

City Montessori School, Lucknow

Syllabus 2021 – 2022

Class III

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NOTE: The semester system will be followed for all the subjects EXCEPT the following:

- (1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro – skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the standard form of the mother tongue and the national language to the students.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

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- To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

COMPUTER STUDIES:

- To develop logical and analytical thinking.
- To enable the students to comprehend the concepts and practices of computer science.
- To help the students to comprehend and to apply the fundamental concepts of programming.
- To develop the detailed insight of applications of computer.
- To develop the ability to solve problems using both structured and modular approach.
- To create an awareness of ethical issues related to computing.
- To appreciate the implications of computer in contemporary society.
- To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

SCIENCE:

- To develop the child's creative potential.
- To enhance the observational and drawing skills of the child.
- To develop a scientific attitude in the learner.
- To acquaint the child with the wonderful achievements of science.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 3
Author: Dr Foo M Mohajer
Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL-MAY	1	Rules The Naughty Monkey Activity: Ground Rules (Written)	1-5
	2	The Wisdom in Creation Pumpkin on the Tree Top Activity - CMS - Mission statement: 'How to become good and smart?'	6-9
JULY	3	Kindness The Shoemaker and his Kind Friend	10-16

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AUGUST	4	God The All Knowing The One Who Saw Sheela Stealing	17-22
SEPTEMBER	5	The Oneness of Mankind The Black Rose	23-28
		Memorise - Prayer	28
		REVISION	
<p>In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Cooperation, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience, Will Power, High Aim / Perfection, Courage / Daring, Perseverance.</p> <p>Note:</p> <ol style="list-style-type: none"> Scrap book to be maintained for the project and CMS Philosophy. CMS Philosophy to be taught orally during the prayer assembly. Co-operative games – Two games minimum will be mastered by every child each month. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly. 			

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	6	Prayer The Girl Who Wanted a Horse Activity – Collage work on pg 34	29-34
NOVEMBER	7	Cleanliness Ravi Falls Sick Activity on pg 39	35-39
DECEMBER	8	Obedience to Parents The Disobedient Boy	40-48
		Activity based on Virtue Obedience write five sentences on becoming Good and Smart	
JANUARY		Revision Of Prayer And Games Given In The Book	
FEBRUARY		Project based on CMS Tableau.	
<p>In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Caring, Generosity, Responsibility, Happiness, Forgiveness and Fairness.</p>			
* At least one lesson to be enacted by the students during each term.			

ENGLISH LANGUAGE

APRIL – SEPTEMBER (FIRST TERM)		
Suggested Months	Serial Number	Name of the Chapter
APRIL- MAY	1	Subject and Predicate
	2	Nouns: Common, Proper
	3	Opposites (Revision)
	4	Comprehension
JULY	5	Pronouns
	6	Apostrophe
	7	Verbs
	8	Agreement of the Subject with the Verb
	9	Paragraph Writing
	10	Picture Composition (80-100 words in paragraphs)
AUGUST	11	Collective Nouns
	12	Singular and Plural
	13	Comprehension
SEPTEMBER	14	Picture Composition (80-100 words in paragraphs)
		REVISION
HALF-YEARLY EXAMINATION		

OCTOBER – MARCH (SECOND TERM)		
Suggested Months	Serial Number	Name of the Chapter
OCTOBER – NOVEMBER	15	Simple Present Tense
	16	Simple Past Tense
	17	Simple Future Tense
	18	Articles
	19	Descriptive Composition (80-100 words in paragraphs)
DECEMBER	20	Adjectives
	21	Adverbs
	22	Homophones
	23	Paragraph Writing
	24	Comprehension
JANUARY	25	Prepositions
	26	Prefix/Suffix (from the given list)

	27	Descriptive Composition (80 – 100 words in paragraphs)
FEBRUARY	28	Gender
	29	Comprehension
	30	Picture Composition (80-100 words in paragraphs)
		Revision
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.		
MARCH	ANNUAL EXAMINATION	

- Note:** (i) All the language topics will be taught through comprehension passages, stories, poems, songs, etc. The concepts (Grammar Topics) should be revised while taking up the Literature topics also.
- (ii) In Comprehension Passage, functional grammar questions will be given i.e. pick out nouns, pronouns, etc.
- (iii) The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations.

Please note:

- A separate **Creative Writing notebook** should be maintained to reflect the following topics:
 - Comprehension
 - Composition
 - Picture Composition
 - Paragraph Writing
- A language notebook should be maintained to reflect the grammar topics.
- The teacher may refer to **Wren & Martin** to give extra practice for the grammar topics.

Prefixes and Suffixes

S.No.	Prefix	Meaning	Examples
1.	dis	not, apart	disable, dishonest
2.	auto	self	autograph, autobiography
3.	re	back, again	recall, remind
4.	un	not	unhappy, unsafe
5.	pre	before	preface, precaution,

S.No.	Suffix	Meaning	Examples
1.	ful	full of	beautiful, careful
2.	ly	having the quality of	lovely, quickly
3.	less	lack of	careless, hopeless

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4.	hood	order, condition	childhood, motherhood
5.	ship	position held, state of	friendship, leadership

Primary Children’s Reading Programme

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

Salient Features of the Reading Programme

- To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- The children may be allowed to read their own books in addition to those provided as part of the class library.
- The school library may also be used as a repository of some good books.
- Students can keep a record of the books read in the pages provided in the school diary.
- Children can be encouraged by rewarding them on the basis of the number of books read.

ENGLISH LITERATURE

Name of the Textbook: **Fitzroy Readers**

Publisher: **Saar Books Publications Pvt. Ltd.**

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	Story 31	Kate and Mate	1-16
		Walking with Grandma - Poem (Oral)	
JULY	Story 32	The Boat	17-32
	Story 33	On the Hill	33-48
		Welcome Back to School - Poem (Oral)	
AUGUST	Story 34	The Cat and the Fish	49-64
	Story 35	Dolly Duck	65-80
		My Dog - Poem (Written)	
SEPTEMBER		Saw my Teacher on a Saturday - Poem (Oral)	
		REVISION	
HALF-YEARLY EXAMINATION			

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OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	Story 36	Captain Hornblower	81-96
		The Elephant - Poem (Oral)	
NOVEMBER	Story 37	The Flying Doctor Service	97-112
		The Violet - Poem (Oral)	
DECEMBER	Story 38	David the Duck	113-132
		The Pedlar’s Caravan - Poem (Written)	
JANUARY	Story 39	Silas the Cat	133-152
		My Shadow - Poem (Oral)	
FEBRUARY	Story 40	Shawn and the Go-Kart	153-172
		REVISION	
MARCH	ANNUAL EXAMINATION		
Note: Dictation – From all the prescribed topics. (Written + Oral topics)			
Reading – From all the prescribed topics. (Written + Oral topics)			

BREAK-UP OF MARKS FOR ENGLISH (INTEGRATED PAPER)

Examination = **50 marks (Textbook)**

Continuous Evaluation = **50 marks**

Grand Total = **100 marks**

MARKING SCHEME	
SECTION A	
LANGUAGE	25 MARKS
SECTION B	
LITERATURE	25 MARKS

CONVERSATION (SPOKEN ENGLISH)

Name of the Textbook: **Conversations (My Book of Listening And Speaking) Book – 3**

Authors: **1. Amrit Lal Khanna
2. Anju Sahgal Gupta**

Publisher: **Macmillan Education**

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Unit	Name of the Chapter	Page
APRIL – MAY	1	This is My Family	1-5
JULY	2	Inside the House	6-9
AUGUST – SEPTEMBER	4	The Local Market	15-17
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Unit	Name of the Chapter	Page
OCTOBER – NOVEMBER	7	Sports Corner	27-30
DECEMBER	8	More about Animals	31-33
JANUARY – FEBRUARY	11	Sightseeing	43-46
MARCH	ANNUAL EXAMINATION		

Note: The elements of Spoken English will be assessed in each term.

ENGLISH (READING)

Name of the Textbooks: Guided Readers (Level 3 Book 1)

Authors: Retold by Terry Phillips

Publishers: Clara Edtech

APRIL – SEPTEMBER (FIRST TERM)		
SUGGESTED MONTHS	Name of the Topic	Page
APRIL – MAY	The Princess and the Frog	3-26
JULY	The Piper of Hamelin	27-50
AUGUST	The Three Goats	51-76
SEPTEMBER	Revision	
HALF-YEARLY EXAMINATION		

OCTOBER – MARCH (SECOND TERM)		
SUGGESTED MONTHS	Name of the Topic	Page
OCTOBER	Alice in Wonderland – I	
NOVEMBER	Alice in Wonderland – II	
DECEMBER	A Day of Heavy Rain	
JANUARY	Florence Nightingale	
FEBRUARY	Revision	
MARCH	ANNUAL EXAMINATION	

Note: Passages from the above stories and the Fitzroy Readers will also be assessed for reading in the Half-Yearly and Annual Examinations.

हिंदी भाषा

Name of the Textbook: सुंदर हिंदी व्याकरण तथा निबंध रचना भाग-१
(ONLY FOR TEACHERS)

Publisher: वेद प्रकाश एण्ड सन्ज

APRIL – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Topic
APRIL – MAY	संज्ञा इकतालीस से पचास (४१-५०) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना। पर्यायवाची शब्द (तीन-तीन) – पक्षी, रात, कमल, पृथ्वी, घोड़ा।
JULY	सर्वनाम विशेषण अपठित गद्यांश वचन बदलो – कपड़ा, डिब्बा, वस्तु, रोटी, रानी, शाखा, बेल, मुर्गी, भेड़, लड़की।
AUGUST	अनुच्छेद लेखन (५० – ६० शब्दों में) क्रिया
SEPTEMBER	चित्र-अध्ययन (८० – १०० शब्दों तथा तीन पैराग्राफ में लिखवाएँ) REVISION
HALF-YEARLY EXAMINATION	

OCTOBER – MARCH (SECOND TERM)	
Suggested Months	Name of the Topic
OCTOBER – NOVEMBER	लिंग बदलो – हंस, सेवक, अध्यापक, लेखक, वर, पुत्र, युवक, बिल्ली, रस्सा, श्रीमान। अपठित गद्यांश
DECEMBER	इक्यावन से साठ (५१-६०) तक की गिनती हिंदी के अंकों व शब्दों में बोलना तथा लिखना। अनेकार्थी शब्द (प्रत्येक शब्द के दो अर्थ लिखवाएँ) निबंध (८० – १०० शब्दों तथा तीन पैराग्राफ में लिखवाएँ)
JANUARY	विलोम शब्द – एक, वीर, ज्ञान, चढ़ना, धनी, आशा, मोटा, कम, मित्र, सुन्दर। चित्र-अध्ययन (८० – १०० शब्दों तथा तीन पैराग्राफ में लिखवाएँ)

FEBRUARY	REVISION: वार्षिक परीक्षा में पूरे पाठ्यक्रम से प्रश्न पूछे जाएँगे। अतः दोनों सत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है।
MARCH	ANNUAL EXAMINATION

अनेकार्थी शब्द:

1.	आम	फल, सामान्य
2.	उत्तर	दिशा, जवाब
3.	हार	पराजय, माला
4.	आज्ञा	आदेश, अनुमति
5.	कल	बीता दिन/आने वाला दिन, मशीन

हिंदी साहित्य

Name of the Textbooks: 1. हिन्दी उत्सव पाठमाला भाग-3
(TERM I and TERM II)
2. ऐसे थे हमारे पूर्वज-3
(TERM I and TERM II)

Authors: 1. प्रभा पांडे, सुनंदा गोयल, अर्चना झा
2. कृष्ण गोपाल आबिद

Publications: 1. कॉरडोवा पब्लिकेशंस प्रा. लि.,
2. न्यूमैन पब्लिशिंग हाउस

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	2	सब्र का फल	10
	1	जागो और जगाओ (कविता) (मौखिक)	7
	1	ऐसे थे हमारे पूर्वज – महात्मा बुद्ध	5
JULY	6	सूझ-बूझ (अपठित गद्यांश)	30
	7	बया का घर	37
	2	ऐसे थे हमारे पूर्वज – महावीर	14
AUGUST	5	बापू	25
	3, 4	ऐसे थे हमारे पूर्वज – राजा पोरस, चाणक्य	21, 26
SEPTEMBER	8	हर काम ठीक समय पर (मौखिक)	43
	5	ऐसे थे हमारे पूर्वज – चन्द्रगुप्त मौर्य	33
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	3	पानी की खोज में	24
	1	हवा और आग (अपठित गद्यांश)	7
	6	ऐसे थे हमारे पूर्वज – अशोक महान	39
DECEMBER	6	वह बर्फीली यात्रा	40
	7	ऐसे थे हमारे पूर्वज – तुलसीदास	47
JANUARY	7	लिनकन की दाढ़ी	45
	4	घूम हाथी, झूम हाथी (कविता) (मौखिक)	32
	8	ऐसे थे हमारे पूर्वज – रानी पदमिनी	55
FEBRUARY	8	सरकस (कविता) (मौखिक)	49
		धरती और हरियाली (मौखिक)	30
	9	ऐसे थे हमारे पूर्वज – पृथ्वीराज चौहान	64
		REVISION	
MARCH		ANNUAL EXAMINATION	

मेरी नई सुलेख माला (न्यूमैन भाग-3)	
FIRST TERM	SECOND TERM
पृष्ठ १ – १४	पृष्ठ १५ – २४
निर्देश: 'मेरी नई सुलेख माला' से प्रत्येक माह दो पृष्ठ कराये जाएँगे।	

- नोट: • हिन्दी में दो घण्टे का एक प्रश्न-पत्र होगा।
- प्रश्न पत्र में विचारात्मक प्रश्न (HOTS) भी पूछे जाएँगे, जिनमें केवल अर्धवार्षिक परीक्षा में प्रश्नों का रूप बहुविकल्पीय (MCQs) होगा, अतः उनपर विशेष ध्यान दें।
 - हिन्दी भाषा में पूर्वज्ञान पर आधारित प्रश्न भी पूछे जाएँगे।
 - 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी मौखिक रूप से अवश्य पढ़ाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
 - 'ऐसे थे हमारे पूर्वज' से अपठित गद्यांश, सुलेख तथा श्रुतलेख भी कराया जा सकता है।
 - मात्राओं की अशुद्धियों का प्रत्येक पाठ से वार्तालाप तथा सुधार कार्य करवाएँ। इससे भी प्रश्न पूछा जाएगा।
 - प्रत्येक पाठ से इमला अवश्य करवाएँ।
 - हिन्दी भाषा के विषयों को हिन्दी साहित्य के पाठों के साथ एकीकृत करके पढ़ायें।
 - GCE को अपने पाठों में सम्मिलित करें।

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हिन्दी – भाषा + साहित्य (एकीकृत प्रश्नपत्र)

परीक्षा ७०

मासिक परीक्षा ३०

कुल अंक : १००

अंक विभाजन	
खण्ड अ	
हिंदी भाषा	३५ अंक
खण्ड ब	
हिंदी साहित्य	३५ अंक

MATHEMATICS

Name of the Textbook: ICSE WOW! MATHS-3 (CMS Edition)
(TERM 1 and TERM 2)

Publisher: Eupheus Learning (Re-print Edition 2020)

APRIL – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
APRIL – MAY	1	Numbers to 10,000	11-29	Dice, Ice cream sticks, Number cards
	2	Addition	30-50	Cups and beans, Paper tiles, Ice cream sticks
JULY	3	Subtraction	51-74	Cups and beans, Paper tiles, Ice cream sticks
	4	Multiplication	75-100	Dice, Ice cream sticks
AUGUST	5	Division	101-116	Paper tiles
SEPTEMBER	6	Time	117-130	Clock, Calendar
		REVISION		

Tables 2 to 12*

HALF-YEARLY EXAMINATION

OCTOBER – MARCH (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
OCTOBER	8	Geometry	28-45	Geometry box, 2D and 3D real objects, Geoboards
NOVEMBER	7	Measurement	11-27	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans

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DECEMBER	9	Patterns	46-49 (till Ex. 9.1), 51 (Tangrams) - 53, 55	Ice cream sticks, 2D and 3D shapes, Real objects, Isometric sheets
JANUARY – FEBRUARY	10	Data Handling	56-65	Ice cream sticks, Colours, Toys, Real objects
		REVISION		
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.				
Tables 2 to 15*				
MARCH		ANNUAL EXAMINATION		

BREAK-UP OF MARKS FOR MATHEMATICS

Exam	=	50 marks	(Textbook)
Continuous Evaluation	=	50 marks	
Grand Total	=	100 marks	

Note: 1. *Tables should be done orally in the class.

2. **Book of Tables (Future Kids Publications):** Relevant pages of the book may be done as per the prescribed syllabus for both the terms.
3. Higher Order Thinking Skills (**HOTS**) questions of 5 marks will be given in the form of **Multiple Choice questions** based on the prescribed topics in the Unit Tests and Half-Yearly and in the form of **Application Based Questions** in the Unit Tests and Annual Examinations.
4. **A question on BAR MODEL METHOD will be tested in the Half-Yearly and Annual Examinations.**
5. Previous knowledge of the students may also be tested.

MENTAL MATHEMATICS (ORAL)

(Timed – Maths Drill)

APRIL – SEPTEMBER (FIRST TERM)		
Suggested Months	Topics	Hands-on apparatus that may be used
April	Numbers to 10,000: Place Value and Face Value, Rounding off numbers to the nearest ten, hundred and thousand, Concept of even and odd numbers, Formation of a 4-digit number using given digits, Successor and Predecessor.	Dice, Ice cream sticks, Number cards, Cups and beans, Paper tiles
May	Addition: Addition by observing pattern, Addition by breaking up the numbers, Property of zero, Estimation of sum.	

Class III

July	Subtraction: Subtraction by breaking down the bigger number, Subtraction of zero from a number, Subtraction of a number from itself, Checking the answer of subtraction sums (using addition), Estimation of difference.	Dice, Ice cream sticks, Number cards, Cups and beans, Paper tiles
	Multiplication: Dodging of Tables 2 to 12, Properties of Multiplication (by zero, by one, order property), Multiplication by 10, 100.	Dice, Ice cream sticks, Paper tiles
August	Division: Concept of division by repeated subtraction, Terms related to division, Properties of Division (by one, by number itself, by zero), Division of zero by a number.	Dice, Ice cream sticks, Paper tiles
September	Time: Terms related to time, Conversion of time, Quick drills on Time Duration.	Clock model
	Revision (Tables 2 to 12)	

OCTOBER – MARCH (SECOND TERM)

Suggested Months	Topics	Hands-on apparatus that may be used
October	Geometry: Quick questions on Point, Line and Line segment, Closed and Open figures, Plane and Solid figures, Difference between Plane and Solid figures.	Geometry box, 2D and 3D real objects, Geoboards
November	Measurement: Questions based on conversion of bigger units into smaller units and vice versa.	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
December	Patterns: Number sequence, Patterns seen in day-to-day life.	Ice cream sticks, 2D and 3D shapes
January – February	Data Handling: Questions on interpretation of data from pictographs, Reading tally marks from the given table.	Real objects, Colours, Toys, Isometric sheets
	Revision (Tables 2 to 15)	

SCIENCE

Name of the Textbook: Science for ICSE (Class 3)
(TERM I and TERM II)
Authors: 1. Lakhmir Singh
2. Manjit Kaur
Publisher: S. Chand School

APRIL – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	1	Living and Non-Living Things	9
JULY	2	Food We Get from Plants	21
AUGUST	3	Sun as a Natural Resource (excluding renewable and non-renewable resources)	32
SEPTEMBER		Experiential Learning Project – Animals: Birds	
		REVISION	

HALF-YEARLY EXAMINATION

OCTOBER – MARCH (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	1	Human Body (excluding air pollution)	9
NOVEMBER - DECEMBER		Experiential Learning Project – Plants in the Surroundings	
JANUARY	4	Some properties of water (Term I Book)	41
FEBRUARY	5	Cleanliness, Health and Hygiene	55
		REVISION	
MARCH		ANNUAL EXAMINATION	

BREAK-UP OF MARKS FOR SCIENCE

Exam	=	40 marks (Textbook)
	=	10 marks (Experiential Learning Project)
Continuous evaluation	=	50 marks
Grand total	=	100 marks

GUIDELINES FOR PROJECT WORK

- Children may be encouraged to present the project work either in the form of soft or hard copy.
- Children's work will be marked according to the rubrics set for the experiential learning project.

Note: Higher Order Thinking Skills (HOTS) questions of 5 marks will be given in the form of **Multiple Choice questions** in the Unit Tests and Half-Yearly and in the form of **Application Based Questions** in the Unit Tests and Annual Examinations.

SOCIAL STUDIES

Name of the Textbook: Essential Social Studies Book 3
(TERM I and TERM II)

Publisher: Goyal Brothers Prakashan

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	5	People Who Help Us	27
	6	Safety Rules at Home, School and on the Road	32
	7	First Aid (Activity) (Not to be tested)	37
		Map Work	
JULY	7	First Aid (Activity) (Not to be tested) (contd.)	37
		Experiential Learning Project – Our Festivals	
		Map Work	
AUGUST	8	National Symbols	41
		Map Work	
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			
MAP WORK – 10 MARKS			
Map Work	Political Map of India States: Punjab, Uttar Pradesh, Uttarakhand, Himachal Pradesh, Haryana, Bihar, Jharkhand, Chhattisgarh, Odisha, West Bengal, Maharashtra, Madhya Pradesh, Goa, Kerala, Karnataka, Tamilnadu, Telangana, Andhra Pradesh, Rajasthan, Gujarat Neighbouring Countries: Afghanistan, Pakistan, Myanmar, Bangladesh, Nepal, Sri Lanka, Bhutan, China Please note: Latest map should be used for marking the States.		

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	8	Environmental Pollution	39
	2	Understanding Indian Heritage	9
		Map Work	
DECEMBER		Experiential Learning Project – Our Rich Heritage: Buildings and Monuments	
		Map Work	
JANUARY	5	The Earth and The Solar System	26

	Map Work
FEBRUARY	REVISION
	*Map work – States of India (First Term)
MARCH	ANNUAL EXAMINATION
MAP WORK – 10 Marks	
Map Work	Political Map of India: States: Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura Union Territories: Jammu and Kashmir, Ladakh, Chandigarh, Delhi, Dadra and Nagar Haveli and Daman and Diu, Puducherry, Andaman and Nicobar Islands, Lakshadweep. Political Map of the World (Oral Map Work) <ul style="list-style-type: none"> • Continents – North America, South America, Africa, Asia, Europe, Australia and Antarctica • Oceans – Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean and Antarctic Ocean (Southern Ocean). Note: The continents and oceans should be shown to the learners on the map of the world for global understanding of the same. The world map will not be assessed. Please note: *(i) The learners will also be tested on previous knowledge (MAP WORK on States taken up in the first term) in the Annual Examination. (ii) Latest map should be used for marking the States and Union Territories.

BREAK-UP OF MARKS FOR SOCIAL STUDIES

Exam	=	40 marks (Textbook)
	=	10 marks (Experiential Learning Project)
Continuous evaluation	=	50 marks
Grand total	=	100 marks

BREAK-UP OF MARKS FOR MAP WORK (Term II)

*Previous knowledge	=	3 marks
Prescribed features	=	7 marks
Total	=	10 marks

GUIDELINES FOR PROJECT WORK

1. Children may be encouraged to present the project work either in the form of soft or hard copy.
2. Children's work will be marked according to the rubrics set for the experiential learning project.

Note: Higher Order Thinking Skills (HOTS) questions of 5 marks will be given in the form of **Multiple Choice questions** in the Unit Tests and Half-Yearly and in the form of **Application Based Questions** in the Unit Tests and Annual Examinations.

ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with Alphabet Part – 3
 Publisher: Newman Publishing House
 Name of the Textbook: Paint and Glue – 3
 Publisher: Ever Onwards... Publishers

ART & CRAFT IS A GRADED SUBJECT.

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

COMPUTER STUDIES

Name of the Textbook: Computer Masti – 3 (Term I and Term II)
 Author: Prof. Sridhar Iyer & Team
 Publisher: Next Education India Private Limited

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	1	The Computer System	1-9
JULY	3	Word Processor – An Introduction	21-33 + Support Material
AUGUST	2	GUI Operating System – An Introduction <i>(excluding Wallpaper, Shutting down the computer)</i>	10-20
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	4	Fun with Paint	1-8 + Support Material
DECEMBER	5	The Internet – An Introduction (Only examples to be given for Web Browser, Search Engine excluding definitions of <ul style="list-style-type: none"> WWW Web page Homepage URL) 	9-25 + Support Material
JANUARY - FEBRUARY	6	File Management – Organisation of Folders	26-38 + Support Material
		REVISION	-
MARCH ANNUAL EXAMINATION			

BREAK-UP OF MARKS FOR COMPUTER STUDIES

Exam	=	50 marks (Textbook)
	=	20 marks (Practicals)
Total	=	70 marks
Continuous evaluation	=	30 marks
Grand total	=	100 marks

- Note:** (i) Higher Order Thinking Skills (HOTS) questions will be given in the form of **Multiple Choice questions** based on the prescribed topics in the Half-Yearly Examination and in the form of **Application Based Questions** in the Annual Examinations.
- (ii) Relevant exercises from the **Activity** and **Project** legends in the textbooks of both the terms may be taken up in the computer laboratory.
- (iii) LibreOffice Writer, Ubuntu and Android will not be tested.