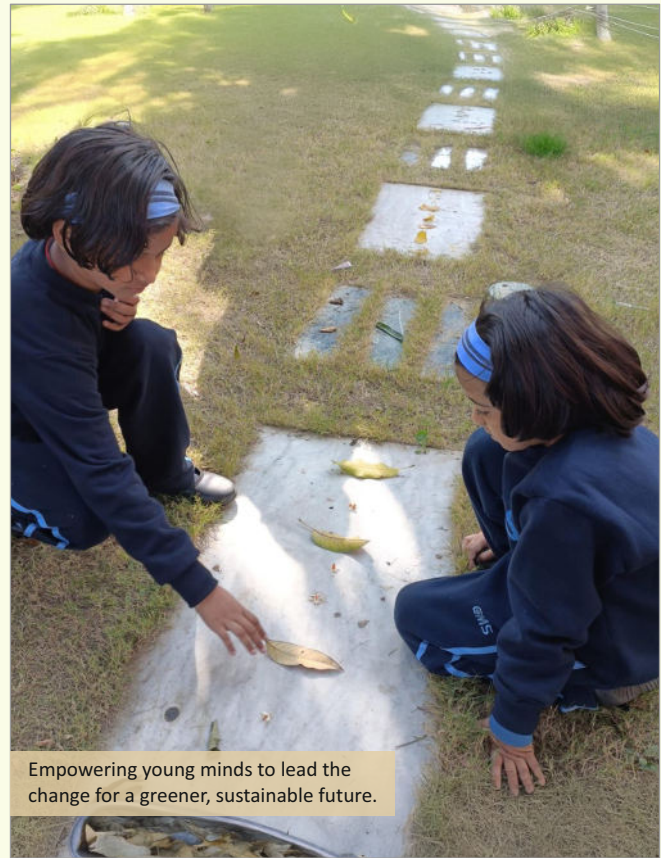
Global Perspectives develops transferable skills that support learners in their studies and in their everyday life. Learners develop skills through age-appropriate and engaging activities that are based on a broad range of topics. They explore personal, local and global perspectives to make sense of, and feel connected to, the world around them. Learners make informed decisions about the information they read, hear and see on global issues, identifying different perspectives and arguments. The programme taps into the way today's students enjoy learning, including group work, seminars, projects and working with other students around the world. The emphasis is on developing students' ability to think critically about a range of global issues where there is always more than one point of view.

Exploring the world beyond borders, we empower students to challenge perspectives and shape solutions.

The Cambridge Climate Quest

The Cambridge Climate Quest empowers our students to become informed and active participants in addressing one of the most pressing issues of our time.

This engaging programme, offered through Cambridge Assessment International Education, encourages students to explore the complexities of climate change, develop critical thinking skills, and devise innovative solutions. Through research, collaboration, and creative problem-solving, students delve into the science behind climate change, its impact on our world, and the actions needed to create a sustainable future. Participating in the Climate Quest not only broadens their understanding of environmental issues but also fosters essential skills like teamwork, communication, and leadership, preparing them to be responsible and globally-minded citizens. It reflects our commitment to nurturing a generation that is equipped and inspired to tackle the challenges of a changing world.



Empowering young minds to lead the change for a greener, sustainable future.



Action, awareness, and advocacy—our students take on the climate challenge with purpose.

Design and Technology

Design and Technology classes enable learners to identify, consider and solve problems through creative thinking, planning and design, and by working with different media, materials and tools. As a result, learners gain greater technical and design awareness, while developing skills such as initiative, resourcefulness, inquiry and ingenuity. They also develop communication skills central to design making and evaluation.

From imagination to innovation—where creativity meets cutting-edge technology.



Skill & Value Development through Sports



CMS has made significant investments in state-of-the-art sports facilities, including gymnasiums, swimming pools, and astro-turf sports grounds to ensure that Cambridge learners not only excel in their chosen sports but also develop a strong foundation of physical fitness.

We offer a wide range of sports, such as football, basketball, cricket, skating with expert coaching and dedicated facilities on campus. By engaging in regular physical activity, students improve their overall health, build resilience, and enhance their physical well-being, following a balanced and active lifestyle.

In addition, student-led sports clubs offer students a platform to explore their passion for sports, develop leadership skills, cultivate values and a sense of community-building. By planning and running the club, members learn to set goals, delegate tasks, and collaborate—skills that benefit both athletics and future careers.

Students get the opportunity to showcase their sports skills developed throughout the year in various international competitions, where they compete with and learn from peers across the globe, enriching their understanding of global sports culture and fostering a broader sporting perspective.



The school's strong emphasis on sports fosters a culture of empowerment and enthusiasm and it motivates us to stay physically fit and healthy.

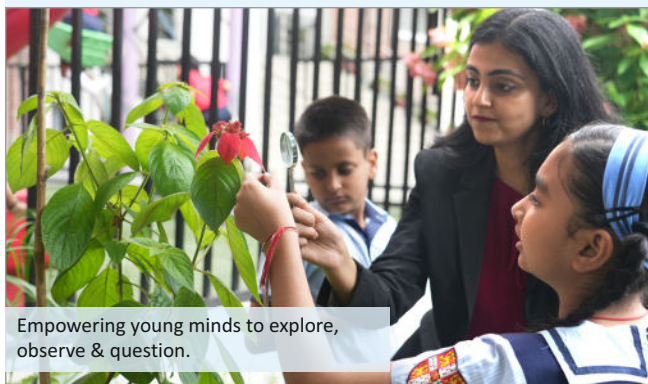
— Chetan Chaturvedi
Rajajipuram Campus I

Inquiry Based Learning

Inquiry-Based Learning (IBL) at CMS Cambridge centers on the innate curiosity and questioning nature of students. Departing from traditional teaching methods, IBL empowers students to actively engage in the learning process. It encourages them to delve into topics, formulate their own questions, and actively seek answers through investigation and exploration. This hands-on approach cultivates a profound understanding of subjects, fostering critical thinking, problem-solving, and independent learning skills – all cornerstones of the esteemed Cambridge curriculum.



Pottery: A journey of exploring materials & ideas



Empowering young minds to explore, observe & question.

Inquiry-Based Learning ignites curiosity and transforms learners into active explorers. By posing essential questions, students embark on intellectual expeditions, delving into subjects through research, experimentation, and field trips. Collaboration and critical thinking foster a deeper understanding, while reflection encourages self-assessment and the development of lifelong learning skills. In this learner-centred approach, students actively construct knowledge, develop essential 21st-century skills, and cultivate a love for lifelong learning.

Holistic Development & Student Wellbeing

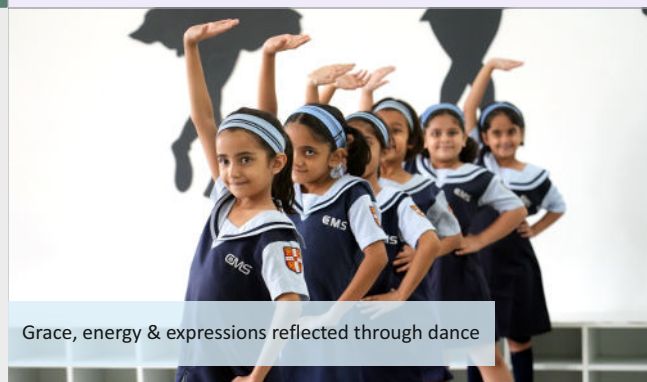


Happy spaces: Where every lesson is a new adventure in learning.

Well-being is a holistic programme including activities like storytelling, music, role plays, sensory games, group conversations that encourage learners to reflect on and understand themselves, foster positive relationships with others and empower them to be safe and active participants in an ever changing world.

Our Primary learners are in a period of development where they are learning new things, exploring the world around them, and developing important social and emotional skills. When learners have a positive sense of wellbeing, they are more likely to feel confident, motivated and engaged in their learning.

Our Cambridge Well-being curriculum encourages learners to be active participants in the development of their own and others' well-being. This is done by reflecting on and understanding themselves, fostering positive relationships with others, engaging in creative activities, and being safe & active participants in an ever changing world.



Grace, energy & expressions reflected through dance

Real-world learning that sparks curiosity, builds knowledge, and inspires discovery.



Field Trips:

Field trips at CMS Cambridge are a vibrant component of our experiential learning programme, designed to ignite curiosity and deepen understanding beyond the traditional classroom. These hands-on experiences provide students with opportunities to connect classroom concepts to the real world, fostering a more profound and lasting impact. Our field trips incorporate structured observation and reflection. Students are guided to observe details, ask questions, and engage with their surroundings in a meaningful way.

Following each trip, dedicated reflection activities allow students to process their experiences, analyse what they learned, and connect it back to their studies. This process of observation and reflection transforms a simple outing into a powerful learning opportunity, fostering critical thinking and a lifelong love of discovery.

Learn from the Finest Teachers

At CMS, we believe that exceptional teachers are the cornerstone of an exceptional education. That is why we invest heavily in the professional development of our faculty. Our teachers benefit from a robust training programme that includes in house workshops, sessions led by renowned experts, as well as subject-specific training sessions organised by Cambridge Assessment International Education in various locations across India. This ensures our teachers are up-to-date with the

latest pedagogical approaches, curriculum developments, and assessment strategies. Furthermore, our school leaders regularly attend Cambridge conferences, gaining valuable insights and best practices to further enhance the educational experience we provide. This commitment to continuous learning and development empowers our teachers to deliver engaging, effective, and inspiring instruction, ultimately benefiting our students.



CMS teachers at the Cambridge Master Class held at New Delhi

Beyond Academics

CLUBS AND ACTIVITIES



Student-led clubs

Student-led clubs are the heartbeat of our school community, driven by the enthusiasm and initiative of our students. These clubs empower individuals to explore diverse interests, foster leadership skills, and contribute meaningfully to our shared learning environment. Beyond academics, these clubs serve as incubators for creativity and innovation, allowing students to shape their school experience and develop a lifelong passion for learning.



*Enriching mind, body & soul with
harmonious rhythms*

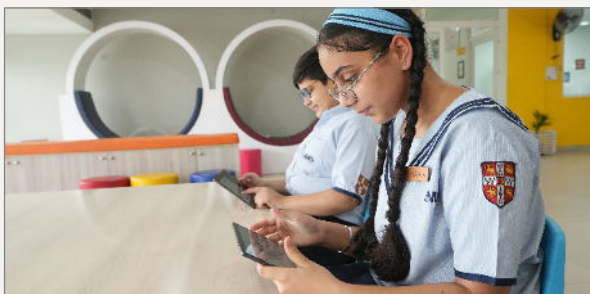
Beyond Academics CLUBS AND ACTIVITIES

▶ The ECO (Environment Conservation & Outreach) Club



The ECO (Environment Conservation and Outreach) Club is dedicated to nurturing environmental stewardship and instilling a love for the environment. As a testament to sustainable practices, the club aims to raise awareness about environmental issues, promote sustainable practices, and inspire positive change within the school community and beyond. Through engaging activities and initiatives, the club cultivates a sense of responsibility towards the planet.

▶ Byte Club



The Byte Club Working under the Hack Club, (an international organisation for teenagers interested in Computer Science), conducts workshops and activities that remain unmatched. Not only that, they also create their own games, make music using computers and work out different problems using logical thinking and algorithms.

▶ The STEM Club



The STEM Club is on a mission to make science as fascinating as YouTube shorts, technology as exciting as a rollercoaster, and maths. Well, as fun as it can be! They have conducted workshops, designed cars, and engaged in conversations on the fascinating world of science.

▶ The MUN Club



The Model United Nations Club transforms diplomatic simulations into an ultimate sport, featuring heated debates that go beyond a cup of coffee. Far from an average club, it's a lively arena of intellectual banter where students hone their wits and public speaking skills swiftly. Here, leaders of tomorrow are crafted with humor and a hint of sarcasm, offering a journey into a world of leadership where seriousness meets a side order of wit.

▶ The Financial Literacy or Finance Club



The Financial Literacy or Finance Club stands as a powerhouse for every student. Their workshops demystify budgeting, banking, and marketing, instilling practical skills essential for all. Engaging in activities like finance monopoly, students gain hands-on experience in saving, buying, investing, and bargaining, shaping a powerful future.

▶ The Drama Club



The Drama Club provides a space for students to explore creativity, build self-confidence, and enhance communication skills through theatrical arts. With a mission to nurture a love for performing arts and cultivate artistic expression, the club achieves these goals through engaging activities, workshops, and live performances. Creating a supportive and inclusive environment, the club fosters creativity, teamwork, and self-confidence, with an emphasis on building camaraderie and a sense of belonging among its members.

▶ Global Community Club (GCC)



Global Community Club (GCC) aims to influence positive change through successful environmental campaigns and local poverty alleviation. Notably, the club has conducted impactful food and plant drives, contributing to the mission. Fostering unity, we create a space for connection and growth, nurturing future leaders through creativity and innovation.

▶ The Literary Club



The club fosters a vibrant community of readers, writers & thinkers who pursue their literary passion through creative writing, newsletters, thought-provoking book discussions & debates on contemporary issues. Members share their favourite reads, explore diverse genres, and delve into the deeper meanings within literature. Whether a seasoned wordsmith or just beginning their literary journey, learners find a supportive space to connect, share ideas, build literary skills & unleash their creativity.

Beyond Academics **CLUBS AND ACTIVITIES**

▶ The Art and Design Club

The Art and Design Club provides a space for students to explore diverse visual arts, fostering creativity, self-expression, and valuable skills. The mission is to inspire confidence in creating meaningful visual art through varied activities and projects, emphasising experimentation with different techniques. The club consistently demonstrates a commitment to artistic excellence.



▶ Sports Club

The Student-led sports club is a vibrant force in our campuses, offering more than just physical activity. It provides a platform for students to explore their love for sports, develop leadership skills, and build a strong sense of community. When students are responsible for planning and running their own club, they learn how to set goals, delegate tasks, and work effectively with others.

These skills are valuable not only in athletics but also in academics and professional life.

Basketball, football, volleyball, cricket, skating and chess are some of the major sports our students enjoy.



Chronicle of Co-curricular Conquests

Gomti Nagar Extension

A 6-member IGCSE team comprising Adriti Sharma, Kartik Arora, Tejaswi Tripathi, Muhammad Mahi, Vyapti, and Atulya Tripathi, led by Dr Sabina Riaz from CMS Cambridge, Gomti Nagar Extension, secured the **'Best in South Asia'** award at the Cambridge International Science Competition 2024.

Their project, 'Unveiling Water Quality: A Rigorous Examination of Gomti River Potability Parameters,' was the outcome of 50 days of meticulous scientific research, encompassing hypothesis development, laboratory experimentation & data analysis, culminating in definitive results.

Pavani Agarwal has 2 patents under her belt for her innovative project on Solar Hinged Energy Efficient Terracotta Air-cooler Lineup, a sustainable cooling system for rural areas.

Gomti Nagar Campus I

- **WIZ National Spell Bee 2023-24 (National Mega Final):** Faiqa Ali (Grade II) secured Rank 39, Arib Siddiqui from Grade IV secured Rank 51, and Danika Singh (Grade IV) secured Rank 66. The winners received trophies for this achievement.
- **Cambridge Excelencia**, an inter-Cambridge Event organised by CMS GN II campus: Ayansh Maurya (Grade I), Aleena, Faiqa Ali, and Riddhi Jhauri (Grade II) secured 1st place in Haute Couture.
- **ELIXIR Exploring Talent** organised by Jagran Public School: Raya Kashyap (Grade III) secured 3rd place in English Elocution.
- **La Martiniere Creative Fiesta** organised by La Martiniere College, the Junior Campus (Boys): Tanishka Srivastava (Grade III) secured 3rd place in Indian Classical Dance; Danika Singh (Grade IV) secured 1st place in Instrumental Music (Piano); and Ilanvir Velan (Grade IV) secured 3rd place in Western Singing.
- **Bob Wonderkid National Level Inter-School Competition for Kids:** Gold Toppers from Grade II include Faiqa Ali, Aarush Tomar, Vihaansh Kashyap, Manpreet Singh, and Nivyudh Kashyap, with Silver Topper Anagh Tripathi. From Grade IV, Gold Toppers were Ilanvir Velan and Abhigyan Dwivedi.



Rajajipuram Campus I

- **Commonwealth Essay Competition:** CMS Rajajipuram students won 3 Gold, 5 Silver, and 9 Bronze awards.
- **Bhaskaracharya Mathematics Talent Search (BMTSC) 2024-25:** Atharva Raj and Sankar Kamal Gupta qualified for the preliminary round.
- **Solutions Lab Summer Program (Columbia University):** Hiya Rahul Trivedi, Jayant Pradeep Kumar, and Musharraf Ali selected as Eco Ambassadors at the global level.
- **Aryabhata National Maths Competition:** Anushka Sharma qualified with an impressive score of 85%.

Aliganj Campus I

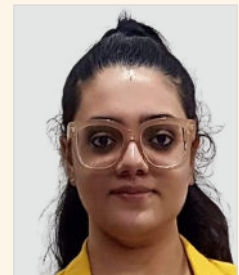
- **National Level Achievement in Sports:** Master Harshiv Om Arora(G8) of CMS Aliganj 1 Cambridge got selected to represent ISSO (The International Schools Sports Organisation (ISSO) in SGFI in the boys under 17 category.
- **State and National Level Achievement at Scholastics:** Ms Trisha Yadav (G3) bagged the 2nd runner up position in State Level Competition UCMAS (Universal Concept of Mental Arithmetic System) and 8th National rank and 9th International rank in Abacus, Vedic and Mental maths olympiad.
- **Distinctions and Merits in ABRSM International Examination:** Ms Vedhika Banerjee (G6) and Master Atharv Ved Singh (G5) excelled with distinctions in Western Vocal and Master Shaurya Banerjee and Master Deepayan Banerjee (both G7) excelled with merits in Western Vocal under their belts.



► CMS Cambridge Alumni



Mr Divyam Chaudhary
Teaching Assistant,
Computer Organisation & Systems,
Ashoka University



Ms Anahita Singh
B.A. Philosophy (Hons.),
Banaras Hindu University



Ms Mahi Agarwal
Mechanical/Environmental
Engineering, Brown University, US



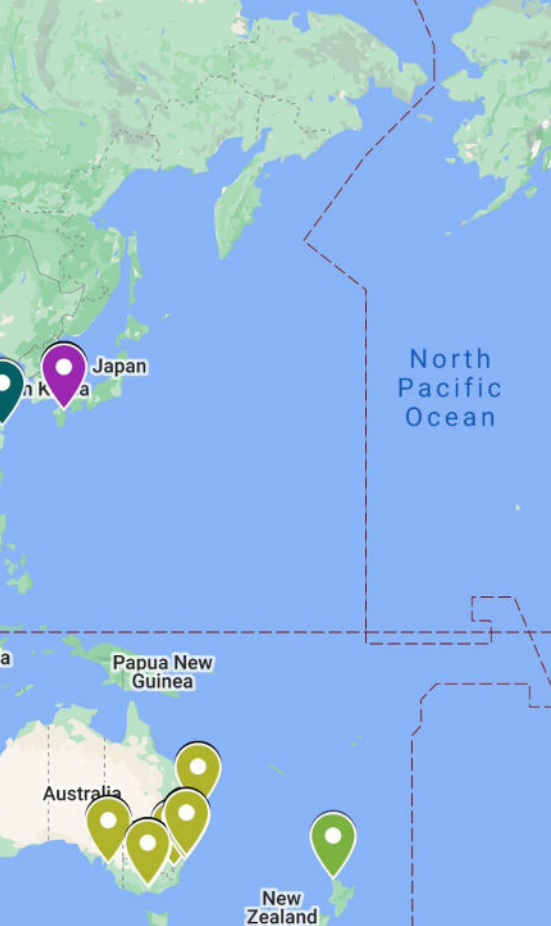
Shubh Shukla
Kyoto University, Japan
Mechanical Engineering,
Electrical Engineering
& Information Technology



Ms Sara Enayati
Computer Science Major,
Ashoka University



Kalash Agarwal
University of Westminster UK,
BA (Hons) Architecture



GLOBAL GATEWAY

FOREIGN PLACEMENTS

Witnessing the success of our students is our greatest reward.

At CMS Cambridge, we don't just prepare you for exams, we prepare you for the global stage. Our A-Levels programme has consistently produced remarkable results, with students gaining admission to prestigious universities worldwide.

Our young achievers, like **Pavani Agarwal**, who will now be attending Ivy League University of Pennsylvania, are not just conquering prestigious universities, they are conquering the world. From engineering marvels to soaring the skies, our students are blazing trails across continents.

A Glimpse of out students' global Odyssey

- **Pavani Agarwal:** University of Pennsylvania, USA, College of Arts and Sciences, Major in Design (Ivy League)
- **Mahi Agarwal:** Brown University, USA, Mechanical Engineering (Ivy League)
- **Kalash Agarwal:** University of Westminster, UK, BA (Hons) Architecture
- **Shubh Shukla:** Kyoto University, Japan, Mechanical Engineering, Electrical Engineering and Information Technology (Mechatronics)
- **Anika Ghai:** University of Nottingham International College, UK, BArch (Hons)
- **Utkarsh Singh:** University of York, UK, BSc in Computer Science and Artificial Intelligence
- **Paarth:** Parsons Paris The New School, France, BFA Art Media and Technology
- **Sneha Singh:** Hult International Business School, UK, Bachelor of Business Administration
- **Vaibhavi Mittal:** Fashion Institute of Technology, New York, USA, Fashion Design
- **Zaara Rizvi:** American University of Barbados, West Indies, Medicine
- **Tavisha Kalakoti:** Miranda House, BA. English Hons
- Our alumni network stretches across the globe, each story a testament to the CMS Cambridge spirit.

CMS students have been offered placements in top universities including at:

- AIIMS
- IITs
- KGMU
- Caltech
- Cambridge University
- Cornell University
- MIT
- National Law University
- National University of Singapore
- Stanford University
- UC Berkeley



Pavani Agarwal
University of Pennsylvania,
College of Arts and Sciences,
USA, Major in Design

Bonus Surprise

Many of our students have discovered a delightful perk! Their A-Levels credits often translate into reduced study time for their undergraduate degrees, saving them both time and money.

- **Global recognition:** Our A level curriculum is respected by top universities worldwide, opening doors to countless opportunities.
- **Comprehensive development:** We nurture not just academic excellence, but also well-rounded individuals ready to take on the world.

Alumni Speak



The transition between Cambridge and college has been quite smooth, especially relative to my other batchmates in MH. This is possibly owed to the fact that a lot of the routine-features I was familiar with in school like flexible schedules, independent study periods and concept-centric education also make an appearance in how colleges function. Though the abundance of independence and freedom that I've experienced in college is truly unlike anything else I've ever had before. The sort of agency that comes with being alone and away from anything familiar is both isolating and exciting. It's not been too long since I've been gone but if there's one thing I've learned- it's that school and academia on a more general level, is about strategising rather than forcing your way into everything with excessive work. If your plan for college involves specificity and fineness- you're far likelier to achieve what it is that you want with far more efficiency than someone who is persevering through tribulations aimlessly.

Tavisha Kalakoti

Batch of 2024, CMS Gomti Naga Extension,
(BA Eng Hons, Miranda House, DU)



Joining the Cambridge section was probably one of the best decisions I ever made. The academics are undoubtedly the very best. And this is coming from someone who has changed schools 9 times. But the field where my greatest thanks lies are the extra and co-curricular. I can't even begin to list the number of opportunities I've been given to explore and learn things that interest me that otherwise, I would never have found out. The extracurriculars combined with the career counselor's guidance helped me choose which path in life is right for me, and for that, I will be ever so grateful. And not to mention my teachers and friends always supported me in whatever path I chose. I will forever cherish my time at Cambridge. As of now, I'm enrolled at Montair Aviation, a flight training school located in Vancouver, Canada. I'm currently studying flight operations and am on the verge of taking to the skies along with an experienced instructor. Additionally, I'm also pursuing a two-year diploma programme offered by the institute, which would further help me develop my resume once I'm done and ready to apply for an airline back in my home country.

Hritvik Tyagi

Batch of 2022, CMS Gomti Naga Extension,
Montair Aviation, Canada



My journey at CMS Cambridge started as a shy 12 year old, too resistant to come out of her shell, unsure of whether the world will have a place for her or not. It's been nearly 8 years ever since and, to say the least, the person on this side of the voyage never rejects or fails to seize an opportunity to become a part of something bigger than herself. I was fortunate enough to, at a very crucial age, find peers one can rely on even after we went out separate ways and teachers who would guide us through and through beyond the curriculums and the classrooms. Stepping into the real world is nothing like what they tell you - it's a wave of unfathomable, overwhelming emotions all at once. However, if I was asked to, I could circle down each step of the way that laid down the foundation for the person I've grown up to be. This fine institution has given me people I

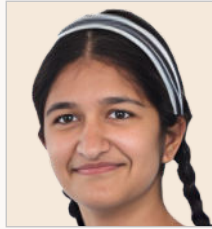
can rely on regardless of the distance, mentors who I can always come back to, memories and life lessons that are unforgettable.

— Ipshita Srivastava

Batch of 2020, MSc Clinical Psychology,
Christ College, Bangalore

Students Speak

My 5-year journey at CMS Cambridge has transformed me from a timid kid into a confident learner. The school's supportive environment and invaluable guidance have helped my academics flourish and nurtured my artistic, athletic, and critical abilities. Especially fostering my love for arts and sports, CMS Cambridge feels like a second home, empowering me toward excellence and giving me cherished memories that will last a lifetime.



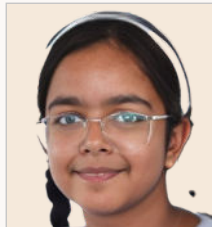
—Atulya, Grade IX

My experience at CMS Cambridge has been truly exceptional. I've grown tremendously in areas like communication, learning, and social interaction. I've moved away from rote learning to a more problem solving and analytical approach. The exposure to co-curricular activities, including the MUN Club and debates, has helped me develop confidence in my communication skills. With smaller class sizes, the faculty can focus on each student individually, helping us improve in areas where we need extra support. Studying the Cambridge curriculum has given me confidence to tackle real-world challenges, thanks to the academic rigor we are accustomed to.



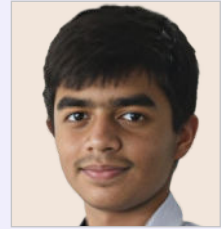
—Sanskriti Sonkar, Grade X

Initially hesitant about joining CMS Cambridge due to being from a different city and school, I now consider it one of my parents' best decisions. The school has woven bright threads of exceptional tutelage, unforgettable friendships and everlasting memories in the fabric of my academic life while also instilling confidence and offering opportunities beyond the imagined and expected.



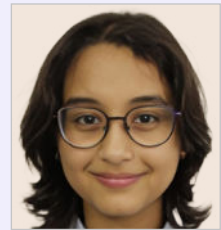
—Mishthy Agarwal, Grade IX

It has been two and a half years since I joined CMS Cambridge Gomti Nagar Extension, in grade 7. Throughout this tenure, the experience has been amazing. The balance maintained between academics and co-curricular activities such as sports and music, is truly marvellous. This school has played a major role in developing my personality, coordination, and communication skills.



—Kartik Arora, Grade IX

The journey of a thousand miles begins with a single step." Lao Tzu. I have undergone a metamorphosis during my time at CMS Cambridge Gomti Nagar Extension. Cambridge's focus on comprehensive growth has encouraged me to explore my passions beyond my studies. I commenced my musical journey this year through violin, and am eternally grateful for the chance to compete in prominent competitions around the world. My development has been nurtured by the encouraging atmosphere, which has sparked my desire to learn and instilled confidence in me.



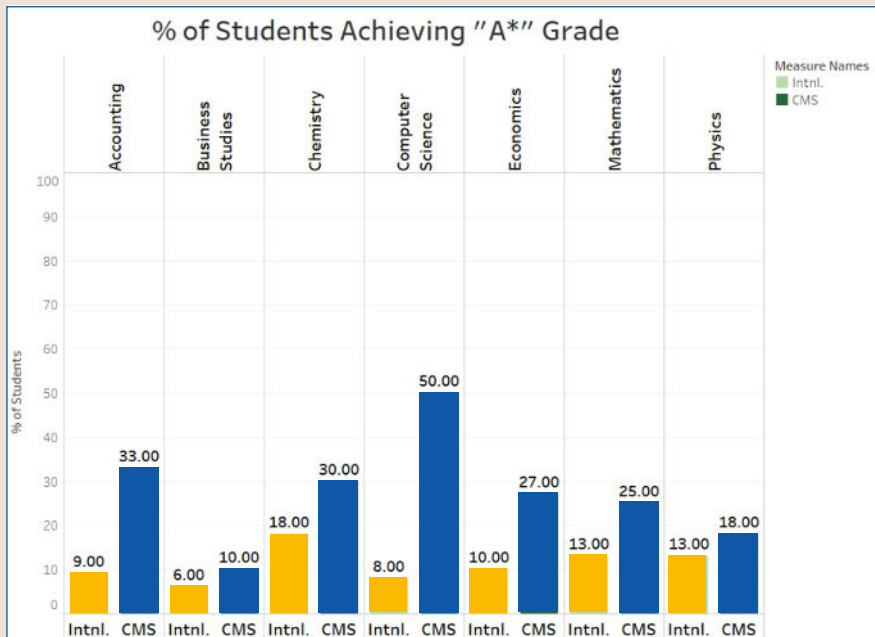
—Vyapti, Grade IX

When I first came to CMS Cambridge, I was absolutely amazed to witness the bond that the students shared with the teachers. Never before had I experienced this comfort while interacting with teachers and approaching them with my problems. Along with this, Cambridge has given me the confidence to speak and dance and sing, and the ability to evaluate and form opinions.



—Pankhuri Goel, Grade XI

Celebrating Academic Excellence



A LEVEL RESULTS

Exceptional academic excellence is evident with 13 A* and 12 A grades achieved by our students. *Mahi Agarwal* and *Yahya Ashraf* secured 4 A*s and 1 A grade, *Sanskriti Saigal* attained 4 A*s, *Vangmay Sachan* earned 3 A* and 1 A, and *Ojas Srivastava* received 1 A* and 4 A grades, marking the highest grades in the school.

Results 2024

1. IGCSE- Highest Achievers



Anshika Seth
6A* 1A



Naintaraa Bhatia
5A* 1A, Distinction in ICE



Arneev Agarwal
4A* 3A, Distinction in ICE



Uthit Yadar
4A* 2A



Akshita Srivastava
4A* 1A, Distinction in ICE



Khushi Singh
4A* 1A



Mustafa Nabi Shah
3A* 4A



Arjun Dev Babbar
3A* 3A

2. Checkpoint Examination Achievers

Lower Secondary



Atulya Tripathi
English & Mathematics



Kartik Arora
Mathematics



Anushka Singh
Science

Primary

Celebrating our students with perfect scores!



Darsh Agarwal
Science & Mathematics



Ayra Shafquat
Science & Mathematics

3. Highlights 2024

Primary Checkpoints 82% English High & Outstanding 80% Science

100%

of students who applied for ICE were awarded merit or distinction!

100%

Pass rate at IGCSE

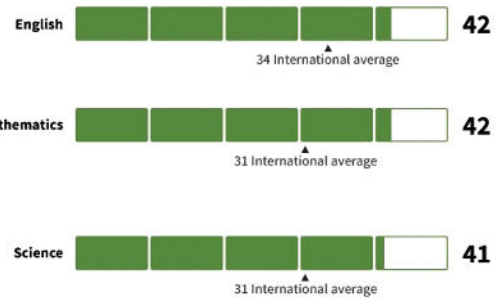
100%

High & Outstanding in Lower Secondary

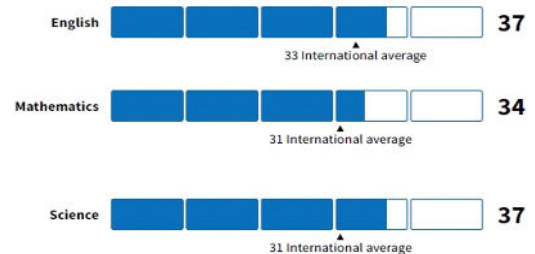
49.5%

A* - A — At IGCSE

Cambridge Lower Secondary



Cambridge Primary



CAMBRIDGE HIGHLIGHTS



Broad & Balanced Curriculum
(IGCSE, AS & A-level)



Wide choice of subjects
(including languages)



Competency-based classroom &
external assessments



Unparalleled student-teacher
ratio



Clubs & Activities for 21st-century
Skill Development



ABRSM certification for
notated music

The CMS Advantage:

- 6 Decades of Setting Academic Benchmarks
- Fully AC, tech-enabled classrooms
- New-age pedagogies by trained faculty
- Holistic Development Programmes
- Career Counselling & Study-Abroad Programs
- Unprecedented global exposure

Scan for more
information



cmseducation.org/cambridge

